Ch. Bansi Lal University, Prem Nagar

(A State University established under Haryana Act No. 25 of 2014)

Scheme of Examination

for

History Subject

in

Under Graduate Programmes
as per NEP 2020
Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Exit, Internships and Choice Based Credit System LOCF)

With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF HISTORY

Ch. Bansi Lal University, Prem Nagar-127031
Bhiwani
HARYANA, INDIA

Revised (w. e. f. 2026-2027)

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI
Department of History and Archaeology

FIRST YEAR: SEMESTER- I (Session-2024-25)

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ Week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (Hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-1 MCC-1	24UN-HIS-101	History of Ancient India	3	1	4	4	30	70	100	3 Hrs
C	MCC2	24UN-HIS-102	Idea of Bharat	3	1	4	4	30	70	100	3 Hrs
A,B & D	*CC-M1	24UN-HIS-103	Elements of Ancient Indian Art	2	-	2	2	15	35	50	3 Hrs
C	CC-M1	From Available CC-1/-MCC-1 of 4 credits as per NEP from the subjects offer than major									
A, B & C	MDC-1	From Available pool of Multidisciplinary Courses from a Subject of Different Discipline as per NEP									
A, B & C	AEC-1	From Available pool of Ability Enchantment Courses from a Subject of Different Discipline as per NEP									
	SEC-1	From Available pool of Skill Enchantment Courses from a Subject of Different Discipline as per NEP									
	VAC-1	From Available pool of Value Added Courses from a Subject of Different Discipline as per NEP									

*For Students who opt History as a Minor Subject

CC: Core Course
MDC: Multidisciplinary Course
SEC: Skill Enchantment Course
CC-M: Minor
AEC: Ability Enchantment Course
VAC: Value Added Course

- Minor subject in History can be chosen within same discipline by those who have not selected History as CC.
- MDC will be chosen by different discipline (B.A., B.Com., etc.).

19/7/2026

FIRST YEAR: SEMESTER 2ND

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (Hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-2 MCC-3	24UN-HIS-201	History of Medieval India	3	1	4	4	30	70	100	3 Hrs
C	DSEC-1	24UN-HIS-202	History of South India	3	1	4	4	30	70	100	3 Hrs
A, B & D	*CC-M2	24UN-HIS-203	Elements of Ancient Indian Architecture	2	-	2	2	15	35	50	3 Hrs
C	CC-M2	From Available CC-2/-MCC-3 of 4 credits as per NEP from the subjects offer than major									
A, B & C	MDC-2	From Available pool of Multidisciplinary Courses from a Subject of Different Discipline as per NEP									
A, B & C	AEC-2	From Available pool of Ability Enchantment Courses from a Subject of Different Discipline as per NEP									
A, B & C	SEC-2	From Available pool of Skill Enchantment Courses from a Subject of Different Discipline as per NEP									
A, B & C	VAC-2	From Available pool of Value Added Courses from a Subject of Different Discipline as per NEP									
A, B & C	Internship	24UN-HIS-204	Internship of 4 credits of 4-6 weeks duration after 2nd Semester (Mandatory in case of Exit)								

*For Students who opt History as a Minor Subject

CC: Core Course, CC-M: Minor, DSEC: Discipline Skill Enhancement Course, SEC: Skill Enchantment Course
MDC: Multidisciplinary Course, AEC: Ability Enchantment Course, VAC: Value Added Course

- Minor subject in History can be chosen within same discipline by those who have not selected History as CC.
- MDC will be chosen by different discipline (B.A., B.Com., etc.).

Exit Option: Any student opting for exit option after 1st year will get UG Certificate in 'Discipline' According to scheme A and B, and UG Diploma in 'Major Subject' According to scheme C.

A student will be allowed an exit option after passing first academic year of the UG Programme with requisite 52 credits (including the 4 credits of internship) according to Scheme A & B and 48 credits (including the 4 credits of internship) according to scheme C.

19/7/2026

SECOND YEAR- SEMESTER 3RD

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (Hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-3 MCC-4	24UN-HIS-301	History of Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-5	24UN-HIS-302	Society in Ancient India	3	1	4	4	30	70	100	3 Hrs
B	MCC2	24UN-HIS-102	Idea of Bharat	3	1	4	4	30	70	100	3 Hrs
A & C	CC-M3	From Available CC-3/MCC-4 of 4 credits as per NEP									
B	DSCC-M3(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									
A,B & C	MDC-3	From Available pool of Multidisciplinary Courses from a Subject of Different Discipline as per NEP									
A,B & C	AEC-3	From Available pool of Ability Enchantment Courses from a Subject of Different Discipline as per NEP									
	SEC-3	From Available pool of Skill Enchantment Courses from a Subject of Different Discipline as per NEP									
C	VAC-3	From Available pool of Value Added Courses from a Subject of Different Discipline as per NEP									

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SECOND YEAR- SEMESTER 4th

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (Hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-4 MCC-6	24UN-HIS-401	History of Ancient World	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-7	24UN-HIS-402	Society in Medieval India	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-8	24UN-HIS-403	Vijaynagar and Bahamani Empire	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-1	24UN-HIS-404	Buddhism in India	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-405	Art and Architecture in Medieval India	3	1	4	4	30	70	100	3 Hrs
A, B & C	Internship	24UN-HIS-406	Internship of 4 Credits of 4-6 weeks duration after 4th Semester (Mandatory in case of exit if not done after 2nd Semester)								
A, B & C	CC-M4(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									
	AEC-4	From Available pool of Ability Enchantment Courses from a Subject of Different Discipline as per NEP									
A & B	VAC-3	From Available pool of Value Added Courses from a Subject of Different Discipline as per NEP									
C	VAC-4	From Available pool of Value Added Courses from a Subject of Different Discipline as per NEP									

Exit Option: Any student opting for exit option after 2nd year will get UG Diploma in 'Discipline' According to scheme A and B, and UG Diploma in 'Major Subject' According to scheme C.

A student will be allowed an exit option after passing second academic year of the UG Programme with requisite 96 credits including the 4 credits of internship according to Scheme A and 100 credits including the 4 credits of internship according to Scheme B, and 94 credits including 4 credits of internship According to scheme C.

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THIRD YEAR- SEMESTER 5th

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hour/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-5 MCC-9	24UN-HIS-501	History of Medieval World	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-10	24UN-HIS-502	Socio-Religious Movement in India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-2	24UN-HIS-503	States in India (Earliest Times to Sultanate)	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-504	Society and Religion in Medieval India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-3	24UN-HIS-505	History of Modern Europe (1500-1950 CE)	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-506	History of Haryana (Earliest Times to 1526 CE.)	3	1	4	4	30	70	100	3 Hrs
A, B & C	Internship	24UN-HIS-507	Internship of 4 credits (if not done in II or IV semester)								
A & C	CC-M5(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									

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THIRD YEAR- SEMESTER 6TH

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours / week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-6 MCC-11	24UN-HIS-601	History of Modern World	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-12	24UN-HIS-602	Contemporary History of India (1947 to 2020 CE)	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-4	24UN-HIS-603	States in India (Mughal to Modern)	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-604	History of North-East India (Upto 1947)	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-5	24UN-HIS-605	History of Contemporary Asia (1945-2003)	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-606	History of Haryana (1526 to 1947)	3	1	4	4	30	70	100	3 Hrs
A	CC-M6	24UN-HIS-607	History of Haryana	3	1	4	4	30	70	100	3 Hrs
A	CC-M7(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									
B	CC-M5(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									
C	CC-M6(V)	From Available pool of Vocational Courses from a Subject of Different Discipline as per NEP									
C	SEC-4	From Available pool of Skill Enchantment Courses from a Subject of Different Discipline as per NEP									

Total credit required for Degree Programme: 132 According to Scheme A, 136 for Scheme B and C including the 4 credits of internship.

Total credit required for Degree Programme: 132 According to Scheme A, 136 for Scheme B and C including the 4 credits of internship.

FOURTH YEAR: SEMESTER 7th

For Honours / Honours With Research											
Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H1	24UN-HIS-701	Historiography: Concepts, Methods and Tools	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H2	24UN-HIS-702	Research Methodology	3	1	4	4	30	70	100	3 Hrs
	CC-H3	24UN-HIS-703	Ancient World	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-6	24UN-HIS-704	Medieval World	3	1	4	4	30	70	100	3 Hrs
		OR									
		24UN-HIS-705	Modern World	3	1	4	4	30	70	100	3 Hrs
B & C	PC-H1	24UN-HIS-706	Historical Seminar-I (With field work)	-	2+2	4	4	30	70	100	3 Hrs
B & C	CC-HM1	From Available Core Course in Minor Subject of 4 credits as per NEP									

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FOURTH YEAR: SEMESTER 8th

Honours											
Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H4	24UN-HIS-801	Ancient India	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H5	24UN-HIS-802	Medieval India	3	1	4	4	30	70	100	3 Hrs
	CC-H6	24UN-HIS-803	Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-7	24UN-HIS-804	An Introduction to the Indian Archaeology	3	1	4	4	30	70	100	3 Hrs
	OR										
		24UN-HIS-805	Indian National Movements	3	1	4	4	30	70	100	3 Hrs
B & C	PC-H2	24UN-HIS-806	Historical Seminar-I (With field work)	-	2+2	4	4	30	70	100	3 Hrs
B & C	CC-HM2	From Available Core Course in Minor Subject of 4 credits as per NEP									

184 Credit required according to scheme B and C to complete the 4 year UG programme.

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FOURTH YEAR: SEMESTER 8th

(Honours with Research)											
Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours /week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H4	24UN-HIS-801	History of Ancient India	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H5	24UN-HIS-802	History of Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	Research	24UN-HIS-807	Dissertation/Report	12					300		---
B & C	CC-HM2	From Available Core Course in Minor Subject of 4 credits as per NEP									

NOTE: For details visit University Website cblu.ac.in and see the Curriculum and Credit Framework for Under-graduate Programme (Scheme-A, B, C, D) in accordance with NEP-2020

Detailed Syllabus, Courses of Reading and Scheme of Examinations of U.G. Programmes (History):

SEMESTER-I

CC-1/MCC-1

Session: 2024-25	
Part A – Introduction	
Subject	History
Semester	1st
Name of the Course	History of Ancient India
Course Code	24UN-HIS-101
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC
Pre-requisite for the course (if any)	NIL
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about the Sources for reconstructing the history of Ancient India and also know the major historical developments from the origins of Harappan Civilization upto the rise of Magdha Empire in ancient India. 2. Understand the major historical developments pertaining to the rise of Mauryan Empire, Post-Mauryan states like Kushana and Satvahana, rise of Gupta Empire, and Post- Gupta Powers in ancient India. 3. Grasp the major historical developments pertaining to the Triangular Struggle for Hegemony of Kannauj among Palas, Pritiharas and Rashtrakutas; Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghori in India. 4. Demonstrate the sites of Harappan Civilization, extent of Ashoka's Empire, extent of Kanishka's Empire and extent of Harsha's Empire on the outline map of India and also explicate it historically.

Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	Stone Age: Main Features; Sources of Ancient Indian History Saraswati-Sindhu Civilization: General Features Vedic Age: General Features Religious Movements: Buddhism and Jainism
II	Rise of Magdha Empire Polity of Mauryan and Post-Mauryan Empire Polity of Gupta and Post Gupta Empire
III	Tripartite Struggle: Palas, Pritiharas and Rashtrakutas Polity and Administration of Cholas and Chalukya Advent of Arab and Turks: Its Impact on India
IV	Maps (India): Important Sites of Harappan Civilization Expansion of Ashoka's Empire Expansion of Kanishka's Empire Expansion of Harsha's Empire

Suggested Evaluation Methods		
Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Allchin, B. and Allchin R., Origins of a Civilization: The Pre-history and Early Archaeology of South Asia, Viking, New Delhi, 1997.
Basham, A. L., The Wonder that was India, Rupa Publications, Bombay, 1971.
Bhandarkar, D. R., Some Aspects of Ancient Hindu Polity, Benares, 1929.
Bogucki, P., The Origin of Human Society, Wiley-Blackwell, Massachusetts, 1999.
Burton, Stein, History of India, OUP, New Delhi, 1998.
Carr, E. H., Itihas Kya Hai, Macmillan Publication, New Delhi 1976.
Dinkar, Ramdhari Singh, Sanskriti Ke Char Adhyaya, Sahitya Academy, 1956.
Farukhi, A., Prachin Evam Madhyakalin Samajik Sanrachanaye aur Sanskritiya, Manak Prakashan, Delhi, 2015.
Habib, Irfan, The Indus Civilization, Tulika, New Delhi, 2002.
Jayasval, K. P., Hindu Polity, Calcutta, 1924.
Jha, D. N. and Shrimali, K. M., Prachin Bharat Ka Itihas, New Delhi, 1990.
Kosambi, D. D., Prachin Bhartiya Sabhyata Evam Sanskriti, Rajkamal, New Delhi.
Lahri, Nayanjot, ed., The Decline and Fall of the Indus Civilization, Permanent Black, New Delhi, 2000.
Majumdar, R. C., History and Culture of the Indian People, V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
Sharma, R. S., India's Ancient Past, OUP, New Delhi, 2007.
---------Looking for the Aryans, Orient Longman Publishers, Delhi, 1995.
-------- Aspects of Political Ideas and Institution in Ancient India, Motilal Banarsidas, New Delhi, 1991.
Thapar, Romila, The Past Before Us: Historical Traditions of Early India, Permanent Black, Part – I, Delhi, 2013.
---------A History of Ancient India, Vol. I,Penguin India, New Delhi, 2000.
Tripathi, Ramashankar, History of Ancient India, Motilal Banarsidas, New Delhi, 2006

MCC-2

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	1st		
Name of the Course	Idea of Bharat		
Course Code	24UN-HIS-102		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Acquaint with the concept of *Bharat/Bharatvarsha* and its eternity and major Knowledge Traditions and Educational System in ancient India. 2. Understand the concepts, ideas and developments in the spheres of *Dharma*, Philosophy, Art and Culture in ancient India. 3. Grasp the concepts, ideas and developments in the spheres of Science, Environment, Polity and Economy in ancient India. 4. Demonstrate the Political Contours of ancient *Bharatvarsha*; Places of ancient Indian Arts; Important ancient *Janpadas* and ancient Maritime Commerce on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	**The Concept of *Bharatvarsha*:** Indian Knowledge Traditions: Understanding of *Bharatvarsha* and its Political Contours Indian Concept of Time and Space The Historical Glory of Ancient Indian Literature: *Vedas, Upanishads,* Epics, *Puranas,* Jain and Buddhist Literature, etc. Ancient Indian Educational System
II	**Dharma, Philosophy, Art and Culture** Indian Perception of *Dharma* and *Darshan* The Concept of *Vasudhaiva Kutumbakam*: Man, Family, Society and World Polity and Governance: Concept of *Janpada & Gram Swarajya* Salient Features of Indian Arts and Culture
III	**Science, Environment and Economy** Science, Technology & Mathematics in Ancient India Health Consciousness (Science of Life): *Ayurveda, Yoga* and Naturopathy Environmental Conservation: Indian View Indian Economic Thoughts: Agriculture, Industry, Trade and Maritime Commerce
IV	**Maps (India):** Political Contours of ancient *Bharatvarsha* Places of Indian Arts in ancient times Important *Janpadas* of ancient India Maritime Commerce in ancient India
	Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Altekar, A.S, Education in Ancient India, Nand Kishore & Bros, Varanasi, 1944.
Arrhenius, G., Evolution for Space.
Arvind, Shri, Bhartiya Sanskriti Ke Adhar, Arbindo Ashram, Pondeycheri.
Bhagvadatt, Vrihad Bharat Ka Itihas, Pranav Prakashan, New Delhi.
Dharampal, The Beautiful Tree, Other India Press, Delhi,1995.
Dinkar, Ramdhari Singh, Sanskriti Ke Char Adhyaya, Sahitya Academy, New Delhi, 1956.
Durant, Will, The Story of Civilization, US, Jan. 1993 (11 Vol).
Dwivedi, Kapil Dev, Vedon Mein Tatva Gyan, Tatva Bharti Anusandhan Parishad, New Delhi, 2014.
Elliott, Faith Robertson, Elliott, Gender, Family and Society, St. Martin press, New York,1996
Ginshurg, Zekuthial, New light on Our Numerals
Maurice, Thomas, Indian Antiquities, Pub. T. Maurice, 1806, London.
Mittal, Satish Chand, Bhartiya Sanskriti Ke Char Adhyaya, ABISY, New Delhi, 2018
Mohan, Narendra, Bhartiya Sanskriti, Prabhat Prakashan, New Delhi, 2011.
Mookherjee, Radha, The Fundamental Unity of India, Longsman, Calcutta, 1914.
Mookherjee, Radha Kumud, Indian Shipping, Pub. South Asia Books, 1999.
Pandey, Govind Chandra, Bhartiya Sanskriti, Hindi Grantha Academy, Bhopal, 2008.
--------,Vedic Sanskriti, Lok Bharti Prakashan, Allahabad.
Pandey, Omprakash, Drishvya Jagat Kayatatat, Prabhat Prakashan, New Delhi, 2005.
Pandey, Rajbali, Bhartiya Puralipi, Lok Bharti Prakashan, Allahabad, 1998
Sihag, Balbir Singh, Kautilya: The True Founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014.

SEMESTER-II

CC-2/MCC-3

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	2nd		
Name of the Course	History of Medieval India		
Course Code	24UN-HIS-201		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India. 2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration; Polity and Policies of the Great Mughals; the features of Mughal Systems, and Society and Economy under Mughals. 1. Grasp the Disintegration of Mughal Empire, Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Wars of Carnatic, and Conquest of East India Company over Bengal. 4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	**Emergence of Delhi Sultanate:** Qutubuddin Aibek, Iltutmish and Balban Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq State Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up
II	**Establishment of Mughal Rule:** Mughal Rulers and His Local Resistance (With Special Reference to Rana Sanga, Hemu, Rani Durgavati and Maharana Partap) Mughal Systems: Mansabdari and Jagirdari Society and Economy under Mughals
III	**Disintegration of Mughal Empire** Emergence of Regional Powers Invasions of Foreign Powers: Nadir Shah, Ahmad Shah Abdali Arrival of European Powers
IV	**Maps (India):** Expansion of Alauddin Khilji's Empire Political Conditions of India in 1526 Extent of Mughal Empire at the Death of Akbar (1605) Extent of Mughal Empire at the Death of Aurangzeb (1707)

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Aziz, A., The Mansabdari System and the Mughal Army, Idarah-i-Adabiyat, New Delhi, 1954.
Chandra Bipan, History of Modern India, Orient Blackman, Hyderabad, 2019, Reprint.
Chandra Satish, Medieval India from the Sultanate to the Mughals, Delhi 1997.
----------History of Medieval India, Orient Blackman, Reprint Hyderabad, 2018
---------- Madhyakalin Bharat: Rajniti Samaj and Sanskirti, Delhi, 2007.
Chaurasia, R. S., History of Modern India, Atlantic, New Delhi, 2002.
Habib, Irfan, The Agrarian System of Mughal India, 1526-1707, OUP, New Delhi, 1999.
Dinkar, Ramdhari Singh, Sanskriti Ke Char Adhyaya, Sahitya Academy, 1956.
Habibullah, A. B. M., The Foundation of Muslim Rule in India, Centra Book Depot, Allahabad, 1967.
Majumdar, R. C., J. N. Chaudhri, The Mughal Empire, Vol. 7, Bharti Vidhya and S Chaudhari Bhawan, Bombay, 1960.
Moreland, W. H., The Agrarian System of Moslem India, Central Books, Allahabad, 1920.
Prasad, Beni, History of Jahangir, OUP, London, 1922.
Prasad, Ishwari, The Life and Times of Humayun, Orient Longman, Calcutta, 1955.
Raychaudhary, Tapan & Irfan Habib, The Cambridge Economic History of India, Vol. I, Orient Longman, Hyderabad, 1984.
Richards, J. F., The Mughal Empire, Foundation Books, New Delhi, 1993.
Sarkar, J. N., History of Aurangzeb, 5 Vols. J. Sarkar & Sons, Calcutta, 1912-14.
Sastri, K. A. Nilakanta, A History of South India, OUP, New Delhi, 1976.
Srivastava, A. L., Akbar the Great, 2 Vols. Shil Lal Agarwal & Co., Agra, 1962, 1967.
Tripathi, R. P., Rise and Fall of the Mughal Empire

DSEC-I

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	2nd		
Name of the Course	History of South India		
Course Code	24UN-HIS-202		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSEC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Interpret the sources of South Indian history in right perspective to construct the balanced approach towards the understanding of ancient India. 2. Examine the socio-economic and political forces that shaped the ancient age in South Indian history. 3. Develop the analytic skill to analyze and compare the earliest empires in South India with the contemporary empires in the world. 4. Evaluate the development of human society and polity with the passage of time across the world generally and in Indian context particularly.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	Sources of South Indian History (Literature; Archaeology, Numismatic, Epigraphy); The Cholas and Pandyas: Political and Social Structure
II	The Sangam Age; The Chera Dynesty and The Pallavas; Political Structure; Social and Economic Developments
III	The Rashtrakutas and The Chalukyas of Kalyani and The Eastern Chalukyas: Political, Social and Economic Developments
IV	Maps:- The Expansion of Chola Empire The Expansion of Rashtrakutas Empire The Important Dynasties of South India The Important Places of South India

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Altekar, A.S. 1967.Rashtrakutas and Their Times. Poona: Oriental Book Agency.
Balambal, V. 1978. Feudatories of South India 800-1070. Allahabad: Chug Publications.
Champakalakshmi, R. 2006. Trade, Ideology and Urbanization: South India, 300 BC to AD 1300. New Delhi: Oxford University Press
Champakalakshmi, R. 2011. Religion, Tradition and Ideology: Pre-Colonial South India. New Delhi: Oxford University Press
Gopal, B. R. 1994. The Rashtrakutas of Malkhed: Studies in Their History and Culture. Mysore: Geetha Book House
Gopalan, R. 1928. Pallavas of Kanchi. Madras:University of Madras.
Gurukkal, R. 2010. Social Formations in Early South India. New Delhi: Oxford University Press.
Karashima, N. 2009. South Indian Society in Transition Ancient to Medieval. New Delhi: Oxford University Press.
Karashima, N. 2014. A Concise History of South India: Issues and Interpretations. Delhi: Oxford University Press.
Lockwood, M. 1990. Mamallapuram and the Pallavas, Christian Literature Society
Madan, A. P. 1982. The History of the Rashtrakutas. Harman Publishing House.
Mahalingam, T. V. 1969. Kanchipuram in Early South Indian History. Madras: Asia Publishing House.
Majumdar, R. C. 1955. History and Culture of Indian People, Vols. IV, V. Bombay: Bhartiya Vidya Bhavan.
Minakshi, C. 1977.Administration and Social Life under the Pallavas. Madras: University of Madras.
Mishra, J. 1992. Social and Economic Conditions under the Imperial Rashtrakutas, New Delhi: South Asia Books.
Rao, M. S. Nagaraja. 1978. (ed.) The Chalukyas of Badami (Seminar Papers). Bangalore: Mythic Societ.
Sastri, K. A. N. 1997. A History of South India: From Prehistoric Times to the Fall of Vijayanagar, 7th ed. Delhi: Oxford University Press.
Sastri, K. A. N. 1955. The Colas. Madras: University of Madras.

SEMESTER-III

CC-3/MCC-4

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	3rd		
Name of the Course	History of Modern India		
Course Code	24UN-HIS-301		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India. 2. Understand the major historical developments pertaining to the Uprising of 1857; Impact of Social Reform Movements and the Emergence of Indian National Movement 3. To Understand the role of Revolutionaries, Depressed Class, INA, Prajamandal Movements and the Mahatma Gandhi in Indian National Movements. 4. Demonstrate the Expansion of the British Empire.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	Establishment of the British Rule: Battle of Plassey and Buxar Expansion of British Rule: Mysore and Marathas Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse British Policy towards Princely States: Punjab, Sindh and Awadh
II	Uprising of 1857: Causes, Expansion and Results Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission Emergence of Indian National Movement under the Congress Political Reforms of 1909 and1919
III	Revolutionaries in National Movement Depressed Class Movement: Dr.B.R. Ambedkar, Jyotiba Phule Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements Subhash Chandra Bose and INA Prajamandal Movements, Communal Politics, Partition and Independence
IV	Maps (India): Expansion of the British Empire upto 1856 Centers of the Uprising of 1857 Centers of Revolutionary Movement Main places of Indian National Congress Conferences

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination:**
➢ **Theory**		**70 Marks**
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bayly, C. A., Indian Society and the Making of British Empire, Cambridge, 1987.
Bandopadhyaya, Shekhae, From Plassuy to Partition: A History of Modern India, New Delhi,2004.
Chahal, S.K., Dalits Patronized:Indian National Congress and the Untouchables of India 1921-1947
---------Dr. B.R. Ambedkar: The Maker of Modern India
---------Hindu Social Reform: Framework of Jotirao Phule
Chand, Tara, History of Freedom Movement, New Delhi, 1965.
Chandra Bipan, History of Modern India, Orient Blackman, Hyderabad, 2019, Reprint.
---------Adhanuk Bharat Ka Itihas, Delhi, 2009.
Chaurasia, R. S., History of Modern India, Atlantic, New Delhi, 2002.
Desai, A. R., Social Background of Indian Nationalism, Popular Book Depot., Bombay, 1959.
Dutt, R. C.Economic History of India, 2 Vols. London, 1901, 1903.
Fisher, Michael (ed.), The Politics of the British Annexation of India,1757-1857, New Delhi, 1999.
Gopal, S., British Policy in India, 1858-1905, Cambridge University Press, Cambridge, 1965.
Habibullah, A. B. M.. The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1967
Kaul, Jolly Mohan, Problems of National Integration, New Delhi, 1963
Kothari, Rajni,, Politics in India, New Delhi 1947.
Menon, V. P., Integration of the Indian States, Madras 1985.
Omvedt, Gail, Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India
O'Hanlon, Rosalind, Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India
Marshall, P. J., The Eighteenth Century in Indian History, New Delhi, 2003.
Muir, R., The Making of British India, 1756-1857, New Delhi, 1985.
Pandey, Gyanendra,, The Construction of Communalism in Colonial North India, New Delhi, 1990.
Sarkar, Sumit,, Aadhunik Bharat, New Delhi, 2000.
Singh, Amarjit, Divided Punjab: Politics of the Muslim League and Partition, 1935-1947, New Delhi, 2001.
Shukla, R. L. (ed.), Aadhunik Bharat Ka Itihas, New Delhi, Delhi, 2003.

MCC-5

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	3rd		
Name of the Course	Society in Ancient India		
Course Code	24-UHIS-302		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to evaluate the developments in society during Harappan and Vedic Period. 2. Students will be able to understand the main features of society during Buddha and Mauryan Peried. 3. Students will be able to understand the main features of society during Post Mauryan and Gupta Peried. 4. Students will be able to evaluate the developments in society during early medieval age and Sangam age in India.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	1. Society at the time of Saraswati-Sindhu Civilization 2. Society at the time of Vedic Age
II	1. Society at the time of Buddhism 2. Society during Mauryan Period
III	1. Society during Post-Mauryan Period 2. Society at the time of Gupta Age
IV	1. Society during Early Medieval Period 2. Society at the time of Sangam Age

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Kane, P.V., History of Dharmashastra (Rel. Vols.) Bahandarkar Orient ResearchInstitute, Poona,1930
Sharma, R.S., Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980
-------Perspectives in Social and Economic History of Early India
-------Material Culture and Social formation in Ancient India, Macmillan, Delhi,1983
Hutton, J., Caste in India, Cambridge University, 1946
Ghurye, G.S., Caste and Race in India, Bombay, 1969
Upadhyaya, G.P., Brahamanas in Ancient India
Pandey, R.B., Hindu Samskara, Delhi, 1976
Wagle, N.G., Society at the time of Buddha, Bombay, 1966
Fick, R. Social Organisation of North-Eastern Indian in Buddha's time, Trans. S.K.Mitra, Delhi, 1972
Altekar, A.S., Position of Women in Hindu Civilization, Motilal Banarsidass, Delhi, 1999
-------Education in Ancient India, Varanasi, 1975
Chattopadhyaya, S., Social Life in Ancient India, Calcutta, 1965
Prabhu, P.N., Hindu Social Organisation
Thapar, Romila, Asoka and Decline of the Mauryas, Oxford University Press, Delhi, 2004
-------Ancient Indian Social History-Some interpretations from Lineage to Caste, Pub. Orient Longman, (Rp.) 2004, New Delhi.
Chattopadhyay, B., Kushana State and Indian Society, PunthiPustak, Calcutta, 1975

Rapson, E.J. The Cambridge History of the India, Vol I, Delhi, 1955
Shastri, K.A.N., Comprehensive History of India, Vol. II(ed.), reprint, Delhi, 1987
Bhattacharya, S.C., Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D.,Calcutta, 1978
Yadav, B.N.S. Society and Culture of Northern India in the 12th Century, Central BookDepot, Allahabad, 1973
Majumdar, B.P. Socio-Economic History of Northern India (1030-1194), Firma K.L. Mukhopadhyay Publishers, Calcutta, 1960
Smith, B.C. Essays in Gupta Culture
Krishna, N. South Indian History and society, Oxford University Press, New Delhi, 1984
Senagupta, N. Evolution of Hindu Marriage, Bombay, 1965

SEMESTER-IV

CC-4/MCC-6

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	4th		
Name of the Course	History of Ancient World		
Course Code	24UN-HIS-401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Acquaint with the Evolution of Humankind; Beginning of Agriculture & Animal Husbandry and the Society, Culture, and Economy of Nomadic Groups in ancient Central and West Asia. 2. Learn the Polity, Economy, Society, Culture, Arts, Science & Technology of the ancient Civilizations of Mesopotamia, Egypt and China. 3. Grasp the Use of Iron and its Implications on Humankind and the salient features, and major developments in Ancient Greece and Rome until the Fall of Roman Empire. 4. Demonstrate the Main Sites of Paleolithic and Mesolithic Cultures and Extent and Important Places connected with the Civilizations of Mesopotamia, Egypt, China and Greece on the outline map of World and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	Evolution of Humankind and Tool Culture: Palaeolithic Age: hunting stage Mesolithic Age: hunting-gathering stage Neolithic Age:-Advent of agriculture & animal husbandry and settled life
II	Sarasvati-Sindhu Civilization: Towns & Cities, Polity, Economy, Society, Religion, Science & Technology Mesopotamia Civilization: Towns & Cities, Polity, Economy, Society, Religion, Science & Technology Egyptian Civilization: Polity, Economy, Society, Religion, Science & Technology
III	Greek: Polity, Society, Religion, Economy, Art and Technology Roman: Polity, Society, Religion, Economy, Art and Technology Vedic Civilization: Polity, Society, Religion, Economy
IV	Maps (World): Extent and Important Places of Harappan Civilization Extent and Important Places of Mesopotamia Civilization Extent and Important Places of Egyptian Civilization Extent and Important Places of Roman Civilization

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e- resources/LMS:

Agrawal, D. P. and J. S. Kharakwal, Bronze and Iron Ages in South Asia, New Delhi, 2003
Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995
Allchin, B. and F. R. Allchin, The Rise of Civilization in India and Pakistan, Cambridge, 1988
Allchin, B. and F. R. Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of India, New Delhi, 1997
Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
Kenoyer, J. M., Ancient Cities of the Indus Civilization, Oxford, 1998
Kramer, S. N., The Sumerians, Chicago, 1963 • Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
Majumdar, R. C., The Vedic Age of History and Culture of the Indian People, Mumbai, 2018
Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
Mortimer, C., The Fall of Rome: Can it be Explained?, USA, 1963
Pathak, S. M., Vishva ki Prachin Sabhyataon ka Itihas, Patna, 1986
Possehi, G. L., Harappan Civilization: A Contemporary Perspective, New Delhi, 1982
Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Allahabad, 1982
Silverman, David, R., Ancient Egypt, USA, 1997
Singh, Purushottam, The Neolithic Origins, New Delhi, 1997
Thapiyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976

MCC-7

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	4th		
Name of the Course	Society in Medieval India		
Course Code	24-UHIS-402		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to evaluate the developments in Feudalism in India. 2. Students will be able to understand the decline of Feudalism and the advent of Capitalism. 3. Students will be able to understand the emergence of the new administrative institutions. 4. Students will be able to effectively understand the relationship of society through religion.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics

I	**Structural Changes and Continuities** 1. Transition from Ancient to Medieval Society and Advent of Turks. 2. Structure of medieval State (Sultanate and Mughal) 3. Theories on the Decline of Mughal Empire.
II	**Administrative Institutions** 1. Iqtadari System 2. Mansabdari-Jagirdari System 3. Zamindari Policy of Mughals.
III	**Economic Developments** 1. Urbanization (Sultanate) 2. Technological changes (Sultanate) 3. Village Community (Sultanate & Mughals)
IV	**Social and Religious Movement** 1. Bhakti Movement 2. Sufi Movement 3. Structure of Society (Sultanate & Mughals)

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
Chandra, Satish, Essays on Medieval Indian History, New Delhi. 2003
Chandra, Satish, Parties and Politics at the Mughal Court, New Delhi, 1987
Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
Habib, Irfan, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
Kulke, Hermann, State in India 1000-1700, New Delhi, 1997
Mehta, J. L., Madhyakaleen Bharat : Ek Sankshipt Itihas, Chandigarh, 2012
Mukhia, Harbans, Perspectives on Medieval History, New Delhi, 1993
Raychaudhuri, Tapan & Irfan Habib, Cambridge Economic History of India C. 1200-1750, Vol. I, New, Delhi, 1982
Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

MCC-8

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	4th		
Name of the Course	Vijayanagar and Bahamani Empire		
Course Code	24UN-HIS-403		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. To understand the rise of the Vijayanagar and the Bahamani powers. 2. To know the development of administration, society, economy, military and a complete empire. 3. To know the factors for their decline and their impact on Indian polity. 4. Enable the students to examine the nature of states of Vijaynagara and the Bahamani		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Political Aspect of Vijaynagar Empire:-** Sources- Literary, Architectural, Inscriptional, Numismatics, Foreign Accounts. Origin and Its Extent -Various Theories; Imperial Line- Sangam Dynasty, Suluva Dynasty, Tuluva Dynasty and Aravidu Dynasty Administrative Setup and Its Decline
II	**Socio-Economic and Cultural Aspects:-** Society-Social Set up, Village Set up, Position of Women, etc. Cultural Aspects - Art, Architecture, Literature, Customs & Manners, Festivals. Economy-Industries, Agriculture, Land and Other Sources of Revenue. Vijaynagar Relations with European Powers
III	**Political Aspect: Bahamani Empire:-** Sources-Literary, Archaeological, Inscriptions, Numismatics, Foreign Accounts. The Foundation, Expansion, Decline and Role of Mahmud Gawan Extent-Bijapur, Golkonda, Ahmednagar, Role of Chand Biwi Administrative Setup
IV	**Socio-Economic and Cultural Aspects:-** Socio-Economic Conditions; Sources of income. Cultural Aspects - Art, Architecture, Literature, Customs & Manners, Festivals, Religious Policy. Bahamani's Relations-with Vijaynagar Empire and European Powers

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

R. Sewell, Forgotten Empire, New Delhi, 1980
Heras, H., The Aravindu Dynasty of Vijaynagar, Madras, 1927.
Ramsharma M. H., The History of the Vijaynagar Empire, Vol. I and II ,Bombay, 1978.
Nilkanta Sastry, K. A., A History of South India, 4th Edition, Delhi, 1976.
Venkataramanayyas, Early Muslim Expansion in South India, Madras, 1942.
Major (ed.), India in the Fifteenth Century.
Aiyangar, S. K., South India and her Muhammeden Invader, Madras, 1921.
Heras, H., Beginnings of Vijaynagar, Bombay, 1934.

Aijangar, S. K., Sources of Vijaynagar, Madras, 1927.
Krishnaswami Aiyangar, S., Sources of Vijaynagar History; Delhi, re-print, 1986.
Nilkantha Sastri, K. A. and Ramanayya, Venkata, Further Sources of Vijaynagar History, Madras, 1946
Satyanata Ayyar, R., History of the Nayakas of Madura, 1924.
Vriddhigirisan, Nayakas of Tanjore; Annamalainagar, 1942.
Appadorai, A., Economic Conditions of Southern India, 1000-1500 A.D., Madras, 1936 (2 vols).
Dallapiccola, A.L., Vijayanagara: City and Empire, (Stuttgart, 1992).
Filliozat, Vasundhara, ed., Vijayanagar, New Delhi, 1977.
Karashima, Noboru, South Indian History and Society: Studies from Inscriptions AD 850- 1800, New Delhi,1984.
Karashima, Noboru, South Indian Society in Transition: Ancient to Medieval, New Delhi, 2009.
-------Towards a New Formation: South Indian Society under Vijayanagar Rule, New Delhi, 1992.
Mahalingam, T.V., Administration and Social Life under Vijayanagar, Madras, 1940.
--------South Indian Polity, Madras, 1955.
Narayana Rao, Velcheru, David Shulaman and Sanjay Subrahmanyam, Symbols of Substance: Court and State in Nayaka Period Tamilnadu, New Delhi, 1992.
Narayana Rao, Velcheru, David Shulaman and Sanjay Subrahmanyam, Textures of Time: Writing History in South India 1600-1800, Delhi, 2001.
Rubies, Joan-Pau, Travel and Ethnography in the Age of the Renaissance, Cambridge, 1995.
Stein, Burton, Peasant State and Society in medieval South India New Delhi, 1980.
--------Vijayanagara, Cambridge, 1990.
Sherwani, H. K., The Bahamanis of the Deccan; Hyderabad, 1953.
Sinha, S. K., Medieval History of the Deccan; Vol. I, Bahamins, Hyderabad, 1964.
Shervani, H. K. and Joshi P. M. (ed.), History of Medieval Deccan (1295-1724); Vol.I (mainly Political and Military Aspects), Hyderabad, 1973.
W. Haig, Historical Landmarks of the Deccan, Allahabad, 1907.
Husain Agha M., Khandesh in New Light, 1963.
J. N. Chaudhary, Malik Amber.
Qadir, A. S., Memories of Chand Bibi-the Princes of Ahmednagar; Hyderabad, 1937.
Sherwani, H. K., Muhammad Qutb Qutti Shah— Founder of Hyderabad; London, 1968.
Yazdani, G., Bidar, Its History and Movements, Oxford, 1947.
Radhey Shyam, A Kingdom of Ahmednagar, 1966

DSE-I

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	4th		
Name of the Course	Buddhism in India		
Course Code	24UN-HIS-404		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. To know the development of Theravada, its major school and Buddhist Councils 2. To learn about the major schools of Buddhism such as Hinayana and Mahayan 3. To know the evolution and doctrine of Vajrayana and Tantrayana and with his Siddhacarya 4. To learn about the art and architecture related to Buddhism		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No I, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	Origin and growth of Buddhism Life and Teaching of Gautam Buddha Literatures of Buddhism Teaching of Buddhism, The Agendas and significance of Buddhist Councils
II	Buddhism and Its Major Schools Theravada- Its origin, growth, organization and doctrines Hinayana- Its origin, growth, organization and doctrines Mahayana- Its origin, growth, organization and doctrines
III	Vajrayana and Tantrayana - Its origin, growth, doctrines and various aspects Prominent Siddhacarya - Nagarjuna,Vajraghanta, Padamasambhave Some Prominent Buddhist- Ananda, Sariputra, Asvaghosha, Kumarajiva, Santaraksita, Silabhadra, Asanga, Vasubandhu, Bodhidharma, etc. Women in early Buddhism
IV	Origin and growth of Buddhist arts: Architectural features of Stupas, Chatayas and Viharas Development of Sculpture arts of Gandhara Ajanta Paintings- its stylistic features Contribution of Buddhism

Suggested Evaluation Methods

Internal Assessment:		**End Term Examination: 70 Marks**
➢ **Theory**	**30 Marks**	
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bapat, P.V. (ed.), 2500 years of Buddhism, Mahabodhi Int. Meditation Centre, Leh-Ladakh, 1996.
Chakravarti, Uma, The Social Dimensions of Early Buddhism, Delhi, Oxford University Press, 1987
Dutt, R.C, Buddhism & Buddhist Civilization in India, Seema Publication, Delhi, 1983
Goyal, S.R., A History of Indian Buddhism, Kusumanjali Prakashan, Meerut, 1987.
Horner, I.B., Women under Primitive Buddhism, Delhi: Motilal Banarsidas, 1995.
Joshi, L.M, Studies in the Buddhist Culutre of India, Motilal Banarsidas, Second Revised Edition, Delhi, 1977
Moharana, S.K, Tantric Buddhism, Aryan Book International , Delhi, 2001

Narain, A.K, Studies in History of Buddhism, B.R Publisher, Delhi, 1980
Sarao, K.T.S., Origin and Nature of Ancient Indian Buddhism, Taiwan, Buddha Educational Foundation (4th ed.), 2004.
Suzuki, B.L, Mahayana Buddhism, George Allen & Unwin Ltd., London, 1967
Conze, E., Buddhist Thought in India, George Allen & Unwin Ltd., London, 1967
Dube, S.N., Cross Current in Early Buddhism, Manohar Pub., 1980.
Duerlinger, Indian Buddhist Theories of Persons, Routledge Curzon, London, 2005.
Dutt, N., The Spread of Buddhism and Buddhist Schools, Rajesh Publication, Delhi,1980.
Lee-Kwangsu, Buddhist Ideas and Rituals in Early India and Korea, Manohar, Delhi, 1998.
Murti, T.R.V., Buddhism, Harper Coelins, Noida, 1998.
Nakamura, H., Indian Buddhism: A Survey, Motilal Banarsidas, Delhi, 1980.
Oldenberg, H., Buddha: His Life and Doctrines, Aravati Book, Delhi, 1997.
Pande, G.C., Studies in the Origin of Buddhism, Univ. of Allahabad, 1957.
-------- Buddhist Studies in India, Motilal Banarsidas, Delhi, 1975.
Paul, Gronen, A History of Indian Buddhism, Motilal Banarsidas, Delhi, 1993.
Pathak, R.K., Historical Survey of Indian Buddhism, Ramanand Vidhya Bhawan, Delhi, 1989.
Sengupta, Sudha, Buddhism in the Classical Age (400-750 AD), Sandeep Prakashan, Delhi,1985

DSE-I

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	4th		
Name of the Course	Art and Architecture in Medieval India		
Course Code	24UN-HIS-405		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Examine various features of sultanate architecture 2. Analyze the traditions of temple architecture in medieval construct 3. Interpret the processes of production, trade and economy 4. Evaluate Mughal painting traditions and its regional influences 5. Estimate key facets of Mughal architecture style		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Early Islamic Architecture:** Architecture of Mamluk, Khalji, Tughlaq, Sayyid and Lodi dynasties
II	**Provincial Style of Architecture :-** Gujrat, Malwa, Bengal and Jaunpur
III	**Mughal Architecture:** Mosques, Tombs, Forts, Palaces and Gardens
IV	**Major Schools of Paintings:** Mughal, Rajasthani, Pahari

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-Resources/LMS

Asher, C. B. 1992. Architecture of Mughal India, The New Cambridge History of India, 1,4 .New York: Cambridge University Press.

Asher, C. B. 1991. "Babur and the Timurid Char Bagh: Use and Meaning." In Mughal Architecture: Pomp and Ceremonies. Genzano di Roma, Italy: Islamic Environmental Design.

Archer, M. 1980. Early Views of India: The Picturesque Journeys of Thomas and William Daniell 1786–1794. London: Cambridge University Press.

Archer M. 1992. Company Paintings: Indian Paintings of the British Period. London: Victoria and Albert Museum.

Begley, W. E. and Z. A. Desai, 1989. Taj Mahal: The Illumined Tomb: An Anthology of Seventeenth-Century Mughal and European Documentary Sources. Edinburg. Cambridge University Press.

Bokhari, A. 2008. "The `Light' of the Timuria: Jahan Ara Begum's Patronage, Piety, and Poetry in 17th Century Mughal India". Marg.

Brand, M. 1993. "Orthodoxy, Innovation, and Revival: Considerations of the Past in Imperial Mughal Tomb Architecture", Muqarnas 10. pp. 323-34.

Brown, P. 1979. Indian Architecture (Islamic Period), 6th reprint of the 1956, (Bombay 1975).

Conner, P. 1979. Oriental Architecture in the West. London: Thames and Hudson.

Fergusson, J. 1972. History of Indian and Eastern Architecture, 1876; revised and edited. London.

Havell, E. B. 1913. Indian Architecture: Its Psychology, Structure, and History from the First Muhammadan Invasion to the Present Day, 2nd edition, 1986. London

Head, R. 1986. The Indian Style. London: George Allen and Unwin.

Holod, R. and H. Khan. 1997. The Contemporary Mosque, Rizzoli. New York.

Jairazbhoy, R. A. 1961. "The Taj Mahal in the Context of East and West: A Study in the Comparative Method", Journal of the Warburg and Courtauld Institutes, 24, pp. 59-88.

SEMESTER-V

CC-5/MCC-9

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	5th		
Name of the Course	History of Medieval World		
Course Code	24UN-HIS-501		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the historical transitions from Subsistence Economy to Feudal Economy in Europe; nature of Feudalism in Europe and Technological Innovations; Trade and Commerce, and Growth of Towns in Medieval Europe. 2. Understand the Rise of Papacy and Church in Medieval Europe; Decline of Feudalism, and Emergence of Islam in Arabia under Hazrat Muhammad and Pious Caliphs. 3. Acquaint with the Evolution of Islamic State under Umayyads and Abbasids, and major Social, Cultural, Religious and Economic Developments in Islamic World. 4. Demonstrate the Major Ports and Urban Centers in Medieval World, Expansion of Islam under Prophet Muhammad and Pious Caliphs, Extent of Arab Empire upto 732 A.D and Extent of Arab Empire in 1258 A.D. on the outline map of World and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	**Transition from Ancient Europe to Medieval Europe (5th - 15th Century)** 1. Nature and Characteristics of European Feudalism 2. The Manorial System and Organization of Production 3. Social Structure: Lords, Vassals, Peasants and Artisans 4. Agriculture and Technological Innovations 5. Growth of Trade, Commerce and Urban Centers
II	**The Church in Medieval Europe: State, Society, Economy and Culture** 1. Rise and Organization of the Church 2. The Role of Church in Medieval Europe: State, Society, Economy and Culture 3. Decline of Feudalism 4. Arabia Before Islam, Life and Teachings of Prophet Muhammad 5. Emergence and Expansion of Islam under Pious Caliphs
III	**The Umayyads and Abbasids: State, Society and Culture** 1. Evolution of Islamic State under the Umayyads and Abbasids 2. Administration, Governance, Society and Social Institutions 3. Education, Literature, Art and Architecture 4. Religious Developments: Origins and Growth of Sufism 5. Achievements of Abbasid Dynasty
IV	**Maps (World):** Major Ports and Urban Centers in Medieval World Expansion of Islam under Prophet Muhammad Extent of Arab Empire upto 732 A.D. Arab Empire in 1258 A.D.

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Anderson, P., Passage from Antiquity to Feudalism, London, 1996
Arnold, T. W., The Caliphate, USA, 1999
Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
Hitti, P. K., The Arabs: A Short History, London, 1948
Holt, Peter Malcolm and A. K. Lambton, The Cambridge History of Islam, Cambridge, 1970
Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
Levy, R., Social Structure of Islam, New York, 1969
Lewis, Bernard, Islam in History, Peru, 2001
Lewis, Bernard, The Arabs in History, UK, 1973
Lewis, Bernard, The Middle East: A Brief History of the Last 2000 Years, New York, 1997
Mukhia, Harbans, The Feudalism Debate, New Delhi, 2003
Pirenne, Henri, Economic and Social History of Medieval Europe, UK, 2006
Postan, M. M., Medieval Trade and Commerce, Cambridge, 1970
White, Jr., Lynn, Medieval Technology and Social Change, UK, 1973

MCC-10

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5th		
Name of the Course	Socio-Religious Movements in India		
Course Code	24UN-HIS-502		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of rituals and the ethical values. 2. Students will be able to get the basic understanding of new sect and its relevance for society. 3. Students will be able to understand the emergence of Theosophical Society in India and its impacts on the society. 4. Students will be able to understand the impacts of the reforms on society.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Ancient India: Socio-Religious Movements** 1. Saraswati-Sindhu Civilization 2. Vedic Culture
II	**Ancient India: Socio-Religious Movements** 1. Shaivism 2. Jainism 3. Buddhism 4. Vaisnavism
III	**Medieval India: Socio-Religious Movements** 1. Social Structure of Medieval Period 2. Bhakti and Sufism Movement 3. Din-i-Ilahi 4. Sikhism
IV	**Modern India: Socio-Religious Movements** 1. Brahmo Samaj 2. Arya Samaj 3. Theosophical Society 4. Caste Movements

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Barth, A, Religions of India, Varanasi, 1963
Besant, Annie, Theosophy and The Theosophical Society, 2009
Goudh, Meena, Social and Religious Improvement Movement in Medieval India, New Delhi, 2009
Grewal, J. S., Religious Movements and Institutions in Medieval India, New Delhi, 2009
Kenneth W. Jones, Socio-Religious Reforms Movements in India, London, 2008
Kopf, David, The Brahmo Samaj and the Shaping of the Modern Indian Mind, eBook, 2016
Leonard, G. S., A History of The Brahma Samaj - From Its Rise To The Present Day, New Delhi,
Pande, Rekha, Religious Movement in Medieval India, New Delhi, 2005
Pruthi, R. K., Social and Religious Reform Movements in Modern India, New Delhi, 2014
Rai, Lala Lajpat, The Arya Samaj, Virginia, 1915

DSE-2

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	5th		
Name of the Course	States in India (Earliest time to Sultanate)		
Course Code	24UN-HIS-503		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to evaluate and analyze the institutional history, how the institutions of state Rise and develop in India. 2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty. 3. Students will be able to understand the emergence of imperial power during the classical age in India. 4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Towards Formation of State** 1. Different Theories of the formation of State 2. Proto State 3. Chiefdoms of Later Vedic Times
II	**The Mauryan State** 1. Central Administration 2. Provincial Administration Yaudheyas **The Gupta Polity** 1. Central Administration 2. Administrative Units
III	**Delhi Sultanate** 1. Islamic Theory of State 2. Nature of State under the Sultans 3. State and the Ulemas
IV	**Delhi Sultanate** 1. Central Administrative 2. Provincial Administration 3. Military Organization

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
Bhandarakar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988

Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993
Dishitar, V. R. R., The Mauryan Polity, New Delhi, 1993
Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973
Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

DSE-2

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	5th		
Name of the Course	Society and Religion in Medieval India		
Course Code	24UN-HIS-504		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. To understand the society, its composition and the role played by religion in determining the nature of a given society. 2. To aid the students to understand the historical background of the growth and development of major religious trends in medieval India.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	**Topics**

I	**Sources and approaches** 1. Composition and Stratification of Rural Society- the rural gentries (zamindars), the *Khudkast, Pahikast, Raiyatis*, and Craft and Service communities 2. Composition of Urban Classes – nobility, commercial classes, artisans, slaves and servants 3. Social Life- Social customs, festivals and amusements
II	**Religious and Historical background of Bhakti and Sikh Movement in India** 1. *Saguna* Tradition: Tulsidas, Chaitainya 2. *Nirguna* Tradition: Kabir, Dadu 3. Emergence of Guru tradition and Khalsa identity in Sikhism 4. Vernacular Literature and Bhakti Movement
III	1. Jagannath cult in Orissa 2. Warkari and Vithoba cult in Maharashtra 3. Lingayata movement in Karnataka 4. Rishi Tradition in Kashmir
IV	1. Islam-Background, the Ulema, relation with the State, Expansion of Islam. 2. Sufism-Origin, concepts and practices, Different Silsilhas and relation with the state and other religious groups. 3. Advent of the Christianity in India

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, M. Athar, Mughal Nobility under Aurangzeb, Mumbai, 1970
Ashraf, K.M., Life and condition of the People of Hindustan (1200-1550, Delhi, 1970)
Aquil, Raziuddin, Sufism and Society in Medieval India, Debates in Indian History and Society Series. New Delhi: OUP.2010
Bhattacharya, M.N., (ed) Medieval Bhakti Movement in India, Delhi 1989.
Basu, Aparna & A .Taneja, [eds] Breaking out of Invisibility; Women in Indian History, 2002
Charlotte Vaudeville, A Weaver Named Kabir: Selected verses with a Detailed Biographical & Historical Introduction (OUP New- Delhi 1993).
Chandra, S., Essays on Medieval Indian History New Delhi 2005.
: Historiography, Religion and State in Medieval India (Delhi2009)
Chitgopekar Nilima, (ed) Invoking Goddesses: Gender Politics in Indian Religion, 2002

Deleury, G.A. , The cult of Vithoba, Poona 1960.
Das Gupta,S., An Introduction to Tantric Buddhism 1974.
Eaton, Richard M., India's Islamic Traditions, 711-1750. New Delhi: Oxford2003
Habib Irfan, (ed) Religion in India History (New Delhi 1007).
Jayaswswal, S., The Origin and Development of Vaishnavism, New Delhi
Khan, Mohammad Ishaq, Kashmir's Transition to Islam: The Role of Muslim Rishis. New Delhi,1997
Kulke, H., The cult of Jagannath and Regional Tradition in Orissa, New Delhi1978
Lorengen, D. N. (ed), Bhakti Religion in North India, New Delhi,1995
Lorengen, D. N. (ed), Religious Movements in South Asia (600-1800 AD)New Delhi 2005
McLeod, W. H., Guru Nanak and the Sikh Religion OUP. N Delhi 1986.
Ramaswamy, Vijaya, Divinity and Deviance: Women in Virashaivism, OUP,Delhi,1996.
: Walking Naked: Women, Society, and Spirituality in South India, 1997.
Rizvi, S. Athar Abbas, A History of Sufism in India New Delhi 1983.
Riazul, Islam : Sufism in South Asia: Impact on Fourteen Century Muslim Society (Karachi 2002)
Sharma, K., Bhakti and Bhakti Movement: A New Perspective. Delhi 1987. Singh, Vipul, Interpreting Medieval India (Vol-I) New Delhi 2009.
Mundadan, A. Mathias, The History of Christianity in India, vol i, Bangalore,1978
Thekkedath, Joseph, The History of Christianity in India, vol ii, Bangalore,1988

DSE-3

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	5th		
Name of the Course	History of Modern Europe (1500-1950 CE)		
Course Code	24UN-HIS-505		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of the rise of Modern Europe concept. 2. Students will be able to get the basic knowledge of economic transformation such as agricultural revolution and industrial revolution in Europe. 3. Students will be able to get the basic understanding react to Modern polity. 4. Students will be able to get basic knowledge of national consciousness and nationalism in Germany and Italy.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Rise of Modern Europe** 1. Renaissance and Reformation 2. Transition from Feudalism to Capitalism **Economic Transformation** 1. Mercantilism and the beginning of Capitalism 2. Agricultural Revolution and Industrial Revolution
II	**The Absolutist State** 1. France 2. England **Towards Modern Polity** 1. Glorious Revolution 1688 AD 2. French Revolution
III	**Reforms and Revolutionary Alternative** 1. Liberalism in Britain 2. Socialism **Nationalism** 1. Italy 2. Germany
IV	**Continental Crisis** 1. First World War and Peace Settlements 2. Russian Revolution: Causes and Impact **Europe and Global Crisis** 1. Fascism and Nazism 2. Second World War

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Derfler, Leslie, Europeya Wampanth ke Sau Varsh, New Delhi, 1973
Gooch, G. P., History of Modern Europe (1878 – 1919), New Delhi, 1976
Grant, A. J. and H. W. V. Temperley, Europe in 19th Century and 20th Centuries, Landon, 1984
Gupta, Parthasarthi, Europe ka Itihas, New Delhi, 1993

Hayes, C. J. H., Contemporary Europe Since 1870, New Delhi, 1981
Hazan, C. D., Modern Europe since 1789, New Delhi, 1998
Jain & Mathur, Adhunik Vishva ka Itihas (1500-2000), Jaipur, 2002
John, Bowle, A History of Europe : A Cultural and Political Survey, London, 1979
Ketelbey, C. D. M., A History of Modern Times from 1789, Chennai, 1997
Mahajan, V. D., Modern Europe Since A.D. 1789, New Delhi, 1977
Rai, Kauleshwar, Adhunik Europe, Allahabad, 1986
Rao, B. V., History of Modern Europe (1789-1992), New Delhi, 2002
Sinha, Arvind, Sankranti Kaleen Europe, New Delhi, 2009
South Gate, G. W., A textbook of European History (1756-1945), Landon, 1970
Thomson, David, Europe since Napoleon, London, 1990
Vijay, Devesh, Adhunik Europe ka Itihas, New Delhi, 2010
Vijay, Devesh, Europeeya Sanskriti (1400-1800), New Delhi, 2009

DSE-3

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	5th		
Name of the Course	History of Haryana (Earliest times to 1526 CE)		
Course Code	24UN-HIS-506		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. The Students will be able to understand the theme of regional history. 2. Students will be able to analyze the rise of various cultures in the region of Haryana. 3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions. 4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Early Phase** 1. Sources of Ancient History of Haryana 2. The Stone Age 3. Saraswati-Sindhu Civilization: General Features 4. Vedic Civilization: Origin and Development, Traditional History of the Kurus
II	**Towards State Formation** 1. Origin and Development of Monarchy 2. Historicity of the Battle of Mahabharata 3. Yaudheyas 4. Agras and Kunindas 5. Pushpabhutis
III	**Rise of New Powers** 1. Gurjara- Pratiharas 2. Tomaras 3. Chahmanas, The Battles of Tarain and their impact 4. Forts in Haryana
IV	**Sultanate Period** 1. Sources of Medieval History of Haryana 2. Haryana on the eve of Turkish Invasion 3. Revolts of Meos and Rajputs 4. Provincial Administration

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
Dasgupta, K. K., Tribal History of Ancient India, California, 1974
Devahuti, D., Harsha: A Political Study, New Delhi, 1970
Dwivedi, H.N., Dilli ke Tomar (736-1193), Gwalior, 1973
Goyal, J.B., Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, New Delhi, 1966
Gupta, S.P. & K. S. Chandran, Mahabharata: Myth and Reality, New Delhi, 1976
Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
Phogat, S. R., Inscriptions of Haryana, Kurukshetra, 1978
Puri, B. N., History of Gurjar-Prathiharas, New Delhi, 1968
Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
Sharma, D., Early History of Chahamanas, Delhi, 1959
Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra, 1975.
Tripathi, R. S., History of Kanauj, New Delhi, 1964
Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

SEMESTER-VI

CC-6/MCC-11

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	History of Modern World		
Course Code	24UN-HIS-601		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical and Economic developments pertaining to the Mercantilism and Capitalism in modern world 2. Understand the major historical and political developments pertaining to the Russia, France, Italy, Germany and Britain. 3. Grasp the major historical developments related to the Emergence of Colonialism in India, Chiana, and Japan, 4. Grasp the major historical developments related to the World Wars and NAM.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks

for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	**Economic Development – I** (a) Agricultural Revolution (b) Mercantilism (c) Technological Revolution **Economic Development – II** (a) Capitalism – Its stages and development (b) Imperialism and Colonialism- Its theories and development
II	**Political Development – I** (a) French Revolution (b) Liberalism in Britain (c) Nationalism in Germany & Italy **Political Development – II** (a) Russian Revolution (b) Fascism in Italy (c) Nazism in Germany
III	**World in the Crisis** (a) First World War and Peace settlements (b) Second World War and UNO **Non-Alignment Movement** (a) Origin (b) Development
IV	**Maps** i. Area of Agriculture Revolution ii. Europe on the eve of French Revolution iii. Unification of Italy iv. Unification of Germany

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Antheny D. Smith.,2000, The Nation in History, Oxford,
Antheny D. Smith.,1983, Theories of nationalism, New York.
Benedict, Anderson.,2006, Imagined Communities: Reflections on the Origin and Spread of Nationalism.
Brogan, Hugh., 2001(2nd revised ed.), The Penguin History of the United States of America.

Cipola, C.M.,1976, Fontana Economic History of Europe, Vol. III.
Dobb, Maurice.,1974, Studies in the Development of Capitalism.
Faragher, John Mack., 2011, Out of Many: A History of the American People, 7th Ed.
Fay, S. B.: Origins of the World War
Gellner, Ernest.,2009, Nation and Nationalism, 2nd edition.
Grant, A.J. &Temperley,1962, Harold Europe in the 19th and 20 th Centuries.
Hobsbawn, E. J.,1996, The Age of Revolution, 1789-1848.
Hobsbawn, E. J., 1996, The Age of Capital. 1848-1875.
Hobsbawn, E. J., 1989, The Age of Empire, 1875-1914.
Lichthein, George., 1976, A Short-History of Socialism.
Chauhan, Devender Singh,1996, Europe ka Itihas, Madhay Pradesh Hindi Garanth Academy, Bhopal.
Derfler, Leslie,1977, Europea wampanth ke sau varsh (Socialism since Marx) Macmillan, Delhi.
Fisher, H.A.L., History of Europe 2. From the Beginning of the Eighteenth Century of 1935.
Grant, Arthur James and Temperley,1976, Harold Europe in the Nineteenth and Twentieth Centuries, Vol. I-II, Longman, London.
Gupta, Parthasarthi (ed.), 1993 (reprint), Europe ka Itihas, Delhi : Hindi Madhyam Karayavan Nideshalaya, University of Delhi.
Jain & Mathur, 2002, Adhunik Vishva ka Itihas (1500-2000), Jain Prakashan Mandir, Jaipur.
Phukam, Meenaxi, 1998, Rise of the Modern West : Social and Economic History of Early Modern Europe, Macmillan, Delhi.
Rai, Kaulaswar,1986, Adhunik Europe (1789-1945), Kitab Mahal, Allahabad.
Sinha, Arvind, 2009, Sankranti Kaleen Europe, Granth Shilpi, Delhi.
Thomson, David, 1990, Europe since Napoleon, Penguin Books, London,Reprinted.
Vijay, Devesh, 2010, Adhunik Europe Ka Itihas, Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya.
Vijay, Devesh (ed)1990, Europia Sanskriti (1400-1800), Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya,

MCC-12

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	Contemporary History of India (1947–2020 CE)		
Course Code	24UN-HIS-602		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of integration of the Indian states. 2. Students will be able to understand development of science and technology. 3. Students will be able to get basic knowledge of the emergence of Indira Gandhi-Green revolution. 4. Students will be able to understand the emergence of the Coalition of the Government.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	1. Partition of India-Communal Issues 2. Integration of the Indian States 3. Kashmir Problem 4. Re-organization of States 5. Jawaharlal Nehru-Evolution of Foreign Policy
II	1. Planning Commissions-Economic Development 2. Development of Science and Technology and Higher Education 3. Lal Bahadur Sastri and Indo-Pakistan War 4. Emergence of Indra Gandhi-Green Revolution 5. J.P.'s Movements
III	1. Election of 1977-Janta Party and Morarji Desai 2. Rajiv Gandhi and his Policy on Education and Technology 3. Emergence of Coalition Government-Janta Dal - Mandal Commission 4. Emergence of Communal and Caste-based Political Parties 5. Empowerment of Women-Reservation in Panchayat-Self Help Group
IV	1. Emergence of P.V. Narsimha Rao Government 2. United Front Government under H.D. Deve Gowda and I.K. Gujral 3. National Democratic Alliance Government under A.B. Vajpeyee 4. United Progressive Alliance Government under Dr. Man Mohan Singh 5. National Democratic Alliance Government under Narendra Modi

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Brass, Paul R., The Politics of India Since Independence, New Delhi, 1992
Chandra, Bipan, Essays on Contemporary India, New Delhi, 1999
Chandra, Bipan, Mridula Mukherjee and Aditya Mukherjee, India since Independence, New Delhi, 2008
Guha, Ramchandra, India after Gandhi: The History of the World's Largest Democracy, New Delhi,
Hasan, Mushirul, Indian Muslims Since Independence: In Search of Integration and Identity, Economic and Political Weekly, Vol. 23, No. 45/47, 1999
Jafferlot, Christopher, The Hindu Nationalist Movement in Indian Politics, 1925 to the1990s, London, 1996
Tharoor, Shashi, India from Midnight to the Millennium, New Delhi, 1997

DSE-4

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	States in India (Mughal to Modern)		
Course Code	24UN-HIS-603		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. The Students will be able to evaluate and analyze institutional history. 2. Students will be able to evaluate the change and continuity with the time period. 3. Students will be able to understand the emergence of new power. 4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**The Mughal State:** 1. Nature of Mughal State 2. Central Administrative 3. Provincial Administrative
II	**Administrative Institutions:** 1. Jagirdari System 2. Mansabdari System 3. Zamindari System
III	**Colonial State:** 1. Political Economy 2. State Apparatus 3. Instruments of Legitimization
IV	**Independent India:** 1. Constitutional Continuity 2. Constitutional Change 3. Visions of Modern Indian State : Nationalist, Communalist, Communist

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000
Anderson, Perry, Lineages of the Absolutist State, New York, 2013
Athar, M.Ali, The Mughal Nobility under Aurangazeb, New Delhi, 2001
Banerjee S. N., A Nation in Making, New Delhi, 2016
Chandra, Satish, Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
Day, U. N., The Mughal Government, A.D. 1556-1707, New Delhi, 1970
Dodwell, H. H., The Cambridge History of India, Vol. V and VI, London, 1929
Douglas, E. Strensand, The Formation of the Mughal Empire, New Delhi, 1929
Emerson, Rupert, From Empire to Nation: The Rise of Self-Assertions of Asian and African People, USA, 1960
Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003

Hasan, Ibn, The Central Structure of the Mughal Empire in Northern India and its Practical Working upto the Year 1657, USA, 2018
Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
Joll, James, Origin of the first World War, Longman, 1984
Louis, I. Snyder, The Meaning of Nationalism, London, 1968
Philips, C. H., The East India Company, 1784-1834, UK, 2006
Qureshi, I. H., The Administration of the Mughal Empire, Patna, 1977
Richards, J. F., Kingship and Authority in South Asia (Modison-1978), USA, 1978
Saran, P., Provincial Govt. of the Mughals 1526-1658, New Delhi, 2021
Sutherland, L., The East India Company in Eighteenth-century Politics, Michigan, 1952
Thavaraj, M. J. K., The Concept of Asiatic Mode of Production: Its Relevance to Indian History, Social Scientist, Vol. 12 (7), 1984
Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

DSE-4

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	History of North-East India (Upto 1947)		
Course Code	24UN-HIS-604		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will understand the historical trajectories of North-East India from early times to the end of the colonial period. 2. They will learn about the societies and how small-scale societies existed in the past in this region. 3. They will also understand the impact of colonialism in this region. 4. Further, they will learn how some of the issues and challenges in this area have been inherited from the British.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Early History of North East India** 1. Geographical Setting: River System, Mountain System, Flora, Fauna and Climate 2. Sources of the History of North East India. 3. Pre-history of North East India 4. The Varman Dynasty
II	**Medieval North East India** 1. Rise of Ahom State: Sukapha and Sudangpha 2. Consolidation: Suhungmung, Pratap Singha and Rudra Singha 3. Ahom Frontier Policy 4. Moamaria Rebellion and Captain Welsh's Mission
III	**Modern North East India** 1. Anglo-Burmese War and North East India (1824-1826) 2. Treaty of Yandaboo and its Impact 3. Annexations (1828-1852): Assam, Cachar, Jaintia and Khasi Hills 4. Annexations (1864-1905): Garo Hills, Naga Hills and Lushai Hills
IV	**Resistance to Colonial Rule in North East India** 1. Impact of Colonial Rule: Society, Economy and Polity 2. Agrarian Revolts: Phulaguri Dhewa 3. Freedom Struggle in North East India: Non-Cooperation and Civil Disobedience 4. Quit India Movement and India's Independence

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Bareh, H., History and Culture of the Khasi people.
Barpujari, H.K., The Comprehensive History of Assam, Vol. I, Publication Board, Guwahati,1985.
---------:Assam in the Days of Company.
_____: Problems of the Hill Tribes of the North Eastern Frontier, Vol. I, II, III.
__ __: The Comprehensive History of Assam Vol. I, II, III, IV & V.
Baruah, Nirode, Early Assam: State Formation, Political Centres, Cultural Zones, Spectrum Publications, Guwahati.
Baruah, S.L., A Comprehensive History of Assam, Munshiram Manoharlal, New Delhi, 1985.
Bhattacharjee, J.B., Social and Polity Formation in Pre-Colonial North East India.
Bhattacharjee, J.B., The Garos and the English.
Bose, M.L., British Policy in the North East Frontier Agency.
Chakravarty, L.N., Early History of Arunachal Pradesh.
Choudhury, J.N., The Khasi Canvas: A Cultural and Political History, Chapala Book Stall, Shillong, 1978.
_____: Arunachal Pradesh from Frontier Tracts to Union Territory, Cosmo J.N. Publications, New Delhi.
_____: The Tribal Culture and History of Arunachal Pradesh, Daya Publishing, 1990.
_____: Arunachal Panorama: A Study in Profile, Chapala Book Stall, 1973.
Choudhury, P.C., History of the Civilization of the People of Assam.
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Endle, S., The Kacharis, Macmillan, 1911.
Ghosh, B.B., History of Nagaland, New Delhi, 1982.
Guha, Amalendu, Medieval and Early Colonial Assam: Society, Polity and Economy, K.P. Bagchi& Company, Calcutta.
Guha, Amalendu, Planter Raj to Swaraj.
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Kath, Kenilo, Traditional Religious Systems of the Rengma Nagas, Anshah Publishing New Delhi, 2005.
Mackenzie, A., North East Frontier of Assam.
Sharma, A.K., Emergence of Early Culture in North East India, Munshiram.
Sharma, Manorama, History and History Writing in North East India, Regency Publications, New Delhi.
Sinha, Surajit (ed.), Tribal Polities & State Systems in Pre–Colonial Eastern & North Eastern India, K.P. Bagchi & Company.
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DSE-5

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	History of Contemporary Asia (1945-2003)		
Course Code	24UN-HIS-605		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Evaluate the major phases of the cold war in Asia and more specifically its impact in the Indian subcontinent. 2. Analyze the problems of West Asia and rise of global terrorism.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
I	**Major Developments in Post War East Asia** Korean War, Vietnam War, Sino-Soviet Relations, Shanghai Communique, Cambodia and the Khmer Rouge, Formation of ASEAN, The Junta in Myanmar, and the Rohingya Crisis

II	**South Asian Politics – Conflict and Co-operation** Indo-Pak Relation, Indo-China Relation , China-Pakistan Axis India and the Neighbourhood – India and China in the Indian Ocean Nuclear Arms Race in South Asia Formation of SAARC India and the Non-Alignment, Disarmament
III	**Problems of West Asia** Creation of Israel , The Arab – Israel War, Role of Global Power in West Asia, Iraq – Iran War, The Gulf War, 5 US Invasion of Iraq
IV	**Crisis in Afghanistan** Afghanistan in the great Game, Calculus, Soviet Invasion in Afghanistan, Emergence of Taliban 9/11 and Afghanistan

Suggested Evaluation Methods

Internal Assessment:	**30 Marks**	**End Term Examination: 70 Marks**
➢ **Theory**		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Norman Lowe, Mastering Modern World History, Macmillan Publishers, U.K 2019.
Kanti Bajpai,and Harsh Pant, India's Foreign Policy-A reader, OUP, 2003.
C. Rajamohan, Crossing the Rubicon, Penguin India, 2004.
Eric Hobsbawm, Age of Extremes, Abacus, 2004.
Peter Calvocoressi, World Politics since 1945, Longman Publishing Group.

DSE-5

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6th		
Name of the Course	History of Haryana (1526 to 1947)		
Course Code	24UN-HIS-606		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get basic knowledge of the administrative setup under the Mughal period. 2. Students will be able to understand the political development during the time period. 3. Students will be able to get basic knowledge of the colonial rule and ideology of the Britisher. 4. Students will effectively understand the rise of awareness towards the freedom movements.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks: Internal Assessment Marks: End Term Exam Marks:	100 30 70	Time: 3 Hrs.	

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	**Topics**

I	**Mughal Period** 1. First and Second Battle of Panipat, Hemu's Life & Achievements 2. Revolt of Satnamis 3. Paragana Administration 4. Economy – Land Revenue System, Irrigation System 5. Forts and Baoli in Haryana 6. Bhakti and Sufi Movements
II	**Politico-Religious Developments** 1. Marathas Incursion 2. George Thomas 3. Sikh Intrusion 4. Arya Samaj 5. Sanatan Dharma Sabha 6. Development of Education & Literature
III	**Political Movements** 1. Revolt of 1857: Causes, events, nature & effects 2. Rise of Nationalism 3. Political Condition (1885-1919) 4. Unionist Party and Sir Chhotu Ram
IV	**Gandhian Movements** 1. Non-Cooperation 2. Civil Disobedience 3. Quit India Movement 4. Praja Mandal Movement

Suggested Evaluation Methods

Internal Assessment:		**End Term Examination: 70 Marks**
➢ **Theory**	**30 Marks**	
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➢ **Practicum**	**N.A.**	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1967
Buddha Prakash, Haryana Through The Ages, Kurukshetra,1976
Fredman, J. L. D. O. Lodrick and L. I. Rudolph, The Idea of Rajasthan: Exploration in Regional Identity, New Delhi, 2001
Malik, Dayanand, Medieval Attrition of a Region: A Commentary on the Middle Age of Haryana, Rohtak, 1982.
Mittal, S. C., Haryana: Historical Perspective, New Delhi, 1986

Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1999
Rai, Gulshan, Formation of Haryana, New Delhi, 1987
Shukla, S. P., India's Freedom Struggle and the Role of Haryana, New Delhi, 1985
Singh, Pardaman & S. P. Shukla, Freedom Struggle in Haryana and the Indian National Congress (1885-1985), Chandigarh, 1985
Yadav, J. N. S., Haryana Studies in History and Politics, New Delhi, 1976
Yadav, K. C., Haryana: Itihas evam Sanskriti, New Delhi, 1998