

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI
Established by the State Legislature Act 25 of 2014

Undergraduate Programme (Political Science) Syllabus, Semester-V

CC-5 / MCC-9			
Session 2024-2025			
Subject	Political Science		
Semester	V		
Name of the Course	Introduction to International Relations		
Course Code	24UN-POL-501		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the abstract theory and methodology to grasp and evaluate global political significant events. 2. Analyze the major issues in world today and its complexities. 3. Develop sense of some important theoretical approaches to understand international relations through Indian perspective. 4. Comprehend and critically examine the major trends and issues in international relations.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units.			



The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Definition, Nature, Scope and Development of International Relations; Autonomy Debate, focusing on India's civilizational concept of strategic autonomy as articulated in Kautilya's Arthashastra.	15
II	Approaches and Theories: Idealist Vision- concept of Rajdharma & Lok Sangraha, Realist vision & tradition and Neo-Realism. Indian Realist Traditions, Bhartiya Worldview – Sarvodaya.	15
III	National Power: International Morality & world public opinion. Leadership, civilizational ethos & Soft power.	15
IV	Collective Defence : Balance of Power, Collective Security, Dharmic power & global leadership, idea of Vishwaguru. India's multipolarity & civilizational alliance.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- John, Baylis and Steve Smith, *Globalization of World Politics*, Oxford, London, 1997.
- A. Heywood, *Global Politics*, London, Palgrave Macmillan, 2013.
- Robert Jackson, Georg Sørensen, *Introduction to International Relations: Theories and Approaches (6th Edition)* OUP Oxford, 2015.
- Tim Dunne (etl.), *International Relations Theories: Discipline and Diversity (6th Edition)*, OUP Oxford, 2024.
- Peu Ghosh, *International Relations* (Paperback 6th edition), PHI Learning Pvt. Ltd, New Delhi.
- Kanti Bajpai, Siddharth Mallavarapu, *International Relations in India: Bringing Theory Back Home*, Orient Black Swan, Hyderabad, 2018.
- B.S. Chimney & Mallavarapu (eds.), *International Relations: Perspectives for the Global South*, Pearson Education India, Noida, 2012.

- A.J.R. Groom and M. Lights (eds.), *Contemporary International Relations: A Guide to Theory*, London, Printer, 1993.
- F. Halliday, *Rethinking International Relations*, Basingstoke, Macmillan, 1994.
- H.J. Morgenthau, *Politics among Nations*, 6th Edition, revised by K.W. Thompson, New York, Alfred Knopf, 1985.
- S. Jaishankar, *Why Bharat Matters*, Rupa Publication, New Delhi, 2024.
- C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, Viking, 2003.
- Sujan Chinoy (etl.), *Modi: Shaping a Global Order in Flux*, Wisdom Tree, New Delhi, 2023.

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Undergraduate Programme (Political Science) Syllabus, Semester-V

MCC-10			
Session 2024-2025			
Subject	Political Science		
Semester	V		
Name of the Course	International Organization		
Course Code	24UN-POL-502		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Analyze the progression, role and relevance, issues and challenges of international and Regional organizations. 2. Describe the origins and objectives and structure and functions of the United Nations and its various bodies. 3. Understand and evaluate the role and importance of agencies of the United Nations or allied with it like UNESCO, WHO, UNICEF, ILO, and UNHCR. 4. In addition, to understand the debates surrounding the restructuring and reforms in these same bodies.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	International Organization: Meaning, Nature and Scope. Evolution and growth, emphasizing the role of the Global South and India's leadership from non-alignment to multi-alignment.	15
II	United Nations: Origins, Objectives, Principles, Structure and Functions of its principal organs. Critical analysis of the urgent reform agenda for the Security Council and India's indispensable role in a reformed UN.	15
III	Specialized Agencies of the UN (UNESCO, IMF, ILO, UNICEF, WHO): their functions and relevance, with a focus on India's efforts to indigenize global frameworks and promote Bharatiya values.	15
IV	India's quest for global peace : QUAD, BRICS, OPEC and G-20.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Richard K. Ashley, "The Eye of Power: The Politics of World Modeling," *International Organization*, Vol. 37, No. 3, 1983.
- E. Laurd, *a History of the United Nations*, London, Macmillan, 1989.
- W.H. Lewis (ed.), *the Security Role of the United Nations*, New York, Praegar, 1991.
- P. Baehr and L. Gordenker, *the United Nations in the 1990s*, London, Oxford University Press, 1992.
- K. P. Saxena, *Reforming the United Nations: The Challenge and Relevance*, New Delhi, Sage, 1993.
- H.O. Aggarwal, *International Law & Human Rights*, New Delhi, Central Law Publication, 2021.
- Shilpa Jain (etl.), *International Law*, Allahabad, Allahabad Law Agency, 2024.
- S. Jaishankar, *Parivartansheel Vishwa Mein Bharat Ki Ranneeti*, Prabhat Prakashan, 2021.
- S. Jaishankar, *Why Bharat Matters*, Rupa Publication, New Delhi, 2024.
- C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, Viking, 2003.

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Undergraduate Programme (Political Science) Syllabus, Semester-V

DSE-2			
Session 2024-2025			
Subject	Political Science		
Semester	V		
Name of the Course	India's Neighbourhood policy		
Course Code	24UN-POL-503		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning, nature and sources of India's foreign policy. 2. Understand the evolution of India's foreign policy with neighboring countries. 3. Comprehend the issues & challenges before India in South Asia region. 4. Develop an understanding about India's role in the emerging world order.		
Credits	Theory	Tutorial	Total
	3	01	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the			

compulsory question.		
4. Each question will carry 14 marks.		
Unit	Topics	Contact Hours
I	Sources of India's Foreign Policy, Dimensions of India's Foreign policy: Domestic & International, From Non-Alignment to Strategic Engagements in A Multipolar World.	15
II	India & its Neighbours: Pakistan, Afghanistan, Sri Lanka, Bhutan, Bangladesh, Nepal, Maldives, India & "China-Pakistan Strategic Nexus".	15
III	India in South Asia: Issues and Challenges, Issues: Land & Boundary disputes, Migration and Refugee crisis. Debating India's Regional Strategies: SAARC & BIMSTEC.	15
IV	India as an Emerging Power, India in the Changing International Order. India's Soft Power Diplomacy.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 70

Part-C Learning Resources	
Recommended Books: - R.S. Yadav & Suresh Dhanda, <i>India's Foreign Policy: Contemporary Trends</i>, New Delhi, Shipra, 2009. - R.S. Yadav, <i>Bharat Ki Videsh Niti</i> (In Hindi), Pearson , New Delhi, 2013 - R.S. Yadav, <i>India's Foreign Policy Towards 2000 A.D.</i>, New Delhi, Deep & Deep, 1993. - R.S. Yadav, <i>India's Foreign Policy: Post-Cold War Years</i>, Pearson, Noida, 2021. C. Raja Mohan., <i>Crossing the Rubicon: The Shaping of India's New Foreign Policy</i>, New Delhi, Viking, 2003. - Jayanta Kumar Roy, <i>India's Foreign Relations: 1947-2007</i>, Routledge, New Delhi, 2011. - Singh, Sudhir, <i>Indian Foreign Policy: Challenges and Opportunities</i>, Pentagon Press, New Delhi. 2009. - Singh, Sudhir, <i>Modi's Foreign Policy: Challenges Ahead</i>, Pentagon Press, New Delhi. 2016. - N.K Jha (ed.), <i>India's Foreign Policy in a Changing World</i> , New Delhi, South Asian Publishers, 2000. S. Jaishankar, <i>Parivartansheel Vishwa Mein Bharat Ki Ranneeti</i> (Hindi edition) Prabhat Prakashan, New Delhi, 2021. S. Jaishankar, <i>Why Bharat Matters</i>, Rupa Publication, New Delhi, 2024. - Bharat Karnad, <i>Why India Is Not a Great Power(Yet)</i>, Oxford University Press, New Delhi, 2015.	

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Undergraduate Programme (Political Science) Syllabus, Semester-V

DSE-2			
Session 2024-25			
Subject	Political Science		
Semester	V		
Name of the Course	Social Movements in India		
Course Code	24UN-POL-504		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the salient features of the social movements & social change. 2. Develop an understanding about the different theories of Social Movements. 3. Comprehend the different social movements in India. 4. Understanding the different new social movements in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 14 marks.			

Unit	Topics	Contact Hours
I	Meaning and Dynamics of Social Movements. Social Movements as instruments of national integration and cultural renaissance; Positive role of Leadership and Media in fostering unity and reform.	15
II	Theories of Social Movements. Structural-Functional; Nationalist and Integrative Approaches; critiquing divisive Western theories through the lens of Bharat's ethos of harmony and Integral Unity.	15
III	Historical Social Movements in India. The National Movement as a unifying struggle for cultural-political sovereignty. Tribal and Peasant Movements for dignity and justice; Labour Movements for socio-economic upliftment; Movements for cultural and regional identity within a composite national framework.	15
IV	Contemporary Social Movements in India. Movements for social justice (Dalit, Women) and environment re-envisioned as movements for national rejuvenation, aligning with sustainable development and core Bharatiya values of harmony and duty.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 70

Part-C Learning Resources
Recommended Books: • Austin, G., <i>Working a Democratic Constitution: The Indian Experience</i>, Oxford University Press, New Delhi, 2000. • Banks, J. A. <i>The Sociology of Social Movements</i>, Macmillan London, 1972. • Brass, T, <i>New Farmers' Movements in India</i>, Frank Class, London, 1975. • Buchler, S. M., <i>Social Movements in Advanced Capitalism</i>, OUP, Oxford, 2000. • Dhanagare, D. N., <i>Peasant Movements in Indian 1920-1950</i>, Oxford University Press, New Delhi, 1983. • Guha, R., <i>the Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya</i>, UCP, Berkeley, 2004. • Oommen, T. K. <i>Nation, Civil Society and Social Movements</i>, Sage, New Delhi, 2004. • Ghanshyam Shah, <i>Social Movements in India: A Review of Literature</i>, Sage India, New Delhi, 2004.

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Undergraduate Programme (Political Science) Syllabus, Semester-V

DSE-3			
Session 2024-2025			
Subject	Political Science		
Semester	V		
Name of the Course	Diplomacy and Global Affairs		
Course Code	24UN-POL-505		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the historical origin of diplomacy and its changing role in international affairs. 2. Explain the fundamental relationship between diplomacy & foreign policy (specifically India’s civilizational diplomacy). 3. Discuss the specific contributions of world’s great diplomats. 4. Understand the complexity of institutions and processes by which states and others represents themselves and their interests to one another.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Diplomacy: Definition, Origin, Nature, Development, Objectives and Functions. The enduring role of Diplomacy in defending national sovereignty, with a focus on its future in India-led multipolarity.	15
II	Relationship between Foreign Policy and Diplomacy: Evolution of Diplomatic Practice. Blending Old and New Diplomacy with India's unique model of Civilizational Diplomacy and strategic autonomy.	15
III	Great Diplomats: Western diplomats (Metternich, Bismarck) studied alongside Indic masters of statecraft: Kautilya, Krishna Menon, and K.M. Pannikar, emphasizing a distinct "India Way."	15
IV	Forms of Diplomatic Practice: Conference, Shuttle, Summit, Democratic, Personal, Cultural, and Aid-based forms — with a comprehensive focus on India's strengths in Cultural Diplomacy (yoga, Ayurveda, diaspora), Summitry, and Democratic Diplomacy as a force for global good.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- R.S. Yadav, *India's Foreign Policy: Post-Cold War Years*, Pearson, Noida, 2021.
- C. Raja Mohan., *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
- Jayanta Kumar Roy, *India's Foreign Relations: 1947-2007*, Routledge, New Delhi, 2011.
- Singh, Sudhir, *Indian Foreign Policy: Challenges and Opportunities*, Pentagon Press, New Delhi, 2009.
- Singh, Sudhir, *Modi's Foreign Policy: Challenges Ahead*, Pentagon Press, New Delhi, 2016.
- N.K Jha (ed.), *India's Foreign Policy in a Changing World*, New Delhi, South Asian Publishers, 2000.
- S. Jaishankar, *Parivartansheel Vishwa Mein Bharat Ki Ranneeti* (Hindi edition) Prabhat Prakashan, New Delhi, 2021.
- S. Jaishankar, *Why Bharat Matters*, Rupa Publication, New Delhi, 2024.
- Bharat Karnad, *Why India Is Not a Great Power(Yet)*, Oxford University Press, New Delhi, 2015.

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Undergraduate Programme (Political Science) Syllabus, Semester-V

DSE-3			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	V		
Name of the Course	Public Policy & Governance		
Course Code	24UN-POL-506		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	500-599		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept, and development of Governance with the changing role of state in the era of globalization. 2. Understand the concept of development with the changing features of governance. 3. Understanding the history of environmental governance in India. 4. Gain an in depth knowledge of local governance system in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100 Internal Assessment Marks: 30 End Term Exam Marks: 70	Time: 3 Hours		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions. 2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus. 3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question. 4. Each question will carry 14 marks.			

Unit	Topics	Contact Hours
I	Government and Governance: Concepts. Role of the State in the Era of Globalisation with a focus on safeguarding sovereignty. State, Market and Civil Society guided by the principle of Antyodaya (upliftment of the last person) and their harmonious interaction.	15
II	Governance and Development. Changing Dimensions of Development with emphasis on self-reliance (Atmanirbharta). Strengthening Democracy through Good Governance rooted in Indian traditions of collective decision-making.	15
III	Environmental Governance: Human-Environment Interaction in light of traditional Indian ecological values. Green Governance: Sustainable Human Development drawing on Indic civilisational ethos of balance with nature.	15
IV	Local Governance: Democratic Decentralization as envisioned in Panchayati Raj traditions. People's Participation in Governance through community, culture, and local institutions reflecting the ancient Sabha and Samiti traditions.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources
Recommended Books: - N.G. Jayal, <i>Democracy and the State: Welfare, Secular and Development in Contemporary India</i>, OUP, 1999. - Bidyut Chakrabarty, <i>Reinventing Public Administration: The Indian Experience</i>, Orient Longman, 2007. - Noorjahan Bava, <i>Development Policies and Administration in India</i>, Delhi: Uppal Publishers, 2001. - Erik-Lane, J., <i>Public Administration and Public Management: The Principal Agent Perspective</i>. New York: Routledge, 2005. - Sharma, P.K. & Devasher, M., 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) <i>Decentralization: Institutions and Politics in Rural India</i>. New Delhi: OUP, 2007. - Vasu Deva, <i>E-Governance in India: A Reality</i>, Commonwealth Publishers, 2005. - Pankaj Sharma, <i>E-Governance: The New Age Governance</i>, APH Publishers, 2004. - Jean Drèze and Amartya Sen, <i>India, Economic Development and Social Opportunity</i>, Oxford: Oxford University Press, 1995. - Reetika Khera- Rural Poverty And Public Distribution System, <i>EPW</i>, Vol-XLVIII, No.45-46, Nov 2013.

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Undergraduate Programme (Political Science) Syllabus, Semester-VI

CC- 6/MCC-11			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	India's Foreign Policy		
Course Code	24UN-POL-601		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	CC/MCC		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the meaning & historical roots of India's foreign policy. 2. Develop an understanding about the domestic & external factors influencing India's foreign policy. 3. Comprehend the functioning of the structure & process of Indian foreign policy making . 4. Understanding India's relations with South Asian countries.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning of Foreign Policy: The Civilizational, philosophical & Historical Roots of India's Worldview. Principles and Objectives of India's Foreign Policy.	15
II	Domestic and External Determinants of India's Foreign Policy: Traditional and Modern.	15
III	Structure and Process: Role of the Prime Minister, Cabinet, and National Security Council; the revitalized role of the Ministry of External Affairs; Parliament's advisory function; and the integrated role of Intelligence Agencies.	15
IV	India's Relations with Pakistan and China; Cultural Alliance & Leadership in South Asia. Act East Policy & strategic outreach.	15

Suggested Evaluation Methods

Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15	End Term Examination: 70 Marks
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Part-C Learning Resources

Recommended Books:

- R.S. Yadav & Suresh Dhanda, *India's Foreign Policy: Contemporary Trends*, New Delhi, Shipra, 2009.
- R.S. Yadav, *Bharat Ki Videsh Niti (In Hindi)*, Pearson , New Delhi, 2013
- R.S. Yadav, *India's Foreign Policy Towards 2000 A.D.*, New Delhi, Deep & Deep, 1993.
- R.S. Yadav, *India's Foreign Policy: Post-Cold War Years*, Pearson, Noida, 2021.
- C. Raja Mohan., *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi, Viking, 2003.
- Jayanta Kumar Roy, *India's Foreign Relations: 1947-2007*, Routledge, New Delhi, 2011.
- Singh, Sudhir, *Indian Foreign Policy: Challenges and Opportunities*, Pentagon Press, New Delhi. 2009.
- Singh, Sudhir, *Modi's Foreign Policy: Challenges Ahead*, Pentagon Press, New Delhi. 2016.
- N.K Jha (ed.), *India's Foreign Policy in a Changing World* , New Delhi, South Asian Publishers, 2000.
- S. Jaishankar, *Parivartansheel Vishwa Mein Bharat Ki Ranneeti* (Hindi edition) Prabhat Prakashan, New Delhi, 2021.
- S. Jaishankar, *Why Bharat Matters*, Rupa Publication, New Delhi, 2024.
- Bharat Karnad, *Why India Is Not a Great Power(Yet)*, Oxford University Press, New Delhi, 2015.



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Undergraduate Programme (Political Science) Syllabus, Semester-VI

MCC-12			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Major Political Ideologies		
Course Code	24UN-POL-602		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MCC		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Comprehend the meaning & nature of Political ideologies & different forms of Nationalism. 2. Understand the nature and characteristics of different political ideologies. 3. Develop an understanding of the meaning of Nazism & Fascism, identity politics & feminism. 4. Comprehend the critical review of Communitarianism & Libertarianism.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 mark each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Meaning and Nature of Political Ideologies from a Bharatiya Perspective; Nationalism: Re-defining Nationalism as Cultural and Civilizational Consciousness; Doctrine of Self-determination; Types of Nationalism.	15
II	Basic Principles of Liberalism and Neo-liberalism and their Impact on Indian Society; Marxism — Key Features and Critical Examination of Dialectical Materialism, Class Struggle, and the Theory of Surplus Value.	15
III	Fascism and Nazism: Meaning, Features, and Historical Lessons on the Dangers of Extreme Identity Politics; Feminism: Meaning, Features, and Relevance with a Focus on Holistic Gender Harmony.	15
IV	A Critical Overview of Communitarianism and Libertarianism.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Ball, T. (etl.), *Political Ideologies and the Democratic Ideal*, Pearson, 2020.
- Beetham, D. *The Legitimation of Power*, Palgrave Macmillan, 2013.
- Beetham, D., & Boyle, K., *Introducing Democracy: 80 Questions and Answers*, Polity Press, 2019
- Copley, A., *Essentials of Political Science*, Oxford University Press, 2018.
- Heywood, A., *Political Ideologies: An Introduction*, Palgrave Macmillan, 2013.
- Heywood, A., *Politics*, Palgrave Macmillan, 2013.
- Heywood, A., *Political Theory: An Introduction*, Palgrave Macmillan, 2017.
- Kapur, A.C., *Principles of Political Science*, S. Chand Publishing, 2017.
- M.P. Jain., *Political Theory: An Introduction*, Lexis Nexis, 2021.
- M.V. Pylee., *Political Theory: Ideas and Concepts*, SAGE Publications India, 2018.
- Rajeev Bhargava, *Political Theory: An Introduction*, Pearson, 2019.
- Rawls, J., *A Theory of Justice*, Belknap Press, 1971.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S., *Political Science: An Introduction*, Pearson, 2016.

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

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Undergraduate Programme (Political Science) Syllabus, Semester-VI

DSE-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	United Nations Organization		
Course Code	24UN-POL-603		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the origin & basic features of the United Nations Organization. 2. Develop an understanding about the role played by UNO in the context of Human Rights. 3. Comprehend the functioning of the United Nations and its peace keeping operations. 4. Comprehend the demand of reforms in multilateralism institutions & aspirations of the Global South.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			



3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Origin of the United Nations Organization: Objectives & Functioning from a Post-Colonial Perspective; Key Organs of the United Nations Organization.	15
II	A Critical Appraisal of the UN's Role in Human Rights: Upholding Universal Values vs. Western Selective Application; Decolonization: Assessing the UN's Record and its Unfinished Agenda.	15
III	Working of the U.N. towards Peace: Peace Making, Enforcement, Building, and Keeping; An Assessment of the U.N.'s Effectiveness, with Specific Case Studies of its Failures and the Constraints Imposed by the P5 Veto.	15
IV	UN and the Third World: The Demand for Equitable Representation; The Urgent Need for Reforms and Democratization of the U.N. System; India's Legitimate and Indispensable Claim for Permanent Membership of the Security Council as the Voice of the Global South.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Goldstein, J. and Pevehouse, J.C., *International relations. 6th edn.* New Delhi: Pearson, pp. 265-282, 2006.
- Taylor, P. and Groom, A.J.R. (eds.), *The United Nations at the millennium.* London: Continuum, pp. 1-20, 2000.
- Gareis, S.B. and Warwick, J., *The United Nations: an introduction.* Basingstoke: Palgrave, pp. 1-40, 2005.
- Baylis, J. and Smith, S. (eds.), *The globalization of world politics. An introduction to international relations.* 4th edn. Oxford: Oxford University Press, pp. 405-422, 2008.
- Thakur, R. 'Introduction', in Thakur, R. (eds.) *past imperfect, future uncertain: The UN at Fifty.* London: Macmillan, pp. 1-14, 1998.
- Gareis, S.B. and Warwick, J., *The United Nations: An introduction.* Basingstoke: Palgrave, pp. 15-21, 2005.
- Moore, J.A. Jr. and Pubantz, J., *The new United Nations.* Delhi: Pearson Education, pp.264-266, 2008.
- Sangal, P.S. 'UN, peace, disarmament and development', in Saxena, J.N. et.al. *United Nations for a better world.* New Delhi: Lancers, pp.109-114, 1986.

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Undergraduate Programme (Political Science) Syllabus, Semester-VI

DSE-4			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Gender & Law in India		
Course Code	24UN-POL-604		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the basic provisions of Indian Constitution & Gender studies. 2. Comprehend the nature & structure of violence against women in India. 3. Understand the nature and role of different legal provisions of women's protection against violence. 4. Develop an understanding of the different family laws & their relationship with women.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			



Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Constitution of India and Gender Equality: (a) Fundamental Rights (Art. 14, 15, 16), (b) Directive Principles of State Policy (Art. 39- 51), (c) Enforcement of Fundamental Rights (Art. 32, 226).	15
II	Violence Against Women II: Dowry Prohibition Act PCPNDT Act	15
III	Violence Against Women II: Prevention of Domestic Violence Act Sexual Harassment of Women at Work Place (Prevention, Prohibition and Redressal) Act 2013.	15
IV	Women and Family Laws: Special Marriage Act, 1954, Divorce Laws, Maintenance Laws, Inheritance, Guardianship, Adoption	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks		End Term Examination: 70 Marks
Class Participation: 05		
Seminar/Presentation/Assignment/Quiz/Class Test etc: 10		
Mid Term Exam: 15		

Part-C Learning Resources

Recommended Books:

- Austin, G. (1966). *The Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press.
- Austin, G. (2000). *Working a Democratic Constitution: The Indian Experience*, Delhi, Oxford University Press.
- Brass, P. (1990). *Politics of India since Independence*, Hyderabad, Orient Longman.
- Aggarwal, Nomita, *Women and Law in India*, New Century Publication, Delhi, 2002
- Anand, A.S., *Justice for Women: Concepts and Experience*, University Law Pub, New Delhi, 2002.
- Chawla, Monica, *Gender Justice: Women and Law in India*, Deep & Deep, New Delhi, 2006.
- Diwan, Paras, *Family law, (Law of Marriage and Divorce in India)*, Sterling Publishers, Pvt LTD, New Delhi, 1983.
- Gill, Kulwant, *Hindu Women's Right to Property in India*, Deep & Deep, New Delhi, 1986.
- Kohli, A., *Democracy and Discontent: India's Growing Crisis of Governability*, CUP, 1991.

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Undergraduate Programme (Political Science) Syllabus, Semester-VI

DSE-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Politics of Globalization		
Course Code	24UN-POL-605		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept of Globalization from Western & Indian perspective along with different approaches of Globalization. 2. Comprehend the process of globalization from Eurocentric perspective. 3. Understand the nature and the changing role of state in an era of globalization. 4. Develop an understanding of the global economic institutions.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks:	100	Time: 3 Hours	
Internal Assessment Marks:	30		
End Term Exam Marks:	70		
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The			

candidate would be required to attempt ONE question from each unit in addition to the compulsory question.

4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Understanding Globalization: Euro-Centric & Indian perspective. Growth & Evolution- Ideational, Cultural & Economic Exchange. Idea of Vashudhav Kutumbakam.	15
II	Globalization: Concerns of Developing Countries. Washington Consensus and Indigenous communities – Monopolistic Trade vs. small business. Concerns of farmers & WTO negotiations.	15
III	Sovereignty and the State in the Global Era; Political Challenges: Balancing Global Integration with Strategic Autonomy; Re-evaluating the State-Market Relationship: The Case for Strategic Intervention and Self-Reliance (Atmanirbhar Bharat).	15
IV	Global Governance and Indian Responses; Critical Analysis of International Institutions. India's Role in Shaping New Frameworks: G20 and Leadership in the Global South.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Deepak Nayyar (ed.) *Governing Globalisation: Issues and Institutions*, OUP, 2002.
- Jagdish Bhagwati, *in defense of Globalisation*, Oxford University Press, 2004.
- Joseph E Stiglitz, *Globalisation and its Discontents*, Penguin, 2002.
- Noreena Hertz, *The Silent Take Over: Global Capitalism and the Death of Democracy*, Praeger, 2000.
- Tyler Cowen, *Creative Destruction: How Globalisation is changing the world's culture*, New Jersey, Princeton University Press, 2000.
- Baylis John and Steeve Smith (ed.) *the Globalisation of World Politics: An Introduction to International Relations*, Oxford University Press, 2001.
- John Clark (ed.), *Globalising Civic Engagement: Civil Society and Transnational Action*, London, Earthscan, 2003.
- Sanjeev Khagram, James Riker and Korthrxu Sikkink (ed.) *Restructuring World Politics: Transnational Social Movements*, MN, University of Minnesota Press, 2002.
- Nye Joseph S and John D. Donanu (ed.) *Governance in a Globalizing World*, Washington DC, Brookings.
- Marc Lindenberg and Coralie Bryant, *Going Global: Transforming Relief and Development NGOs*, Bloomfield, Kumarian Press.

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Undergraduate Programme (Political Science) Syllabus, Semester-VI

DSE-5			
Session 2024-2025			
Part-A Introduction			
Subject	Political Science		
Semester	VI		
Name of the Course	Gender and Politics in India		
Course Code	24UN-POL-606		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	DSE		
Level of the course (As per Annexure-I)	600-699		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the evolution of Feminism from Indian & western perspectives 2. Develop a thorough understanding of the history of women movement in India. 3. Understand the structure of violence against women's as well as protection laws. 4. Comprehend the process and dynamics of the concept of Gender in policy framework.		
Credits	Theory	Tutorial	Total
	3	1	4
Contact Hours	3 per week	1 per week	4 per week
Max. Marks: 100	Time: 3 Hours		
Internal Assessment Marks: 30			
End Term Exam Marks: 70			
Part-B Contents of the Course			

Instructions for Paper Setters

1. Total NINE Questions will be set and students will be required to attempt FIVE questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks each spread over the entire syllabus.
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.
4. Each question will carry 14 marks.

Unit	Topics	Contact Hours
I	Patriarchy and Feminism: Indian vs. Western Views; Sex-Gender Debates in Ancient and Modern Indian Thought; Public-Private Divide: Family, Community, State; Power: State Authority and Cultural Shakti.	15
II	History of Women's Movements in India: Reformist (Swami Dayananda Saraswati, Mahadevi Verma); Nationalist (Sarojini Naidu, Kasturba Gandhi); Social (Ambedkar) and Cultural Reform (Swami Vivekananda, Sister Nivedita).	15
III	Violence Against Women: Legal and Social Remedies; Debates on Uniform Civil Code and Personal Laws; National and State Commissions for Women: Structure, Powers, Achievements, Limitations; Welfare Policies and National Committees' Contributions.	15
IV	Gender Mainstreaming in Policy Frameworks; Gender Budgeting and Planning in the Indian Context; Cultural Perspectives on Empowerment: Women as Preservers of Family and Community Harmony, Alongside Modern Professional Roles.	15
Suggested Evaluation Methods		
Internal Assessment: 30 Marks Class Participation 05 Seminar/Presentation/Assignment/Quiz/Class Test etc. 10 Mid Term Exam: 15		End Term Examination: 70 Marks

Part-C Learning Resources

Recommended Books:

- Forbes, Geraldine, *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150, 1998.
- Chaudhuri, Maiyatri. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, New Delhi: Sage.
- Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
- Roy, Kumkum, 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28, 1995.
- Banerjee, Nirmla, 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar, 1999.

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