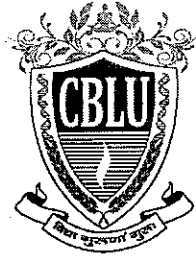


Chaudhary Bansi Lal University, Prem Nagar

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examinations

For

Philosophy Subject

In

Undergraduate Programmes

as per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes (Multiple Entry-Exit, Internships and Choice Based Credit System LOCF)

With effect from the session 2024-25 (in phased manner)

Chaudhary Bansi Lal University, Prem Nagar-127031

Bhiwani

Haryana, India

Scheme of Examination and Syllabus for UG Multidisciplinary Degree Programme
Subject: Philosophy
As per National Education Policy (NEP)-2020
w.e.f. 2024-25

Scheme of Examination
Semester Ist to VIIIth

Semester	Course	Paper	Nomenclature of Paper	Contact Hours ¹		Credits		Internal Marks	External Marks	Total	Time
				Theory teaching hours	Tutorial	Theory	T/P				
I	CC-1/ MCC -1	24UN-PHI-101	Introduction to Indian Philosophy	3	1	3	1	30	70	100	3
	MCC-2	24UN-PHI-102	Contemporary Indian Philosophy	3	1	3	1	30	70	100	3
	CC-M1	24UN-PHI -103	Fundamentals of Indian Philosophy	2	0	2	0	15	35	50	3
	MDC-1	24UN-PHI - MDC101	Philosophical Concepts-I	2	1	2	1	20	50	70	3

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II	CC-2/ MCC -3	24UN-PHI-201	Introduction to Western Philosophy	3	1	3	1	30	70	100	3
	CC-M2	24UN-PHI -202	Fundamentals of Western Philosophy	2	0	2	0	15	35	50	3
	DSEC-1	24UN-PHI -203	Logical Reasoning	3	1	3	1	30	70	100	3
	MDC-2	24UN-PHI - MDC201	Philosophical Concepts-II	2	1	2	1	20	50	70	3
III	CC-3 MCC -4	24UN-PHI-301	Introduction to Ethics	3	1	3	1	30	70	100	3
	MCC -5	24UN-PHI-302	Social Philosophy	3	1	3	1	30	70	100	3
	MDC-3	24UN-PHI - MDC301	Philosophical Concept -III	2	1	2	1	20	50	70	3
IV	CC-4/ MCC -6	24UN-PHI-401	History of Ethics	3	1	3	1	30	70	100	3
	MCC -7	24UN-PHI-402	Contemporary Western Philosophy	3	1	3	1	30	70	100	3
	MCC -8	24UN-PHI-403	Political Philosophy	3	1	3	1	30	70	100	3
	DSE-1 (Choose any one)	24UN-PHI-404	Philosophy of Mind	3	1	3	1	30	70	100	3
		24UN-PHI-405	Phenomenology and Existentialism	3	1	3	1	30	70	100	3

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V	CC-5/MCC - 9	24UN-PHI-501	Principles of Reasoning-I	3	1	3	1	30	70	100	3
	MCC -10	24UN-PHI-502	Bahiranga Yoga	3	1	3	1	30	70	100	3
	DSE – 2 (Choose any one)	24UN-PHI-503	Philosophy of Religion	3	1	3	1	30	70	100	3
		24UN-PHI-504	Philosophical Counselling	3	1	3	1	30	70	100	3
	DSE – 3 (Choose any one)	24UN-PHI-505	Buddhism	3	1	3	1	30	70	100	3
		24UN-PHI-506	Sikhism	3	1	3	1	30	70	100	3
VI	CC-6/ MCC -11	24UN-PHI-601	Principles of Reasoning-II	3	1	3	1	30	70	100	3
	MCC-12	24UN-PHI-602	Antaranga Yoga	3	1	3	1	30	70	100	3
	DSE-4 (Choose any one)	24UN-PHI-603	Comparative Religion	3	1	3	1	30	70	100	3
		24UN-PHI-604	Aesthetics	3	1	3	1	30	70	100	3
	DSE-5 (Choose any one)	24UN-PHI-605	Hinduism	3	1	3	1	30	70	100	3
		24UN-PHI-606	Jainism	3	1	3	1	30	70	100	3

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VII	CC-H1	24UN-PHI-701	Applied Ethics- I	3	1	3	1	30	70	100	3
	CC-H2	24UN-PHI-702	Philosophy of Science	3	1	3	1	30	70	100	3
	CC-H3	24UN-PHI-703	Research Methodology	3	1	3	1	30	70	100	3
	DSE-6 (Choose any one)	24UN-PHI-704	Deconstruction	3	1	3	1	30	70	100	3
		24UN-PHI-705	Advanced Symbolic Logic	3	1	3	1	30	70	100	3
	PC-H1	24UN-PHI-706	Moral and Spiritual Counselling	3	1	3	1	30	70	100	3
VIII	CC-H4	24UN-PHI-801	Applied Ethics- II	3	1	3	1	30	70	100	3
	CC-H5	24UN-PHI-802	Cognitive Science	3	1	3	1	30	70	100	3
	CC-H6	24UN-PHI-803	Research Paper Writing	3	1	3	1	30	70	100	3
	DSE-7 (Choose any one)	24UN-PHI-804	Indian Knowledge System	3	1	3	1	30	70	100	3
		24UN-PHI-805	Existential Phenomenology	3	1	3	1	30	70	100	3
	PC-H2	24UN-PHI-806	Analytical Writing Techniques	3	1	3	1	30	70	100	3

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	CC-H4	24UN-PHI-801	Applied Ethics- II	3	1	3	1	30	70	100	3
	CC-H5	24UN-PHI-802	Cognitive Science	3	1	3	1	30	70	100	3
	Research	24UN-PHI-807	Dissertation/Project	12	--	--	--	--	300	300	

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PSO (Program Specific Outcome) for UG Program, Course: Philosophy

1. Enhancement of Ancient Indian Wisdom.
 2. Development of the ability of critical, analytical & logical reasoning of the students.
 3. Inculcation of ethical, cultural and social values for a better society.
 4. Uplifting of the physical, mental and spiritual aspects of the students through Yoga and Meditation.
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Syllabus of the Courses

CC-1 MCC-1

Session: 2024-25			
Part A - Introduction			
Subject	Philosophy		
Semester	First		
Name of the Course	Introduction to Indian Philosophy		
Course Code	24UN-PHI-101		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 101.1 the meaning & characteristics of Indian Philosophy. 101.2 the basic concepts of Vedic Philosophy. 101.3 the basic concepts of Heterodox and Orthodox schools. 101.4 the basic concepts of Orthodox Schools.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04
Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3hrs.	

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Part B- Contents of the Course

Instructions for Paper- Setter

The paper-setter is requested to set **Nine** questions in all i.e., One Compulsory Objective Type Question (07x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt **Five** questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.

Unit	Topics	Contact Hours
I	Nature and Scope of Indian Philosophy Main Characteristics of Indian Philosophy Classification of Indian Philosophy	12
II	Vedic Philosophy: Rta (the cosmic order): the divine and the human realms Concept of Rna The Centrality of the Institution of Yajña (sacrifice) Ātman Brahman	11
III	Charvaka: Refutation of Metaphysics Buddhism: Four Noble Truths Jainism: Syadvada Nyaya: Perception Vaisheshika: Substance	11
IV	Sankhya: Theory of Creation Yoga: Ashtangayoga Purva Mimamsa: Concept of Dharma Uttar Mimamsa: Saguna and Nirgun Brahman (Shankracharya)	11
	<i>Tutorial</i>	15

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Suggested Evaluation Methods	
Internal Assessment: ✓ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 ✓ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Baldev Upadhyaya : <i>Bhartiya Darshan</i> . C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available). D.M. Datta & S.C. Chatterjee : <i>Introduction to Indian Philosophy</i> . (Hindi version also available). H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha</i> . Jadunath Sinha : <i>Bhartiya Darshan</i> (English version also available). M. Hiriyanna : <i>Outlines of Indian Philosophy</i> (Hindi version also available). Nand Kishor Devraja : <i>Bhartiya Darshan</i> . S.N. Dasgupta : <i>A History of Indian Philosophy</i> , Vols. I to V (Hindi version also available). S. Radhakrishnan : <i>Indian Philosophy</i> , Vols. I to II (Hindi version also available)	

MCC-2

Session: 2024-25	
Part A – Introduction	
Subject	Philosophy
Semester	First
Name of the Course	Contemporary Indian Philosophy
Course Code	24UN-PHI-102
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 102.1. Philosophy of Swami Vivekananda. 102.2 Philosophy of Sri Aurobindo. 102.3 Philosophy of Gandhi. 102.4 Philosophy of Rabindranath Tagore.



	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04
Max. Marks:-100 Internal Assessment Marks:-30 Term Exam Marks:-70	Time:-3hrs		
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u>			
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.			
Unit	Topics		Contact Hours
I	Swami Vivekananda: Nature of Man – Physical Nature and Spiritual Nature Nature of the Liberated Soul Nature of Religion Universal Religion		12
II	Sri Aurobindo: The Nature of Brahman Evolution of the spiritual reality The Integral Yoga The Supermind		11
III	M.K. Gandhi: God is Truth and Truth is God Non-Violence Concept of Religion and Morality Swaraj		11

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IV	Rabindranath Tagore: The Religion of Man Humanism Self & God Problem of Evil	11
	<i>Tutorial</i>	15
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5+5 • Mid-Term Exam: 15 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		End Term Examination 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: B.K. Lal : <i>Contemporary Indian Philosophy</i> . (Hindi version also available). Swami Vivekananda : <i>Complete Works</i> . (Hindi version also available). Sri Aurobindo : <i>Life Divine</i> . (Hindi version also available). Sri Aurobindo : <i>Integral Yoga</i> . (Hindi version also available). T.M.P. Mahadevan & C.V. Saroja : <i>Contemporary Indian Philosophy</i> . V.S. Naravana : <i>Modern Indian Thought</i> (Hindi version also available).		

Nil

CC-M1

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	First		
Name of the Course	Fundamentals of Indian Philosophy		
Course Code	24UN-PHI-103		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know /understand 103.1. about the Indian Philosophy. 103.2. about the Vedic & Upanishadic Philosophy. 103.3. about the different concepts of Indian Philosophy. 103.4. about the different concepts of Indian Philosophy.		
	Theory	Tutorial	Total
Credits	02	00	02
Contact Hours	02	00	02

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Max. Marks:-50 Internal Assessment Marks:-15 End Term Exam Marks:-35		Time:-2 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 7 marks.		
Unit	Topics	Contact Hours
I	Meaning, Definition and Characteristics of Indian Philosophy, The Main Divisions of Indian Philosophy Relevance of Indian Philosophy	8
II	Vedic Philosophy: Rta (the cosmic order): the divine and the human realms, The Centrality of the Institution of Yajña (sacrifice) Atman Brahman	7
III	Charvaka: Refutation of Metaphysics Buddhism: Four Noble Truths Jainism: Syadvada	8
IV	Nyaya: Perception Vaisheshika: Padhartha Sankhya: Theory of Evolution	7

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Suggested Evaluation Methods		
Internal Assessment:		End Term Examination:
✓ Theory 15 • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7 ✓ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		35
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Baldev Upadhyaya	: <i>Bhartiya Darshan.</i>	
C.D.Sharma	: <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available).	
D.M. Datta & S.C. Chatterjee	: <i>Introduction to Indian Philosophy.</i> (Hindi version also available).	
H.P. Sinha	: <i>Bhartiya Darshan ke Rooprekha.</i>	
Jadunath Sinha	: <i>Bhartiya Darshan</i> (English version also available).	
M. Hirianna	: <i>Outlines of Indian Philosophy</i> (Hindi version also available).	
Nand Kishor Devraja	: <i>Bhartiya Darshan.</i>	
S.N. Dasgupta	: <i>A History of Indian Philosophy,</i> Vols. I to V (Hindi version also available).	
S .Radhakrishnan	: <i>Indian Philosophy,</i> Vols. I to II (Hindi version also available)	

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MDC-1

Session: 2024-25

Part A – Introduction

Subject	Philosophy
Semester	First
Name of the Course	Philosophical Concepts –I
Course Code	24UN-PHI-MDC101
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to know/understand: 104.1. the basic concepts of Metaphysics. 104.2. the basic concepts of the Epistemology. 104.3. the basic concepts of Ethics. 104.4. the basic concepts of Logic. 104.5*. Get practical guidance of different kinds of Dhyana *The practical will be conducted by internal examiner.



		Theory	Practical	Total
	Credits	02	01	03
Contact Hours		02	02	04
Max. Marks:-70 Internal Assessment Marks:-20 End Term Exam Marks:-50			Time:-3 hrs.	
Part B- Contents of the Course				
<u>Instructions for Paper- Setter</u>				
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (5x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 10 marks.				
Unit	Topics			Contact Hours
I	Metaphysics: Soul, Mind& Consciousness Substance: Monism, Dualism & Pluralism Brahman Atman & Jagata			8
II	Epistemology: Reason, Experience and Intuition Subjectivity vs. Objectivity Analysis vs Synthesis			8
III	Ethics; Axiology; Aesthetics Fact and Value; Evolution of Morality: Instinctive Morality, Group Morality, Reflective Morality			7

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IV	Logic Deductive Logic Inductive Logic Laws of Thought	7
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10		End Term Examination: 50
Part C-Learning Resources		
Recommended Books/e-resources/LMS: C.D.Sharma : <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available). D.M. Datta & S.C. Chatterjee : <i>Introduction to Indian Philosophy</i> . (Hindi version also available). H.P. Sinha : <i>Bhartiya Darshan ke Rooprekha</i> . Jadunath Sinha : <i>Bhartiya Darshan</i> (English version also available). S.N. Dasgupta : <i>A History of Indian Philosophy</i> , Vols. I to V (Hindi version also available). S .Radhakrishnan : <i>Indian Philosophy</i> , Vols. I to II (Hindi version also available) Daya Krishna : <i>Paschatya Darshan ka Itihas, Bhag I & II</i> . I.M. Copi : <i>Introduction to Logic</i> (Sixth edition)		

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CC-2 MCC-3

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	Second		
Name of the Course	Introduction to Western Philosophy		
Course Code	24UN-PHI-201		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/ understand 201.1. the pre-Socratic Philosophy. 201.2. the post-Socratic Philosophy. 201.3. the key thinkers of Modern Rationalist Philosophy. 201.4. the key thinkers of Modern Empiricist Philosophy.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04

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Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	Sophists: Protagoras; Gorgias Socrates: The Socratic Method Plato: Theory of Ideas; Theory of Virtue; Theory of Knowledge; Knowledge and Belief	12
II	Aristotle: Matter and Form; Four Causes Epicureanism Stoicism	11
III	Descartes: Cartesian Method; Nature of Substance; Interactionism Spinoza: Nature of Substance; Parallelism Leibnitz: Nature of Substance; Pre-established Harmony	11
IV	Locke: Idea and their Classification Berkeley: <i>Esse est percipi</i> Hume: Impression and Ideas Kant: The Critical Philosophy; The Copernican Revolution	11
	Tutorial	15

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Suggested Evaluation Methods	
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: B.N. Singh: <i>Paschatya Darshan ki Ruprekha</i> Daya Krishna: <i>Paschatya Darshan ka Itihas, Bhag I & II.</i> Jagdish Sahay Srivastava: <i>Paschatya Darshan ki Darshnik Parvrtiyan</i> Haridya Narayana Mishra: <i>Paschatya Darshan ka Itihas avm Samsyayen.</i> W.T. Stace: <i>A Critical History of Greek Philosophy.</i> W.K. Wright: <i>A History of Modern Philosophy.</i> Yacub Mashih: <i>Paschtya Darshan ka Smikshatmak Itihas</i>	

CC-M2

Session: 2024-25	
Part A – Introduction	
Subject	Philosophy
Semester	Second
Name of the Course	Fundamentals of Western Philosophy
Course Code	24UN-PHI-202
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 202.1. Learn about the nature and definition of Western Philosophy. 202.2. Learn about the branches of Western Philosophy. 202.3. Learn about the relation of Philosophy with other Disciplines. 202.4. Learn about the methods of Western Philosophy.



	Theory	Tutorial	Total
Credits	02	00	02
Contact Hours	02	00	02
Max. Marks:-50 Internal Assessment Marks:-15 End Term Exam Marks:-35		Time:-2 hrs.	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 7 marks.			
Unit	Topics		ContactHours
I	Definition and Nature of Philosophy Scope of Philosophy Relevance of Philosophy		8
II	Branches of Philosophy: Metaphysics Epistemology Ethics Aesthetics Logic		7

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III	Relation of Philosophy with Science Relation of Philosophy with Religion Relation of Philosophy with Psychology Relation of Philosophy with Sociology	8
IV	Methods of Western Philosophy: Dialectic Method Skeptic Method Analytical Method Phenomenological Method	7
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.: 4 • Mid-Term Exam: 7 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		End Term Examination: 35
Part C-Learning Resources		
Recommended Books/e-resources/LMS: B.N. Singh: <i>Paschatya Darshan ki Ruprekha</i> Daya Krishna: <i>Paschatya Darshan ka Itihas, Bhag I & II.</i> Jagdish Sahay Srivastava: <i>Paschatya Darshan ki Darshnik Parvrtiyan</i> Haridya Narayana Mishra: <i>Paschatya Darshan ka Itihas avm Samsyayen.</i> W.T. Stace: <i>A Critical History of Greek Philosophy.</i> W.K. Wright: <i>A History of Modern Philosophy.</i> Yacub Mashih: <i>Paschtya Darshan ka Smikshatmak Itihas.</i>		

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DSEC-I

Session: 2024-25	
Part A – Introduction	
Subject	Philosophy
Semester	Second
Name of the Course	Logical Reasoning
Course Code	24UN-PHI-203
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSEC
Level of the course (As per Annexure-I	100-199
Pre-requisite for the course (if any)	N.A
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to get : 203.1. the practical guidance for Inference Exercises. 203.2. the practical guidance for Series Completion Exercises. 203.3. the practical guidance for Analogy test & Blood Relation Test etc. 203.4. the practical guidance for the coding- decoding Exercises.

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	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04
Max. Marks:-100		Time:-3 hrs.	
Internal Assessment Marks:-30 End Term Exam Marks:-70			
Part B-Contents of the Course			
Instructions for Paper- Setter- Out of the Four Units, Eight questions are to be set. Each of the Eight questions will contain at least four items of Practical Exercises related to the topics contained in the unit concerned. The examinees will have to attempt any five questions. All questions carry equal marks.			
	Topics		Contact Hours
I	Practical Guidance for solving of various types of exercises of Mediate and Immediate Inference Forcefulness of Arguments Discovering implied meaning of Proposition Logical Venn Diagram		12
II	Series Completion: Number Series; Letter Series Classification: Choosing the Odd Pair; Numeral Pair		11
III	Analogy Test: Kinds of Relationship Simple Analogy Choosing the Analogous Pair Blood Relation		11

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IV	Coding- Decoding: Number Coding Letter Coding Mixed Types Coding Substitution	11
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		End Term Examination: 70
Part C-Learning Resources		
Recommended Books/e-resources/LMS: . 1. Ravi Chopra: <i>Reasoning N' Reasoning</i> , Galgotia Publications Pvt. Ltd., 5 Ansari Road, New Delhi-110002. 2. Edgor Thorpe : <i>A Course in Mental Ability and Quantitative Aptitude</i> , Tata McGraw Hill Company, 4/12 Asaf Ali Road, New Delhi-110002 3. K.K. Sharma: <i>Verbal Reasoning for Competitions</i> , Krishna Prakashan Media (P) Ltd, Meerut (U.P.). 4. R.S. Aggarwal: <i>A Modern Approach to Verbal & Non-Verbal Reasoning</i> , S. Chand & Company Ltd., Ram Nagar, New Delhi. 5. Sanjay Sinha: <i>Test of Reasoning (Verbal & Non-Verbal)</i> , Jawahar Publishers, New Delhi		

MDC-2**Session: 2024-25****Part A – Introduction**

Subject	Philosophy
Semester	Second
Name of the Course	Philosophical Concepts-II
Course Code	24UN-PHI-MDC201
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A



Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 204.1. the basic concepts of Epistemology. 204.2. the basic concepts of Metaphysics. 204.3. the basic concepts of Ethics. 204.4. the basic concepts of Logic.		
	Theory	Tutorial	Total
Credits	02	01	03
Contact Hours	02	01	04
Max. Marks:-70 Internal Assessment Marks:-20 End Term Exam Marks:-50		Time:-3 hrs.	
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (5x2) without any choice equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 10 marks.			
Unit	Topics		Contact Hours
I	Concept of Truth, Rta and Satya Truth: Relativism and Objectivism Difference between Concentration and Awareness		7

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II	Concept of Moksha and Resurrection Transmigration of Soul: Buddhism and Islam Philosophical Explanation of Liberation	7
III	Concept of Happiness Eudemonia Epicureanism Stoicism Sat-Chit-Ananda	8
IV	Hypothesis Types of Hypothesis Stages of Hypothesis Informal Fallacies	8
	Tutorial	15
Suggested Evaluation Methods		
Internal Assessment:20 > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5 • Mid-Term Exam: 10		End Term Examination: 50

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Part C-Learning Resources

Recommended Books/e-resources/LMS:

C.D.Sharma	: <i>A Critical Survey of Indian Philosophy</i> (Hindi version also available).
D.M. Datta & S.C. Chatterjee	: <i>Introduction to Indian Philosophy</i> . (Hindi version also available).
H.P. Sinha	: <i>Bhartiya Darshan ke Rooprekha</i> .
Jadunath Sinha	: <i>Bhartiya Darshan</i> (English version also available).
S.N. Dasgupta	: <i>A History of Indian Philosophy</i> , Vols. I to V (Hindi version also available).
S Radhakrishnan	: <i>Indian Philosophy</i> , Vols. I to II (Hindi version also available)
Daya Krishna	: <i>Paschatya Darshan ka Itihas, Bhag I & II</i> .
I.M. Copi	: <i>Introduction to Logic</i> (Sixth edition)
Ashok Kumar Verma	: <i>Saral Nigman Tarkshastra</i> .
S.N. Gupta	: <i>Logic</i>
B.L. Sharma	: <i>Tarkshastra Pravesika</i>

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Semester- IIIrd & IVth

Syllabus of the Courses

CC-3 MCC-4

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	Third		
Name of the Course	Introduction to Ethics.		
Course Code	24UN-PHI-301		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 301.1. the Meaning and Definition of Ethics. 301.2. the Values. 301.3. the basic concepts of Indian Ethics. 301.4. the Contemporary Concepts of Indian Ethics.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04



Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	ContactHours
I	The Definition and Nature of Ethics Meaning, Nature and Problems of Indian Ethics Relation of Ethics to Psychology Relation of Ethics to Religion	12
II	Freedom of Will and Moral Responsibility Concept of Moral Judgment and its Characteristic Nature, Definition and Types of Values Fundamental Ethical Concepts: Good, Right & Duty	11
III	Concept of Sreyas and Preyas Concept of Dharma Loksangraha Panchmahavrata Indian Hedonism	11
IV	Rights and Duties (Gandhi) Karma Yoga (Tilak) Naturalism (Tagore) Seva Bhava (Vivekananda)	11
	<i>Tutorial</i>	15

Suggested Evaluation Methods	
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Ashok Kumar Verma : Nitishastra ki Rooprekha B.G. Tilak :Karam yoga. I.C. Sharma : Ethical Philosophies of India. R. Prasad : Varnadharma, Niskama Karma and Practical Morality. Sri Aurobindo : Essays on the Gita. S.K. Maitra : The Ethics of the Hindus. J.N. Sinha : Manual of Ethics (Hindi Version also Available).\n V.P.Verma : Nitishastra Ke Mool Sidhanta. Dr. H.N. Mishra : Nitishastra ki Bhumika. Dr. H.N. Mishra: Nitishastra ke Pramukh Sidhanta. Dr. R.P.Mishra : Nitishastra Dr. Ramnath Sharma : Nitishastra ki Ruprekha.	

MCC-5

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	Third		
Name of the Course	Social Philosophy		
Course Code	24UN-PHI-302		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 302.1. the nature of Social Philosophy. 302.2. the meaning and definition of Society. 302.3.the different concepts of Social Philosophy. 302.4.the family and social problems.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04

Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	The Nature, Scope & Problems of Social Philosophy Relation with Sociology & Political Science Views of Gandhi & Ambedkar on Varna System	12
II	Meaning & Definition of Society Theories of Society: Individualistic Theory, Idealistic Theory and Organic Theory of Society	11
III	Concept of Justice (Aristotle & Rawls) Natural Rights Human Rights Legal Rights	11
IV	Nuclear and Joint Family: Merits and Demerits Institution of Marriage Concept of Women Empowerment and its Actualization Problem of Female Foeticide	11
	<i>Tutorial</i>	15

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Suggested Evaluation Methods	
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Ajit Kumar Sinha : Outlines of Social Philosophy, Barbara Goodwin: Using Political Ideas. J.S.Makenzi : Samaj Darshan Ki Ruprekha, Satyapal Gautam : Samaj Darshan,, Shivbhanu Singh : Samaj Darshan Ka Sarvekshan, Ramender : Samaj Avam Rajniti Darshan,	

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MDC-3

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	Third		
Name of the Course	Philosophical Concepts-III		
Course Code	24UN-PHI-MDC301		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 304.1. the language and its uses. 304.2. the definition. 304.3. the proposition and terms. 304.4. the symbolical logic. 304.5 the recognizing statement form by truth table. *The practical will be conducted by internal examiner.		
	Theory	Practical	Total
Credits	02	01	03
Contact Hours	02	01	03

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Max. Marks:-70 Internal Assessment Marks:-20 End Term Exam Marks:-50		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (5x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 10 marks.		
Unit	Topics	Contact Hours
I	Uses of Language: Three Basic Functions of Language Language forms and Functions Emotive Language and Neutral Language	8
II	Definition its Kinds and Uses Rules for Definitions Connotation and Denotation	7
III	Meaning and Definition of Proposition Four fold classification of Proposition Definition of Terms; Distribution of Terms	7
IV	Symbolical Logic Symbols of Negation, Conjunction, Disjunction Symbols of Implication and Equivalence	8
	Tutorial	15

Suggested Evaluation Methods	
Internal Assessment:20 > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.: 5 • Mid-Term Exam: 10	End Term Examination: 50
Part C-Learning Resources	
Recommended Books/e-resources/LMS: I.M. Copi (Carl Cohen, Priyedarshi Jateli, Monika Prabhakar) : <i>Introduction to Logic</i> , Pearson Education, 2006. I.M. Copi : <i>Introduction to Logic</i> . (Hindi Version available) Ashok Kumar Verma : <i>Saral Nigman Tarkshastra</i> . Patrick Suppes : <i>Introduction to Logic</i> . B.L. Sharma : <i>Tarka Shastra Pravesh</i> . Ramnath Shrama : <i>Tarkashastra</i> .	

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CC-4 MCC-6

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	Fourth		
Name of the Course	History of Ethics		
Course Code	24UN-PHI-401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to know/understand 401.1. the ethics of Socrates, Plato & Aristotle 401.2. the Ethical Theories. 401.3. Evolutionary Ethics 401.4. some Indian Ethical Concepts		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04

Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	Socrates: Knowledge is Virtue and Unity of Virtues Plato: Four Cardinal Virtues; Aristotle Golden Mean; Epicurus: Egoistic Hedonism	12
II	Utilitarianism :Quantitative and Qualitative H. Sidgwick: Universalistic Hedonism Kant: Theory of Categorical Imperative	11
III	My Station & its Duties: F.H. Bradley Evolutionary Ethics: Herbert Spencer Perfectionism: T.H. Green; Intuitionism: G. Butler; G.E. Moore Verification Principle: A.J Ayer	11
IV	Law of Karma: Ethical Implications Yoga Kshema (Bhagwat Gita) Tri-Rtna (Jainism) Upaya-Kaushal (Buddhism); Brahma-Vihara (Buddhism)	11
	<i>Tutorial</i>	15

Suggested Evaluation Methods	
Internal Assessment: > Theory - Class Participation: 5 - Seminar/presentation/assignment/quiz/class test etc.:5+5 - Mid-Term Exam: 15 > Practicum - Class Participation - Seminar/Demonstration/Viva-voce/Lab records etc. - Mid-Term Exam	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: W. Lillie : <i>Manual of Ethics</i> . J.N. Sinha : <i>Manual of Ethics</i> (Hindi Version also Available). V.P. Verma : <i>Nitishastra Ke Mool Sidhanta</i> . V.P. Verma : <i>Adhinitishastra Ke Mool Sidhant</i> . Dr .H.N. Mishra : <i>Nitishastra ki Bhumika</i> . Dr. R.P. Mishra : <i>Nitishastra</i> Dr. Ramnath Sharma : <i>Nitishastra ki Ruprekha</i> . Aristotle : <i>Nichomachean Ethics</i> . J.Bentham : <i>Principles of Morals and Legislation</i> . J.S.Mill : <i>Utilitarianism</i> . Immanuel Kant : <i>Foundations of the Metaphysics of Morals</i> . Immanuel Kant : <i>Critique of Practical Reason</i> .	

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MCC-7

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	Fourth		
Name of the Course	Contemporary Western Philosophy		
Course Code	24UN-PHI-402		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand 402.1. the analytical philosophy of Moore and Russell. 402.2. the theories of meaning of Frege and Wittgenstein. 402.3. the philosophies of A.J. Ayer and J.L. Austin. 402.4. the contemporary philosophical theories of William James and G. Ryle.		
Credits	Theory	Tutorial	Total
	03	01	04
Contact Hours	03	01	04

Max. Marks:-100 Internal Assessment Marks:-30 Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	B. Russell: Logical Atomism Knowledge by Acquaintance and Knowledge by Description G.E. Moore: A Defense of Common-sense; Refutation of Idealism	12
II	G. Frege: Sense and Reference; L. Wittgenstein: Meaning as Reference; Meaning as Use; Nature of Philosophical Problems and their Solutions	11
III	A.J Ayer: Rejection of Metaphysics Verification Principle; Functions of Philosophy J.L. Austin: Speech Acts; Performative Utterances	11
IV	William James: Radical Empiricism Pragmatism; G. Ryle Category-Mistake; Descartes' Myth	11
	<i>Tutorial</i>	15

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Suggested Evaluation Methods	
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Ajit Kumar Sinha : <i>Samkalin Darshan</i> .B.K.Lal : <i>Samkalin Paschatya Darshan</i> .Laxmi Saxena : <i>Samkalin Darshan</i> . Jagdish Sahay Shrivastav : <i>Paschatya Darshan ki parmukh Darshnik Parvartian</i> . Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi version also available) Nicholas Bunnin : <i>The Blackwell Companion to Philosophy</i> (Second Edition). E.P. Tsui-James (Ed.) Sobha Nigam : <i>Paschatya Darshan ke samprdaay</i> .	

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MCC-8

Session: 2024-25

Part A – Introduction

Subject	Philosophy		
Semester	Fourth		
Name of the Course	Political Philosophy		
Course Code	24UN-PHI-403		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to know/understand 403.1 .the nature and scope of Political Philosophy. 403.2. the different political concepts. 403.3. Democracy. 403.4. the different modern concepts of Political Philosophy.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04



Max. Marks:-100 Internal Assessment Marks:-30 Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equalmarks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	Nature and Scope of Political Philosophy Political Concepts: State; Nation; Sovereignty	12
II	Concept of Liberty Concept of Equality Concept of Justice Concept of Revolution	11
III	Democracy: Definition and Characteristics of Democracy : Merits andDemerits of Democracy Socialism Communism	11
IV	Humanism Anarchism Satyagraha Sarvodya	11
	<i>Tutorial</i>	15

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Suggested Evaluation Methods	
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quizz/class test etc.:5+5 • Mid-Term Exam: 15	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: J. C Johari: <i>Political Theory and Scoio- Political Philosophy</i> , Sterling Publications Pvt. Lmt, New Delhi, 2019 David Miller: <i>Poltical Philosophy: Avery Short Introduction</i> , Oxford University Press, 2021 O. P Gauba: <i>Social and Political Philosophy</i> , Mayur Books, New Delhi, 2018. Dr. Vimal Agrawal: <i>Samajik- Rajnaitik Darshan</i> , SBPD, Publications. Prof. Haridwar Shukla: <i>Modern Political Philosophy</i> , Mahavir Publications, 2022.	

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DSE-1

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	Fourth		
Name of the Course	Philosophy of Mind		
Course Code	24UN-PHI-404		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to know/understand : 404.1 the nature and Scope of Philosophy of Mind. 404.2 the Relevance of Various Indian Consciousness Theories. 404.3 Western Concepts of Self and Body- Mind Problem. 404.4 Comparing Various Solution to Body and Consciousness Problem.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04



Max. Marks:-100 Internal Assessment Marks:-30 Term Exam Marks:-70		Time:-3 hrs.
Part B-Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	Nature and Scope Philosophy of Mind Upanishad: Concept of Panchkosh Buddhism: Theory of non-self, Five Aggregates (Panch Skand)Jainism: Concept of Jiva and Consciousness	12
II	Sāṅkhya: Nature of Personality: Triguna Theory Yoga: States of Consciousness (Chitta Bhumis) Types of Consciousness (Chitta Vrittis) Overcoming of Vrittis (Chitta Vritti Nirodh)	11
III	Some Western Conceptions of Soul, Mind and Consciousness Traditional Mind-Body Problem: Dualism, Materialism Double Aspect Theory, The Person Theory	11
IV	Consciousness and Body: Interactionism Parallelism Epiphenomenalism Pre-established Harmony	11
	<i>Tutorial</i>	15

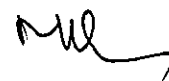
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Suggested Evaluation Methods	
Internal Assessment: > Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: B. Kuppaswamy : <i>Elements Of Ancient Indian Psychology</i> , Vikas Publisher, New Delhi, 1979. Chennakesavan, Sarasvati : <i>Concept of Mind in Indian Philosophy</i> . Motilal Banarsidash Publisher Pvt. Ltd.:Delhi, 1991. Dutta & Chatterjee : <i>An Introduction to Indian Philosophy</i> . University of Calcutta, 1984. Kireet, Joshi et al (Eds) : <i>Consciousness, Indian Psychology and Yoga</i> , Indian Book Corporation, 2005. N. Ross Reat : <i>Origins of Indian Psychology</i> , Asian Humanities Press, 1990. Jadunath Sinha : <i>Indian Psychology: Cognition; Emotion and Will; Epistemology of Perception</i> (3 Vols.), Motilal Banarsidass, New Delhi, 1986. Raghunath Safaya : <i>Indian Psychology: A Critical and Historical Analysis of Psychological Speculation in Indian Philosophical Literature</i> , Munshiram Manoharlal Publishers Pvt., New Delhi, 1976. Ram Nath Sharma: <i>Bhartiya Manovijyana</i> , Atlantic Publishers and Distributors, New Delhi, 2005. Jerome A. Shaffer: <i>Philosophy of Mind</i> , Prentice Hall of India Pvt. Lmt. New Delhi, 2003 John Heil : <i>Philosophy of Mind</i> , Rutledge Publications, 1998	

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DSE-1

Session: 2024-25			
Part A – Introduction			
Subject	Philosophy		
Semester	Fourth		
Name of the Course	Phenomenology and Existentialism		
Course Code	24UN-PHI-405		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course (As per Annexure-I	200-299		
Pre-requisite for the course (if any)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 404B.1 the philosophy of Husserl and Heidegger. 404B.2 the Existential Philosophy of Kierkegaard and Jaspers. 404B.3 the questions regarding Sartre's existentialism. 404B.4 the different existential concepts of Marcel and Nietzsche.		
	Theory	Tutorial	Total
Credits	03	01	04
Contact Hours	03	01	04



Max. Marks:-100 Internal Assessment Marks:-30 End Term Exam Marks:-70		Time:-3 hrs.
Part B- Contents of the Course		
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x2) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 14 marks.		
Unit	Topics	Contact Hours
I	E. Husserl: Phenomenological Method; Intentionality of Consciousness M. Heidegger: Modes of Dasein; Authentic Existence and Inauthentic Existence ;Difference between Being and beings	12
II	S.A. Kierkegaard: Truth is Subjectivity; Three stages of Existence K. Jaspers: Modes of Existence; Ultimate Situations, Encompassing and Transcendence	11
III	Jean Paul Sartre: Existence precedes Essence; Being-in-itself; Being-for-itself; Being-for others; Consciousness and Nothingness; Inauthentic Existence	11
IV	G. Marcel: Problem and Mystery: I and Thou; Freedom and Experiencing God F. Nietzsche: Atheistic Existentialism; Will to Power; Criticism of Christianity	11
	<i>Tutorial</i>	15

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Suggested Evaluation Methods	
Internal Assessment: ➤ Theory • Class Participation: 5 • Seminar/presentation/assignment/quiz/class test etc.:5+5 • Mid-Term Exam: 15 ➤ Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 70
Part C-Learning Resources	
Recommended Books/e-resources/LMS: Ajit Kumar Sinha : <i>Samkalin Darshan</i> . B.K. Lal : <i>Samkalin Paschatya Darshan</i> . Laxmi Saxena : <i>Samkalin Darshan</i> . Jagdish Sahay Shrivastav : <i>Paschatya Darshan ki parmukh Darshnik Parvartiyen</i> . Y. Masiha : <i>A Critical History of Western Philosophy</i> (Hindi version also available) M.K. Bhadra : <i>A Critical Survey of Phenomenology and Existentialism</i> . Martine Heidegger : <i>Introduction to Metaphysics</i> . Sobha Nigam : <i>Paschatya Darshan ke samprdaay</i> .	

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Scheme and Syllabus of VAC Pool Courses (Philosophy)

Semester	Course	Paper	Nomenclature of Paper	Contact Hours		Credits		Internal Marks	External Marks	Total
				Theory teaching hours	Tutorial/ Practical (T/P)	Theory	T/P			
I	VAC	24UN-PHI-VAC101	Human Values and Ethics	2	0	2	0	15	35	50
II	VAC	24UN-PHI-VAC201	Ethics and Culture	2	0	2	0	15	35	2

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VAC Session: 2024-25	
Part A – Introduction	
Subject	Philosophy
Semester	First
Name of the Course	Human Values and Ethics
Course Code	24UN-PHI-VAC101
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	VAC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A

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Course Learning Outcomes (CLO):	After completing this course, the learner will be able to know/understand: 301.1. the Need, Content and Process for Value Education. 301.2. the Human Values and Ethics 301.3. the theories of Integrated Personality and Well-being 301.4. the Professional Ethics and Global Citizenship		
	Theory	Practical	Total
Credits	02	00	02
Contact Hours	02	00	02
Max. Marks:-50 Internal Assessment Marks:-15 Term Exam Marks:-35		Time:-3 hrs.	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u> The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 7 marks.			
Unit	Topics		Contact Hours
I	Course Introduction - Need, Content and Process for Value Education - Understanding the need, content and process for Value Education. (Students should be aware of the difference among skills, values and ethics and their respective needs in life.) - Classification of Value Education: understanding Personal Values, Social Values, - Moral Values & Spiritual Values; Understanding the difference between ideology and values. - Understanding Harmony with self, Society and Nature. - Practical: Debate and discussion on the need and nature of value education; - Students should be encouraged to find and analyze suitable case studies to - Understand various types of values.		8

II	Human Values and Ethics • Meaning and nature of human values; Significance of human values in life; • Relation between values and ethics. • Relevance of Human values: Integrity Empathy, Loksangrah, Brahmvihara. • Theory of Naya (Jainism), Deontology, Virtue Ethics, Utilitarianism • Practical: Students should be divided in small groups and should be motivated to reflect upon their values. Teacher should make an environment to make them realize that everyone has a set of values arisen from their family, social, cultural, religious, and political contexts, some of which correspond to more “human” and “universal” frameworks. This exercise is to encourage students to articulate their values and put them into conversation with values from other contexts.	8
III	Integrated Personality and Well-being • Understanding the relationship among: Self, Identity and Personality. • Understanding Integrated Personality – with the three gunas theory of Sankhya, the four • Antah-karanas (inner instruments) in Yoga, and Panchkosha (five sheaths) in Upanishad. • Approaching comprehensive understanding of well-being and its relation to Happiness. • Practical: Bhramadhyas Dhyana, Chakra Dhyana, Preksha Dhyana, Sakshi Bhava Dhyana, Vipassana, Yog Nidra, Partipakshabhava (yogic way of cognitive restructuring)	7
IV	Professional Ethics and Global Citizenship • Nature, characteristics and scope of professional ethics; Types of Professional Ethics • Professional Values: Trusteeship, Inclusiveness, Commitment, Sustainability, Accountability, Transparency, Impartiality. • Values for Global Citizenship: Equality, Justice, and Human Dignity. • Nature and need of competency based education; Types of Competencies, Core • Competencies: communication, teamwork, planning and achieving goals, Functional • Competencies: analytical thinking, knowledge sharing and learning, decision making, partnership building.	7

Suggested Evaluation Methods	
Internal Assessment: > Theory • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:	End Term Examination: 35
Part C-Learning Resources	
Recommended Books/e-resources/LMS: 1. R. R. Gaur R Sangal G P Bagaria (2009): A Foundation Course in Human Values and Professional Ethics,Excel Books. 2. D.R. Kiran (2014) Professional Ethics and Human Values, McGraw Hill Education (India). 3. Happiness and Well-Being, NIOS Module V (Health and well-being) 4. Kiran Kumar K. Salagame (2016): Meaning and Well-Being: Indian Perspectives, Journal of Constructivist Psychology 5. Dan P. McAdams, Kali Trzesniewski, Jennifer Lilgendahl, Veronica Benet-Martinez, Richard W. Robins (2021) Self and Identity in Personality Psychology, Personality Science, 2021, Vol. 2, Article e6035, https://doi.org/10.5964/ps.603 6. S. K. Kiran Kumar (2003): An Indian conception of well being, in Henry, J. (Ed) European PositivePsychology Proceedings 2002. Leicester, UK: British Psychological Society. 7. Vivian L Vignoles (2017): Identity: Personal and Social, Chapter to appear in Oxford Handbook of Personality and Social Psychology (2nd ed.), edited by Kay Deaux and Mark Snyder. 8. Wong, S.-C. (2020). Competency Definitions, Development and Assessment: A Brief Review.International Journal of Academic Research in Progressive Education and Development, 9(3), 95–114.	

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VAC Session: 2024-25	
Part A -- Introduction	
Subject	Philosophy
Semester	Second
Name of the Course	Ethics and Culture
Course Code	24UN-PHI-VAC201
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	VAC
Level of the course (As per Annexure-I)	100-199
Pre-requisite for the course (if any)	N.A
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to know/understand: 301.1. the ethical values from Indian Cultural Heritage. 301.2. the Values and Life Skills. 301.3. the Ethical Dilemmas and Various Ethical Dimensions. 301.4. the Effective Communication in Everyday Life.

	Theory	Tutorial	Total
Credits	02	00	02
Contact Hours	02	00	02
Max. Marks:-50 Internal Assessment Marks:-15 End Term Exam Marks:-35		Time:-3 hrs.	
Part B-Contents of the Course			
<u>Instructions for Paper- Setter</u>			
The paper-setter is requested to set Nine questions in all i.e., One Compulsory Objective Type Question (7x1) without any choice, equitably distributed over the whole syllabi and Two Questions from Each Unit equitably spread over the concerned unit. The examinees will have to attempt Five questions in all, selecting one question from each unit. All questions carry equal marks. Each question shall carry 7 marks.			
Unit	Topics		Contact Hours
I	Ethical Values from Indian Cultural Heritage: Vasudhaiva Kutumbakam; PrursharthaLoksangrah Value of Service (Sikhism)		8
II	Life Skills: Empathy; Adaptability; Conserving our natural resources;		8
III	Ethical Dilemmas: Meaning and Relevance to understand contemporary issues. Various Ethical Dimensions: Media Ethics: Challenges and Way forward Gender Ethics : Challenges and Way forward		7



IV	Cultural Values of Festivals: Lohri; Holi; Baisakhi; Navratri; Roza Ramzan; Onam; Deepawali; Christmas	7
Suggested Evaluation Methods		
Internal Assessment: > Theory • Class Participation: 4 • Seminar/presentation/assignment/quiz/class test etc.:4 • Mid-Term Exam: 7 > Practicum • Class Participation: • Seminar/Demonstration/Viva-voce/Lab records etc.: • Mid-Term Exam:		End Term Examination: 35
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Ashok Kumar Verma : Nitishastra ki Rooprekha. J.N.Sinha : Manual of Ethics (Hindi Version also Available). Sri Aurobindo : Essays on the Gita. S.K. Maitra : The Ethics of the Hindus. H.P. Sinha: Dharma Darshan ki Ruprekha.		

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