

Scheme of Examination for Undergraduate Programmes Subject:
DEFENCE AND STRATEGIC STUDIES
According to Curriculum Framework for Undergraduate Programmes as per NEP 2020
(Multiple Entry-Exit, Internships and Choice Based Credit System)

Semester	Course Type	Course Code	Nomenclature of paper	Credits	Credits		Contact hours	Internal marks		End term Marks		Total Marks	Duration of exam (Hrs)
					Theory	Practical (P) / Tutorial (T)		T	P	T	P		
1	CC-1	24UN-DFS-101	Conceptual Aspects of War, Practical-Basics of Operational Exercises-I	4	3	1 (P)	5	20	10	50	20	100	3+3
	MCC-1												
	MCC-2	24UN-DFS-102	Study of Terrorism	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-M1	24UN-DFS-103	Introduction to Defence Studies	2	2	NA	2	15	NA	35	NA	50	3
2	MDC 1	24UN-DFS-MDC101	Introduction to Military History	3	2	1 (T)	3	20	NA	50	NA	70	3
	CC-2	24UN-DFS-201	Evolution of Indian Military System, Practical-Basics of Operational Exercises-II	4	3	1 (P)	5	20	10	50	20	100	3+3
	MCC-3												
	DSEC-1	24UN-DFS-202	Defence Journalism	4	3	1 (T)	4	15	NA	35	NA	50	3
3	MDC 2	24UN-DFS-MDC201	Introduction to Military Studies	3	2	1 (T)	3	20	NA	50	NA	70	3
	CC - M2	24UN-DFS-203	Public and Private Security Management	2	2	NA	2	15	NA	35	NA	50	3
	CC-3	24UN-DFS-301	Military History of India, Practical-Basics of Operational Exercises-III	4	3	1 (P)	5	20	10	50	20	100	3+3
	MCC-4												
	MCC-5	24UN-DFS-302	Science and Technology in relation to Warfare	4	3	1 (T)	4	30	NA	70	NA	100	3
	MDC 3	24UN-DFS-MDC301	Non-Traditional Security Threats	3	2	1 (T)	3	20	NA	50	NA	70	3

* Internship of 4 Credits of 4-6 weeks duration after 2nd Semester (Mandatory in case of exit)

4	CC-4 MCC-6	24UN-DFS-401	National Security-Conceptual Aspects, Practical-Basics of TEWTs/Sand Model Exercises, Sketching, Discussion	4	3	1 (P)	5	20	10	50	20	100	3+3
	MCC-7	24UN-DFS-402	Industrial Security Management	4	3	1 (T)	4	30	NA	70	NA	100	3
	MCC-8	24UN-DFS-403	Cyber Security	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-1	24UN-DFS-404	Strategic Leadership	4	3	1 (T)	4	30	NA	70	NA	100	3
5		24UN-DFS-405	Armed Forces & Society	4	3	1	4	30	NA	70	NA	100	3
	CC-5 MCC-9	24UN-DFS-501	National Security of India, Practical- Military use of Electromagnetic Spectrum, Press Clipping, Tour	4	3	1 (P)	5	20	10	50	20	100	3+3
	MCC-10	24UN-DFS-502	India's Maritime Security	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-2	24UN-DFS-503	Indian Strategic Thought	4	3	1 (T)	4	30	NA	70	NA	100	3
		24UN-DFS-504	Western Strategic Thought	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-3	24UN-DFS-505	Human Rights & Humanitarian Laws	4	3	1 (T)	4	30	NA	70	NA	100	3
		24UN-DFS-506	Conflict Resolution in Peace Building	4	3	1	4	30	NA	70	NA	100	3
	CC-6 MCC-11	24UN-DFS-601	International Relations, Practical-Spotting Strategic Locations, Military Models, Presentations	4	3	1 (P)	5	20	10	50	20	100	3+3
6	MCC-12	24UN-DFS-602	Aviation Security Management	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-4	24UN-DFS-603	Contemporary Strategic Environment in India	4	3	1 (T)	4	30	NA	70	NA	100	3
OR													

* Internship of 4 Credits of 4-6 weeks duration after 4th semester (Mandatory in case of exit if not done after 2nd semester)

	DSE-5	24UN-DFS-604	Remote Sensing & National Security	4	3	1 (T)	4	30	NA	70	NA	100	3
		24UN-DFS-605	Conflict & Media	4	3	1 (T)	4	30	NA	70	NA	100	3
7		24UN-DFS-606	Legal Aspects of International Security	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H1	24UN-DFS-701	Research Methodology -I	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H2	24UN-DFS-702	Disaster Management-I	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H3	24UN-DFS-703	Regional Security and Cooperation	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-6	24UN-DFS-704	WMD & National Security	4	3	1 (T)	4	30	NA	70	NA	100	3
		24UN-DFS-705	Non-Proliferation & National Security	4	3	1 (T)	4	30	NA	70	NA	100	3
8	PC-H1	24UN-DFS-706	Theories of War - I	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H4	24UN-DFS-801	Research Methodology -II	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H5	24UN-DFS-802	Disaster Management-II	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H6	24UN-DFS-803	Geopolitics and Military Geography	4	3	1 (T)	4	30	NA	70	NA	100	3
	DSE-7	24UN-DFS-804	Defence Mechanism of a Modern State	4	3	1 (T)	4	30	NA	70	NA	100	3
		24UN-DFS-805	Indian Defence Mechanism	4	3	1 (T)	4	30	NA	70	NA	100	3
	PC-H2	24UN-DFS-806	Theories of War - II	4	3	1 (T)	4	30	NA	70	NA	100	3

OR SEMESTER-8 (FOR HONOURS WITH RESEARCH IN DEFENCE AND STRATEGIC STUDIES)

8	CC-H4	24UN-DFS-801	Research Methodology -II	4	3	1 (T)	4	30	NA	70	NA	100	3
	CC-H5	24UN-DFS-802	Disaster Management-II	4	3	1 (T)	4	30	NA	70	NA	100	3
	Research	24UN-DFS-807	Dissertation	12								300	

Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	V		
Name of the Course	National Security of India		
Course Code	24UN-DFS- 501		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-5/MCC-9		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1.Understand the historical evolution of national security & related concerns on India 2. Comprehend about India's external and internal security challenges. 3.Understand the army and air force security doctrines of India. 4. Have an in-depth knowledge about Indian Naval and nuclear doctrine. 5*Conduct experiments and tests related with Defence Studies.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2 per week/ per group	5 per week

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Max. Marks:100 Internal Assessment Marks:20(T)+10(P)=30 End Term Exam Marks: 50(T)+20(P)=70		Time: 3 Hrs (T) 4 Hrs (P)
Part B- Contents of the Course		
Instructions for Paper Setters: Note: The Question paper will consist of Nine questions out of which the candidate would be required to attempt Five questions. The First question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining Eight questions will be set taking Two questions from each unit. Each question will carry 10 marks. The candidate would require to attempt One question from each unit in addition to compulsory question.		
Unit	Topics	Contact Hours
I	➤ Evolution of National Security Concept in India in 20th Century and beyond. ➤ Indian National Power and National Interests.	12
II	➤ India's Security Challenges/Threat of Two Front Wars, Nuclear War. ➤ Internal Security Challenges - Terrorism, Militancy, Insurgency, Separatism, Fundamentalism, illegal migration.	12
III	➤ India's Security Doctrines - Indian Army and Cold Start Doctrine (CSD) and Land Warfare Doctrine (LWD). ➤ The Indian Air Force (IAF) and New Air Doctrine.	12

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IV	➤ Indian Navy and Indian Maritime Policy and Doctrine. ➤ India's Nuclear Policy and Doctrine.	12
V*	➤ Military use of electro-magnetic Spectrum, Press clipping, Tour. ➤ Meaning, concept and usage of electro-magnetic Spectrum in the field of military. ➤ Electronic Warfare and application of electronic system in the military activities. ➤ Meaning, concept and usage of C512SR. ➤ Press clipping on major Defence developments. ➤ Tour (optional).	30

Suggested Evaluation Methods

Internal Assessment: ➤ Theory : 20 ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc.: 05 ● Mid-Term Exam: 10 ➤ Practical : 10 ● Class Participation: ● Seminar/Demonstration/Viva-voce/Lab records etc.:10 ● Mid-Term Exam:	End Term Examination: 50 (T) 20 (P)
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

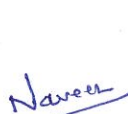
- Bajpai, Kanti P. & Harsh V Pant (2013) *India's National Security: A Reader*, Oxford; Ist edition.
- Chadha, Vivek (2019): Land Warfare in the Indian Context: Time for a Transformative Shin? *Journal of Defence Studies*, Vol. 1.3, No. J, July-September 2019, pp. 71-85.
- Gupta, Arvind (2018) *How India manages its National Security*, Penguin Random House India Pvt Limited.
- Kasturi, Bhashyam (2008) Force Structuring and Doctrines of the 1AF, *Air Power Journal* Vol. 3 No. 2 summer 2008 (April-June), Centre for Air Power Studies, New Delhi.
- Katoch, P.C. (2018) Indian Army Land Warfare Doctrine 2018, *SP's Land Forces Magazine Issue 6-2018*, SP Guide Publications Pvt Ltd New Delhi.
- Khurana, Gurpreet S (2010) *Indian Navy updates Indian Maritime Doctrine 2009*, National Maritime Foundation (NMF), New Delhi.
- Kumar, Ashok (2021) *Challenges to Internal Security of India*, McGraw Hill; 4th edition.
- Pant, Harsh V. (2015) *Handbook of Indian Defence Policy: Themes, Structures and Doctrines*, Routledge (Routledge India Handbooks).

*Applicable for courses having practical component.

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Session: 2024-25			
Part A - Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	India's Maritime Security		
Course Code	24UN-DFS-502		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC- 10		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. To understand completely about maritime security of India. 2. Develop capability to understand about Indian maritime strength and policies. 3. Analytical thinking about Indian maritime threat perceptions. 4. To understand the regional and global power dynamics in Indian Ocean.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3Hrs	


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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Maritime Security in India ➤ Maritime Boundary, Maritime Zones, Maritime Routes & Island Territories. ➤ Role and Function of Indian Navy and Indian Coast Guards.	12
II	➤ India's Maritime Capability. ➤ Naval Strength. ➤ Maritime Security Policy of India.	12
III	➤ Maritime Threats Perceptions ➤ Types of Threats ➤ Maritime Threats to India.	12

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IV	➤ Regional and Global Powers in Indian Ocean. ➤ Role of USA and China ➤ Role of India in Indian Ocean.	12
	➤ TUTORIALS	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15		End Term Examination: 70 Marks
Part C-Learning Resources		

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Recommended Books/e-resources/LMS:

- Anand, R.P. (1978) *Sea Law Conference-Caracas and beyond*, Radiant Publishers.
- Bhasin, V.K. (1981) *Super power rivalry in the Indian Ocean*. S Chand.
- Bowman, Larry W. and Ian Clark (1981) *The Indian Ocean in Global Politics*, Boulder, Colo Westview Press.
- Brown, Dieter (1983) *The Indian Ocean: Region of Conflict or Zone of peace*.
- Burrell and Cottrell (1972) Military, political and economic importance of the Indian Ocean.
- Chaudhary, Rahul Roy (2000) *India's Maritime Security*, Knowledge World.
- Chaudhary, Rahul Roy (1999) *Sea Power and Indian Security*, Brassey's (UK) Ltd.
- Dass, S.T. (1987) *National Security in Perspective*: Delhi, Gian Publishers.
- Dowdy, W.L. and R.B. Trood (1986) *The Indian Ocean: Perspective on Strategic Areas*.
- Iyer, Nandhini (1985) *India and the Indian Ocean*, South Asia Books.
- Kohli, S.N. (1978) *Sea Power in the Indian Ocean*. Ritana Books.
- Misra, R.N. (1986) *Indian Ocean, and India's Security*: Delhi, Mittal Publications.
- Namboodri, P.K.S., J.P. Anand & Sreedhar (1982) *Intervention in the Indian Ocean*, ABC Pub. House.
- Nayar, V.K. (1992) *Threats from Within*: New Delhi, Lancer Publications.

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Session: 2024-25			
Part A - Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Indian Strategic Thought		
Course Code	24UN-DFS- 503		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand the concept of strategic thought of ancient India from Ramayana and Mahabharata. 2. Develop capability to understand about Kautilya's philosophy of war. 3. Analytical thinking and thoughts of Gandhi and Nehru. 4. Understand about the K Subrahmanyam thought and current debates on Indian strategic thought.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4
Max. Marks: 100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Introduction: Concept of strategic thought in ancient India. ➤ Strategic thought of Ramayan and Mahabharat.	12
II	➤ Kautilya's Arthasastra philosophy on war, peace, fort, espionage, diplomacy.	12
III	➤ Thoughts of Mahatama Gandhi: Concept of Non Violence. ➤ Techniques of conflict resolution and peace. ➤ Jawahar Lal Nehru approach of Peace and National Strategy.	12

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IV	➤ K. Subrahmanyam and Indian Strategic Thought. ➤ Indian Strategic thought in nuclear age. ➤ Debates on Indian strategic thought.	12
	TUTORIAL	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc.: 10 ● Mid-Term Exam:15		End Term Examination 70 Marks
Part C-Learning Resources		


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Recommended Books/e-resources/LMS:

- Adhikari, S. (2016) *Military Thinking of Ancient India*, Pentagon Press.
- Bakshi, G.D. (2024) *Indian Strategic Culture: The Mahabharata and the Kautilyan Ways of War*, Garuda Prakashan Pvt. Ltd.
- Chowdhry, Sanjeev. Komal Chaudhary and Vinayak Sharma (2024) *India's Strategic Thought and Multi-Domain Warfare Perspectives*, Pentagon Press.
- Das, S.T. (1970) *An Introduction to the Art of War*, Sagar Publications.
- Date, Govind Tryambak (2020) *The Art of War In Ancient India*, Life Span Publishers & Distributors.
- Mohanty, Munmun and N.M. Khandelwal (2024) *Management Practices and Thoughts in Ancient India*, Himalaya Publishing House.
- Sastri, R.S. (1929) *Kautilya's Arthasastra (English Translation)* .
- Srinivasan, R. (2024) *Indian Strategic Thought*, Highly Publishing LLP.
- Tanham, George K. (1992) *Indian Strategic Thought: An Interpretive Essay*, Paperback, Rand Corp.

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Session: 2024-25			
Part A - Introduction			
Subject	Defence Studies		
Semester	V		
Name of the Course	Western Strategic Thought		
Course Code	24UN-DFS-504		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-2		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Gain knowledge about French Revolution & napoleon warfare. 2. Develop analytical thinking about the ideas of Machiavelli ad Jomini thoughts on war. 3. Acquire the technique of the theories of Clausewitz & revolutionary warfare thinking. 4. Understand the theories of German and French school of strategic thought.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4

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Max. Marks: 100

Internal Assessment Marks : 30

End Term Exam Marks : 70

Time: 3Hrs

Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ French Revolution: causes and influence. ➤ Napoleon Warfare : Principles and Reforms.	12
II	➤ Machiavelli and the art of War. ➤ Jomini thoughts on War.	12

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III	➤ Clausewitz on War. ➤ Karl Marx, Fredrick Engels and Lenin's views and ideas on Revolutionary Warfare.	12
IV	➤ Moltke and Schlieffen – The Prussian German School of Strategic thought. ➤ Fredrick Foch : The French School of strategic thought.	12
	TUTORIAL	12
Suggested Evaluation Methods		



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Internal Assessment: 30 Marks • Class Participation: 05 • Seminar/presentation/assignment/quiz/class test etc.:10 • Mid-Term Exam: 15	End Term Examination: 70 Marks
Part C-Learning Resources	
Recommended Books/e-resources/LMS: ➤ Beaufre, A. (1966). <i>Deterrence and strategy</i>. New York: FA Praeger. ➤ Earle, E. M., Craig, G. A., (1941). <i>Makers of modern strategy: military thought from Machiavelli to Hitler</i>. Princeton University Press. ➤ Fuller, J.F.C. (1962). <i>The Conduct of War: 1789-1961</i>. Eyre & Spottiswoode. ➤ Fuller, J.F.C. (1998). <i>Armament And History: The Influence of Armament on History from The Dawn of Classical Warfare to The End of The Second World War</i>. Hachette Books. ➤ Fuller, J.F.C. (1993) <i>The Second World War, 1939-45: A Strategical and Tactical History</i>. Hachette Books. ➤ McCuen, J. J. (1966). <i>The Art of Counter-Revolutionary War: A Psycho-Politico-Military Strategy of Counter-insurgency</i>. Stackpole books. ➤ Paret, P., Craig, G. A., & Gilbert, F. (Eds.). (1986). <i>Makers of modern strategy from Machiavelli to the Nuclear Age</i>. Princeton University Press. ➤ Reid, B. H., & Reid, R. H. (1987). JFC Fuller: <i>Military Thinker</i> (p. 115). London: Macmillan. ➤ Ropp, T. (2000). <i>War in the modern world</i>. JHU Press. ➤ Sheppard, E.W. (1952). <i>The Study of Military History</i>. Gale & Polden.	



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Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	V		
Name of the Course	Human Rights & Humanitarian Laws		
Course Code	24UN-DFS-505		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand about Human Rights and its main contributors. 2. Role of United Nations in protecting Human Rights & UDHR. 3. Human Rights in Indian tradition and constitutional & legal framework in India. 4. Learn importance of human rights to individuals and their privileges.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week

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Max. Marks: 100
Internal Assessment Marks: 30
End Term Exam Marks: 70

Time: 3 Hrs

Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Human Rights: Meaning, Nature and Development. ➤ Three Generation Rights. ➤ Contributors: Hobbes, Locke, Rousseau and Rawls.	12
II	➤ United Nations & human rights ➤ Universal Declaration of Human rights (UDHR)	12
III	➤ Indian perspective (Basics) ➤ Human Rights in Indian Tradition. ➤ Civil, Political, economic, cultural Rights. ➤ Women's rights. ➤ Constitutional & legal framework in India- human rights Commission & special commission for weaker sections.	12
IV	➤ Issues & challenges ➤ Human Rights and challenges – ethnic conflict, social& political violence, global terrorism. ➤ Rights of Refugees ➤ Internally displaced people.	12
	TUTORIAL	12
Suggested Evaluation Methods		

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Internal Assessment: 30 Marks

- Class Participation: 05
- Seminar/presentation/assignment/quiz/class test etc.:10
- Mid-Term Exam: 15

**End Term
Examination:
70 Marks**

Part C-Learning Resources**Recommended Books/e-resources/LMS:**

- Bajwa, G.S., (1995) *Human Rights in India: Implementations and Violations*, Sterling, New Delhi.
- Deshta, S., Deshta, K., (2003) *Fundamental Human Rights*, Deep & Deep, New Delhi.
- Donnelly, Jack., (1985) *The Concept of Human Rights*, St. Martin's Press, New York.
- Gibson, John, S., (1996) *Dictionary of International Human Rights Law*, Scarecrow Press, Lanham, MD.
- Mehta, P.L., Verma, N., (1999) *Human Rights Under the Indian Constitution*, Deep & Deep, New Delhi.
- Sehgal, B.P.S., (2004) *Human Rights in India: Problems and Prospects*, Deep & Deep, New Delhi.

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Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	V		
Name of the Course	Conflict Resolution in Peace Building		
Course Code	24UN-DFS-506		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-3		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand about the conceptual aspects of conflicts and peace. 2. Develop analytical thinking about nature of conflict from inter-state and intra-state context. 3. Critically analysis the pacific and coercive methods for conflict resolution. 4. Acquire knowledge about peace building and conflict resolution measures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week

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Max. Marks: 100
Internal Assessment Marks: 30
End Term Exam Marks: 70

Time: 3 Hrs

Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Conceptual aspects of conflict and peace. ➤ Conflict resolution and peace building: concept, Nature and significance.	12
II	➤ Nature of conflict ➤ Inter-state and intra-state conflicts.	12
III	➤ Methods for conflict resolution ➤ Pacific methods & coercive methods.	12
IV	➤ Peace building and conflict resolution measures. ➤ Local, Regional and International perspective. ➤ Conflict resolution and Peace building. ➤ Role of IGOs, NGOs and role of UN.	12
	TUTORIAL	12

Suggested Evaluation Methods

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Internal Assessment: 30 Marks

- Class Participation: 05
- Seminar/presentation/assignment/quiz/class test etc.:10
- Mid-Term Exam: 15

**End Term
Examination:
70 Marks**

Part C-Learning Resources**Recommended Books/e-resources/LMS:**

- Barash, David, P. (2014) *Approaches to Peace: A Reader in Peace Studies*, Oxford University Press, London.
- Bercovitch, Jacob and Richard Dean Wells Jackson (2009) *Conflict Resolution in the Twenty-first Century: Principles, Methods, and Approaches*. University of Michigan.
- Garnett Johan, (1970) *Theories of Peace and Security*, Palgrave Macmillan, London.
- Galtung, Johan, (1996) *Peace by Peaceful Means: Peace and Conflict, Development and Civilization*, Sage Publications, London.
- Galtung, Johan, (1984), *The Struggle for Peace*, Navajivan Publishing House, New Delhi.
- Hauss, Charles (2019) *From Conflict Resolution to Peacebuilding*, Bloomsbury Publishing PLC.
- Richmond, Oliver P. and Gözüm Visoka (2022) *The Palgrave Encyclopedia of Peace and Conflict Studies*, Springer Nature
- Savitri, Kaldoor (2014) *Conflict Resolution and Peace Building*, Aakar Books.

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Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	VI		
Name of the Course	International Relations		
Course Code	24UN-DFS- 601		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	CC-6/MCC-11		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand the basics concepts & theories of IR. 2. Develop a critical thinking about power systems & structures in IR. 3. Comprehend a deep understanding about diplomacy & foreign policy in IR. 4. Comprehend & analyses about the UN, NATO and SCO as international organization. 5*Conduct experiments and tests related with Defence Studies.		
Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2 per week/ per group	5 per week

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Max. Marks:100

Internal Assessment Marks:20(T)+10(P)=30

End Term Exam Marks: 50(T)+20(P)=70

Time: 3 Hrs (T)

4 Hrs (P)

Part B- Contents of the Course

Instructions for Paper Setters: Note: The Question paper will consist of Nine questions out of which the candidate would be required to attempt **FIVE** questions.

The **FIRST** question will be compulsory and will have **FIVE short** answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each unit. Each question will carry **TEN marks**. The candidate would require to attempt One question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ International Relations: Meaning, History & scope of IR. ➤ State, Nation, Nation-state, Concepts and Features. ➤ National Power - Components of National Power - its scope. ➤ Approaches to international relations- Mainstream Theories- Idealist and Realist.	12
II	➤ Power Systems in International Relations ➤ International Power Structure Definition, Meaning, and Scope- Uni polar, Bi Polar and Multi Polar. ➤ Balance of Power Meaning and Definition Characteristics of Balance of Power; ➤ Techniques of Balance of Power. ➤ Collective Security.	12
III	➤ Diplomacy and Foreign Policy in International Relations ➤ Diplomacy- Meaning, Definition, Objectives and Scope and Types of Diplomacy. ➤ Foreign Policy- Meaning, Definition, Determinants of Foreign Policy. ➤ National Interest- Meaning and Definitions.	12

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IV	➤ The United Nations: Structure, Functions, Role and its current relevance. ➤ NATO and SCO: Structure, Functions, Role and its current relevance.	12
V*	➤ Practicul- Spotting Strategic Locations, Military Models, Presentations ➤ On the outline Map of India, locating/spotting strategic locations of India like Siachen Glacier, Siliguri Corridor, Nathu La Pass, Pokhran etc. ➤ Meaning, Concept and Relevance of Sand Models. ➤ Presentation on current topics of Defence Studies.	30

Suggested Evaluation Methods

Internal Assessment: ➤ Theory : 20 ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc.: 05 ● Mid-Term Exam: 10 ➤ Practical : 10 ● Class Participation: Nil ● Seminar/Demonstration/Viva-voce/Lab records etc.:10 ● Mid-Term Exam: Nil	End Term Examination: 50 (T) 20 (P)
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Bajpai, Kanti P. & Harsh V Pant (2013) *India's National Security: A Reader*, Oxford; 1st edition.
- Basu, R. (2024) *International Politics: Concepts, Theories and Issues*, Atlantic Publishers and Distributors.
- Baylis, J. (2020). *The globalization of world politics: An introduction to international relations*. Oxford university press, USA.
- Chatterjee, Aneek, (2010) *International Relations Today: Concept and Applications*, Pearson.
- Frankel, J. (1977) *International Relations in a Changing World*, London: Oxford University Press.
- Ghai, U.R. and M. Arora (2024) *International Politics (A study of international Relation) Theory & Practice*, New academic publication.
- Heywood, A. (2011) *Global Politics*, Palgrave Macmillan.
- Johari, J.C., (1985) *International Relations and Politics*, Sterling Publishers.
- Morgenthau, H.J. (1985) *Politics among Nations: the struggle for power and peace*, Random House.

*Applicable for Pol. Science courses having practical component.

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Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	VI		
Name of the Course	Aviation Security Management		
Course Code	24UN-DFS-602		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	MCC- 12		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Develop a better understanding about aviation industry & its key players and bodies. 2. Understand the airline & airport operation, scheduling and management. 3. Acquire the general aviation management training and practices. 4. Grasp the broad disciplines of aviation law, safety & security management at different levels of aviation industry.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Introduction to Aviation industry. ➤ Overview of Aviation industry & its evolution. ➤ Introduction to key players and regulatory bodies.	12
II	➤ Principles of Airlines and Airport Management. ➤ Fundamentals of Airlines and airport operations. ➤ .Airport planning, management and airline operations.	12
III	➤ Aviation training on Security & ground operations. ➤ Practical training in aviation security protocols. ➤ Ground operations management and safety procedures.	12

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IV	➤ Aviation Law, Transport Safety and security. ➤ Safety management systems in Aviation. ➤ Security measures and regulations in Air transport.	12
	➤ TUTORIALS	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15		End Term Examination: 70 Marks
Part C-Learning Resources		

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Recommended Books/e-resources/LMS:

- Civil Aviation Statistics - Handbooks, Directorate General of Civil Aviation, Ministry of Civil Aviation, India.
- Das, Arjit (2021) Aviation Management (Ground Service & In-flight Service) Iterative International Publishers.
- India eCTB on Aviation's Security Culture observance in India, Bureau of Civil Aviation Security.
- Lawrence, Don (2017) Aviation and Airport Security: Management, Improvement Strategies and Future Challenges, Nova Science Publishers.
- Price, Jeffrey and Jeffrey Forrest (2009) Practical Aviation Security: Predicting and Preventing Future Threats, Butterworth-Heinemann.
- Saravanan, R. and R. Karuppasamy (2015) A Practical Approach to Airport Management, Himalaya Publishing House.
- Sweet, Kathleen (2009) Aviation and Airport Security, Taylor & Francis Inc.
- Singh, Ratandeep (2009) Aviation Management: Global and National Perspectives, Kanishka Publishing House.
- Thomas, Andrew R. (2009) Aviation Security Management: Praeger Security International (3 volumes), Bloomsbury Publishing USA.

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Session: 2024-25			
Part A - Introduction			
Subject	Defence Studies		
Semester	VI		
Name of the Course	Contemporary Strategic Environment in India		
Course Code	24UN-DFS-603		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE-4		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn contemporary challenges to peace & stability in the world with reference of Korean peninsula and Israel-Palestine conflict. 2. Understand Afghanistan in post-Taliban period and other contemporary trends. 3. Understand about ISIS and conflict in Iraq, Syria & in South China Sea. 4. Identify the problem of Jammu & Kashmir and Uyghur crisis in China.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3 Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Conflict in Korean Peninsula Genesis & contemporary trends. ➤ Israel-Palestine conflict: Genesis & contemporary trends.	12
II	➤ Afghanistan in post-Taliban period & contemporary trends. ➤ Islamic fundamental in Af-Pak region: Challenges & responses.	12
III	➤ ISIS and conflict in Iraq and Syria: Challenges and Responses. ➤ Conflicts in South China Sea : Contemporary trends	12


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IV	➤ Problem of Jammu & Kashmir: Genesis & Contemporary trends. ➤ Uyghur crisis in China: Genesis and Contemporary trends.	12
	➤ TUTORIALS	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15	End Term Examination: 70 Marks
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Part C-Learning Resources

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Recommended Books/e-resources/LMS:

- Buzan, Barry and Ole Waever (Eds) (2003) *Regions and Powers*, Cambridge University Press.
- Chauhan, Sharad S., (2003) *War on Iraq*, APH Publishers, New Delhi,
- Cooley, John K., (2000) *Unholy Wars*, Penguin Books, New Delhi.
- Gilbert, Adrian, (2000) *The Encyclopedia of Warfare*, Grange Books, Kent.
- Goldstein, Joshua S, (1994) *International Relations*, Harper-Collins New York.
- Hiro, Dilip, (2002) *War without End*, Routledge, London.
- Laqueur, Walter, (2003) *No End to War*, Continuum, New York.
- Midlarsky, Manus I. (ed.) (1989) *Handbook of War Studies*, Unwin Hyman, London.
- Moore, John Norton (ed) (1977) *The Arab-Israeli Conflict*, Princeton University Press.

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Session: 2024-25**Part A - Introduction**

Subject	Defence Studies		
Semester	VI		
Name of the Course	Remote Sensing & National Security		
Course Code	24UN-DFS-604		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-4		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand about significance of remote sensing for National defence and security. 2. Build capacity on the technical arena of remote sensing application. 3. Acquire better knowledge of the key concepts of remote sensing. 4. Develop a better understanding about the photogrammetry and its significance in remote sensing.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3 Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Introduction: Significance of remote sensing for national Defence and security.	12
II	➤ Remote sensing: basic principles of remote sensing. ➤ Aerial photography Definition: Scope, application and types.	12
III	➤ Concept of remote sensing. ➤ Generation of Electromagnetic Radiation, Imaging system, interaction with Atmosphere and Earth surface, sensing platform sensor system.	12

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IV	➤ Photogrammetry & its significance in remote sensing. ➤ Steps of image interpretations, ➤ Image displacement, orientation and rectification.	12
	➤ TUTORIALS	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15		End Term Examination: 70 Marks
Part C-Learning Resources		

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Recommended Books/e-resources/LMS:

- Agarwal, C.S. and P. K. Garg, (2002) *Textbook on Remote Sensing*, A.H Wheeler Publishing
- Bhatta, Basudeb (2008) *Remote Sensing and GIS*, OUP India.
- Cracknell, A.P (1990) *Introduction to Remote Sensing*, Taylor & Francis, London.
- Curran, P.J. (1985) *Principles of Remote Sensing*, Longman, London.
- Lueder, D.R., 1959 *Aerial Photographic Interpretation*, McGraw-Hill, New York.
- Sui, Daniel (2008) *Geospatial Technologies and Homeland Security: Research Frontiers and Future Challenges*, Springer Science & Business Media.
- Thomas, M. Lilles and, Ralph W. Kiefer and Jonathan W. Chipman, (2015) *Remote Sensing and Image Interpretation* 7th edition, Wiley.

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Session: 2024-25**Part A - Introduction**

Subject	Defence Studies		
Semester	VI		
Name of the Course	Conflict & Media		
Course Code	24UN-DFS-605		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-5		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to; 1. Understand the concept of conflict & media & role of media in conflict situation. 2. Acquire better knowledge of the Information age & impact of media on society and states. 3. Understand the core elements of national security and role of media in conflicts from Indian perspective. 4. Develop a better understanding about the terrorism, media ethics and laws.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3 Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Conflicts & Media: Concept, Meaning and Definition. ➤ Role of media in international conflicts.	12
II	➤ Information Age and changing dimensions of conflicts. ➤ Increasing impact of media on society and states.	12
III	➤ National Security and Role of Media. ➤ Role of Media in conflicts: Indian Perspectives.	12

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IV	➤ Terrorism and Media. ➤ Media Ethics and laws regarding conflicts.	12
	➤ TUTORIALS	12
Suggested Evaluation Methods		
Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15		End Term Examination: 70 Marks
Part C-Learning Resources		

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Recommended Books/e-resources/LMS:

- Allen Tim and Seaton Jean (Eds.) (1999) The Media of Conflict: War Reporting and Representations of Ethnic Violence, University of Chicago Press.
- Andrew Hoskins, Ben O'Loughlin (2010) War and Media: The Emergence of Diffused war, John Wiley & sons.
- Carruthers Susan, (2000) The Media at War: Communication and Conflict in the Twentieth Century, St. Martin's Press, New York.
- Daya Kishan Thussu, Des Freedman, (2003) War and the Media: Reporting Conflict 24/7, Sage Publications, California.
- Gilboa, Eytan (ed) (2002) Media and Conflict: Framing Issues, Making Policy, Shaping Opinions, Brill - Martinus Nijhoff.
- Haridakis Paul M., Hugenberg Barbara S., Wearden Stanley (eds.), (2009) War and the Media: Essays on news reporting, Propaganda and Popular Culture, McFarland.
- Hudson Miles, Stanier John, (1999) War and the Media A Random Searchlight, NYU Press.

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Session: 2024-25

Part A - Introduction

Subject	Defence Studies		
Semester	VI		
Name of the Course	Legal Aspect of International Security		
Course Code	24UN-DFS-606		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	DSE-5		
Level of the course (As per Annexure-I)	300-399		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand the basis concept of international law. 2. Identify various aspects of legal provisions and practices in international security and war. 3. Learns basics of laws of warfare through existing international legal principles. 4. Develop a better understanding about the laws of neutrality, blockade, prize court and ICJ.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:100 Internal Assessment Marks: = 30 End Term Exam Marks: = 70		Time: 3 Hrs	

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Part B- Contents of the Course

Instructions for Paper-Setter: The question paper will consists of **NINE** questions out of which the candidate will be required to attempt **FIVE** questions. The first question will be compulsory & will have **SEVEN** short answer questions uniformly spread over entire syllabus. The remaining **EIGHT** questions will be set taking **TWO** questions from each of the four units. Each question will carry **FOURTEEN** marks. The candidates would be required to attempt **ONE** question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	➤ Introduction ➤ Definition of International Law-Its History and Development. ➤ Nature, source and codification. ➤ Relationship between International Law and Municipal Law.	12
II	➤ Laws of War –I ➤ War-Its legal character and effects. ➤ Pacific and coercive means to settle international disputes.	12
III	➤ Laws of War-II. ➤ Laws of Land warfare. ➤ Laws of Maritime warfare. ➤ Contraband and Doctrine of Continuous Voyage. ➤ Laws of Aerial Warfare	12

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IV	➤ Laws of Neutrality. ➤ Basics understanding of laws of neutrality. ➤ Legal mechanism. ➤ Blockade-concept establishment, kinds and penalties for breach. ➤ Prize courts: its role and importance. ➤ Role and functions of International court of justice.	12
	➤ TUTORIALS	12

Suggested Evaluation Methods

Internal Assessment: 30 Marks ➤ ● Class Participation: 05 ● Seminar/presentation/assignment/quiz/class test etc. : 10 ● Mid-Term Exam : 15	End Term Examination: 70 Marks
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Part C-Learning Resources

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Recommended Books/e-resources/LMS:

- Tandon, M.P, and Rajesh Tandon, (1987) An Introduction of International Law, Allahabad Law Agency, Allahabad.
- Kapoor, S.K., (1987) International Law, Central Law Agency, Allahabad.
- Chavan, R.S., (1971) An Approach to International Law, Sterling Publisher, New Delhi.
- Starke, J., (1972) An Introduction to International Law, Buttersworth, London.
- Oppenheim, L (2008) International Law. 9th Edition, University of Cambridge.

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