# Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

# Scheme of Examinations & Syllabi

of

## Bachelor of Economics

## (Scheme A, B & C)

(w.e.f. 2024-25)

### Undergraduate Programmes

as per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF)
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF ECONOMICS
Chaudhary Bansi Lal University, Bhiwani
HARYANA, INDIA

## Semester-5

| Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | Internal Assessment Marks | End term Examination Marks | Total Marks | Examination hours |
|---|---|---|---|---|---|---|---|---|
| CC-5 MCC-9 | A, B & C | 24UN-ECO-501 | Economic of Growth and Development-I | 4 | 30 | 70 | 100 | 3 |
| MCC-10 | B & C | 24UN-ECO-502 | Banking & Finance | 4 | 30 | 70 | 100 | 3 |
| DSE-2 | B & C | 24UN-ECO-503 | Gender Economics | 4 | 30 | 70 | 100 | 3 |
| DSE-3 | B & C | 24UN-ECO-504 | International Economics-I | 4 | 30 | 70 | 100 | 3 |
| CC-M5(V) | A & C | From Available pool of Minor (Vocational) Courses VOC-3 | | | | | | |

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## Semester-6

| Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | Internal Assessment Marks | End term Examination Marks | Total Marks | Examination hours |
|---|---|---|---|---|---|---|---|---|
| CC-6, MCC-11 | A, B & C | 24UN-ECO-601 | Economics of Growth and Development-II | 4 | 30 | 70 | 100 | 3 |
| MCC-12, CC-M6 | A, B & C | 24UN-ECO-602 | Rural and Agriculture Economics | 4 | 30 | 70 | 100 | 3 |
| DSE-4 | B & C | 24UN-ECO-603 | International Economics-II | 4 | 30 | 70 | 100 | 3 |
| DSE-5 | B & C | 24UN-ECO-604 | Regional Economics | 4 | 30 | 70 | 100 | 3 |
| CC-M7(V) | A, B & C | From Available pool of Minor (Vocational) Courses VOC-4 | | | | | | |
| SEC-4 | C | From Available pool of Skill Enhancement Courses as per NEP | | | | | | |

**Note: 1.** Students will be awarded 3-year UG Degree with major in Economics upon securing 132 credits under Scheme A.
**2.** Students will be awarded 3-year UG Degree with major in Economics upon securing 136 credits under Scheme B & C.

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## Semester-7 (Honors/Honors with Research)

| Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | | | Internal Assessment Marks | | End term Examination Marks | | Total Marks | Examination hours | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Total | Theory (T) | Practical (P) | T | P | T | P | | T | P |
| CC-H1 | B & C | 24UN-ECO-701 | Statistical Methods | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| CC-H2 | B & C | 24UN-ECO-702 | Financial Institutions and Markets | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| CC-H3 | B & C | 24UN-ECO-703 | Environmental Economics | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| DSE-6 | B & C | 24UN-ECO-704 | Industrial Economics | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| PC-H1 | B & C | 24UN-ECO-705 | Computer Applications in Economics | 4 | 2 | 2 | 15 | 15 | 35 | 35 | 100 | 3 | 3 |
| CC-HM1 | B & C | From Available Core Courses in Minor Subject of 4 credits as per NEP | | | | | | | | | | | |

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## Semester-8* (Honors)

| Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | | | Internal Assessment Marks | | End term Examination Marks | | Total Marks | Examination hours | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Total | Theory (T) | Practical (P) | T | P | T | P | | T | P |
| CC-H4. | B & C | 24UN-ECO-801 | Basic Econometrics | 4 | 3 | 1 | 20 | 10 | 50 | 20 | 100 | 3 | 3 |
| CC-H5 | B & C | 24UN-ECO-802 | Mathematical Economics | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| CC-H6 | B & C | 24UN-ECO-803 | Demography | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| DSE-7 | B & C | 24UN-ECO-804 | Economics of Health and Education | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| PC-H2 | B & C | 24UN-ECO-805 | Public Finance | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| CC-HM2 | B & C | From Available Core Courses in Minor Subject of 4 credits as per NEP | | | | | | | | | | | |

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## Semester-8** (Honors with Research)

| Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | | | Internal Assessment Marks | | End term Examination Marks | | Total Marks | Examination hours | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Total | Theory (T) | Practical (P) | T | P | T | P | | T | P |
| CC-H4 | B & C | 24UN-ECO-801 | Basic Econometrics | 4 | 3 | 1 | 20 | 10 | 50 | 20 | 100 | 3 | 3 |
| CC-H5 | B & C | 24UN-ECO-806 | Research Methodology | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| Research | B & C | 24UN-ECO-805 | Dissertation | 12 | | | - | - | 300 | | 200+300 =500 | 3 | - |
| CC-HM2 | B & C | From Available Core Courses in Minor Subject of 4 credits as per NEP | | | | | | | | | | | |

**Note:** *Students will be awarded 4-year UG Honors degree with major in the relevant Economics upon securing 184 credits under Scheme B & C.
**Students will be awarded 4-year UG Honors with research degree with major in the relevant Economics upon securing 184 credits under Scheme B & C.

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## Scheme of MDC, VAC, SEC and VOC courses

| Semester | Course Type | Applicable Scheme | Course Code | Nomenclature of the Course | Credits | | | Internal Assessment Marks | | End term Examination Marks | | Total Marks | Examination hours | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | Total | Theory (T) | Practical (P) | T | P | T | P | | T | P |
| 1 | MDC-1 | A, B & C | 24UN- ECO-MDC101 | Elementary Economics | 3 | 3 | - | 20 | - | 50 | - | 70 | 3 | - |
| 2 | MDC-2 | A, B & C | 24UN- ECO-MDC201 | Indian Economy-I | 3 | 3 | - | 20 | - | 50 | - | 70 | 3 | - |
| 3 | MDC-3 | A, B & C | 24UN- ECO-MDC301 | Basic Statistics | 3 | 3 | - | 20 | - | 50 | - | 70 | 3 | - |
| 2 | SEC-2 | A, B & C | 24UN- ECO-SEC201 | IT Skills in Economics | 3 | 2 | 1 | 15 | 05 | 35 | 15 | 70 | 3 | 3 |
| 3 | SEC-3 | A, B & C | 24UN- ECO-SEC301 | Introduction to Python | 3 | 2 | 1 | 15 | 05 | 35 | 15 | 70 | 3 | 3 |
| 3 | SEC-3 | A, B & C | 24UN- ECO-SEC302 | Issues of Contemporary Relevance | 3 | 2 | 1 | 15 | 05 | 35 | 15 | 70 | 3 | 3 |
| 6 | SEC-4 | C | 24UN- ECO-SEC601 | Field work | 2 | 2 | 1 | 15 | 05 | 35 | 15 | 70 | 3 | 3 |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | VAC-3 | C | 24UN- ECO-VAC301 | Sustainable Development Goals | 2 | 1 | 1 | 10 | 05 | 20 | 15 | 50 | 3 | 3 |
| 4 | VAC-4 | A, B & C | 24UN- ECO-VAC401 | Contemporary Issues in Indian Economy | 2 | 1 | 1 | 10 | 05 | 20 | 15 | 50 | 3 | 3 |
| 3 | CC-M3(V) | B | 24UN-ECO-303 | Financial Economics | 4 | 4 | - | 30 | | 70 | - | 100 | 3 | - |
| 4 | CC-M4(V) | A, B & C | 24UN-ECO-405 | History of Economic Thought | 4 | 4 | - | 30 | | 70 | - | 100 | 3 | - |
| 5 | CC-M5(V) | A & C | 24UN-ECO-505 | Economics of Labour | 4 | 4 | - | 30 | | 70 | - | 100 | 3 | - |
| 6 | CC-M7(V) | A, B & C | 24UN-ECO-606 | Economics of Planning and Development | 4 | 4 | - | 30 | | 70 | - | 100 | 3 | - |
| 7 | CC-HM1 | B & C | 24UN-ECO-706 | Indian Economy-II | 4 | 4 | - | 30 | - | 70 | - | 100 | 3 | - |
| 8 | CC-HM2 | B & C | 24UN-ECO-806 | Data Analysis in Economics | 4 | 2 | 2 | 15 | 15 | 35 | 35 | 100 | 3 | 3 |

| Part-A Introduction | |
|---|---|
| [illegible] | Economics |
| [Seme]ster | V |
| [Nam]e of the Course | Economic of Growth and Development-I |
| [Co]urse Code | 24UN-ECO-501 |
| Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC | CC/MCC |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic concept of Economic growth and development.<br>CLO2: Have Understanding of Theories of Economic development.<br>CLO3: Have knowledge about different approaches to development.<br>CLO4: Get knowledge of growth process with Economic policy and strategy. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Basic concepts of Economic Development: Economic Growth and Development, concept of underdevelopment and basic characteristics, Determinants and measurement of Economic Development, Sustainable Economic Development. |
| II | Theories of Economic Development: Adam Smith, Mill; Other theories: Karl Marx, Schumpeter. |
| III | Different approaches to Economic Development: Vicious circle of Poverty, Lewis' Dual economy model; Leibenstein's Critical Minimum Effort Theory, Balanced versus unbalanced growth theories. |
| IV | Economic Planning: Types, strategies & objectives, Plan process of Economic policy: types, objectives Policy lags & trade offs, Macro-economic balances. |

| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Adelman, I. (1961), Theories of Economics Growth and Development, Stanford University Press, Stanford.
2. Chakravarti, S. (1982), Alternative Approaches to the Theory of Economic Growth, Oxford University Press, New Delhi.
3. Ghatak, S. (1986). An Introduction to Development Economics, Allen and Unwin, London.
4. Higgins, B.(1959). Economic Development, W.W. Norton, New York.
5. Kindleberger, C. P. (1977), Economics Development, (3rd Edition), McGraw Hill, New York.
6. Meier, G.M. and Rauch, J.E. (2005). Leading Issues in Economics Development, (8th Edition), Oxford University Press, New Delhi.
7. Mishra S.K. and V.K. Puri. Economics Development and Planning (Latest Edition).
8. Myer and Taneja (2017). Economics Development and Planning (Latest Edition), Vishal Publication.
9. Thirlwal, A.P. (1999). Growth and Development (6th Edition) Macmillan Education UK.
10. Todaro, M.P. and Smith, S.C. (2003), (8th Edition), Economics Development, Pearson Education, Delhi.


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| Part-A Introduction | |
|---|---|
| ...t | Economics |
| ...ster | V |
| ...e of the Course | Banking & Finance |
| ...urse Code | 24UN-ECO-502 |
| ...ourse Type: (CC/MCC/MDC/ ...C DSE/VOC /AEC/SEC/ VAC | CC/MCC |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic knowledge about banking and non-banking financial institutions.<br>CLO2: Understand the functions of Central Bank.<br>CLO3: Have knowledge about financial market in India.<br>CLO4: Get knowledge about exchange rate theories. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs.** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Banking: Commercial Bank: Function and importance, Process of Credit Creation; Non - Banking Financial Intermediaries: Role and significance. |
| II | Central Bank: Meaning, Functions; Instruments of Credit Control, Recent Monetary Policy of RBI. |
| III | Financial Sector: Money and Capital market in India, Structure, Functions, Significance; SEBI: Power and Functions; Recent Financial Sector Reforms in India. |
| IV | Exchange Rate determination: Fixed and Flexible Exchange Rates; Theories of Exchange Rates: Mint Par, Purchasing Power Parity, Balance of Payment theory. |

| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Desai, V. (2019). The Indian Financial System and development, Himalaya Publishing House.
2. Gordon. E. and Natarajan, K. (2019). Financial Markets & Services, Himalaya Publishing House.
3. Gupta, S. B. (2010). Monetary Economics-Instituions, Theory and Practice, S. Chand Publication.
4. Howells. P. and Bain, K. (2002). The Economics of Money, Banking and Finance. Prentice Hall, Pearson Education Ltd.
5. Khan. M.Y. (2017). Indian Financial System, Tata Mcgraw Hill.
6. Mithani, D. M. (2000). Money, Banking, International Trade and Public Finance, Himalaya Publishing House.
7. Paul, R.R. (2018). Monetary Economics, Kalyani Publishers.


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## Part-A Introduction

| | |
|---|---|
| ...t | Economics |
| ...ster | V |
| ...e of the Course | Gender Economics |
| ...urse Code | 24UN-ECO-503 |
| ...urse Type: (CC/MCC/MDC/ ...MC/ DSE/VOC /AEC/SEC/ VAC | DSE |
| ...ourse Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Understand the concept of gender and development.<br>CLO2: Get basic awareness about gender equity and equality.<br>CLO3: Understand the perspective about gender and other society issues.<br>CLO4: Have knowledge about economic situation at local and global level. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

## Part-B Contents of the Course

### Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Define Gender, Difference between Gender and Sex, patriarchy, Gender stereotypes, approaches to Women and Development, Women in Development, Gender and Development, Women and Development, HDI, GDI, GNI, GEM. |
| II | Measuring Gender Equity: Meaning of Gender Equity and Equality, Gender Gap in access to Resources and Control over Economic Resources, Gender Budgeting, Women and work, Gender- wage differential, Glass Ceiling. |
| III | Gender Issues in Poverty: Women and Poverty, Feminization of Poverty, Gender inequalities: Access to Education, Health and other public services, Women and access to Finance: Microfinance and Self-Help Groups. |
| IV | Gender in International Perspective: Women Empowerment, Migration, International Initiatives for Women Development, Contemporary issues. |



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| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Agarwal, B. (1994), A Field of One's Own: Gender and Land Rights in South Asia, Cambridge University Press, Cambridge.
2. Agnihotri, S.B. (2000). Sex ratio in Indian Population: A Fresh Exploration, Sage Publications, New Delhi.
3. Aneja, A. (2019). Women's and Gender Studies in India: Crossings, London and New York: Routledge.
4. Bosherup, E. (2007). Women's role in Economic Development, George Allen and Unwin, London.
5. Dreze, J. & Sen, A. (1999). India Economic Development and Social Support Moduley, OUP, New Delhi.
6. Goel, A. (2004). Organization and Structure of Women Development and Empowerment, Deep & Deep, Delhi.
7. Misra, R. (2020). Migration and Gender Construction: Women in Transition (ed) by Sage Stree, New Delhi.


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| Part-A Introduction | |
|---|---|
| | Economics |
| ...ster | V |
| ...e of the Course | International Economics-I |
| ...se Code | 24UN-ECO-504 |
| ...urse Type: (CC/MCC/MDC/ ...C/DSE/VOC /AEC/SEC/ VAC | DSE |
| ...urse Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Have understanding about the basis and rationale of domestic trade and international trade.<br>CLO2: Have understanding of role of reciprocal demand in trade and offer Curve approach.<br>CLO3: Have knowledge about nature of trade as a stimulant for economic Growth, gains from trade and Terms of trade for less developed countries.<br>CLO4: Get knowledge of free trade-quotas and tariffs. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | International trade and trade theories: Need and Importance of study of International economics, Interregional and International trade, Classical theories of International Trade: Adam Smith's Absolute Cost Advantage and David Ricardo's Comparative Advantage; Comparative Advantage in terms of opportunity cost. |
| II | Other trade theories: Modern H-O theory of international trade, Factor Price Equalization theorem, Leontieff's Paradox, Mill's Offer curves analysis. |
| III | Gains from Trade: Measurement of gains from trade: uses & limitations, Trade as an Engine of Growth, Hypothesis of secular deterioration in Terms of Trade and its relevance for Under-developed Countries (UDCs). |
| IV | The Theory of Interventions: Tariffs, Partial & general effects (on National income, Employment, Terms-of-Trade, BoP and Income distribution), Non-tariff Barriers: Quotas and other sanctions: General and Partial effects. |



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| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70 Marks**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Chacholiades, M. (1990). International Trade: Theory and Policy, McGraw Hill, Kogkusha, Japan.
2. Cherunilam, F. (2008). International Economics, The Tata McGraw-Hill Companies, New Delhi. 5th Ed.
3. Dana, M.S. (2000). International Economics: Study, Guide and Work Book, (5th Edition), Routledge Publishers, London.
4. Dunn R.M. and J.H. Mutt (2000). International Economics, Routledge, London.
5. Kindlberger, C P (1991). International Economics, R D Irwin, Homewood 8th Ed.
6. Krugman, P.R. and Obstfeld, M. (1994). International Economics: Theory and Policy, Glenview, Foresman.
7. Mishra, S.K. and Puri, V.K. (2012). Indian Economy- Its Development Experience, Himalaya Publishing House, 30th Revised Ed.
8. Salvatore, D. L. (2016). Theory and Problems of International Economics, Prentice Hall, Upper Saddle Rover, New York.
9. Soderston, Bo. (1999). International Economics, The Macmillan Press Ltd. London.
10. Yarbough, R.J. (1999). International Economics, International Thompson Publishing, New York.


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70 Marks

| Part-A Introduction | |
|---|---|
| ...ster | V |
| ...me of the Course | Economics of Labour |
| ...urse Code | 24UN-ECO-505 |
| ...ourse Type: (CC/MCC/MDC/ ...MIC/ DSE/VOC /AEC/SEC/ VAC | CC(V) |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic understanding of importance of labour economics.<br>CLO2: Understand the characteristics of industrial labour.<br>CLO3: Understand the concept of labour unions.<br>CLO4: Get to know about labour legislations and labour welfare measures. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

(First row, right column: Economics)

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Meaning & Importance of Labour Economics, Characteristics of Indian Industrial Labour Market; Migratory Character, Absenteeism, Labour Turnover; Unemployment causes, Types and Remedies; Recruitment of Industrial Labour: Through intermediately, Direct & Contract. |
| II | Types of Wage Determining Theory-Classical & Modern; Various Concept of Wages - Minimum Wage, Fair Wage and Living Wage; Organised and Unorganised Labour, Rural Labour, Agricultural labour. |
| III | Labour Union-Meaning, Importance and Functions of Labour Unions; Methods of Settlement of Industrial Disputes - Preventive Measure & Settlement Measures. |
| IV | Labour Legislation in India- Factory Act 1948; Indian Labour Laws - Mines & Plantation; Labour Welfare in India; Causes & Problems of Child & Women labour in India. |



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| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70 Marks**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Ehrenberg, R. G., Smith, R. S. & Hallock, K. (2022). Modern Labor Economics: Theory and Public Policy (14th edition), Routledge.
2. Joshi, M.V. (2014). Labour Markets and Labour Problems, Romtrad Corp, Sterling Heights MI, USA.
3. Lester, R.A. (1964). Economics of Labour, (2nd Edition), Macmillan, New York.
4. McConnell, C.R. and S.L. Brue (2010). Contemporary Labour Economics, 9th Edition, McGraw Hill, New York.
5. Pierre, C. (2015). Labour Economics, McGraw- Hill, New York.
6. Shyam, S. K. R. (2015). Labour Law and Governance Reforms in India; Some Critical Perspectives. New Delhi: Synergy BooksIndia.


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| Part-A Introduction | |
|---|---|
| Subject | Economics |
| Semester | VI |
| Name of the Course | Economic of Growth and Development -II |
| Course Code | **24UN-ECO-601** |
| Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC | CC/MCC |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Understand the concepts and approaches in economic growth and development.<br>CLO2: Develop keen interest in various aspects of economic development of a country.<br>CLO3: Understand the key theories of economic development.<br>CLO4: Get knowledge about the role of environment in economic development of a country. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Features of Under Developed Countries, Economic Growth and Development, Measurement and Obstacles of Economic Development, Preconditions for Economic Development, Concept of Sustainable development. IV Unit |
| II | The Harrod-Domar Model, Conditions of steady growth, The Solow Model, Dualistic Theories, Myrdal theory of Circular Causation. |
| III | Vicious circle of Poverty, Measures of Poverty, concept of Human Capital, Endogenous growth models: A K Model and Lucas Model of Human Capital. |
| IV | Environment as Necessity and Luxury, Features of Environment as Public Good, Sustainable Development; Meaning, Measurement and importance of Sustainable Development. |



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| Evaluation Method | |
|---|---|
| **Internal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70 Marks**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Adelman, I. (1961). Theories of Economics Growth and Development, Stanford University Press, Stanford.
2. Chakravarti, S. (1982), Alternative Approaches to the Theory of Economic Growth, Oxford University Press, New Delhi.
3. Ghatak, S. (1986). An Introduction to Development Economics, Allen and Unwin, London.
4. Higgins, B.(1959). Economic Development, W.W. Norton, New York.
5. Kindleberger, C. P. (1977), Economics Development, (3rd Edition), McGraw Hill, New York.
6. Meier, G.M. and Rauch, J.E. (2005). Leading Issues in Economics Development, (8th Edition), Oxford University Press, New Delhi.
7. Mishra S.K. and V.K. Puri. Economics Development and Planning (Latest Edition).
8. Myer and Taneja (2017). Economics Development and Planning (Latest Edition), Vishal Publication.
9. Thirlwal, A.P. (1999). Growth and Development (6th Edition) Macmillan Education UK.
10. Todaro, M.P. and Smith, S.C. (2003), (8th Edition), Economics Development, Pearson Education, Delhi.

| | |
|---|---|
| **Part-A Introduction** | |
| | Economics |
| | VI |
| of the Course | Rural and Agriculture Economics |
| Code | **24UN-ECO-602** |
| Type: (CC/MCC/MDC/ DSE/VOC /AEC/SEC/ VAC | CC/MCC |
| Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic understanding of Indian Agriculture and it's problems.<br>CLO2: Understand the price and Marketing policy of Indian Agriculture and its problem.<br>CLO3: Understand the problem of rural development.<br>CLO4: Get knowledge of sources of finance for Agriculture and rural development. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | Agriculture Economics, Nature and scope, Role of Agriculture in Economic Development, Inter-sectoral linkage of Agriculture (Backward and Forward), Land Reforms. |
| II | Issues in Indian Agriculture, problems of low productivity and suggestions to increase productivity in India, Green Revolution and its impact on Indian Agriculture and its shortcomings. |
| III | Scope and Importance of Rural Development, Rural Infrastructure and Rural Development Programmes: MGNREGA, National Health Mission (NHM), SHG's and Role of Panchayati Raj Institutions in Rural Development. |
| IV | Agriculture finance need and sources, Role of NABARD in Rural development, Role of Commercial and Cooperative banks for Agriculture and Rural development. |

**Evaluation Method**

| **Internal Assessment: 30 Marks** | **End Term Examination:70 Marks** |
|---|---|
| • Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | Theory |

**Part-C Learning Resources**

**Recommend Books and e-books**


1. Bhattacharya, B. (2022). Agrarian economy of India: Historical perspectives, Sage Publications.
2. Datta, R. & Sundhram, K.P.M. (2024), Indian Economy. S. Chand & Company Ltd. New Delhi.
3. Desai, V. (2012). Rural Development in India, Himalaya Publishing House.
4. Maheshwari, S. R. (2003). Rural Development in India: A Public Policy Approach, Sage Publications.
5. Ministry of Rural Development, Government of India, Annual Reports and Policy Documents.
6. Singh, K. (2009). Rural Development: Principles, Policies and Management, Sage Publications.

| Part-A Introduction | |
|---|---|
| Subject | Economics |
| Semester | VI |
| Name of Course | International Economics- II |
| Course Code | **24UN-ECO-603** |
| Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC | DSE |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic understanding of the effect of a change in exchange rate on BOP.<br>CLO2: Understand how product differentiation leads to intra- industry trade.<br>CLO3: Get the knowledge of evolution of international monetary association.<br>CLO4: Get knowledge of contemporary issues in international finance. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

| Unit | Topics |
|---|---|
| I | BOP- Concept, components and causes of disequilibrium, Process of adjustment- Gold standard & Automatic price adjustment under Flexible Exchange Rate, Devaluation, Marshall learner's condition, Keynesian Absorption approach, J- curve. |
| II | Intra Industry Trade- Concept, reasons & measurements, Product Cycle theory, Technological Gap. |
| III | Evolution of International Monetary System, Exchange Rate Regimes and their implication, International financial institutions: IMF, World Bank, SAARC, EU: Features, objectives, organizational structure. |
| IV | Contemporary issues in International Finance: East Asian crisis of 1997, Global Recession 2007, Global financial stability and regulatory frameworks, Economic Integration: Concept benefits and challenges. |

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Department of Economics

| Evaluation Method | |
|---|---|
| **...nal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70 Marks**<br>Theory |

**Part-C Learning Resources**

**...ecommended Books/E-Resources**


1. Bhanumurthy, N. R. (2013). International trade and economic development: An Indian perspective. Sage Publications.
2. Kaur, R. (2020). International economics: Theory and policy. McGraw Hill Education.
3. Krugman, P. R., & Obstfeld, M. (2023). International economics: Theory and policy (11th ed.). Pearson.
4. Mukherjee, A. (2018). International trade theory and policy: A review. Oxford University Press.
5. Mundell, R. A. (2002). International economics. Addison-Wesley.
6. Reddy, Y. V. (2009). India and the global economy: The impact of globalization. Academic Foundation.
7. Salvatore, D. (2022). International economics (12th ed.), Wiley.


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| Part-A Introduction | |
|---|---|
| Subject | Economics |
| Semester | VI |
| Name of the Course | Regional Economics |
| Course Code | 24UN-ECO-604 |
| Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC | DSE |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Get a basic understanding of nature and scope of regional economics.<br>CLO2: Understand approaches to regional growth.<br>CLO3: Understand the theories of regional economic growth.<br>CLO4: Get knowledge of infrastructure and rural development. |
| Credits | 4 |
| **Max. Marks: 100**<br>**Internal Assessment: 30 Marks**<br>**End Term Examination: 70 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

**Instructions for Paper Setters**

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 mark each).

| Unit | Topics |
|---|---|
| I | Nature and scope of Regional Economics, Need for a separate study of Regional Economics- Concept and types of regions: Administrative, Planning, Agro - climatic, Economic & functional regions. |
| II | Approaches to regional growth: Models of regional, Inter- regional and multi–regional models; Export base models - Location theory, Gravity model. |
| III | Dualistic models: Social dualism- Labour surplus mode of Arthur Lewis, Migration & Development: Harris- Todaro, Myrdal's Cumulative Causation Hypothesis, Paul Krugman's Model of industrial location and development. |
| IV | Importance of Social and Economic infrastructure as a determinant of regional economic growth and development, Interstate disparity in energy, Transport and Telecommunication infrastructure. |

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Department of Economics
Choudhary Bansi Lal University
BHIWANI

| Evaluation Method | |
|---|---|
| **nal Assessment: 30 Marks**<br>• Class Participation (Attendance) :5<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:10<br>• Mid Term Exam/Sessional Exam/Minor Exam :15 | **End Term Examination: 70 Marks**<br>Theory |

**Part-C Learning Resources**

**Recommended Books/E-Resources**


1. Florida, R. (2002). The rise of the creative class: And how it's transforming work, leisure, community, and everyday life. Basic Books.
2. Hoover, E. M. (1984). An Introduction to Regional Economics, Alfred A. Knopt, New York.
3. Scott, A. J. (2000). The cultural economy of cities: Essays on the socio-spatial dimension of capitalism. Sage Publications.
4. Shrivastava, O.S. (2009). Regional Economics and Regional Planning, Anmol Publications.
5. Storper, M. (2013). Key choices in globalization: The geography of economic development. Harvard University Press.


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| Part-A Introduction | |
|---|---|
| Subject | Economics |
| Semester | VI |
| Name of the Course | Field Work |
| Course Code | **24UN-ECO-SEC601** |
| Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC | SEC |
| Course Learning Outcomes (CLO) | After completing this course, the learner will be able to:<br>CLO1: Understand the ground realities to relate theoretical understanding of the subject to the practical situations.<br>CLO2: Encourage the students to think of alternative theories that may be developed in the light of their field experiences.<br>CLO3: Inculcate the ability of critical evaluation of current policies.<br>CLO4: Elaborate the impact of different Government policies on society. |
| Credits | 3 |
| **Max. Marks: 70**<br>**Internal Assessment: 20 Marks**<br>**End Term Examination: 50 Marks** | **Time: 3 Hrs** |

**Part-B Contents of the Course**

Concerned Teacher will give class lectures on field survey/work methodology on collection of field data by the students. The students will collect the data by conducting household/microenterprises survey in a nearby village/locality based on the questionnaire prepared by them with at least 20 households/enterprises and submit the same in an activity file after employing some statistical tools for its analysis and interpretation. The students are required to maintain a record of all the topics covered in a file, based on which viva-voce examination shall be conducted by the committee constituted at the department level.

**Evaluation Method**

| Internal Assessment: 15 (Theory)+5 (Practical)= 20 Marks | End Term Examination: 50 Marks |
|---|---|
| **15 Marks (Theory)**<br>• Class Participation (Attendance) :4<br>• Seminar/Presentation/Assignment/Quiz/Class Test etc.:4<br>• Mid Term Exam/Sessional Exam/Minor Exam :7<br>**5 Marks (Practical)**<br>• Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 5 | 35 (Theory)+ 15 (Viva-Voce) |