

Ch. Bansi Lal University, Prem Nagar

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examination

for

History Subject

in

Under Graduate Programmes

as per NEP 2020

**Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Exit, Internships and Choice Based Credit System LOCF)**

With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF HISTORY

Ch. Bansi Lal University, Prem Nagar-127031

Bhiwani

HARYANA, INDIA

CBLU-Scheme & Syllabi-History-UG-NEP 2020

Revised (w. e. f. 2025-2026)

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Amend

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CHAUDHARY BANSLI LAL UNIVERSITY, BHIWANI
Department of History

FIRST YEAR: SEMESTER-I (Session-2024-25)

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ Week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-1 MCC-1	24UN- HIS-101	History of Ancient India	3	1	4	4	30	70	100	3 Hrs
C	MCC2	24UN- HIS-102	Idea of Bharat	3	1	4	4	30	70	100	3 Hrs
A,B & D	*CC-M1	24UN- HIS-103	Elements of Ancient Indian Art	2	-	2	2	15	35	50	3 Hrs
C	CC-M1	From Available CC-1/-MCC-1 of 4 credits as per NEP from the subjects offer than major									
A, B & C	MDC-1	From Available pool of Multidisciplinary Course from a Subject of Different discipline as per NEP									
A, B & C	AEC-1	From Available AEC-1 of 2 credits as per NEP									
	SEC-1	From Available SEC-1 of 3 credits as per NEP									
	VAC-1	From Available VAC-1 of 2 credits as per NEP									

*For Students who opt History as a Minor Subject

CC: Core Course

MDC: Multidisciplinary Course

SEC: Skill Enchantment Course

CC-M: Minor

AEC: Ability Enchantment Course

VAC: Value Added Course

- ❖ Minor subject in History can be chosen within same discipline by those who have not selected History as CC.
- ❖ MDC will be chosen by different discipline (B.A., B.Com., etc.).

SECOND YEAR- SEMESTER 3RD

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-3 MCC-4	24UN- HIS-301	History of Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-5	24UN- HIS-302	Society in Ancient India	3	1	4	4	30	70	100	3 Hrs
B	MCC2	24UN- HIS-102	Idea of Bharat	3	1	4	4	30	70	100	3 Hrs
A & C	CC-M3	From Available CC-3/MCC-4 of 4 credits as per NEP									
B	DSCC-M3(V)	From Available CC-M3(V) of 4 credits as per NEP									
A, B & C	MDC-3	From Available pool of Multidisciplinary Course from a Subject of Different discipline as per NEP									
A, B & C	AEC-3	From Available AEC-3 of 2 credits as per NEP									
	SEC-3	From Available SEC-3 of 3 credits as per NEP									
C	VAC-3	From Available VAC-3 of 2 credits as per NEP									

SECOND YEAR- SEMESTER 4th

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-4 MCC-6	24UN- HIS-401	History of Ancient World	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-7	24UN- HIS-402	Society in Medieval India	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-8	24UN- HIS-403	Vijaynagar and Bahamani Empire	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-1	24UN- HIS-404	Buddhism in India	3	1	4	4	30	70	100	3 Hrs
	OR										
A, B & C	24UN- HIS-405	Art and Architecture in Medieval India	3	1	4	4	30	70	100	3 Hrs	
	24UN- HIS-406	Internship of 4 Credits of 4-6 weeks duration after 4 th Semester (Mandatory in case of exit if not done after 2 nd Semester)									
A, B & C	Internship										
A, B & C	CC-M4(V)	From Available CC-M4(V) of 4 credits as per NEP									
	AEC-4	From Available AEC-4 of 2 credits as per NEP									
A & B	VAC-3	From Available VAC-3 of 2 credits as per NEP									
	VAC-4	From Available VAC-4 of 2 credits as per NEP									
C											

Exit Option: Any student opting for exit option after 2nd year will get UG Diploma in 'Discipline' According to scheme A and B, and UG Diploma in 'Major Subject' According to scheme C.

A student will be allowed an exit option after passing second academic year of the UG Programme with requisite 96 credits including the 4 credits of internship according to Scheme A and 100 credits including the 4 credits of internship according to Scheme B, and 94 credits including 4 credits of internship According to scheme C.

THIRD YEAR- SEMESTER 5th

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hour/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-5 MCC-9	24UN- HIS-501	History of Haryana (Earliest Times to 1526)	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-10	24UN- HIS-502	Socio-Religious Movement in India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-2	24UN- HIS-503	States in India (Earliest Times to Sultanate)	3	1	4	4	30	70	100	3 Hrs
OR											
		24UN- HIS-504	Society and Religion in Medieval India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-3	24UN- HIS-505	History of Modern Europe (1500-1950 CE)	3	1	4	4	30	70	100	3 Hrs
OR											
		24UN- HIS-506	History of Medieval World	3	1	4	4	30	70	100	3 Hrs
A, B & C	Internship	24UN- HIS-507	Internship of 4 credits (if not done in II or IV semester)								
A & C	CC-M5(V)		From Available CC-M5(V) of 4 credits as per NEP								

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
A, B & C	CC-6 MCC-11	24UN- HIS-601	History of Haryana (1526 to 1947)	3	1	4	4	30	70	100	3 Hrs
B & C	MCC-12	24UN- HIS-602	Contemporary History of India (1947 to 2020 CE)	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-4	24UN- HIS-603	States in India (Mughal to Modern)	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-5	24UN- HIS-604	History of North-East India (Upto 1947)	3	1	4	4	30	70	100	3 Hrs
		24UN- HIS-605	Contemporary History of Asia (1945-2003)	3	1	4	4	30	70	100	3 Hrs
		OR									
A	CC-M6	24UN- HIS-606	History of Modern World	3	1	4	4	30	70	100	3 Hrs
		From Available CC-M6 of 4 credits as per NEP									
		OR									
A	CC-M7(V)	From Available CC-M7(V) of 4 credits as per NEP									
B	CC-M5(V)	From Available CC-M5(V) of 4 credits as per NEP									
C	CC-M6(V)	From Available CC-M6(V) of 4 credits as per NEP									
C	SEC-4	From Available SEC-4 of 2 credits as per NEP									

Total credit required for Degree Programme: 132 According to Scheme A, 136 for Scheme B and C including the 4 credits of internship.

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FOURTH YEAR: SEMESTER 7th

For Honours / Honours With Research

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H1	24UN-HIS-701	Historiography: Concepts, Methods and Tools	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H2	24UN-HIS-702	Research Methodology	3	1	4	4	30	70	100	3 Hrs
	CC-H3	24UN-HIS-703	Ancient World	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-6	24UN-HIS-704	Medieval World	3	1	4	4	30	70	100	3 Hrs
OR											
		24UN-HIS-705	Modern World	3	1	4	4	30	70	100	3 Hrs
B & C	PC-H1	24UN-HIS-706	Historical Seminar-I (With field work)	-	2+2	4	4	30	70	100	3 Hrs
B & C	CC-HM1	From Available Core Course in Minor Subject of 4 credits as per NEP									

FOURTH YEAR: SEMESTER 8th

Honours

Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours/ week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H4	24UN-HIS-801	Ancient India	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H5	24UN-HIS-802	Medieval India	3	1	4	4	30	70	100	3 Hrs
	CC-H6	24UN-HIS-803	Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	DSE-7	24UN-HIS-804	An Introduction to the Indian Archaeology	3	1	4	4	30	70	100	3 Hrs
OR											
		24UN-HIS-805	Indian National Movements	3	1	4	4	30	70	100	3 Hrs
B & C	PC-H2	24UN-HIS-806	Historical Seminar-I (With field work)	-	2+2	4	4	30	70	100	3 Hrs
B & C	CC-HM2	From Available Core Course in Minor Subject of 4 credits as per NEP									

184 Credit required according to scheme B and C to complete the 4 year UG programme.

FOURTH YEAR: SEMESTER 8th

(Honours with Research)

(Honours with Research)											
Remarks on Scheme	Course Type & Total Credits	Course Code	Course Nomenclature	Credits			Hours /week	Internal Assessment	End Term Marks	Maximum Marks	Exam Duration (hrs)
				Lecture/ Theory	Tutorial/ Practical	Total					
B & C	CC-H4	24UN-HIS-801	History of Ancient India	3	1	4	4	30	70	100	3 Hrs
B & C	CC-H5	24UN-HIS-802	History of Modern India	3	1	4	4	30	70	100	3 Hrs
B & C	Research	24UN-HIS-807	Dissertation/Report	12					300		---
B & C	CC-HM2	From Available Core Course in Minor Subject of 4 credits as per NEP									

SEMESTER-V

CC-5/MCC-9

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5 th		
Name of the Course	History of Haryana (Earliest times to 1526 CE)		
Course Code	24UN-HIS-501		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. The Students will be able to understand the theme of regional history. 2. Students will be able to analyze the rise of various cultures in the region of Haryana. 3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions. 4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

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Units	Topics
I	Early Phase 1. Sources of Ancient History of Haryana 2. The Stone Age 3. Harappan Civilization: General Features 4. Vedic Civilization: Origin and Development, Traditional History of the Kurus
II	Towards State Formation 1. Origin and Development of Monarchy 2. Historicity of the Battle of Mahabharata 3. Yaudheyas 4. Agras and Kunindas 5. Pushpabhutis
III	Rise of New Powers 1. Gurjara- Pratiharas 2. Tomaras 3. Chahmanas 4. The Battles of Tarain and their impact
IV	Sultanate Period 1. Sources of Medieval History of Haryana 2. Haryana on the eve of Turkish Invasion 3. Revolts of Meos and Rajputs 4. Provincial Administration

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	30 Marks 05 Marks 10 Marks 15 Marks N.A.	End Term Examination: 70 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
 Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
 Dasgupta, K. K., Tribal History of Ancient India, California, 1974
 Devahuti, D., Harsha: A Political Study, New Delhi, 1970
 Dwivedi, H.N., Dilli ke Tomar (736-1193), Gwalior, 1973
 Goyal, J.B., Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, New Delhi, 1966
 Gupta, S.P. & K. S. Chandran, Mahabharata: Myth and Reality, New Delhi, 1976
 Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990

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- Phogat, S. R., Inscriptions of Haryana, Kurukshetra, 1978
 Puri, B. N., History of Gurjar-Pratiharas, New Delhi, 1968
 Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
 Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
 Sharma, D., Early History of Chahamanas, Delhi, 1959
 Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
 Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra, 1975.
 Tripathi, R. S., History of Kanauj, New Delhi, 1964
 Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

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MCC-10**Session: 2024-25****Part A – Introduction**

Subject	History		
Semester	5 th		
Name of the Course	Socio-Religious Movements in India		
Course Code	24UN-HIS-502		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of rituals and the ethical values. 2. Students will be able to get the basic understanding of new sect and its relevance for society. 3. Students will be able to understand the emergence of Theosophical Society in India and its impacts on the society. 4. Students will be able to understand the impacts of the reforms on society.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course**Instructions for Paper-Setter:**

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
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I	Ancient India: Socio-Religious Movements 1. Harappan civilization 2. Vedic Culture
II	Ancient India: Socio-Religious Movements 1. Shaivism 2. Jainism 3. Buddhism 4. Vaisnavism
III	Medieval India: Socio-Religious Movements 1. Social Structure of Medieval Period 2. Bhakti and Sufism Movement 3. Nath Cult 4. Din-i-Ilahi 5. Sikhism
IV	Modern India: Socio-Religious Movements 1. Brahmo Samaj 2. Arya Samaj 3. Theosophical Society 4. Reform Movements

Suggested Evaluation Methods

Internal Assessment: ➤ Theory - Class Participation: - Seminar/presentation/assignment/quiz/class test etc.: - Mid-Term Exam: ➤ Practicum - Class Participation: - Seminar/Demonstration/Viva-voce/Lab records etc.: - Mid-Term Exam:	30 Marks 05 Marks 10 Marks 15 Marks N.A.	End Term Examination: 70 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Barth, A, Religions of India, Varanasi, 1963
 Besant, Annie, Theosophy and The Theosophical Society, 2009
 Goudh, Meena, Social and Religious Improvement Movement in Medieval India, New Delhi, 2009
 Grewal, J. S., Religious Movements and Institutions in Medieval India, New Delhi, 2009
 Kenneth W. Jones, Socio-Religious Reforms Movements in India, London, 2008
 Kopf, David, The Brahmo Samaj and the Shaping of the Modern Indian Mind, eBook, 2016
 Leonard, G. S., A History of The Brahma Samaj - From Its Rise To The Present Day, New Delhi, 2009
 Pande, Rekha, Religious Movement in Medieval India, New Delhi, 2005
 Pruthi, R. K., Social and Religious Reform Movements in Modern India, New Delhi, 2014
 Rai, Lala Lajpat, The Arya Samaj, Virginia, 1915
 Sastri, Sivanath, History of the Brahmo Samaj, eBook, 2021

DSE-2

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5 th		
Name of the Course	States in India (Earliest time to Sultanate)		
Course Code	24UN-HIS-503		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to evaluate and analyze the institutional history, how the institutions of state Rise and develop in India. 2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty. 3. Students will be able to understand the emergence of imperial power during the classical age in India. 4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
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I	Towards Formation of State 1. Different Theories of the formation of State 2. Proto State 3. Chiefdoms of Later Vedic Times
II	The Mauryan State 1. Central Administration 2. Provincial Administration Yaudheyas The Gupta Polity 1. Central Administration 2. Administrative Units
III	Delhi Sultanate 1. Islamic Theory of State 2. Nature of State under the Sultans 3. State and the Ulemas
IV	Delhi Sultanate 1. Central Administrative 2. Provincial Administration 3. Military Organization

Suggested Evaluation Methods

Internal Assessment:	30 Marks	End Term Examination:
> Theory		70 Marks
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
> Practicum	N.A.	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
 Bhandarkar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
 Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
 Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
 Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993
 Dishitar, V. R. R., The Mauryan Polity, New Delhi, 1993
 Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973
 Ghosal, U. N., A History of India Political Ideas, Oxford, 1968
 Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
 Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
 Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
 Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
 Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
 Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

DSE-2

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5 th		
Name of the Course	Society and Religion in Medieval India		
Course Code	24UN-HIS-504		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. To understand the society, its composition and the role played by religion in determining the nature of a given society. 2. To aid the students to understand the historical background of the growth and development of major religious trends in medieval India.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
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I	Sources and approaches 1. Composition and Stratification of Rural Society- the rural gentries (zamindars), the <i>Khudkast</i>, <i>Pahikast</i>, <i>Raiyatis</i>, and Craft and Service communities 2. Composition of Urban Classes – nobility, commercial classes, artisans, slaves and servants 3. Social Life- Social customs, festivals and amusements
II	Religious and Historical background of Bhakti and Sikh Movement in India 1. <i>Saguna</i> Tradition: Tulsidas, Chaitanya 2. <i>Nirguna</i> Tradition: Kabir, Dadu 3. Emergence of Guru tradition and Khalsa identity in Sikhism 4. Vernacular Literature and Bhakti Movement
III	1. Jagannath cult in Orissa 2. Warkari and Vithoba cult in Maharashtra 3. Lingayata movement in Karnataka 4. Rishi Tradition in Kashmir
IV	1. Islam-Background, the Ulema, relation with the State, Expansion of Islam. 2. Sufism-Origin, concepts and practices, Different Silsilhas and relation with the state and other religious groups. 3. Advent of the Christianity in India

Suggested Evaluation Methods

Internal Assessment:	30 Marks	End Term Examination:
> Theory		70 Marks
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
> Practicum	N.A.	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ali, M. Athar, Mughal Nobility under Aurangzeb, Mumbai, 1970
 Ashraf, K.M., Life and condition of the People of Hindustan (1200-1550, Delhi, 1970)
 Aquil, Raziuddin, Sufism and Society in Medieval India, Debates in Indian History and Society Series. New Delhi: OUP.2010
 Bhattacharya, M.N., (ed) Medieval Bhakti Movement in India, Delhi 1989.
 Basu, Aparna & A .Taneja, [eds] Breaking out of Invisibility; Women in Indian History, 2002
 Charlotte Vaudeville, A Weaver Named Kabir: Selected verses with a Detailed Biographical & Historical Introduction (OUP New- Delhi 1993).
 Chandra, S., Essays on Medieval Indian History New Delhi 2005.
 : Historiography, Religion and State in Medieval India (Delhi2009)
 Chitgopekar Nilima, (ed) Invoking Goddesses: Gender Politics in Indian Religion, 2002
 Deleury, G.A. , The cult of Vithoba, Poona 1960.
 Das Gupta,S., An Introduction to Tantric Buddhism 1974.

Eaton, Richard M., India's Islamic Traditions, 711-1750. New Delhi: Oxford 2003
 Habib Irfan, (ed) Religion in India History (New Delhi 1007).
 Jayaswswal, S., The Origin and Development of Vaishnavism, New Delhi
 Khan, Mohammad Ishaq, Kashmir's Transition to Islam: The Role of Muslim Rishis. New
 Delhi, 1997
 Kulke, H., The cult of Jagannath and Regional Tradition in Orissa, New Delhi 1978
 Lorengen, D. N. (ed), Bhakti Religion in North India, New Delhi, 1995
 Lorengen, D. N. (ed), Religious Movements in South Asia (600-1800 AD) New Delhi 2005
 McLeod, W. H., Guru Nanak and the Sikh Religion OUP. N Delhi 1986.
 Ramaswamy, Vijaya, Divinity and Deviance: Women in Virashaivism, OUP, Delhi, 1996.
 : Walking Naked: Women, Society, and Spirituality in South India, 1997.
 Rizvi, S. Athar Abbas, A History of Sufism in India New Delhi 1983.
 Riazul, Islam : Sufism in South Asia: Impact on Fourteen Century Muslim Society
 (Karachi 2002)
 Sharma, K., Bhakti and Bhakti Movement: A New Perspective. Delhi 1987. Singh,
 Vipul, Interpreting Medieval India (Vol-I) New Delhi 2009.
 Mundadan, A. Mathias, The History of Christianity in India, vol i, Bangalore, 1978
 Thekkedath, Joseph, The History of Christianity in India, vol ii, Bangalore, 1988

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DSE-3

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5 th		
Name of the Course	History of Modern Europe (1500-1950 CE)		
Course Code	24UN-HIS-505		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of the rise of Modern Europe concept. 2. Students will be able to get the basic knowledge of economic transformation such as agricultural revolution and industrial revolution in Europe. 3. Students will be able to get the basic understanding react to Modern polity. 4. Students will be able to get basic knowledge of national consciousness and nationalism in Germany and Italy.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

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Units	Topics	
I	Rise of Modern Europe 1. Renaissance and Reformation 2. Transition from Feudalism to Capitalism Economic Transformation 1. Mercantilism and the beginning of Capitalism 2. Agricultural Revolution and Industrial Revolution	
II	The Absolutist State 1. France 2. England Towards Modern Polity 1. Glorious Revolution 1688 AD 2. French Revolution	
III	Reforms and Revolutionary Alternative 1. Liberalism in Britain 2. Socialism Nationalism 1. Italy 2. Germany	
IV	Continental Crisis 1. First World War and Peace Settlements 2. Russian Revolution: Causes and Impact Europe and Global Crisis 1. Fascism and Nazism 2. Second World War	
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	30 Marks 05 Marks 10 Marks 15 Marks N.A.	End Term Examination: 70 Marks
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Derfler, Leslie, Europeya Wampanth ke Sau Varsh, New Delhi, 1973 Gooch, G. P., History of Modern Europe (1878 – 1919), New Delhi, 1976 Grant, A. J. and H. W. V. Temperley, Europe in 19th Century and 20th Centuries, Landon, 1984 Gupta, Parthasarathi, Europe ka Itihas, New Delhi, 1993 Hayes, C. J. H., Contemporary Europe Since 1870, New Delhi, 1981 Hazan, C. D., Modern Europe since 1789, New Delhi, 1998 Jain & Mathur, Adhunik Vishva ka Itihas (1500-2000), Jaipur, 2002		

John, Bowle, A History of Europe : A Cultural and Political Survey, London, 1979
Ketelbey, C. D. M., A History of Modern Times from 1789, Chennai, 1997
Mahajan, V. D., Modern Europe Since A.D. 1789, New Delhi, 1977
Rai, Kauleshwar, Adhunik Europe, Allahabad, 1986
Rao, B. V., History of Modern Europe (1789-1992), New Delhi, 2002
Sinha, Arvind, Sankranti Kaleen Europe, New Delhi, 2009
South Gate, G. W., A textbook of European History (1756-1945), Landon, 1970
Thomson, David, Europe since Napoleon, London, 1990
Vijay, Devesh, Adhunik Europe ka Itihas, New Delhi, 2010
Vijay, Devesh, Europeeya Sanskriti (1400-1800), New Delhi, 2009

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DSE-3

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	5 th		
Name of the Course	History of Medieval World		
Course Code	24UN-HIS-506		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the historical transitions from Subsistence Economy to Feudal Economy in Europe; nature of Feudalism in Europe and Technological Innovations; Trade and Commerce, and Growth of Towns in medieval Europe. 2. Understand the Rise of Papacy and Church in medieval Europe; Decline of Feudalism, and Emergence of Islam in Arabia under Hazrat Muhammad and Pious Caliphs. 3. Acquaint with the Evolution of Islamic State under Umayyads and Abbasids, and major Social, Cultural, Religious and Economic Developments in Islamic World. 4. Demonstrate the Major Ports and Urban Centers in Medieval World, Expansion of Islam under Prophet Muhammad and Pious Caliphs, Extent of Arab Empire upto 732 A.D and Extent of Arab Empire in 1258 A.D. on the outline map of World and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part B- Contents of the Course			

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Units	Topics
I	From Subsistence Economy to Feudal Economy in Europe (from 7th to 15th Centuries) Nature of Feudalism in Europe: Manorial System, Organization of Production, Conditions of Peasants and Artisans Technological Innovations, Trade and Commerce, Growth of Towns
II	Medieval Church and State: Rise of Papacy and Clergy Class, Decline of Feudalism Arabia before Islam Emergence of Islam under Hazrat Muhammad and Pious Caliphs
III	Evolution of Islamic State under Umayyads and Abbasids Islamic World: Society, Education, Literature, Art and Architecture Religious Developments: Origins of Sufism Trade and Commerce, Urbanization
IV	Maps (World): Major Ports and Urban Centers in Medieval World Expansion of Islam under Prophet Muhammad Extent of Arab Empire upto 732 A.D. Arab Empire in 1258 A.D.

Suggested Evaluation Methods

Internal Assessment:	30 Marks	End Term Examination: 70 Marks
➤ Theory		
• Class Participation:	05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks	
• Mid-Term Exam:	15 Marks	
➤ Practicum	N.A.	
• Class Participation:		
• Seminar/Demonstration/Viva-voce/Lab records etc.:		
• Mid-Term Exam:		

Part C-Learning Resources

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Recommended Books/e-resources/LMS:

Jones, A.H.M., Constantine and Conversion of Europe

A.J. Wensinck, *The Muslim Creed*

A.R. Burn, *Pelican History of Greek*

A.S. Trinton, Islam

A. Ali, *The Spirit of Islam*

Bernard Lewis, *The Arabs in History*

C.E. Bosworth and Joseph Schacht, *The Legacy of Islam*

C. Stephenson, Medieval Feudalism

Carl Stephenson, Medieval History of Europe From 2nd to 16th Century

Dominique Sourdrel, *Medieval Islam*

Francesco Gabrielle, *The Arab Revival*

Herbert Heaton, *Economic History of Europe*

H.A.R. Gibo, Mohammedanism: A Historical Survey

J.W. Thompson, Middle Ages. 2 Vols.

K.P. Shahu, Islam: Udbhav Aur Vikas

Margaret Deanesly, *A History of Early Medieval Europe*

M.I. Finley, *The Ancient Economy*

March Bloch, *Feudal Society*, Vols. I and II

Maurice Keen, *A History of the Medieval Europe*

Montgomery Watt, *Muhammad in Mecca and Medina*

W. Muir, *The Caliphate*.

Perry Anderson, *Passages from Antiquity to Feudalism*

P.K. Hatti, *History of the Arabs*

-----Islam: A Way of Life

Robert Latouche, *The Birth of Western Economy*R. Levy, *The Social Structure of Islam*

Solomon Katz, *The Social Structure of Islam*

Shepard B. Clough, *The Economic Development of Western Europe*

S.N. Kramer, *The Sumerians*

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CC-6/MCC-11

Session: 2024-25

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6 th		
Name of the Course	History of Haryana (1526 to 1947)		
Course Code	24UN-HIS-601		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get basic knowledge of the administrative setup under the Mughal period. 2. Students will be able to understand the political development during the time period. 3. Students will be able to get basic knowledge of the colonial rule and ideology of the Britisher. 4. Students will effectively understand the rise of awareness towards the freedom movements.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part B- Contents of the Course			
Instructions for Paper-Setter: 1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks. 2. The Compulsory Question shall consist of <i>seven</i> short answer type questions of 2 marks each which shall be spread over the whole syllabus. 3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			
Units	Topics		
I	Mughal Period 1. First and Second Battle of Panipat, Hemu's Life & Achievements 2. Revolt of Satnamis 3. Paragana Administration		

	4. Economy – Land Revenue System 5. Irrigation System 6. Bhakti and Sufi Movements
II	Politico-Religious Developments 1. Marathas Incursion 2. George Thomas 3. Sikh Intrusion 4. Arya Samaj 5. Sanatan Dharma Sabha 6. Development of Education & Literature
III	Political Movements 1. Revolt of 1857: Causes, events, nature & effects 2. Rise of Nationalism 3. Political Condition (1885-1919) 4. Unionist Party and Sir Chhotu Ram
IV	Gandhian Movements 1. Non-Cooperation 2. Civil Disobedience 3. Quit India Movement 4. Praja Mandal Movement
Suggested Evaluation Methods	
Internal Assessment:	
> Theory	30 Marks
• Class Participation:	05 Marks
• Seminar/presentation/assignment/quiz/class test etc.:	10 Marks
• Mid-Term Exam:	15 Marks
> Practicum	N.A.
• Class Participation:	
• Seminar/Demonstration/Viva-voce/Lab records etc.:	
• Mid-Term Exam:	
End Term Examination: 70 Marks	
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1967 Buddha Prakash, Haryana Through The Ages, Kurukshetra, 1976 Fredman, J. L. D. O. Lodrick and L. I. Rudolph, The Idea of Rajasthan: Exploration in Regional Identity, New Delhi, 2001 Malik, Dayanand, Medieval Attrition of a Region: A Commentary on the Middle Age of Haryana, Rohtak, 1982. Mittal, S. C., Haryana: Historical Perspective, New Delhi, 1986 Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1999 Rai, Gulshan, Formation of Haryana, New Delhi, 1987 Shukla, S. P., India's Freedom Struggle and the Role of Haryana, New Delhi, 1985 Singh, Pardaman & S. P. Shukla, Freedom Struggle in Haryana and the Indian National Congress (1885-1985), Chandigarh, 1985 Yadav, J. N. S., Haryana Studies in History and Politics, New Delhi, 1976 Yadav, K. C., Haryana: Itihas evam Sanskriti, New Delhi, 1998	

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MCC-12

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	6 th		
Name of the Course	Contemporary History of India (1947–2020 CE)		
Course Code	24UN-HIS-602		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will be able to get the basic knowledge of integration of the Indian states. 2. Students will be able to understand development of science and technology. 3. Students will be able to get basic knowledge of the emergence of Indira Gandhi-Green revolution. 4. Students will be able to understand the emergence of the Coalition of the Government.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
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I	1. Partition of India-Communal Issues 2. Integration of the Indian States 3. Kashmir Problem 4. Re-organization of States 5. Jawaharlal Nehru-Evolution of Foreign Policy
II	1. Planning Commissions-Economic Development 2. Development of Science and Technology and Higher Education 3. Lal Bahadur Sastri and Indo-Pakistan War 4. Emergence of Indra Gandhi-Green Revolution 5. J.P.'s Movements
III	1. Election of 1977-Janta Party and Morarji Desai 2. Rajiv Gandhi and his Policy on Education and Technology 3. Emergence of Coalition Government-Janta Dal - Mandal Commission 4. Emergence of Communal and Caste-based Political Parties 5. Empowerment of Women-Reservation in Panchayat-Self Help Group
IV	1. Emergence of P.V. Narsimha Rao Government 2. United Front Government under H.D. Deve Gowda and I.K. Gujral 3. National Democratic Alliance Government under A.B. Vajpeyee 4. United Progressive Alliance Government under Dr. Man Mohan Singh 5. National Democratic Alliance Government under Narendra Modi

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	30 Marks 05 Marks 10 Marks 15 Marks N.A.	End Term Examination: 70 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Brass, Paul R., The Politics of India Since Independence, New Delhi, 1992
 Chandra, Bipan, Essays on Contemporary India, New Delhi, 1999
 Chandra, Bipan, Mridula Mukherjee and Aditya Mukherjee, India since Independence, New Delhi, 2008
 Frankel, Francis R., India's Political Economy 1947-77, New Delhi, 1978
 Guha, Ramchandra, India after Gandhi: The History of the World's Largest Democracy, New Delhi, 2008
 Hasan, Mushirul, Indian Muslims Since Independence: In Search of Integration and Identity, Economic and Political Weekly, Vol. 23, No. 45/47, 1999
 Jafferlot, Christopher, The Hindu Nationalist Movement in Indian Politics, 1925 to the 1990s, London, 1996
 Tharoor, Shashi, India from Midnight to the Millennium, New Delhi, 1997

DSE-4

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	6 th		
Name of the Course	States in India (Mughal to Modern)		
Course Code	24UN-HIS-603		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. The Students will be able to evaluate and analyze institutional history. 2. Students will be able to evaluate the change and continuity with the time period. 3. Students will be able to understand the emergence of new power. 4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.

Units	Topics
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I	The Mughal State: 1. Nature of Mughal State 2. Central Administrative 3. Provincial Administrative
II	Administrative Institutions: 1. Jagirdari System 2. Mansabdari System 3. Zamindari System
III	Colonial State: 1. Political Economy 2. State Apparatus 3. Instruments of Legitimization
IV	Independent India: 1. Constitutional Continuity 2. Constitutional Change 3. Visions of Modern Indian State : Nationalist, Communalist, Communist

Suggested Evaluation Methods**Internal Assessment:****> Theory**

- Class Participation:
- Seminar/presentation/assignment/quiz/class test etc.:
- Mid-Term Exam:

30 Marks

05 Marks

10 Marks

15 Marks

> Practicum

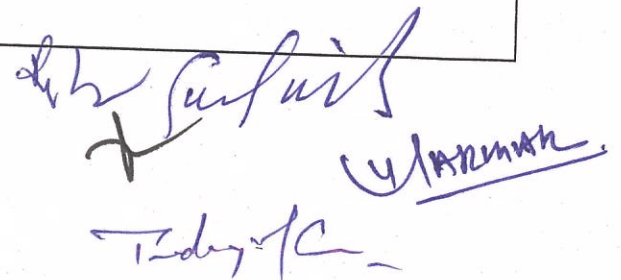
- Class Participation:
- Seminar/Demonstration/Viva-voce/Lab records etc.:
- Mid-Term Exam:

N.A.**End Term Examination:
70 Marks****Part C-Learning Resources****Recommended Books/e-resources/LMS:**

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000
- Anderson, Perry, Lineages of the Absolutist State, New York, 2013
- Athar, M.Ali, The Mughal Nobility under Aurangzeb, New Delhi, 2001
- Banerjee S. N., A Nation in Making, New Delhi, 2016
- Chandra, Satish, Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
- Day, U. N., The Mughal Government, A.D. 1556-1707, New Delhi, 1970
- Dodwell, H. H., The Cambridge History of India, Vol. V and VI, London, 1929
- Douglas, E. Strensand, The Formation of the Mughal Empire, New Delhi, 1929
- Emerson, Rupert, From Empire to Nation: The Rise of Self-Assertions of Asian and African People, USA, 1960
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
- Hasan, Ibn, The Central Structure of the Mughal Empire in Northern India and its Practical Working upto the Year 1657, USA, 2018
- Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
- Joll, James, Origin of the first World War, Longman, 1984



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- Louis, I. Snyder, The Meaning of Nationalism, London, 1968
Philips, C. H., The East India Company, 1784-1834, UK, 2006
Qureshi, I. H., The Administration of the Mughal Empire, Patna, 1977
Richards, J. F., Kingship and Authority in South Asia (Modison-1978), USA, 1978
Saran, P., Provincial Govt. of the Mughals 1526-1658, New Delhi, 2021
Sutherland, L., The East India Company in Eighteenth-century Politics, Michigan, 1952
Thavaraj, M. J. K., The Concept of Asiatic Mode of Production: Its Relevance to Indian History, Social Scientist, Vol. 12 (7), 1984
Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

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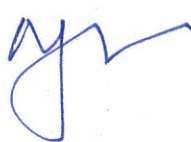
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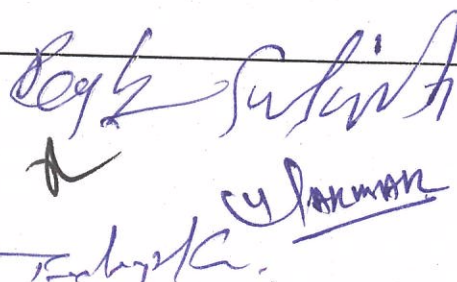
Session: 2024-25

Part A – Introduction

DSE-4			
Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6 th		
Name of the Course	History of North-East India (Upto 1947)		
Course Code	24UN-HIS-604		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Students will understand the historical trajectories of North-East India from early times to the end of the colonial period. 2. They will learn about the societies and how small-scale societies existed in the past in this region. 3. They will also understand the impact of colonialism in this region. 4. Further, they will learn how some of the issues and challenges in this area have been inherited from the British.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part B- Contents of the Course			
Instructions for Paper-Setter:			
1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.			
2. The Compulsory Question shall consist of <i>seven</i> short answer type questions of 2 marks each which shall be spread over the whole syllabus.			
3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			




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Units	Topics	
I	Early History of North East India 1. Geographical Setting: River System, Mountain System, Flora, Fauna and Climate 2. Sources of the History of North East India. 3. Pre-history of North East India 4. The Varman Dynasty	
II	Medieval North East India 1. Rise of Ahom State: Sukapha and Sudangpha 2. Consolidation: Suhungmung, Pratap Singha and Rudra Singha 3. Ahom Frontier Policy 4. Moamaria Rebellion and Captain Welsh's Mission	
III	Modern North East India 1. Anglo-Burmese War and North East India (1824-1826) 2. Treaty of Yandaboo and its Impact 3. Annexations (1828-1852): Assam, Cachar, Jaintia and Khasi Hills 4. Annexations (1864-1905): Garo Hills, Naga Hills and Lushai Hills	
IV	Resistance to Colonial Rule in North East India 1. Impact of Colonial Rule: Society, Economy and Polity 2. Agrarian Revolts: Phulaguri Dhewa 3. Freedom Struggle in North East India: Non-Cooperation and Civil Disobedience 4. Quit India Movement and India's Independence	
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		30 Marks 05 Marks 10 Marks 15 Marks N.A.
End Term Examination: 70 Marks		
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Bareh, H., History and Culture of the Khasi people. Barpujari, H.K., The Comprehensive History of Assam, Vol. I, Publication Board, Guwahati,1985. -----:Assam in the Days of Company. _____: Problems of the Hill Tribes of the North Eastern Frontier, Vol. I, II, III. _____: The Comprehensive History of Assam Vol. I, II, III, IV & V. Baruah, Nirode, Early Assam: State Formation, Political Centres, Cultural Zones, Spectrum Publications, Guwahati. Baruah, S.L., A Comprehensive History of Assam, Munshiram Manoharlal, New Delhi, 1985. Bhattacharjee, J.B., Social and Polity Formation in Pre-Colonial North East India. Bhattacharjee, J.B., The Garos and the English. Bose, M.L., British Policy in the North East Frontier Agency. Chakravarty, L.N., Early History of Arunachal Pradesh.		

- Choudhury, J.N., The Khasi Canvas: A Cultural and Political History, Chapala Book Stall, Shillong, 1978.
- _____: Arunachal Pradesh from Frontier Tracts to Union Territory, Cosmo J.N. Publications, New Delhi.
- _____: The Tribal Culture and History of Arunachal Pradesh, Daya Publishing, 1990.
- _____: Arunachal Panorama: A Study in Profile, Chapala Book Stall, 1973.
- Choudhury, P.C., History of the Civilization of the People of Assam.
- Dutta, P.N., Impact of the West on the Khasis and Jaintias.
- Elwin, Verrier, A Philosophy for NEFA.
- Endle, S., The Kacharis, Macmillan, 1911.
- Ghosh, B.B., History of Nagaland, New Delhi, 1982.
- Guha, Amalendu, Medieval and Early Colonial Assam: Society, Polity and Economy, K.P. Bagchi & Company, Calcutta.
- Guha, Amalendu, Planter Raj to Swaraj.
- Gurdon, P.R.T., The Khasis, Macmillan, Michigan, 1914.
- Kar, P.C., The Garos in Transition.
- Kath, Kenilo, Traditional Religious Systems of the Rengma Nagas, Anshah Publishing New Delhi, 2005.
- Mackenzie, A., North East Frontier of Assam.
- Sharma, A.K., Emergence of Early Culture in North East India, Munshiram.
- Sharma, Manorama, History and History Writing in North East India, Regency Publications, New Delhi.
- Sinha, Surajit (ed.), Tribal Politics & State Systems in Pre-Colonial Eastern & North Eastern India, K.P. Bagchi & Company.
- Venuh, V., Naga Society: Continuity and Change, Shipra, New Delhi, 2005.

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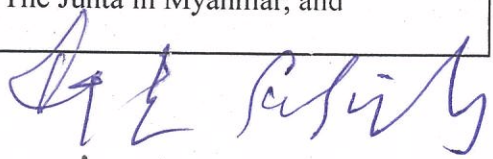
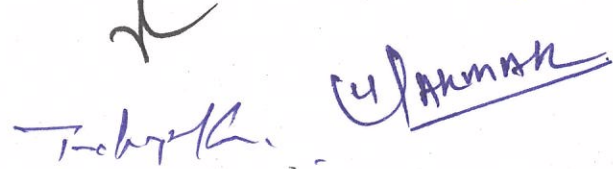
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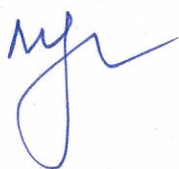
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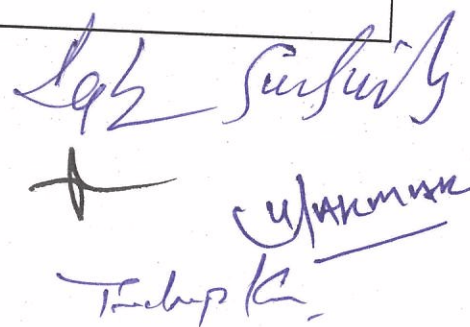
DSE-5

Session: 2024-25			
Part A – Introduction			
Subject	History		
Semester	6 th		
Name of the Course	History of Contemporary Asia (1945-2003)		
Course Code	24UN-HIS-605		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Evaluate the major phases of the cold war in Asia and more specifically its impact in the Indian subcontinent. 2. Analyze the problems of West Asia and rise of global terrorism.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part B- Contents of the Course			
Instructions for Paper-Setter: 1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks. 2. The Compulsory Question shall consist of <i>seven</i> short answer type questions of 2 marks each which shall be spread over the whole syllabus. 3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question.			
Units	Topics		
I	Major Developments in Post War East Asia Korean War, Vietnam War, Sino-Soviet Relations, Shanghai Communique, Cambodia and the Khmer Rouge, Formation of ASEAN, The Junta in Myanmar, and the Rohingya Crisis		

II	South Asian Politics – Conflict and Co-operation Indo-Pak Relation, Indo-China Relation , China-Pakistan Axis India and the Neighbourhood – India and China in the Indian Ocean Nuclear Arms Race in South Asia Formation of SAARC India and the Non-Alignment, Disarmament		
III	Problems of West Asia Creation of Israel , The Arab – Israel War, Role of Global Power in West Asia, Iraq – Iran War, The Gulf War, 5 US Invasion of Iraq		
IV	Crisis in Afghanistan Afghanistan in the great Game, Calculus, Soviet Invasion in Afghanistan, Emergence of Taliban 9/11 and Afghanistan		
Suggested Evaluation Methods			
Internal Assessment:			End Term Examination: 70 Marks
➤ Theory		30 Marks	
• Class Participation:		05 Marks	
• Seminar/presentation/assignment/quiz/class test etc.:		10 Marks	
• Mid-Term Exam:		15 Marks	
➤ Practicum		N.A.	
• Class Participation:			
• Seminar/Demonstration/Viva-voce/Lab records etc.:			
• Mid-Term Exam:			
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Norman Lowe, Mastering Modern World History, Macmillan Publishers, U.K 2019. Kanti Bajpai, and Harsh Pant, India's Foreign Policy-A reader, OUP, 2003. C. Rajamohan, Crossing the Rubicon, Penguin India, 2004. Eric Hobsbawm, Age of Extremes, Abacus, 2004. Peter Calvocoressi, World Politics since 1945, Longman Publishing Group.			





DSE-5

Session: 2024-25

Part A – Introduction

Subject	History		
Semester	6 th		
Name of the Course	History of Modern World		
Course Code	24UN-HIS-606		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical and Economic developments pertaining to the Mercantilism and Capitalism in modern world 2. Understand the major historical and political developments pertaining to the Russia, France, Italy, Germany and Britain. 3. Grasp the major historical developments related to the Emergence of Colonialism in India, China, and Japan, 4. Grasp the major historical developments related to the World Wars and NAM.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04
Max. Marks:	100	Time: 3 Hrs.	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		

Part B- Contents of the Course

Instructions for Paper-Setter:

1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks.
2. The Compulsory Question shall consist of *seven* short answer type questions of 2 marks each which shall be spread over the whole syllabus.
3. The candidate shall be required to attempt *five* questions in all selecting one each question from Unit I-IV and the Compulsory Question.
4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.

Signature
Date

Signature
Date

Units	Topics
I	Economic Development – I (a) Mercantilism (b) Agricultural Revolution (c) Technological Revolution Economic Development – II (a) Capitalism – Its stages and development (b) Imperialism- Its theories and development
II	Political Development – I (a) French Revolution (b) Liberalism in Britain (c) Nationalism in Germany & Italy Political Development – II (a) Russian Revolution (b) Fascism in Italy (c) Nazism in Germany
III	Colonialism (a) Stages of Colonialism in India (b) China and the West (c) Japan and the West World in the Crisis (a) First World War and peace settlements (b) Second World War Non-Alignment Movement (a) Origin (b) Development
IV	Maps i. Area of Agriculture Revolution ii. Europe on the eve of French Revolution iii. Unification of Italy iv. Unification of Germany

Suggested Evaluation Methods

Internal Assessment: > Theory • Class Participation: • Seminar/presentation/assignment/quiz/class test etc.: • Mid-Term Exam: > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	30 Marks 05 Marks 10 Marks 15 Marks N.A.	End Term Examination: 70 Marks
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Part C-Learning Resources

Recommended Books/e-resources/LMS:

Anthony D. Smith.,2000, The Nation in History, Oxford,
 Anthony D. Smith.,1983, Theories of nationalism, New York.
 Benedict, Anderson.,2006, Imagined Communities: Reflections on the Origin and Spread of Nationalism.
 Brogan, Hugh., 2001(2nd revised ed.), The Penguin History of the United States of America.
 Cipola, C.M.,1976, Fontana Economic History of Europe, Vol. III.
 Dobb, Maurice.,1974, Studies in the Development of Capitalism.
 Faragher, John Mack., 2011, Out of Many: A History of the American People, 7th Ed.
 Fay, S. B.: Origins of the World War
 Gellner, Ernest.,2009, Nation and Nationalism, 2nd edition.
 Grant, A.J. &Temperley,1962, Harold Europe in the 19th and 20 th Centuries.
 Hobsbawn, E. J.,1996, The Age of Revolution, 1789-1848.

- Hobsbawn, E. J., 1996, The Age of Capital. 1848-1875.
Hobsbawn, E. J., 1989, The Age of Empire, 1875-1914.
Lichtheim, George., 1976, A Short-History of Socialism.
Chauhan, Devender Singh, 1996, Europe ka Itihas, Madhay Pradesh Hindi Garanth Academy, Bhopal.
Derfler, Leslie, 1977, Europea wampanth ke sau varsh (Socialism since Marx) Macmillan, Delhi.
Fisher, H.A.L., History of Europe 2. From the Beginning of the Eighteenth Century of 1935.
Grant, Arthur James and Temperley, 1976, Harold Europe in the Nineteenth and Twentieth Centuries, Vol. I-II, Longman, London.
Gupta, Parthasarathi (ed.), 1993 (reprint), Europe ka Itihas, Delhi : Hindi Madhyam Karayavan Nideshalaya, University of Delhi.
Jain & Mathur, 2002, Adhunik Vishva ka Itihas (1500-2000), Jain Prakashan Mandir, Jaipur.
Phukam, Meenaxi, 1998, Rise of the Modern West : Social and Economic History of Early Modern Europe, Macmillan, Delhi.
Rai, Kaulaswar, 1986, Adhunik Europe (1789-1945), Kitab Mahal, Allahabad.
Sinha, Arvind, 2009, Sankranti Kaleen Europe, Granth Shilpi, Delhi.
Thomson, David, 1990, Europe since Napoleon, Penguin Books, London, Reprinted.
Vijay, Devesh, 2010, Adhunik Europe Ka Itihas, Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya.
Vijay, Devesh (ed) 1990, Europa Sanskriti (1400-1800), Delhi : Hindi Madhyam Karayanvan Nideshalaya, Delhi Vishwvidhyalaya,

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