CHAUDHARY BANSI LAL UNIVERSITY, PREM NAGAR

(A State University established under Haryana Act No. 25 of 2014)

Scheme of Examination

for

Sociology Subject

in

Under Graduate Programmes

As per NEP 2020

Scheme- A/B/C

Curriculum and Credit Framework for Undergraduate Programmes

(Multiple Entry-Exit, Internships and LOCF)

With effect from the session 2024-2025 (in phased manner)

CHAUDHARY BANSI LAL UNIVERSITY
Prem Nagar-127021, Bhiwani
HARYANA, INDIA

Chaudhary Bansi Lal University, Prem Nagar

(A State University established under Haryana Act No.25 of 2014)

Note: The UG Scheme already approved in 2024 should be considered for only I-IV semester and for V-VI semester, this scheme will be applicable.

Scheme of UG Courses (Sociology) for V & VI semester

Third Year										
Sem.	**Course Type**	**Paper Code**	**Name of the Course**		**Credits**	**Contact Hrs.**	**Internal Assessment Marks**	**End Term Exam Marks**	**Max. Marks**	**Duration of Exam (Hrs.)**
V	CC-5 MCC-9 Sociology	26UN-SOC-501	Fundamental Sociological Thought		4	4	30	70	100	3 Hrs
	MCC-10 Sociology	26UN-SOC-502	Social Psychology		4	4	30	70	100	3 Hrs
	DSE-2 Sociology	26UN-SOC-503	Sociology of Law		4	4	30	70	100	3 Hrs
		Or								
		26UN-SOC-504	Sociology of Deviance & Crime		4	4	30	70	100	3 Hrs
	DSE-3 Sociology	26UN-SOC-505	Social Stratification		4	4	30	70	100	3Hrs
		Or								
		26UN-SOC-506	Media & Society		4	4	30	70	100	3 Hrs
	CC-M5 (V)	26UN-SOC-507	Environment and Society: Theory and Practice	T	2	2	15	35	50	2 Hrs
				P	2	4	15	35	50	2 Hrs
VI	CC-6 MCC-11 Sociology	26UN-SOC-601	Rural Society: Structure and Change		4	4	30	70	100	3 Hrs
	CC-M6 MCC-12 Sociology	26UN-SOC-602	Social Problems in India		4	4	30	70	100	3 Hrs
	DSE-4 Sociology	26UN-SOC-603	Industrial Sociology		4	4	30	70	100	3 Hrs
		Or								
		26UN-SOC-604	Sociology of Rural Development		4	4	30	70	100	3 Hrs
	DSE-5 Sociology	26UN-SOC-605	Social Anthropology		4	4	30	70	100	3 Hrs
		Or								
		26UN-SOC-606	Sociology of Tribal Society		4	4	30	70	100	3 Hrs
	CC-M7 (V)`	26UN-SOC-607	Social Problems in India: Field Practice	T	2	2	15	35	50	2 Hrs
				P	2	4	15	35	50	2 Hrs

Note: Core Courses (CC); Multidisciplinary Courses (MDC), Minor Course (CC-M), Minor Course (Vocational) (CC-M(V)), Major Core Course (MCC), Theory (T), Practical (P)

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Undergraduate Programs (Sociology) Syllabus

CC-5/MCC-9

Session: 2024-25			
Part A–Introduction			
Name of Programme	B.A. in Sociology		
Semester	V		
Name of the Course	Fundamental Sociological Thought		
Course Code	24UN-SOC-501		
Course Type	CC/MCC		
Level of the course	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1: Student will understand the theories of Comte, Durkheim and Spencer. 2: Students will understand the theories of Malinowski, Levis Strauss and Talcott Parson. 3: Students will gain knowledge about concepts given by Karl Marx, Vilfred Pareto and Weber. 4: Students will get an insight about Ghurye's Theory of Caste, Ambedkar's Subaltern Approach and Srinivas's Sanskritisation		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B-Contents of the Course

Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (QuestionNo.1) will consists seven parts covering the entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	**Classical thoughts** –Comte's Theory of Positivism, Concept of Social Static and Social Dynamic. Durkheim's Theory of Division of Labour & Suicide; Spencer 's Theory of Social evolution.	15
II	**Structural – Functionalism**–Malinowski's Functionalism, Levis Strauss's Concept of Social Structure, Talcott Parson's Theory of Social Action.	15
III	**Social Change** – Karl Marx's Dialectical Materialism& Historical Materialism, Vilfred Pareto's Theory of Circulation of Elites. Weber's Theory of Authority and Bureaucracy.	15
IV	**Perspectives on Indian Society** –G. S. Ghurye's Theory of Caste; B.R Ambedkar's Subaltern Approach; M N Srinivas's Sanskritisation	15
Total Contact Hours		60
Suggested Evaluation Methods		

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Internal Assessment:30		End Term Examination:70	
➢ **Theory**	**30**	➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:

Aron, Raymond " Main Currents in Sociological Thoughts" Weiden field and Nicholson, London ,1967

Doshi, S.L & P.C. Jain "Parmukh Smajshastriya Vicharak: Komte se Merton tak, Rawat Publication, Jaipur 2001

George Ritzer "Modern Sociological Theory" Sage Publication. New Delhi 2017

Hussain ,Mujatba "Samajshastriya Vichar, , Oriental Blackswan, New Delhi ,2010

Jayapalan, N. Sociological Theory: Atlantic Publishers, New Delhi ,2001

Judge, Paramjit Singh "Foundations of Classical Sociological Theory: Functionalism, Conflict and Action, Pearson, Delhi ,2012

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Undergraduate Programs (Sociology) Syllabus

MCC-10

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	V		
Name of the Course	Social Psychology		
Course Code	24UN-SOC-502		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the nature, scope & development of social psychology and its relationship with other Social Sciences. 2. Learn about the various concepts of social perception. 3. Acquire conceptual clarification regarding social motivation & morals. 4. Gain knowledge about the various aspects of collective behavior.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Social Psychology:** Definition, Nature, Scope, Dimensions, Methods; Significance; Historical Context; Relationship between Sociology and Psychology.	15

II	**Social Perception:** Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; Self Concept; Impression Formation; Personality dynamics.	15
III	**Social Motivation & Moral:** Definition, Nature, Types – Achievement Motivation and Power Motivation; Moral.	15
IV	**Collective Behaviour:** Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30 Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books/e-resources/LMS:

Baron, R.A. and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi;(1995)

B.N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan John & Other Paul Ltd., New Jersey,

(1945). Karl Mannheim : Essayson Sociology and Social Psychology, Rout ledge and Kegan Paul Ltd.,

London (1966), Krech D. and Crutchi field : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)

Kimball Young : AHand Book of Social Psychology, Routledge and Kegan Payl Ltd, Revised Edition

London. Kuppuswami, B.: An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd.

Bombay;(1980), Lindzey : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.) (1964)

Lindgren, H. Clay : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973), Merton,

R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi;(1968)

McDavid, John and Herbert Harari : Social Psychology, CBS Publishers & Distributers, Delhi ;(1986)

Robert R. Evans : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co;(1975)

T. M. Newcomb : Social Psychology, Drvdon Press, NewYork;(1950),

W. J. H. Sprott : Social Psychology, Methuen and Co. London;(1952)

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Undergraduate Programs (Sociology) Syllabus

DSE-2

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	V		
Name of the Course	Sociology of Law		
Course Code	24UN-SOC-503		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the nature, scope significance & development of sociology of Law. 2. Learn about the various ethical perspectives on law and society. 3. Acquire conceptual clarification regarding Law, Social Control, and Social Change. 4. Gain knowledge about the legal institutions and processes.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/ Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	
Part B–Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	**Topics**		**Contact Hours**

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I	**Introduction to Sociology of Law:** Definition, nature and scope of sociology of law; Historical development of the subject; Significance of sociology of Law; Norms, rules, customs, and laws.	15
II	**Theoretical Perspectives on Law and Society:** Classical theories – Durkheim, Weber, Marx; Contemporary theories: Legal realism, critical legal studies, feminist legal theory; Law as a social institution.	15
III	**Law, Social Control, and Social Change:** Mechanisms of social control: Formal and informal; Role of law in maintaining social order; The relationship between law, morality, and ethics; Law as an instrument of social change; Impact of legal reforms on society; Case studies: Abolition of sati, dowry prohibition, right to education.	15
IV	**Legal Institutions and Processes:** The Legal System – Structure and function of the judiciary; Role of police and law enforcement agencies; The prison system and correctional institutions; Legal Processes: Civil and criminal law: Procedures and distinctions; Access to justice: Legal aid and Public Interest Litigation; Alternative Dispute Resolution Mechanisms: Mediation, Arbitration, and Negotiation.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/class test etc: **10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Cotterrell, Roger: **"The Sociology of Law: An Introduction."**

Baxi, Upendra: **"The Crisis of the Indian Legal System."**

Merry, Sally Engle: **"Getting Justice and Getting Even: Legal Consciousness among Working-Class Americans."**

Sarat, Austin, ed.: **"The Blackwell Companion to Law and Society."**

Galanter, Marc: **"Law and Society in Modern India."**

Abel, Richard, and Simon: **"Lawyers in Society: The Civil Law World."**

Friedman, Lawrence M.: **"A History of American Law."**

Cohn, Bernard S.: **"Law and the Colonial State in India."**

Timasheff, N.S. 1937: **"What is 'Sociology of Law.'" American Journal of Sociology. 43:2. 225-235 (11 pgs).**

Spitzer, Steven. 1975: **"Punishment and Social Organization: A Study of Durkheim's Theory of Penal Evolution." Law and Society Review 9: 613-635 (22 pgs).**

Trubek, David. 1972: **"Max Weber on Law and the Rise of Capitalism." Wisconsin Law Review 720-53 (33 pgs).**

Foucault, Michel. 1977: **"Discipline and Punish: The Birth of the Prison." New York: Pantheon Books. 195-228 (31 pgs).**

Bourdieu, Pierre. 1987: **"The Force of Law: Toward a Sociology of the Juridical Field." Hastings Law Journal 38(5): 814-853 (39 pages).**

Bell, Derrick. 1992: **"Racial Realism." Connecticut Law Review. 24: 2363-379 (17 pgs).**

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Undergraduate Programs (Sociology) Syllabus

DSE-2

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	V		
Name of the Course	Sociology of Deviance & Crime		
Course Code	24UN-SOC-504		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Familiarized with various concepts of crime and deviance. 2. Learn about the various theoretical perspectives of sociology of deviance & crime. 3. Acquaint with changing profile of crime. 4. Get understanding about juvenile delinquency and legislative measures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/ Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Introduction:-** Nature, Significance and scope of sociology of Crime and deviance; Concept of crime and deviance - old and modern; Characteristics of crime; Causes for criminal behavior.	15

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II	**Theoretical Perspectives:** Anomic theory (Durkheim, Merton); Differential Association Theory (Sutherland); Labeling theory; Contemporary Theoretical Perspectives.	15
III	**Changing Profile of Crime:** Organized crimes, Terrorism; White collar crime; Crimes against women; Crimes against marginalized sections of Society.	15
IV	**Juvenile Delinquency:** Meaning and causes; Legislative measures; Rehabilitation – remand home, certified schools, group therapy, vocational Training. Correction Methods: Meaning and significance of correction – deterrent, preventive and reformative; Judicial custody, prisons and prison system.	15

Suggested Evaluation Methods

Internal Assessment: ➢ **Theory: 30 Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**End Term Examination:** **70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Clinard, Marshall, B.: **Sociology of Deviant Behaviour**, New York: Holt, Rinehart and Winston, Inc. (1957).
Cohen, Albert K.: **Deviance and Control**, New Delhi, Prentice-Hall of India. (1970)
Frazier, Charles E.: **Theoretical Approaches to Deviance**, Ohio: Charles E. Morrill Publishing Company. (1976)
Lemert, Edwin: **Human Deviance, Social Problems and Social Control**, Englewood Cliffs. N.J. Prentice-Hall. (1972)
Merton, R.K.: **Social Theory and Social Structure**, New Delhi: Emerind Publishing Co. (1972)
Ministry of Home Affairs: **Crime in India**, New Delhi: Government of India, Ministry of Home Affairs. Report of the All India Committee on Jail Reforms. 1980-83. New Delhi: Government of India. (1998)
Nagla, B.K.: **Women, Crime and Law**, Jaipur: Rawat Publications. (1991)
Reid, Suetitus: **Crime and Criminology**, Illinois: Deyden Press. (1976)
Shankardas, Rani Dhavan: **Punishment and the Prison: India and International Perspective**, New Delhi: Sage Publications. (2000)
Williams, Frank P. and Marilyn D. Meshere: **Criminological Theory**, New Jersey: Prentice Hall. (1998)
Williamson, Herald E.: **The Correction Profession**, New Delhi: Sage Publications. (1990)
Ahuja, Ram: **Social Problems in India**, Jaipur: Rawat Publications. (2000)

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Undergraduate Programs (Sociology) Syllabus

DSE-3

Session:2024-25			
Part A-Introduction			
Subject	B.A.in Sociology		
Semester	V		
Name of the Course	Social Stratification		
Course Code	24UN-SOC-505		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Understand the basic concepts of social stratification. 2. Acquaint with major theoretical perspectives on Social stratification. 3. Enhance knowledge of the students about the social stratification and issues related with it. 4. Get an insight about the concept of social mobility.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Social Stratification:** Introduction, Concepts of Social Stratification, characteristics; Nature and various dimensions, Forms of Stratification.	15

II	**Perspectives on Social Stratification:** Functionalist Perspective, Conflict Perspective, Weberian Perspective, Feminist perspective and Davis-Moore Theory of Social Stratification.	15
III	**Social Stratification and Issues:** Social Stratification and Social Change, Caste and Class Stratification, Caste and Politics, Identities and Inequalities, Race and Ethnicity, Feminism and Gendered Stratification.	15
IV	**Social Mobility:** Forms and Patterns, Social Mobility in Indian Society, Modernization and Sanskritization, Migration and mobility.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Acker, Joan: **'Women and Social Stratification: A Case of Intellectual Sexism'.** American Journal of Sociology 78.4, 1973. Pp. 936-944.

Bailey, F.G.: **'Closed Social Stratification in India'**, European Journal of Sociology, Vol. 4, No. 1 (1963), pp. 107-124.

Bendix, Reinhard: **'Inequality and Social Structure: Comparison of Marx and Weber'**, American Sociological Review, Vol. 39, No. 2 (Apr., 1974), pp. 149-161.

Beteille, Andre: **Inequality among Men.** London: Blackwell, 1977. Chapter 1. The Two Sources of Inequality. Pp. 1-22.

Bottero, Wendy: **Stratification.** London: Routledge, 2005. Chapters 12 & 14, pp. 205-223 & 246-258.

Collins, Patrica Hill: **'Toward a New Vision: Race Class and Gender as Categories of Analysis and Connection'**, Race, Sex & Class, Vol. 1, No. 1 (Fall 1993), pp. 25-45.

Davis, Kingsley and Wilbert E. Moore: **'Some Principles of Stratification: Critical Analysis: Reply'**, American Sociological Review, Vol. 18, No. 4 (Aug., 1953), pp. 394-397.

Davis, Kingsley, and Wilbert E. Moore: **'Some Principles of Stratification'**, American Sociological Review 10.2 (1945), pp. 242-249.

Goldthorpe, J.H.: **A Study of Class Mobility in Industrial Societies**, Oxford; Clarendon Press. *The Constant Flux.*

Jain, Ravindra K.: **'Hierarchy, Hegemony and Dominance: Politics of Ethnicity in Uttar Pradesh, 1995'**, Economic and Political Weekly, Vol. 31, No. 4 (Jan. 27, 1996), pp. 215-223.

McLellan, David: **The Thought of Karl Marx.** London: Papermac, 1995. Part 2. Chapter 6. Class, pp. 182-194.

Mitchell, Juliet: **Woman's Estate.** Harmondsworth: Penguin, 1971. Chapter 5. Position of Women 1. Pp. 99-122.

Omi, Michael, and Howard Winant: **Racial Formation in the United States.** New York: Routledge & Kegan Paul, 1986. Chapters 1 & 4, pp. 14-24 and 57-69.

Pitt-Rivers, Julian: **'Race Colour and Class in Central America and the Andes'**, Daedalus, Vol. 96, No. 2 (Spring, 1967), pp. 542-559.

Stinchcombe, Arthur L.: **'Some Empirical Consequences of the Davis-Moore Theory of Stratification'**, American Sociological Review 28.5 (1963), pp. 805-808.

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Undergraduate Programs (Sociology) Syllabus

DSE-3

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	V		
Name of the Course	Media & Society		
Course Code	24UN-SOC-506		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Familiarized with various concepts of Media and Society. 2. Learn about the major approaches of sociology with respect to media. 3. Acquaint with models and theories of Media and Society. 4. Get understanding about the effects of media on socio-cultural Life. 5.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Introduction to Media and Society:** Conceptual Understandings, Mass Communication, Development communication, Folk Culture, Media and Society, Mass Culture Media and Society.	15

II	**Approaches and Perspectives:** Functional, Critical, Political Economy and Social Constructionism; Social Change and Development, Social Integration and Identity, Power and Inequality.	15
III	**Models and Theories of Media:** Transmission, Ritual or expressive, Publicity and Reception Model; Theories: Authoritarian, Libertarian, Social Responsibility, Public Sphere.	15
IV	**Media effects:** Integration, Violence, Diffusion of innovation and development, Social distribution of Knowledge, social learning; Effects on Public Opinion and Attitude, Effects of Political Communication in democracies.	15

Suggested Evaluation Methods

Internal Assessment: ➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**End Term Examination:** **70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Tony Bennett: **"Theories of the Media, The Theories of Society."** In *Culture, Society and the Media*. Edited by Michael Gurevitch et al. London: Methuen, 1982.

Kumar, K.J.: **Mass Communication in India.** Mumbai: Jaico Publishing House, 2005.

Castells, M.: **Communication Power.** Oxford University Press, 2009.

Karl Marx: **A Contribution to the Critique of Political Economy.** Peoples Publishing House (P) Ltd., 2010.

McQuail, D.: **Mass Communication Theory.** (5th Edition) New Delhi: Vistaar, 2005.

Sundaram, R. (eds.): **No Limit: Media Studies from India.** Oxford India Studies. New Delhi: Oxford University Press, 2013.

Everett M. Rogers: **Communication in Development.** Annals of the American Academy of Political and Social Science, Vol. 412, *The Information Revolution*. (Mar., 1974), pp. 44-54.

Roy Harvey Pearce: **Mass Culture / Popular Culture: Notes for a Humanist's Primer.** College English, Vol. 23, No. 6. (Mar., 1962), pp. 417-432.

Desmond Mark: **Pop and Folk as a Going Concern for Sociological Research.** International Review of the Aesthetics and Sociology of Music, Vol. 14, No. 1. (Jun., 1983), pp. 93-98.

Charles R. Wright: **Functional Analysis and Mass Communication.** The Public Opinion Quarterly, Vol. 24, No. 4. (Winter, 1960), pp. 605-620.

Robert Holton: **Globalization's Cultural Consequences.** Annals of the American Academy of Political and Social Science, Vol. 570, *Dimensions of Globalization*. (Jul., 2000), pp. 140-152.

Chandra Mukerji & Schudson: **Popular Culture.** Annual Review of Sociology, Vol. 12. (1986), pp. 47-66.

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Undergraduate Programs (Sociology) Syllabus

CC-M5 (V)

Session: 2024-25			
Part A – Introduction			
Name of Programme	B.A. in Sociology		
Semester	V		
Name of the Course	Environment and Society: Theory and Practice		
Course Code	24UN-SOC-507		
Course Type	VOC		
Level of the course	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1: Student will understand the meaning, nature and importance of Environment Studies and Social Responsibilities. 2: Students will be acquainted contemporary environmental challenges.		
Credits	Theory	Practical	Total
	2	2	4
Teaching Hours per week	2	4 Per group	6
Internal Assessment Marks	15	15	30
End Term Exam Marks	35	35	70
Max. Marks	50	50	100
Examination Time	2	2	4

Part B- Contents of the Course

Instructions for Field Work: Each student will be allotted topic for field work in which he/she has to work during the session. There shall be Concurrent Field Work of 4 hours per week in the Semester. The 4 hours per week of concurrent field work shall be completed by the student under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. The fieldwork report must be submitted by the student in consultation with the supervisor. A student shall not be allowed any leave during Field Work. Concurrent Field Work Progress Reports shall essentially be submitted to the concerned supervisor every Monday. Field work report must be submitted by the student, well before the external examination, so that it can be checked and signed by supervisor, to appear in Field Work Viva-Voce.

Instructions for Paper- Setter: The examiner will set 5 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist 7 parts of 1 mark each covering entire syllabus. The examinee will be required to attempt 3 questions, selecting one question of 14 marks from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Environment: Meaning, Concept and Scope of Environmental Studies. Environmental Policies in India- National environment policy -2006, Environment Act 1986; Role of Society and Civic Bodies, NGO's in	15

	Environment Protection.	
II	Contemporary environmental challenges in India - Climate change, Waste Management, Water crises, Plastic Pollution, Population Explosion Urbanisation, Industrialisation and Environmental challenge, Air Quality Index (AQI),	15
	Total Contact Hours	30

Suggested Evaluation Methods

Internal Assessment (IA) /Practical: 30		**End Term Examination: 70**
➢ **Theory IA: 15 Marks**	**Practical IA: 15**	**Theory: 35** Written Examination
• Class Participation: 4	Class Participation: 5 Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 10	
• Seminar/presentation/ assignment/quiz/class test etc.: 4		**Practical Examination: 35** Viva Voce
• Mid-Term Exam: 7		

Part C-Learning Resources

Recommended Books / E-resources / LMS:

Ahuja, Ram: **Research Methods**; Rawat Publications, Jaipur; 2001.

Asthana, D.K. and Asthana, Meera: **A Text Book of Environmental Studies**; S. Chand and Company Ltd., New Delhi; 2006.

Bajpai, S.R.: **Methods of Social Research**; Kitab Mahal Publishers, Allahabad; 2017.

Beck, U.: **Risk Society: Toward a New Modernity**; Sage, London; 1992.

Bernstein, J.: **Environmental Science, Ecology and Human Impacts**; Addison Wesley, USA; 1996.

Beteille, Andre & Madan, T.N. (Eds.): **Encounter and Experience: Personal Accounts of Fieldwork**; Vikas Publishing House Pvt. Ltd., New Delhi; 1975.

Bhandarkar, P.L. & Wilkinson, T.S.: **Methodology and Techniques of Social Research**; Himalaya Publishing House, Mumbai; 2009.

Dhanagare, D.N.: **Themes and Perspectives in Indian Sociology**; Rawat Publications, Jaipur; 1999.

Goode, William J. & Hatt, Paul K.: **Methods in Social Research**; McGraw-Hill Book Company, New York; 1981.

Guha, Ramachandra: **Speaking with Nature: The Origin of Indian Environmentalism**; Harper Collins India; 2024.

Mallick, Krishna: **Environmental Movements of India: Chipko Narmada Bachao Andolan, Navdanya**; Published by Taylor & Francis; 2021.

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

Undergraduate Programs (Sociology) Syllabus

CC-6/MCC-11

Session: 2024-25			
Part A–Introduction			
Name of Programme	B.A. in Sociology		
Semester	VI		
Name of the Course	Rural Society: Structure and Change		
Course Code	24UN-SOC-601		
Course Type	CC/MCC		
Level of the course	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1: Student will understand the nature & scope of rural sociology. 2: Students will understand the structural issues in rural society. 3: Students will gain knowledge about rural economy. 4: Students will get an insight about Social political structure and peasants movement.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B-Contents of the Course

Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist seven parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	**Introduction to Rural Sociology:** Origin of Rural Sociology, Nature, Subject Matter and Importance of the Study of Rural Sociology.	15
II	**Rural Social Structure:** Caste and Class in Rural Set Up; Inter- Caste Relations and Jajmani System; Trends of change in rural family.	15
III	**Rural Economy:** Land Reforms; Green Revolution and Its Impact; The Impact of the new economic policy on the rural economy in India; Bonded and Migrant Labourers.	15
IV	**Rural Political Structure and Peasant Movement:** Traditional Caste Panchayats; Panchayati Raj and Empowerment of Women; Champaran Movement, Tebhaga movement and Telangana Movement.	15
	Total Contact Hours	60

Suggested Evaluation Methods

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Undergraduate Programs (Sociology) Syllabus

InternalAssessment:30		EndTermExamination:70	
➢ **Theory**	**30**	➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:

Dhanagare, D.N.(1983) **Peasant Movement in India,** Oxford university press.

Desai, A.R. (2009) **Rural Sociology in India**, Bombay: Popular Prakashan.

Dube, S.C.(1955) **Indian Village,** London : Routledge and Kegan Paul.

Doshi, S.L. and P.C.Jain (1999) **Rural Sociology**, Jaipur, Rawat Publication.

Jodhka, S.S. (1995) **Debt, Dependence and Agrarian Change,** Jaipur :Rawat Publication.

Sharma, K.L. (1997) **Rural Society in India**, Jaipur :Rawat Publication.

Yadav, Ram. Ganesh(2014) **Gramin- Nagriya Samajshastra,** New Delhi, Oriental Black Swan.

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

Undergraduate Programs (Sociology) Syllabus

CC-M6/ MCC-12

Session: 2024-25			
Part A–Introduction			
Name of Programme	B.A.in Sociology		
Semester	VI		
Name of the Course	Social Problems in India		
Course Code	24UN-SOC-602		
Course Type	CC-M/MCC		
Level of the course	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes(CLO) After completing this course, the learner will be able to:	1. Student will understand the nature & causes of social problems, with theoretical orientation. 2. Students will understand the structural issues such as poverty, caste, etc. 3. Students will gain knowledge about social issues related to women. 4. Students will get an insight about Social Disorganization which leads to various crimes.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3

Part B-Contents of the Course

Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist seven parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	**Social Problem:** Definition; Importance of study of social Problems; Sociological perspectives on social problem- Anomie (Emile Durkheim), Differential Association (Sutherland), Labelling (Becker).	15
II	**Structural Issues:** Inequality of Caste, Class and Gender; Poverty; Unemployment; Problems of Minorities.	15
III	**Problem and Issues:** Female Feticide; Dowry; Domestic Violence; Sexual Violence against Women, Divorce; Honour Killing.	15
IV	**Social Disorganization:** Crime, Cyber Crime and Juvenile Delinquency; Corruption; Drug Addiction; Suicide; Prostitution and AIDS.	15

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

Undergraduate Programs (Sociology) Syllabus

		Total Contact Hours	60
Suggested Evaluation Methods			
InternalAssessment:30		**EndTermExamination:70**	
➢ **Theory**	**30**	➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

PartC-Learning Resources

Recommended Books/e-resources/LMS:

Ahuja, Ram (2000)Social Problems in India, New Delhi Rawat Publications.

Ahuja, Ram (2020), Samajik Samasyaen, Jaipur: Rawat Publications.

De Beauvoir, S. (1983) The Second Sex, Harmonds worth: Penguin.(Book Two).

Desai, Neera & Usha Thakkar (2007) Women in Indian Society, National Book Trust, India.

Dube, Leela (1997) Women and Kinship, Comparative Perspectives on Gender in South and Southeast Asia, New Delhi: Sage Publication.

Gadgil, Madhav and Ramchandra Guha (1996) Ecology and Equality: The use and Abuse of Nature in Contemporary India, New Delhi: OUP.

Gill, S.S. (1998) The Pathology of Corruption, New Delhi: Harper Collin Publishers.

Khetan, Yuvraj (2015) There is No "Honour" in "Killing", New Delhi, KW Publishers Pvt Ltd.

Satya Murty, T.V. (1996): Region, Religion, Caste, Gender and Culture in Contemporary India, New Delhi: OUP.

Sharma GL (2015), Samajik Mudde, New Delhi, Rawat Publication.

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Undergraduate Programs (Sociology) Syllabus

DSE-4

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	VI		
Name of the Course	Industrial Sociology		
Course Code	24UN-SOC-603		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Understand about historical perspective of industrialization and the nature & scope of industrial sociology. 2. Acquaint with politico-economic frame of industry as a system. 3. Get an insight about various issues of industrial work-force. 4. Gain knowledge about the industrial and society interface. 5.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Definition and Perspectives:** Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization).	15

II	**Politico-Economic Frame of Industry:** Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards.	15
III	**Industrial Work-Force:** Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation.	15
IV	**Industry Society Interface:** Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Daniel, Bell: **The Coming of Post-Industrial Society**, Basic Books, New York; 1973.

Desai, A.R.: **Rise and Development of Modern Indian Industries Perspective**, Chapter VII in *Social Background of Indian Nationalism*; Popular Parkashan, Bombay; 1978.

Edwards, Paul: **Industrial Relations**, Blackwell Publishing; 2003.

Faunce, William: **Problem of Industrial Society**, McGraw Hill Book Company; 1968.

Giddens, A.: **Sociology (4th Ed.)**, Polity; 2001.

Gisbert, S.J.: **Fundamental of Industrial Sociology**, McGraw Hill; 1972.

Hal. R. Arkese & John P. Garske: **Psychological Theory of Motivation**, Thomson Brooks/Cole; 1977.

Haralambos: **Sociology: Themes and Perspectives**, Bell and Hyman, London; 1985.

John P. Garske: **Brookes/Cole Publishing Co. Ltd.**, New Delhi; 1985.

Hoselitz, B. & Moore, W.E.: **Industrialization and Society**, UNESCO; 1960.

Melvin & Jacks: **New Foundations for Industrial Sociology**, East-West Press Pvt. Ltd., New Delhi; 1965.

Ramaswamy, E.S.: **Industrial Relations in India: A Sociological Perspective**, Thee Milan, India; 1978.

Sheth, N.R.: **Industrial Sociology in India**, Allied Publishers Pvt. Ltd., New Delhi; 1985.

Vitalse, M.: **Motivation and Morale in Industry**, Allied Pub., Bombay; 1962.

Watson, T.J.: **Sociology, Work and Industry**, Routledge; 1995.

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

Undergraduate Programs (Sociology) Syllabus

DSE-4

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	VI		
Name of the Course	Sociology of Rural Development		
Course Code	24UN-SOC-604		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Understand about the historical evolution of rural development in India and the World. 2. Gain knowledge about developmental infrastructure available in rural areas. 3. Learn about different strategies and programs of rural development in India. 4. Get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Rural Development:** Concept, Indicators and Scope, Rural Development Approaches – Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation.	15

	Approach, Empowerment Paradigm, Hunger and Poverty Alleviation.	

II	**Rural Infrastructure:** Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management.	15
III	**Strategies and Programs of Rural Development:** Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups.	15
IV	**Program Evaluation:** Program Evaluation Organization; People's Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Arora, Sanjay: **"Precision Agriculture and Sustainable Development,"** Kurukshetra (Journal), Vol. 54 No. 2; Dec. 2005.
Desai, A.R.: **Rural India in Transition**, Popular Prakashan, Bombay; 1979.
Guruswami, Mohan: **India: Issues in Development**, Hope, India; 2006.
Gulati, Archna, G.: **"Empowering Rural India: From Pipedream to Reality"** In Kurukshetra (Journal); Vol. 54 No. 6, April, 2006.
Hartwick, E.: **Theories of Development**, Rawat Pub., Jaipur; 2005.
Harris, John: **Rural Development: Theories of Peasant Economy and Agrarian Change**, Hutchison, London; 1982.
Kurmar, S.: **Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer**, Response Books; 2002.
Madan, G.R.: **India's Developing Villages**, Print House in India; 1983.
Maheshwari, S.R.: **Rural Development in India**, Sage Publication, New Delhi; 1985.
Norman, Long: **Development Sociology: Actor Perspective**, Routledge; 2001.
Pant, K.C.: **India's Development Scenario: Next Decade and Beyond (Vol. II)**, A.F. Publisher; 2003.
Pradhan, P.K.: **Land, Labour and Rural Poverty**, Himalayan Publishing House Ltd., Bombay; 1988.
Rogers, E.M.: **Diffusion of Innovation (5th Ed.)**, Free Press; 2003.
Razvi, Shahra (Ed.): **Agrarian Change, Gender and Land Rights**, Blackwell; 2003.
Vivek, R. & Bhattacharya: **The New Strategies of Development in Village India**, Metropolitan; 1885.
Govt. of India: **India Year Book 2008, 2011**, Publication Division, Govt. of India.
Singh, Katar: **Rural Development: Principles, Policies and Management**, Sage Publication, New Delhi; 2009.
Shrilal Shukla: **Raag Darbari**, Rajkamal Prakashan, Delhi (1968).

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

Undergraduate Programs (Sociology) Syllabus

DSE-5

Session:2024-25			
Part A-Introduction			
Subject	B.A. in Sociology		
Semester	VI		
Name of the Course	Social Anthropology		
Course Code	24UN-SOC-605		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Introduced to social anthropology as a discipline. 2. Acquire knowledge about theoretical and methodological orientations of Social Anthropology. 3. Get an understanding about tribal social institutions. 4. Learn about tribal societies of India and their characteristics.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/ Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topics	Contact Hours
I	**Social Anthropology:** Meaning, Nature and Scope; Significance Tribal studies; Perspective: Frazer, R. Brown, B. Malinowski.	15
II	**Theoretical and Methodological Orientations:** Functionalism (R. Brown and Malinowski); Structuralism (Levi Strauss) and Marxism	15

	(Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method.	

III	**Tribal Institutions:** Marriage, Family and Kinship, Youth Organizations, Economy, Religion and Magic.	15
IV	**Tribal Society in India:** Races and Tribes; Geographical Distribution; Tribal Problems – Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.	15

Suggested Evaluation Methods

Internal Assessment:	**End Term Examination:**
➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Beattie, John: **Other Cultures: Aims, Methods and Achievements in Anthropology**, R.K.P., London; 1964.

Bose, N.K.: **Culture and Society in India**, Asia Publishing House, New Delhi; 1967.

Dube, S.C.: **Tribal Heritage of India**, Vikas Pub., New Delhi; 1977.

Fox, Robin: **Encounter with Anthropology**, Penguin Books Ltd., England; 1973.

Godelier, Maurice: **Perspectives in Marxist Anthropology**, London: Cambridge University Press; 1973.

Harris, Marvin: **The Rise of Anthropology**, London: Routledge and Kegan Paul; 1972.

Heimendorf, Christoph von: **Tribes of India: The Struggle for Survival**, Oxford University Press; 1982.

Keesing, Roger, M.: **Cultural Anthropology: A Contemporary Perspective**, America: Holt Remmhart and Winston; 1976.

Kuper, Adam: **Social Anthropology of Radcliffe Brown**, Routledge and Kegan Paul, London; 1977.

Madan, T.N. and Majumdar, D.N.: **An Introduction to Social Anthropology**, Asia Publishing House, Delhi; 1980.

Mandelbaum, G.: **Society in India**, Popular Parkashan, Bombay; 1974.

Pritchard, Evans: **Social Anthropology**, Routledge and Kegan Paul, London; 1972.

Radcliffe-Brown, A.R.: **Structure Function in Primitive Society**, R.K.P., London; 1957.

Raza, Moonis and A. Ahmad: **An Atlas of Tribal India**, Concept Publishing, Delhi; 1990.

Sharma, S.: **Tribal Identity and Modern World**, Sage, New Delhi; 1994.

Singh, K.S.: **Tribal Movements in India, Vol. 1 & 2**, Manohar Publications, Delhi; 1983.

Singh, K.S.: **The Scheduled Tribes**, Oxford University Press, New Delhi; 1995.

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Undergraduate Programs (Sociology) Syllabus

DSE-5

Session:2024-25			
Part A-Introduction			
Subject	B.A.in Sociology		
Semester	VI		
Name of the Course	Sociology of Tribal Society		
Course Code	24UN-SOC-606		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (Asper Annexure-I	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	**After completing this course, the learner will be able to:** 1. Gain a comprehensive knowledge on sociology of tribe. 2. Understand the classification of tribes in India. 3. Analyze the tribal social system and cultural patterns among the tribal communities. 4. Evaluate the welfare policies specific to tribal development. 5.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3Per week	1per week/ Per group	4per week
Max.Marks:100 **Internal Assessment Marks: 30** **End Term Exam Marks: 70**		**Time: 3 Hours**	

Part B–Contents of the Course

Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.

Unit	Topi cs	Contact Hours
I	**Introduction:** The Rationale of studying Tribal Society; Meaning, Nature, scope and significance of Sociology of Tribes; Sociology of Tribes in India: a perspective.	15

II	**Tribes in India and their classification:** Geographical distribution; Linguistic composition; Racial Diversities; The Impact of Colonial Rule on Tribal Society; Post-Independence Scenario; Tribal Development.	15
III	**Tribal Social System:** Tribal Kinship, family and marriage, Tribal Economy, Religious beliefs and Practices. Cultural Traditions, Tribal Languages; Problems of the tribal and Tribal Unrest.	15
IV	**Tribal Welfare and Commissions:** Tribal development strategies and problem of tribal Integration, Constitutional provisions, Policies and Programs; Education and social transformation.	15

Suggested Evaluation Methods

Internal Assessment: ➢ **Theory:30Marks** • Class Participation:**05 Marks** • Seminar/presentation/assignment/quiz/classtestetc.:**10 Marks** • Mid-TermExam:**15 Marks**	**End Term Examination:** **70 Marks**

PartC–Learning Resources

Recommended Books / E-resources / LMS:

Sharma, Suresh: **Tribal Identity and Modern World**, New Delhi: Sage. (1994).
Singh, K.S.: **Tribal Situation in India**, Shimla: Indian Institute of Advanced Study. (1972).
Singh, K.S.: **Tribal Society**, Delhi: Manohar. (1985).
Singh, K.S.: **Economies of the Tribes and Their Transformation**, New Delhi: Concept Publishing. (1984).
Ahuja, R.: **Society in India**, Rawath Publication, New Delhi.
Bose, N.K.: **Hindu mode of Tribal absorption**, Science and Culture Vol. VII (1941).
Enthoven: **Tribes and Castes of Mysore.**
Forde, G.D.: **Habitant, Economy, and Society**, London, Methnen & Co. Ltd. (1979).
Ghurye, G.S.: **The Scheduled Tribes**, Popular Prakashan, Bombay. (1963).
Kuppuswamy: **Social Change in India**, Konark Publishers Pvt. Ltd., New Delhi. (2010).
Majumdar, R.C.: **The History and Culture of the Indian People**, Bharatiya Vidya Bhavan, Vol. III (1962).
Nadeem Hasnain: **Tribal India**, Palaka Prakashan, New Delhi. (2011).
Smelser, N.J. (Ed.): **Sociology**, Wiley Eastern, New Delhi. (1970).
Toynbee, A.J.: **A Study of History (Abridgement of Vol. I-VI)**, New York, Oxford University Press. (1947).
Vidyathri, L.P. and B.K. Rai: **The Tribal Culture of India**, Concept Publishing Company, New Delhi. (1985).
Raza, Moonis and A. Ahmad: **An Atlas of Tribal India**, Delhi: Concept Publishing. (1990).

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Undergraduate Programs (Sociology) Syllabus

CC-M7 (V)

Session: 2024-25			
Part A – Introduction			
Name of Programme	B.A. in Sociology		
Semester	VI		
Name of the Course	Social Problems in India: Field Practice		
Course Code	24UN-SOC-607		
Course Type	VOC		
Level of the course	300-399		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1: Student will understand the meaning, nature and importance of Environment Studies and Social Responsibilities. 2: Students will be acquainted contemporary environmental challenges.		
Credits	Theory	Practical	Total
	2	2	4
Teaching Hours per week	2	4 Per group	6
Internal Assessment Marks	15	15	30
End Term Exam Marks	35	35	70
Max. Marks	50	50	100
Examination Time	2	2	4

Part B- Contents of the Course

Instructions for Field Work: Each student will be allotted topic for field work in which he/she has to work during the session. There shall be Concurrent Field Work of 4 hours per week in the Semester. The 4 hours per week of concurrent field work shall be completed by the student under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. The fieldwork report must be submitted by the student in consultation with the supervisor. A student shall not be allowed any leave during Field Work. Concurrent Field Work Progress Reports shall essentially be submitted to the concerned supervisor every Monday. Field work report must be submitted by the student, well before the external examination, so that it can be checked and signed by supervisor, to appear in Field Work Viva-Voce.

Instructions for Paper- Setter: The examiner will set 5 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist 7 parts of 1 mark each covering entire syllabus. The examinee will be required to attempt 3 questions, selecting one question of 14 marks from each unit and the compulsory question.

Unit	Topics	Contact Hours

I	Social Problems: Definition; Importance of study of social Problems; Sociological perspectives on social problem- Anomie (Emile Durkheim), Differential Association (Sutherland), Labelling (Becker).	15
II	Structural Issues: Inequality of Caste, Poverty; Unemployment; Problem and Issues: Female Feticide; Sexual Violence against Women, Divorce; Honour Killing; Social Disorganization: Crime, Cyber Crime and Juvenile Delinquency; Corruption; Drug Addiction; Suicide.	15
	Total Contact Hours	30

Suggested Evaluation Methods

Internal Assessment (IA) /Practical: 30		**End Term Examination: 70**
➢ **Theory IA: 15 Marks**	**Practical IA: 15**	**Theory: 35** Written Examination
• Class Participation: 4	Class Participation: 5 Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 10	
• Seminar/presentation/ assignment/quiz/class test etc.: 4		**Practical Examination: 35** Viva Voce
• Mid-Term Exam: 7		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Asthana ,D.K and Asthana Meera "A Text Book of Environmental Studies", .S. Chand and Company Ltd. New Delhi, 2006

Bernstein , J. "Environmental Science, Ecology and Human Impacts" published by Addison Wesley ,USA, 1996

Beck, U '"Risk Society: Toward a New Modernity, 1992 ,sage , London

Guha, Ramachandra " Speaking with Nature: the Origin of Indian Environmentalism , Published by Harper Collins India,2024

Mallick ,Krishna " Environmental movements of India : Chipko Narmada Bachao Andolan, Navdanya, Published by Taylor & Francis .,2021

Kumar ,Rajinder & Gupta , Ratnesh Kumar " Handbook of Environmental laws and acts , Addition publishing house .

Ahuja, Ram : *Research Methods*; Rawat Publications, Jaipur; 2001.

Bajpai, S.R. : *Methods of Social Research*; Kitab Mahal Publishers, Allahabad; 2017.

Beteille, Andre & Madan, T.N. (Eds.) : *Encounter and Experience: Personal Accounts of Fieldwork*; Vikas Publishing House Pvt. Ltd., New Delhi; 1975.

Dhanagare, D.N. : *Themes and Perspectives in Indian Sociology*; Rawat Publications, Jaipur; 1999