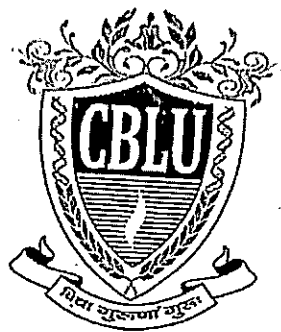


Chaudhary Bansi Lal University, Bhiwani
(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examinations & Syllabi
of
Bachelor of Economics
(Scheme A, B & C)
(w.e.f. 2024-25)

Undergraduate Programmes
as per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF)
With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF ECONOMICS
Chaudhary Bansi Lal University, Bhiwani
HARYANA, INDIA

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Semester-5

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits	Internal Assessment Marks	End term Examination Marks	Total Marks	Examination hours
CC-5 MCC-9	A, B & C	24UN-ECO-501	Economic of Growth and Development-I	4	30	70	100	3
MCC-10	B & C	24UN-ECO-502	Banking & Finance	4	30	70	100	3
DSE-2	B & C	24UN-ECO-503	Gender Economics	4	30	70	100	3
DSE-3	B & C	24UN-ECO-504	International Economics-I	4	30	70	100	3
CC-M5(V)	A & C	From Available pool of Minor (Vocational) Courses VOC-3						

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BHU, Varanasi

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Semester-6

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits	Internal Assessment Marks	End term Examination Marks	Total Marks	Examination hours
CC-6, MCC-11	A, B & C	24UN-ECO-601	Economics of Growth and Development-II	4	30	70	100	3
MCC-12, CC-M6	A, B & C	24UN-ECO-602	Rural and Agriculture Economics	4	30	70	100	3
DSE-4	B & C	24UN-ECO-603	International Economics-II	4	30	70	100	3
DSE-5	B & C	24UN-ECO-604	Regional Economics	4	30	70	100	3
CC-M7(V)	A, B & C	From Available pool of Minor (Vocational) Courses VOC-4						
SEC-4	C	From Available pool of Skill Enhancement Courses as per NEP						

Note: 1. Students will be awarded 3-year UG Degree with major in Economics upon securing 132 credits under Scheme A.
2. Students will be awarded 3-year UG Degree with major in Economics upon securing 136 credits under Scheme B & C.


 Dean
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 University of Delhi
 Delhi-110007


 Head of Department
 Faculty of Economics
 University of Delhi
 Delhi-110007


 Registrar
 Faculty of Economics
 University of Delhi
 Delhi-110007

Semester-7 (Honors/Honors with Research)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Practical (P)	T	P	T	P		T	P
CC-H1	B & C	24UN-ECO-701	Statistical Methods	4	4	-	30	-	70	-	100	3	-
CC-H2	B & C	24UN-ECO-702	Financial Institutions and Markets	4	4	-	30	-	70	-	100	3	-
CC-H3	B & C	24UN-ECO-703	Environmental Economics	4	4	-	30	-	70	-	100	3	-
DSE-6	B & C	24UN-ECO-704	Industrial Economics	4	4	-	30	-	70	-	100	3	-
PC-H1	B & C	24UN-ECO-705	Computer Applications in Economics	4	2	2	15	15	35	35	100	3	3
CC-HM1	B & C	From Available Core Courses in Minor Subject of 4 credits as per NEP											


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 BPH/7/H1

Semester-8* (Honors)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Practical (P)	T	P	T	P		T	P
CC-H4	B & C	24UN-ECO-801	Basic Econometrics	4	3	1	20	10	50	20	100	3	3
CC-H5	B & C	24UN-ECO-802	Mathematical Economics	4	4	-	30	-	70	-	100	3	-
CC-H6	B & C	24UN-ECO-803	Demography	4	4	-	30	-	70	-	100	3	-
DSE-7	B & C	24UN-ECO-804	Economics of Health and Education	4	4	-	30	-	70	-	100	3	-
PC-H2	B & C	24UN-ECO-805	Public Finance	4	4	-	30	-	70	-	100	3	-
CC-HM2	B & C	From Available Core Courses in Minor Subject of 4 credits as per NEP											

Department of Economics
 University of Calicut
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Semester-8** (Honors with Research)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Practical (P)	T	P	T	P		T	P
CC-H4	B & C	24UN-ECO-801	Basic Econometrics	4	3	1	20	10	50	20	100	3	3
CC-H5	B & C	24UN-ECO-806	Research Methodology	4	4	-	30	-	70	-	100	3	-
Research	B & C	24UN-ECO-805	Dissertation	12			-	-	300		200+300=500	3	-
CC-HM2	B & C	From Available Core Courses in Minor Subject of 4 credits as per NEP											

Note: *Students will be awarded 4-year UG Honors degree with major in the relevant Economics upon securing 184 credits under Scheme B & C.

**Students will be awarded 4-year UG Honors with research degree with major in the relevant Economics upon securing 184 credits under Scheme B & C.

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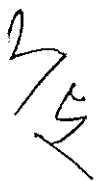
Department of Economics
University of Lucknow

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Scheme of MDC, VAC, SEC and VOC course-work of B.A. POLITICAL SCIENCE

Semester	Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
					Total	Theory (T)	Practical (P)	T	P	T	P		T	P
1	MDC-1	A, B & C	24UN-ECO-MDC101	Elementary Economics	3	3	-	20	-	50	-	70	3	-
2	MDC-2	A, B & C	24UN-ECO-MDC201	Indian Economy-I	3	3	-	20	-	50	-	70	3	-
3	MDC-3	A, B & C	24UN-ECO-MDC301	Basic Statistics	3	3	-	20	-	50	-	70	3	-
2	SEC-2	A, B & C	24UN-ECO-SEC201	IT Skills in Economics	3	2	1	15	05	35	15	70	3	3
3	SEC-3	A, B & C	24UN-ECO-SEC301	Introduction to Python	3	2	1	15	05	35	15	70	3	3
3	SEC-3	A, B & C	24UN-ECO-SEC302	Issues of Contemporary Relevance	3	2	1	15	05	35	15	70	3	3
6	SEC-4	C	24UN-ECO-SEC601	Field work	2	2	1	15	05	35	15	70	3	3


 Head of Department of Political Science
 Chaudhary Bansi Lal University
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 Head of Department of Political Science
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 JALANDHAR

3	VAC3	C	24UN-ECO-VAC301	Sustainable Development Goals	2	1	1	10	05	20	15	50	3	3
4	VAC4	A, B & C	24UN-ECO-VAC401	Contemporary Issues in Indian Economy	2	1	1	10	05	20	15	50	3	3
3	CC-M3(V)	B	24UN-ECO-303	Financial Economics	4	4	-	30		70	-	100	3	-
4	CC-M4(V)	A, B & C	24UN-ECO-405	History of Economic Thought	4	4	-	30		70	-	100	3	-
5	CC-M5(V)	A & C	24UN-ECO-505	Economics of Labour	4	4	-	30		70	-	100	3	-
6	CC-M7(V)	A, B & C	24UN-ECO-606	Economics of Planning and Development	4	4	-	30		70	-	100	3	-
7	CC-HM1	B & C	24UN-ECO-706	Indian Economy-II	4	4	-	30	-	70	-	100	3	-
8	CC-HM2	B & C	24UN-ECO-806	Data Analysis in Economics	4	2	2	15	15	35	35	100	3	3

Q.1

Review

2/11

Q.2

1/11

Department of Economics
University of Calicut
Kozhikode

amination: 70 Marks

ester

ic of the Course

Course Code

Course Type: (CC/MCC/MDC/MIC/DSE/VOC/AEC/SEC/VAC)

Tata

Course Learning Outcomes (CLO)

Part-A Introduction

Economics

V

Economic of Growth and Development-I

24UN-ECO-501

CC/MCC

After completing this course, the learner will be able to:

CLO1: Get a basic concept of Economic growth and development.

CLO2: Have Understanding of Theories of Economic development.

CLO3: Have knowledge about different approaches to development.

CLO4: Get knowledge of growth process with Economic policy and strategy.

Credits

4

Max. Marks: 100

Internal Assessment: 30 Marks

End Term Examination: 70 Marks

Time: 3 Hrs

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Basic concepts of Economic Development: Economic Growth and Development, concept of underdevelopment and basic characteristics, Determinants and measurement of Economic Development, Sustainable Economic Development.
II	Theories of Economic Development: Adam Smith, Mill; Other theories: Karl Marx, Schumpeter.
III	Different approaches to Economic Development: Vicious circle of Poverty, Lewis' Dual economy model; Leibenstein's Critical Minimum Effort Theory, Balanced versus unbalanced growth theories.
IV	Economic Planning: Types, strategies & objectives, Plan process of Economic policy: types, objectives Policy lags & trade offs, Macro-economic balances.

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Evaluation Method

Internal Assessment: 30 Marks

- Class Participation (Attendance) :5
- Seminar/Presentation/Assignment/Quiz/Class Test etc.:10
- Mid Term Exam/Sessional Exam/Minor Exam :15

End Term Examination: 70

Theory

Part-C Learning Resources

Recommended Books/E-Resources

1. Adelman, I. (1961), Theories of Economics Growth and Development, Stanford University Press, Stanford.
2. Chakravarti, S. (1982), Alternative Approaches to the Theory of Economic Growth, Oxford University Press, New Delhi.
3. Ghatak, S. (1986). An Introduction to Development Economics, Allen and Unwin, London.
4. Higgins, B.(1959). Economic Development, W.W. Norton, New York.
5. Kindleberger, C. P. (1977), Economics Development, (3rd Edition), McGraw Hill, New York.
6. Meier, G.M. and Rauch, J.E. (2005). Leading Issues in Economics Development, (8th Edition), Oxford University Press, New Delhi.
7. Mishra S.K. and V.K. Puri. Economics Development and Planning (Latest Edition).
8. Myer and Taneja (2017). Economics Development and Planning (Latest Edition), Vishal Publication.
9. Thirlwal, A.P. (1999). Growth and Development (6th Edition) Macmillan Education UK.
10. Todaro, M.P. and Smith, S.C. (2003), (8th Edition), Economics Development, Pearson Education, Delhi.

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Chairperson
 Department of Economics

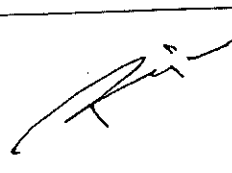
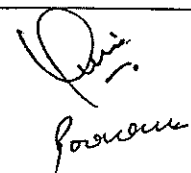
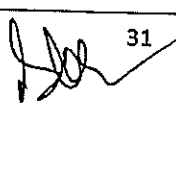
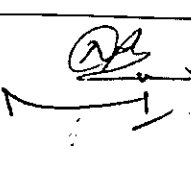
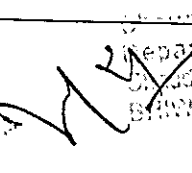
Part-A Introduction	
Economics	
V	
Banking & Finance	
24UN-ECO-502	
Course Type: (CC/MCC/MDC/ALC/DSE/VOC/AEC/SEC/VAC)	CC/MCC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic knowledge about banking and non-banking financial institutions. CLO2: Understand the functions of Central Bank. CLO3: Have knowledge about financial market in India. CLO4: Get knowledge about exchange rate theories.
Credits	4
Max. Marks: 100	Time: 3 Hrs.
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

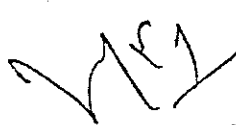
Unit	Topics
I	Banking: Commercial Bank: Function and importance, Process of Credit Creation; Non - Banking Financial Intermediaries: Role and significance.
II	Central Bank: Meaning, Functions; Instruments of Credit Control, Recent Monetary Policy of RBI.
III	Financial Sector: Money and Capital market in India, Structure, Functions, Significance; SEBI: Power and Functions; Recent Financial Sector Reforms in India.
IV	Exchange Rate determination: Fixed and Flexible Exchange Rates; Theories of Exchange Rates: Mint Par, Purchasing Power Parity, Balance of Payment theory.

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Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Theory
Part-C Learning Resources	
Recommended Books/E-Resources 1. Desai, V. (2019). The Indian Financial System and development, Himalaya Publishing House. 2. Gordon, E. and Natarajan, K. (2019). Financial Markets & Services, Himalaya Publishing House. 3. Gupta, S. B. (2010). Monetary Economics-Institutions, Theory and Practice, S. Chand Publication. 4. Howells, P. and Bain, K. (2002). The Economics of Money, Banking and Finance. Prentice Hall, Pearson Education Ltd. 5. Khan, M.Y. (2017). Indian Financial System, Tata McGraw Hill. 6. Mithani, D. M. (2000). Money, Banking, International Trade and Public Finance, Himalaya Publishing House. 7. Paul, R.R. (2018). Monetary Economics, Kalyani Publishers.	







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ation: 70 Marks

Part-A Introduction

Economics	
V	
Gender Economics	
24UN-ECO-503	
Course Type: (CC/MCC/MDC/MIC/ DSE/VOC /AEC/SEC/ VAC)	DSE
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand the concept of gender and development. CLO2: Get basic awareness about gender equity and equality. CLO3: Understand the perspective about gender and other society issues. CLO4: Have knowledge about economic situation at local and global level.
Credits	4
Max. Marks: 100	Time: 3 Hrs
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Define Gender, Difference between Gender and Sex, patriarchy, Gender stereotypes, approaches to Women and Development, Women in Development, Gender and Development, Women and Development, HDI, GDI, GNI, GEM.
II	Measuring Gender Equity: Meaning of Gender Equity and Equality, Gender Gap in access to Resources and Control over Economic Resources, Gender Budgeting, Women and work, Gender- wage differential, Glass Ceiling.
III	Gender Issues in Poverty: Women and Poverty, Feminization of Poverty, Gender inequalities: Access to Education, Health and other public services, Women and access to Finance: Microfinance and Self-Help Groups.
IV	Gender in International Perspective: Women Empowerment, Migration, International Initiatives for Women Development, Contemporary issues.

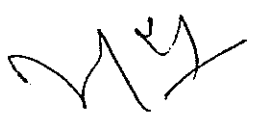
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Department of Economics
Choudhary Narayan
BHUWARI

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Evaluation Method	
Internal Assessment: 30 Marks - Class Participation (Attendance) :5 - Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 - Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Theory
Part-C Learning Resources	
Recommended Books/E-Resources - Agarwal, B. (1994), A Field of One's Own: Gender and Land Rights in South Asia, Cambridge University Press, Cambridge. - Agnihotri, S.B. (2000). Sex ratio in Indian Population: A Fresh Exploration, Sage Publications, New Delhi. - Aneja, A. (2019). Women's and Gender Studies in India: Crossings, London and New York: Routledge. - Boserup, E. (2007). Women's role in Economic Development, George Allen and Unwin, London. - Dreze, J. & Sen, A. (1999). India Economic Development and Social Support Moduley, OUP, New Delhi. - Goel, A. (2004). Organization and Structure of Women Development and Empowerment, Deep & Deep, Delhi. - Misra, R. (2020). Migration and Gender Construction: Women in Transition (ed) by Sage Stree, New Delhi.	


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ation: 70 Marks

Code of the Course

Type: (CC/MCC/MDC/ DSE/VOC /AEC/SEC/ VAC

Learning Outcomes (CLO)

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Part-A Introduction

Economics

V

International Economics-I

24UN-ECO-504

DSE

After completing this course, the learner will be able to:
CLO1: Have understanding about the basis and rationale of domestic trade and international trade.
CLO2: Have understanding of role of reciprocal demand in trade and offer Curve approach.
CLO3: Have knowledge about nature of trade as a stimulant for economic Growth, gains from trade and Terms of trade for less developed countries.
CLO4: Get knowledge of free trade-quotas and tariffs.

Credits

4

Max. Marks: 100

Time: 3 Hrs

Internal Assessment: 30 Marks

End Term Examination: 70 Marks

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	International trade and trade theories: Need and Importance of study of International economics, Interregional and International trade, Classical theories of International Trade: Adam Smith's Absolute Cost Advantage and David Ricardo's Comparative Advantage; Comparative Advantage in terms of opportunity cost.
II	Other trade theories: Modern H-O theory of international trade, Factor Price Equalization theorem, Leontieff's Paradox, Mill's Offer curves analysis.
III	Gains from Trade: Measurement of gains from trade: uses & limitations, Trade as an Engine of Growth, Hypothesis of secular deterioration in Terms of Trade and its relevance for Under-developed Countries (UDCs).
IV	The Theory of Interventions: Tariffs, Partial & general effects (on National income, Employment, Terms-of-Trade, BoP and Income distribution), Non-tariff Barriers: Quotas and other sanctions: General and Partial effects.

Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Marks Theory
Part-C Learning Resources	
Recommended Books/E-Resources 1. Chacholiades, M. (1990). International Trade: Theory and Policy, McGraw Hill, Kogkusha, Japan. 2. Cherunilam, F. (2008). International Economics, The Tata McGraw-Hill Companies, New Delhi. 5th Ed. 3. Dana, M.S. (2000). International Economics: Study, Guide and Work Book, (5th Edition), Routledge Publishers, London. 4. Dunn R.M. and J.H. Mutt (2000). International Economics, Routledge, London. 5. Kindlberger, C P (1991). International Economics, R D Irwin, Homewood 8th Ed. 6. Krugman, P.R. and Obstfeld, M. (1994). International Economics: Theory and Policy, Glenview, Foresman. 7. Mishra, S.K. and Puri, V.K. (2012). Indian Economy- Its Development Experience, Himalaya Publishing House. 30th Revised Ed. 8. Salvatore, D. L. (2016). Theory and Problems of International Economics, Prentice Hall, Upper Saddle River, New York. 9. Soderston, Bo. (1999). International Economics, The Macmillan Press Ltd. London. 10. Yarbough, R.J. (1999). International Economics, International Thompson Publishing, New York.	

SKL
Praveen

AB
Ravi

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Department of Economics

Part-A Introduction	
70 Marks	Economics
Answer	V
Name of the Course	Economics of Labour
Course Code	24UN-ECO-505
Course Type: (CC/MCC/MDC/MIC/ DSE/VOC /AEC/SEC/ VAC	CC(V)
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic understanding of importance of labour economics. CLO2: Understand the characteristics of industrial labour. CLO3: Understand the concept of labour unions. CLO4: Get to know about labour legislations and labour welfare measures.
Credits	4
Max. Marks: 100	Time: 3 Hrs
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Meaning & Importance of Labour Economics, Characteristics of Indian Industrial Labour Market; Migratory Character, Absenteeism, Labour Turnover; Unemployment causes, Types and Remedies; Recruitment of Industrial Labour: Through intermediately, Direct & Contract.
II	Types of Wage Determining Theory-Classical & Modern; Various Concept of Wages - Minimum Wage, Fair Wage and Living Wage; Organised and Unorganised Labour, Rural Labour, Agricultural labour.
III	Labour Union-Meaning, Importance and Functions of Labour Unions; Methods of Settlement of Industrial Disputes - Preventive Measure & Settlement Measures.
IV	Labour Legislation in India- Factory Act 1948; Indian Labour Laws - Mines & Plantation; Labour Welfare in India; Causes & Problems of Child & Women labour in India.

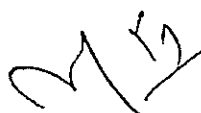
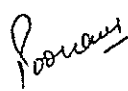
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CHARGE -
Department of Economics
University of Delhi
Director

Warden

for Hostel

Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Marks Theory
Part-C Learning Resources	
Recommended Books/E-Resources 1. Ehrenberg, R. G., Smith, R. S. & Hallock, K. (2022). Modern Labor Economics: Theory and Public Policy (14th edition), Routledge. 2. Joshi, M.V. (2014). Labour Markets and Labour Problems, Romtrad Corp, Sterling Heights MI, USA. 3. Lester, R.A. (1964). Economics of Labour, (2nd Edition), Macmillan, New York. 4. McConnell, C.R. and S.L. Bruc (2010). Contemporary Labour Economics, 9th Edition, McGraw Hill, New York. 5. Pierre, C. (2015). Labour Economics, McGraw- Hill, New York. 6. Shyam, S. K. R. (2015). Labour Law and Governance Reforms in India; Some Critical Perspectives. New Delhi: Synergy BooksIndia.	



Chapter 11
 Department of Economics

70 Marks	
Semester	
Name of the Course	
Course Code	
Course Type: (CC/MCC/MDC/	
MIC/DSE/VOC/AEC/SEC/VAC	
Course Learning Outcomes (CLO)	
Credits	
Max. Marks: 100	
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-A Introduction

Economics

VI

Economic of Growth and Development -II

24UN-ECO-601

CC/MCC

After completing this course, the learner will be able to:
 CLO1: Understand the concepts and approaches in economic growth and development.
 CLO2: Develop keen interest in various aspects of economic development of a country.
 CLO3: Understand the key theories of economic development.
 CLO4: Get knowledge about the role of environment in economic development of a country.

4

Time: 3 Hrs

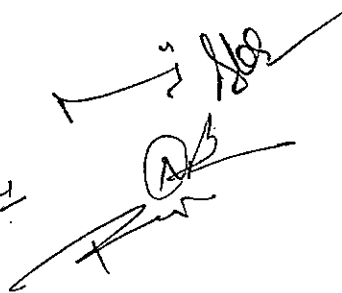
Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Features of Under Developed Countries, Economic Growth and Development, Measurement and Obstacles of Economic Development, Preconditions for Economic Development, Concept of Sustainable development. <i>IV Unit</i>
II	The Harrod-Domar Model, Conditions of steady growth, The Solow Model, Dualistic Theories, Myrdal theory of Circular Causation.
III	Vicious circle of Poverty, Measures of Poverty, concept of Human Capital, Endogenous growth models: A K Model and Lucas Model of Human Capital.
IV	Environment as Necessity and Luxury, Features of Environment as Public Good, Sustainable Development; Meaning, Measurement and importance of Sustainable Development.

Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Marks Theory
Part-C Learning Resources	
Recommended Books/E-Resources 1. Adelman, I. (1961). Theories of Economics Growth and Development, Stanford University Press, Stanford. 2. Chakravarti, S. (1982), Alternative Approaches to the Theory of Economic Growth, Oxford University Press, New Delhi. 3. Ghatak, S. (1986). An Introduction to Development Economics, Allen and Unwin, London. 4. Higgins, B.(1959). Economic Development, W.W. Norton, New York. 5. Kindleberger, C. P. (1977), Economics Development, (3rd Edition), McGraw Hill, New York. 6. Meier, G.M. and Rauch, J.E. (2005). Leading Issues in Economics Development, (8th Edition), Oxford University Press, New Delhi. 7. Mishra S.K. and V.K. Puri. Economics Development and Planning (Latest Edition). 8. Myer and Taneja (2017). Economics Development and Planning (Latest Edition), Vishal Publication. 9. Thirlwal, A.P. (1999). Growth and Development (6th Edition) Macmillan Education UK. 10. Todaro, M.P. and Smith, S.C. (2003), (8th Edition), Economics Development, Pearson Education, Delhi.	



Source

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 University of Delhi
 Delhi

ation: 70 Marks

of the Course

Type: (CC/MCC/MDC/
DSE/VOC /AEC/SEC/ VAC

Learning Outcomes (CLO)

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city

Part-A Introduction

Economics

VI

Rural and Agriculture Economics

24UN-ECO-602

CC/MCC

After completing this course, the learner will be able to:

CLO1: Get a basic understanding of Indian Agriculture and its problems.

CLO2: Understand the price and Marketing policy of Indian Agriculture and its problem.

CLO3: Understand the problem of rural development.

CLO4: Get knowledge of sources of finance for Agriculture and rural development.

Credits

4

Max. Marks: 100

Internal Assessment: 30 Marks

End Term Examination: 70 Marks

Time: 3 Hrs

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit

Topics

I

Agriculture Economics, Nature and scope, Role of Agriculture in Economic Development, Inter-sectoral linkage of Agriculture (Backward and Forward), Land Reforms.

II

Issues in Indian Agriculture, problems of low productivity and suggestions to increase productivity in India, Green Revolution and its impact on Indian Agriculture and its shortcomings.

III

Scope and Importance of Rural Development, Rural Infrastructure and Rural Development Programmes: MGNREGA, National Health Mission (NHM), SHG's and Role of Panchayati Raj Institutions in Rural Development.

IV

Agriculture finance need and sources, Role of NABARD in Rural development, Role of Commercial and Cooperative banks for Agriculture and Rural development.

Evaluation Method

Internal Assessment: 30 Marks

- Class Participation (Attendance) :5
- Seminar/Presentation/Assignment/Quiz/Class Test etc.:10
- Mid Term Exam/Sessional Exam/Minor Exam :15

End Term Examination:70 Marks
Theory

Part-C Learning Resources

Recommend Books and e-books

1. Bhattacharya, B. (2022). Agrarian economy of India: Historical perspectives, Sage Publications.
2. Datta, R. & Sundhram, K.P.M. (2024), Indian Economy. S. Chand & Company Ltd. New Delhi.
3. Desai, V. (2012). Rural Development in India, Himalaya Publishing House.
4. Maheshwari, S. R. (2003). Rural Development in India: A Public Policy Approach, Sage Publications.
5. Ministry of Rural Development, Government of India, Annual Reports and Policy Documents.
6. Singh, K. (2009). Rural Development: Principles, Policies and Management, Sage Publications.

Part-A Introduction	
Subject	Economics
Semester	VI
Name of Course	International Economics- II
Course Code	24UN-ECO-603
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	DSE
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic understanding of the effect of a change in exchange rate on BOP. CLO2: Understand how product differentiation leads to intra- industry trade. CLO3: Get the knowledge of evolution of international monetary association. CLO4: Get knowledge of contemporary issues in international finance.
Credits	4
Max. Marks: 100	Time: 3 Hrs
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	BOP- Concept, components and causes of disequilibrium, Process of adjustment- Gold standard & Automatic price adjustment under Flexible Exchange Rate, Devaluation, Marshall learner's condition, Keynesian Absorption approach, J- curve.
II	Intra Industry Trade- Concept, reasons & measurements, Product Cycle theory, Technological Gap.
III	Evolution of International Monetary System, Exchange Rate Regimes and their implication, International financial institutions: IMF, World Bank, SAARC, EU: Features, objectives, organizational structure.
IV	Contemporary issues in International Finance: East Asian crisis of 1997, Global Recession 2007, Global financial stability and regulatory frameworks, Economic Integration: Concept benefits and challenges.

Chairperson

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University of Calicut

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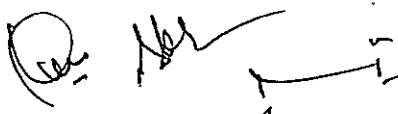
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Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	End Term Examination: 70 Marks Theory
Part-C Learning Resources	
Recommended Books/E-Resources 1. Bhanumurthy, N. R. (2013). International trade and economic development: An Indian perspective. Sage Publications. 2. Kaur, R. (2020). International economics: Theory and policy. McGraw Hill Education. 3. Krugman, P. R., & Obstfeld, M. (2023). International economics: Theory and policy (11th ed.). Pearson. 4. Mukherjee, A. (2018). International trade theory and policy: A review. Oxford University Press. 5. Mundell, R. A. (2002). International economics. Addison-Wesley. 6. Reddy, Y. V. (2009). India and the global economy: The impact of globalization. Academic Foundation. 7. Salvatore, D. (2022). International economics (12th ed.), Wiley.	



 Dr. Anil Kumar
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Part-A Introduction	
Subject	Economics
Semester	VI
Name of the Course	Regional Economics
Course Code	24UN-ECO-604
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	DSE
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic understanding of nature and scope of regional economics. CLO2: Understand approaches to regional growth. CLO3: Understand the theories of regional economic growth. CLO4: Get knowledge of infrastructure and rural development.
Credits	4
Max. Marks: 100	Time: 3 Hrs
Internal Assessment: 30 Marks	
End Term Examination: 70 Marks	

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus ($2 \times 7 = 14$ marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 mark each).

Unit	Topics
I	Nature and scope of Regional Economics, Need for a separate study of Regional Economics- Concept and types of regions: Administrative, Planning, Agro - climatic, Economic & functional regions.
II	Approaches to regional growth: Models of regional, Inter- regional and multi-regional models; Export base models - Location theory, Gravity model.
III	Dualistic models: Social dualism- Labour surplus mode of Arthur Lewis, Migration & Development: Harris- Todaro, Myrdal's Cumulative Causation Hypothesis, Paul Kragman's Model of industrial location and development.
IV	Importance of Social and Economic infrastructure as a determinant of regional economic growth and development, Interstate disparity in energy, Transport and Telecommunication infrastructure.

Evaluation Method

Final Assessment: 30 Marks

- Class Participation (Attendance) :5
- Seminar/Presentation/Assignment/Quiz/Class Test etc.:10
- Mid Term Exam/Sessional Exam/Minor Exam :15

End Term Examination: 70 Marks
Theory

Part-C Learning Resources

Recommended Books/E-Resources

1. Florida, R. (2002). The rise of the creative class: And how it's transforming work, leisure, community, and everyday life. Basic Books.
2. Hoover, E. M. (1984). An Introduction to Regional Economics, Alfred A. Knopf, New York.
3. Scott, A. J. (2000). The cultural economy of cities: Essays on the socio-spatial dimension of capitalism. Sage Publications.
4. Shrivastava, O.S. (2009). Regional Economics and Regional Planning, Anmol Publications.
5. Storper, M. (2013). Key choices in globalization: The geography of economic development. Harvard University Press.

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Part-A Introduction	
Subject	Economics
Semester	VI
Name of the Course	Field Work
Course Code	24UN-ECO-SEC601
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	SEC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand the ground realities to relate theoretical understanding of the subject to the practical situations. CLO2: Encourage the students to think of alternative theories that may be developed in the light of their field experiences. CLO3: Inculcate the ability of critical evaluation of current policies. CLO4: Elaborate the impact of different Government policies on society.
Credits	3
Max. Marks: 70	Time: 3 Hrs
Internal Assessment: 20 Marks	
End Term Examination: 50 Marks	

Part-B Contents of the Course

Concerned Teacher will give class lectures on field survey/work methodology on collection of field data by the students. The students will collect the data by conducting household/microenterprises survey in a nearby village/locality based on the questionnaire prepared by them with at least 20 households/enterprises and submit the same in an activity file after employing some statistical tools for its analysis and interpretation. The students are required to maintain a record of all the topics covered in a file, based on which viva-voce examination shall be conducted by the committee constituted at the department level.

Evaluation Method

Internal Assessment: 15 (Theory)+5 (Practical)= 20 Marks	
15 Marks (Theory)	End Term Examination: 50 Marks 35 (Theory)+ 15 (Viva-Voce)
- Class Participation (Attendance) :4 - Seminar/Presentation/Assignment/Quiz/Class Test etc.:4 - Mid Term Exam/Sessional Exam/Minor Exam :7	
5 Marks (Practical)	
Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 5	