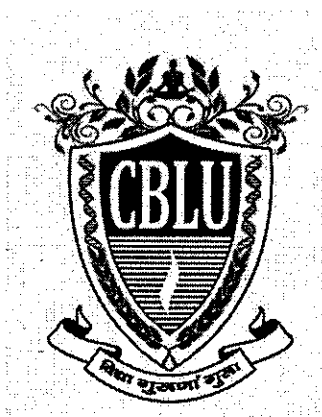


**Curriculum and Credit Framework for
Postgraduate Programme
(M.A. Music Vocal/Instrument) (CCFPGP)
(In accordance with NEP-2020)**



Session 2025-26

**Chaudhary Bansi Lal University
Bhiwani (HARYANA)**

1. Introduction:

Education is fundamental for achieving full human potential, developing an equitable society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way for developing and maximizing our country's rich talents and resources for the good of the individual, society, country, and the world. Our ability to provide high-quality educational opportunities to ignite the minds of our students will determine the future of this country.

The National Education Policy (NEP) 2020 (hereafter referred to as NEP or the policy) envisages a new and forward-looking vision for India's higher education system. The NEP 2020 notes that "higher education significantly contributes towards sustainable livelihoods and economic development of the nation" and "as India moves towards becoming a knowledge economy and society, more and more young Indians are likely to aspire for higher education."

NEP 2020 has reprogrammed in curriculum at Undergraduate (UG) as well as Post Graduate (PG, hence also called as Master's programme) level. A major thrust, therefore, is given in NEP 2020 with initiatives such as multidisciplinary education with multiple entry and exit options, research, learning outcomes-based curriculum approach, etc. at the UG level. The PG Programmes help students to extend their knowledge of chosen subject and prepare them for higher research studies. The advanced knowledge and specialized skills they gain in the PG programme are crucial in sustaining the journey of a student from the acquirer of knowledge to the creator of knowledge. In conformity with the restructured UG Programmes mentioned above, the flexibility to offer different designs of PG Programmes is also provided to the Higher Education Institutes (HEIs).

2. PG Programmes in accordance with NEP 2020

The characteristics of Post Graduate Programme as per UGC regulations are as follows: -

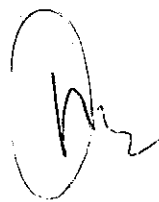
- a. 2-year PG programme with the second year devoted entirely to research for those who have completed the 3-year Bachelor's programme.
- b. 1-year Master's program for students who are completing a 4-year Bachelor's programme with Honor/Honor with research and
- c. An integrated 5-year Master's programme with exit options at different levels leading to a certificate/ diploma/degree programme (*Please note: There is a separate Curriculum and Credit Framework and Ordinance for 5-year Integrated Programs of the University*).
- d. There shall be two levels of Master's Programmes namely level 6 and 6.5 according to
- e. National Higher Education Qualifications Framework (NHEQF)
- f. The PG framework shall be in sync with National Credit Framework (NCrF) for the creditization of all learning and assignment, accumulation, storage, transfer & redemption of credits, subject to assessment.

3. Features of the PG Curriculum Framework:

- a. Flexibility to move from one discipline of study to another.
- b. Students qualified UG with a double major can opt for any of the two major subjects.
- c. A UG student with a major and minor subject(s) can opt for either major or minor(s) subject in PG program.
- d. Opportunity to choose the courses of interest
- e. Alternative modes of learning (online, offline and hybrid modes of learning).

4. Credit requirement for the PG Programme:

- a. A Bachelor's degree with Honor/Honor with Research with a minimum of 160 credits for a 1-year Master's programme at level 6.5 on the NHEQF.
- b. A 3-year bachelor's degree with a minimum of 120 credits for a 2-year Master's programme at level 6.5 on the NHEQF.



- c. A 4-year Bachelor's degree (e.g. B.E/B.Tech. etc.) with a minimum of 160 credits for a 2-year/4-semester Master's programme (e.g. M.E., M. Tech. etc.) at level 7 of NHEQF (*Please note: There is a separate Curriculum and Credit Framework and Ordinance for these programs of the University*).
- d. A person who has passed 10+2 examination from Haryana Board of School Education or any other examination recognized by CBLU, as equivalent thereto shall be eligible for admission for the 5-year integrated Programme (UG+PG).

5. Eligibility for the Master's Program:

A student is eligible for the Master's programme in a discipline corresponding to either major or minor(s) discipline in his/her UG programme. In this case, the University can admit the students in the Master's programme based on the student's performance in the UG programme or through an entrance examination. However, a student is eligible for admission in any discipline of Master's Programmes irrespective of the major or minor disciplines chosen by a student in a UG program, if the student qualifies the National level or University level entrance examination in the discipline of the Master's programme. However, such flexibility is to be decided by the concerned Board of Studies.

6. Definition of Keywords:

6.1 Course

Course refers to a paper having specified credits which is a component of a program in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/outreach activities/project work/internship/vocational training etc. or combination thereof.

6.2 Levels of Courses as per UGC Guidelines

0-99	Pre-requisite courses
100-199	Foundation or introductory courses
200-299	Intermediate-level courses
300-399	Higher-level courses
400-499	Advanced courses
500-599	Courses at first-year Master's degree level for a 2-year Master's degree Programme
600-699	Courses for second-year of 2-year Master's or 1-year Master's degree programme
700-799 and above	Courses limited to doctoral students.

6.3 Credit

Credit is the weightage given to each course of study. It is the numerical value assigned to a course according to the relative importance of the contents and the contact hours required to teach the prescribed syllabi of the programme.

6.4 Discipline Specific Course (DSC)/Major Course

Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline.

6.5 Vocational Course (VOC)

Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.

6.6 Skill Enhancement Course (SEC)

Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability.

6.7 Internship

Internship is a course to develop a professional ability through an appropriate learning during summer vacations as defined by the University.



6.8 Research thesis/Project

Research thesis/Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems.

6.9 Semester/Academic Year

A semester comprises 90 working days and an academic year is divided into two semesters.

6.10 Academic Bank of Credit (ABC)

Academic Bank of credit is an academic service mechanism to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree-granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning. ABC will digitally store the academic credits earned by students from HEIs registered with ABC for awarding degrees/diplomas/certificates taking into account the credits earned by students.

6.11 Academic Bank Account

Academic Bank Account is an individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution.

6.12 Exit Option

There shall only be one exit point for those who join two-year PG program. Students who exit at the end of 1st year shall be awarded a Postgraduate Diploma. The University may create 10% additional seats over and above the sanctioned strength to accommodate the lateral entry of such PG students who exited after completion of one-year PG Diploma.

6.13 Credit Point

It is the product of the grade point and the number of credits for a course.

6.14 Grade Point

It is a numerical weight allotted to each letter grade on a 10-point scale.

6.15 Letter Grade

It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.

6.16 Semester Grade Point Average (SGPA)

The SGPA is the ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

6.17 Cumulative Grade Point Average (CGPA)

The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.

7. Attributes of the PG Programmes

The graduate attributes reflect the particular quality and feature or characteristics of an individual, including the knowledge, skills, attitudes and values that are expected to be acquired by a graduate through studies at the higher education institution (HEI) such as a College or University. The graduate attributes include capabilities that help strengthening one's abilities for widening current knowledge base and skills, gaining new knowledge and skills, undertaking future studies, performing well in a chosen career and playing a constructive role as a responsible citizen in



the society. The graduate attributes define the characteristics of a student's University degree programme(s), and describe a set of characteristics/competencies that are transferable beyond study of a particular subject area and programme contexts in which they have been developed. Graduate attributes are fostered through meaningful learning experiences made available through the curriculum, the total college/university experiences and a process of critical and reflective thinking.

The graduate attributes include capabilities that help:

- Broaden the current knowledge base and skills,
- Gain and apply new knowledge and skills,
- Undertake future studies independently,
- Perform well in a chosen career,
- Play a constructive role as a responsible citizen in society.

Graduate attributes include learning outcomes that are specific to disciplinary areas relating to the chosen field(s) of learning and generic learning outcomes that graduates of all Programmes of study should acquire and demonstrate.

8. Programme Learning Outcomes (PLOs)

The programme learning outcomes are aligned with the relevant qualification descriptors. Programme learning outcomes will include subject-specific skills and generic skills, including transferable global skills and competencies, the achievement of which the students of a specific programme of study should be able to demonstrate for the award of the Certificate/Diploma/Degree qualification. The programme learning outcomes would also focus on knowledge and skills that prepare students for further study, employment, and citizenship. They help to ensure comparability of learning levels and academic standards across Colleges/Universities and provide a broad picture of the level of competence of graduates of a given programme of study. A programme of study may be mono disciplinary, multi-disciplinary or inter-disciplinary.

Common components of PLOs are:

Programme specific learning outcomes	Generic learning outcomes
• A comprehensive knowledge and coherent understanding of the chosen disciplinary/ interdisciplinary areas of study • Practical, professional, and procedural knowledge required for carrying out various works/tasks related to the chosen field(s) of learning • Application of knowledge and skills • Capacity to extrapolate the acquired knowledge and skills to real-life situations and apply acquired competencies in new/unfamiliar contexts	• Problem-solving • Critical thinking • Creativity • Communication Skills • Research-related skills • Collaboration • Learning how to learn • Constitutional, humanistic, ethical, and moral values

The template for Programme Learning Outcomes (PLOs) and course mapping with PLOs is enclosed at **Annexure A**. The Learning Outcomes Descriptors for PG Programmes i.e. levels 6 to 6.5 are mentioned in **Annexure B**.

9. Design of PG Programmes

According to the policy, the University will have the flexibility to design different Master's programme. Seemingly it appears there are three designs of PG such as 1-year Master, 2-year Master, and an integrated 5-year programme.

For 1-year PG: Students entering 1-year Master's programme after a 4-year UG programme may select:

- Only coursework or
- Coursework and research work.
- Only Research work (Only for UG (Hons. With Research) 4-Year Course)



For 2-year PG: Students entering 2-year Master's Programme after a 3-year UG programme may select:

- Only course work in the third and fourth semester or
- Course work and research work
- For 5-year Integrated Programme (UG+PG):** At the Master's level, the curricular component of 5-year integrated programme will be similar or equivalent to that of 2-year Master's programme mentioned above. *(Please note: There is a separate Curriculum and Credit Framework and Ordinance for 5-year Integrated Programmes of the University).*

10. Credit Distribution for Post Graduate Programmes:

In accordance with the NHEQF, the levels for PG (master's) programme are given in Table 1.

Table 1. Levels of the PG Programmes

Sr. no.	Qualification(s)	Levels	Minimum credit requirement as per the UGC guidelines	Total credits for PG programme of CBLU
1.	P.G. Diploma	6	40	42
2.	1-Year PG after a 4-year UG	6.5	40	42
3.	2-Year PG after a 3-year UG	6.5	40+40	42+42

The structure of Curriculum and Credit Framework for Master's Programmes is given in Table 2 and 3.

Table 2: Structure for 1-year PG programme (Music)

	Scheme	Semester	Courses				Total Credits
			Core Courses	Elective Courses	Dissertation/ Project work/ Apprenticeship /internship/Practical etc.	Value Added Course/ Employability & Entrepreneurship Skills Course	
Option 1	PG-I	III	CC-4 4 Credits	DEC-2 4 Credits	PC-7 4 Credits PC-8 4 Credits PC-09 4 Credits	EEC 2 Credits	22
	PG-I	IV	CC-5 4 Credits	DEC-3 4 Credits	PC-10 4 Credits PC-11 4 Credits PC-12 4 Credits	---	20
Scheme of Semester IV when a student opts for Dissertation or Project Work							
Option II	PG-II	III	CC-6 4 Credits CC-7 4 Credits CC-8 4 Credits	DEC-4 4 Credits DEC-5 4 Credits		EEC 2 Credits	22
	PG-II	IV		DEC-6 4 Credits DEC-7 4 Credits	12 Credits		20

Table 3: Structure for 2-year PG programme (Music)

First Year (Semester I and II) of 2 years PG program (NHEQF level6)

	Scheme	Semester	Courses				Total Credits
			Core Courses	Elective Courses	Project work/ Apprenticeship /internship/Practical etc.	Value Added Course/ Employability & Entrepreneurship Skills Course	
	PG	I	CC- 1 4 Credits	DEC-1 4 Credits	PC-1 4 Credits PC-2 4 Credits PC-3 4 Credits	--	20
	PG	II	CC- 2 4 Credits CC-3 4 Credits	—	PC-4 4 Credits PC-5 4 Credits PC-6 4 Credits	--	20
Second Year (Semester III and IV) of 2 year PG program (NHEQF level 6.5) (For UTD and affiliated colleges)							
Option I	PG-I	III	CC-4 4 Credits	DEC-2 4 Credits	PC-7 4 Credits PC-8 4 Credits PC-09 4 Credits	VAC / 21-5 2 credits	22
	PG-I	IV	CC-5 4 Credits	DEC-3 4 Credits	PC-10 4 Credits PC-11 4 Credits PC-12 4 Credits	EEC 2 Credits	22
Option II: When a student opts for Dissertation / Project Work / Internship/ Research Work/ Apprenticeship/ Field work etc.							
Option II	PG-II	III	CC-6 4 Credits CC-7 4 Credits CC-8 4 Credits	DEC-4 4 Credits DEC-5 4 Credits		EEC 2 Credits	22
	PG-II	IV		DEC-6 4 Credits DEC-7 4 Credits	12 Credits		20

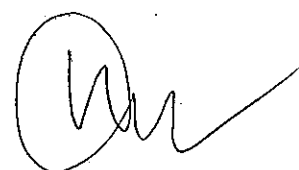
The rules for dissertation and project work are provided in annexure C.

11. Credit hours for different types of courses and marks distribution

A credit is a unit by which the workload relating to a course is measured. It determines the number of hours of instructions required per week over the duration of a semester (minimum)

Nature of Work	Credits	Contact hours per Week	Contact hours per Semester (15 Weeks)
Lecture	01	01	15
Tutorial per paper	01	01	15
Practical, Seminar, Workshop etc.	01	02	30

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a semester of 15 weeks duration, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3-credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a semester of 15 weeks duration, a four-credit course is equivalent to 45 hours of lectures and 15 hours of tutorials.



The marks distribution according to the credit hours is following:

Credits	Marks (internal + external)
2	50 (15+35)
3	70 (20+50)
4	100 (30+70)
12	300 (60+140)
20	500 (150+350)

12. Course Curriculum and Syllabus

The course curriculum and syllabus of PG and five years integrated programme shall be developed by the concerned Board of Studies and will be implemented after the approval of Academic Council.

13. Assessment

The NEP 2020 emphasizes upon formative and continuous assessment rather than summative assessment. Therefore, the scheme of assessment should have components of these two types of assessments. Assessment should have correlations with the learning outcomes that are achieved by a student after completion of the course. The process of assessment is dealt by the Ordinance for PG Programmes and suggested to include quizzes, assignments, declamation, debate and discussion, problems based on the real situation, oral presentation and viva-voce, publication, theoretical/experimental design, internal and external examinations etc.

14. Power to remove difficulties

If any difficulty arises in giving effect to the provisions of this Ordinance, the Vice Chancellor may, by order. In addition, provisions which are not consistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty, subject to ratification approval of such order/approval by the Statutory Bodies of the University.

15. Minimum Eligibility Conditions for Admission

Eligibility for the Master's Programme: A student is eligible for a Master's programme in a discipline corresponding to either major or minor(s) discipline in UG programme. In this case, the University can admit the students in the Master's programme based on the student's performance in the UG programme or through an entrance examination. However, a student is eligible for admission in any discipline of Master's programme(s) irrespective of the major or minor disciplines chosen by a student in a UG programme, if the student qualifies the National level or University level entrance examination in the discipline of the Master's programme. However, such flexibility is to be decided by the concerned Board of Studies.

15.1 2-Year PG Programme:

A student with a Bachelor Degree subject to fulfillment of the eligibility conditions of a programme as specified by the respective Department, shall be eligible for admission to a 2-year PG Programme.

15.2 1-Year PG Programme:

A student with a 4-year Bachelor Degree (Honours) or 4-year Bachelor Degree (Honours with Research) with minimum 80 credits in the concerned course or 1-year PG Diploma with minimum 40 credits in the concerned course after a 3-year Bachelor Degree, satisfying the eligibility conditions of a programme as specified by the respective Department, shall be eligible for admission to a 1-year PG Programme.

16. Pursuance of Two Academic Programme(s) Simultaneously

- A student can pursue two full-time PG Programme(s) in physical mode provided that in such cases, class timings and examination schedule for one programme does not overlap with the other programme, and fulfill the requirements as per scheme and syllabus of the programme. The Department/College/Institute and the University shall not be responsible for any such overlapping and consequences thereof.

- b. A student can pursue two PG Programme(s) simultaneously provided that one programme is in full-time physical mode and another in Open Distance Learning (ODL)/online mode; or one in ODL and other in online mode; or both in ODL/online mode.
- 16.1 A student can re-enter into 2nd year of a programme if s/he has taken an exit option after 1st year under the provision of lateral admission. In any case, the gap between the exit and the re-entry into the PG Programme should not be more than two academic sessions subject to the completion of whole PG Programme within 4-years or as per conditions amended by the university from time to time.
- 16.2 A student having re-appear in the qualifying examination will not be eligible for admission to PG Programme.
- 16.3 A student, who discontinues her/his studies after having cleared all the courses of 1st semester during the programme due to some compelling reason(s), may be permitted to re-join the remaining studies and complete the programme and to earn balance credits provided a sufficient time is left to complete the PG programme and the Department/College/Institute is able to accommodate the candidate(s) subject to provision under the rules of Regulatory Bodies, wherever applicable. The candidate has to pay the full fee for the year in such a case.
- 17. Composition of Courses:**
- 17.1 A theory course of 4 credits may have 3 credits for lectures and 1 credit for tutorial or may have all 4 credits for lectures. However, tutorial will not be applicable to those programme(s) which have practicum as a separate course or as a part of the CC and DEC courses and in that case all 4 credits will be dedicated to lectures only.
- 17.2 In the programme(s), which do not have practicum as a separate course in the scheme, but have a practicum component in CC or DEC, then 4 credits will be divided into 3 credits for lectures and 1 credit for practicum or 2 Credits for lecture and 2 credits for practicum.
- 17.3 In the Practicum Course (PC), all the 4 credits will be dedicated to Practical/Laboratory/Studio/Project/Survey/Field work/Training, etc.
- 17.4 In the EEC course of 2 credits, 1 credit may be allocated to lecture and 1 credit to practicum, wherever the practicum component is involved or both 2 credits may be dedicated to lectures.
- 17.5 In the Indian Knowledge System (IKS)/ Value added Course (VAC) courses, all 2 credits will be allocated to lectures. A student will opt for an IKS/VAC courses of 2 credits from a pool of courses offered by the University. In the case, when a College/Institute is not able to offer any IKS/VAC, then students can opt IKS/VAC, from online courses through SWAYAM/NPTEL/MOOC's other platforms recognized by the UGC and the University. Fees for such online courses is to be paid by the student her/himself.



- 17.6 The weekly teaching hours/workload for theory/tutorial/practicum, components of the courses will be:
- 1 credit theory/tutorial = 1 hour.
 - 1 credit Practicum = 2 hours.
 - The tutorial and practical/laboratory/studio will be conducted in groups of students and one group will comprise of 20 students.
 - The teaching hour/workload for tutorial will be 1 hour per week for each group.
 - The teaching hours/workload of the practical/laboratory will be 2 hours per credit per week for each group.
 - In the programme(s), where Practicum Course (PC) is Studio/Project/Survey/Field work, etc., of 4 credits, the teaching hours/workload of 8 hours will be counted for the whole class, not in groups, and these hours shall be equally divided among the teachers supervising the students for Studio/Project/Survey/Field work, etc. of the class.
 - In the programme(s) offering dissertation of 12 credits, the teaching hours/workload of 1 hour per week will be counted for the teacher supervising 2-3 students and a teacher can supervise maximum 16 students for supervising dissertation/project.
 - An option of DEC can be offered for a group of minimum 10 students.

18. Internship

The Internship course will be governed by the Internship Guidelines of the University.

19. Dissertation/Project Work:

A student who opts for Dissertation/Project work of 12 credits in 4th / 2nd semester of 2-year / 1-year PG Programme will be required to do the research work based on systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

- 19.1 A student, who opts for Dissertation/Project work in 4th semester of 2 year PG Programme, shall submit a request for allotment of a supervisor mentioning her/his research areas of interest in order of preference to the Chairperson/Principal/Director during 3rd semester. The Department/College/Institute will allot a qualified supervisor to guide the student for doing research for Dissertation/Project work. A regular full-time teacher of that Department/College/Institute, who has been approved to supervise Ph.D. scholars by the University, will be eligible to guide the students for Dissertation/Project work.
- 19.2 The student will submit the synopsis to the supervisor. In case of University Teaching Department (UTD), the synopsis will be approved by the Departmental Committee after recommendation of the supervisor.
- 19.3 In case of affiliated Colleges/Institutes, the Principal/Director shall constitute a committee of at least three members of the concerned subject for this purpose at the College/Institute level. The committee will consist of at least one subject expert from Chaudhary Bansi Lal University, Bhiwani to be nominated by the Chairperson/Director on the request of College/Institute. The request for external expert should reach to the Chairperson/Director before 30th November of the concerned year. The list of students, their approved topics, and names of supervisors along with their synopsis will have to be submitted by the College/Institute to the respective Chairperson/Director latest by 31st January of the concerned year.
- 19.4 The student shall be required to submit three hard copies of her/his dissertation or project report along with soft copy as PDF file to the Department/College/Institute by 31st May of the concerned year which will be forwarded to the Controller of Examinations for evaluation within a week.
- 19.5 The anti-plagiarism policy of the University will have to be strictly followed by the candidate and the supervisor for dissertation/project report. Similarity report certificate issued by the Librarian as per anti-plagiarism policy of the university is to be annexed with the dissertation/project report.
- 19.6 Evaluation of the dissertation/project report shall be done by an external examiner. The panel of examiners for evaluation of dissertations/project reports will be approved by the respective Board of Studies.
- 19.7 The schedule as specified above is to be strictly followed by the student and Department/College/Institute and any relaxation will not be allowed. However, in exceptional circumstances, late submission may be allowed with a late fee, as decided by the University authorities from time to time.



20. Medium of Instructions and Examination

20.1 For PG Programme(s) in the M.A. Music, the medium of instructions shall be Hindi/English or both languages.

The question paper shall be set in both i.e. English/Hindi versions (except languages)

20.2 The students shall write their answers:

- in English, in case of English language
- in Hindi, in case of Hindi language
- in the language concerned, in the case of Modern Indian Languages
- English/Hindi in the case of other subjects.

20.3 For the subjects in M.A. Music, the medium of instructions shall be mainly English. Hindi medium will also be offered wherever feasible. The question paper shall be set in English and Hindi. The students can write their answers in English/Hindi.

21. Assessment and Evaluation:

21.1 Student Progression and Mentoring:

Each student shall be examined in the course(s) to help their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Assessment (CCA) using a mix of Mid-Term (Sessional) and End-Term Examinations.

21.1.1 Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).

21.1.2 Internal Assessment (30%) shall be broadly based on the following defined components:

a)	Class Participation.	
	Class Participation of 5 marks will be based on following criteria of attendance: Attendance	
	65% and above but less than 70%	1 marks*
	70% and above but less than 75%	2 marks*
	75% and above but less than 80%	3 marks
	80% and above but less than 90%	4 marks
	90% and above	5 marks
*For students engaged in co-curricular activities only as mentioned in 22.2.		
b)	Presentation/Assignment/Quiz/Class Test/Seminar, etc. in case of Theory examination and Case Study/Demonstration/Viva-Voce/Lab record/Field work/Survey, etc. in case of Practical examination	10 marks
c)	Mid-Term Examination.	15 marks



Internal Assessment Marks will further have divided as per following tables:

Course Composition- Theory/(Theory +Tutorial)			
Course Credit	Internal Assessment Marks	End-Term ExamMarks	Total Marks
2	15	35	50
3	20	50	70
4	30	70	100

Course Composition - Theory + Practical						
Course Credit		Theory		Practical		Total Marks
Theory	Practical	Internal AssessmentMarks	End- Term Exam Marks	Internal Assessment Marks	End-Term Exam Marks	
1	1	10	20	5	15	50
2	1	15	35	5	15	70
3	1	20	50	10	20	100
2	2	15	35	15	35	100
0	4	-	-	30	70	100

Total Internal Assessment Marks(Theory)	Class Participation	Presentation/ Assignment/ Quiz/Class Test,etc.	Mid-Term Exam
10	4	-	6
15	4	4	7
20	5	5	10
30	5	10	15

Total Internal Assessment Marks (Practicum)	Class Participation	Demonstration/ Viva-Voce/Lab record/ Assignment etc.	Mid-Term Exam
5	-	5	NA
10	-	10	NA
15	5	10	NA
30	5	10	15

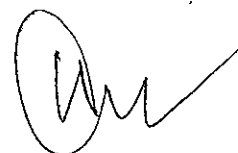
Note: For End-term examination of 4/3/2/1 credit course, the examiner is required to set the question in the question paper as under:

Course Credits	Number of units in a course	Total questions to be set by the Examiner	One compulsory question (parts x marks)	For descriptive questions (questions x marks)	Maximum Marks
4	4	1+8	7 x 2	4x14	70
3	3	1+6	4x2	3x14	50
2	2	1+4	7x1	2x14	35

21.1.3 Absence from Internal Assessment test and/or Mid-Term examination will lead to award of zero marks in that component of Internal Assessment.

21.2 Every candidate shall be examined according to the scheme of examinations and syllabus of concerned PG programme as approved by the Academic Council from time to time. A candidate, who fails in an examination, or, having been eligible fails to appear in an examination, shall, unless approved otherwise by the Academic Council, will take the examinations according to the syllabus prescribed by the University for regular students appearing for that examination.

- 21.3 The pass percentage will be 40% (Grade 'P') both for theory and practicum End-Term Examination. A student has to obtain minimum 40% marks (Grade 'P') in aggregate (sum of the Internal Assessment and End-Term Examination marks) and in End-Term Examination separately to qualify a course.
- 21.4 A dissertation/project work will be of total 12 credits (300 marks). The evaluation of dissertation/project work will have two components. In the first part, dissertation/project report will be evaluated for 200 marks on the parameters laid down in the proforma for the evaluation of dissertation (*Appendix-I*) and the second part of the evaluation will comprise of 100 marks (Attendance + Presentation + Viva-Voce) in which the student will give a presentation on the dissertation and an open viva-voce examination will be conducted by the external examiner.
- 21.5 The Chairperson/Principal/Director shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the University as notified by the Controller of Examinations. A late fee, as prescribed by the University from time to time, shall be charged from the Department/College/Institute for if awards are not submitted in time.
- 21.6 Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.
- 21.7 The Chairperson/Principal/Director shall maintain the record on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the University, up to six months from the date of declaration of concerned semester examination results.
- 21.8 The Chairperson/Principal/Director shall manage teaching Indian Knowledge System (IKS) course and Value Added Course (VAC) at the Department/College/Institute level.



22 Eligibility for Examination:

22.1 End-Term Examination shall be open to a regular student who:

- a. has been on the rolls of the Department/College/Institute during the semester.
- b. has passed the requisite qualifying examination, if s/he is a candidate for the first semester Examination.
- c. has her/his examination form submitted on the University portal through the Chairperson/Principal/Director of the concerned Department/College/Institute.
- d. has attended not less than 75% of the lectures in a course. This requirement shall be fulfilled separately for each course of the programme. A deficiency in the prescribed course (Lectures/Practicum, etc.) may be condoned by the Chairperson/Principal/ Director of the Department/College/Institute in deserving cases up to 15%.

22.2 The condonation up to 15% shall also include loss of attendance due to participation in the cultural and sports assignments, etc. organized by the concerned agencies/branches/offices such as DYW, NSS, NCC, YRC, Sports etc. Provided further that, a student who participates in the Inter-University Tournaments or Inter University Youth Festivals or Republic Day Parade and any event as deemed fit by the concerned office, may be allowed additional condonation on this ground up to 10% in each course on a certificate from the Director, Sports; Director, Youth Welfare; Programme Coordinator, NSS/NCC as the case may be, subject to the condition that such a student shall not be allowed to appear in the examination if his/her attendance, after condonation on all counts, falls below 50%. The concerned office shall issue such certificates.

22.3 A candidate, who has not attended the requisite percentage of lectures/practicum, shall not be eligible to take the End-Term Examinations in the concerned theory/practicum course unless s/he repeats the course and obtains the requisite attendance but will be eligible to take examination in the remaining paper(s).

23 Duration for Passing the Programme:

23.1 A student can complete a 2-year PG programme within four years. A student, who fails to pass the whole examination(s) of a 2-year PG programme within four years of admission but has passed all courses of first two semesters and also has completed the requisite internship of the programme, shall be awarded with Postgraduate Diploma on the basis of courses completed and credits earned, if otherwise eligible.

23.2 A student can complete a 1-year PG programme within two years.

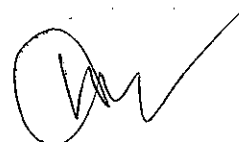
23.3 Each student will have to open an account on Academic Bank of Credit (ABC) or APAAR portal through their concerned Department/College/Institute if she/he does not have an active ABC account. At the end of each semester, credits earned by the student will be uploaded in her/his respective ABC account. A student registered in ABC account for a programme will be allowed to complete the respective programme within four years or as notified from time to time.

24 Conditions for Promotion to Higher Semester and Rules for Re-appear:

24.1 A candidate who has attended the prescribed classes of a course(s) of a programme in the Department/College/Institute in a semester and was eligible but did not appear in the End- Term examinations or has appeared but failed, may be allowed on the recommendation of the Chairperson/Principal/Director of the Department/College/Institute to appear/re-appear as an ex-student in the End- Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times or as allowed by the university from time to time when such examination(s) are held without attending the course(s) again. While re- appearing in the examination, the student shall be exempted from appearing in the course(s)/practical(s) in which s/he has obtained pass marks.

Provided that after completion of regular studies for the whole duration of a programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.

24.2 A candidate, who has appeared and failed in one or more courses of the first semester, shall be allowed to study for and to appear in the second semester examinations, if otherwise eligible. Such a student may pursue



her/his studies for the next higher semester(s) and appear in the examination(s) for the same along with the examination for the lower semester(s).

A candidate who could not complete or has failed in a Dissertation/Project work/Internship, s/he will get only one chance to repeat the project work at the end of the next semester. Further, if the candidate still fails or remains absent in the Dissertation/Project/Internship, and then s/he will not be eligible for the award of the concerned PG Degree/Diploma.

25. Award of Grades:

Award of grades and the corresponding grade points will be based on absolute marks as per the Following table:

Marks (%)	Letter Grade	Grade Points
>85%	O (outstanding)	10
>75% to 85%	A+ (Excellence)	9
>65 to 75%	A (Very Good)	8
>55 to 65%	B+ (Good)	7
>50 to 55%	B (Above Average)	6
>40 to 50%	C (Average)	5
40	P (Pass)	4
Less than 40%	F (Fail)	0
	Ab (Absent)	0

- The multiplication factor for conversion from SGPA/CGPA to equivalent percentage of marks shall be 10.
- A candidate who has not attended requisite percentage of lectures in a course will also be awarded Grade "F". Such a candidate will have to repeat that course to complete the attendance requirement.
- If "F"/ "Ab" Grade is awarded to a candidate in Project work/Dissertation/Field training/Internship/Field work, s/he will get only one more chance to appear in viva voce/repeat the Project work/Dissertation/Field training/Internship/Field work, as per recommendation of the examiner at the end of next semester. However, if a candidate still gets "F"/ "Ab" Grade in Project work/Dissertation/Field training/Internship/Field work, the same will not be eligible for the award of Degree/Diploma.
- A candidate eligible to take the examination obtaining Grade "F"/ "Ab" will be considered to have failed in the examination/course(s). Such a student will be required to re-appear in that examination/course(s) within the permissible chances as given in Clause 24.2.

25.01 Computation of SGPA and CGPA:

The following shall be the procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

- The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a candidate in all the courses taken by the candidate in a semester to the sum of the number of credits of all the courses undertaken by the candidate in that semester, i.e.

$$SGPA(S_j) = \frac{\sum(C_i \times G_i)}{\sum C_i}$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the j^{th} semester.

- The CGPA is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

$$CGPA = \frac{\sum(N_j \times S_j)}{\sum N_j}$$

where S_j is the SGPA of the j^{th} semester and N_j is the total number of credits in that semester.

- c. The SGPA and CGPA shall be rounded off to 2 digits after decimal place and shall be reported in the Detailed-Grade-Certificate (DGC)/DMC.

Total marks of each semester and grand total of the whole programme will be reflected along with CGPA in the transcript of the successful candidates.

- d. A merit list will be prepared for a programme and Gold Medal will be awarded to a candidate securing highest CGPA provided the candidate must have passed all the semester examinations in the first attempt and within minimum duration of the programme. In case, when more than one candidate has the same CGPA, then Gold Medal shall be decided on the basis of actual total marks obtained in the programme.

26. Transitory Provision:

Students admitted to PG Programme(s) under semester system in the Department/College/Institute prior to the academic session 2025-26 shall be governed by the old rules as applicable for that programme for that session. The present rules shall be applicable to the students who take admission in a PG programme according to Curriculum and Credit Framework for PG Programme(s) (CCFPG) as per NEP-2020 w.e.f. the academic session 2025-26.

For the students who are admitted during the session 2025-26 in a PG programme which is not covered in Curriculum and Credit Framework for PG Programme(s) (CCFPG) as per NEP-2020, the existing ordinance for that programme shall remain applicable.

Abbreviations

Name of the Programme	Abbreviations
Masters of Arts	M.A.

Notes:

1. If a student takes exit after the successful completion of first two semesters after earning 48 Credits, then a **Postgraduate Diploma in <Subject>** or **Postgraduate Diploma in < Discipline >** will be awarded to that candidate.
2. One course of 2 Credits on Indian Knowledge System (IKS)/ Open Elective Course (OEC) will be compulsory for all the PG programme(s).
3. A student will be awarded with **Master of <Discipline> in <Subject>** or **Master of <Discipline>** after successful completion of 2-year PG Programme by earning 100 Credits.

OR

A student will be awarded with **Master of <Discipline> in <Subject>** or **Master of <Discipline>** after successful completion of 1 year PG Programme by earning 48 Credits in the case of lateral entry to 2nd year after 4-year UG Programme with Honours or Honours with Research or one year **Postgraduate Diploma in <Subject>** or **Postgraduate Diploma in < Discipline>**.

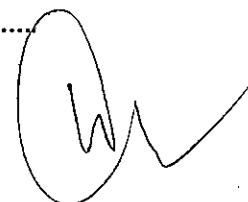
Appendix-1

DISSERTATION/ PROJECT WORK EVALUATION REPORT

Name of Course
Name of the Candidate
Subject
Title of the Dissertation/Project Report
Academic Session
Registration Number

EVALUATION CRITERIA

Dissertation/Project Report will be evaluated under the following three evaluation heads:



Quality, Content, Presentation

The grade for each of them on a scale of 0 – 10 where:

"10" stands for "Excellent"	"4" stands for "Satisfactory"
"8" stands for "Very Good"	"2" stands for "Poor"
"6" stands for "Good"	"1" stands for "Inferior"

EVALUATION HEADS	SCORE
Quality	
1. Introduction to the work	
2. Review of literature	
3. Scope of the work	
4. Technical soundness (Research methodology/Experimental set-up)	
5. Problem statement	
6. Originality of work	
7. Timeliness of work	
8. Contribution to the field	
9. Conclusions drawn	
10. Scope for further research in the field	
Content	
11. Adequacy of data and information	
12. Organization of the Dissertation/Project Report	
13. Practical applications/utility	
14. Adequacy of reference/Bibliography	
Presentation	
15. Clear explanation of the work	
16. Sufficient details of the methods/techniques adopted	
17. Justification of the work done	
18. Clarity and unambiguity of the language	
19. Clarity of Objectives	
20. Freedom from redundancy/Irrelevancy	
Total Score out of 200	
(in word.....)	

Date

Signature of the Examiner



ANNEXURE - 'A'

PROGRAM LEARNING OUTCOMES OF PG PROGRAMS

The graduate on completion of Master's program will be able to:-

PLO 1	Demonstrate advanced knowledge of Hindustani, Carnatic, and Rabindra Sangeet traditions with mastery of techniques and performance styles.
PLO 2	Analyze and interpret theoretical aspects, aesthetics, and pedagogy of Indian vocal music in diverse contexts.
PLO 3	Conduct and design independent and interdisciplinary research in vocal music, ethnomusicology, and performance studies.
PLO 4	Employ modern tools along with traditional frameworks to document, preserve, and reinterpret oral traditions of Indian music.
PLO 5	Exhibit cultural, ethical, and spiritual sensitivity through music that promotes inclusivity, respect, and social well-being.
PLO 6	Apply and integrate entrepreneurial, digital, and communication skills to build professional careers in performance, teaching, and research.
PLO 7	Collaborate and innovate with global musical trends and performing arts practices, adapting as lifelong learners.

Course Learning Outcomes

The program learning outcomes are attained by learners through the essential learning acquired on completion of selected courses of study within a program. The term 'course' is used to mean the individual courses of study that makes up the scheme of study for a program. Course learning outcomes are specific to the learning for a given course of study related to a disciplinary or interdisciplinary/multi-disciplinary area. Some programs of study are highly structured, with a closely laid down progression of compulsory/core courses to be taken at particular phases/stages of learning. Some programs allow learners much more freedom to take a combination of courses of study according to the preferences of individual student that may be very different from the courses of study pursued by another student of the same program. Course-level learning outcomes will be aligned to program learning outcomes.

Course Mapping with PLOs

Course level learning outcomes are specific to a course of study within a given program of study. The achievement by students of course-level learning outcomes leads to the attainment of the program learning outcomes. At the course level, each course may well have links to some but not all graduate attributes as these are developed through the totality of student learning experiences across the years of their study. A course map would indicate the linkage between course learning outcomes and each program learning outcome. A course map would indicate the linkage between course learning outcomes and each program learning outcome (Table 4).



Table 4: Course mapping with PLO for PG Programs

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
Course 1							
Course 2							
Course 3							
Course 4							
Course 5							
Course 6							
Course 7							
Course 8							
Course 9							
Course 10							
Course 11							
Course 12							
Course 13							
Course 14							
Course 15							
Course 'n'							



ANNEXURE-‘B’

Learning Outcomes Descriptors for Higher Education qualification at levels 6 to 6.5

Elements of the Descriptors	Level 6 Bachelor’s Degree (Honors / Honors with Research)
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • advanced knowledge about a specialized field of enquiry, with depth in one or more fields of learning within a broad multidisciplinary/ interdisciplinary context, • a coherent understanding of the established methods and techniques of research and enquiry applicable to the chosen fields of learning. • an awareness and knowledge of the emerging developments and issues in the chosen fields of learning, • procedural knowledge required for performing and accomplishing professional tasks associated with the chosen fields of learning.
Skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • a range of cognitive and technical skills required for performing and accomplishing complex tasks relating to the chosen fields of learning, • cognitive and technical skills relating to the established research methods and techniques, • cognitive and technical skills required to evaluate complex ideas and undertake research and investigations to generate solutions to real-life problems, • generate solutions to complex problems independently, requiring the exercise of full personal judgment, responsibility, and accountability for the output of the initiatives taken as a practitioner.
Application of knowledge and skills	Graduates should demonstrate the ability to: • apply the acquired advanced technical and/or theoretical knowledge and a range of cognitive and practical skills to analyze the quantitative and qualitative data gathered drawing on a wide range of sources for identifying problems and issues relating to the chosen fields of learning, • apply advanced knowledge relating to research methods to carry out research and investigations to formulate evidence- based solutions to complex and unpredictable problems.
Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/ audiences, • communicate technical information and explanations, and the findings/results of the research studies relating to specialized fields of learning, • present in a concise manner one’s views on the relevance and applications of the findings of research and evaluation studies in the context of emerging developments and issues, • meet one’s own learning needs relating to the chosen fields of learning, • pursue self-paced and self directed learning to upgrade knowledge and skills that will help accomplish complex tasks and pursue higher level of education and research, • Demonstrate a keen sense of observation, inquiry, and capability for asking relevant and appropriate questions, • problematize, synthesize and articulate issues and design research proposals, • define problems, formulate appropriate and relevant research questions, • formulate hypotheses, test hypotheses using quantitative and qualitative data, and establish hypotheses, make inference based on the analysis and interpretation of data, and predict cause and-effect relationships, • develop appropriate tools for data collection,

	• examine and assess the implications and consequences of emerging developments and issues relating to the chosen fields of study based on empirical evidence, • make judgment in a range of situations by critically reviewing and consolidating evidences, • exercise judgment based on evaluation of evidence from a range of sources to generate solutions to complex problems, including real-life problems, associated with the chosen fields of learning requiring the exercise of full personal responsibility and accountability for the initiatives undertaken and the outputs/ outcomes of own work as well as of the group as a team member.
Constitutional, humanistic, ethical and moral values	The graduates should be able to demonstrate the acquisition of: • embrace and practice constitutional, humanistic, ethical, and moral values in one's life, • adopt objective, unbiased, and truthful actions in all aspects of work related to the chosen field(s) of learning and professional practice, • present coherent arguments in support of relevant ethical and moral issues, • participate in actions to address environmental and sustainable development issues, follow ethical practices in all aspects of research and development, including avoiding unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
Employment ready skills, and entrepreneurship skills and mindset	The graduates should be able to demonstrate the acquisition of knowledge and skills set and competencies required for: • adapting to the future of work and to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology assisted work involving the creation of new forms of work and rapidly changing work and production processes, • managing complex technical or professional activities or projects, requiring the exercise of full personal responsibility for output of own work as well as for the outputs of the group as a member of the group/team, • exercising supervision in the context of work having unpredictable changes.



Elements of the Descriptors	Level 6.5 Master's Degree
Knowledge and understanding	The graduates should be able to demonstrate the acquisition of: • advanced knowledge about a specialized field of enquiry with a critical understanding of the emerging developments and issues relating to one or more fields of learning, • advanced knowledge and understanding of the research principles, methods, and techniques applicable to the chosen fields of learning or professional practice, • procedural knowledge required for performing and accomplishing complex and specialized professional tasks relating to teaching, and research and development.
Skills required to perform and accomplish tasks	The graduates should be able to demonstrate the acquisition of: • advanced cognitive and technical skills required for performing and accomplishing complex tasks related to the chosen fields of learning, • advanced cognitive and technical skills required for evaluating research findings and designing and conducting relevant research that contributes to the generation of new knowledge, • specialized cognitive and technical skills relating to a body of knowledge and practice to analyze and synthesize complex information and problems.
Application of knowledge and skills	Graduates should demonstrate the ability to: • apply the acquired advanced theoretical and/or technical knowledge about a specialized field of enquiry or professional practice and a range of cognitive and practical skills to identify and analyze problems and issues, including real life problems, associated with the chosen fields of learning, • apply advanced knowledge relating to research methods to carry out research and investigations to formulate evidence based solutions to complex and unpredictable problems.
Generic learning outcomes	The graduates should be able to demonstrate the ability to: • listen carefully, read texts and research papers analytically and present complex information in a clear and concise manner to different groups/audiences, • communicate, in a well structured manner, technical information and explanations, and the findings/ results of the research studies undertaken in the chosen field of study, • present in a concise manner one's views on the relevance and applications of the findings of recent research and evaluation studies in the context of emerging developments and issues, • meet one's own learning needs relating to the chosen fields of learning, work/vocation, and an area of professional practice, • pursue self-paced and self-directed learning to upgrade knowledge and skills, including research-related skills, required to pursue higher level of education and research, • problematize, synthesize and articulate issues and design research proposals, • define problems, formulate appropriate and relevant research questions, formulate hypotheses, test hypotheses using quantitative and qualitative data, establish hypotheses, make inference based on the analysis and interpretation of data, and predict cause-and-effect relationships, • develop appropriate tools for data collection for research,

	• use appropriate statistical and other analytical tools and techniques for analysis of data collected for research and evaluation studies, • plan, execute and report the results of an investigation, • follow basic research ethics and skills and practice ethics in the field/ in one's own research work, • make judgments and take decisions regarding the adoption of approaches to solving problems, including real-life problems, based on the analysis and evaluation of information and empirical evidence collected, • make judgment across a range of functions requiring the exercise of full responsibility and accountability for personal and/ or group actions to generate solutions to specific problems associated with the chosen fields/subfields of study, work, or professional practice.
Constitutional, humanistic, ethical and moral values	The graduates should be able to demonstrate the ability to: • embrace and practice constitutional, humanistic, ethical and moral values in one's life, • adopt objective and unbiased actions in all aspects of work related to the chosen fields/subfields of study and professional practice, • participate in actions to address environmental protection and sustainable development issues, • support relevant ethical and moral issues by formulating and presenting coherent arguments, • follow ethical principles and practices in all aspects of research and development, including inducements for enrolling participants, avoiding unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
Employment ready skills, and entrepreneurship skills and mindset	The graduates should be able to demonstrate the acquisition of knowledge and essential skills set required for: • adapting to the future of work and responding to the demands of the fast pace of technological developments and innovations that drive shift in employers' demands for skills, particularly with respect to transition towards more technology-assisted work involving the creation of new forms of work and rapidly changing work and production processes, • exercising full personal responsibility for output of own work as well as for group/ team outputs and for managing work that are complex and unpredictable requiring new strategic approaches.



ANNEXURE-‘C’

* The students who opted Option 3 should submit a project report/synopsis of at least 50 pages comprising of Literature survey, identification of Research Problem, Plan of work, methodology as well as practical work (if any) at the end of 3rd semester and the same will be evaluated by internal and external examiners.

**The students should continue the research work in 4th semester based on the project work/synopsis submitted at the end of 3rd semester. The final thesis/project report will be evaluated by the internal and external examiners.

Internship/work-based vocational education and training/apprenticeship etc.

A course requiring students to participate in professional employment-related activity or work experience or co-operative education activity with an entity external to the educational institution normally under the supervision of an employee of an organization or an individual professional. A key aspect of the internship is induction into actual, formal and organized work situations. Internship involves working with local industry (Government or Private organization), business establishments, artists, craft persons, etc. to provide opportunities for students to actively engage in on-site experiential learning.

The students will undergo work-based learning/internships/Apprenticeships in a firm, industry, or organization or Training in labs with faculty and researchers/experts in their own or other Institutions/research organizations during the summer term. Students will be provided with opportunities for internships with local industry, business organizations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organizations, artists, crafts persons, and a wide variety of organizations to provide opportunities to actively engage in on-site experiential/practical learning and, as a by-product, further improve their employability. The curricular component of ‘community engagement and service or the socioeconomic development’ seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. Students will be also given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and program that guide the development process. The study areas mentioned above are not limited to these lines, departments/colleges may also explore further.

This component will develop a skilful aptitude in the students and expose the students to society/research. The student will identify a problem and possible solutions to it based on his knowledge that is obtained from books, journals, and internet.

Common rules related to the internship:

- The training should be of 12 credits with a structured internship, where one credit is equivalent to two hours of engagement and minimum of 150 hours is mandatory.
- A student for the PG Programme shall be required to undergo internship during the semester.
- A supervisor should be appointed by the department/college and the Internship Monitoring Committee (IMC), composed of chairperson/Principal, Nodal officer, Supervisor, Mentor at the place of internship, and an external member), duly assigned by the chairperson/Principal, will evaluate the process of internship and the assignment.
- Each department/college should provide the list of areas/organizations etc. to the Nodal Officer in their college/department to collaborate with these organizations in the form of MOUs etc. for the training of students.
- A student will inform and get approval from the Chairperson/Principal/Director of the Department/College/Institute before going for an internship. The internship will involve working with local industry (Government or Private organizations/Institutions), business establishments, artists, craft persons, or a professional (individual/organization).
- The training will be decided by the supervisor and student. A supervisor should have a minimum three years of research/teaching experience. In case if the eligible supervisor is not available in the department/college then supervisor could be assigned by the principal (with the recommendations from the head of the department, related discipline from the same or other institutions, with due consultation from supervisor and head of the department of the institute concerned).



- An outline of the proposal will be provided by the supervisor to Internship Monitoring Committee (IMT) before starting the training.
- At the end of the training student will submit the report in the same format as given by the University. The evaluation will be based on –attendance (10%), Seminar/Presentation/viva (40% weightage) and Report submission (50% weightage). A plagiarism up to 20% is acceptable in the report.
- The internal evaluation should be completed within a week after the training.
- Student will submit a copy of the report (a hard copy and a soft copy in PDF) to the Department/College/Institute within 15 days after the completion of internship. A student has to submit a certificate of attendance and work done report from the organization/professional where at the internship was done. The evaluation of the internship shall be done by the IMT and other participants from the department/college mainly on the basis of the report and Seminar/Presentation/viva-voce. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences /seminars or may be patented
- The internship will be governed by the prevailing rules of the University from time to time.

Attendance:

Attendance (Minimum attendance required 75%):

Total Attendance (%)	Marks Awarded (Max marks 20)
>75-80	04
>80-85	16
>85-90	18
>90	20

Evaluation- 280 Marks

- i) Presentation seminar - 40 Marks
- ii) Viva-voce - 40 Marks
- iii) Internship report - 200 Marks

The student will write the report as following: Title, certification of originality of the work duly signed by the student, supervisor, mentor, chairperson/principal, Abstract, Introduction, Main body text (methodology, results, observations, and discussion), conclusion, future scopes, and plagiarism report. Use headings and sub-headings, graphics wherever necessary. Also provide the list of books/references at the end that are cited in the main text.



