

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examinations

For

Political Science

In

Undergraduate Programmes

As per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes

(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF)

With effect from the session 2024-25 (in phased manner)

Department of Political Science

**Chaudhary Bansi Lal University, Bhiwani
Haryana, India**

CBLU-Syllabi-Political Science-UG-NEP2020

Chaudhary Bansi Lal University, Bhiwani

Department of Political Science

Scheme of Examinations for the Political Science Subject in Undergraduate Programmes

As per NEP 2020 Curriculum and Credit Framework for Undergraduate Programmes

(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF) with effect from session 2024-25 (in phased manner)

Semester-I

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours		Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Lecture (L)	Tutorial (T)	L	T	Total	T	P	T	P	T	P
CC-1 MCC-1	A, B & C	24UN-POL-101	Principles of Political Science-I	4	3	1	3	1	4	30	--	70	--	100	3
MCC-2	C	24UN-POL-102	Introduction to Political Theory	4	3	1	3	1	4	30	--	70	--	100	3
*CC-M1	A, B.	24UN-POL-103	Fundamentals of Political Science	2	2	N.A.	2	--	2	15	--	35	15	50	3
MDC-1	A, B, C, & D.	24UN-POL-104 ^{MCC}	Indian Polity-I	3	2	1	2	1	3	20	--	50	--	70	3
CC-M1	C	From Available CC/MCC of First Semester of 4 credits as per NEP from subjects other than Political Science													
AEC-1	A, B & C	From Available pool of Ability Enhancement Courses (Credits-2) as per NEP													
SEC-1	A, B & C	From Available pool of Skill Enhancement Courses (Credits-3) as per NEP													
VAC-1	A, B & C	From Available pool of Value Added Courses (Credits-2) as per NEP													

*For students who opted Political Science as minor course.

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Semester-2

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Lecture (L)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-2 MCC-3	A, B & C	24UN-POL-201	Principles of Political Science-II	4	3	1	3	1	4	30	--	70	--	100	3	--
DSEC-1	C	24UN-POL-202	Indian Independence Movement	4	3	1	3	1	4	30	--	70	--	100	3	--
*CC-M2	A, B & D	24UN-POL-203	Fundamental of Political Science-II	2	2	--	2	--	2	15	--	35	--	50	3	--
MDC-2	A, B, C & D	24UN-POL-MCC-201	Indian Polity-II	3	2	1	2	1	3	20	--	50	--	70	3	--
CC-M2	C	From Available CC-2/MCC-3 of 4 credits as per NEP														
MDC-2	A, B & C	From Available pool of Multidisciplinary Courses from a subject of different discipline as per NEP														
AEC-2	A, B & C	From Available pool of Ability Enhancement Courses as per NEP														
SEC-2	A, B & C	From Available pool of Skill Enhancement Courses as per NEP														
VAC-2	A, B & C	From Available pool of Value Added Courses as per NEP														
Internship	A, B & C	24UN-POL-204	Internship of 4 Credits of 4-6 weeks duration after 2 nd Semester (Mandatory in case of exit)													

*For students who opt Political Science as a minor course.

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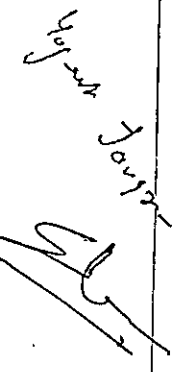
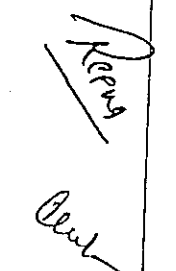
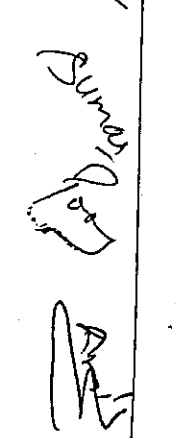
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Semester-3

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours L: Lecture P: Practical T: Tutorial			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Lecture (L)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-3 MCC-4	A, B & C	24UN-POL-301	Indian Constitution	4	3	1	3	1	4	30	—	70	—	100	3	—
MCC-5	B & C	24UN-POL-302	Comparative Politics	4	3	1	3	1	4	30	—	70	—	100	3	—
MCC-2	B	24UN-POL-303	Introduction to Political Theory	4	3	1	3	1	4	30	—	70	—	100	3	—
MDC-3	A, B, C & D.	24UN-POL-MDC 301	Indian Polity-III	3	2	1	2	1	3	20	—	50	—	70	3	—
CC-M3	A & C	From Available CC-3/MCC-4 of 4 credits as per NEP														
CC-M3(V)	B	From Available pool of Minor (Vocational) Courses VOC-1														
MDC 3	A, B & C	From Available pool of Multidisciplinary Courses from a subject of different discipline as per NEP														
AEC-3	A, B & C	From Available pool of Ability Enhancement Courses as per NEP														
SEC-3	A, B & C	From Available pool of Skill Enhancement Courses as per NEP														
VAC-3	C only	From Available pool of Value Added Courses as per NEP														

Semester-5

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits				Contact hours				Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Tutorial (T)	L	T	Total	T	P	T	P	T	P			
CC-5 MCC-9	A, B & C	24UN-POL-501	Introduction to International Relations	4	3	1	3	1	4	30	-	70	-	100	3	-		
MCC-10	B & C	24UN-POL-502	International Organizations	4	3	1	3	1	4	30	-	70	-	100	3	-		
DSE-2	B & C	24UN-POL-503	India's Neighborhood Policy	4	3	1	3	1	4	30	-	70	-	100	3	-		
		Or																
		24UN-POL-504	Social Movements in India	4	3	1	3	1	4	30	-	70	-	100	3	-		
DSE-3	B & C	24UN-POL-505	Diplomacy and Global Affairs	4	3	1	3	1	4	30	-	70	-	100	3	-		
		Or																
		24UN-POL-506	Public Policy & Governance	4	3	1	3	1	4	30	-	70	-	100	3	-		
CC-M5(V)	A & C	From Available pool of Minor (Vocational) Courses VOC-1																
Internship	A, B & C	24UN-POL-507	Internship of 4 Credits of 4-6 weeks duration (if not done after 2 nd Semester or 4 th Semester)															

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Semester-6

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total (T)	Theory (T)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-6 MCC-11	A, B & C	24UN-POL-601	India's Foreign Policy	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-12	B & C	24UN-POL-602	Major Political Ideologies	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-4	B & C	24UN-POL-603	United Nations Organizations	4	3	1	3	1	4	30	--	70	--	100	3	--
		Or														
		24UN-POL-604	Gender & Law in India	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-5	B & C	24UN-POL-605	Politics of Globalization	4	3	1	3	1	4	30	--	70	--	100	3	--
		Or														
		24UN-POL-606	Gender and Politics in India	4	3	1	3	1	4	30	--	70	--	100	3	--
CC-M6	A	From Available CC-6/MCC-11 of 4 credits as per NEP														
CC-M5(V)	B	From Available pool of Minor (Vocational) Courses VOC-3														
CC-M6(V)	C	From Available pool of Skill Enhancement Courses (Credits-2) as per NEP														
SEC-4	C															

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Syllabus of **Minor Vocational** Course of Undergraduate programme in the subject of **POLITICAL SCIENCE** as per NEP-2020 with effect from the session 2024-25.

Semester-IV			
CC-M4(VOC)			
Session 2024-25			
Part-A Introduction			
Subject	POLITICAL SCIENCE		
Semester	IV		
Name of the Course	Constitutional Values and Fundamental Duties		
Course Code	24UN-POL-VOC-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC/M (VOC)		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the Constitution and its relevance. 2. Appreciate the values and goals embedded in the Constitution. 3. Recognize the importance of Fundamental Duties enshrined in the Constitution. 4. Apply the spirit of fundamental values and duties in everyday national life.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 14 marks.			

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Unit	Topics	Contact Hours
I	The Constitution of India - An Introduction Federal Republic, Rule of Law, Separation of Powers Sovereignty, Socialism, Democracy Secularism and Sarva Dharma Sama Bhava	15
II	Constitutional Values Justice: Social, Political, Economic Liberty: Thought, Expression, Belief, Faith, Worship Equality: Equality before law & equal application of laws Fraternity: Dignity, Unity and Integrity	15
III	Fundamental Duties Reflecting on the ancient Indian notions of righteousness and duty consciousness Fundamental Duties- Article 51A [(a) – (k)] Legal status of Fundamental Duties - Judicial approach	15
IV	Good Governance Lokpal and Lokayukta Right to Information Act Right to Service Act Citizen's Charter	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Marks Seminar/Presentation/Assignment/Quiz/Class Test etc.: 10 Marks Mid Term Exam: 15 Marks		End Term Examination 70 Marks
Part-C Learning Resources		
Recommended Books: - Durga Das Basu, et al., <i>Introduction to the Constitution of India</i>, LexisNexis, 26th edn, 2022. - Leila Seth, <i>We, the Children of India: The Preamble to Our Constitution</i>, New Delhi, Puffin Books, Penguin Books India, 2010. - Mahendra Pal Singh, V.N. Shukla's <i>Constitution of India</i>, Eastern Book Company, Lucknow, 13th revised edn. 2017. <i>B.R. Ambedkar Selected Speeches</i>, Prasar Bharti, New Delhi, 2019. <u>available at: https://prasarbharati.gov.in/whatsnew/whatsnew_653363.pdf</u>		

Syllabus of **Minor Vocational Course** of Undergraduate programme in the subject of **POLITICAL SCIENCE** as per **NEP-2020** with effect from the session 2024-25.

Semester-V			
CC-M5 (VOC)			
Session 2024-25			
Part-A Introduction			
Subject	POLITICAL SCIENCE		
Semester	V		
Name of the Course	Democracy and Governance		
Course Code	24UN-POL-VOC-501		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC/M (VOC)		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand knowledge of the constitutional structure of democracy in India 2. Demonstrate knowledge of the working of the democratic institutions of governance such as Parliament, Courts, etc. 3. Show awareness of policy making process within democratic institutions 4. Show awareness of institutional practices of regulation, lobbying, etc.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 14 marks.			

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Unit	Topics	Contact Hours
I	Democracy: Meaning, Types and Scope. Participative Democracy Deliberative Democracy	15
II	Governance : Meaning of Governance Relationship between Democracy and Governance Good Governance and E- Governance	15
III	Organ of the Government Legislature: Changing nature of Representation Executive: PM, President Relationship Judiciary: PIL and Judicial Appointment	15
IV	Ideas, Interests and Institutions in Public Policy: Role of NITI Ayog CAG Lobbying Institutions: FICCI Farmers Associations.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Marks Seminar/Presentation/Assignment/Quiz/Class Test etc.: 10 Marks Mid Term Exam: 15 Marks		End Term Examination 70 Marks
Part-C Learning Resources		
Recommended Books: • Macpherson, C.B, <i>Democratic Theory: Essays in Retrieval</i>. New York: OUP, 1973. • Pateman, Carole, <i>Participation and Democratic Theory</i>, CUP, 1970. • Lijphart, Arend, <i>Democracy in Plural Societies: A Comparative Exploration</i>, New York, CUP, 2011. • Kohli, Atul, <i>The Success of India's Democracy</i>. New York, CUP, 2001. • Mahajan, Gurpreet, <i>Democracy, Difference and Social Justice</i>, New Delhi, OUP, 2000. • Deva, Vasu, <i>E-Governance in India: A Reality</i>. Delhi, Common Wealth Publishers, 2005.		

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Semester-VI

CC-M5 (VOC)			
Session 2024-25			
Part-A Introduction			
Subject	POLITICAL SCIENCE		
Semester	VI		
Name of the Course	Environment Politics		
Course Code	24UN-POL-VOC-601		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC)	CC/M (VOC)		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the relationship between civilization and the environment focusing on global policies. 2. Will develop a solid grasp of environmental philosophies, ecology, and biodiversity. 3. Will critically evaluate climate policies, resource management, and sustainability challenges. 4. Gain knowledge about Indian strategies towards environment protection.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.			

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Unit	Topics	Contact Hours
I	Environment: Philosophies and Politics Environment-civilization Interface Ecology and Biodiversity Relationship Global North vs. South: Debates over funding adaptation, Burden-sharing.	15
II	Perspective of Environment Gender and Environment Debate Global Commons Issues among Developed & Developing Countries	15
III	Global Environmental Issues and Policies Earth Summit and Sustainable Development Goal Kyoto Protocol and Paris Agreement International Solar Alliance (ISA)	15
IV	Environment and India's Strategies National Action Plan on Climate Change (NAPCC) Pollution case studies: Ganga Action plan (GAP) Environment legislation in India	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Marks Seminar/Presentation/Assignment/Quiz/Class Test etc.: 10 Marks Mid Term Exam: 15 Marks		End Term Examination 70 Marks
Part-C Learning Resources		
Recommended Books: • John S. Dryzek, <i>the Politics of the Earth: Environmental Discourses</i>, OUP, 1997. • Jamieson, Dale, <i>Ethics and the Environment: An Introduction</i>, Cambridge University Press, 2008. • Ramachandra Guha & Juan Martinez-Alier, <i>Varieties of Environmentalism: Essays North & South</i>, London: Earthscan, 1997. • Gadgil, Madhav, and Ramachandra Guha, <i>Ecology and Equity: The Use and Abuse of Nature in Contemporary India</i>, New Delhi, Penguin, 1995. • Vandana Shiva, <i>Staying Alive: Women, Ecology & Survival in India</i>, New Delhi: Kali for Women, 1988. • Bina Agarwal, the Gender and Environment Debate: Lessons from India, <i>Feminist Studies</i>, 18(1), Spring, pp. 119-158, 1992. • Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post 2015 Framework" July 27, 2013 Vol xlvii, no. 30. <i>Economic & Political Weekly</i>. • Singh, J.S., Singh, S.P., and Gupta, S.R. <i>Ecology, Environmental Science and Conservation</i>, New Delhi: S. Chand Publishing, 2017.		