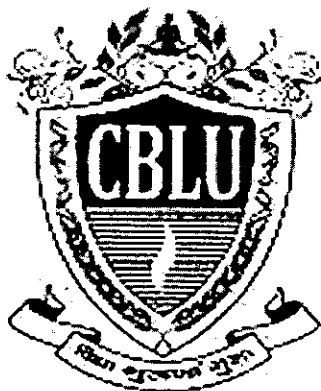


Chaudhary Bansi Lal University, Bhiwani
(Established under Govt of Haryana Act 25 of 2014)



**SCHEME OF EXAMINATION
FOR
SUBJECT OF POLITICAL SCIENCE
IN
POST GRADUTATION PROGRAMMES
AS PER NEP 2020
WITH EFFECT FROM 2026-2027
DEPARTMENT OF POLITICAL SCIENCE**

**CURRICULUM AND CREDIT FRAME WORK FOR
POST GRADUATE PROGRAMME (CCFPGP)
IN ACCORDANCE WITH NEP-2020**

**CH. BANSI LAL UNIVERSITY, PREM NAGAR-127031
BHIWANI, HARYANA**

Scheme of examination of the Course along with PLOs, PSOs, CLOs, and Mapping Matrix

PROGRAMME OUTCOMES (POs):-

1. **KNOWLEDGE:** - Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behaviour and social issues.
2. **PROBLEM SOLVING:-** Conceptualize, articulate, and solve complex problems through experimentation and observation using the theoretical framework of social science disciplines.
3. **CRITICAL THINKING: Critically analyzes** everyday problems faced by society, evaluates specific policy proposals, and compares arguments with different conclusions on a particular societal issue.
4. **SCIENTIFIC ENQUIRY:-** Develop the capability of defining problems, formulating hypotheses, collecting relevant data, developing empirical evidence, and interpreting the results of such analyses.
5. **USAGE OF ANALYTICAL TOOLS:-** Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, Software, etc.
6. **SPECIALIZATION AND EMPLOYABILITY:-** Develop a deeper understanding, creativity, originality, analytical, and critical skills in chosen specialized areas of social science disciplines, leading to employability.
7. **INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:-** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

1. The students will be able to have an in-depth understanding of the theoretical and conceptual underpinnings of politics to examine political behaviour.
2. The students will be able to develop the ability to comprehend and analyze political phenomena.
3. The students shall acquire the capacity to observe politics through various perspectives and approaches.
4. The students will be able to comprehend and critically examine various institutions, issues, processes, and challenges inherent in the political system.

 Anant Maurya

Scheme of Examination for M.A. Political Science

Semester-III (w.e.f. 2025-2026)

Credits=22

Marks=550

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theory	Tutorial/ Seminar	Total	Theory	Tutorial/ Seminar	Total	Theory	Internal Assessment	Practical/ Viva	
1	25POL301	Contemporary Political Theory	C.C.	4	--	4	4	-	4	70	30	--	100
2	25POL302	Comparative Politics and Political Analysis	C.C.	4	--	4	4	-	4	70	30	--	100
3	25POL303	India's Foreign Policy-I	C.C.	4	--	4	4	-	4	70	30	--	100
4	25POL304-	Indian Political Thought-I	D.E.C.	4	--	4	4	-	4	70	30	--	100
	(i) 25POL304-	Human Rights & Duties-I											
5	25POL305	Defence and Security Studies-I	D.E.C.	4	--	4	4	--	4	70	30	--	100
	(ii) 25POL305	State Politics in India-I											
6	25POL306	Basics of Computer	E.E.C	2	---	2	2	---	2	35	15		50
		Total		22		22	22	-	22	385	165	--	550

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Ability Enhancement Course (A.E.C.), Value Added Course (V.A.C.)/E.E.C.

Note: The students will select one paper from each DEC.



Bhavesh Manoj

Scheme of Examination for M.A. Political Science

Semester-IV (w.e.f.2025-2026)

Credits =20

Marks= 500

Sr. No.	Paper Code	Subjects	Type of Courses	Contract Hours Per Week			Credit			Examination Scheme			Total
				Theory	Tutorial/ Seminar	Total	Theory	Tutorial/ Seminar	Total	Theory	Internal Assessment	Practical/ Viva	
1	25POL401	Political Theory-II	C.C.	4	--	4	4	-	4	70	30	--	100
2	25POL402	India's Foreign policy -II	C.C.	4	--	4	4	-	4	70	30	--	100
3	25POL403(i)	Indian Political Thought- II	D.E. C.	4	--	4	4	-	4	70	30	--	100
	25POL403-(ii)	Human Rights & Duties-II											
4	25POL404 (i)	Defence and Security Studies-II	D.E. C.	4	--	4	4	--	4	70	30	--	100
	25POL404 (ii)	State Politics in India-II											
5	25POL405 (i)	Democracy in India-	D.E. C.	4		4	4		4	70	30		100
	25POL405 Option (ii)	Research Methodology-											
Total				20	--	20	20	--	20	350	150	--	500

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Ability Enhancement Course (A.E.C.), Value Added Course (V.A.C.)

Note: The students will select one paper from each DEC.

 Bharat Maurya

Semester	Core Course (C.C.)	Discipline Centric Elective Courses (D.E.C.)	Multiple Discipline Course (M.D.C.)	Skill Enhancement Course (S.E.C)	SKILL ENHANCEMENT COURSE (S.E.C.)		VALUE ADDED COURSE (A.E.C.) / EEC	TOTAL
					THEORY	LAB	THEORY	
I	4x4= 16	4x1= 4	---	--		--	---	20
II	4x4= 16	4x1= 4	---	--		--	2 x1 (A.E.C.) = 2	22
III	4x3= 12	4x2= 8	----	--	--	--	2X1 (EEC) =2	22
IV	4x2= 08	4x3= 12	---	--	---		---	20
TOTAL	52	28	----	---	---	-	--	84

Note: Students enrolled in the 2024-2026 session will appear in their examinations accordingly to their scheme and syllabus.

**Study and Evaluation Scheme
Of
M.A . Political Science
Summary**

Course Name: Master of Arts in Political Science
Duration: Two years Full Time (Four Semesters)
Medium: English and Hindi
Minimum Required Attendance: 75%
Total Credits: 84
Total Marks: 2150
Assessment Evaluation:

Internal Marks	Major test (End Semester Exam) Marks	Total Marks
30	70	100

Internal Evaluation

Minor Test	Attendance	Assignment	Total Marks
20	5	5	30

Duration of Examination

Major Test (End Semester)	Internal (Minor Test)
3 hrs.	1 hrs.

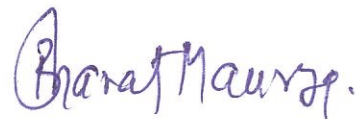


Table : Course Mapping with CLOs/ PLOs programme for PG Programme

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
COURSE 1	✓	✓	✓	✓	x	✓	✓
COURSE 2	✓	✓	✓	x	x	✓	✓
COURSE 3	✓	✓	x	x	x	✓	✓
COURSE 4	✓	✓	✓	✓	x	x	✓
COURSE 5	✓	✓	✓	x	x	✓	✓
COURSE 6	✓	✓	✓	✓	x	✓	✓
COURSE 7	✓	✓	✓	x	x	✓	✓
COURSE 8	✓	✓	x	✓	✓	✓	✓
COURSE 9	✓	✓	✓	✓	x	✓	✓
COURSE 10	✓	✓	✓	x	x	✓	✓
COURSE 11	✓	✓	✓	x	x	✓	✓
COURSE 12	✓	✓	✓	✓	x	✓	✓
COURSE 13	✓	✓	✓	x	x	x	✓
COURSE 14	✓	✓	✓	x	x	✓	✓
COURSE 15	✓	✓	✓	✓	x	✓	✓
COURSE 16	✓	✓	✓	✓	✓	✓	✓




M.A.-POLITICAL SCIENCE

SEMESTER-III

Contemporary Political Theory

25POL-301

Maximum Marks -100
External Examination-70
Internal Assessment-30
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Outcomes:

After the completion of this course, the students would be able to:

25POL-301.1 Understand the concept of Political Theory from the ancient to the modern era. 25POL-301.2 Comprehend the relevance of contemporary theories & Political Ideologies. 25POL-301.3 Understand the different types of State and the idea of Sovereignty.

25POL-301.4 Acquire a Deeper Understanding of the Different Theories of Democracy.

Unit-I

Introduction to Political Theory:

Meaning and Significance of Political Theory; Political Theory: Traditional and Modern Behaviouralism and Post-Behaviouralism, Decline and Resurgence of Political Theory

Unit-II

Major Ideologies:

Modernism & Post Modernism, Communitarians, Libertarianism (Hayek and Nozick), and Feminism.

Unit-III

Sovereignty, State and Civil Society:

Sovereignty: Meaning, Monistic and Pluralistic Conception of Sovereignty.

State: Meaning, Evolution & Functions. Welfare State and Neo-Liberal State,

Civil Society: Meaning, Evolution and Relationship with State.

Aravind Maurya

Unit-IV

Democracy:

Sources of Democratic Ideas, Waves of Democracy, Theories of Democracy, Substantive and Procedural Democracy. Contemporary Challenges to Democracy.

Shamir Maurya

Suggested Readings

- A. Cobban, *The Decline of Political Theory*, Political Science Quarterly, 1953.
- Bharat Maurya (Ed.), *Debates in Contemporary Political Theory*, Anu Books, Delhi, 2021.
- Bharat Maurya (Ed.), *Samkalin Rajnitik Sidhantkaro Ke Siddhant*, Anu Books, Delhi, 2021.
- D. Held, *Political Theory Today*, Cambridge, Polity Press, 1991.
- D. Bell, *the End of Ideology*, New York: the Free Press, 1960.
- F. Fukuyama, *the End of History and the last Man*, Harmondsworth, Penguin, 1992.
- G.H. Sabine, *What is Political Theory?*, Journal of Politics, 1939, 1(1).
- L. Hutcheon, *The Politics of Postmodernism*, London and New York, Routledge, 1989.
- R. Grant, *Oakeshott*, London, Coleridge Press, 1990.
- R. J. Bernstein (ed.), *Habermas and Modernity*, Cambridge, Polity Press, 1985.
- R. Plant, *Modern Political Thought*, Oxford, Blackwell, 1991.
- S. K. White, *Political Theory and Postmodernism*, Cambridge, Cambridge University Press, 1991.
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992.
- W. Kymlicka, *Contemporary Political Philosophy: An Introduction*, Oxford, The Clarendon Press, 1990.

Bharat Maurya

Mapping Matrix of Course 25 POL-301

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL301

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-301, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL301

CLO	PLO1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	S	MS	W
CLO-2	S	S	M	M	M	MS	W
CLO-3	MS	W	M	S	M	MS	S
CLO-4	S	S	W	S	W	S	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL301, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL301

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	S
CLO.2	M	MS	M	W
CLO.3	S	W	M	W
CLO.4	S	MS	M	W
Average	S	MS	M	W

Signature

**M.A. POLITICAL SCIENCE
SEMESTER-III**

Comparative Politics and Political Analysis

25POL-302

**Maximum Marks -100
External Examination-70
Internal Assessment-30 Max.
Time- 3 Hrs.**

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes:

After the completion of this course, the students would be able to:

- 25POL-302.1 Comprehend the meaning and evolution of Comparative Politics & various approaches to study Comparative Politics.
- 25POL-302.2 Develop an understanding of the idea of Constitutionalism along with other concepts i.e., Rule of Law & Separation of Powers.
- 25POL-302.3 Understand the various forms of government in the UK, USA, France, and India.
- 25POL-302.4 Compare and assess different organizations of the governments of the U.K., USA, and France.

Unit-I

Introduction to Comparative Politics:

Meaning, Nature and Scope Evolution of Comparative Politics as a Discipline
Approaches to the Study of Comparative Politics - Traditional, System,
Political Economy and Dependency.

Unit-II

Political Modernization, Political Socialisation, Political Culture, Political Obligation, and Political Development.

Unit-III

Forms of Governments:

Unitary, Federal, Parliamentary and Presidential (U.K., USA, France, and India).

Unit-IV

Organs of Government:

Executive, Legislature, and Judiciary: Their Interrelationship in Comparative Perspective: (U.K., USA, France, and India).

Suggested Reading

- Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, 1991
- Daniel Caramani, *Comparative Politics*, OUP, Oxford, 2008
- Gerald F. Gaus, *Handbook of Political Theory*, Sage, London, and Chandra Kukathas, 2004.
- Jean Blondel, *The Discipline of Politics*. Butterworths, London, 1981
- Joseph La Palombara, *Political Parties and Political Development*, Princeton University Press,
- Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006
- Peter Mair, *Party System Change: Approaches and Interpretations*, Clarendon Press, OUP,
- Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press. Boulder, 1994
- Sarah Joseph, *Political Theory and Power*, Foundation Books, New Delhi, 2004
- Theda Skocpol, *States and Social Revolutions. A Comparative Analysis of France, Russia, China*, Cambridge University Press, 1979
- Tom Mertes, *A Movement of Movements: Is Another World Possible?* Verso, London, 2004.

Angrat May 21

Mapping Matrix of Course 25POL-302

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL302

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-302, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL302

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	MS
CLO-2	S	W	M	M	M	MS	W
CLO-3	MS	W	M	M	MS	W	W
CLO-4	S	S	W	S	W	MS	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Braraj Mune

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)
Table 3 shows the CLO-PSO mapping matrix for course 25POL302, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL302

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	M	MS	W	MM
CLO.3	S	W	M	W
CLO.4	S	MS	M	W
Average	S	MS	M	W

Brigat Maurya

**M.A. POLITICAL
SEMESTER III**

**India's Foreign Policy-I
25POL-303**

**Maximum Marks-100
External Examination-70
Internal Assessment-30
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-303.1 Possess the knowledge of key principles and objectives of India's foreign policy and how domestic and external factors shape it.

25POL-303..2 Explore the different institutions involved in the making of India's foreign policy and also comprehend the intricacies of India's foreign policy.

25POL-303..3 Understand the relation of India's foreign policy and global economic institutions and evaluate the role of institutions, i.e., W.T.O., I.M.F., and World Bank.

25POL-303..4 Examine the new security challenges and know about India's Nuclear Policy.

Unit-I

India's Foreign Policy: Principles and Objectives of Indian Foreign Policy,
Principles and Phases of Indian Foreign Policy,
Determinants of Foreign Policy- Domestic and External,
Changing Dimensions of Indian Foreign Policy in the Post-Cold War Era.

Unit-II

The Making of Foreign Policy: Role of the Prime Minister, Parliament, National Security Advisor, Ministry of External Affairs, National Security Council.

Unit-III

India and Global Economy: India and New International Economic Order,
LPG: Imperative and Evaluation; India and WTO, IMF, and World Bank.

Unit-IV

India and New Security Challenges: Climate Change & Environmental Concerns, Terrorism,
India's Nuclear Policy - Disarmament, NPT, CTBT, and the Nuclear Suppliers Group.



Bharat Maurya

Suggested Readings:

- Anand Mathur & Sohan Lal Meena, *India: A Profile in Polycentric World Orders*, Jaipur: RBSA, 2008.
- Anjali Ghosh, *India's Foreign Policy*, Pearson, New Delhi, 2012.
- C. Raja Mohan. *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
- J. Bandhopadhyaya, *The Making of India's Foreign Policy*, Calcutta, Allied, 1979.
- Jayanta Kumar Roy, *India's Foreign Relations: 1947-2007*, Routledge, New Delhi, 2011.
- N S. Sisodia & C Uday Bhaskar, *Emerging India: Security and Foreign Policy perspective*, New Delhi, Promilla, 2007
- N.K. Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
- R.S. Yadav & Suresh Dhanda, *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
- R.S. Yadav, *Bharat Ki Videsh Niti (In Hindi)*, Pearson, New Delhi, 2013
- R.S. Yadav, *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deepak & Deep, 1993.
- Rajen Harshe & K.M. Sethi, *Engaging With the World: Critical Reflections on India's Foreign Policy*, New Delhi, Orient Longman, 2005
- Singh, Sudhir, *Indian Foreign Policy: Challenges and Opportunities*, Pentagon Press, New Delhi. 2009.
- Singh, Sudhir, *Modi's Foreign Policy: Challenges Ahead*, Pentagon Press, New Delhi. 2016.



Mapping Matrix of Course 25 POL-303

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL303

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-303, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL303

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	MS	S	S	M	MS	W
CLO-2	S	S	M	M	M	MS	M
CLO-3	S	W	M	M	W	MS	S
CLO-4	W	S	S	M	W	M	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL303, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL303

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	M
CLO.3	W	M	MS	W
CLO.4	S	MS	W	W
Average	S	MS	M	W

Byron M. ...

M.A. POLITICAL SCIENCE

SEMESTER-III

Indian Political Thought -I

25POL-304-1

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-304(i).1 Have in-depth knowledge and understanding of ancient Indian political thinkers like Kautilya & Gautam Buddha & relevance of ancient Indian texts, i.e, Shantiparva, Manusmriti.

25POL-304(i)..2 Develop a comparative understanding of the political thoughts of Guru Nanak Dev, Kabir, and Barani.

25POL-304(i)..3 Identify the key ideas of Swami Vivekananda, Swami Dayananda Saraswati, and Sri Aurobindo Ghosh.

25POL-304(i)..4 Develop an understanding of the ideas of Rajaram Mohan Roy, Jyotiba Rao Phule, and Pandita Rama Bai.

Unit-I

Shantiparva and Manusamriti, Arthashastra, and Buddhist Tradition

Unit-II

Guru Nanak, Kabir, and Barani.

Unit-III

Swami Vivekananda, Swami Dayananda Saraswati, and Sri Aurobindo Ghosh

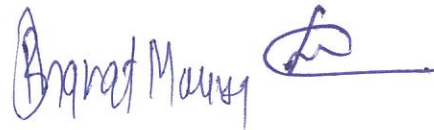
Unit-IV

Rajaram Mohan Roy, Jyotiba Rao Phule, and Pandita Rama Bai

Bharat Mehta

Suggested Readings:

- A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsidass, 1966.
- S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
- U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Press, 1959.
- K.P. Jayaswal, *Hindu Polity*, Calcutta, Butterworth, 1924.
- R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Banarsidass, 1965.
- M.J. Kanetkar, *Tilak and Gandhi: A Comparative Study*, Nagpur, Author, 1935.
- V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
- K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
- V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
- T. Pantham and K. Deustch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.
- D.P. Roy, *Leftist Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
- B.S. Sharma, *The Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
- V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.



Mapping Matrix of Course 25 POL-304-I

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL304-1

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S, M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-304-1, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL304-1

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	M
CLO-2	W	M	M	M	M	W	W
CLO-3	S	W	M	M	M	MS	W
CLO-4	S	S	W	S	W	MS	M
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Bharat Maurya

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL304-1, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL304-1

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	M	MS	W	W
CLO.3	S	W	M	W
CLO.4	S	MS	M	W
Average	S	MS	M	W

Bharaat Maung

M.A. POLITICAL SCIENCE
SEMESTER- III

**HUMAN RIGHTS &
DUTIES -I 25POL-304(II)**

Maximum Marks: 100
External Examination- 70
Internal Assessment-30
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes: After the Completion of this Course, The students will be able to:

25POL-304(ii). 1 Understand the basics of Human Rights and the role of the state in the protection of Human Rights.

25POL-304(ii).2 Know the relationship between Human Rights and Duties & UNESCO Declaration, U.N. Article -29.

25POL-304(ii).3 Understand Magna Carta, British & American Bill of Rights, Slogans of the French Revolution, and Asian values.

25POL-304(ii).4 Understand the role of the UN in the Protection of Civil, Political, Economic, Social, and Cultural Rights.

UNIT-I HUMAN RIGHTS

- Human Rights: Concept, Definition, Meaning, Nature and Scope,
- Protection & violation of Human Rights by State, Non-State Actors and Civil Society,
- Human Values: Humanity, Compassion, Virtues, and Human Dignity

UNIT-II DUTIES

- Human Duties and Responsibilities, Relationship between Human Rights and Duties,
- UNESCO Declaration on the Rights and Responsibilities of the Present Generation towards the Future Generations 1997
- UN Article 29 of the UNDHR on the Rights and Responsibilities of Individuals.

UNIT-III HISTORICAL FOUNDATION OF HUMAN RIGHTS

- Magna Carta and British Bill of Rights,
- American Bill of Rights
- French Revolution and its Goal of Liberty, Equality, and Fraternity,
- Human Rights: Third World Perspective (Asian Values)

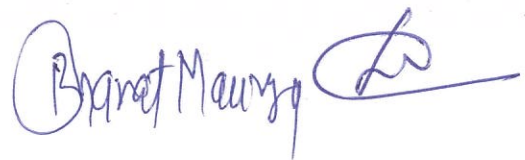
UNIT-IV UNO & HUMAN RIGHTS

- Universal Declaration of Human Rights (1948)
- International Covenant on Civil and Political Rights (ICCPR), 1966
- International Covenant on Economic, Social and Cultural Rights (ICESCR), 1966
- Vienna Declaration on Human Rights 1993



Suggested Readings:

- Alston, Phillip (ed.), *The United Nations and Human Rights: A Critical Appraisal*, Oxford: Clarendon Press, (1992).
- Bachr, Peter R., *Human Rights: Universality in Practice*, New York: Palgrave. (1999).
- Baxi, Upendra, *The Future of Human Rights*, New Delhi: Oxford University Press(2002).
- Bhagwati, P.N., *Dimensions of Human Rights*, Madurai: Society for Community Organization Trust(1987),
- Bloed, A. and others, *Monitoring Human Rights in Europe*, Dordrecht, Martinus /Nijhoff, (1993).
- Davidson, Scott, *Human Rights*. Buckingham: Open University Press(1993).
- Donnelly, Jack *Universal Human Rights in Theory and Practice*, Ithaca: Cornell University Press, (1989).
- Dube, M.P. and Neeta Bora, (ed.) *Perspective on Human Rights*, New Delhi: Anamika Publishers, (2000),
- Freeman, Michael *Human Rights: An Interdisciplinary Approach*, Cambridge: Polity Press, (2003).
- Hargopal, G., *Political Economy of Human Rights*, Hyderabad: Himalaya (1999).
- Jacobs, Francis G and R.C.A. White, *the European Convention of Human Rights*, Oxford: Clarendon University Press, (1996).
- Kannabiran, K.G., *The wages of Impunity: Power, Justice and Human Rights*, New Delhi: Orient Longman, (2003).
- Singh, Sudhir, *Human Rights in Pakistan: Z. A. Bhutto to Mushraff*, Pentagon Press, New Delhi. 2008



Mapping Matrix of Course 25POL304-II

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-304-II, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL304-II

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	M	S	S	S	M	MS	S
CLO-2	S	S	M	M	M	MS	W
CLO-3	S	W	M	M	M	W	W
CLO-4	S	S	W	S	W	MS	MS
Average	S	S	M	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL304-II, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL304-II

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	W	W
CLO.3	M	MS	M	M
CLO.4	W	MS	M	W
Average	S	MS	M	W

Angela Mary

M.A. POLITICAL SCIENCE
SEMESTER III

DEFENCE AND SECURITY STUDIES-I

25POL-305(Option-i)

Maximum Marks: 100
External Examination- 70
Internal Assessment-30
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

- 25POL-305 (i).1 Understand the basics of Defence and Security, along with the Security concerns of Major Powers.
- 25POL- 305 (i).2.Know the Strategic Thoughts of Sun Zu, Kautilya, Clausewitz, and K. Subrahmanyam.
- 25POL-305 (i).3 Comprehend various causes and Consequences of War and Theories of War.
- 25POL- 305 (i). 4 Understand the Psychological Factors of War and the Concept of Cyber Security at the National and Global levels.

UNIT – 1: BASIC CONCEPTS

- Concepts: National Defence and National Interest, National Character and Evolution of the National Security Concept in the 20th Century and Beyond.
- National Security Concerns of Major Powers: USA, Russia, UK, China, Japan.

UNIT-II: STRATEGIC THOUGHT

- Sun Tzu, Kautilya, Clausewitz, and K. Subrahmanyam

UNIT-III: THEORIES, CAUSES, and CONSEQUENCES OF WAR

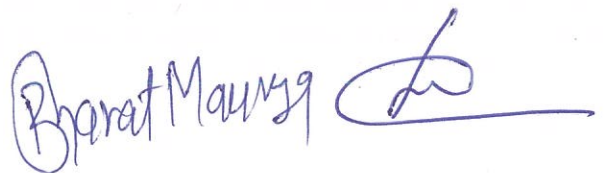
- Causes and Consequences of War
- Contemporary Warfare: Conventional Warfare in Nuclear Age, Limited War, Technological Revolution, Guerrilla Warfare, Insurgency and Counter-Insurgency, Low-Intensity warfare.

UNIT-IV: MODERN WARFARE

- Psychological Warfare: Concept, Definition, Functions and Limitations, Leadership, Discipline, Motivation, and Fear and Panic.
- Cyber Security: Vulnerabilities of Information Technology and Internet, Need and Importance of Cyber Security, Different kinds of Cyber Security Vulnerabilities, Measures for Cyber Security- Technology, Global issues in Cyber Security.

Suggested Readings:

- Adam Smith, *The Wealth of Nations*, J.M. Dent and Sons, London, UK, 1934.
- Alfred H. Burne, *The Art of War on Land* Army Publishers, Delhi, 1968.
- Alfred Vagts, *A History of Militarism*, Hollis and Co., London, UK, 1960.
- Carl Von Clausewitz (ed.) by Anatol Rupoport, *On War*, Penguin Books Ltd., Middlesex, England, 1968.
- Carl Von Clausewitz (ed), *Principles of War*, Army Publishers, Delhi – 6, 1968.
- Earle Edward Mead (ed.), *Makers of Modern Strategy-Military thoughts from Machiavelli to Nuclear Age*, Princeton University Press, USA, 1912.
- Earle, Edward Mead (ed). *Makers of Modern Strategy*, Princeton University Press, 1943.
- I.M. Jha, *Changing Narratives of Terrorism*, Janata Prakashan. New Delhi. 2019.
- Lawance Freedman (ed), *WAR*, Oxford University Press, Oxford, UK, 1994.
- Mao-Tse-tung, *On Protected War*, Foreign Language Press, Peking, China, 1954.
- Marshal F.Foch. (Introduction by Gautam Sharma), *The Principles of War*, Reliance Publishing House, New Delhi, India, 1992.
- Quency Wright, *A Study of War*, University of Chicago Press, Chicago, USA, 1965.
- Singh, Sudhir, *Terrorism: A Global Phenomenon*, Authors Press, New Delhi. 2000.
- Williamson (ed), *The Making of Modern Strategy Rulers, Status and War*, Cambridge University Press, U.K., 1994.
- Williamson Murrny (ed.) *The Making of Strategy-Ruler 's State and War*, Cambridge University Press, UK, 1974.



Mapping Matrix of Course 25 POL-305 -I

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the Scale of 1 to 3 as follows (Table 1):

Table 1: Scale of Mapping between COs and POs

Mapping Matrix of Course 25POL305-I

Mapping: Mapping is a Process of Representing the Correlation between CLOs and PLOs, CLOs and PSOs in the Scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of Mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-305-I, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL305-I

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	W	MS	S
CLO-2	S	M	M	M	M	MS	W
CLO-3	W	W	M	M	M	W	W
CLO-4	S	S	W	S	W	S	M
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL305-I, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL305-I

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	W
CLO.3	S	MS	M	W
CLO.4	S	MS	M	W
Average	S	MS	M	W

**M.A. POLITICAL SCIENCE
SEMESTER III**

State Politics in India

25POL305 (ii)

**Maximum Marks-100
External Examination-
70 Internal
Assessment-30 Max.
Time- 3Hrs.**

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English

After the completion of this course, the students will be able to

25POL305 (ii) Understand the historical development of capitalism, colonialism, liberalism and Democracy.

25POL305 (ii) Comprehended the model of development in India.

25POL305 (ii) Acquire the knowledge of market and agriculture.

25POL305 (ii) Understand the Industry business and labour market

Unit –I

Historical Development

The politics and history of Development: Capitalism, Colonialism, Liberalism, and Democracy,

Unit II:

Interpretations of the model of Development adopted for India

Capitalist Development.

Planning, Liberalization, and Growth: Alternative Perspectives

Gandhian Model and possibilities of including those at the margin – Artisans, Tribes, and Pastoralists

Unit- III

Understanding the rural in post-colonial India

Analyzing technological change and progress from the immediate Post-Colonial period to the present day:

Alternatives offered from the ground

Issues of Credit, Markets, and Farmers' Suicides in Indian Agriculture

Political Mobilization amongst Farmers at different Levels and its Impact

Unit- IV

Industry, Big Business, and Politics of Development

Politics of industrial Policy

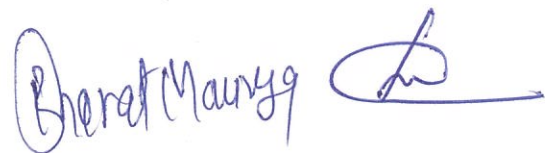
Debates on Liberalization and Industry

Labour laws and the Labour Movement in India



Suggested Readings:

- B.B. Mohanty (ed). Critical Perspectives on the Agrarian Transition, Routledge, 2016. (Introduction: Agrarian Transition: From Classic to Current Debates (pp 1-39.),)
- Behera, B. & P. Misra Acceleration of Agricultural Growth in India: Suggestive Policy Framework Economic and Political Weekly October 20, 2007, pp. 4268-4271.
- Deb, D. Beyond Developmentality: Constructing Inclusive Freedom and Sustainability, Routledge, 2009. (Introduction & 1st Chapter).
- Hebbar, R. "Framing the Development Debate: The Case of Farmers Suicide in India" in Chandan Sengupta & Stuart Corbridge (ed.), Democracy, Development and Decentralization in India: Continuing Debates, (New Delhi: Routledge India, 2010).
- Kothari, A. Development and Ecological Sustainability in India-Possibilities for the post-2015 Framework, Economic and Political Weekly, Vol-xlviii, No. 30 July 27, 2013.
- Kothari, A.& K.J. Joy (ed.). Alternative Futures; India Unshackled, New Delhi, Authors Upfront, 2017.
- Lele, S. Rethinking Sustainable Development Current History, November 2013, pp. 311-316.
- Madeleine Fairbairn, Jonathan Fox, S. Ryan Isakson, Michael Levien, Nancy Peluso, Shahra Razavi, Ian Scoones & K. Sivaramakrishnan (2014) Introduction: New directions in agrarian political economy, Journal of Peasant Studies, 41:5, 653-666, DOI: 10.1080/03066150.2014.953490
- Narayanamoorthy, A. Deceleration of Agricultural Growth: Technology Fatigue or Policy Fatigue? Economic and Political Weekly June 23, 2007, pp. 2375-2379.
- Pai, S. "Farmers' Movements" in Niraja Gopal Jayal & Pratab Bhanu Mehata (ed.), The Oxford Companion to Politics in India, (New Delhi: Oxford University Press, 2010).
- Sachs, W. (eds.) The Development Dictionary. Zed Books, London and New Jersey. (Introduction, chapter on Development)
- Sanyal, K. Rethinking capitalist development: Primitive accumulation
- Simon, D. "Development reconsidered; new directions in Development thinking". Geographers Annals, 79 B (4): 183-201, 1997.
- Swarnalatha Rangarajan and Scott Slovic (Ed.) Ecocriticism: Big Ideas and Practical Strategies Orient Blackswan, Delhi, 2018.
- T.J. Byres (2008) The new technology, class formation and class action in the Indian countryside, The Journal of Peasant Studies, 8:4, 405-454, DOI: 10.1080/03066158108438146
- Tom Brass (2008) Introduction: The new farmers' movements in India, The Journal of Peasant Studies, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
- Unit III
- Vaidyanathan, A., "Farmers Suicide and Agrarian crisis", Economic Political Weekly, 41(38), (September, 2010), pp.4009-4013.
- Varshney, A. Democracy, Development and the Countryside: Urban-Rural Struggles in India, Cambridge University Press, 1995, (Introduction and chapter -1 –Town country Struggles in Development: A brief overview of existing theories.)



Mapping Matrix of Course 25POL-305 optional-II

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the Scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL305-II

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-305-II, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL305-II

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	W
CLO-2	S	S	M	M	M	M	W
CLO-3	S	W	M	M	M	MS	W
CLO-4	W	S	W	S	W	S	W
Average	S	S	M	M	M	MS	W

Note: Each CLO doesn't need to Correlate with all the PLOs

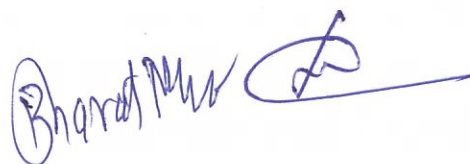
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Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL305-II, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL305-II

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	M	M	MS	W
CLO.2	S	S	M	M
CLO.3	S	MS	W	W
CLO.4	W	MS	M	W
Average	S	MS	M	W



M.A. POLITICAL SCIENCE
SEMESTER III

BASICS OF COMPUTER

25POL306

Maximum Marks- 50
External Examination-35
Internal Assessment-15
Max. Time- 2 Hrs.

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory carry 1- marks each. Two questions will be asked from each unit carry 14 marks each. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English

After the completion of this course, the students would be able to:

25POL-306-i.1 Understand the Basic concept of computer.

25POL-306-ii. Have a comprehensive understanding of basic application of computer.,

Unit 1 Fundamentals of Computer

Introduction of Computers, Classification & Generations of Computer
Block diagram and Anatomy of Computer, Input and output devices
Basic Concept of Data & Information various Characteristics of Information

Unit -2 Applications

File Management: Desktop Components, Start Menu & task Bar, Types of Icons, Viewing Arranging and working with file & folders .

MS Word: Toolbars. Menu, Editing a Document, Previewing Document, Printing Documents, Mail Merge

MS PowerPoint: PowerPoint Basic, Insert, Tools Format, Slide Show, Formatting Slides, Create Presentations, Insert and Modify text, Work with Graphics and Media.

MS Excel: Entering and Editing Worksheet data, Worksheet Operations, Introducing tables, Pivot Table, Charts & Graphics, Graphing and Summarizing Data.

Suggested Readings:

1. Anita Goel, "Computer Fundaments", Pearson Education.
2. E Balaguruswamy, "Fundamentals of Computers", McGraw-Hill.
3. P K Sinha and Priti Sinha, "Computer Fundamentals", 6th edition, BPB Publishers



Bharat Maurya

Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of 1 to 3 as follows (Table 1)

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	M	MS	S	W	M	W
CLO-2	S	M	MS	S	W	MS	W
AVERAGE	S	M	MS	S	W	MS	W

Note: Each CLO doesn't need to Correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL306, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-306

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	M	M	MS	W
CLO.2	M	S	M	M
Average	M	S	MS	W

 Bharet Maurya

**M.A. POLITICAL SCIENCE
SEMESTER-IV**

**Political Theory-II
25POL-401**

**Maximum Marks: 100
External Examination-70
Internal Assessment-30
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes:

After the completion of this course, the students would be able to:

25POL-401.1 Understand the concept of Negative and Positive Liberty by different theorists.

25POL-401.2 Have a comprehensive understanding of various ideologies like Nationalism, Multiculturalism, Fundamentalism, and Socialism.

25POL-401.3 Have a broad understanding of Rights and Duties & their relationship and know about them through the Gandhian, Communitarianism & Conservatism perspectives.

25POL-401.4 Understand the concept of Justice & critically examine John Rawls's conception of justice by Marxists, Liberals, and Feminists.

Unit-I

Liberty & Equality:

Liberty: Meaning, Positive and Negative Liberty (Isaiah Berlin); Views of J.S. Mill, Hannah Arendt & T.H. Green.

Equality: Meaning, Formal Equality, Equality of Opportunity & Equality of Consequences.
The Relation between Equality and Liberty.

Unit-II

Ideologies:

Nationalism, Multiculturalism, Fundamentalism,
Conservatism & Socialism.

Unit-III

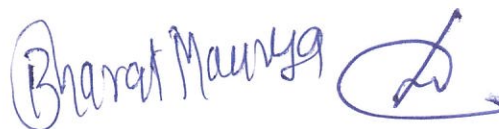
Rights and Duties:

Meaning of Rights and Duties, Natural Rights, Legal Rights, Relationship between Rights & Duties.
Conservatism, Communitarians & Gandhian Perspective.

Unit-IV

Justice:

Procedural & Substantive Justice.
Rawls' Liberal-Egalitarian Principle of Justice.
Critics of Rawls' Conception: Communitarians.
Marxist, Liberal & Feminist (Walzer, Sandel, Okin).



Suggested Readings

- D. Bell, *the End of Ideology*, New York: the Free Press, 1960.
- A. Cobban, *The Decline of Political Theory*, 'Political Science Quarterly', 1953,
- D. Easton, *The Future of the Postbehavioural phase in political science*, in *Contemporary Empirical Political Theory*, K. R. Monroe (ed.), Berkeley, University of California Press, 1997.
- F. Fukuyama, *the End of History and the last Man*, Penguin, 1992.
- R. E. Goodin and H.D. Klingemann (eds.), *A New Handbook of Political Science*, Oxford, Oxford University Press, 1996.
- D. Held, *Political Theory Today*, Cambridge, Polity Press, 1991.
- W. Kymlicka, *Contemporary Political Philosophy*, Oxford, 1990.
- S. Mulhall and A. Swift, *Liberals and Communitarians*, Oxford, Basil Blackwell, 1992.
- R. Plant, *Modern Political Thought*, Oxford, Blackwell, 1991.
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- R. J. Bernstein (ed.), *Habermas and Modernity*, Cambridge, Polity Press, 1985.
- L. Hutcheon, *The Politics of Postmodernism*, London and New York, Routledge, 1989.
- S. K. White, *Political Theory and Postmodernism*, Cambridge, Cambridge University Press, 1991.

Anarati Maurya

Mapping Matrix of Course 25 POL-401

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL401

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-401, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL401

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	M
CLO-2	M	S	M	M	M	MS	W
CLO-3	S	W	S	M	M	M	W
CLO-4	S	S	S	S	W	W	MS
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping matrix for Course 25POL401, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL401

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	M	MS	W	M
CLO.3	S	MS	M	W
CLO.4	S	W	M	W
Average	S	MS	M	W

M.A. Political Science
Semester-IV

India's foreign Policy -II
25POL402

Maximum Marks –100
External Marks–70
Internal Assessment –30
Time – 3Hrs.

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-402.1 Have a Broad Understanding of India's Relations with Pakistan, China, Sri Lanka, and Bangladesh.

25POL-402.2 Acquire Comprehensive knowledge of India's post-Cold War relations with the U.S.A., Russia, the U.K., and Japan.

25POL-402.3 Identify Original and Core Features of Regional Organizations like the E.U., SAARC, BRICS, and BIMSTEC.

25POL-402.4 Acquire more Profound knowledge About the role of the United Nations in a Changing World, and to know about India's relations with West Asian Countries and South-East Asian Countries.

Unit-I

India and its Neighbours: Pakistan, China, Sri Lanka, and Bangladesh

Unit-II

India's Post-Cold War Relations with: U.S.A., Russia, U.K., and Japan

Unit-III

India & Regional Organizations: E.U., SAARC, BRICS, and BIMSTEC

Unit-IV

India and the United Nations; India and West Asia (Israel, Saudi Arabia, and Iran); South East Asia- Look East to Act East Policy. India and Central Asia (SCO and Energy Security)

 **Bharat Maurya**

Suggested Readings

- Ahmed, Imtiaz, *State and Foreign Policy, India's Role in South Asia*, Delhi, Vikas Publishing House Ltd, 1993
- Appadorai and Rajan, *India's Foreign Policy and Relations*, New Delhi, South Asian M.S. Publishers, 1985
- Bradnock, Robert. *India's Foreign Policy Since 1971*, London, Royal Institute for International Affairs, 1990
- Brands, H.W., *India and the United States: The Cold Peace*. Boston, Twayne Publishers, 1990
- Dutt V.P., *India's Foreign Policy in a Changing World*, New Delhi, Vikas, 1999.
- Ganguly, Sivaji, *U.S. Policy toward South Asia*, Boulder, Westview, 1990
- Ganguly, Sumit, *The Origins of War in South Asia*, Boulder, Westview, 1986
- Hoffman, Steven A., *India and the China Crisis*. Berkeley, University of California Press, 1990
- Kapur Ashok, *Pakistan in Crisis*. London, Routledge, 1991
- Pande, Aparna. *From Chanakya to Modi: Evolution of India's Foreign Policy*, Harper Collins, New Delhi, 2017.
- Rajan M.S., *India and International Affairs: A Collection of Essays*, New Delhi, Lancers Books, 1999
- Sikri, Rajiv. *Challenge and Strategy: Rethinking India's Foreign Policy*, Sage India, New Delhi, 2013.
- Singh Sudhir, *India in Emerging Asia*, Pentagon Press. New Delhi. 2015.
- Singh Sudhir, *SAARC & Regional Cooperation*, Pentagon Press. New Delhi. 2010.
- Yadav R.S. & Dhanda, Suresh, *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009
- Yadav R.S., *Bharat Ki VideshNiti (In Hindi)*, Pearson, New Delhi, 2013.
- Yadav R.S., *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deepak & Deep, 1993.
- Yadav, R.S. *India's Foreign Policy: Post-Cold War Years*, Noida, Pearson, 2023.

Pranav Malviya

Mapping Matrix of Course 25 POL-402

Mapping: Mapping is a process of Representing the Correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL402

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO mapping Matrix for course 25POL-402, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL402

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	W	S	S	M	W	W
CLO-2	S	S	M	M	MS	MS	M
CLO-3	W	W	S	M	W	M	W
CLO-4	S	S	S	S	W	MS	M
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Pranav Kumar

[Signature]

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL402, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL402

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	M
CLO.3	M	W	MS	W
CLO.4	S	MS	M	M
Average	S	MS	M	W

Brant Murga

M.A. POLITICAL SCIENCE

SEMESTER IV

Indian Political Thought-I

25POL-403(i)

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max.Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-403(i).1 Have a deep knowledge and understanding of radical thinkers, i.e., Lala Lajpat Rai, Bal Gangadhar Tilak, and Bipin Chandra Pal.

25POL-403(i).2 Develop an Understanding of the Political Ideas of V.D. Savarkar and Subhash Chander Bose.

25POL-403(i).3 Identify and Describe the key Ideas of Mahatma Gandhi, Dr. Bhim Rao Ambedkar, and Deen Dayal Upadhyaya.

25POL-403(i).4 Develop an Understanding of the Political & Socialist Ideas of Jai Prakash Narayan and Ram Manohar Lohia.

Unit-I

Lala Lajpat Rai, Bal Gangadhar Tilak, and Bipin Chandra Pal

Unit-II

Vinayak Damodar Savarkar and Subhash Chander Bose.

Unit-III

Mahatma Gandhi, Dr. Bhim Rao Ambedkar, and Deen Dayal Upadhyaya

Unit-IV

Jai Prakash Narayan and Ram Manohar Lohia

 Bharat Maurya

Mapping Matrix of Course 25POL-403(I)

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Mapping Matrix of Course 25POL 403(I)

Mapping: Mapping is a Process of Representing the Correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-403(I), Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL-403(I)

CLO	PLO1	PLO 2	POL 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	W	MS	W
CLO-2	M	S	M	M	M	M	W
CLO-3	S	W	M	M	M	MS	M
CLO-4	S	S	W	S	W	W	MS
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Blana Maurya

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO Mapping Matrix for Course 25POL-403(I), Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-403(I)

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	M
CLO.3	M	W	M	W
CLO.4	S	MS	M	S
Average	S	MS	M	W

Rhona Mungu 

Suggested Readings:

- A.S. Altekar, *State and Government in Ancient India*, Delhi, Motilal Banarsi Dass, 1966.
- A. Appadorai, *Documents on Political Thought in Modern India*, 2 Vols. Bombay Oxford University Press, 1970.
- S. Ghose, *Modern Indian Political Thought*, Delhi, Allied, 1984.
- U.N. Ghoshal, *A History of Indian Political Ideas*, London, Oxford University Press, 1959.
- K.P. Jayaswal, *Hindu Polity*, Calcutta, Butterworth, 1924.
- R. P. Kangle, *Arthashastra of Kautilya*, Delhi, Motilal Banarsidass, 1965.
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- V.B. Karnik, *M.N. Roy: Political Biography*, Bombay, Jagriti, 1978.
- K. P. Karunakaran, *Modern Indian Political Tradition*, New Delhi, Allied Publishers, 1962.
- V.R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
- T. Pantham and K. Deustch (eds), *Political Thought in Modern India*, New Delhi, Sage, 1986.
- B. Parekh and T. Pantham (eds), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.
- D.P. Roy, *Leftist Politics in India: M. N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
- B.S. Sharma, *The Political Philosophy of M.N. Roy*, Delhi, National Publishing House, 1965.
- V.P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- Hoveyda Abbas & Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 20

Anarad Maurya



M.A.POLITICALSCENCE

Semester-IV

Human Rights & Duties

25POL-403- 1I

Maximum Marks-100

External marks-70

Internal Assessment-30

Time-3 Hrs.

Note: There shall be nine questions in all. Question no. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Outcomes: After the completion of this course, the students will be able to:

25POL-403 (ii).1 Understand the Historical Development & Basic Features of Human Rights in India.

25POL-403 (ii). .2 Develops a Deeper understanding of the Social-religious and Deprived Classes Movement in India.

25POL-403 (ii).3 To know in Depth about the Role & Functioning of the Human Rights Commission and Law Enforcement Mechanisms to Ensure Human Rights.

25POL-403 (ii).4 Acquire more profound knowledge of the Human Rights Court and PIL, Judicial Activism & Some Landmark Judgments.

UNIT-I EVOLUTION OF HUMAN RIGHTS & DUTIES IN INDIA

- Historical Developments of Human Rights in India,
- Indian Concepts: Raj Neeti, Lok Neeti, Danda Neeti, Nyaya, Dharma
- Human Rights and Fundamental Duties in the Indian Constitution,

UNIT-II SOCIO-RELIGIOUS MOVEMENTS AND HUMAN RIGHTS

- Social-Religious Movements and Human Rights in India: Brahmo Samaj, Arya Samaj, Deprived Classes and Women's Movement, Environmental Movements.

UNIT-III ENFORCEMENT MECHANISMS

- National and State Human Rights Commissions,
- Extraordinary Situation and Human Rights in India,
- Proclamation of the Extraordinary Laws (NASA and Armed Forces Special Power Act 1958).

UNIT-IV HUMAN RIGHTS AND JUDICIARY

- Human Rights Courts, Lok Adalat, Fast-Track Court
- Judicial Activism and Public Interest Litigation, Legal Aid,
- Judicial Interpretations: Landmark Judgments (Delhi Domestic Working Women's Forum vs Union of India (1995), People's Union for Civil Liberties (PUCL) vs Union of India (1997).

Suggested Readings:

- B.N. Kirpal, et al., *Supreme but Not Infallible*, New Delhi: OUP
- C.J Nirmal, *Human Rights in India*, Oxford, New Delhi, 1999
- Granville Austin, *The Indian Constitutions: Cornerstone of a Nation*, New Delhi: OUP, 2002.
- Granville Austin, *Working of Democratic Constitutions: The Indian Experience*, New Delhi: Oxford University Press, 2000.
- K. Subha Rao, *Fundamental Rights under Constitution of India*, Madras: Madras University, 1962.
- Kashyap, Subhash C., *Human Rights and Parliament*, Delhi: Metropolitan, 1978.
- Mehta, P. L. and Neena Verma, *Human Rights Under the Indian Constitutions*, New Delhi: Deep and Deep Publications, 1995.
- Mumtaz Ali Khan, *Women and Human Rights*, Commonwealth, New Delhi, 2000.
- R.C Dikshit, *Human Rights and the Law, Universal and Indian*, New Delhi: Deep and Deep, 1998
- Rachna, Kaushal, *Women and Human Rights in India*. New Delhi: Kaveri Books, 2000.
- S.P. Sathe. *Judicial Activism in India*, New Delhi: OUP. 2004.
- Sehgal, B.P. Singh (ed.), *Human Rights in India: Problems and Perspectives*, New Delhi: Deep and Deep, 1999
- Shobha Saxena, *Crimes against Women and Protective Laws*, Deep and Deep, New Delhi, 1999.
- UN, *Convention on the Elimination of All Forms of Discrimination against Women*, UN (1999),
- UN, *The Right to Migratory Workers*, UN Centre for Human Rights, World Campaign for Human Rights, Geneva, 1996.
- Vijay Kaushik, *Women 's Movements and Human Rights*, Pointer Publishers, Jaipur, 1999.

Bharat Maurya



Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-403(II), assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL-403(II)

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	M	W
CLO-2	M	S	M	S	W	MS	W
CLO-3	S	W	S	M	W	W	W
CLO-4	S	S	S	S	W	MS	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL-403(II), Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-403(II)

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	M	M	MS	M
CLO.2	S	MS	M	W
CLO.3	S	MS	W	W
CLO.4	S	W	M	W
Average	S	MS	M	W

Pranav Manger

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL403-II, Assuming There are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL403-II

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	M	MS	M	M
CLO.3	S	W	M	W
CLO.4	S	MS	W	S
Average	S	MS	M	W

Bhargava

**M.A. POLITICAL SCIENCE
SEMESTER-IV**

**DEFENCE AND SECURITY STUDIES-II
25POL-404**

**Maximum Marks –100
External Marks–70
Internal Assessment –30
Maximum Time – 3Hrs.**

Note: There shall be nine questions in all. Question No. 1, consisting of seven short-answer type questions covering the entire syllabus, shall be compulsory. Two questions will be asked from each unit. The student will have to attempt one question from each unit. All questions shall carry equal marks. The question paper will be set in both Hindi and English.

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-404 (ii).1. Understand the basics of National Security and the functioning of various agencies and decision-making structures.

25POL-404 (ii).2. Develop an Understanding of the Elements and Challenges to National Security.

25POL-404 (ii).3 Acquire the Basic Knowledge of India's Security Issues related to the Asia Region (with special reference to China and Pakistan).

25POL-404 (ii).4. Understand Indian Security concerns related to the Contemporary World.

UNIT – 1 BASIC CONCEPTS

National Security: Definition, Concept, Types, and Objectives. National Security Structures: Armed Forces, Intelligence Agencies, Police Forces, and Decision-Making Structures.

UNIT-II: ELEMENTS& CHALLENGES

Elements of National Security: Geographical, Social & Political Factors, Economic & Industrial Potential, Scientific & Technological Potential, National Unity & National Morale.

Challenges to National Security: Internal and External; and Responses to National Security.

UNIT-III: MAJOR SECURITY CONCERNS OF INDIA IN ASIA

India-China Relations: Boundary Dispute, Pakistan-China Nexus, OBOR and CPEC, China-India Military Balance, and Chinese Policy towards South Asia.

India-Pakistan Relations: Genesis of Conflict, Pakistan and India- Military Balance, Pakistan Sponsored Terrorism, Pakistan Nuclear Strategy.

UNIT-IV: SECURITY CONCERNS OF INDIA IN THE CONTEMPORARY WORLD

Making of India's Defence Policy since Independence (a) Threat Perception, Assessment and Preparedness (b) Political and Military Lessons of 1947, 1948, 1962, 1965, 1971, 1999 Wars (c) Future Trends

India's Maritime Security and Strategy in the 21st century (a) Indian Ocean (b) Asia-Pacific Region/ Indo-Pacific Region

 **Bharat Maurya**

Suggested Readings:

- Bharat Karnard, *Future Imperiled*: New Delhi, Viking, 1994.
- Buzan, Barry. *People Fear and State*: New Delhi, Transasia Publications, 1987.
- Jaswant Singh, *Defending India*: Bangalore, Macmillan India Ltd., 1999.
- John Garnett, (ed)., *Theories of Peace and Security*: Macmillan St. Martin's Press, 1970.
- Joseph, Frankal, *National Interest*: London, Macmillan, 1970.
- Lorne J. Kavic, *India's Quest For Security: Defence Policies 1947-1965*, University of California Press, 1967.
- Nagendra Singh,. *The Defence Mechanism and the Modern State*: New Delhi, Asia Publishing House, 1974.
- P.V.R. Rao (1970). *Defence Without Drift*: Bombay, Popular Prakashan, 1970.
- Palmer and Perkins, D. Norman, Howard C, *International Relations*: Calcutta, Scientific Book Agency, 1968.
- R.K. Chatterjee. *India's Land Borders: Problems and Challenges*. New Delhi: Sterling Publishers. 1978.
- R.N Misra, *Indian Ocean and India's Security*: Delhi, Mittal Publications, 1986.
- Rahul Chaudhury, *Sea Power and India's Security*, London, Brassey's. Roy, 1995
- Ross Bobbing, *India's Strategic Future: Delhi, Oxford University Press*, 1992.
- S.P. Baranwal, *Measures of Civil Defence in India*: New Delhi, Guide Publications, 1984.
- S.S. Khera, *India's Defence Problems*: New Delhi, Orient Longmans, 1968.
- S.T. Das, *National Security in Perspective*: Delhi, Gian Publishing House, 1987.
- S.T. Dass, *National Security in Perspective*: Delhi, Gian Publishers. 1987.
- Singh Sudhir, *Terrorism: A Global Phenomenon*, Pentagon Press. New Delhi. 2000.
- V.K., Nayar, *Threats From Within: New Delhi*, Lancer Publications, 1992.
- V.P. Menon. *The Story of the Integration of Indian States*: New Delhi, Orient Longmans, 1961.

Bharat Maurya



Mapping Matrix of Course 25POL-404 (ii)

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the Scale of 1 to 3 as Follows (Table 1):

Table 1: Scale of Mapping between COs and POs

Mapping Matrix of Course 25POL404 (II)

Mapping: Mapping is a Process of Representing the Correlation between CLOs and PLOs, CLOs and PSOs in the Scale of S, M, MS&W as Follows (Table 1):

Table 1: Scale of Mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-404(II), Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL404 (I)

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	W	W
CLO-2	S	S	S	W	M	MS	W
CLO-3	M	W	M	M	W	M	M
CLO-4	S	S	W	S	W	MS	S
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to Correlate with all the PLOs

 Bharat Maurya

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO Mapping Matrix for Course 25POL-404(II), Assuming there are 4 PSOs and 4 CLOs

Table 3: CLO-PSO Matrix for the Course 25POL-404(II)

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	W
CLO.3	W	MS	W	M
CLO.4	S	MS	M	W
Average	S	MS	M	W



Barat Maurya

**M.A.-POLITICAL SCIENCE
SEMESTER-IV**

**State Politics in India-II
25POL-404**

**Maximum Marks: 100
External Examination-70
Internal Assessment-30
Max. Time- 3 Hrs.**

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.*

Course Outcomes:

After the completion of this course, the students would be able to: 25POL-404 (ii).1. Understand the origin & development of State Politics in India.
25POL-404 (ii). 2. Comprehend the Regional Aspirations of State Politics in India.
25POL-404 (ii).3 Understand the Role & Impacts of various Movements in Indian Politics.
25POL-404 (ii).4 Have a well-Grounded Understanding of Different Political Regimes and Social Welfare Policies of Development, Agrarian Politics in the States.

Unit -I

Theory of State Politics in India
Rise of State Politics as an Autonomous Discipline: Survey of Literature
Beyond Nation-State: Framing Regional Politics in India

Unit-II

Language, Region, and Federal Polity
Reorganization of States in Independent India: 1953-1999
Recent Demands for New States: Shifting Bases
Politics of Autonomy/Self-determination: Punjab, Jammu and Kashmir
Regionalization of Politics: State Level Parties, Coalitional Politics at the State Level

Unit -III

Dalit and Backwards Classes Movements
Tamil Nadu: Dravidian Movement and Lower Castes' Assertion
Uttar Pradesh: Lower and Middle Castes' Political Assertion
Punjab: Ad-Dharm Movement, Dalit Cultural Assertion

Unit-IV

Regional Roots of Development Politics in India: State-Level Experiences.
State, Political Regimes and Social Welfare Policy: Stark Variations across the States.
Agrarian Politics in the States: Green Revolution, Farmer's Movements, Farmers' Suicides.
Politics of Economic Reforms and Growing Spatial Disparity: Regional States and Sub-Regions.


Bhanu Maurgya

Suggested Readings:

- Frankel, Francine and M.S.A. Rao, eds, *Dominance and State Power in Modern India*, New Delhi, OUP India, 1990.
- Jenkins, Rob, *Regional Reflections: Comparing Politics across India's States*, New Delhi, Oxford University Press, 2004.
- Kumar, Ashutosh, ed., *Rethinking State Politics in India: Regions within Regions*, New Delhi, Routledge, 2011.
- Narain, Iqbal, ed., *State Politics in India*, Meerut, Meenakshi Prakashan, 1976.
- Pai, Sudha, *Handbook on Politics in the Indian States Regions, Political Parties and Economic Reforms (Ed.)*. New Delhi, Oxford University Press, 2013.
- Weiner, Myron, ed., *State Politics in India*, New Jersey, Princeton University Press, 1968.
- Wood, John R., ed., *State Politics in Contemporary India: Crisis or Continuity*, Boulder, Westview Press, 1984.
- Crane, Robert I. (ed.), *Regions and Regionalism in South Asian Studies: An Exploratory Study*, Duke University Monograph Series, 1967.
- Fadia, B., *State Politics in India*, New Delhi, Radiant Publishers, 1984.
- Gould, W. *Hindu Nationalism and the Language of Politics in Late Colonial India*, Cambridge, New York, Cambridge University Press, 2004.
- Heller, Patrick, „Degrees of Democracy: Some Comparative Lessons from India“, *World Politics*, 52, July 2000. 484-519.
- Iyer, L., „Direct versus Indirect Colonial Rule in India: Long-Term Consequences“, *Review of Economics and Statistics*, 92(4), 2010, 693–713.

Bhavat Manya 

Mapping Matrix of Course 25 POL-404 optional-II

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)
Table 2 shows the CLO-PLO mapping matrix for course 25POL-404(II), assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25 POL-404(II)

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	W
CLO-2	S	S	S	M	W	MW	M
CLO-3	W	W	S	M	W	M	M
CLO-4	S	S	W	S	W	MS	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL-404(II), assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-401(II)

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	W	MS	M	S
CLO.3	S	MS	W	W
CLO.4	S	M	M	S
Average	S	MS	M	W

Bharat Maurya



**M.A.-POLITICAL SCIENCE
SEMESTER-IV**

**Democracy in India
25POL-405**

**Maximum Marks: 100
External Examination-70
Internal Assessment- 30
. Time- 3 Hrs.**

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.*

Course Outcomes:

After the completion of this course, the students will be able to:

25POL-405 . One Understands the Development of Indian Democracy from Colonial Heritage to Contemporary India.

25POL-405 2. Equip them to Understand Development, Planning, and Economic Reforms in India. 25POL-405 .3 Identifies the Politics of Gender, Minorities, Dalits & Backwards Classes in India. 25POL-405 .4. Know the Transition in Indian Federalism, Decentralization, and Electoral Politics.

Unit-I

Indian Democracy: Colonial Inheritance.
Idea of Democracy: Constituent Assembly Debates.
State of Democracy in Contemporary India.

Unit-II

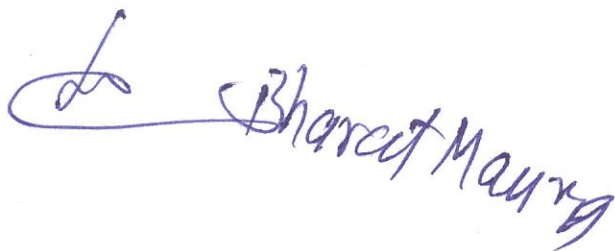
Democracy and Development.
Development Planning.
Economic Reforms.

Unit-III

Identities, Citizenship and Rights: Mobilisation and Contestation.
Gender and Minority Rights.
Dalits and Backwards Classes.

Unit IV:

Political Institutions and Democratic Consolidation.
Indian Federalism in Transition.
Democracy and Decentralization: Panchayati Raj.
Representation, Participation, and Electoral Politics.


Bhareet Maurya

Suggested Readings:

- Abhay Kumar Dubey, *Bharat Ka Bhumandalikaran*, Delhi, Vani, 2003.
- Abhay Kumar Dubey, *Loktantra Ke Saat Adhyaya*, Delhi, Vani, 2002.
- Atul Kohli, The Politics of Economic Growth in India, 1980-2005: Part I-1980s, *Economic and Political Weekly XLI (13) April 1, 2006: 1251-68*.
- Atul Kohli, The Politics of Economic Growth in India, 1980-2005: Part II-The 1990s and Beyond, *Economic and Political Weekly XLI (14) April 8, 2006: 1361-70*.
- D'Souza, Peter Ronald, and E. Sridharan, *India's Political Parties*, New Delhi: Sage, 2006.
- Francine R. Frankel, *India's Political Economy: The Gradual Revolution 1947-2004*, New Delhi: Oxford, 2005, 2nd Edition.
- Gurpreet Mahajan, *Identities and Rights: Aspects of Liberal Democracy in India*, New Delhi, Oxford University Press, 2001.
- Jeffrey D. Sachs, Ashutosh Varshney, and Nirupam Bajpai (eds.), *India in the Era of Economic Reforms*, New Delhi: Oxford, 1999.
- Kuldeep Mathur (ed.), *Development Policy and Administration*, New Delhi: Sage, 1996.
- Madhu Kishwar, *Deepening Democracy: Challenges of Governance and Globalisation*, New Delhi, Orient Longman, 2003.
- Niraja Gopal Jayal and Sudha Pai (eds.), *Democratic Governance in India: Challenges of Poverty, Development and Identity*, New Delhi: Sage, 2001.
- Peter Ronald deSouza (ed.), *Contemporary India: Transitions*, New Delhi: Sage, 2000.
- Pratap Bhanu Mehta, *The Burden of Democracy*, New Delhi: Penguin, 2003.
- Rekha Diwakar, *Party System in India*, New Delhi, OUP Short Introduction, 2020.

Bharat Mehta

Mapping Matrix of Course 25 POL-405

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the Scale of 1 to 3 as follows (Table 1):

Table 1: Scale of Mapping between COs and POs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-405, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL 405

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	S	MS	M
CLO-2	S	W	M	M	M	MS	W
CLO-3	M	W	M	M	M	M	W
CLO-4	S	S	W	S	W	W	S
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

 Bharat Maurya

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)
Table 3 shows the CLO-PSO Mapping Matrix for Course 25POL-405, Assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-405

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	S
CLO.2	W	MS	W	W
CLO.3	S	M	M	M
CLO.4	S	MS	M	W
Average	S	MS	M	W

 Bharat Maurya

M.A.POLITICAL SCIENCE
SEMESTER-IV

Research Methodology

25POL405

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course learning outcomes:

After the completion of this course, the students would be able to:

25POL-405.1 Have in-depth knowledge of Editing, Codification, and presentation of Data. 25POL-405.2 Understand the techniques of Data presentation and the analysis of Data. 25POL-405.3 Understand the use of statistical techniques and computers in research work.

25POL-405.4 Develop the skill to present Data and learn how to write a Research Report, Research Paper, and know about research ethics.

Unit-I

Social science Research. Meaning
,Nature, objective and significance.
Methods of research: Case study and
survey.
Primary and Secondary data.
Techniques of data collection:
Questionnaire and Interview.

Unit-II

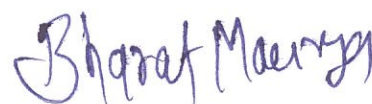
Formulation of Research Problem,
Hypothesis: Meaning, Features, Sources, Types, and Significance.
Research Design: Meaning, Objectives, and Its Formulation.

Unit-III Sampling: Meaning, Basis, Characteristics, Merits, and Demerits. Types of Sampling:
Random, Purposive, Stratified, Multi-Stage, Cluster, and Quota.
Measures of Central Tendency-Mean, Mode, and Median;

Unit-IV

Report Writing and Thesis Writing;

Report Writing-Objectives, Contents, Layout and Qualities of an Ideal Research Report; Ethics in Political Science Research, Methods of Political Analysis –Historic, Normative and Comparative



Suggested Readings:

- A.C. Isaak, *Scope and Methods of Political Science*, Homewood, Illinois, Dorsey Press, 1985.
- A.F. Chalmers, *Science and Its Fabrication*, Milton Keynes, Open University Press, 1990.
- A.Giddens, *Profiles and Critiques in Social Theory*, London: Macmillan, 1982.
- Bharat Maurya (Ed.), *Fundamentals of Research Methodology*, Book Rivers, Lucknow, 2023.
- Bryman, *Quantity and Quality in Social Research*, London, Unwin Hyman, 1988.
- D. Marsh and G. Stoker (eds.), *Theory and Methods in Political Science*, Basingstoke,
- De D.A. Vaus, *Surveys in Social Research*, 2nd ed., London, Unwin Hyman, 1991.
- E. Gellner, *Relativism and Social Science*, Cambridge, Cambridge University Press, 1985.
- F.N. Kerlinger, *Behavioural Research*, New York, Holt, Rinehart and Winston, 1979.
- H.N. Blalock (ed.), *Casual Models in the Social Sciences*, London, Macmillan, 1972.
- H.N. Blalock, *An Introduction to Social Research*, Englewood Cliffs, NJ, Prentice Hall, 1970.
- J. Blondel, *Thinking Politically*, London, Wildwood House, 1976.
- J. Galtung, *Theory and Methods of Social Research*, New York, Columbia University Press, 1987.
- J.B. Johnson and R.A. Joslyn, *Political Science Research Methods*, Washington, DC, C.Q. Press, 1986.
- M. Duverger, *An Introduction to the Social Sciences with Special References to their Methods*,
 - Macmillan, 1995.
- R. K. Merton (ed.), *Social Theory and Social Structure*, New York: The Free Press, 1957.
- T.Kuhn, *The Structure of Scientific Revolution*, Chicago: University of Chicago Press, 1970.
- T.L. Burton and G.L. Cherry, *Social Research Techniques*, London, Unwin Hyman, 1989.
Translated by M. Anderson, New York: Frederick A. Praeger, 1964.
- W.J. Goode and P.K. Hatt, *Methods of Social Research*, New York: McGraw-Hill, 1952.

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Mapping Matrix of Course 25 POL-405

Mapping: Mapping is a process of representing the correlation between COs and POs, COs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between COs and POs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-405, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL-405

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	
CLO-2	S	S	M	M	M	M	W
CLO-3	M	S	M	M	W	MS	W
CLO-4	S	S	W	W	W	W	S
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Bharat Maurya

Mapping Matrix of Course 25 POL-405

Mapping: Mapping is a Process of Representing the Correlation between COs and POs, COs and PSOs in the Scale of 1 to 3 as follows (Table 1):

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The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 Shows the CLO-PLO Mapping Matrix for Course 25POL-405, Assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL 405

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	S	MS	M
CLO-2	S	W	M	M	M	MS	W
CLO-3	M	W	M	M	M	M	W
CLO-4	S	S	W	S	W	W	S
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

 Bharat Maurya

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 Shows the CLO-PSO Mapping Matrix for Course 25POL-405(III), Assuming there are 4 PSOs and 4 CLOs

Table 3: CLO-PSO Matrix for the Course 25POL-405

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	M
CLO.3	W	W	M	W
CLO.4	S	MS	W	M
Average	S	MS	M	W



Sharat Maurya