

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examinations

For

Political Science

In

Undergraduate Programmes

As per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Multiple Exit, Internship and Choice Based Credit
System LOCF)

With effect from the session 2024-25 (in phased manner)

Department of Political Science

Chaudhary Bansi Lal University, Bhiwani
Haryana, India

CBLU-Syllabi-Political Science-UG-NEP2020

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Chaudhary Bansi Lal University, Bhiwani

Department of Political Science

Scheme of Examinations for the Political Science Subject in Undergraduate Programmes
As per NEP 2020 Curriculum and Credit Framework for Undergraduate Programmes
(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF) with effect from session 2024-25 (in phased manner)

Semester-1

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Lecture (L)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-1 MCC-1	A, B & C	24UN-POL-101	Principles of Political Science-I	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-2	C	24UN-POL-102	Introduction to Political Theory	4	3	1	3	1	4	30	--	70	--	100	3	--
*CC-M1	A,B.	24UN-POL-103	Fundamentals of Political Science	2	2	N.A.	2	--	2	15	--	35	15	50	3	--
MDC 1	A,B,C, & D.	24UN-POL-101 ^{MDC}	Indian Polity-I	3	2	1	2	1	3	20	--	50	--	70	3	--
CC-M1	C	From Available CC/MCC of First Semester of 4 credits as per NEP from subjects other than Political Science														
AEC-1	A, B & C	From Available pool of Ability Enhancement Courses (Credits-2) as per NEP														
SEC-1	A, B & C	From Available pool of Skill Enhancement Courses(Credits-3) as per NEP														
VAC-1	A, B & C	From Available pool of Value Added Courses (Credits-2) as per NEP														

*For students who opted Political Science as minor course.

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Semester-2

Semester-2																
Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits		Contact hours L: Lecture T: Tutorial	Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours				
				Total	Lecture (L)		Tutorial (T)	L	T	Total		T	P	T	P	
				CC-2 MCC-3	A, B & C	24UN-POL-201	Principles of Political Science-II	4	3	1	3	1	4	30	--	70
DSEC-1	C	24UN-POL-202	Indian Independence Movement	4	3	1	3	1	4	30	--	70	--	100	3	--
*CC-M2	A, B & D	24UN-POL-203	Fundamental of Political Science-II	2	2	--	2	--	2	15	--	35	--	50	3	--
MDC-2	A, B, C & D	24UN-POL-MDC-201	Indian Polity-II	3	2	1	2	1	3	20	--	50	--	70	3	--
CC-M2	C	From Available CC-2/MCC-3 of 4 credits as per NEP														
MDC-2	A, B & C	From Available pool of Multidisciplinary Courses from a subject of different discipline as per NEP														
AEC-2	A, B & C	From Available pool of Ability Enhancement Courses as per NEP														
SEC-2	A, B & C	From Available pool of Skill Enhancement Courses as per NEP														
VAC-2	A, B & C	From Available pool of Value Added Courses as per NEP														
Internship	A, B & C	24UN-POL-204	Internship of 4 Credits of 4-6 weeks duration after 2 nd Semester (Mandatory in case of exit)													

*For students who opt Political Science as a minor course.

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Semester-3

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours L: P: Practical T: Tutorial			Internal Assessment Marks		End term Examination Marks		Total Marks		Examination hours	
				Total	Lecture (L)	Tutorial (T)	L	T	Total	T	P	T	P			T	P
CC-3 MCC-4	A, B & C	24UN-POL-301	Indian Constitution	4	3	1	3	1	4	30	--	70	--	100	3	--	--
MCC-5	B & C	24UN-POL-302	Comparative Politics	4	3	1	3	1	4	30	--	70	--	100	3	--	--
MCC-2	B	24UN-POL-303	Introduction to Political Theory	4	3	1	3	1	4	30	--	70	--	100	3	--	--
MDC-3	A, B, C & D.	24UN-POL-MDC 301	Indian Polity-III	3	2	1	2	1	3	20	--	50	--	70	3	--	--
CC-M3	A & C	From Available CC-3/MCC-4 of 4 credits as per NEP															
CC-M3(V)	B	From Available pool of Minor (Vocational) Courses VOC-1															
MDC 3	A, B & C	From Available pool of Multidisciplinary Courses from a subject of different discipline as per NEP															
AEC-3	A, B & C	From Available pool of Ability Enhancement Courses as per NEP															
SEC-3	A, B & C	From Available pool of Skill Enhancement Courses as per NEP															
VAC-3	C only	From Available pool of Value Added Courses as per NEP															

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Semester-4

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours L: Lecture P: Practical T: Tutorial			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Tutorial (T)	L	T	Total	T	P	T	P			
CC-4 MCC-6	A, B & C	24UN-POL-401	Indian Government & Politics	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-7	B & C	24UN-POL-402	Comparative Constitutions of UK and USA	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-8	B & C	24UN-POL-403	State Politics in India	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-1	B & C	24UN-POL-404	Perspective on Democracy	4	3	1	3	1	4	30	--	70	--	100	3	--
				Or												
				24UN-POL-405	Perspective on Human Rights	4	3	1	3	1	4	30	--	70	--	100
CC-M4(V)	A, B & C	From Available pool of Minor (Vocational) Courses VOC-2														
AEC-4	A, B & C	From Available pool of Ability Enhancement Courses as per NEP														
VAC-3	A & B	From Available pool of Value Added Courses as per NEP														
VAC-4	C	From Available pool of Value Added Courses as per NEP														
Internship	A, B& C	24UN-POL-406	Internship of 4 Credits of 4-6 weeks duration after 4th Semester (Mandatory in case of exit if not done after 2 nd Semester)	From Available pool of Value Added Courses as per NEP												

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Semester-5

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-5 MCC-9	A, B & C	24UN-POL-501	Introduction to International Relations	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-10	B & C	24UN-POL-502	International Organizations	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-2	B & C	24UN-POL-503	India's Neighborhood Policy	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-3	B & C	24UN-POL-504	Social Movements in India	4	3	1	3	1	4	30	--	70	--	100	3	--
		24UN-POL-505	Diplomacy and Global Affairs	4	3	1	3	1	4	30	--	70	--	100	3	--
		Or														
		24UN-POL-506	Public Policy & Governance	4	3	1	3	1	4	30	--	70	--	100	3	--
CC-M5(V)	A & C	From Available pool of Minor (Vocational) Courses VOC-1														
Internship	A, B & C	24UN-POL-507	Internship of 4 Credits of 4-6 weeks duration (if not done after 2 nd Semester or 4 th Semester)													

Semester-6

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits				Contact hours L: Lecture P: Practical T: Tutorial	Internal Assessment Marks	End term Examination Marks		Total Marks	Examination hours			
				Total	Theory (T)	Tutorial (T)	L			T	Total		T	P	T	P
CC-6 MCC-11	A, B & C	24UN-POL-601	India's Foreign Policy	4	3	1	3	1	4	30	--	70	--	100	3	--
MCC-12	B & C	24UN-POL-602	Major Political Ideologies	4	3	1	3	1	4	30	--	70	--	100	3	--
DSE-4	B & C	24UN-POL-603	United Nations Organizations	4	3	1	3	1	4	30	--	70	--	100	3	--
		Or														
DSE-5	B & C	24UN-POL-604	Gender & Law in India	4	3	1	3	1	4	30	--	70	--	100	3	--
		24UN-POL-605	Politics of Globalization	4	3	1	3	1	4	30	--	70	--	100	3	--
			Or													
DSE-5	B & C	24UN-POL-606	Gender and Politics in India	4	3	1	3	1	4	30	--	70	--	100	3	--
		Or														
		From Available CC-6/MCC-11 of 4 credits as per NEP														
CC-M6	A	From Available pool of Minor (Vocational) Courses VOC-3														
CC-M5(V)	B	From Available pool of Skill Enhancement Courses (Credits-2) as per NEP														
CC-M6(V)	C															
SEC-4	C															

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Semester-7 (Honours/Honours with Research)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours L: Lecture P: Practical T: Tutorial	Internal Assessment Marks	End term Examination Marks		Total Marks	Examination hours				
				Total	Theory (T)	Tutorial (T)			T	P		T	P	T	P	
CC-H1	B & C	24UN-POL-701	Research Methodology-I	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-H2	B & C	24UN-POL-702	Western Political Thought-I	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-H3	B & C	24UN-POL-703	Indian Political Thought-II	4	3	1	3	1	4	30	-	70	-	100	3	-
	B & C	24UN-POL-704	International Law	4	3	1	3	1	4	30	-	70	-	100	3	-
DSE-6		Or														
		24UN-POL-705	Political Sociology	4	3	1	3	1	4	30	-	70	-	100	3	-
PC-H1	B & C	24UN-POL-706	Liberal Political Theory-I	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-HM1	B & C	From Available pool of the Core Courses in Minor Subject of 4 credits as per NEP														

From Available pool of the Core Courses in Minor Subject of 4 credits as per NEP

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Semester-8 (Honours)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours L: Lecture P: Practical T: Tutorial			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Tutorial/ Practical	L	T	Total	T	P	T	P			
															T	P
CC-H4	B & C	24UN-POL-801	Research Methodology-II	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-H5	B & C	24UN-POL-802	Western Political Thought-II	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-H6	B & C	24UN-POL-803	Indian Political Thought-II	4	3	1	3	1	4	30	-	70	-	100	3	-
DSE-7	B & C	24UN-POL-804	Foreign Policy of Major Powers	4	3	1	3	1	4	30	-	70	-	100	3	-
				Or												
				24UN-POL-805	Democracy in India	4	3	1	3	1	4	30	-	70	-	100
PC-H2	B & C	24UN-POL-806	Liberal Political Theory-II	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-HM2	B & C															

From Available pool of the Core Courses in Minor Subject of 4 credits as per NEP

From Available pool of the Core Courses in Minor Subject of 4 credits as per NEP

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Semester-8 (Honours with Research in Political Science)

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
				Total	Theory (T)	Tutorial (T)	L	T	Total	T	P	T	P		T	P
CC-H4	B & C	24UN-POL-801	Research Methodology-II	4	3	1	3	1	4	30	-	70	-	100	3	-
CC-H5	B & C	24UN-POL-802	Western Political Thought-II	4	3	1	3	1	4	30	-	70	-	100	3	-
Research	B & C	24UN-POL-807	Dissertation	12								300		300	-	-
CC-HM2	B & C			From Available pool of Core Courses in Minor Subject of 4 credits as per NEP												

Yogesh Jangra

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Scheme of MDC Offered by Political Science Department in University pool for U.G. programmes

Semester	Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Contact hours		Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours
					Total	Theory (T)	Practical (P)	T	P	Total	T	P	Total		
1	MDC-1	A, B, C & D	24UN-POL-MDC101	Indian Polity-I	3	3	N.A.	3	-	3	20	-	50	70	3
2	MDC-2	A, B, C & D	24UN-POL-MDC201	Indian Polity-II	3	3	N.A.	3	-	3	20	-	50	70	3
3	MDC-3	A, B, C & D	24UN-POL-MDC301	Indian Polity-III	3	3	N.A.	3	-	3	20	-	50	70	3

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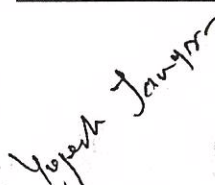
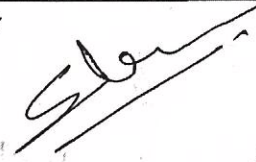
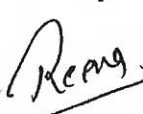
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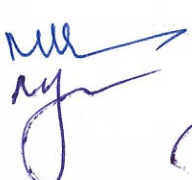
Chaudhary Bansi Lal University, Bhiwani

Undergraduate Programme (Political Science) Syllabus, Semester-I

CC-1 / MCC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Principles of Political Science - I		
Course Code	24UN-POL-101		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and scope of Political Science along with its relationship with other Social Sciences. 2. Understand the concept, development and theories of the origin of State. 3. Develop a thorough understanding of state and its relationship with society, government and nation. 4. Comprehend the concepts, features and theories of sovereignty.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.			

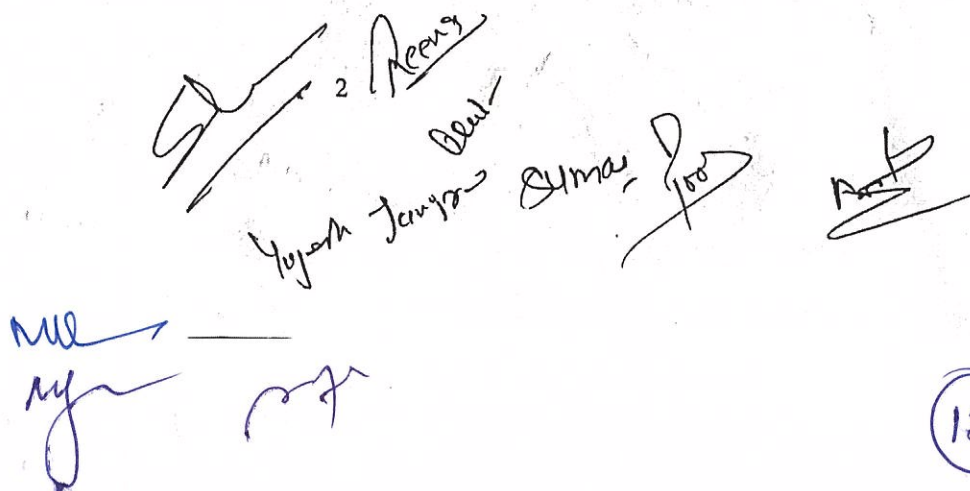






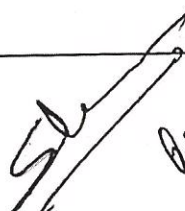


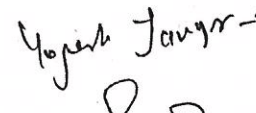

Unit	Topics	Contact Hours
I	Meaning, Nature, Scope and Significance of Political Science; Relationship of Political Science with Philosophy, History, Economics and Sociology	15
II	State: Meaning, Definition and Elements; Origin and Development of the State: Divine Origin Theory, Force Theory, Social Contract Theory and Evolutionary Theory	15
III	Functions of the State, State and Society, State and Government, State and Nation	15
IV	Sovereignty: Meaning, Types and Main Characteristics; Monistic and Pluralist Theories of Sovereignty	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

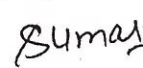
Part-C Learning Resources
Recommended Books: • A.C. Kapur. (2017). <i>Principles of Political Science</i>, S. Chand Publishing. • Ball, T., Dagger, R., & O'Neill, B. (2020). <i>Political Ideologies and The Democratic Ideal</i>. Pearson. • Beetham, D. (2013). <i>The Legitimation of Power</i>, Palgrave Macmillan. • Beetham, D., & Boyle, K. (2019). <i>Introducing Democracy: 80 Questions and Answers</i>, Polity Press. • Bidyut Chakrabarty. (2019). <i>Indian Politics</i>, Pearson. • Bodin, J. (1992). <i>On Sovereignty: Four Chapters from the Six Books of the Commonwealth</i> (J. H. Franklin, Trans.), Cambridge University Press. • Copley, A. (2018). <i>Essentials of Political Science</i>, Oxford University Press. • Dahl, R. A. (1957). <i>The Concept of Power</i>. Behavioral Science, 2(3), 201-215. • Easton, D. (2013). <i>The Political System: An Inquiry into the State of Political Science</i>, University of Chicago Press. • Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). <i>Introduction to Politics</i>, Oxford University Press. • Heywood, A. (2013). <i>Political Ideologies: An Introduction</i>, Palgrave Macmillan. • Heywood, A. (2013). <i>Politics</i>, Palgrave Macmillan.


 The bottom of the page contains several handwritten signatures and initials in blue ink. These include a large signature that appears to be 'S. Kapur', a signature that looks like 'Reeng', and several other initials and names such as 'Yogesh Jangra', 'Suma', 'Poo', and 'Raj'. There are also some scribbles and smaller signatures.

- Heywood, A. (2017). Political Theory: An Introduction (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). Politics (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), Handbook of International Relations (Pp. 70-88). SAGE Publications.
- Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Rawls, J. (1971). A Theory of Justice. Harvard University Press.
- Suresh Kumar (Etl.), *Bhartiya Samvidhan*, JBD Pvt. Ltd., Karnal, 2023.
- Suresh Kumar (Etl.), *Rajneeti Vigyan Ke Siddhanth-I*, JBD Pvt. Ltd., Karnal, 2023.





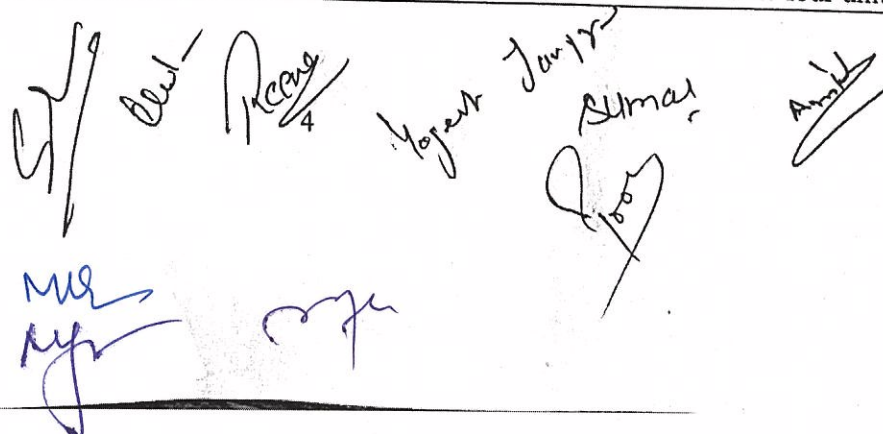




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Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-I

MCC-2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Introduction to Political Theory		
Course Code	24U-POL-102		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and significance of Political Theory along with the causes of its decline and resurgence. 2. Comprehend the concepts of liberty, equality and justice. 3. Comprehend the concepts of democracy, rights and citizenship. 4. Develop an understanding of power, political obligation and common good.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			



candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Political Theory: Meaning; Nature; Significance; Decline and Resurgence	15
II	Liberty, Equality and Justice	15
III	Democracy, Rights and Citizenship	15
IV	Power, Political Obligation and Common Good	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05. Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Arblaster, *Democracy*, 2nd edn., Open University Press, Buckingham, 1994.
- Vincent, *The Nature of Political Theory*, Oxford University Press, New York, 2004.
- Cobban, 'The Decline of Political Theory,' *Political Science Quarterly*, 1953, LXVIII, pp. 321-337.
- Heywood, *Political Theory: An Introduction*, Palgrave Macmillan, London, 2013.
- Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, London, 2012.
- Richard, *Citizenship: A Very Short Introduction*, Oxford University press, Oxford, 2008.
- Bhuyan, *Understanding Political Theory*, Kitab Mahal, Cuttack, 2016.
- Held, *Political Theory Today*, Polity Press, Cambridge, 1991.
- Bharat Maurya (Edt.), *Globalization and Political Economy in India*, Khamma Publishers, New Delhi, 2020.
- Baharat Maurya (Etl.), *Concept of Political Theory and Political Science*, Scientific International Publishing House, New Delhi, 2023.
- Bharat Maurya (Edt.), *Debates in Contemporary Political Theory*, Anu Books, New Delhi, 2021.
- N. Dadhich, *Samsamayik Rajnitik Siddhanth*, Rawat, Jaipur, 2015.
- O. P. Gauba, *An Introduction To Political Theory*, 8th edn, Mayur, New Delhi, 2019.
- O. P. Gauba, *Rajniti Siddhanth ki Ruprekha*: Mayur, New Delhi, 2018.

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- R. Bhargava and A. Acharya (eds.), Political Theory: An Introduction, Pearson Longman, New Delhi, 2008.
- R. Bellamy, 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R. (ed.) Theories and Concepts of Politics, Manchester University Press, New York, 1993, pp. 1-14.
- S. Ramaswamy, Political Theory – Ideas and Concepts 2nd edn. , PHI Learning, New Delhi, 2015

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Chaudhary Bansi Lal University, Bhiwani

Undergraduate Programme (Political Science) Syllabus, Semester-I

CC-M 1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Fundamentals of Political Science-I		
Course Code	24UN-POL-103		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and scope of Political Science. 2. Understand the elements, function and origin of the State. 3. Comprehend the concepts of power, authority and legitimacy. 4. Develop an understanding of the concepts rights, liberty and equality.		
Credits	Theory	Tutorial	Total
	2	NA	2
Contact Hours	2 per week	NA	2 per week
Max. Marks: 50	Time: 3 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the			

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Compulsory question.		
4. Each question will carry 07 marks.		
Unit	Topics	Contact Hours.
I	Meaning, Nature, Scope and Significance of Political Science	08
II	State: Elements and Functions; Origin and Development of State	08
III	Key Concepts: Power, Authority, Legitimacy	08
IV	Key Concepts: Rights, Liberty, Equality	08
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc: 04 Mid Term Exam: 07		End Term Examination: 35

Part-C Learning Resources	
Recommended Books:	
- Ball, T., Dagger, R., & O'Neill, B. (2020). Political Ideologies and the Democratic Ideal. Pearson. - Beetham, D. (2013). The Legitimation of Power. Palgrave Macmillan. - Beetham, D., & Boyle, K. (2019). Introducing Democracy: 80 Questions and Answers. Polity Press. - Copley, A. (2018). Essentials of Political Science. Oxford University Press. - Dahl, R. A. (1957). The Concept of Power. Behavioral Science, 2(3), 201-215. - Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). Introduction to Politics. Oxford University Press. - Heywood, A. (2013). Political Ideologies: An Introduction. Palgrave Macmillan. - Heywood, A. (2013). Politics. Palgrave Macmillan. - Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan. - Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing. - Kelsen, H. (2000). The Essence and Value of Democracy. Rowman & Littlefield. - M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis. - M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India. - Mill, J. S. (2002). On Liberty. Dover Publications. - Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson. - Rawls, J. (1971). A Theory of Justice. Belknap Press. - Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.	

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Chaudhary Bansi Lal University, Bhiwani

Undergraduate Programme (Political Science) Syllabus, Semester-I

MDC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	I		
Name of the Course	Indian Polity - I		
Course Code	24UN-POL-104		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the salient features of the Indian Constitution and develop an understanding of Fundamental Rights and duties. 2. Develop an understanding of the powers, position and functions of the Union Executive 3. Comprehend the functioning of the Union legislature. 4. Comprehend the functioning of the Indian judicial system.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 70	Time: 3 Hours		
Internal Assessment Marks: 20			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

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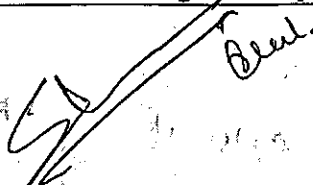
question.		
4. Each question will carry 10 marks.		
Unit	Topics	Contact Hours
I	Indian Constitution: Salient Features, Fundamental Rights and Fundamental Duties	11
II	Union Executive: President, Prime Minister and Council of Ministers	11
III	Union Legislature: Lok Sabha and Rajya Sabha	11
IV	Judiciary: Supreme Court, Judicial Review and Judicial Activism	12
Suggested Evaluation Methods		
Internal Assessment: 20 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc:05 Mid Term Exam: 10		End Term Examination: 50

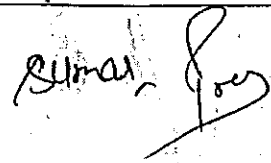
Part-C Learning Resources	
Recommended Books: • Austin, G. (1966). <i>The Indian Constitution: Corner Stone of a Nation</i>, Oxford, Oxford University Press. • Austin, G. (2000). <i>Working a Democratic Constitution: The Indian Experience</i>. Delhi, Oxford University Press. • Basu, D. D. (1994). <i>An Introduction to the Constitution of India</i>, New Delhi, Prentice Hall. • Bhushan, R., & Katju, M. (2012). <i>Supreme but not infallible: Essays In Honour of The Supreme Court of India</i>, Hay House India. • Pylee, M. V. (1998). <i>An Introduction to the Constitution of India</i>, New Delhi.	

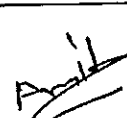
Chaudhary Bansi Lal University, Bhiwani

Undergraduate Programme (Political Science) Syllabus, Semester-II

CC-2 / MCC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Principles of Political Science-II		
Course Code	24UN-POL-201		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Develop a thorough understanding of the theory and practice of government, separation of powers and rule of law. 2. Understand the various forms of government in a political system. 3. Understand the nature and operation of political parties, pressure groups, representation and bureaucracy. 4. Comprehend the functioning of monarchy, totalitarianism, military rule and democratic political regimes		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			







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candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

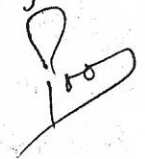
Unit	Topics	Contact Hours
I	Theory and Practice of Government: Legislature, Executive and Judiciary; Separation of Powers and Rule of Law	15
II	Forms of Government: Unitary and Federal; Parliamentary and Presidential	15
III	Operational Dynamics of Political System: Political Parties, Pressure Groups, Representation and Bureaucracy	15
IV	Political Regimes: Monarchy, Totalitarianism, Military Rule and Democracy	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

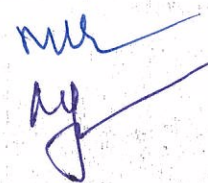
Part-C Learning Resources

Recommended Books:

- Kapur, A.C. (2017). *Principles of Political Science*, S. Chand Publishing, New Delhi.
- Ball, T., Dagger, R., & O'Neill, B. (2020). *Political Ideologies and the Democratic Ideal*, Pearson.
- Beetham, D. (2013). *The Legitimation of Power*, Palgrave Macmillan, London.
- Beetham, D., & Boyle, K. (2019). *Introducing Democracy: 80 Questions and Answers*, Polity Press.
- Bidyut Chakrabarty. (2019). *Indian Politics*, Pearson, New Delhi.
- Bodin, J. (1992). On Sovereignty: Four Chapters from the Six Books of the Commonwealth (J. H. Franklin, Trans.). Cambridge University Press.
- Copley, A. (2018). *Essentials of Political Science*. Oxford University Press.
- Dahl, R. A. (1957). The Concept of Power. *Behavioral Science*, 2(3), 201-215.
- Easton, D. (2013). *The Political System: An Inquiry into The State of Political Science*. University Of Chicago Press.
- Garner, R., Ferdinand, P., Lawson, S., & Wilkinson, A. (2016). *Introduction to Politics*. Oxford University Press.
- Heywood, A. (2013). *Political Ideologies: An Introduction*. Palgrave Macmillan.
- Heywood, A. (2013). *Politics*. Palgrave Macmillan.
- Heywood, A. (2017). *Political Theory: An Introduction* (5th Ed.). Palgrave Macmillan.
- Heywood, A. (2019). *Politics* (5th Ed.). Palgrave Macmillan.
- Hoffman, J. (2005). Sovereignty. In W. Carlsnaes, T. Risse, & B. A. Simmons (Eds.), *Handbook of International Relations* (Pp. 70-88). SAGE Publications.

- Kelsen, H. (2000). The Essence and Value Of Democracy. Rowman & Littlefield.
- M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis.
- M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India.
- Mill, J. S. (2002). On Liberty. Dover Publications.
- Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson.
- Suresh Kumar (Etl.), *Bhartiya Samvidhan*, JBD Pvt. Ltd., Karnal, 2023.
- Suresh Kumar (Etl.), *Rajneeti Vigyan Ke Siddhanth-II*, JBD Pvt. Ltd, Karnal, 2023.

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 Reene
 Yojan Javir




Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-II

DSEC-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Indian Independence Movement		
Course Code	24UN-POL-202		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSEC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept, origin and development and types of Feminism 2. Understand the concept of Patriarchy, gender as a social construct and public/private dichotomy. 3. Understand the history of women's movement and constitutional provisions related to gender in India. 4. Gain an in depth knowledge of legal provisions related to gender.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 4 marks.			

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Unit	Topics	Contact Hours
I	Rise of Political Consciousness. Impact of the Revolt of 1857, Social and Religious Reform Movements. Growth of Western Education and its impact, Influence of Socio-Religious Movement on the Rise of Indian Nationalism.	15
II	Rise of Economic Nationalism, British Economy Politics - their Impact. Drain Theory, Emergence of Indian Capitalists Patriarchy	15
III	Growth of Nationalism, Provincial Association and Foundation of Indian National Congress, Programmes and Policies of Indian National Congress From 1885-1919, Revolutionary Nationalists.	15
IV	Gandhian Mass Movements: Doctrine of Satyagraha and Non Co-operation Movement, Civil Disobedience Movement, Quit India Movement, Constitutional Developments 1917 - 1947	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: • A. K. Majumdar, Advent of Independence, Bhartiya Vidya Bhavan, Bombay 1969. • A. R. Desai, Social Background of Indian Nationalism, Popular Prakashan, Bombay 1976. • Anita Ganachari, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication, New Delhi, 2005 • Suresh Kumar (Etl.), Bhartiya Samvidhan, JBD Pvt. Ltd., Karnal, 2023. • Suresh Kumar (Etl.), Bhartiya Rajniti, JBD Pvt. Ltd., Karnal, 2023.

Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-II

M. -2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Fundamentals of Political Science-II		
Course Code	24UN-POL-203		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	M		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the functioning of the executive, legislature and judiciary. 2. Understand the nature and functioning of unitary, federal, parliamentary and presidential form of government. 3. Develop an understanding of the role of political parties, pressure groups and bureaucracy in a political system. Comprehend the functioning of monarchy, totalitarianism and democratic political regimes.		
Credits	Theory	Tutorial	Total
	2	0	2
Contact Hours	2 per week	0 per week	2 per week
Max. Marks: 50	Time: 3 Hours		
Internal Assessment Marks: 15			
End Term Exam Marks: 35			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			

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[Signatures: Anil, Reena, Sumas, Anil, and others]
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4. Each question will carry 07 marks.		
Unit	Topics	Contact Hours
I	Institutions: Executive, Legislature, Judiciary	03
II	Types of Government: Unitary and Federal, Parliamentary and Presidential	03
III	Operational Dynamics: Political Parties, Pressure Groups, Bureaucracy	03
IV	Regimes: Democracy, Monarchy, Totalitarianism	03
Suggested Evaluation Methods		
Internal Assessment: 15 Marks Class Participation: 04 Seminar/Presentation/Assignment/Quiz/Class Test etc:04 Mid Term Exam: 07		End Term Examination: 35 Marks

Part-C Learning Resources
Recommended Books: • Heywood, A. (2017). Political Theory: An Introduction. Palgrave Macmillan. Kapur, A.C., (2017). Principles of Political Science. S. Chand Publishing. • Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi. • Rajeev Bhargava. (2019). Political Theory: An Introduction. Pearson. • M.P. Jain. (2021). Political Theory: An Introduction. Lexis Nexis. • M.V. Pylee. (2018). Political Theory: Ideas and Concepts. SAGE Publications India. • Suresh Kumar (Etl.). Rajniti Vigyan Ke Siddhanth-I, JBD Pvt. Ltd., Karnal, 2023. • Suresh Kumar (Etl.). Rajniti Vigyan Ke Siddhanth-II, JBD Pvt. Ltd., Karnal, 2023.

Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-II

CC-MDC - 2			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	II		
Name of the Course	Indian Polity-II		
Course Code	24UN-POL-204		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC-MDC		
Level of the course (As per Annexure-I)	100-199		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the powers, position and functions of the State Executive. 2. Develop an understanding of the powers, position and function of the State legislature 3. Comprehend the functioning of the Indian Judicial system. 4. Comprehend the functioning of local self-government.		
Credits	Theory	Tutorial	Total
	2	01	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 70	Time: 3 Hours		
Internal Assessment Marks: 20			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

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candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 10 marks.

Unit	Topics	Contact Hours
I	State Executive: Governor, Chief Minister and Council of Ministers	11
II	State Legislature: Legislative assembly and Legislative Council	11
III	Judiciary: High Courts and Subordinate Courts	12
IV	Rural and Urban Local Self-government	12
Suggested Evaluation Methods		
Internal Assessment: 20 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 10		End Term Examination: 50 Marks

Part-C Learning Resources

Recommended Books:

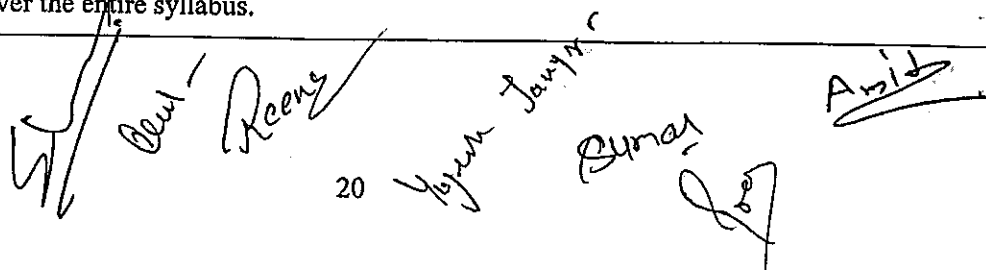
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). Political Science: An Introduction. Pearson.
- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Suresh Kumar (Etl.), *Bhartiya Rajneeti*, JBD Pvt. Ltd., Karnal, 2023.

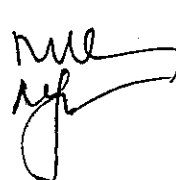
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Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-III

Undergraduate Programme (Honours Scheme)			
CC-3 / MCC-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Constitution		
Course Code	24UN-POL-301		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the preamble and features of the Indian Constitution and develop an understanding of Fundamental Rights and Directive Principles of State Policy. 2. Develop an understanding of the powers, position and functions of the Union and the State Executive. 3. Comprehend the functioning of the Union and State legislatures and local self-government. 4. Comprehend the functioning of the Indian judicial system		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			


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candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Indian Constitution: Preamble, Salient Features, Fundamental Rights, Directive Principles of State Policy	15
II	Union Executive: President, Vice-President, Prime Minister and Council of Ministers State Executive: Governor, Chief Minister and Council of Ministers	15
III	Union Legislature: Parliament - Composition, Functions and the Legislative Process State Legislature: Legislative Assembly and Legislative Council Panchayati Raj Institutions: History, Basic Features and 73rd Amendment	15
IV	Judiciary: Supreme Court and High Courts: Powers, Functions and Jurisdiction; Judicial Review and Judicial Activism	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

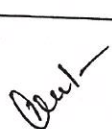
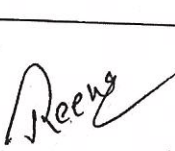
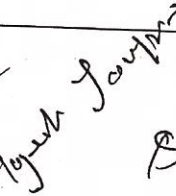
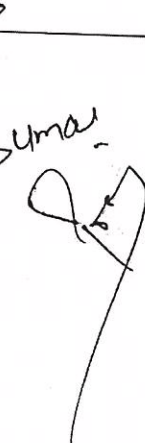
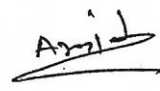
- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not Infallible: Essays In Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George

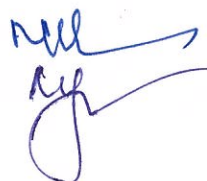
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- Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
 - Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
 - Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
 - Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
 - Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
 - Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
 - Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of Hindi Implementation.
 - Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
 - Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
 - Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
 - Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
 - Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
 - Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
 - Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
 - Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
- Suresh Kumar (Etl.), *Bhartiya Samvidhan*, JBD Pvt. Ltd., Karnal, 2023.



Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-III

MCC-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Comparative Politics		
Course Code	24UN-POL-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the definition and scope of comparative politics along with its traditional and modern concerns. 2. Develop a thorough understanding of the following approaches to study Comparative Politics: Systems, Structural-functionalism, Political Development and Political Culture. 3. Comprehend the concept of constitutionalism and its problems in the modern times. 4. Comprehend the formal and informal constitutional structures.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

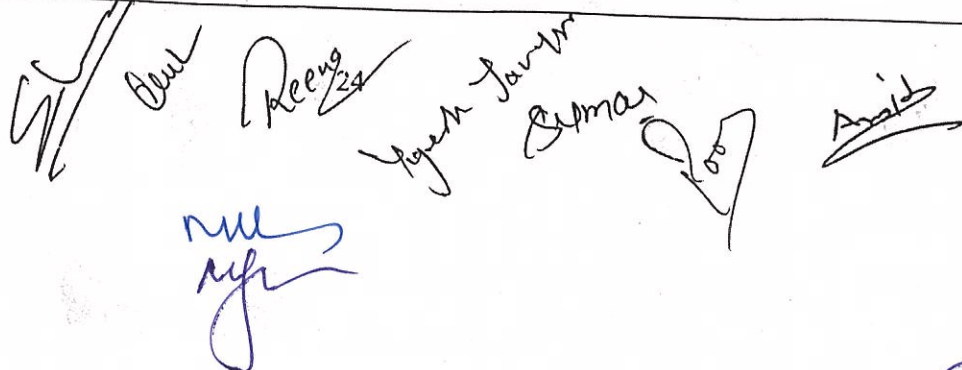
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Comparative Politics: Definition, Scope; Traditional & Modern Concerns, Comparative Method	15
II	Approaches to the Study of Comparative Politics: Systems approach, Structural Functionalism, Political Development and Political Culture	15
III	Constitutionalism: History, Nature, Type and Problem in Modern Times.	15
IV	Constitutional Structure: (a) Formal-Executive, Legislation and Judiciary, (b) Informal Structures-Political Parties and Pressure Groups.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- G.A. Almond and J.S. Coleman, The Politics of the Developing Areas, Princeton NJ Princeton University Press, 1960..
- G.A. Almond, and S. Verba. The Civil Culture: Political Attitudes and Democracy in Five Nations, Princeton NJ, Princeton University Press, 1963.
- G.A. Almond, Comparative Politics Today: A World View, 7th edn., New York, London, Harper/Collins, 2000.
- D.E. Apter, The Politics of Modernization, Chicago, University of Chicago Press, 1965
- A. Bebler and J Seroka (eds.), Contemporary Political Systems: Classifications and Typologies, Boulder Colorado, Lynne Rienner Publishers, 1990.
- R. Hauge and M. Harrop, Comparative Government and Politics. An Introduction, 5th edn., New York, Palgrave, 2001.
- J.C. Johari, Comparative Political Theory: New Dimensions, Basic Concepts and Major Trends, New Delhi, Sterling, 1987.
- R.C. Macridis, The Study of Comparative Government, New York, Doubleday, 1955.
- Suresh Kumar (Etl.), *Tilnatmak Rajneeti*, JBD Pvt. Ltd., Karnal, 2023.



- J. Manor (ed.), Rethinking Third World Politics, London, Longman, 1991.
- R.C. Macridis, Modern European Governments: Cases in Comparative Policy-Making, Englewood Cliffs NJ, Prentice Hall, 1968.
- L.W. Pye (ed.), Communication and Political Development, Princeton NJ, Princeton University Press, 1963.

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Undergraduate Programme (Political Science) Syllabus, Semester-III

Undergraduate Programme (Political Science) Syllabus, Semester-III			
MDC-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	III		
Name of the Course	Indian Polity - III		
Course Code	24UN-POL-304		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the nature and basics of Federalism in India. 2. Comprehend the concept of representation and working of electoral system in India. 3. Understand the nature and role of political parties, coalition politics and pressure groups in India. 4. Develop an understanding of the social factors that influence Indian politics.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 70	Time: 3 Hours		
Internal Assessment Marks: 20			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			

4. Each question will carry 10 marks.

Unit	Topics	Contact Hours
I	Indian Federalism: Nature and Basic Features; Centre - State Relations	11
II	Representation, Election Commission, Electoral Reforms.	11
III	Party System, Coalition Politics, Pressure Groups in Indian Politics	11
IV	Caste, Religion and Regionalism in Indian Politics	12
Suggested Evaluation Methods		
Internal Assessment: 20 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 05 Mid Term Exam: 10		End Term Examination: 50 Marks

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but not infallible: Essays in Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence. Hyderabad, Orient Longman.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics in India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in a Developing Nation. New York, Harcourt, Brace and World.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate Of

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- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Sahni, N. C. (Ed.). (1971). Coalition Politics in India. Jullunder, New Academic Publishing Company.
- Singh, M. P., & Roy, H. (Eds.). (1995). Indian Political System: Structure, Policies, Development. New Delhi, Jnanada Prakash.
- Siwach, J. R. (1985). Dynamics of Indian Government & Politics. New Delhi, Sterling Publishers.
- Suresh Kumar (Etl.), *Bhartiya Samvidhan*, JBD Pvt. Ltd., Karnal, 2023.
- Suresh Kumar (Etl.), *Bhartiya Rajneeti*, JBD Pvt. Ltd., Karnal, 2023.
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Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-IV

Undergraduate Programme (Political Science) Syllabus			
CC-4 / MCC-6			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Indian Government and Politics		
Course Code	24UN-POL-401		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the theory and practice of Federalism in India. 2. Comprehend the process and dynamics of elections in India. 3. Understand the nature and role of party system, interest and pressure groups in India. 4. Develop an understanding of the socio-political factors that influence Indian politics along with its emerging trends.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Working of Indian Federalism: Centre-State Relations; Centre-State Tensions; Demands for State Autonomy, Emerging Trends in Indian Federalism	15
II	Election Commission, Electoral Process, Electoral Reforms, Model Code of Conduct, Politics of defection	15
III	Party System in India: Features of Party System; National and Regional Political Parties; Interest and Pressure Groups	15
IV	Socio-political Factors in Indian Politics: Caste, Religion, Language and Regionalism in Indian Politics; Emerging Trends in Indian Politics.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

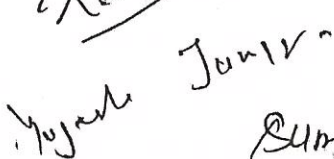
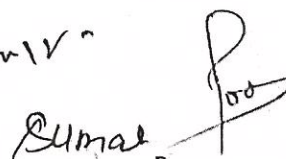
Part-C Learning Resources

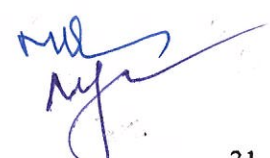
Recommended Books:

- Austin, G. (1966). The Indian Constitution: Corner Stone of a Nation. Oxford, Oxford University Press.
- Austin, G. (2000). Working a Democratic Constitution: The Indian Experience. Delhi, Oxford University Press.
- Austin, G. (2003). Indian Federalism in The New Millennium. Oxford University Press.
- Basu, D. D. (1994). An Introduction to the Constitution of India. New Delhi, Prentice Hall.
- Basu, D. D., & Parekh, B. (Eds.). (1994). Crisis and Change in Contemporary India. New Delhi, Sage.
- Bhambhri, C. P. (1997). The Indian State: Fifty Years. New Delhi, Shipra.
- Bhushan, R., & Katju, M. (2012). Supreme but Not Infallible: Essays in Honour of The Supreme Court of India. Hay House India.
- Brass, P. (1974). Language, Religion and Politics in North India. London, Cambridge University Press.
- Brass, P. (1990). Politics of India Since Independence, Hyderabad, Orient Longman.
- Brass, P. R. (2006). The Production of Hindu-Muslim Violence in Contemporary India. University Of Washington Press.
- Chanda, A. (1965). Federalism in India: A Study of Union-State Relations. London, George Allen & Unwin.
- Chaturvedi, S. (2019). State Legislatures in India: Structure, Functioning, Conduct of Business, Powers And Privileges. Universal Law Publishing.

- Chawla, N. (2004). The Great Indian Election: Manifesto Politics, Electoral Behaviour and Democracy. Penguin Books India.
- Cobridge, S., & Harriss, J. (2001). Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy. Delhi, Oxford University Press.
- Fadia, B. L. (1984). State Politics In India (Vol. 1-2). New Delhi, Radiant Publishers.
- Hardgrave, R. L. (1965). India: Government and Politics in A Developing Nation. New York, Harcourt, Brace And World.
- Jaffrelot, C. (2004). India's Silent Revolution: The Rise of the Lower Castes In North India. Columbia University Press.
- Jayal, N. G. (Ed.). (2001). Democracy in India. Delhi, Oxford University Press.
- Kashyap, S. C. (2012). Our Parliament: An Introduction to the Parliament of India. National Book Trust, India.
- Kaushik, S. (Ed.). (1990). Indian Government and Politics. Delhi University, Directorate of Hindi Implementation.
- Kohli, A. (1991). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge, Cambridge University Press.
- Kohli, A. (2008). Democracy and Discontent: India's Growing Crisis of Governability. Cambridge University Press.
- Kothari, R. (1967). Party System and Election Studies. Bombay, Asia Publishing House.
- Kothari, R. (1970). Politics in India. New Delhi, Orient Longman.
- Morris Jones, W. H. (1974). Government and Politics in India. Delhi, BI Publications.
- Noorani, A. G. (2000). Constitutional Questions in India: The President, Parliament and The States. Delhi, Oxford University Press.
- Pylee, M. V. (1998). An Introduction to the Constitution of India. New Delhi.
- Ray, A. (1970). Tension Areas in India's Federal System. Calcutta, The World Press.
- Rudolph, L. I., & Rudolph, S. H. (2008). The Modernity of Tradition: Political Development in India. University of Chicago Press.
- Suresh Kumar (Etl.), Bhartiya Rajneeti, JBD Pvt. Ltd., Karnal, 2023.
- Suresh Kumar (Etl.), Bhartiya Samvidhan, JBD Pvt. Ltd., Karnal, 2023.
- Siwach, J. R. (1985). Dynamics of Indian Government & Politics. New Delhi, Sterling Publishers.



Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-IV

MCC-7			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Comparative Constitutions of UK & USA		
Course Code	24UN-POL-402		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the evolution, conventions, legacies and features of the constitutions of UK and USA along with their socio-economic basis. 2. Develop a thorough understanding of the comparative study of the executive, legislature and judiciary of U.K. and USA. 3. Understand the structure, functions and role of political parties and pressure groups in UK and USA. 4. Comprehend the process and dynamics of elections, bureaucracy and recent trends in the system of UK and USA.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

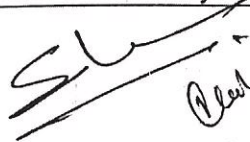
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

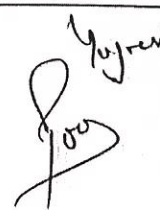
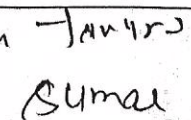
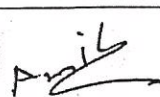
Unit	Topics	Contact Hours
I	Evolution, Conventions, Legacies and Basic features of Constitutions of UK and USA; Socio Economic basis of Constitutions of UK and USA.	15
II	Comparative Study of Executive, Legislature and Judiciary System of UK and USA.	15
III	Comparative studies of Structures, Functions and roles of political parties and pressure groups of UK and USA.	15
IV	Electoral Processes, Voting Behaviour, Bureaucracy and Recent Trends of the Working of the systems of UK and USA.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

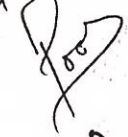
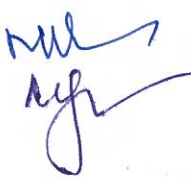
- G.A. Almond et al., Comparative Politics Today: A World View, 7th edn., New York, London. Harper/Collins, 2000.
- W. Bagehot. The English Constitution, London, Fontana, 1963.
- A.H. Birch, British System of Government, 4th edn., London, George Allen and Unwin, 1980.
- J. Blondel, An Introduction to Comparative Government, London, Weidenfeld and Nicolson, 1969.
- J. Blondel, Comparative Legislatures, Englewood Cliffs NJ, Prentice Hall, 1973.
- J. Bryce, Modern Democracies, Vol. 2, New York, Macmillan, 1921.
- S.E. Finer, Comparative Government, Harmondsworth, Penguin. 1974.
- E.S. Griffith, The American System of Government, 6th edn., London, Methuen, 1983.
- D. Kavangh, Brith Politics: Continuity and Change, Oxford, Oxford University Press, 1985.
- H.J. Laski American Democracy: A Commentary and An Interpretation, London, Unwin, 1948.
- A. Lijphart, Electoral Systems and Party System, New Haven CT, Yale University Press, 1994.
- A. Lijphart, (ed.), Parliamentary versus Presidential Government, Oxford and New York, Oxford University Press, 1992.



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- P. Mair, The West European Party System, Oxford, Oxford University Press, 1990.
- K.C. Wheare, Federal Government, 4th edn., Oxford and New York, Oxford University Press, 1963.
- Suresh Kumar (Etl.), *Sayukt Rajya America Evam England Ke Samvidhano Ka Tulnatmak Addhayan*, JBD Pvt. Ltd, Karnal, 2023.


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Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-IV

MCC-8			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	State Politics in India		
Course Code	24UN-POL-403		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the significance and determinants of state politics in India. 2. Comprehend the theory and practice of Federalism in India. 3. Understand the centre-state relations and various mechanism to resolve the irritants. 4. Develop an understanding of regionalism and movements against land acquisition in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

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question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Significance, frameworks of analysis, Determinants of State Politics.	15
II	Theory and practice of Federalism in India, History of Reorganization of states in India, Contemporary Demands for new states.	15
III	Centre-state Relations: Areas of Conflict; Demands for State Autonomy, Punchhi Commission's Report, Inter-state Council.	15
IV	Regionalism and regional political parties, Rise of an agrarian capitalist class, Movements against land acquisition.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources**Recommended Books:**

- Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions*
- Kumar, A. (2016) Introduction, in *Rethinking State Politics in India-Regions Within Regions* Taylor and Francis.
- Pai, Sudha (1989) 'Towards a theoretical framework for the study of state politics in India: Some observations, *The Indian Journal of Political Science*, Jan. - March, Vol. 50, No. 1, pp. 94-109
- Tillin, L. (2013) 'National and Subnational Comparative Politics: Why, What and How,' *Studies in Indian Politics*, Vol.1, No.02, pp.235-240.
- Snyder, R. (2001) 'Scaling Down: The Subnational Comparative Method,' *Studies in Comparative International Development*, Spring 2001, Vol. 36, No. 1, pp. 93-110.
- Mawdsley, E. (2002). Redrawing the body politic: federalism, regionalism and the creation of new states in India. *Commonwealth & Comparative Politics*, Vol. 40, No.3, pp. 34-54.
- Sarangi, A. and Pai, S. (2011), Introduction: Contextualising Reorganisation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States-Culture, Identity and Politics in India*, Routledge, New Delhi.
- Tillin, Louise (2011), Reorganising the Hindi Heartland in 2000: The Deep Regional Politics of State Formation, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States- Culture, Identity and Politics in India*, Routledge, New Delhi.
- Singh, M.P. (2008) 'Reorganisation of States in India,' *Economic and Political Weekly*, Vol. 43, No.11 (March 15-21) pp.70-75.

- Tillin, Louise (2013). *Remapping India: New states and their political origins*. Hurst Publishers.
- Samaddar, R. (2020). Rule, Governmental Rationality and Reorganisation of States, in Sarangi, A. and Pai, S (eds) *Interrogating Reorganisation of States* (pp. 48-65). Routledge India.
- Nag, Sajal (2011) 'Linguistic Provinces' to 'Homelands': Shifting Paradigms of State-making in Post-colonial India, in Sarangi, A. and Pai, S. (eds) *Interrogating Reorganisation of States- Culture, Identity and Politics in India*, Routledge, New Delhi. 223
- Bhalla G.S. 1994 (ed.) *Economic Liberalisation and Indian Agriculture*, Institute for Studies in Industrial Development, New Delhi: 61107.
- Brass, T. (1994) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553
- Frankel, F. and Rao, M.S.A. (1989 and 1990) (eds.) *Dominance and State Power in India* Oxford University Press, New Delhi 2 Vols. 198
- Pai, S. (2009) 'Agrarian Mobilization and Farmers' Movements in India' in *Oxford Companion to Indian Politics* (eds.) Pratap Bhanu Mehta and Niraja Gopal Jayal. Oxford: Oxford University Press.
- Baviskar, A. and Levien, M. (2021) 'Farmers' protests in India: introduction to the JPS Forum,' *The Journal of Peasant Studies*, 48:7, DOI: 10.1080/03066150.2021.1998002
- Auerbach, A. M., Bussell, J., Chauchard, S., Jensenius, F. R., Nellis, G., Schneider, M., & Ziegfeld, A. (2022). Rethinking the study of electoral politics in the developing world: Reflections on the Indian case. *Perspectives on Politics*, 20(1), 250-264.
- Kumar, A. (2003). State Electoral Politics: Looking for the Larger Picture. *Economic and Political Weekly*, 38(30), 3145-3147
- Yadav, Y. (1999). Electoral politics in the time of change: India's third electoral system, 1989-99. *Economic and political weekly*, 2393-2399.
- Yadav, Yogendra, and Palshikar, S. (2006) 'Party system and electoral politics in the Indian States, 1952-2002: From hegemony to convergence,' *India's political parties* 6: 73-116.
- Roy, H., Singh, M.P. and Chouhan, A.P.S. (2017) *State Politics in India*, Primus Books. Narain, I. (1965) (ed.) *State Politics in India* Meerut, Meenakshi Prakashan

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Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-IV

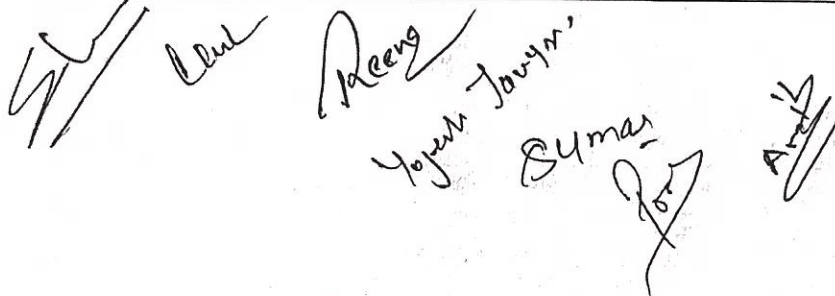
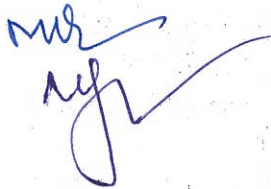
DSE-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Democracy		
Course Code	24UN-POL-404		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, definition and characteristics of democracy along with its historical development. 2. Comprehend the forms, dimensions and safeguards of democracy. 3. Understand the liberal, Marxist, elitist and pluralist theories of democracy. 4. Develop an understanding of issues, challenges and future of democracy.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Democracy: Meaning, Definition and Characteristics, Historical Development, Merits and Demerits	15
II	Forms of Democracy: Direct and Indirect; Dimensions of Democracy: Political, Social, Economic & Cultural; Safeguards of Democracy	15
III	Theories of Democracy: Liberal, Marxist, Elitist and Plural	15
IV	Issues in Democracy: Majority Rule & Minority Rights, Right to Dissent, Challenges and Future of Democracy	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources	
Recommended Books: - Chatterjee, P. (2004). The Politics of The Governed: Reflections on Popular Politics in Most of the World. Columbia University Press. - Chhibber, P. K., & Verma, P. (2014). Ideology and Identity: The Changing Party Systems of India. Oxford University Press. - Dahl, R. A. (1971). Polyarchy: Participation and Opposition. Yale University Press. - Dahl, R. A. (2000). On Democracy. Yale University Press. - Diamond, L. (2008). The Spirit of Democracy: The Struggle to Build Free Societies Throughout the World. Macmillan. - Diamond, L., Linz, J. J., & Lipset, S. M. (1989). Democracy in Developing Countries: Latin America. Lynne Rienner Publishers. - Elster, J. (Ed.). (1998). Deliberative Democracy. Cambridge University Press. - Gopalakrishnan, R. (2017). Democracy in India: A Critical Examination. Cambridge Scholars Publishing. - Guha, R. (2019). Democrats and Dissenters. Penguin. - Held, D. (2006). Models of Democracy. Polity. - Huntington, S. P. (1991). The Third Wave: Democratization in the Late Twentieth Century. University of Oklahoma Press.	

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- Kohli, A. (2001). The Success of India's Democracy. Cambridge University Press.
- Lijphart, A. (2012). Patterns of Democracy: Government Forms and Performance in Thirty-Six Countries. Yale University Press.
- Przeworski, A. (1991). Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America. Cambridge University Press.
- Przeworski, A., Alvarez, M. E., Cheibub, J. A., & Limongi, F. (2000). Democracy and Development: Political Institutions and Well-Being in The World, 1950-1990. Cambridge University Press.
- Rustow, D. A. (1970). Transitions to Democracy: Toward A Dynamic Model. Comparative Politics, 2(3), 337-363.
- Sharma, R. (2006). Democracy and Development in India: From Socialism to Pro-Business. Oxford University Press.
- Tilly, C. (2007). Democracy. Cambridge University Press.

Chaudhary Bansi Lal University, Bhiwani
Undergraduate Programme (Political Science) Syllabus, Semester-IV

DSE-1			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	IV		
Name of the Course	Perspectives on Human Rights		
Course Code	24UN-POL-405		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature, significance, origin and growth of human rights. 2. Understand the UN human rights declaration of 1948, its significance and limitations. 3. Comprehend the different generations of human rights 4. Develop a thorough understanding of constitutional provisions and civil and democratic rights movements in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory			

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4. Each question will carry 14 marks.

4. Each question will carry 14 marks.		Contact Hours
Unit	Topics	
I	Introduction to Human Rights: Meaning and Significance, Origin and Growth of Human Rights	15
II	UN Human Rights Declaration, 1948, Significance and limitations of the Human Rights Declaration	15
III	Three Generations of Human Rights: Civil and Political; Social, Economic and Cultural Rights; Environmental rights	15
IV	Human Rights in India: Constitutional Provisions as safeguard of Human Rights; Civil Liberties and Democratic Rights movements in India, Gender and Human Rights in India	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination:
Class Participation 05		70 Marks
Seminar/Presentation/Assignment/Quiz/Class Test etc. 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Gregg Benjamin (2016) *The Human Rights State: Justice Within and Beyond Sovereign Nations*. Philadelphia, PA: University of Pennsylvania Press.
- Fraser Nancy (1995) From Redistribution to Recognition? Dilemmas of justice in a 'post-socialist age'. *New Left Review* 212(July–August): 68–93.
- Greenhill Brian (2015) *Transmitting Rights*. New York, NY: Oxford University Press.
- Hafner-Burton Emilie M (2013) *Making Human Rights a Reality*. Princeton, NJ: Princeton University Press.
- Jensen Steven LB (2016) *The Making of International Human Rights*. Cambridge: Cambridge University Press.
- May John D'Arcy (2006) Human Dignity, Human Rights, and Religious Pluralism: Buddhist and Christian perspectives. *Buddhist-Christian Studies* 26(1)
- Satvinder, Juss, *Human Rights in India*, Routledge, 2021.
- Karnatka Women's information and resource Center, *Human Rights Education for the Beginners*, National Human Rights Commission, New Delhi, 2005.