

**LIST OF MULTIDISCIPLINARY COURSES (MDC) OFFERED BY THE
DEPARTMENT OF HISTORY AND ARCHAEOLOGY**

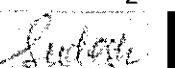
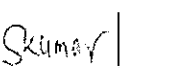
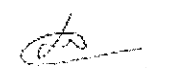
Course Type	Course Code	Nomenclature of course	Credits	Contact Hours/ Week	Internal Marks	End Term Marks	Total Marks	Duration of Exam
MDC-1	24UN-HIS-MDC101	Cultural Profile of India	3	3	20	50	70	3 hrs.
MDC-2	24UN-HIS-MDC201	Evolution of Indian Society and Thought	3	3	20	50	70	3 hrs.
MDC-3	24UN-HIS-MDC301	Constitutional Developments in Modern India	3	3	20	50	70	3 hrs.

MDC-1

Session: 2024-25	
Part A – Introduction	
Subject	History
Semester	1 st
Name of the Course	Cultural Profile of India
Course Code	24UN-HIS-MDC-101
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC
Pre-requisite for the course (if any)	NIL

Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Understand the sources of Indian History. 2. Understand the landscape and environmental variations in Indian subcontinent and their impact on the making of India's history. 3. Describe main features of Indian history with society, cultures and religions. 4. Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	70	Time: 3 Hrs.	
Internal Assessment Marks:	20		
End Term Exam Marks:	50		
Part B- Contents of the Course			
Instructions for Paper-Setter: 1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks. 2. The Compulsory Question shall consist of <i>five</i> short answer type questions of 02 marks each which shall be spread over the whole syllabus. 3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			
Units	Topics		
I	Introduction to Culture Sarasvati-Sindu Civilization –Society, Culture and Religion Vedic Age – Society, Culture and Religion		
II	Budhism: Contribution of Budhism to Indian Culture Jainism: Contribution of Jainism to Indian Culture Evolution of Vaishnavism and Saivism		
III	Legendary figures & their contribution to Indian Society - Kalidas, Banabhatta, Kabir, Guru Nanak, Dayanand and Vivekanand Main Centers of Learning in India – Taxila, Nalanda, Vikramsila, etc.		
IV	Contribution of Islam to Indian Culture Contribution of Sufism to Indian Culture Contribution of European to Indian Culture.		




Suggested Evaluation Methods		
Internal Assessment: ➤ Theory - Class Participation: 05 Marks - Seminar/presentation/assignment/quiz/class test etc.: 05 Marks - Mid-Term Exam: 10 Marks ➤ Practicum - Class Participation: N.A. - Seminar/Demonstration/Viva-voce/Lab records etc.: - Mid-Term Exam:		End Term Examination: 50 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: R.C. Majumdar and Pusalker : The History and Culture of the Indian People, Vol. I, II, III, IV, IX, pt. I & II (Chapter on Art, Religion and Literature only) B.N. Luniya : Evolution of Indian Culture A.K. Coomaraswami : Indian Architecture, Vol. I & II Percy Brown : Indian Paintings S. Kramrisch : Hindu Temples 2 Vols. S. Kramrisch : Indian Sculpture. A.K. Saraswati : Survey of Indian Sculpture A.S. Altekar : Education in Ancient India R.K. Mookerjee : Cultural Heritage of India, Vol. IV A.B. Keith : History of Sanskrit Literature(Also in Hindi) S.N. Das Gupta (ed.) : A History of Sanskrit Literature A.L. Basham : The Wonder That was India S. Jaiswal : History of Vaishnavism. Parmeshwari Lal Gupta : Bhartiya Vastukala. R.G. Bhandarkar, Veshnav, Shaiv aur any dharmik mat. Goch Pandey, Baudh dharm ke vikas ka itihās. Hila Jain, Bhartiya sanskarti ko Jain dharm ka yogdan. Kamlesh Bhardwaj, Bhartiya Sanskarti. Shiv Kumar Gupt, Bhartiya Sanskriti ke mul Aadhar.		

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MDC-2

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	2 nd		
Name of the Course	Evolution of Indian Society and Thought		
Course Code	24UN-HIS-MDC-201		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Pre-requisite for the course(if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. The processes and the stages of various types of state systems like monarchy, republics, centralized states and the process of the beginning of feudalization in early India. 2. Students will be able to know the features and stages of civilization in ancient Indian history. 3. Students will also be familiar with the process of Urbanization and de-urbanization & monetization and demonetization in early India. 4. This paper will also familiarize the students with the process of social changes along with progress in other allied areas.		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	70	Time: 3 Hrs.	
Internal Assessment Marks:	20		
End Term Exam Marks:	50		
Part B- Contents of the Course			

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Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.
2. The Compulsory Question shall consist of *five* short answer type questions of 02 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	Emergence of Indian Society: Vedic and Post-Vedic Age. Development of Indian Society and thoughts during Mauryan and Gupta period
II	Hindu-Muslim cultural synthesis and the growth of composite culture. Sufism – main tenets and silsila Bhakti Movement – genesis and development.
III	Social Reform Movements of the 19th Century Emergence of the Middle class and its consequences Upliftment of the Depressed Classes
IV	Indian Renaissance – Gautam Buddha, Ramanuj, Raja Rammohan Roy, Savitribai Phule, Dr. B.R. Ambedkar

Suggested Evaluation Methods

Internal Assessment:	20 Marks	End Term Examination: 50 Marks
➤ Theory		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	05 Marks	
• Mid-Term Exam:	10 Marks	
➤ Practicum	N.A.	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

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Recommended Books/e-resources/LMS:

- S.K. De, U.N., Ghosal et al (ed.) : The Cultural Heritage of India, Vol. II (Itihasas, Puranas, Dharma and other Shastras), Ramkrishna Mission, Calcutta, 2nd ed., 1962.
- P.V. Kane, History of Dharmasastra, 5 Vols, Bhandarkar Oriental Research Institute, Poona, 2nd ed., 1968-77. (Hindi translation of 5 Vols. published by Uttar Pradesh Hindi Sansthan, Lucknow).
- P.N. Prabhu, Hindu Social Organisation.
- N.K. Dutta, Origin and Growth of Caste in India, Vols. I & II, Combined Reprint, Calcutta, 1986.
- R.B. Pandey : Hindu Samskara (The Social and Religious Study of the Hindu Sacraments), Varanasi (Also in Hindi).
- G.C. Pande : Bharatiya Samaj – Taltvika aur AitihāsikaVivechana (in Hindi). New Delhi, 1994
- A.L. Srivastava: Medieval Indian Culture (Also in Hindi)
- Yusuf Hussain : Glimpses of Medieval Indian Culture, Bombay.
- A.L. Basham (ed.) : The Cultural History of India, Oxford University Press, 2nd impression, 1998.
- B.N.S. Yadav : Some Aspects of Society in Northern India in 12th Century A.D.
- Irfan Habib : Agrarian System of the Mughals.
- V.P.S. Raghuvanshi : Indian Society in 18th Century
- B.B. Misra : The Indian Middle Classes
- L.S.S. O'Malley : Modern India and the West
- V.C. Joshi (ed.) : Ram Mohan Roy and Modernisation of India.
- D.S. Sharma : Renaissance of Hinduism
- Satprem : Sri Aurobindo, or the Adventure of Conciousness, Sri Aurobindo Ashram Press, Pondicherry, 1968
- Jayakar, Pupul : Krishnamurti; A Biography: Harper & Row, San Francisco, 1986
- Williams, Christine V. : Jiddu Krishnamurti; World Philosopher (1895-1986): his life and thoughts, Motilal Banarsidass, Delhi, 2004

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MDC-3

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	3 rd		
Name of the Course	Constitutional Developments in Modern India		
Course Code	24UN-HIS-MDC-301		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Pre-requisite for the course(ifany)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Inspect the initial constitutional developments under British East India Company. 2. Evaluate the evolution of representative governance and various acts related to it. 3. Analyze the progress of democratic ideas and institutions in India. 4. Discuss various phases of constitutional developments and the final shaping of Indian		
Credits	Theory	Practical/Tutorial	Total
	03	-	03
Contact Hours	03	-	03
Max. Marks:	70	Time: 3 Hrs.	
Internal Assessment Marks:	20		
End Term Exam Marks:	50		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 10 marks.			
2. The Compulsory Question shall consist of <i>five</i> short answer type questions of 02 marks each which shall be spread over the whole syllabus.			
3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			

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Units	Topics	
I	Constitutional Development During Company Rule: Regulating Act-1773, Pitts India Act-1784, Charter Acts of 1793, 1813, 1833, 1853.	
II	Evolution of Representative Governance: Queen's Proclamation and Act of 1858; Indian Council Acts, 1861, 1892, 1909.	
III	Responsive Governance: Government of India Acts 1919, 1935; Simon Commission; Nehru Report; Jinnah's 14 points; Round Table Conferences	
IV	Towards Freedom: August Offer of 1940, Cripps Mission of 1942. Wavell's Plan of 1945, Cabinet Mission Plan of 1946. Attlee's Declaration of 1947, Mountbatten's Plan and the Indian Independence Act of 1947	
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	20 Marks 05 Marks 05 Marks 10 Marks N.A.	End Term Examination: 50 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Alexandrowicz, C. H., 1957. Constitutional Development in India. London: Oxford University Press. Appadorai, A., 1948. Dyarchy in practice. Geoffrey Cumberlege: Oxford University Press. Banerjee, A. C., 1978. The Constitutional History of India, (four volumes). Delhi: Macmillan. Bhatia, U., 2017. The Indian Constituent Assembly, London: Francis and Taylor. Chakrabarty, B., 2017. Indian Constitution: Text, Context and Interpretation. New Delhi: Sage. Chakrabarty, B. and R. K. Pandey., 2009. Modern Indian Political Thought. New Delhi: Sage. Chaturvedi, A. A., 2006. Constitutional History of India. New Delhi: Commonwealth Publishers. Coupland, R., 1944. The Constitutional Problem in India, Part-I. London: Oxford University Press. Kashyap, S. G., 2015. Constitutional History of India: Polity, Governance and the Constitution. New Delhi: Centre for Studies in Civilizations. Keith, A. B., 1961. Constitutional History of India. Allahabad: Central Book Depot. Khosla, M., 2012. The Indian Constitution. New Delhi: Oxford University Press. Mansergh, N., E. W. R. Lumby, and P. Moon., 1977. (eds.), The Transfer of Power 1942-7: The Cabinet Mission, 23 March – 29 June 1946. Vol.7. London: HMSO. Philips, C. H. and H. L. Singh., 1962. The evolution of India and Pakistan, 1858 to 1947: select documents. Vol. 4, London: Oxford University Press.		

Pylee, M. V., 1965. Constitutional Government in India, Bombay: Asia Publishing House.
Seal, A., 1968. The Emergence of Indian Nationalism. Cambridge: Cambridge University Press.
Sharma, S. R., 1955. A Constitutional History of India. Bombay: Macmillan.

Web Resources:

- <http://164.100.47.194/Loksabha/Debates/cadebadvsearch.aspx>
- <https://www.legislation.gov.uk/ukpga/Geo5and1Edw8/26/2/enacted>
- <https://youtu.be/Fyw6I4eilk8>
- <https://youtu.be/FRhQTsNNzPc>
- Archive.org website <https://archive.org/>
- National Digital Library of India <https://ndl.iitkgp.ac.in/>

13/07/2026

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