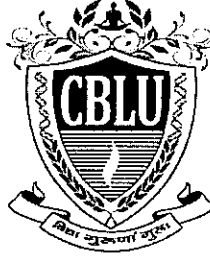


Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme and Syllabus of Examination

For

Master of Arts in Sociology

(w.e.f. 2025-26)

(In accordance with NEP-2020)

Curriculum and Credit Framework for Post Graduate Programme (Multiple Entry-Exit, Internship and Choice Based Credit System LOCF)

(In phased manner)

Department of Sociology and Social Work

Chaudhary Bansi Lal University, Prem Nagar-127031

Bhiwani,

Haryana, India

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

Programme Learning Outcomes (PLOs) for PG Programmes as per NEP 2020

PLOs for a Master's Degree in Sociology

PLOs	Master Degree in Sociology
	After the completion of Master degree in Sociology the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and Techniques related to the Sociology.
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the Tasks as expected to be done by a skilled professional in the fields of Sociology.
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks in different domains of the Sociology.
PLO-4: Communication Skills	Effectively communicate the attained skills of the Sociology in well-Structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Sociology or otherwise.
PLO-6: Critical thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Sociology enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences Based on the analysis.
PLO-7: Indian Knowledge System	Know the roots of Indian Society, traditional values, scientific temperament in ancient times so that nationalist values and scientific approach be developed in the youth to face the challenges of modern times.
PLO-8: Capabilities/qualities and mindset	To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches.
PLO-9: Employability and job-ready skills	Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly Changing demands of the employers/industry/society with time.

Chaudhary Bansi Lal University, Bhiwani

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Course mapping Table with PLO for M.A. Sociology 1st, 2nd and 3rd Semester

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Course CC1	✓								
Course CC2	✓					✓			
Course CC3	✓	✓	✓		✓	✓		✓	✓
Course CC 4	✓								
Course DEC1	✓	✓				✓	✓		
Course PC1		✓		✓					✓
Course CC5	✓		✓	✓	✓	✓			✓
Course CC6	✓					✓			
Course CC7	✓		✓		✓	✓		✓	✓
Course CC8	✓	✓			✓			✓	✓
Course DEC2	✓		✓	✓	✓			✓	✓
Course IKS		✓					✓	✓	
Course CC9	✓				✓	✓		✓	
Course CC10							✓		✓
Course CC11			✓		✓			✓	
Course DEC-3			✓			✓	✓		
Course DEC-4						✓	✓		
Course PC-3			✓	✓			✓	✓	✓
Course FEC			✓					✓	✓
Course CC	✓				✓	✓		✓	
Course CC			✓		✓			✓	✓
Course DEC	✓					✓			✓
Course DEC	✓	✓				✓			✓
Course DEC	✓	✓				✓			✓



Note for Transitory Provisions:

1. If a student takes an exit after the successful completion of the first two semesters after earning **42 Credits** and as per **University Rules**.
2. One course of **2 Credits** on **Indian Knowledge System (IKS) / Value Added Course (VAC)** will be compulsory for the PG programme.
3. A student will be awarded with **Master of Arts in Sociology** or **Master of Arts** after successful completion of **2-year PG Programme** by earning **84 Credits**.

OR

A student will be awarded with **Master of Arts in Sociology** or **Master of Arts** after successful completion of **1-year PG Programme** by earning **42 Credits** in the case of lateral entry to 2nd year after 4-year UG Programme with Honours or Honours with Research or one Year Postgraduate Diploma in Sociology or Postgraduate Diploma in Arts.



Chaudhary Bansi Lal University, Bhiwani

Scheme of Examination for Postgraduate Programme
M.A. Sociology as per NEP 2020 Curriculum and Credit Framework
for Postgraduate Programmes (CBCS LOCF) with effect from the
session 2025-26 (in phased manner) Framework-I

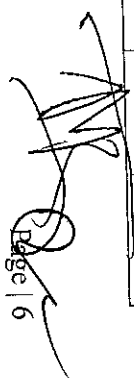
session 2025-26 (in phased manner) Phase-1														
Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits					Contact hours per week L: Lecture P: Practical T: Tutorial	Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
					Total	L	T	P	Total					
1	CC-1	M24-SOC-101	General Sociology	T	4	3	1	0	4	30	70	100	3	
	CC-2	M24-SOC-102	Sociological Theory-I	T	4	3	1	0	4	30	70	100	3	
	CC-3	M24-SOC-103	Research Methodology-I	T	4	3	1	0	4	30	70	100	3	
	CC-4	M24-SOC-104	Contemporary Social Issues in India	T	4	3	1	0	4	30	70	100	3	
DEC-1														
	M24-SOC-105	Rural Sociology	T	4	3	1	0	4	30	70	100	3		
	M24-SOC-106	Urban Sociology	T	4	3	1	0	4	30	70	100	3		
					22									

M24

2	SEMINAR (PC-1)	M24-SOC-107	Environment and Society	T	4	3	1	0	4	30	70	100	3
		M24-SOC-108	Social Stratification	T	4	3	1	0	4	30	70	100	3
		OR											
		Any Similar Course from SWAYAM or Other UGC Approved Online Portals											
	M24-SOC-109	Seminar-Practicum			2	0	0	0	4	0	50	50	1
2	CC-5	M24-SOC-201	Report Writing and Field Engagement	T	2	2	0	0	6	15	35	50	2
			Report Writing and Field Engagement	P	2	0	0	4		15	35	50	2
		M24-SOC-202	Sociological Theory-II	T	4	4	0	0	4	30	70	100	3
		M24-SOC-203	Research Methodology-II	T	4	4	0	0	4	30	70	100	3
	CC-8	M24-SOC-204	Sociology of Organization and Human Resource Development	T	4	4	0	0	4	30	70	100	3
2	DEC-2 Choose any one paper	M24-SOC-205	Political Sociology	T	4	4	0	0	4	30	70	100	3

OR

OR



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	M24-SOC-206	Counselling Services and Social Wellbeing	T	4	4	4	0	0	4	30	70	100	3	
	M24-SOC-207	Comparative Sociology	T	4	4	4	0	0	4	30	70	100	3	
	M24-SOC-208	Sociology of Law	T	4	4	4	0	0	4	30	70	100	3	
	OR													
		Any Similar Course from SWAYAM or Other UGC Approved Online Portals	T	-	-	-	-	-	-	-	-	-	-	
IKS	M24-IKS-201	Indian Knowledge System	T	2	2	2	0	0	2	15	35	50	2	
	OR													
		Any Similar Course from SWAYAM or Other UGC Approved Online Portals	T	-	-	-	-	-	-	-	-	-	-	
3	CC9	M24-SOC-301	Advanced Sociological Theories	T	4	24	3	1	0	4	30	70	100	3
	CC10	M24-SOC-302	Sociology of Population Studies	T	4	3	3	1	0	4	30	70	100	3
	CC11	M24-SOC-303	Indian Sociological Perspectives	T	4	3	3	1	0	4	30	70	100	3

OR													

DEC-3 (Choose any one paper)	M24-SOC-304	Society, Economy and Development	T	4
	M24-SOC-305	Sociology of Rural and Urban Development	T	4
	M24-SOC-306	Sociology of Health	T	4
	M24-SOC-307	Industrial Sociology	T	4
	OR			
DEC-4 (Choose any one paper)	M24-SOC-308	Any Other Similar Course from SWAYAM or any Other UGC Approved Portal	T	-
	M24-SOC-309	Sociology of Sports	T	4
	M24-SOC-310	Welfare Scheme in Health and Mental Health	T	4
	M24-SOC-311	Human Resource Management	T	4
	OR			

3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3

OR

-	-	-	-	-	-	-	-
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3
3	1	0	4	30	70	100	3

OR

	M24-SOC-404	Sociology of Mass Communication	T	4	3	1	0	4	30	70	100	3
	M24-SOC-405	Industrial Relations and Trade Unions	T	4	3	1	0	4	30	70	100	3
OR												
DEC-6 (Choose any one paper)	M24-SOC-406	Tribal Society in India	T	4	3	1	0	4	30	70	100	3
	M24-SOC-407	Social Anthropology	T	4	3	1	0	4	30	70	100	3
	M24-SOC-408	Diaspora and Transnational Communities	T	4	3	1	0	4	30	70	100	3
OR												
		Any Other Similar Course from SWAYAM or any Other UGC Approved Portal	T	-	-	-	-	-	-	-	-	-
		Any Other Similar Course from SWAYAM or any Other UGC Approved Portal	T	-	-	-	-	-	-	-	-	-



DEC-7 (Choose any one paper)	M24- SOC- 409	Globalization and Modern World.	T	4	3	1	0	4	30	70	100	3
	M24- SOC- 410	Labour Welfare and Labour Legislation	T	4	3	1	0	4	30	70	100	3
	M24- SOC-411	Social Change and Social Movements in India	T	4	3	1	0	4	30	70	100	3
	OR		OR									
PC-4	Any Other Similar Course from SWAYAM or any Other UGC Approved Portal		T									
	M24- SOC- 412	Computer Skills	P	4	0	0	4	8	30	70	100	1
OR												
The student who opts for dissertation/Project work/Field Work/Internship/Apprentice, etc., of 12 Credits in IV th Semester, will also have to take one paper each from DEC-5 & DEC-6 along with PC-4.												
	M24- SOC- 413	Dissertation/Research Project	12	12	12	0	0	0	12	0	300	300



CC-9/M24-SOC-301

Session: 2025-26

Part A - Introduction

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Advanced Sociological Theories		
Course Code	M24-SOC-301		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get an insight about integration of micro and macro social theories. CLO 2: Students will be able to understand different sphere of social life and analyse it by bridging the gap. CLO 3: Students will learn about synthesis in contemporary sociological theories with recent trends. CLO 4: Students will be acquainted with post-modern scenario in the world social system.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

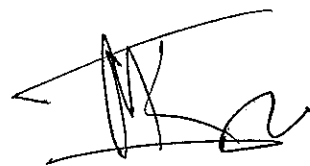
Unit	Topics	Contact Hours
I	Integrative genre Social Theory-I: Micro Foundation of Macro Sociology (Collins.), Neo-functionalism (Jaffrey C.Alexander), Social Construction of Reality (Berger & Luckman), Integrative Paradigm (Ritzer).	15
II	Integrative genre Social Theory-II: Duality of Agency and Structure (Giddens.), Habitus and Field (Bourdieu, P.), Life World and System (Habermas, J.)	15
III	Synthesis in Sociological Theory: Network Theory (Burt & others), Rational Choice Theory (Coleman, J. Elster), Feminist Theory (Dorothy, Patricia Collins).	15

IV	Post Modern Scenario: Decline of Grand Narrative(Lyotard), Hyperreal World(Baudrillard), Truth and Knowledge(Foucault), Post –Feminist Theory (JudithButler).	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Adams Bert N & Sydie, R.A	: Sociological Theory, Vaster Publication, New Delhi; (2001).	
Aron Raymond	: Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967).	
De, Beauvoir, Simon	: The Second Sex, Vintage, New York; (1957).	
Jhon, Hughes, A.	: Understanding Classical Sociology-Marx, Sage Publication Delhi, 2003.	
Martin Perer, W.W	: Durkheim and Weber, Sage Publication, London; (1995).	
J.and Sharrok	: Key Ideas in Sociology (2 nd ed.), 8Pine Forge Press, New Delhi, (2004).	
Kivisto, P.	: Sociology of Postmodernism; Routledge, London; (1990),	
Lash, S.	: The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. (1949).	
Parsons Talcott	: Sociological Theory, McGraw Hill, New York (1992).	
Ritzer, George	: Modern Sociological Theory, McGraw Hill, New York; (2000).	
Ritzer, George	: A short history of Sociological thought, Palgrave; New York; (2000).	
Swingewood, A.	: The New Social Theory Reader, Routledge, London; (2001).	
Seidman, S & Alexander, J.C.	: Sociology: Issues and Debates, Palgrave. (1999).	
Taylor Steve (ed.)	: The Structure of Sociological Theory, Rawat Publication, Jaipur (1995). (4 th edition).	
Turner, Jonathan H.	: Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998).	
Zeitlin, Irving M.		

CC-10/M24-SOC-302

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Population Studies		
Course Code	M24-SOC-302		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Student will understand the meaning, nature and importance of Population Studies. CLO 2: Students will be acquainted with pioneers of Population Studies and their Theories. CLO 3: Students will gain knowledge of basic concepts of demography and will become proficient into their measurement. CLO 4: Students will get an insight about demographic structure of India and its challenges.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Sociology of Population Studies: Nature, Scope and Importance; Demographic Methods, Sources of Data, Primary & Secondary.	15	
II	Population Theories: Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.	15	
III	Fertility: Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India; Mortality: Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table; Migration: Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.	15	
IV	Demographic Structure of India: Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.	15	
Total Contact Hours			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Agarwal, S.N.	: India's Population Problems, New Delhi; 1977.		
Bhende, Ashaand	: Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi 1995.		
Bogue, Donald J.	: The Principles of Demography, John Wiley, N.Y.; 1969.		
Bose, Ashish	: India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996.		
Census of India	: New Delhi: Govt. of India.2011.		
Franda, Marcus	: Response to Population Growth in India, Praeger Publishers Inc, 1975.		
Hansraj	: Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;(2003-R)		
Malthus, T.R.	: An Essay on the Principle of Population, William Pickering, London; 1986.		
National Family and Health Survey	: (NFHS) (2015-16). Bombay: IIPS.		
Premi, M.K.	: Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003.		
Premi, M.K	: Population of India in the New Millennium, National Book Trust, New Delhi 2006.		
Srinivasan, K.	: Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996.		
UN Publication	: Determinants and Consequences of Population Growth-1973.		



Session: 2025-26**Part A – Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Indian Sociological Perspectives		
Course Code	M24-SOC-303		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get an insight about textual view and Indological approach to understand Indian social system. CLO 2: Students will be acquainted with the structural-functional view to interpret Indian society and culture. CLO 3: Students will get a critical learning through Marxian perspective to analyse Indian social structure. CLO 4: Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont, Development of Sociology in India; Gandhian Perspective.	15
II	Structural-Functional View: M.N. Srinivas, S.C. Dube, Irawati Karve.	15
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai, R.K Mukherjee.	15
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman.	15
Total Contact Hours		60

Suggested Evaluation Methods

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70

• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Atal, Yogesh	: Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003	
Ambedkar, B.R.	: The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),	
Desai, A.R.	: Rural Sociology in India, Popular Prakashan, Bombay; 1996	
Desai, A.R.	: Rural India in Transition, Popular Prakashan, Bombay; 1979	
Dube, S.C.	: Indian Village, Routledge, London; 1967	
Dhanagre, D.N.	: Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993	
Dumont, Louis	: Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970	
Ghurye, G.S.	: Caste and Race in India Popular Prakashan, Bombay; 1969	
Hardiman, D.	: Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996	
Hardiman, D.	: The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987	
Marriot, M.	: India Through Hindu categories, Sage Publication, New Delhi; 1990	
Mendalbaum, G.	: Society in India: (Vol.I & II), Popular Prakashan, Bombay.	
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996	
Mukerjee,D.P.	: Indian Culture: A Sociological Study, Roopa & Sons, Delhi	
Oommen, T.K.& Mukerjee, P.N.	: Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay;1986	
Singh, Y.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973	
Singh, Y.	: Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986	
Srinivas, M.N.	: India's Village, Asia Publishing House, Bombay; 1960	
Surinder S. Jodhka (ed.)	: Village Society, Orient Black Swan, Delhi, 2012	
Damle. Y.B	: "Sociology, in India: Teaching and status", International Social Sciences Journal, 26 (2): 343-48. (1994)	
Das Veena	: "Sociological research in India": The state of crisis, Economic and Political Weekly, XXVIII (23), June: 1159-61. (1993)	

DEC-3/M24-SOC-304

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Society, Economy and Development		
Course Code	M24-SOC-304		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will gain an understating of the concepts, indicators and variants of development. CLO 2: Students will gain insight into theories of development. CLO 3: Students will understand the role of economy in development along with emerging trends. CLO 4: Students will be able to analyse the relation between social structure and development.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Development: Concept and indicators; Variants - Economic Development & its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development; Millennium Development Goals (MDGs).	15	
II	Theories of Development: Modernization, Dependency and World system, Globalization- Glocalization; Paths of Development- Capitalistic, Socialistic, Faminist, Gandhian; State and Market- Welfarism and Neoliberalism.	15	
III	Economy and Development: Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates;	15	

	Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).	
IV	Social Structure and Development: Socio-Cultural impediments to Development; Business & Family; Break downs in Development-Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index, Journey of India from mixed economy to neoliberalism.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Agarwal, Anil	: “Economy and Environment in India”, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;(1989).	
Appadurai, Arjun.	: Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997	
Bernd, Hamns & Pandurang K.Mutagi	: Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO; 1998	
Dereze, Jeanand	: India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),	
Desai, A.R.	: India’s Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).	
Dube, S.C.	: Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),	
Dube, S.C.	: <i>Vikas Ka Samajshastra</i> , Vani Parkashan, New Delhi; (2000),	
Giddens, Anthony.	: The Consequences of Modernity, Polity Press, Cambridge; (1990),	
Harrison, D.	: The Sociology of Modernization and Development,. New Delhi: Sage; 1989.	
Myrdal, G.	: In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966	
Sharma, SL	: Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980	
N. Long	: An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977).	
Sharma, SL	: Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.	
Srinivas, M.N.	: Social Change in Modern India, University of Berkley, Berkley, 1966.	
	: Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy).	
UNDP.	: Sustainable Development, New York: OUP; (1995)	
WorldBank.	: World Development Report, New York; (1995)	
Kiely, Ray and PhilMarfleet	: Globalization and the Third World, Routledge, London; 1998.	
Wallerstein Immanue:	The Modern World System. OUP, New York, (1974).	
World Commission	: Our Common Future, (Brundtland Report).OUP, New Delhi; (1987).	

Session:2024-25			
PartA-Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Rural and Urban Development		
Course Code	M24-SOC-305		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course(if any)			
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	CLO1: Course will enhance the understandings of the students about the historical evolution of rural development in India and the World. CLO 2: Students will learn different strategies and programs of rural development in India. CLO3: Course will enhance the understandings about urban development and governance, schemes and programmes in India. CLO 4: Students will get the knowledge about different agencies, programs and institutional mechanism for urban planning and development		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the Compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Rural Development: Concept, Indicators, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation	15	
II	Strategies and Programs of Rural Development: 73 rd Amendment Act, Kisan Credit Card and Rural Cooperatives, Rural poverty Alleviation Programmes, VB G RAM G, Land acquisition Act.	15	
III	Urban Development and Governance: 74 th Amendment Act; Structure, Function and Powers of Urban Local Bodies; Policies, Schemes and Programmes for Urban Development and Good Governance, Addressing Emerging Issues at Local Level: WASH, Slums, Poverty, Environment, Crime and Drugs	15	

IV	Urban Policy and Planning: Urban Planning: History, Concepts and Approaches; Bottom Up Planning: From Ward Committees to District Planning Committee; Role of State, Planning Agencies/Boards, Civic Action, NGO's and Civil Society	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment:30		End Term Examination:70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C- Learning Resources		
Recommended Books/e-resources/LMS:		
Arora, Sanjay	:"Precision Agriculture and Sustainable Development," Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005.	
Desai, A.R.	:Rural India in Transition, Popular Prakashan, Bombay; 1979	
Guruswami, Mohan	: India: Issues in Development, Hope, India; 2006	
Gulati, Archana, G.	:"Empowering Rural India: From Pipedream to Reality" In Kurukshetra (Journal); Vol.54 No. 6, April, 2006	
Hartwick, E.	:Theories of Development, Rawat Pub., Jaipur; 2005	
Harris, John	: Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982	
Loganathan, P.& Asokan, R	:"Rural Introduction Development Fund". Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005	
Kurmar, S.	:Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002	
Madan, G.R.	: India's Developing Villages Print House in India; 1983	
Maheshwari, S.R.	:Rural Development in India, Sage Publication, New Delhi; 1985	
Norman, Long	: Development Sociology: Actor Perspective Routledge; 2001	
Pant, K.C.	:India's Development Scenario: Next Decade and Beyond (Vol. II) A.F. Publisher; 2003	
Pradhan, P.K.	:Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988	
Vivek, R.& Bhattacharya	: The New Strategies of Development in Village India, Metropolitan; 1985	
Govt. of India	: India Year Book 2008, 2011: Publication Division, Govt. of India	
Singh Katar	:Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009	
Castells, Manuel	:The Urban Question. London: Edward Arnold. 1997.	
Ellin, Nan.	: Postmodern Urbanism. Oxford: Blackwell Publishers, 1996.	
Patel, Sujata and K. Deb.	: Urban Studies, Delhi: OUP, 2006.	
Ronnan, Paddison.	: Handbook of Urban Studies. New Delhi: Sage Publications, 2001.	
Teotia, Manoj K.	: Urban Development in North Western India: Emerging Issues and Alternatives, CRRID, Chandigarh, 2016.	

DEC-3/M24-SOC-306

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Health		
Course Code	M24-SOC-306		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will know about the meaning, scopes and dimensions of sociology of health. CLO 2: Students will be familiarized with the basic concepts of sociology of health. CLO 3: Students will acquire an understanding of distributional aspects of health and diseases. CLO 4: Students will get a detailed knowledge of position of healthcare and healthcare system in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Sociology of Health: Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.		15
II	Basic Concepts: Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.		15
III	Distributional aspects of Health and Disease: Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.		15
IV	Health Care and Health Care System in India: Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; Ayuhsman Scheme; WHO Activities.		15
Total Contact Hours			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Albert, Gary L. and Fitzpatrick. R : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)			
Bloom, S.W. : The Doctor and His Patient: Free Press, New York; (1963)			
Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)			
Dingwal, Robert : Aspects of Illness, Martin Press, London; (1976)			
Dutt, P.K. : Rural Health Services, DGHS, New Delhi; (1965)			
Freeman, Howard.E. : Handbook of Medical Sociology, Englewood: Prentice-Hall, New- and SolLevine Cliffs Jersey; (1989)			
Hasan, K. :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)			
Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980			
Mechanic, David : Medical Sociology: A Selective View, Free Press, New-York; (1968)			
Government of India : National Rural Health Mission, 2005			
Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)			
Park, J.R.& K. Park : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)			
Parson, Talcott : The Social System: Free Press, Illinois; (1951),			
Tailor, S. Ch. : “Health, Illness and Medicine” pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999			
Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)			
Taylor Steve : Sociology: Issues and Debates, Palgrave; (ed.) (1999),			



DEC-3/M24-SOC-307

Session: 2025-26

Part A – Introduction

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Industrial Sociology		
Course Code	M24-SOC-307		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology. CLO 2: Students will acquire knowledge of politico-economics frame of industry as a system. CLO 3: Students will get an exposure to issues of industrial work force. CLO 4: Students will be able to interpret industry and society interface.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).	15
II	Politico-Economic Frame of Industry: Sectors of Economy; Factory as a System; Industrial Management Approaches -- Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards.	15
III	Industrial Work-Force: Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation, Industrial Disputes.	15

IV	Industry-Society Interface: Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Daniel, Bell	: The Coming of Post-Industrial Society, Basic Books, New York; 1973	
Desai, A.R.	: Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978	
Edwards, Paul	: Industrial Relations, Blackwell Publishing; 2003	
Faunce, William	: Problem of Industrial Society, McGraw Hill Book Company; 1968	
Giddens, A.	: Sociology (4 th Ed.) Polity; 2001	
Gisbert, S.J.	: Fundamental of Industrial Sociology, McGraw Hill; 1972	
Hal. R. Arkese &	: Psychological Theory of Motivation, Thomson Brooks/Cole 1977	
Haralambos	: Sociology: Themes and Perspectives, Bell and Hyman, London; 1985	
John P.Garske	: Brookes/Cole Publishing Co. Ltd. New Delhi; 1985	
Hoselitz, B.&	: Industrialization and Society, UNESCO; 1960	
Moore, W.E.		
Melvin & Jacks	: New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965	
Ramaswamy, E.S.	: Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978	
Sheth, N.R.	: Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985	
Vitalse, M.	: Motivation and Morale in Industry, Allied Pub. Bombay; 1962	
Watson, T.J.	: Sociology, Work and Industry, Routledge; 1995	

DEC-4/M24-SOC-308

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Social Psychology		
Course Code	M24-SOC-308		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will have an interface with social psychology as a discipline. CLO 2: Students will gain understanding of social perception and nature of social life. CLO 3: Students will familiarize with social motivation and moral. CLO 4: Students will be acquainted with collective social behaviour.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Psychology: Definition, Nature, Scope, Methods; Relationship with Sociology and Psychology, Significance of Social Psychology.	15	
II	Social Perception: Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.	15	
III	Social Motivation & Moral: Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral. Stress Management, Characteristic of Motivation Approaches to Motivation.	15	
IV	Collective Behaviour: Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control. Crowd Behaviour.	15	
Total Contact Hours			60
Suggested Evaluation Methods			

Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Baron, R.A.and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995)			
B.N. Maltzer, W.	: Symbolic Interactionism, Routledge and Kegan		
John &Others	Paul Ltd., New Jersey,(1945).		
Karl Mannheim	: Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3 rd Edition ;(1966),		
Krech D.and Crutchifield	: Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)		
Kimball Young	: A Hand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition London, (1963),		
Kuppuswami, B.	: An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),		
Lindzey	: Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.) (1964)		
Lindgren, H. Clay	: An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973).		
Merton, R.K.	: Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)		
McDavid, John and Herbert Harari	: Social Psychology, CBS Publishers & Distributers, Delhi ;(1986)		
Robert R. Evans	: Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)		
T.M. Newcomb	: Social Psychology, Drvdon Press, New York; (1950),		
W.J.H. Sprott	: Social Psychology, Methuen and Co. London; (1952)		
Sheriff M and Sherriff C.M	: Social Psychology		
Lind Gren H.C	: An introduction to social Psychology		
Khosla, M.(Ed) (2022).	: Understanding the Psychology of Health and Well-being. Sage Texts, Delhi. ISBN 9789354794391		

DEC-4/ M24-SOC-309

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Sociology of Sports		
Course Code	M24-SOC-309		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will understand foundational concepts, historical context, and theoretical perspectives in sports sociology. CLO 2: Students will get insight into the interactions between sports and social institutions such as education, economy, politics, and religion. CLO 3: Students will be acquainted with the impact of social stratification on sports, focusing on gender, race, caste, and class. CLO 4: Students will learn contemporary issues in sports, including globalization, media influence, ethics, and future trends.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Sports Sociology: Definitions and Scope of Sports Sociology; Historical Context of Sports; Theoretical Perspectives: Functionalism, Conflict theory, Feminist Theory; Contemporary Theories; Research Methods in Sports Sociology.	15	
II	Social Institutions and Sports: Sports and Education; Relation between Sports and Economy; Sports and Politics; Science and Sports; Sports and Religion.	15	

III	Social Stratification and Sports: Gender and Sports; Race, Ethnicity and Sports; Caste and sports, Class and Sports; Sports in Marginalized Sections in India and World.	15
IV	Contemporary Issues in Sports Sociology: Globalization of Sports; Sports, Media and Technology; Ethics and Deviance in Sports; Crime and Sports; Future of Sports Sociology.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
C.A. Bucher	: Foundations of Physical Education and Sports.	
Dharam Vir (Editor)	: Sports and Society – Readings in Sociology of Sports.	
Jay, J. Coakley	: Sports in Society – Issue and Controversies.	
Wilbert Marcellus Leonard II	: A Sociological Perspective of Sport.	
Donald Chu	: Dimensions of Sports Studies.	
ED Sauners, G. White	: Social Investigation in Physical Education and Sport.	
Houlihan, B., & Malcolm	: Sport and Society: A Student Introduction (3rd ed.). SAGE Publications Ltd. (2015)., D. (Eds.).	
Smith, E. (Ed.).	: Sociology of Sport and Social Theory. Human Kinetics. (2010).	

DEC-4/M24-SOC-310

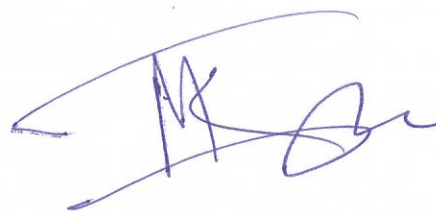
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A. in Sociology		
Semester	III		
Name of the Course	Welfare Scheme in Health and Mental Health		
Course Code	M24-SOC-310		
Course Type	DEC		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Explain the concepts, principles, and framework of social security, health, and mental health welfare. CLO 2: Describe major health, mental health, and disability welfare policies and schemes in India. CLO 3: Analyse public health insurance systems and social protection programmes for vulnerable populations. CLO 4: Apply social work ethics, advocacy, and legal provisions in health and mental health practice.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		
Part B- Contents of the Course			
Question Paper Structure: <i>The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.</i>			
Unit	Topic	Hours	
Unit-1	Framework of Social Security: Definition, objectives, and types of social security: social insurance, social assistance, and universal schemes.Evolution of social security in India: Constitutional and policy framework. International conventions and the role of ILO, WHO, and UN in promoting social protection. Concept of health security and mental health as human rights.	15	
Unit-2	Health Policy and Health Welfare Schemes: National Health Policy 2017,National Commission for Allied and Healthcare Professions Act, 2021 Reproductive and Child Health Schemes: e.g. Janani Suraksha Yojana (JSY), Janani Shishu Suraksha Karyakram (JSSK), Rashtriya Kishor Swasthya Karyakram (RKSK), POSHAN Abhiyaan. Disability and Mental Health: Rights of Persons with Disabilities Act, 2016; District Mental Health Programme (DMHP).	15	

Unit-3	Health Insurance Systems in India: Concept, Purpose, and Evolution of health insurance in India. Public Insurance: PM-JAY (Ayushman Bharat), Social insurance: Central Government Health Scheme (CGHS), Employees' State Insurance (ESI), Rashtriya Swasthya Bima Yojana (RSBY)	15
Unit-4	Advocacy, Ethics, and Social Work Practice: Code of Practice for NCAHPs, Social Work Ethics and Health Practice, Advocacy for health reform for equity and access. Free legal aid services at national, state and district level and for Legal support through community action (RTI, PIL Lok Adalats, Writ petitions, Affidavits, Social Information Report, Bail application etc).	15
	Total Contact Hours	60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	Written Examination
Class Participation	5	
Seminar presentation/assignment/quiz/class test etc.	10	
Mid-Term exam	15	
Part-C: Learning Resources		
1. Baru, R. V. (2020). Health Systems and Social Protection in India: Towards Universal Health Coverage. Indian Journal of Human Development. 2. Bhat, R., & Jain, N. (2007). Analysis of Public and Private Health Insurance Programmes in India. Indian Institute of Management Ahmedabad. 3. Bhattacharya, D. (2013). Social Security Systems in India: An International Comparative Analysis. Springer. 4. Bhattacharyya, R. (2021). Social Protection in India: Policies, Programmes, and Institutional Mechanisms. Routledge. 5. Desai, S., &Thakkar, U. (Eds.). (2007). Women in Indian Society. National Book Trust – Chapters on social security and women's welfare. 6. Dev, S. M., & Ranade, A. (2001). Social Protection for the Poor in India: Policies and Programmes. International Labour Organization (ILO). 7. Ministry of Finance. (2023). Economic Survey of India – Chapter on Social Sector Expenditure. 8. Purohit, B., & Chauhan, A. (2019). Health Insurance in India: Past, Present, and Future. Journal of Health Management. 9. Saxena, S., & Setoya, Y. (2014). Social Protection and Mental Health: An Overview. World Psychiatry. 10. Ramachandrudu G. (1997). Health Planning in India (eds G. Ramachandrudu). A.P.H. Publishing Corporation. 11. Ministry of Health & Family Welfare. (2017). National Health Policy. 12. Ministry of Health & Family Welfare. (2021). MTP Amendment Guidelines. 13. Ministry of Law & Justice. (2016). Rights of Persons with Disabilities Act. 14. Nagpurkar, K. (2023). A review of literature on health policy in India. 15. NIMHANS. (2018). Guide to the Mental Healthcare Act, 2017. 16. Reisman, D. A. (2007). Health Care and Public Policy. UK: Edward Elgar Publishing.		
Policy Documents and Government Reports		

- National Health Policy (2017) – Ministry of Health and Family Welfare, Government of India.
- National Mental Health Policy (2014) – Ministry of Health and Family Welfare.
- National Policy for Persons with Disabilities (2006) – Department of Empowerment of Persons with Disabilities.
- NITI Aayog (2021). Report on Social Protection Floors for India.
- International Labour Organization (ILO). World Social Protection Report (latest edition). Geneva.

Additional Reading on Online Resources / Portals

- <https://www.niti.gov.in> – Reports on social sector initiatives.
- <https://pmjay.gov.in> – Ayushman Bharat – Pradhan Mantri Jan Arogya Yojana.
- <https://nsap.nic.in> – National Social Assistance Programme.
- <https://eshram.gov.in> – e-SHRAM portal for unorganized workers.
- <https://labour.gov.in> – Ministry of Labour and Employment: Acts and Schemes.



Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A. in Sociology		
Semester	III		
Name of the Course	Human Resource Management		
Course Code	M24- SOC-311		
Course Type	DEC		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1 Understand the Human Resource Management and Its Functions, Understand the Principles and Scope of Management CLO 2: Explore Various aspects of Managerial Functions, Develop understanding on Planning and Management CLO 3: Understand the Communicational Process at Industrial Level, Understand the Personal Management System CLO 4: Understand Man Power Planning and Job Analysis, Understand the Recruitment and Selection, Job Evaluation, Understandthe Grievance Handling and Disciplinary Action.		
Mode of Examination	Theory	Tutorial	Total
Credit	3	1	4
Teaching Hours per Week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	03 hours		
Part-B: Contents of the Course			
Question Paper Structure: <i>The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.</i>			
Unit	Topic		Hours
Unit-1	Concept, Nature and Definition of Management; Importance of Management; Scope of Management ; Fayol’s 14 Principles of Management ; Administrative Functions		15
Unit-2	Planning: Concept, Nature, Characteristics and Types of Planning; Organization: Concept and Process; Direction: Concept, Importance, Techniques and Management Model; Controlling: Concept, methods and techniques; Co-ordination: Concept, Basic features, Need, Types and Techniques		15
Unit-3	Communication: Concept, Process; Classification and 7C’s of Business Communication; Personal Management/Manager: Functions and Structure; Job Analysis: Uses, Process and Purpose; Manpower Planning: Importance, Process and Challenges		15
Unit-4	Recruitment and Selection: Process and Sources , Placement and Induction; Job Evaluation: Objectives and Methods; Grievance Handling: Causes, Ways, Procedures, Disciplinary Action		15

Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
Theory	30	Theory	70
Class Presentation	05	Written Examination	
Seminar/Assignment	10		
Presentation/Quiz/ Class Test etc.			
Mid -Term Exam (Minor Test)	15		
Part C: Learning Resources:			
1. Sharma, D.G., Sharma, K. & Surana, C.G. (2007). <i>Human Resource Management</i>. New Delhi: Ramesh Book Depot. 2. Mamoria, C. B., & Gankar, S. V. (2009). <i>A Textbook of Human Resource Management</i>. Himalaya Publishing House. 3. Bhattacharyya, Kumar, Deepak. (1999). <i>Managing People</i>. New Delhi, Excel Books. 4. Moorthy, M. V. (1992). <i>Human Resource Management Psycho-Sociological Social Work Approach</i>. Bangalore, R & M Associates. 5. Singh M. K. and Bhattacharya. (1990). <i>Personnel Management</i>. New Delhi: Discovery Publishing House. 6. Chopra, R.K. (2001). <i>Management of Human Resource (Text & Cases)</i>. Allahabad : Kitab Mahal. 7. John, Story. (1997). <i>Human Resource & Change Management. (International Cases)</i>. Delhi: Efficient Printer. 8. Yoder, D. (1942). <i>Personnel management and industrial relations</i>. 9. Beach, D. S. (1985). <i>Personnel: The management of people at work</i>. Macmillan Pub Co.			

Part A – Introduction

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Field Work Practical		
Course Code	M24-SOC-312		
Course Type	PC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: understand the socio economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences. CLO 2: to apply theories in practical situations for problem solving with individuals, groups and communities. CLO 3: analyze different aspects of society, their issues, causes and way out. CLO 4: write research reports.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4	4

Part B- Instructions for Field Work

Instructions for Field Work: Each student will be allotted an urban slum/village community for field work in which he/she has to work during the session. However, students may be placed in social welfare agency as well, if required so. There shall be Concurrent Field Work of 8 hours per week in the Semester. The practical paper of Field work Practicum shall be of 100 marks in the Semester. The 8 hours per week of concurrent field work shall be completed by the student in all the semester, under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. The fieldwork report must be submitted by the student in consultation with the supervisor. A student shall not be allowed any leave during Field Work. Concurrent Field Work Progress Reports shall essentially be submitted to the concerned supervisor every Monday. Field work report must be submitted by the student, well before the external examination, so that it can be checked and signed by supervisor, to appear in Field Work Viva-Voce.

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Field Work Report	30	➤ Theory:	70
• Preliminary pages such as front page, declaration, index, etc.	5	External Viva-Voce on the basis of field word submitted and field experience.	
• Quality of research work	15		
• Use of graphs, charts, figures, tables, references, etc.	10		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahuja, Ram : <i>Research Methods</i> ; Rawat Publications, Jaipur; 2001.			
Bajpai, S.R. : <i>Methods of Social Research</i> ; Kitab Mahal Publishers, Allahabad; 2017.			
Beteille, Andre & Madan, T.N. (Eds.) : <i>Encounter and Experience: Personal Accounts of Fieldwork</i> ; Vikas Publishing House Pvt. Ltd., New Delhi; 1975.			
Bhandarkar, P.L. & Wilkinson, T.S. : <i>Methodology and Techniques of Social Research</i> ; Himalaya Publishing House, Mumbai; 2009.			
Dhanagare, D.N. : <i>Themes and Perspectives in Indian Sociology</i> ; Rawat Publications, Jaipur; 1999.			
Goode, William J. & Hatt, Paul K. : <i>Methods in Social Research</i> ; McGraw-Hill Book Company, New York; 1981.			
Kothari, C.R. & Garg, Gaurav : <i>Research Methodology: Methods and Techniques</i> (4th Revised Edition); New Age International Publishers, New Delhi; 2019.			
Krishnaswami, O.R., Sivakumar, M. & Mathirajan, M. : <i>Research Methodology</i> ; Pearson Education, New Delhi; 2009.			
Kumar, Ranjit : <i>Research Methodology: A Step-by-Step Guide for Beginners</i> (5th Edition); Sage Publications India Pvt. Ltd., New Delhi; 2019.			
Madan, T.N. : <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i> ; Sage Publications India Pvt. Ltd., New Delhi; 2011.			
Mukherji, Partha Nath : <i>Methodology in Social Research: Dilemmas and Perspectives</i> ; Sage Publications India Pvt. Ltd., New Delhi; 2004.			
Sharma, K.L. : <i>Methods of Social Research</i> ; National Publishing House, New Delhi; 2007.			
Srinivas, M.N., Shah, A.M. & Ramaswamy, E.A. (Eds.) : <i>The Fieldworker and the Field: Problems and Challenges in Sociological Investigation</i> (2nd Edition); Oxford University Press, New Delhi; 2002.			

EEC-5/M24-SOC-313

Session: 2025-26**Part A – Introduction**

Name of Programme	M.A in Sociology		
Semester	III		
Name of the Course	Family & Marriage Welfare Counselling		
Course Code	M24-SOC-313		
Course Type	EEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will learn the characteristics, functions and types of marriage and family relationship. CLO 2: Students will get a sense of different forms of discrepancies in family and marriage CLO 3: Students will get expertise in Family and Marriage counselling. CLO 4: Students will gain sufficient knowledge about counselling approaches and paradigms.		
Credits	Theory	Tutorial	Total
	2	0	2
Teaching Hours per week	2	0	2
Internal Assessment Marks	15	0	15
End Term Exam Marks	35	0	35
Max. Marks	50	0	50
Examination Time	2	0	2

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 5 questions asking two questions of 14 marks each from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts of 1 mark each covering entire syllabus. The examinee will be required to attempt 3 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Family and Marriage Counselling: Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counselling: Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization	15

II	Counselling Approaches/Paradigms: Principles- Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy- Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.	15
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Total Contact Hours		30	
Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	
➤ Theory	15	➤ Theory:	35
• Class Participation:	4	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	4		
• Mid-Term Exam:	7		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.			
Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984			
Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.			
and Carol Jacklin.			
Burgess, E.W. & : Predicting success or failure in marriage, Prentice Hall, NY, 1939.			
L. S. Cottrell, Jr.			
Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000			
De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).			
Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989			
Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).			
John Mcleod :An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004			
Kapadia : Marriage and Family in India, Oxford Press, Delhi1988			
Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975			

- Patel, Tulsi : Bharat Mein Parivar: Sanrachna evm vyavhar, Rawat, Jaipur, 2011.
- Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000
- Rao S.N. Counselling Psychology, Mc Graw-Hill NewDelhi-2001
- Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London
- Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6th Edition, 2012, Cengage Learning, Australia
- Shah, A. M : The household dimensions of the family in India: university of California press, 1974.



Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Indian Society and Culture		
Course Code	M24-SOC-401		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries. CLO 2: Students will know about different forms of social stratification in Indian society. CLO 3: Students will understand the basis of social movements and protests. CLO 4: Students will familiarize with various social institutions of Indian society and changes therein.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity. Tradition and Modern Bases of Indian Society.		15
II	Social Stratification: Caste - Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes: Distribution, Economy and development;		15
III	Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and		15

	politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.	
IV	Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes; Kinship System – Usage, Regional Variations, Types of Family.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Dube, S.C.	: Indian Society, National Book Trust, New Delhi; 1986.	
Dumont, L.	: Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981.	
Ghurye, G.S.	: Caste and Role in India, Popular Parkashan, Bombay; 1969.	
Irawati Karve	: Family, Kinship and Marriage in India, New Delhi. OUP.	
Kapadia, K.M	: Marriage and Family in India, Oxford University Press, Bombay; 1960.	
Mandelbaum, D.G.	: Society in India, Popular Parkashan, Bombay; 1972.	
Majumdar & Madan	: An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966.	
Momin, A.R.	: The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996.	
Prabhu, P.H.	: Hindu Social Organization, Popular Parkashan, Bombay; 1963	
Rao, M.S.A	: Social Movements in India, Manohar; New Delhi; (1979).	
Rao, M.S.A.	: Social Movements and Social Transformation, Macmillan, Delhi; (1979).	
Sharma, K.L.	: Essays on Social Stratification, Rawat Publication, Jaipur; 1980.	
Singh, K.S.	: Tribal Movements in India, Manohar, New Delhi; (1982).	
Singh, Yogendra.	: Modernization of Indian Tradition, Thomson press, Faridabad; 1973.	
Singh, Yogendra.	: Socia Stratification and change in India, Manohar publications, New Delhi; 1979.	
Singer & Cohn	: Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968.	
Srinivas, M.N.	: India Social Structure, Hindustan Publishing Corp. New Delhi; 1980.	
Srinivas & Shah	: Hinduism in International Encyclopedia of Social Science, Meerut; 1970.	
Srinivas, M.N.	: Caste in Modern India and other Essays, Asian Publishing House, Bombay;1966.	

Session: 2024-25			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Problems		
Course Code	M24-SOC-402		
Course Type	CC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives. CLO 2: Students will be able to analyse the social problems into group context. CLO 3: Students will get a sense of gender discrimination and women's protections. CLO 4: Students will learn about different forms of deviant behaviour.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Problem: Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault).	15	
II	Group Context of Social Problems: Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse.	15	
III	Gender Disadvantages and Women's Protection: Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems.	15	

IV	Deviant Behaviour: Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Ahuja Ram	: Social Problems in India, Rawat Publications, Jaipur; (1992),	
Beteille, Andre.	: Social Inequality, OUP, New Delhi; (1974),	
Beteille, Andre.	: Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),	
Berreman, GD	: Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),	
Ghurye, G.S.	: Social Tensions in India, Popular Parkashan, Bombay; (1968),	
Gill, S.S.	: The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),	
Inden, Ronald.	: Imaging India, Brasil Blackward, Oxford; (1990)	
Merton R.K.	: Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),	
Mamoria, C.B.	: Social Problems in India, Kitab Mehal, Allahabad; (1981),	
Madan, G.K.	: Social Problems, Allied Publications, Bombay; (1973)	
Ministry of Home Affairs.	: Crime in India, Government of India, New Delhi; 1998.	
Monterio, J.P.	: Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)	
Satya Murty, T.V.	: Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996)	
Srinivas, M.N.	: Social Change in Modern India: Orient Longman, New Delhi; (1972).	
Waxman	: The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983),	

DEC-5/M24-SOC-403

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Gender and Society		
Course Code	M24-SOC-403		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get insight about the concept of sex and gender alongwith process of construction of gender. CLO 2: Students will be acquainted with the theories and movements pertaining to gender relations. CLO 3: Students will get a sense of issues related to gender discrimination. CLO 4: Students will know about the status of women in contemporary India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Sex and Gender: The Concepts; Equality and difference; Gender as Social Construct-Socialization and Gender Role Gender ideologies- Patriarchy and Matriarchy.	15	
II	Gender Theories and Women's Movements: Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.	15	
III	Gender Issues: Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm. Media and Women Politics and Women.	15	
IV	Status of Women in India: Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and	15	

Protections, Health and Education; Common Civil Code; Honour Killing. Surrogacy Regulation Act 2021.		Total Contact Hours		60
Suggested Evaluation Methods				
Internal Assessment: 30		End Term Examination: 70		
➤ Theory	30	➤ Theory:	70	
• Class Participation:	5	Written Examination		
• Seminar/presentation/assignment/quiz/class test etc.:	10			
• Mid-Term Exam:	15			
Part C-Learning Resources				
Recommended Books/e-resources/LMS:				
Agarwal, B.		: A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.		
Altekar, A.S.		: The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983		
Chanana, Karuna.		: Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988		
De, Beauvoir, Simon		: The Second Sex, Vintage, New York; 1957		
Desai, Neera and M. Krishnaraj		: Women and Society in India, Ajanta Delhi; 1987		
Dube, Leela et al. (eds.)		: Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986		
Dube, Leela.		: Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997		
Forbes, G.		: Women in Modern India. New Delhi, Cambridge University Press; 1998		
Government of India.		: Towards Equality: Report of the Committee on the Status of Women, 1974		
Kapur, Promila (Ed.)		: Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India; 2001		
Maccoby, Eleanor and Carol Jacklin.		: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975		
Oakley, Ann.		: Sex, Gender and Society, Harper and Row, New York; 1972		
Ghadially, Rehana (ed.)		: Women in Indian Society, Sage, New Delhi; 1988.		
Mies Maria.		: Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980		
Omvedt, Gail.		: Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. 7; 1975		
Sharma, Ursula.		: Women, Work and Property in North-West India, Tavistock, London; 1983		
Shulamitz, Reinharz & Lynn Davidman,		: Feminist Research Methods, Oxford University Press, New York; 1991		
Tong, Rosemarie		: Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.		
Whelham, Imelda.		: Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997		
Waters, Malcom		: Modern Sociological Theory, Sage Publication, London; 1994		
R.W. Connel		: Gender and Power, Polity Press Cambridge, U.K 1987.		
S Karkhanhis		: Indian Politics and Role of Press, Delhi, 1981.		
Sonia Bathla		: Women, Democracy and the media, Sage Publication, New Delhi, 1998.		

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Sociology of Mass Communication		
Course Code	M24-SOC-404		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will gain knowledge of concepts, types and basic model of the process of communication. CLO 2: Students will know about features, functions and means of mass communication. CLO 3: Students will be able to get an idea of theories pertaining to mass media and media criticism. CLO 4: Students will get an insight about role of communication infrastructure development of India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Communication: Concept, Basic Model and Types; Varieties of Communication- Developmental, Corporate, and Political Communication; Media Studies Methods –Content Analysis, Surveys and Ethnographic Method	15	
II	Mass Communication: Meaning, Features and Functions; Means of Mass Communication; Media Audience; Mass Media effects on Youth and Children	15	
III	Mass Media and Media Criticism: Culture Industry (Adorno), Popular Culture (Braudrillard) vis-à-vis High/Elite Culture; Globalization of Culture and Media Imperialism	15	

IV	Communication and Development: Communication Infrastructure in India; Developmental Role of Communication; Innovation and Diffusion; Mass Communication Dysfunctions – Digital Divide; Cultural Hegemony	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Adorno, T.	: Culture Industry, Routledge, New Delhi; (2001),	
Appadurai, Arjun	: Modernity at large: Cultural Dimension of Globalization, New Delhi, Oxford University Press; (1997),	
Blumber, J.G. and E. Katz	: Mass Communication: Sage Publications, London, (1974),	
Bronsius, C. and M. Butcher	: Image Journey – Audio Visual Media and Cultural Change in India, Sage (1999),(ed.)	
Breckenridge,C.	: Public Culture in Contemporary India, Consuming Modernity, Oxford University Press 1996	
Curran, J and M. Gurvitch	: Mass Media and Society, (London, Edward Arnold); eds.(1991),:	
Gunaratne, S	: Handbook of the Media in Asia, Sage, London); 2000,eds.	
Hall, Stuart.	: Culture, Media, Language, Routledge, 1980	
Johnson, Kirk	: Television and Social Change in Rural India, Sage, London; (2000),	
Joshi, P.C.	: <i>Sanskriti, Vikas aur Sanchar Kranti</i> , Granth Shilpi, New Delhi; (2001),	
Klaus Bruhn, J.	: A Handbook of Media Research: Qualitative and Quantitative Methodologies, Routledge, N. Delhi; (2005),	
Kumar, Kewal	: Mass Communication, Jaico, Bombay; (1991),	
Lerner, Daniel	: The Passing of Traditional Society, Free Press, New York; (1958)	
Manuel, P	: Cassette Culture: Popular Music and Technology in North India, University of Chicago Press 1993.	
Mcquail, Dennis	: Mass Communication Theory: Sage Publications Ltd, New Delhi; (2005)	
Mitra, A.	: Television and Popular Culture: Sage Publications, Delhi; (1993)	
Melkote, Srinivas, R.	: Communication for Development in the third and H. Leslie World, Sage Publication, New Delhi; (2004)	
Robertson, R.	: Globalization, Social Theory and Global Culture, Sage, London; (1992).	
Schramn, Wilbur	: Mass Media and National Development, Harper and Raw, New York; 1973	
Singhal, A. and E.M. Rogers	: India's Communication Revolution, Sage Publications, London; 2000	
Schiller, Herbert translated	: <i>Sanchar Madhyam aur Sanskritic</i> by Singh, Ram Kavinder Varchasav; Granth Shilpi, Delhi; (2002),	
Snow, R.P.	: Crating Media Culture, Sage Publications, London; (1983).	
Tester, Keith	: Media, Culture & Morality, Routledge New York (1994)	

Part A – Introduction

Name of Programme	M.A. Sociology		
Semester	IV		
Name of the Course	Industrial Relations and Trade Unions		
Course Code	M24- SOC -405		
Course Type	DEC		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Explain the concepts, approaches, and significance of industrial relations and industrial disputes. CLO 2: Describe the mechanisms for industrial dispute resolution, workers' participation, employee discipline, and the role of the International Labour Organization (ILO). CLO 3: Analyse the structure, functions, and development of trade unions in India. CLO 4: Apply the provisions of major labour legislations related to industrial relations, trade unions, and wages. CLO 5: Evaluate the role of industrial relations and trade unions in promoting harmonious labour-management relations and workers' welfare.		
Mode of Examination	Theory	Tutorial	Total
Credit	3	1	4
Teaching Hours per Week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	03 hours		

Part B: Course Content**Question Paper Structure**

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

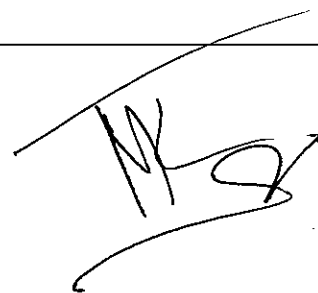
Unit	Topic	Hours
Unit-1	Industrial Relations: Concept, definition and features; Significance, Scope; Approaches of Industrial Relation; Industrial Relation System; Industrial Dispute: Causes, forms and types	15
Unit-2	Methods of Setting Industrial Disputes: Non-Statutory methods, Statutory measures; Worker's participation in Management; Employee Discipline: Objective/Importance; International Labour Organization (ILO): Origin, History and Objectives	15
Unit-3	Trade Unions and Trade Unions Act: Meaning, Main features and Objectives, Functions of Trade Unions, Types of Unions; Organizational	15

	Structure of Trade Unions; Trade Union Movement in India		
Unit-4	Wages and Salary Provision: Trade Union Act, 1926: Main Features and Objectives; Main Features and Importance of the Industrial Dispute Act, 1947; Minimum Wages Act, 1948: Main Provisions; Main provisions of Payment of Wage Act, 1936; Equal Remuneration Act, 1976		15
	Total Contact Hours		60
Suggested Evaluation Methods			
Internal Assessment: 30 Marks			End Term Examination: 70 Marks
Theory	30	Theory	70
Class Presentation	05	Written Examination	
Seminar/Assignment Presentation/Quiz/ Class Test etc.	10		
Mid -Term Exam (Minor Test)	15		
Part C: Learning Resources			
1. Kapoor, N.D. (2011). <i>Elements of Industrial Law</i> . Sultan Chand and Sons.			
2. Tripathi, P. C. & Gupta, C. B. (1990) <i>Industrial Relations &Labour Laws</i> . New Delhi : Sultan Chand & Sons.			
3. Sinha, G. P. and Sinha, P. R. (1977) <i>Industrial Relations and Labour Legislation in India</i> . New Delhi, Oxford IBH Publishing Co.			
4. S.D.Punekar. <i>Labour Welfare, Trade Unionism & Industrial Relations</i> . Bombay:Himalaya Publishing House.			
5. Arora, M. (2005) <i>Industrial Relations</i> . New Delhi: Excell Books.			

DEC-6/ M24-SOC-406

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Tribal Society in India		
Course Code	M24-SOC-406		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will develop a comprehensive understanding of the Tribal Society of India CLO 2: Students will be able to understand the classification of tribes in India. CLO 3: Students will be able to analyse the social systems and cultural patterns within tribal communities. CLO 4: Students will get insight into welfare policies aimed at tribal development.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction: Meaning, Nature and Scope of Sociology of Tribes; Significance of Sociology of Tribes; Tribal Society: Salient Features and Characteristics; The Rationale of Studying Tribal Society; Difference between Caste and Tribes; Major Theoretical Perspectives on tribes.	15	
II	Classification of Tribes In India: Geographical Distribution, Socio-Economic Classification; Linguistic Composition, Racial Diversities; Comparative analysis of Northern and Southern, Eastern and Western Tribe in India; The Impact of Colonial Rule on Tribal Society; Post-Independence Scenario of Tribes in India.	15	
III	Tribal Social System: Tribal Social Structure, Tribal Polity; Tribal Marriage, Family and Kinship; Tribal Economy; Religious Beliefs and Practices of Tribes; Cultural Traditions, Tribal Languages.	15	

IV	Issues of Tribal Society: Problems of the Tribes; Tribal Unrest; Contemporary Issues; Tribal Welfare and Commissions; Tribal Development Strategies and Problem of Tribal Integration; Education and social transformation of Tribes; Constitutional Provisions; Policies and Programs for tribes.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Sharma, Suresh.	: Tribal Identity and Modern World, New Delhi: Sage. (1994).	
Singh, K.S.	: Tribal Situation in India, Shimla: Indian Institute of Advanced Study. (1972.)	
Singh, K.S.	: Tribal Society, Delhi: Manohar. (1985).	
Singh, K.S.	: Economics of the Tribes and Their Transformation, New Delhi: Concept Publishing. (1984).	
Ahuja R.	: Society in India, Rawath Publication, New Delhi.	
Bose, N.K.	: Hindu mode of Tribal absorption, Science and Culture vol. VII (1941). Enthoven, Tribes and Castes of Mysore.	
Forde, G.D.	: Habitant, Economy, age Society, London, Methnen & co. Ltd. (1979).	
Ghurye G.S.	: The Scheduled Tribes, Popular Prakashan, Bombay. (1963).	
Kuppuswamy	: Social Change in India, Konark publishers Pvt. Ltd, New Delhi. (2010).	
Majumdar R.C.	: The History and Culture of the Indian people, Bharatiya, Vidya Bhavan, Vol. III (1962).	
Nadcm Hasnain.	: Tribal India, Palaka Prakashan, New Delhi. (2011).	
Smelser N.J (Ed.)	: Sociology, Wiley Eastern, New Delhi. (1970).	
Toynbee A. J.	: A study of History (Abridgement of vol. I-VI) New York, Oxford University, Press. (1947).	
Vidyathri. L.P and B.K. Rai	: The Tribal Culture of India, concept publishing company, New Delhi. (1985).	
Raza, Moonis and A. Ahmad	: An Atlas of Tribal India, Delhi: Concept Publishing. (1990).	



Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Anthropology		
Course Code	M24-SOC-407		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will have an interface with Social Anthropology as a discipline. CLO 2: Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology. CLO 3: Students will get an understanding about tribal social institutions. CLO 4: Students will learn about tribal societies of India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Anthropology: Meaning, Nature and Scope; Significance; Tribal studies; Perspective: Frazer, R. Brown, B. Malinowski.	15	
II	Theoretical and Methodological orientations: Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method	15	
III	Tribal Institutions: Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic	15	
IV	Tribal Society in India: Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.	15	
Total Contact Hours			60

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Beattie, John	: Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964		
Bose, N.K.	: Culture and Society in India, Asia Publishing House, New Delhi; 1967		
Dube, S.C.	: Tribal Heritage of India, Vikas Pub: New Delhi; 1977		
Fox, Robin	: Encounter with Anthropology: Penguin Books Ltd., England; 1973		
Godelier, Maurice	: Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973		
Harris, Marvin	: The Rise of Anthropology, London: Routledge and Kegan Paul; 1972		
Heimendorf	: Tribes of India; The Struggle for Survival, Oxford University Press; 1982		
Christoph von			
Keesing, Roger, M.	: Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976		
Kuper, Adam	: Social Anthropology of Radcliffe Brown, Routledge and Kegan Pa London; 1977		
Madan,T.N.and	: An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980		
Majumdar, D.N.			
Mandelbaum, G.	: Society in India, Popular Parkashan, Bombay; 1974		
Pritchard, Evans	: Social Anthropology, Routledge and Kegan Paul, London; 1972.		
Radcliffe-Brown, A.R.	: Structure Function in Primitive Society, R.K.P., London; 1957		
Raza, Moonis and	: An Atlas of Tribal India, Concept Publishing, Delhi; 1990		
A. Ahmad,			
Sharma, S.	: Tribal Identity and Modern World, Sage, New Delhi; 1994		
Singh K.S.	: Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983		
Singh, K.S.	: The Scheduled Tribes, Oxford University Press, New Delhi, 1995		

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Diaspora and Transnational Communities		
Course Code	M24-SOC-408		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will develop a comprehensive understanding of the Indian diaspora, including its conceptual frameworks, global communities, and cultural perceptions. CLO2 Students will explore the relationships between identity, the nation-state, and transnational communities, considering globalization and nationalism. CLO 3: Students will examine the historical and contemporary journey of the Indian diaspora, focusing on migration patterns and settlement experiences. CLO 4: Students will analyze the demographic, social, and economic profiles of the Indian diaspora globally.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics		Contact Hours
I	Understanding Diaspora: Conceptual Understanding of Indian Diaspora and Transnational Studies; Approaches to the Study of Indian Diaspora; Diasporic Communities of the World; Images and Perceptions of Indian Diaspora.		15
II	Identity, Nation, State and Transnational Communities: Identity, Nation-State and Diaspora; Sub-National Identities and Diaspora; Globalisation, Nationalism and Transnational Communities; Religious Identities.		15

III	Journey of Indian Diaspora- Linkages and Policies: Migration and Settlement of Indians Abroad; Indian Emigration during Colonial Rule; Post Independence Patterns of Migration; Immigration and Emigration Policies and their Implications; Indian State and Diaspora; Socio-Cultural Linkages between Indian Diaspora; Indian Diaspora-Homeland Linkages.	15
IV	The Profile of Indian Diaspora: Indians in the Carribean; Indian Diaspora in Africa; Indian Diaspora in South and South East Asia; Indian Diaspora in Europe; Indian Diaspora in the New World : North America; Indians in Australia, New Zealand and Fiji; Indian Diaspora in West Asia; Indian Diaspora in Cyberspace.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Albrow, M, 1990. Introduction. In M. Albrow and E. King (eds), Globalisation, Knowledge and Society. London: Sage Publications: London Cohen, R, 1997. Global Diaspora: An Introduction. UCL Press:London Glick Schiller, Nina, et al 1999. Transnationalism: A New Analytical Framework for Understanding Migration. In Steven Vertovec and Robin Cohen (eds.), Migration, Diasporas and Transnationalsim. Cheltenham, Edward Elgar Publishers: UK Singh, ,Gurharpal. 2003. "Introduction." In Bhikhu Parekh, Gurharpal Singh and Steven Vertovec (eds.), Culture and Economy in the Indian Diaspora. Routledge: London Bhattacharya, G. (2008). Globalization and the Indian diaspora: Representation and community. Brill. Lal, B. V. (2006). The encyclopedia of the Indian diaspora. University of Hawai'i Press. Parekh, B. (2001). The Indian diaspora: Concepts, interventions and diversity. Oxford University Press. Jayaram, N. (2004). The Indian diaspora: Dynamics of migration. Sage Publications. Prashad, V. (2000). The karma of brown folk. University of Minnesota Press. Mishra, V. (2007). The literature of the Indian diaspora: Theorizing the diasporic imaginary. Routledge. Varadarajan, L. (2010). The domestic abroad: Diasporas in international relations. Oxford University Press. Sheffer, G. (2003). Diaspora politics: At home abroad. Cambridge University Press. Shukla, S. (2003). India abroad: Diasporic cultures of postwar America and England. Princeton University Press. Pande, A. (2013). Women in the Indian diaspora: Historical narratives and contemporary challenges. Springer.		

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Globalization and Modern World.		
Course Code	M24-SOC-409		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will be able to understand the basic concepts and dynamics of Globalization. CLO 2: Students will get insight into various agencies involved in the process of globalization. CLO 3: Students will be able to examine the socio-economic and cultural impact of globalization. CLO 4: Students will be acquainted with the impact of globalization on Indian Society.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction: Globalization- Definitions, Characteristics, Features and Significance; Historical Context of Globalization; Social and Political Context of Globalization; Significance of Globalization; The Role of Science and Technology in furthering Globalization; Contemporary Challenges.	15	
II	Agencies of Globalization: Nation States, Mass Media, Non-Governmental Organizations, Multi-National Companies, I.M.F and World Bank.	15	
III	Globalization and Culture; The Ethos of Globalization- Unbridled freedom, Individualism and Consumerism; Diffusion of Western Value System; Global Tourism and Culture; Consequences of Globalization; Inequality within and among Nation States; Socio-economic impact of	15	

	Globalization; Politico-ethical impact of Globalization.	
IV	Globalization and the Indian Experience; Beginning of Globalization in India; Initial impacts and Social Change; Impact of Globalization on Marginalized Section and Women; Globalization and Farmers; Globalization and Sovereignty; Globalization and Rising Inequality; Globalization and Public Policy.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
➤ Theory	30	➤ Theory: 70
• Class Participation:	5	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	10	
• Mid-Term Exam:	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Appadurai Arjun.	: Modernity at Large: Cultural Dimensions of Globalization, Oxford University Press, New Delhi. (1997).	
Stiglitz, J. E.	: Globalization and Its Discontents. W.W. Norton & Company. (2002).	
Robertson, R.	: Globalization: Social Theory and Global Culture. SAGE Publications Ltd. (1992).	
Drezem Jean and Amartya Sen.	: Indian Economic Development and Social Opportunity, Oxford University Press, New Delhi (1996).	
Escobar, Arturo	: Encountering Development: The making and unmaking of the third world. Princeton: Princeton University Press. (1995).	
Hoogvelt, Ankie.	: Globalization and Post-colonial World: the New Political Economy of Development, Macmillan, London. (1997).	
Hoogvelt, Ankie.	: The Sociology of Development. Macmillan, London. (1998).	
Steger, M. B.	: Globalization: A Very Short Introduction (4th ed.). Oxford University Press. (2017).	
Baylis, J., Smith, S., & Owens, P. (Eds.).	: The Globalization of World Politics: An Introduction to International Relations (8th ed.). Oxford University Press. (2020).	

DEC-7/M24-SOC-410

Name of Programme	M.A. Sociology		
Semester	IV		
Name of the Course	Labour Welfare and Labour Legislation		
Course Code	M24-SOC-410		
Course Type	DEC		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CO 1: Understand the basic concept, objectives, scope and principles of Labour welfare CO 2: Explore various aspects of Labour Welfare such as welfare schemes and agencies of Labour welfare CO 3: Understand the concepts, scope and duty of labour welfare officer CO4: Learn the importance of labour welfare in India CO5: Understand the basics of social security and labour legislation in Indian Constitution CO 6: Learn about the main provision of Labour Legislation CO 7: Understood the salient features of Factories Act, 1948 CO 8: Explore the various provisions of ESI act, 1948 and Workmen's Compensation Act, 1923 CO 9: Understood the main provisions of Maternity Benefit Act, 1961, Workmen's Compensation Act, 1923 and Role of CSR in Society		
Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	03 hours		
Part B- Corse Content			
Question Paper Structure <i>The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.</i>			
Unit	Topic		Hours
Unit-1	Labour Welfare: Concept, Objectives Features and Principles, Scope of Labour Welfare, Unorganised and Organised Labour, Labour Problems; Welfare Schemes: Statutory Welfare Schemes; Non-Statutory Welfare Schemes; Agencies of Labour Welfare		15
Unit-2	Employee Welfare and Social Security: Concept, Definition and Philosophy of Employee Welfare; Scope and Machinery: Role, Duties and Functions of Labour Welfare officer; Importance of Labour		15

	Welfare in India; Meaning, Scope and Significance of Social Security; Labour Legislation and Indian Constitution		
Unit-3	Labour Legislation: General Introduction, Objectives and Importance; Principles of Labour Legislation; Factories Act, 1948: Salient features and Objective of the Act; Provisions related to Health and Welfare of Workers; Safety related provisions under Factory Act.1948	15	
Unit-4	Labour Laws: Employees State Insurance (ESI) Act, 1948: Introduction, Importance and Main Provisions; Workmen's Compensation Act, 1923: Meaning, Objectives and Main Provisions; Employees Provident Funds and Miscellaneous Provisions Act, 1952; Maternity Benefit Act, 1961: Introduction, Objective and Main Provisions; Payment of Bonus Act, 1965	15	
	Total Contact Hours	60	
Suggested Evaluation Methods			
Internal Assessment: 30 Marks		End Term Examination: 70 Marks	
Theory	30	Theory	70
Class Presentation	05	Written Examination	
Seminar/Assignment	10		
Presentation/Quiz/ Class Test etc.			
Mid -Term Exam (Minor Test)	15		
Part C- Learning Resources			
1. Kapoor, N.D. (2011). <i>Elements of Industrial Law</i> . Sultan Chand and Sons.			
2. Jain, S. P. &Agrawal, Simmi.(1997). <i>Industrial & Labour Law</i> .Delhi , Dhanpat Rai& Co.			
3. Mongia, J. N. (1976). <i>Readings in Indian Labour& Social Welfare</i> . Delhi :Atma Ram & Sons.			
4. Saxena, R. C. (1974). <i>Labour Problems and Social Welfare</i> . Meerut: K. Nath& Co.			
5. Varghese, V. G. (1987).. <i>Industrial Jurisprudences</i> . Mumbai: TISS.			
6. Subbarao. P. (2008). <i>Labour Welfare and Social Securities</i> . Mumbai: Himalya Publication House			
7. Vaid, K. N. (1970). <i>Labour Welfare in India</i> . New Delhi, Sri Ram Centre for Industrial Relations.			
8. Kumar, A. (2003). <i>Labour Welfare and Social Security</i> . New Delhi: Deep & Deep Publication.			

DEC-7/M24-SOC-411

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Social Change and Social Movements in India		
Course Code	M24-SOC-411		
Course Type	DEC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get an understanding of the meaning, dimension and types of social change. CLO 2: Students will get familiarize with contemporary social changes in Indian society. CLO 3: Students will gain knowledge of concepts, elements, classification and the theories of social movements. CLO 4: Students will get an exposure to traditional and new social movements in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Change: Meaning, Dimensions, Types; Endogenic and Exogenic factors; Role of Innovation in Socio-Economic Change, State interventions towards Social Change	15	
II	Contemporary Indian Social Changes: Modernization, Westernization, Sanskritization, Secularization, Globalization.	15	
III	Social Movements: Concept, Elements, Classification and Theories; Ecological Movements; Identity Movements; NGO's Activism; Leadership and movements.	15	
IV	Social Movements and Protests in India: Reform movements; Tribal and Peasants Movements; Political Factions; Pressure Groups; Movements based on Caste, Trade Unions, Environment, Ethnicity,	15	

Religion, Region, Ideology, Gender, Disability and Language; Reservation and Politics.			
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Theory	30	➤ Theory:	70
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Albrow, Martin & : Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990), Elizabeth King			
Banks, J.A. : The Sociology of Social Movements, Macmillan, London; (1972)			
Desai, A.R. Ed. : Peasant Struggles in India, Oxford University Press, Bombay; (1979),			
Dhanagare, D.N. : Peasant Movements in Indian 1920-1950, O.U.P, Delhi; (1983),			
Gore, M.S. : The Social Context of an Ideology: Ambedkar Political and Social Thoughts, (New Delhi: Sage); (1993)			
Harlambos & Holborn : Sociology: Themes and Perspectives, 5 th Edition, Harper Collins Pub. London; (2000),			
Nash, J. (ed.) : Social Movements: an anthropological reader, Blackwell Publishing, Oxford, (2005),			
Oomen, T.K. : Protest and Change: Studies in Social Movements, Sage Publication, Delhi; (1990),			
Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)			
Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),			
Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),			
Selliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar, New Delhi; (1995)			
Oommen, T.K. : (Charisma, Stability and Change: An Analysis of Bhoodan Gramdan Movement, Thomas Press, New Delhi; (1972),			
Seidman, S. & Alexander, J.C. : The New Social Theory Reader, Routledge, London. (2001),			
Shah, Ghanshyam : Protest Movements in two Indian States, Ajanta, New Delhi; (1977)			
Shah, Ghanshyam : Social Movements in India; a review of the Literature, Sage, Delhi; (1990),			
Shah, Nandita : The Issues at Stake: Theory and Practice in the Contemporary women's movements in India: Kali for Women, New Delhi; (1992),			
Shiva, Vandana : Ecology and the Politics of Survival, Sage, New Delhi; (1991),			

Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	IV		
Name of the Course	Computer Skills		
Course Code	M24-SOC-412		
Course Type	PC		
Level of the course	500-599		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: understand the basic working of computer and its applications, search engines, e-mail, etc. CLO 2: prepare reports, power point presentation, excel sheets, etc. CLO 3: use e- resources such as e-books, journals, magazines, government reports, etc. CLO 4: make analysis, charts, diagrams, etc.		
Credits	Theory	Practical	Total
	0	4	4
Teaching Hours per week	0	8	8
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Max. Marks	0	100	100
Examination Time	0	4	4
Part B- Instructions for Practical			
Each student shall undergo practical training in basic computer skills relevant to Sociology during the Semester. The practical work shall focus on developing elementary computer proficiency required for academic learning, research, and report preparation. The practical classes shall be conducted under the supervision and guidance of the concerned faculty member. Students are expected to attend all practical classes regularly and complete the assigned exercises during the Semester. The practical examination shall be conducted by an External Examiner and an Internal Examiner. During the Semester, students shall perform practical exercises such as creating and formatting documents in MS Word, preparing basic tables and charts in MS Excel, developing simple presentations in MS PowerPoint, using the Internet for academic information search, creating and using e-mail, and performing basic data entry and file management. The practical tasks shall be based on applications of computer skills in Sociology and social science research. Each student shall maintain a Practical Record File containing the exercises completed during the Semester. The Practical Record File must be submitted to the concerned teacher well before the practical examination for verification and signature. A student shall be eligible to appear in the			

practical examination only after submitting the duly verified Practical Record File.

The practical examination shall consist of the performance of assigned computer tasks followed by a Viva-Voce examination to assess the student's understanding of basic computer applications and their use in academic and research work. Regular attendance, timely completion of practical assignments, maintenance of the Practical Record File, and performance in the practical examination and viva-voce shall form the basis of evaluation.

Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
➤ Internal Assessment	30	➤ Viva Voce	70
• Participation in practical sessions	5	External Viva-Voce on the basis of practical file submitted and practical knowledge.	
• Quality of practical file	15		
• Use of graphs, charts, figures, tables, references, etc.	10		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Arora, Ashok : Computer Fundamentals, Vikas Publishing House Pvt. Ltd., New Delhi; 2014.

Goel, Anita : Computer Fundamentals, Pearson Education India, New Delhi; 2010.

Jain, V.K. : Fundamentals of Information Technology, S. Chand Publishing, New Delhi; 2004.

Leon, Alexis and Leon, Mathews : Fundamentals of Information Technology, Vikas Publishing House Pvt. Ltd., New Delhi; 2009.

Mathur, Satish Jain : Information Technology and Computer Applications, S. Chand Publishing, New Delhi; 2008.

Norton, Peter : Introduction to Computers (Indian Edition), McGraw Hill Education (India) Pvt. Ltd., New Delhi; 2007.

Rajaraman, V. : Fundamentals of Computers, PHI Learning Pvt. Ltd., New Delhi; 2014.

Saxena, Sanjay : A First Course in Computers, Vikas Publishing House Pvt. Ltd., New Delhi; 2003.

Sinha, P.K. : Computer Fundamentals, BPB Publications, New Delhi; 2004.

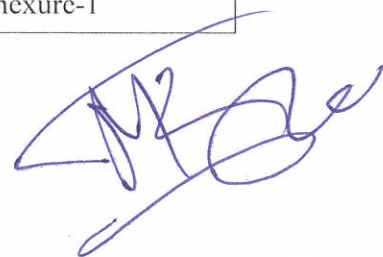
Sinha, P.K. and Sinha, Priti : Computer Fundamentals, BPB Publications, New Delhi; 2004.

Gupta, Vikas : Computer Fundamentals and Information Technology, Dreamtech Press, New Delhi; 2011.

Jain, Satish : *Information Technology and Computer Applications*, BPB Publications, New Delhi; 2012.

Dissertation/Research Project (Option-B)	
2025-26	
Name of Programme	M.A. in Sociology
Semester	IV
Name of the Course	Dissertation/Research Project
Course Code	M24-SOC-413
Course Type	Dissertation/Research Project/Apprentice/Internship
Course Introduction	Students are given broader guidelines for undertaking empirical evidence based project in the fourth semester, independently and provide flexibility to consult the supervisor and make an exhaustive survey of literature on the chosen theme. Creative and analytical approaches are to be carried out under the direct supervision of a faculty supervisor. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. Research Project is part of Field Work Practicum.
	• A student, who opts for Dissertation/Project work in 4th semester of 2 year PG Programme, shall submit a request for allotment of a supervisor mentioning her/his research areas of interest in order of preference to the Chairperson/Principal/Director during 3rd semester. The Department/College/Institute will allot a qualified supervisor to guide the student for doing research for Dissertation/Project work. A regular full-time teacher including contractual faculty of that Department will be eligible to guide the students for Dissertation/Project work. • The student will submit the synopsis to the supervisor. In case of University Teaching Department (UTD), the synopsis will be approved by the Departmental Committee after recommendation of the supervisor. • The list of students, their approved topics, and names of supervisors along with their synopsis will have to be submitted to the respective Chairperson/Director latest by 31st January of the concerned year. • The student shall be required to submit three hard copies of

	her/his dissertation or project report along with soft copy as PDF file to the Department by 31st May of the concerned year which will be forwarded to the Controller of Examinations for evaluation within a week. • The anti-plagiarism policy of the University will have to be strictly followed by the candidate and the supervisor for dissertation/project report. Similarity report certificate issued by the Librarian as per anti- plagiarism policy of the university is to be annexed with the dissertation/project report. • Evaluation of the dissertation/project report shall be done by an external examiner. The panel of examiners for evaluation of dissertations/project reports will be approved by the respective Board of Studies. • Note: All other guidelines of the university ordinance will be followed.		
Mode of Examination	Theory	Practical	Total
Credit	0	12	12
Teaching Hours per Week	0	4	4
Internal Assessment Marks	0	100	100
End Term Exam Marks	0	200	200
Maximum Marks	0	300	300
Examination Time	(as decided by PGBOS)		
Suggested Evaluation Methods			
Internal Assessment: 100		End Term Examination: 200	
Dissertation /Project Work will be evaluated by Internal Examiner as per Evaluation Criteria specified in ordinance		Dissertation /Project Work will be evaluated by External Examiner as per Evaluation Criteria specified in ordinance. See Annexure-I	



DISSERTATION/ PROJECT WORK EVALUATION REPORT

Name of Course :
 Name of the Candidate :
 Subject :
 Title of the Dissertation/Project Report :
 Academic Session :
 Registration Number :

EVALUATION CRITERIA

Dissertation/Project Report will be evaluated under the following three evaluation heads:

Quality, Content, Presentation

The grade for each of them on a scale of 0 – 10 where:

"10" stands for "Excellent"	"4" stands for "Satisfactory"
"8" stands for "Very Good"	"2" stands for "Poor"
"6" stands for "Good"	"1" stands for "Inferior"

EVALUATION HEADS	SCORE
Quality	
1. Introduction to the work	
2. Review of literature	
3. Scope of the work	
4. Technical soundness (Research methodology/Experimental set-up)	
5. Problem statement	
6. Originality of work	
7. Timeliness of work	
8. Contribution to the field	
9. Conclusions drawn	
10. Scope for further research in the field	
Content	
11. Adequacy of data and information	
12. Organization of the Dissertation/Project Report	
13. Practical applications/utility	
14. Adequacy of reference/Bibliography	
Presentation	
15. Clear explanation of the work	
16. Sufficient details of the methods/techniques adopted	
17. Justification of the work done	
18. Clarity and unambiguity of the language	
19. Clarity of Objectives	
20. Freedom from redundancy/Irrelevancy	
Total Score out of 200	
(in word)	

Date

Signature of the Examiner