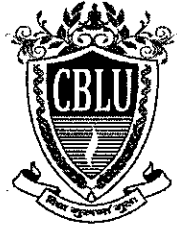


Chaudhary Bansi Lal University, Prem Nagar

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examinations

for

Sociology Subject

in

Undergraduate Programmes

as per NEP 2020

**Curriculum and Credit Framework for Undergraduate Programmes (Multiple Entry-Exit,
Internships and Choice Based Credit System LOCF)**

With effect from the session 2024-25 (in phased manner)

Chaudhary Bansi Lal University, Prem Nagar-127031

Bhiwani

Haryana, India

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I. Complete Scheme of UG courses (Sociology)

First Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs.	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
I	CC-1 MCC-1 Sociology	24UN-SOC-101	Introduction to Sociology	4	4	30	70	100	3 Hrs
	MCC-2 Sociology	24UN-SOC-102	Rural Sociology	4	4	30	70	100	3 Hrs
	CC-M1 Sociology	24UN-SOC-103	Basic Concepts of Sociology	2	2	15	35	50	3 Hrs
	MDC-1 Sociology	24UN-SOC-MDC101	Principles of Sociology	3	3	20	50	70	3 Hrs
II	CC-2 MCC-3 Sociology	24UN-SOC-201	Foundation of Sociological Thought	4	4	30	70	100	3 Hrs
	DSEC-1 Sociology	24UN-SOC-202	Gender & Society	4	4	30	70	100	3 Hrs
	CC-M2 Sociology	24UN-SOC-203	Indian Social System	2	2	15	35	50	3 Hrs
	MDC-2 Sociology	24UN-SOC-MDC201	Indian Society & Culture	3	3	20	50	70	3 Hrs
Second Year									
III	CC-3 MCC-4 Sociology	24UN-SOC-301	Indian Society	4	4	30	70	100	3 Hrs
	MCC-5 Sociology	24UN-SOC-302	Urban Sociology	4	4	30	70	100	3 Hrs
	MDC-3 Sociology	24UN-SOC-MDC301	Social Problems in India	3	3	20	50	70	3 Hrs
IV	CC-4 MCC-6 Sociology	24UN-SOC-401	Research Methodology	4	4	30	70	100	3 Hrs
	MCC-7 Sociology	24UN-SOC-402	Perspectives on Indian Society	4	4	30	70	100	3 Hrs
	MCC-8 Sociology	24UN-SOC-403	Marriage, Family & Kinship	4	4	30	70	100	3 Hrs
	DSE-1 Sociology	24UN-SOC-404	Social Change & Social Movements in India	4	4	30	70	100	3 Hrs
		Or							
		24UN-SOC-405	Social Change and Development	4	4	30	70	100	3 Hrs
Third Year									
V	CC-5 MCC-9 Sociology	24UN-SOC-501	Modern Sociological Thought-I	4	4	30	70	100	3 Hrs
	MCC-10 Sociology	24UN-SOC-502	Social Psychology	4	4	30	70	100	3 Hrs
	DSE-2 Sociology	24UN-SOC-503	Sociology of Law	4	4	30	70	100	3 Hrs
		Or							
		24UN-SOC-504	Sociology of Deviance & Crime	4	4	30	70	100	3 Hrs
	DSE-3 Sociology	24UN-SOC-505	Social Stratification	4	4	30	70	100	3 Hrs
		Or							
		24UN-SOC-506	Media & Society	4	4	30	70	100	3 Hrs
VI	CC-6 MCC-11 Sociology	24UN-SOC-601	Modern Sociological Thought-II	4	4	30	70	100	3 Hrs
	MCC-12 Sociology	24UN-SOC-602	Sociology of Marginalized Communities	4	4	30	70	100	3 Hrs

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	DSE-4 Sociology	24UN-SOC-603	Industrial Sociology	4	4	30	70	100	3 Hrs	
		Or								
	DSE-5 Sociology	24UN-SOC-604	Sociology of Rural Development	4	4	30	70	100	3 Hrs	
		24UN-SOC-605	Social Anthropology	4	4	30	70	100	3 Hrs	
Or										
	24UN-SOC-606	Sociology of Tribal Society	4	4	30	70	100	3 Hrs		
Fourth Year										
VII	CC-H1 Sociology	24UN-SOC-701	Feminist Sociological Approach	4	4	30	70	100	3 Hrs	
	CC-H2 Sociology	24UN-SOC-702	Qualitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H3 Sociology	24UN-SOC-703	Social Issues in India	4	4	30	70	100	3 Hrs	
	DSE-6 Sociology	24UN-SOC-704	Political Sociology	4	4	30	70	100	3 Hrs	
		Or								
		24UN-SOC-705	Environment & Society	4	4	30	70	100	3 Hrs	
		PC-H1 Sociology	24UN-SOC-706	Sociology of Organization	4	4	30	70	100	3 Hrs
VIII	CC-H4 Sociology	24UN-SOC-801	Research & Publication Ethics	4	4	30	70	100	3 Hrs	
	CC-H5 Sociology	24UN-SOC-802	Quantitative Research Methods	4	4	30	70	100	3 Hrs	
	CC-H6 Sociology	24UN-SOC-803	Globalisation & Society	4	4	30	70	100	3 Hrs	
	DSE-7 Sociology	24UN-SOC-804	Sociology of Education	4	4	30	70	100	3 Hrs	
		Or								
		24UN-SOC-805	Sociology of Sports	4	4	30	70	100	3 Hrs	
		PC-H2 Sociology	24UN-SOC-806	Comparative Sociology	4	4	30	70	100	3 Hrs
		Research	24UN-SOC-807	Dissertation/Project Report	12	--	--	300	300	--

❖ Internship of 4 Credits of 4-6 weeks duration after 2nd Semester (Mandatory in case of exit).

❖ Internship of 4 Credits of 4-6 weeks duration after 4th Semester (Mandatory in case of exit if not done after 2nd Semester).

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Undergraduate Programs (Sociology) Syllabus, Semester –I

CC-1/MCC-1

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Introduction to Sociology		
Course Code	24UN-SOC-101		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/ MCC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the nature, scope& development of sociology; relationship with other Social Sciences. 2. Learn about the basic concepts of Sociology 3. Acquire conceptual clarification regarding culture, Socialisation & social control. 4. Gain knowledge about the process of social change and allied concepts.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Sociology: Meaning, Nature and Scope; Development of Sociology, Relationship of Sociology with History, Psychology and Economics.		12
II	Basic concepts: Society, Community, Institution, Association, Groups: Primary and Secondary; Reference Group, Social Structure, Status and Role.		12
III	Culture and Society: Culture and its types, Socialisation – Stages and Agencies; Social Control: Forms and Agencies, Religion - Meaning, forms, functions and dysfunctions; Concept of Religiosity.		12
IV	Social Change: Meaning and Types of Change, Factors of Social Change; Forms of Social Change: Evolution, Progress, Growth, Development, Revolution; Barriers to Social Change.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C - Learning Resources			

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Recommended Books/e-resources/LMS:

- Bottomore, T.B. (1972), *Sociology: A Guide to Problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. (1998), *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Jayaram, N. (1988), *Introductory Sociology*. Madras: Macmillan India.
- Johnson, Harry M. (1995), *Sociology: A Systematic Introduction*. New Delhi: Allied Publishers.
- Kingsley, Davis. (1981), *Human Society*, New Delhi: Surjeet Publications.
- Gisbert. P. (2016), *Fundamentals of Sociology*, New Delhi, Orient Black Swan,
- Nagla, Bhupender Kumar & Sheobahal Singh (2019), *Introducing Sociology*, Jaipur, Rawat Publication
- Yadav, Ram Ganesh (2014), *Samajshastra Parichay*, New Delhi, Oriental Black Swan
- Sachdeva, Bhushan (2012), *Fundamentals of Sociology*, Delhi: Pearson.
- Sachdeva, Bhushan (2012), *Samajshastra*, Delhi: Pearson.

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Undergraduate Programs (Sociology) Syllabus, Semester –I

MCC-2

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	24UN-SOC-102		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the introductory concepts about the rural society 2. Acquainted with rural social structure. 3. Get understanding of rural economy and trends of change in rural society. 4. Understand rural political structure &status of women in rural Haryana.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B- Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Introduction to Rural Society: Importance of the study of rural society; Village Community, Rural Family, Rural-Urban Differences.		12
II	Rural Social Structure: Caste and Class in Rural Society; Inter-Caste Relations; Jajmani System and its changing pattern, Agrarian Class Structure.		12
III	Agrarian Economy: Green Revolution and its Impact; Migrant Labour; Agrarian crisis in Haryana; Role of Women in Rural Economy.		12
IV	Rural Political Structure: Khap Panchayat in Haryana; Panchayati Raj Institutions; Status of Women in Rural Haryana.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

- Beteille, A. (1974), *Studies in Agrarian Social Structure*, Delhi: Oxford University Press.
Desai, A.R. (1969), *Rural Sociology in India*, Bombay: Popular Prakashan.
Desai, A.R. (2012), *Bhartiya Gramin Samajshastra*, Jaipur, Rawat Publication
Dube, S.C.(1955), *Indian Village*, London: Routledge and Kegan Paul.
Doshi, S.L. and P.C. Jain (1999), *Rural Sociology*, Jaipur: Rawat Publication.
Jodhka, S.S. (1995), *Debt, Dependence and Agrarian Change*, Jaipur:Rawat Publication.
Sharma, K.L. (1997), *Rural Society in India*, Jaipur:Rawat Publication.
Yadav, Ram. Ganesh (2014), *Gramin-Nagriya Samajshastra*, New Delhi, Oriental Black Swan.

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Undergraduate Programs (Sociology) Syllabus, Semester –I

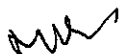
CC-M1

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Basic Concepts of Sociology		
Course Code	24UN-SOC-103		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand nature, scope, significance and origin of the sociology. 2. Make sense of basic concepts of sociology. 3. Know about different social processes. 4. Learn about various social institutions.		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week / per group
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India		8
II	Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture		8
III	Co-operation, Accommodation, Assimilation; Competition, Conflict; Social Stratification and Social Mobility		8
IV	Marriage, Family, Kinship, Economy, Polity, Religion.		8
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 15 Marks • Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7 Marks			End Term Examination: 35 Marks
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

- Abraham, F. : History of Sociological Thought, OUP, New Delhi
- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Bottomore, T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis, Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.
- Fox, R. : Kinship and Marriage; Cambridge University Press, 1963
- Giddens, Anthony : Sociology, Oxford University Press; 1989.
- Ginsberg, M. : Sociology, Surjeet Publication, New Delhi; 1979
- H. Page
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles, A. : What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and : Society --An Introductory Analysis, Macmillan, New Delhi; 1974.
- Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. : The Social System, Amerind Pub. Company; 1951
- Smelser, J. : Sociology, Prentice Hall, New Delhi.



Undergraduate Programs (Sociology) Syllabus, Semester –I

MDC-I

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	I		
Name of the Course	Principles of Sociology		
Course Code	24UN-SOC-MDC101		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)	Sr. Secondary/10+2 Examination or Equivalent Examination		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1 Understand the Sociological imagination and socialization process 2 Know about culture and social change. 3 Get insight about social structure and system of stratification 4 Identify social groups and classes.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max. Marks: 70 Internal Assessment Marks:20 End Term Exam Marks: 50		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	The Sociological Imagination; Theory and Methods in Sociology; Understanding Socialization; Agents of Socialization; Normality, Deviance and Social Control;		9
II	Introduction to Culture; The Components of Culture; Cultural Diversity; Social Movements and Social Change;		9
III	Components of Social Structure; Understanding Social Interaction; Systems of Stratification; Gender and Social Inequality;		9
IV	Types of Social Groups; Groups and Social Control; Formal Organizations; The Functions of Class; Class and Conflict		9
	Tutorials		9
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 20 Marks • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5 Marks • Mid-Term Exam: 10 Marks			End Term Examination: 50 Marks
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

- Abrahm,F. : History of Sociological Thought, OUP, New Delhi
Aron,Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
Bottomore,T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
Davis,Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.
Fox,R. : Kinship and Marriage; Cambridge University Press, 1963
GiddensAnthony : Sociology, Oxford University Press; 1989.
Ginsberg,M. : Sociology, Surjeet Publication, New Delhi; 1979
H.Page
Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
Inkeles,A. : What is Sociology, Prentice hall, New Delhi; 1987
Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
Kapadia,K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
MacIver, R. M. and : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
Parsons, T. : The Social System, Amerind Pub. Company; 1951
Smelser,J. : Sociology, Prentice Hall, New Delhi.



Undergraduate Programs (Sociology) Syllabus, Semester –II

CC-2/MCC-3

Session: 2024-25			
Part A -Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Foundation of Sociological Thought		
Course Code	24UN-SOC-201		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about various aspects and role of positivism in sociology as a discipline. 2. Know about the functionalist perspective in sociology in the opinion of its pioneers. 3. To understand conflict perspective to study social phenomenon. 4. Acquire insight into interpretative understanding of society.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B- Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Positivism: Comte’s Law of Three Stages; Durkheim: Social Fact; Karl Popper: Post-Positivism		12
II	Functionalism: Radcliffe Brown’s Structural Functional Approach; Merton’s Social Structure; Parson’s Social System		12
III	Conflict: Marx’s Class; Coser’s Approach of Social Conflict’ Dahrendorf’s Class and Class Conflict in Industrial Society		12
IV	Interactionism: Weber’s theory of Social Action; Herbert Blumer’s Rational Interpretation; Erving Goffman: Dramaturgy		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

- Aron, Raymond (1967), *Main Currents in Sociological Thought*, London: Weidenfield and Nicholson, Vol.I and Vol.II.
Doshi, S.L and P.C. Jain (2001), *Parmukh Samajshastriya Vicharak: Kamte se Mertontak*, Jaipur, Rawat Publication
Hussain, Mujatba (2010), *Samajshastriya Vichar*, New Delhi, Oriental Blackswan
Jayapalan, N. (2001), *Sociological Theory*, New Delhi: Atlantic Publishers.
Judge, Paramjit Singh (2012), *Foundations of Classical Sociological Theory: Functionalism, Conflict and Action*, Delhi: Pearson.
Kundu, Abhijit (2010), *Sociological Theory*, New Delhi: Orient Black-swan.

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Undergraduate Programs (Sociology) Syllabus, Semester –II

DSEC-1

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Gender & Society		
Course Code	24UN-SOC-202		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSEC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Understand the basic concepts of gender sensitization. 2. Enable students to understand the conceptual aspects of patriarchy and construction of gender. 3. Get an insight about legislative aspects of women's rights and laws. 4. Get understanding about positive and negative aspects of media in the context of gender.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Understanding Concepts: Sex and Gender; Masculinity and Femininity; Patriarchy and Matriarchy.	12	
II	Construction Gender: Patriarchy as Ideology and Practice; Biology vs. Gender; Public vs. Private; Role of family in the formation of gender identity.	12	
III	Women's Rights and Law: Dowry Prohibition Act; Divorce Act; Domestic Violence Act; Rape; Property Right Act.	12	
IV	Women and Media: Projection of women through media- Positive and Negative aspects; Impact of Media on Women; Commodification of Women.	12	
	Tutorials	12	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks		End Term Examination: 70 Marks	
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

Desai, Neera and M. Krishnaraj (1987), Women and Society in India. Delhi: Ajanta.

Geetha, V. (2002), Gender. Calcutta: Stree

Menon, Nivedita (ed.) (2001), Gender and Politics in India. Oxford University Press: New Delhi.

Sharma, Ursula. (1983), Women, Work and Property in North-West India. London: Tavistock

Oakley, Ann. (1972), Sex, Gender and Society. New York: Harper and Row.

Sharma, G.L (2015), Samajik Mudde, New Delhi, Rawat Publications.

Arya Sahlana, Menon, N. & Other (2001), Neriwadi Rajnity: *Sangharsh Evam Mudde*, Hindi Madhyamikkaryanvya Nideshalya: Delhi University.



Undergraduate Programs (Sociology) Syllabus, Semester –II

CC-M2

Session: 2024-25			
Part A -Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Indian Social System		
Course Code	24UN-SOC-203		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC-M		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Familiarized with various socio-cultural dimensions of Indian society. 2. Enhance knowledge of the students about the structural inequalities in Indian society. 3. Acquainted with important familial issues. 4. Have understanding of contemporary social issues as well as their remedial		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week
Max. Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Evolution of Indian Society and its Social Structure; Unity and Diversity in Indian Society; Multi-Ethnic; Multi-Religious; Cultural and Lingual	8	
II	Inequality of Caste, Class and Gender; Backward Castes, Weaker Sections and Dalits.	8	
III	Family Violence, Dowry, Divorce, Problems of the Aged and Children	8	
IV	Poverty: Indicators, Causes & Alleviation Programmes, Unemployment, Development and Displacement	8	
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 15 Marks • Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7 Marks		End Term Examination: 35 Marks	
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

Beteille, Andre (1974), Social Inequality, New Delhi: OUP
Dube, S.C. (1991), Indian Society, New Delhi: National Book Trust.
Desai Neera & Mathayee Krishnaraj (1997), Women and Society in India, Ajanta Bombay
Desai, Neera and Usha Thakkar (2001), Women in Indian Society, National Book Trust, India
Ahuja, Ram (1997), Society in India: Concept, Theories and Recent Trends, Jaipur: Rawat Publication.
Sharma K.L. (ed.) (1994), Caste and Class, Jaipur, Rawat Publication
Sharma, K.L (2011), Indian Social Structure and Change, Rawat Publications
Sharma, G.L (2015), Samajik Mudde, Rawat Publication

ml

Undergraduate Programs (Sociology) Syllabus, Semester –II

MDC-2

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	II		
Name of the Course	Indian Society & Culture		
Course Code	24UN-SOC-MDC201		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I	100-199		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1 Know the historical moorings of Indian society with the continuity and contradiction through the centuries. 2 Understand about different forms of social stratification in Indian society. 3 Be familiar with the basis of social movements and protests. 4 Be acquainted with various social institutions of Indian society and changes in its.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max. Marks: 70 Internal Assessment Marks: 20 End Term Exam Marks: 50		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.		9
II	Social Stratification: Caste -- Features, functions and changes; Caste and Mobility; Class - Agrarian and Industrial Classes; Scheduled Tribes -- Distribution & Economy		9
III	Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.		9
IV	Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage -- Types, Marriage in different ethnic groups; Contemporary changes Kinship System – Usage, Regional Variations		9
	Tutorials		9
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 20 Marks • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5 Marks • Mid-Term Exam: 10 Marks			End Term Examination: 50 Marks
Part C - Learning Resources			

ml

Recommended Books/e-resources/LMS:

- Dube, S.C.: Indian Society, National Book Trust, New Delhi; 1986
Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981
Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
Kapadia, K.M : Marriage and Family in India, Oxford University Press, Bombay; 1960
Mandelbaum, D.G. : Society in India, Popular Parkashan, Bombay; 1972
Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
Rao, M.S.A. : Social Movements in India, Manohar; New Delhi; (1979)
Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
Singh, Yogendra. : Social Stratification and change in India, Manohar publications, New Delhi; 1979
Singer & Cohn : Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968
Srinivas, M.N. : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

MW

Undergraduate Programs (Sociology) Syllabus, Semester –III

CC-3/MCC-4

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Indian Society		
Course Code	24UN-SOC-301		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1 Understand the historical moorings of Indian society with the continuity and contradiction through the centuries. 2 Know about demographic profile in Indian society. 3 Understand the basic of social institution of Indian Society. 4 Familiarize with rural and urban social system of Indian society and changes in its.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B -- Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	The Textual and the Field Views of Indian Society; Interface between the past and the Present; Basic Features of Traditional Indian Social System; Unity and Diversity in Indian Society		12
II	Demographic Profile of India in terms of Growth, Age, Sex, Religion, Language, Occupation and Scheduled Castes and Scheduled Tribes; Tribal Communities in India: Geographical Distribution, Assimilation, Integration and Assertion; Religions in India		12
III	Marriage in India: Tribal, Hindu, Muslim, Christian and Trends of Change; Family in India: Household, Joint Family, Nuclear family and Trends of Change; Kinship in India: Patriarchy, Matriarchy, Lineage & Descent and Types of Kinship Systems in India; Caste System: Features, Aspects of Change.		12
IV	Indian Villages: Social Structure and Features; Indian Cities: Social Structure, Features and Types; Rural Urban Interaction; Social Classes in India: Agrarian-Rural and Industrial-urban; Exclusion versus Inclusion: Backward classes, Dalits, Minorities, and Women		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

MW

Recommended Books/e-resources/LMS:

- Dube, S.C.: Indian Society, National Book Trust, New Delhi; 1986
- Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications ;University of Chicago Press, 1981
- Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Kapadia, K.M : Marriage and Family in India, Oxford University Press, Bombay; 1960
- Mandelbaum, D.G. : Society in India, Popular Parkashan, Bombay; 1972
- Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
- Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
- Rao, M.S.A : Social Movements in India, Manohar; New Delhi;(1979)
- Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
- Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
- Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
- Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Yogendra. : Social Stratification and change in India, Manohar publications, New Delhi; 1979
- Singer & Cohn : Structure and Change in Indian Society, Aldine Publishing Co.Chicago; 1968
- Srinivas, M.N. : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
- Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
- Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay;1966

ML

Undergraduate Programs (Sociology) Syllabus, Semester –III

MCC-5

Session: 2024-25			
Part A - Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Urban Sociology		
Course Code	24UN-SOC-302		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Gain understanding about different sociological perspectives applied to understand urban society. 2. Know about different theories of urbanism. 3. Identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies. 4. Become aware off urban social problems and will know about urban planning in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max .Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Concepts: Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities. Classical Sociological Perspective: Emile Durkheim, Karl Marx, Max Weber and Tonnies.		12
II	Urbanism& Urbanization: Simmel–Metropolis and Mental Life; Louis Wirth – Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.		12
III	Urban Community: Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.		12
IV	Urban Problems and Planning in India: Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

MU

Recommended Books/e-resources/LMS:

- Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976
Alfredde Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979
Colling Worth,Jb : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
D.A. Schulz : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
D.J.Bogue : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
Desai A.Rand : Urban Sociology in India; (ed.), 1974
M.S.A. Rao : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
M.S.Gore : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
N.Jayapalan : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
Pickwance CG : The Sociology of Urban Life, Prentice Hall; 1982
Pillai S D & Harry Gold : Urban Sociology, S Chand & Co., New Delhi; 1955
Quinn JA : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981
RajS. Gandhi : Urbanisation and Urban System in India, OUP, Delhi, 1991
Ram Chandran,R. : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
Saberwal, S. : Process and Institution in Urban India; (ed.),1978
Saberwal, S. : Social Theory and Urban Question, Hutchinson; 1981
Saunders Peter : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967
T.K.Oommen : Contributions to Urban Sociology, University of Chicago Press, 1964.
W. W. Burgess& WilsonR.A.and : Urban Sociology, Prentice Hall, Englewood ;(1978)



Undergraduate Programs (Sociology) Syllabus, Semester –III

MDC-3

Session: 2024-25			
Part A - Introduction			
Subject	Sociology		
Semester	III		
Name of the Course	Social problems in India		
Course Code	24UN-SOC-MDC301		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MDC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn about basic concepts of social problems. 2. Acquainted with different familial issues of the Indian society. 3. Learn about developmental issues of the society. 4. Learn about contemporary issues related with social problems.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 Per week	1 per week/ Per group	3 per week / per group
Max. Marks: 70 Internal Assessment Marks: 20 End Term Exam Marks: 50		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 5 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Understanding Social Problems: Deviance; Social Disorganization; Anomie; Alienation; Suicide, Crime		9
II	Familial Issues: Domestic Violence; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.		9
III	Developmental Issues: Hygiene and Sanitation; Life style Disease; Housing; Uneven Development; Corruption, Unemployment		9
IV	Contemporary Issues: Cyber Crime; HIV AIDS; Drug Addiction; Mental Illness; Pandemics.		9
	Tutorials		9
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 20 Marks • Class Participation: 5 Marks • Seminar/presentation/assignment/quiz/class test etc.: 5 Marks • Mid-Term Exam: 10 Marks			End Term Examination: 50 Marks
Part C – Learning Resources			

MUL

Recommended Books/e-resources/LMS:

- Ahuja, Ram (2000), Social Problems in India, New Delhi: Rawat Publications.
Ahuja, Ram (2000), Bharat mein Samajik Samsayen, Jaipur, Rawat Publications
Desai, Neera & Usha Thakkar (2007), Women in Indian Society, Delhi: National Book Trust, India.
Gill, S.S. (1998), The Pathology of Corruption, New Delhi: Harper Collin Publishers.
Madan, G.R. (1991), Indian Social Problems, New Delhi: Allied Publisher, Vol. I.
Memoria, C.B (1981), Social Problem and Social Disorganization in India, Allahbad, KitabMahal
Rajaura, Suresh Chander (2000), Samkaleen Bharat ke Samajik Samsayen, Jaipur, Rajasthan Hindi Granth
Akadami
Sharma G.L(2015), Samjik Mudde, Delhi: Rawat Publication

MS

Undergraduate Programs (Sociology) Syllabus, Semester –IV

CC-4/MCC-6

Session: 2024-25

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Research Methodology		
Course Code	24UN-SOC-401		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Know about the basic understanding of social research and scientific methods. 2. Know about research design and sampling processes. 3. Explain various methods and techniques of data collection. 4. Acquire a skill in data analysis process in details.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Research: Meaning, Steps & Types; Fact & Theory; Concept & Variable; Scientific Method; Social Survey.		12
II	Research Design: Types and Usage Sampling: Types & Significance; Sample Size		12
III	Sources of Data: Primary, Secondary Tools of Data Collection: Interview, Questionnaire and Schedule		12
IV	Data Analysis: Editing, Coding, Classification and Tabulation. Graphic Presentation: Bar Diagram; Histogram; Pie Chart; Polygon.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

HUE

Recommended Books/e-resources/LMS:

- Ahuja, Ram (2001), *Research Methods*, New Delhi: Rawat Publication.
- Ahuja, Ram (2003), *Samajik Servekshanavm Anusandhan*, Jaipur, Rawat Publication
- Goode, W.J. and P.K.Hatt(1952), *Methods in Social Research*, New York :Mc Graw International.
- Srivastava, Prakash G.N. (1994), *Advances Research Methodology*, Delhi: Radha Publication.
- Thakur, Devender (2003), *Research Methodology in Social Science*, Delhi: Deep and Deep Publication.
- Young, P.V.(1988), *Scientific Social Survey and Research*, New Delhi Prentice Hall.
- Kumar, Ranjit (2006), *Research Methodology*, Australia: Pearson Education
- Mahajan, Dharamveeraur Kamlesh Mahajan (2019) *Samajik Anusandhanka Pranhali Vigyan*, Delhi: Vivek Publication.



Undergraduate Programs (Sociology) Syllabus, Semester –IV

MCC-7

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Perspectives on Indian Society		
Course Code	24UN-SOC-402		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Get an insight about text view and Indological approach to understand Indian social system. 2. Be acquainted with the structural-functional view to interpret Indian society and culture. 3. Get a critical learning through Marxian perspective to analyse Indian social structure. 4. Acquire understanding of subaltern perspective in terms of analyzing Indian social system.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max.Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Text View/Indological Approach : G.S. Ghurye, Louis Dumont		12
II	Structural-Functional View: M.N. Srinivas, S.C. Dube		12
III	Marxian Perspective: D.P. Mukerjee, A.R. Desai		12
IV	Subaltern Perspective: B.R. Ambedkar, David Hardiman		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

MUE

Recommended Books/e-resources/LMS:

- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dube, S.C. : Indian Village, Routledge, London; 1967
- Dhanagre, D.N. : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
- Dumont, Louis : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
- Ghurye, G.S. : Caste and Race in India Popular Prakashan, Bombay; 1969
- Hardiman, D. : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
- Hardiman, D. : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
- Marriot, M. : India Through Hindu categories, Sage Publication, New Delhi; 1990
- Mendelbaum, G. : Society in India: (Vol. I & II), Popular Prakashan, Bombay.
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Prakashan, Bombay; 1996
- Mukerjee, D.P. : Indian Culture: A Sociological Study, Roopa & Sons, Delhi
- Oommen, T.K. & Mukerjee, P.N. : Indian Sociology: Reflections and Introspections, Popular Prakashan, Bombay; 1986
- Singh, Y. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Y. : Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986
- Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960
- Surinder S. Jodhka : Village Society, Orient Black Swan, Delhi, 2012 (ed.)



Undergraduate Programs (Sociology) Syllabus, Semester –IV

MCC-8

Session: 2024-25			
Part A - Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Marriage, Family & Kinship		
Course Code	24UN-SOC-403		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC		
Level of the course(As per Annexure-I)	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the characteristics, functions and types of marriage and family relationship. 2. Get a sense of different forms of discrepancies in family and marriage institution. 3. Get expertise in Family and Marriage counseling. 4. Gain sufficient knowledge about counseling approaches and paradigms.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 14 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Family: Meaning, Types, Characteristics and Functions; Family and household; Family structure and composition; Structural Changes in family; Family and gender issues.		12
II	Marriage: Types, Marriage in different ethnic groups; Contemporary changes Rules of Marriage: Endogamy, exogamy, prescriptive and preferential marriage, monogamy, polygamy, levirate and sororate, hypogamy and hypergamy. Marriage transactions: dowry and bride wealth; Challenges to marriage as an institution.		12
III	Kinship: Basic concepts, Usage, Incest, affiliation, Consanguinity, affinity, clan, lineage, kindred kinship and Descent; Unilineal, double and cognatic descent Complimentary affiliation Kinship terminology; The genealogical method Kinship organization in India: regional variations		12
IV	Contemporary Issues in Marriage, Family and Kinship: Inter-caste and Inter-Racial marriages; live-in-relationships, Family System; Functional, Critical, Feminist and Postmodern Narratives, Changing Care and Support System; Power and Discrimination in the Family; Broken Homes, Family Tension.		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

MU

Recommended Books/e-resources/LMS:

- Albrow, Martin & Elizabeth King: Globalisation, Knowledge and Society, Sage: London; (Ed.), (1990),
- Banks, J.A.: The Sociology of Social Movements: Macmillan, London; (1972)
- Desai, A.R. Ed.: Peasant Struggles in India: Oxford University Press, Bombay; (1979),
- Dhanagare, D.N.: Peasant Movements in Indian 1920-1950: O.U.P., Delhi; (1983),
- Harlampos and Holborn: Sociology: Themes and Perspectives 5th Edition, Harper Collins Pub. London ; (2000),
- Nash, J.(ed.) Social Movements: an anthropological reader, Blackwell Publishing, Oxford ; (2005),
- Oomen, T.K. Protest and Change: Studies in Social Movements: Sage Publication, Delhi; (1990),
- Rao, M.S.A. Social Movements in India: Manohar; New Delhi ; (1979)
- Rao, M.S.A. Social Movements and Social Transformation: Macmillan, Delhi; (1979),
- Singh, K.S. Tribal Movements in India: Manohar, New Delhi; (1982),
- Oommen, T.K., Charisma, Stability and Change: An Analysis of Bhodan Grandan Movement: Thomas Press, New Delhi; (1972),
- Shah, Ghanshyam, Protest Movements in two Indian States.: Ajanta, New Delhi; (1977)
- Shah, Ghanshyam, Social Movements in India; a review of the Literature: Sage, Delhi; (1990),
- Shah, Nandita, The Issues at Stake : Theory and Practice in the Contemporary women's movements in India, Kali for Women, New Delhi ; (1992),
- Shiva, Vandana, Ecology and the Politics of Survival : Sage, New Delhi; (1991),
- Atal Yogesh: *Bhartiya Samaj: Nirantara Parivartan*, New Delhi, Pearson Publication (2016),
- Singh, Sheobahal: *Sociology of Development*, Jaipur: Rawat Publications (2010),
- Sharma, S.L. : *(Development: Socio-Cultural Dimensions*, Jaipur: Rawat Publications (1986),
- Verma, Manish K: *Globalization and Environment: Discourse, Policies and Practices*, Jaipur: Rawat Publications (2015).



Undergraduate Programs (Sociology) Syllabus, Semester –IV

DSE-1

Session: 2024-25			
Part A-Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Social Change and Development		
Course Code	24UN-SOC-405		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	DSE		
Level of the course(As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Familiarized with the concepts, characteristics, sources, forms and forces of social change. 2. Know about theories and patterns of social change. 3. Able to interpret the concepts of development and underdevelopment. 4. Understand the different theories development and underdevelopment.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 Per week	1 per week/ Per group	4 per week / per group
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 10 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics		Contact Hours
I	Social Change: Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.		12
II	Theories and Patterns of Change: Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory		12
III	Development and Underdevelopment: Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development		12
IV	Theories of Development and Underdevelopment: Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development		12
	Tutorials		12
Suggested Evaluation Methods			
Internal Assessment: ➤ Theory: 30 Marks • Class Participation: 05 Marks • Seminar/presentation/assignment/quiz/class test etc.: 10 Marks • Mid-Term Exam: 15 Marks			End Term Examination: 70 Marks
Part C – Learning Resources			

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Recommended Books/e-resources/LMS:

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns& : Sustainable Development and Future of Cities, Intermediate Technology Publication
- Pandurang K.Mutagi UNESCO; 1998
- Desai, A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).
- Dube,S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi;(1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, VaniParkashan, New Delhi; (2000),
- Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.
- Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),
- Moor, Wilbertand : Social Change, Prentice-Hall (India) New Delhi;(1967),
- Robert Cook
- Sharma, SL : "Criteria of Social Development", Journal of Social Action. Jan-Mar, (1980)
- N.Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986),
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley;(1966),Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini &Pathy). 1966.
- UNDP. Sustainable Development, New York: OUP;(1995)
- World Bank. : World Development Report ,New York;(1995)
- Kiely, Ray and Phil : Globalization and the Third World, Rout ledge, London, (eds). (1998),
- Marfleet
- Wallerstein Immanue : The Modern World System, OUP, New York,(1974),
- World Commission : Our Common Future, (Brundt land Report).OUP, New Delhi;(1987),
- on Environment and Development



Structure, Syllabus of the courses of reading and Scheme of Examination
For Value Added Course
(According to the Curriculum Framework of UG Programmes under NEP-2020)
To be implemented w.e.f the session 2024-25
(in phased manner)

II. Complete Scheme of UG (VAC) Courses (Sociology) :

Second Year									
Sem.	Course Type	Paper Code	Name of Course	Credits	Contact hrs.	Internal Assessment Marks	End Term Exam Marks	Max. Marks	Duration of Exam (Hrs.)
IV	VAC - 4	24UN-SOC-VAC401	Science and Society	2	2	15	35	50	3

VAC-4

Session: 2024-25			
Part A - Introduction			
Subject	Sociology		
Semester	IV		
Name of the Course	Science and Society		
Course Code	24UN-SOC- VAC401		
Course Type:(CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	VAC		
Level of the course(As per Annexure-I	200-299		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Make sense of conceptual issues in the study of sociology of science. 2. Understand the relationship between science and Society. 3. Understand the issues relating to science, technology and society in the Globalization contexts. 4. Be aware of the issues relating to science, technology and society in India.		
Credits	Theory	Tutorial	Total
	2		2
Contact Hours	2 Per week		2 per week / per group
Max.Marks: 50 Internal Assessment Marks: 15 End Term Exam Marks: 35		Time: 3 Hours	
Part B – Contents of the Course			
Instructions for Paper-Setter: The question paper will consist of NINE questions out of which the candidate would be required to attempt FIVE questions. The first question will be compulsory and will have 7 short answer questions uniformly spread over entire syllabus. The remaining EIGHT questions will be set taking TWO questions from each of the four units. Each question will carry 7 marks. The candidate would be required to attempt ONE question from each unit in addition to compulsory question.			
Unit	Topics	Contact Hours	
I	Sociology of Science – its Scope and importance; the Nature of Science; Pure vs. Applied Science; Relationship between Science and Technology; Science as a Social System.	8	
II	Ethos of Science; Scientific Temper; Ethics and Professionalism in Scientific Research; Social Aspects of Rise and Development of Science; Political Economy of Science & Technology;	8	
III	Problems & Prospects of Interrelationship between Industry and Universities; Impact of Globalization and liberalization on Indian Science and Technology;	8	

and

IV	History of Modern Science in India – Colonial and Post-independence; Social background of Indian Scientists and Technologists; Social Organization of Science in India; Impact and Role of Science & Technology in Society; Knowledge as Power.	8
Suggested Evaluation Methods		
Internal Assessment: ➤ Theory: 15 Marks • Class Participation: 4 Marks • Seminar/presentation/assignment/quiz/class test etc.: 4 Marks • Mid-Term Exam: 7 Marks		End Term Examination: 35 Marks
Part C- Learning Resources		
Recommended Books/e-resources/LMS: Barber, Bernard. 1952. Science and the Social Order, New York: Free Press. Gaillard, J. 1991. Scientists in the Third World, Lexington: Kentucky University Press. Gaillard, J., V.V.Krishna and R.Waast (Eds.). 1997. Scientific Communities in the Developing World, New Delhi: Sage. Chaubey, Kamala (Ed.). 1974. Science Policy and National Development, New Delhi: Macmillan. Krishna, V.V. 1993. S.S.Bhatnagar on Science, Technology, and Development, New Delhi: Wiley Eastern. 48 Kornhauser, William. 1962. Scientists in Industry, Berkley: University of California Press. Mallik, S. C. 1971. Management and Organization of Indian Universities, Simla: Indian Institute of Advanced Study. Rahman, A. 1972. Trimurti: Science, Technology and Society – A Collection of Essays, New Delhi: People's Publishing House. Storer, Norman W. 1966. The Social System of Science, New York: Holt Rinehart and Winston. Gilpin, Robert, and Christopher Wright (Eds.). 1964. Scientists and National Policy- making, New York: Columbia University Press. Kumar, Nagesh and N.S.Siddharthan. 1997. Technology, Market Structure and Internationalization: Issues and Policies for Developing Countries, London: Routledge and The United Nations University. MacLeod, Roy and Deepak Kumar. 1995. Technology and the Raj: Western Technology and Technical Transfers to India, 1700-1947, New Delhi: Sage. Merton, Robert K. 1968. Social Theory and Social Structure, enlarged edition, New York: The Free Press. Norman W. 1964. "Basic versus Applied Research: The Conflict between Means and Ends in Science", Indian Sociological Bulletin, 2 (1), Pp.34-42. Uberoi, J. P. S. 1978. Science and Culture, New Delhi: Oxford University Press. Vishvanathan, S. 1974. Organizing for Science, New Delhi: Oxford University Press.		