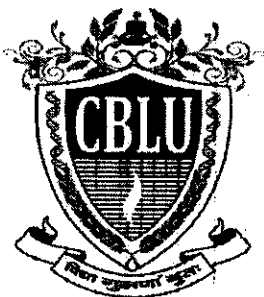


Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme and Syllabi of Examination For Post Graduate Diploma in Social Work (PGDSW) (w.e.f. 2025-26)

(In accordance with NEP-2020)

**Curriculum and Credit Framework for Post Graduate Programme (Multiple
Entry-Exit, Internship and Choice Based Credit System LOCF)**

With effect from the session 2025-26 (In phased manner)

**Department of Social Sciences
Faculty of Social Sciences**

**Chaudhary Bansi Lal University, Prem Nagar-127031
Bhiwani, Haryana, India**

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

The Post Graduate Diploma in Social Work (PGDSW) programme at Chaudhary Bansi Lal University, Bhiwani, is a one year postgraduate programme designed to prepare graduates for professional social work practice. The following Programme Outcomes (POs) outline the expected achievements of graduates upon completion, aligning with the *Curriculum and Credit Framework for Postgraduate Programmes* and the *National Education Policy (NEP) 2020*. These outcomes are tailored to the National Higher Education Qualification Framework (NHEQF) for Post Graduate Diploma and reflect the programme's syllabus, which includes theoretical courses, fieldwork, and electives addressing contemporary social issues. These outcomes are tailored to meet the expectations set by the National Higher Education Qualification Framework (NHEQF) for Post Graduate programme, emphasizing advanced knowledge, practical application, research skills, and ethical practice. They also reflect NEP 2020's focus on holistic, multidisciplinary education and societal contribution.

1. **PO1: Understanding Social Work and Professional Knowledge**
Graduates will demonstrate a comprehensive understanding of social work theories, concepts, and practices, including the historical development of social work, social policy, and relevant legislation.
2. **PO2: Practical Application and Fieldwork Competence**
Graduates will apply theoretical knowledge in practical settings through fieldwork, block placements, and internships, working effectively with individuals, groups, and communities.
3. **PO3: Research and Ethical Practice**
Graduates will be equipped to conduct research, evaluate social programmes, and use data to inform practice and policy development. Graduates will uphold the ethical standards and values of the social work profession.
4. **PO4: Collaboration, Leadership and Advocacy**
Graduates will have the ability to collaborate with multidisciplinary teams and stakeholders to achieve social work goals. Graduates will be prepared to take on leadership roles and advocate for social change, policy reform, and the rights of marginalized populations.



CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI
Scheme of the Examination for Post Graduate Diploma in Social Work

w.e.f. 2025-2026

Semester		Course Type	Course Code	Nomenclature of course	Theory (Th)/ Practical (P)	Credits		Contact hours per week				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
						L	T	P	Total						
	CC- 1	M25-DSW-101	Development of Professional Social Work	Th	4	4	0	0	4	30	70	100	3		
	CC- 2	M25- DSW -102	Society, Social Environment and Contemporary Concern	Th	4	4	0	0	4	30	70	100	3		
I	CC-3	M25- DSW -103	Psychology for Social Workers	Th	4	4	0	0	4	30	70	100	3		
	CC- 4	M25- DSW -104	Working with Individuals and Groups	Th	4	4	0	0	4	30	70	100	3		
	PC-1	M25- DSW -105	Field Work	P	4	0	0	8	8	30	70	100	4		
	SEM	M25- DSW -106	Seminar	S	2	0	0	0	2	0	50	50	1.5		
					Total	22									

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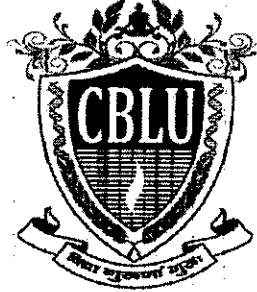


CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI
Scheme of the Examination for Post Graduate Diploma in Social Work

Course Type	Course Code	Nomenclature of course	Theory (Th)/ Practical (P)	Credits		Contact hours per week					Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
Semester					Total	L	T	P	Total					
II	CC- 5	M25- DSW-201	Th	4	22	4	0	0	4	30	70	100	3	
	CC- 6	M25- DSW -202	Th	4		4	0	0	4	30	70	100	3	
	CC-7	M25- DSW -203	Th	4		4	0	0	4	30	70	100	3	
	CC- 8	M25- DSW -204	Th	4		4	0	0	4	30	70	100	3	
	PC-2	M25- DSW -205	P	4		0	0	8	8	30	70	100	4	
	CHM	M25-CHM-206	Th	2		2	0	0	2	15	35	50	1.5	

CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI

(A State University established under Haryana Act No. 25 of 2014)



Scheme and Syllabi of Examination For Post Graduate Diploma in Social Work (PGDSW) (w.e.f. 2025-26)

(In accordance with NEP-2020)

Curriculum and Credit Framework for Post Graduate Programme (Multiple Entry-Exit, Internship and Choice Based Credit System LOCF)

With effect from the session 2025-2026 (In phased manner)

Department of Social Sciences
Faculty of Social Sciences

CHAUDHARY BANSI LAL UNIVERSITY, PREM NAGAR-127031

BHIWANI, HARYANA, INDIA

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	First
Name of the Course	Development of Professional Social Work
Course Code	M25-DSW-101
Course Type	CC-1
Level of the Course	500-599
Course Objective	The course has been designed to introduce the students about basic concept, ideology, and philosophy of Social Work Profession. The other objective is to get students acquainted with basic knowledge about the historical background of Social Work

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1: Explain the philosophy, nature, scope, and foundational concepts of social work,

CLO 2: Demonstrate understanding of the historical evolution of social work as a profession in India, the UK, and the USA.

CLO 3: Identify, compare, and apply core methods, values, goals, and principles of social work,

CLO 4: Discuss and apply ethical standards and codes of conduct relevant to the social work profession

CLO 5: Integrate philosophical bases and professional principles of social work into practical contexts

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Philosophy of Social Work	15
	– Nature, Concept and Philosophy of Social Work, Scope of Social Work	
	– Relationship of Social Work with other Social Sciences, Concept of Social Welfare and Social Services	
	– Concept of Social Reform and Social Development	
	– Social Security, Social Revolution, Social Inclusion and Social Exclusion	
	– Concept, Meaning and Tools of Empowerment	

Unit 2	Methods of Social Work – Social Work-Values, Goals and Principles – Methods of Social Work – Tools and Techniques of Social Work – Skills of Social Work – Gandhian Social Work: Sarvodaya and Antoydaya	15
Unit 3	History of Social Work – History of Social Work in U.K & U.S.A – History of Social Work in India, Development of Social Work from Charity to Radical Social Work – Reforms Movements in India – Concept and Need of Social Justice – Feminism: Concept and Approaches	15
Unit 4	Ethical Consideration of Social Work Profession – Meaning & Requisite of Profession, Characteristics of Social Work as a Profession – Code of Ethics in Social Work – Functions of Professional Organization at National and International Level – Integrated Approach to Social Work – Philosophy & Objectives of Field Work Practicum in Social Work.	15
Total Contact Hours		60
Learning Resources		
1. Pandey, Baleshwar, & Singh, Kirti Vikram. (2017). <i>Samaj Karya Ke Naye Ayam</i>. Lucknow : Bharat Book Centre. 2. Mishra, P.D. (2004). <i>Professional Social Work in India</i>. New Royal Book Company. 3. Choudhary, D. Paul. (1995). <i>Introduction of Social Work</i>. Delhi : Atma Ram & Sons. 4. Shastri, R. R. (1966). <i>Social work tradition in India</i>. Welfare Forum & Research Organization. 5. Pandey, Tajeskar, & Pandey, Ojeskar, (2017). <i>Social Work</i>. Lucknow: Bharat Book Centre. 6. Dhawan, Nitesh. (2014). <i>Social Work Perspectives: Philosophy & Methods</i>. Bharat Book Centre, Lucknow- 226001. 7. Desai, Murali. (2002). <i>Ideologies and Social Work: Historical and Contemporary Analysis</i>. Jaipur: Rawat Publication. 8. Friedlander, W.A. (1958). <i>Concepts and Methods of Social Work</i>. New Jersey: Prentice Hall 9. Roy, Sanjay. (2011). <i>Introduction to Social Work and Practice in India</i>. New Delhi: Akansha Publications House. 10. Bhattacharya, S. (2003). <i>Integrated Approach to Social Work in India</i>. Jaipur: Raj Publishing House. 11. Batra, Sushma & Marlin Taber.(1996). <i>Social Strains of Globalization in India</i>. New Delhi: Mittal Publication. 12. Sajid, S.M. & Jain,R. (2018). <i>Reflections on Social Work Profession</i>. Bloomsbury Publishing India Pvt. Ltd. 13. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i>. Thompson Press India Ltd.		

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	First
Name of the Course	Society, Social Environment and Contemporary Concerns
Course Code	M25- DSW-102
Course Type	CC-2
Level of the Course	500-599
Course Objective	To analyze the structure, functioning, and transformation of society—covering key concepts, institutions, processes of change, and current social issues—while applying ethical principles relevant to social work practice in the Indian context.

Course Learning Outcome (CLO)

After completing this course, the learner will be able to:

CLO 1: Describe key concepts, structures, and types of society.

CLO 2: Analyze features and functions of major social institutions in India.

CLO 3: Apply sociological concepts to understand and address current social problems.

CLO 4: Evaluate the impact of social change processes on Indian society.

CLO 5: Demonstrate ethical understanding for social work in diverse social contexts.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Understanding Society	15
	– Society: Nature, Characteristics and Assumptions	
	– Types of Society: Tribal and Agrarian	
	– Industrial and Post-industrial Society	
	– Features of Rural Society	
Unit 2	– Features of Urban Society	
	Basic Concepts related to Society	15
	– Values, Norms and Traditions	
	– Status and Role	
	– Characteristics of Society and Community	
	– Institution, Association, Organization	
	Culture and Civilization	

Unit 3	Social Institutions – Meaning, Concept and Characteristics – Characteristics and Role of Family, Marriage and Kinship – Functions and Impact on Indian Society – Social Stratification: Caste and Class – Indian Social Structure	15
Unit 4	Ethical Consideration of Social Work Profession – Social Change: Concept, Causes and Effects, Sanskritization – Westernization, Modernization and Globalization – Social Control: Concept, Characteristics and Means & Process of Social Control – Current Social Problems: Poverty, Unemployment & Substance Abuse – Parochialism, Casteism, Demographic Imbalance	15
	Total Contact Hours	60
Learning Resources		
1. Bhushan, V. & Sachdeva, D.R., (2006) An Introduction to Sociology, Allahabad: Kitab Mahal 2. Rao, C.N.S. (2010). <i>Sociology: Principles of Sociology with an Introduction to Sociological Thought</i>. New Delhi. S. Chand and Company Pvt Ltd. 3. Haralambos & Holborn. (2017). <i>Sociology: Themes and Perspectives</i>. Collins Publishers. 4. Dharmendra. (2008). <i>Sociology for Civil Services Pre-Exams</i>. Delhi: Tata McGraw Hill 5. Pandey, Vinita (2018). <i>Indian Society and Culture</i>. New Delhi, Rawat Publications. 6. Merton, R.K. (1968). <i>Social Theory and Social Structure</i>. New York: The Free Press 7. Uberoi, P. (1997). <i>Family, Kinship Marriage in India</i>. New Delhi: Oxford University Press 8. Srinivas, M.N. (2005). <i>Social Change in Modern India</i>. New Delhi: Allied Publishers		



Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	First
Name of the Course	Psychology for Social Workers
Course Code	M25- DSW-103
Course Type	CC-3
Level of the Course	500-599
Course Objective	The objective of the course is to: - To provide students with a comprehensive understanding of the principles, processes, and stages of human growth and development - To enable students to analyze key psychological processes and personality development

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1 : Define and distinguish the key concepts, principles, and determinants related to growth and development across the lifespan.

CLO 2 : Describe and explain the stages of human development, including the characteristics, challenges, and processes from pre-natal to old age.

CLO 3 : Apply various developmental theories and research methods (cross-sectional and longitudinal) to analyze case studies and developmental scenarios in real-world contexts.

CLO 4 : Analyze psychological processes such as motivation, learning, intelligence, adjustment, perception, and their roles in shaping human behavior.

CLO 5 : Evaluate major theories of personality development (including Freud and Erikson), assess measurement tools, and identify causes and interventions for personality adjustment problems and personality disorders.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Growth and Development - Concept of Growth and Development: Definitions, Determinants of Development - Principles of Growth and Development - Difference between Growth and Development	15

	– Process of Development – Cross-Sectional and Longitudinal Methods of Study of Development	
Unit 2	Stages of Development – Stages of Development: Characteristics and Problems – Pre-natal Development, Post-natal Development – Adolescence, Adulthood & Old Age – Language and Cognitive Development of Children – Psychosexual Stages of Development: Freud & Erikson	15
Unit 3	Psychological Processes in Behaviour – Psychological Processes in Behaviour: Motivation. – Learning : Concept and Theories – Intelligence : Concepts and Theories – Adjustment and Maladjustment: Concepts and Methods of Adjustment – Perception: Nature, Processes and Factors	15
Unit 4	Personality Development – Personality: Concept and Humanistic Theory of Personality – Determinants of Personality – Measurement of Personality – Problems in Personality Adjustment – Types of Personality Disorder	15
	Total Contact Hours	60
Learning Resources		
1. Chowdhary, Richa. (2006). <i>Manovigyan Tatha Manovgyanik Prakriyaen</i>. New Delhi: Radha Publication, Daryaganj 2. Singh, A.K. (2010). <i>Advanced General Psychology</i>. New Delhi: Moti Lal Publication. 3. Hurlock, E.B. (2017). <i>Developmental Psychology: A Life –Span Approach</i>. McGraw Hill Education. 05th Ed. 4. Iqbal Shariff. (2006). <i>Personality Development and Social Work</i>. Jaipur: Raj Publishing House 5. Misra, G., & Mohanty, A.K. (2002). <i>Personality on Indigenous Psychology</i>. New Delhi: Concept Publishing Company. 6. Chowdhary, Richa. (2010). <i>Vikasatmak Manovigyan</i>. New Delhi: Naman Prakashan, Daryaganj. 7. Freud, S. (1960). <i>The Ego and The Id</i>. Translated by J. Riviere; ed. J. Stachey, New York. 8. Gibson T. Janice. (1983). <i>Living: Human Development Through the Life Span</i>. USA: Addison Wesley Publishing Company, Inc. 9. Jaiswal, Sitaram (1994). <i>Samanya Manovigyan</i>. New Delhi: Arya Book Depot.		

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	First
Name of the Course	Working with Individuals and Groups
Course Code	M25-DSW-104
Course Type	CC-4
Level of the Course	500-599
Course Objective	One of the objectives is to introduce students to the foundational concepts, historical development, principles, and processes of social case work and social group work. Other objective is to develop students' practical skills in applying case work and group work techniques for effective client intervention and problem-solving in diverse social settings.

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1: Recall key concepts, history, and principles of social case work and social group work.

CLO 2: Explain processes, tools, and techniques used in social case and group work.

CLO 3: Apply interviewing, home visits, and group work skills in practical settings.

CLO 4: Analyze different models and group dynamics in social work practice.

CLO 5: Evaluate the effectiveness of case work and group interventions.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Introduction to Social Case Work	15
	– Concept of Social Case Work: Meaning, Nature, Objectives and Assumptions – Historical Development of Social Case Work in U.K., U.S.A & India – Principles of Case Work – Components of Social Case Work: Person, Problem, Place, and Process – Client-Worker Relationship – Process of Social Case Work: Intake, Study, Assessment, Diagnosis, Goal Formation, Treatment, Termination and Follow-up	
Unit 2	Tools, Techniques and Skills of Social Case Work	15
	– Case Work Tools: Interview and Home Visit – Techniques of Case Work: Interviewing, Support, Encouragement, Clarification, Correcting Perception, Reality Orientation, Resource Mobilization, Home Visit – Ego Functions, Coping and Defense Mechanisms	

	– Diagnostic and Psychosocial Approach – Problem Solving & Behaviour Modification	
Unit 3	Introduction to Social Group Work – Social Group Work: Definitions & Objectives – Social Groups: Nature, Characteristics, Classification, Advantages and Disadvantages, – Types of Groups in Social Group Work Practice, Open and Closed Groups – Social Group Work: Principles, Skills & Techniques – Tuckman's Model of Group Developmental Stages	15
Unit 4	Models of Social Group Work – Models (Remedial, Reciprocal, Developmental & Social Goals Model) – Group Dynamics, Group Cohesiveness, Communication and Sub-groups Formation – Programme Planning: Concepts, Principles and Implementation – Use of Techniques and Tools in Group Work – Group Work in Different Settings: Education, Health & Community	15
	Total Contact Hours	60
Learning Resources		
1. Mathew, G. (1992). <i>An Introduction to Social Casework</i>. Bombay: Tata Institute of Social Sciences. 2. Upadhyay, R.K. (2003). <i>Social Case Work</i>. New Delhi: Rawat Publications. 3. Mishra, P.D. (1985). <i>Samajik Vijyaktik Sewa Karya</i>. Uttar Pradesh Sewa Sansthan. 4. Beistek, F.P. (1957). <i>The Casework Relationship</i>. Chicago: Loyola University Press. 5. Hamilton, G. (1956). <i>Theory and Practice of Social Casework</i>. New York: Columbia University Press. 6. Pearlman, H.H. (1957). <i>Social Case Work: A Problem Solving Process</i>. Chicago: The University of Chicago Press. 7. Richmond, M.E. (1922). <i>What is Social Case Work? An Introductory Description</i>. New York: Russell Sage Foundation. 8. Kadushin, A. (1983). <i>The Social Work Interview</i>. New York: Columbia University Press. 9. Pearlman, H.H. (1957). <i>Social Case Work: A Problem Solving Process</i>. Chicago: The University of Chicago Press. 10. Baleswar & Pandey, Tajeskar. (2018). <i>Social Group Work</i>. , New Delhi : Rawat Publications. 11. Siddiqui, H.Y. (2005). <i>Group Work: Theories and Practice</i>. , New Delhi : Rawat Publication. 12. Konopka, G. (1963). <i>Social Group Work: A Helping Process</i>. Englewood Cliff, NJ Prentice Hall, Inc 13. Trecker, H. B. (1990). <i>Social Group Work: Principles and Practice</i>. New York: Association Press. 14. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i>. Thompson Press India Ltd.		

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	First
Name of the Course	Field Work
Course Code	M25-DSW -105
Course Type	PC-I
Level of the Course	500-599

Course Objectives

The fieldwork programme has been designed to achieve the following objectives:

- To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.
- To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and communities .
- To help students appreciate the role of social work profession empowering individuals, groups and communities and in facilitating social change, ensuring human rights and social justice
- To help students develop skills and appropriate personality qualities required for professional social work practice.
- To provide opportunities to accept challenges and respond to them
- To understand the nature of social work practice in different specializations

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1 : Develop knowledge about the socio-economic background and living conditions of vulnerable groups and the problems confronted by them.

CLO 2 : Learn problem-solving techniques utilized in the specific area of work of the agency where the student is placed.

CLO 3 : Develop skills to analyze perceptions of people/community regarding their problems, needs, and issues affecting their life.

CLO 4 : Develop professional attitudes conducive to working with individuals, families, groups, and communities, leading gradually to an awareness of self as a professional person

Mode of Examination	Theory	Practical	Total
Credit	0	4	4
Teaching Hours per Week	0	4	4
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time	4 hours (or as decided by PGBOS)		
Practical			Hours
During Field Work, the student will prepare:			120 hours
• Community Profile • Need Assessment			

- Resource Mapping, etc.

Field Work Related Instructions

To fulfill the requirement of 120 field work practicum contact hours in one semester (15 week) for PGDSW weekend program. Students should complete approximately 8 hours per week.

- Total contact hours required per semester: 120
- No. of teaching weeks per semester: 15
- Weekly field work contact hours needed: $120 \text{ hours} \div 15 \text{ weeks} = 8 \text{ hours/week}$

The practical paper of Field work Practicum shall be of 100 marks in each semester. The 08 hours per week of field work shall be completed by the student in each semester, under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. A total of 15 fieldwork reports must be submitted by the student in every semester.

For the Post- Graduate Diploma in Social Work (PGDSW) offered in weekend mode (Saturday & Sunday), the following structure for field work may be followed:

Month	No. of weeks	Total Hours (08 hrs Per week)
Month 1	4	32
Month 2	4	32
Month 3	4	32
Month 4	3	24
Total	15	120

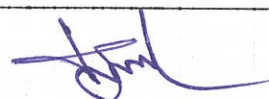
- A student shall not be allowed any leave during Field Work. Field Work Reports shall essentially be submitted to the concerned supervisor every Monday. Attendance in Field, Individual Conferences, and Group Conferences is mandatory. Minimum 03 Individual Conference and 01 Group Conference (IC/GC) is required to appear in Field Work Viva-Voce.

Internal Assessment: 30 Marks		End Term Examination: 70 Marks
Participation in Individual Conference (ICs) & Group Conference (GCs)	5	External Viva-Voce on the basis of work done during 15 field work.
Regularity in Field Work, Report Writing & Submission	10	
Orientation Programme	15	
Learning Resources		

1. Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
2. Bogo, Mario, (2006) Social Work Practice: Concepts, Processes and Interviewing. Columbia - University press. Indian Reprint Rawat Publications, New Delhi.
3. Dash, B. M., & Roy, S. (Eds.). (2019). Fieldwork training in social work. Taylor & Francis.
4. Datar, S., Bawikar, R., Rao, G., Rao, N., & Masdekar, U. (Eds.). (2008). Skill training for social workers: A manual. SAGE Publications India.
5. Hugh, England (1986) Social Work as Act: Making Sense for Good Practice, Allien and Unwin, Poston.
6. Johnson. L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
7. Nagmani Rao (2019) Field Instruction in Social Work Education, Routledge India
8. Nair, R., Juvva, S., & Nadkarni, V. V. (2020). Field Instruction in Social Work Education. Routledge India
10. Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
11. Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
12. Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
13. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications.
14. Subhedar, I. S. (2016). Fieldwork training in Social Work. Rawat Publications..



Name of Programme	Master of Social Work		
Semester	First		
Name of the Course	Seminar		
Course Code	M25-DSW-106		
Course Type	Value Added Course/SEMINAR		
Level of the course	500-599		
Course Learning Outcomes (CLO)			
After completing this course, the learner will be able to:			
CLO: Students will be able to present & deliver their ideas at any public platform. They will get exposure in public speaking also.			
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	0		0
End Term Exam Marks	50		50
Max. Marks	50		50
Examination Time	1.5 hours		1.5 hours
Part B- Contents of the Course			
Instructions of Evaluation: The evaluation will be done by the seminar evaluation committee of the department on the basis of the written, oral, and PPT presentations of the students.			
Topics			Contact Hours
I Students will be assigned topics for a seminar on contemporary social issues at the beginning of the course by the faculty members as per their area of interest.			2
Total Contact Hours			2



Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second
Name of the Course	Social Justice, Human Rights and Social Legislation
Course Code	M25-DSW-201
Course Type	CC-5
Level of the Course	500-599
Course Objective	This course aims to understand the social justice, human rights and social legislation in India. It supports understanding the application of social work and develops skills for the same

Course Learning Outcome (CLO)

After completing this course, the learner will be able to:

CLO 1: Define key concepts of social justice, human rights, and social legislation.

CLO 2 : Describe major issues and mechanisms relating to social justice and human rights in India.

CLO 3: Apply knowledge of constitutional provisions, rights, and legal frameworks to real-life situations.

CLO 4: Analyze the impact of social justice movements, legislative acts, and advocacy strategies on marginalized groups.

CLO 5: Evaluate the effectiveness of policies and mechanisms (including PIL, legal aid, RTI) in promoting social justice and human rights.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Social Justice	15
	– Concept, Meaning and Scope of Social Justice	
	– Issues of Social justice in Indian Society	
	– Fundamental Rights and Social Justice	
	– Social Security: meaning, objectives and scope	
	– Social Justice Movements in India	
Unit 2	Basic Understanding of Human Rights	15
	– Human Rights: Concept, Meaning and Types	
	– Universal Declaration of Human Right (UDHR): Objectives and Functions	
	– National Human Right Commission (NHRC): Objectives and Functions	
	– Constitutional provisions related to human rights	
	– Rights of Marginalized Groups	

Unit 3	Social Legislation - Social Legislation: meaning, objectives and Scope Introduction and Salient Features of: - The Hindu Marriage Act, 1955 - The Hindu Adoptions and Maintenance Act, 1956 - The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 - The Family Court Act, 1984	15
Unit 4	Mechanism and Strategies of Social Work - Social Advocacy - Public Interest Litigation (PIL) - Legal Aid: Concept, meaning and Need - Lok Adalat: Concept and meaning - Right to Information (RTI)	15
	Total Contact Hours	60
Learning Resources		
1. Bagchi, S.S. 2015 Human Rights and the Third World, Rawat Publication, Jaipur 2. Diwan, Paras (1985) Modern Hindu Law, Law Agency, Allahabad 3. Gangarde, K.D.(1978) Social Legislation in India: In Encyclopedia of Social Work VI, Ministry of Welfare Government of India, Delhi 4. Aggarwal, H.O. (2008). <i>Human Right</i>. Allahabad: Central Law Publication. 5. Motilal, S & Nanda, B.: (2014). <i>Human Rights, Gender and Environment</i>. New Delhi: Allied Publishers Private Limited 6. Mathew, J. Singh, M.K. (2013). <i>Indian Political System and Constitution</i>. New Delhi: Career Classics Publishers. 7. Bakshi, P.M. (1999). <i>The Constitution of India</i>. Delhi: University law Publishing Co. Pvt. Ltd. 8. Barthwal, C.P. (1998). <i>Social Justice in India</i>. Lucknow: Bharat Book Centre. 9. Kohli, A.S. (ed.). (2004). <i>Human Right and Social Work: Issue Challenges and Response</i>. Kanishka Publishers, New Delhi. 10. Wronka, J. (2016). <i>Human rights and social justice: Social action and service for the helping and health professions</i>. Sage Publications. 11. Reisch, M., & Garvin, C. D. (2016). <i>Social work and social justice: Concepts, challenges, and strategies</i>. Oxford University Press 12. Lundy, C. (2004). <i>Social work and social justice: A structural approach to practice</i>. University of Toronto Press 13. Gandhi B.M. (2006). <i>Indian Penal Code</i>. Lucknow: Eastern Book Company. 14. Western, P. B. (1976). <i>The Criminal Justice System: An Introduction and Guidelines</i>. California: Good Year Publishers.		

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second
Name of the Course	Working with Communities
Course Code	M25-MSW-202
Course Type	CC-6
Level of the Course	500-599
Course Objective	To equip students with foundational knowledge and practical skills in community organization by exploring key concepts, processes, strategies, practitioner roles, and models. The course aims to enable effective participation in community mobilization, resource management, and development initiatives across diverse social contexts.

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1 : Define and explain the fundamental concepts, types, and characteristics of communities and community organizations.

CLO 2: Describe and illustrate core processes, strategies, and models of community organization—such as Participatory Rural Appraisal (PRA), Rapid Rural Appraisal (RRA), and the Rothman and Saul Alinsky models.

CLO 3: Apply community organization techniques and practitioner skills in simulated or real-world scenarios, demonstrating proficiency in community mobilization, participation and development,

CLO 4: Analyze the history, power structures, and empowerment dynamics of community development in India.

CLO 5: Evaluate and compare the effectiveness of community organization practices across diverse settings.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Introduction to Community Organization	15
	– Community: Definition, Concept and Basic Assumptions of Community	
	– Characteristics and Types of Community	
	– Principles of Community Organization	
	– Processes in Community Organization	
	– Concepts Related to Community Organization: Community Work,	

	Community Mobilization, Community Participation, Community Welfare, Community Development and Community Based Organizations (CBOs)	
Unit 2	Strategies in Community Organization – Strategies in Community Organization – Techniques in Community Organization: Participatory Rural Appraisal (PRA) and Rapid Rural Appraisal (RRA) – Models of Community Organization: Rothman & Saul Alinsky – Role of Community Organization Practitioner – Skills Required in Community Organization Practice	15
Unit 3	Community Organization and Resource Mobilization – History of Community Development in India – Community Power Structure – Community Empowerment and People's Participation – Resource Mobilization (External and Internal) – Planning, Monitoring and Evaluation in Community Work.	15
Unit 4	Community Organization Practices in the Various Settings – Community Organization as a Method of Social Work Practice – Community Organization Practices in the Various Settings: Health, Education, Residential Institutions – Working with Tribal Communities – Community Organization and Disaster Response – Community Profiling	15
	Total Contact Hours	60
Learning Resources		
1. Ross, Murray & Lappin, Ben, (1967). <i>Community Organization: Theory, Principles and Practice</i>. New York: Harper & Row. 2. Kumar.(2002). <i>Methods for Community Participation: A complete guide for practitioners</i>. New Delhi: Sage Publication (Vistaar). 3. Gangrade, K.D. (1971). <i>Community Organization in India</i>. Mumbai: Popular Prakashan 4. PRIA. (1995). <i>Participatory Evaluation: Issues and Concerns</i>, New Delhi : PRIA 5. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). <i>Macro social work practice: A strengths perspective</i>. Thompson Press India Ltd. 6. Patil, A. R. (2012). <i>Community Organization and Development: An Indian Perspective</i>. PHI Learning Pvt. Ltd.		



Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second
Name of the Course	Emerging Areas of Social Work Practice
Course Code	M25-MSW-203
Course Type	CC-7
Level of the Course	500-599
Course Objective	To equip students to critically understand, analyze, and address the challenges and needs of vulnerable groups—including the aged, persons with disabilities, women, children, and families—by applying social work principles, policies, and innovative interventions to promote empowerment, inclusion, and sustainable well-being across diverse practice settings.

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1: Explain key concepts, laws, and issues related to aging, disability, women, children, and family in the context of social work.

CLO 2: Identify and discuss the social, economic, and health problems faced by vulnerable groups.

CLO 3: Apply appropriate social work methods and interventions in various practice settings.

CLO 4: Analyze policies, models, and innovative approaches in occupational and green social work.

CLO 5: Develop sustainable and inclusive strategies for empowerment, rehabilitation, and advocacy.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Social Work with the Aged and Disabled - Gerontology: Meaning, definition, social and cultural aspects. - Problems of the Aged: Social, economic, health, and family issues. - Care and Protection: Rights and legislation for the rehabilitation of disabled and aged persons. - Types of Disability: Social and legislative efforts for empowerment. - Social Work Practice: Approaches, methods, and interventions for the aged and disabled.	15

Unit 2	Social Work with Women and Children – Women and Children in India: Main features and programmes. – Problems: Issues faced by women and children, including violence, discrimination, and deprivation. – Social Work Interventions: Policies, programmes, and strategies for empowerment and protection.	15
Unit 3	Family, Occupational, and Green Social Work – Family Social Work: Meaning, importance, and approaches. – Occupational Social Work: Concept and relevance in modern workplaces. – Green Social Work: Meaning, scope, and significance. – Innovative Social Work: New approaches and models in the field.	15
Unit 4	School Social Work and Livelihood Promotion – School Social Work: Concept, roles, and responsibilities. – Livelihood Promotion: Strategies, resource mapping, and sustainable development. – Disability and Social Exclusion: Issues and interventions in rural and urban settings.	15
Total Contact Hours		60
Learning Resources		
1. Berkman, B. (2015). Social work in Health and Aging. Rawat Publications, Jaipur. 2. Binstock, R.H. & Shahas, E. (1976). Handbook of Aging and the Social Sciences. Van Nostrand Reinhold Co. 3. Blacher, J. (Ed.). (1984). Handicapped Young Children and Their Families. Academic Press. 4. Dominelli, L. (2012). Green Social Work. Cambridge: Polity Press. 5. Grey, M., Coates, J., & Hetherington, T. (2012). Environmental Social Work. Routledge. 6. Kohli, A.S. (1996). Social Situation of the Aged in India. Anmol Publications. 7. Payne, M. (2012). Citizenship Social Work with Older People. Rawat Publications. 8. World Health Organisation (2013). Disability, Gender, and State Policy: Exploring Margins. Rawat Publications. 9. Ruthven, O. & Sharma, V. (2011). The State of India's Livelihoods Report. Sage Publications.		



Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second
Name of the Course	Social Action, Social Movements and Social Policy
Course Code	M25-MSW-20 4
Course Type	CC-8
Level of the Course	500-599
Course Objective	To develop an understanding of social action concepts, principles, and the Indian political system; apply advocacy and networking strategies; compare social movement ideologies and leadership; and evaluate the impact of social policies on sustainable development.

Course Learning Outcome (CLO)

Students would be able to:

CLO 1: Identify key concepts, models, and movements related to social action.**CLO 2:** Explain principles of social action and the structure of the Indian political system.**CLO 3:** Use strategies of advocacy and networking in real-life social issues.**CLO 4:** Compare ideologies and leadership styles in social movements.**CLO 5:** Assess the impact of social policies and advocacy tools on sustainable development.

Mode of Examination	Theory	Practical	Total
Credit	4	0	4
Teaching Hours per Week	4	0	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Maximum Marks	100	0	100
Examination Time	3 hours		

Question Paper Structure

The question paper shall consist of 09 questions. Out of which, first question shall be of short answer type and will be compulsory. Question no. 01 shall contain 07 parts representing all units of the syllabus. There shall be 02 questions from each unit having internal choice. The students are required to attempt any one question from each unit. The weightage for each question shall be 14 marks.

Unit	Topic	Hours
Unit 1	Basics Introduction of Social Action	15
	– Concept, Meaning and Definitions of Social Action – Principles and Model of Social Action, – Techniques and Strategies of Social Action – Radical/Emancipatory Social Work – Social Movements Strategies and Action : Narmada Bachao Abhiyan, Chipko Movement, Aapiko Movement, J. P. Movement, Anna Hazare Movement.	
Unit 2	Social Action and Indian Political System	15
	– Overview of The Basic Structure of Indian Political System- Legislature, Executive and Judiciary – Statutory and Non -Statutory Institutions – Power Structure – Ideology of Social Action- Saul Alinsky, Gandhi ji – Leadership: Instruments and Strategies.	

Unit 3	Networking and Social Advocacy – Networking and Network Building – Advocacy- Advocacy as a Tool For Social Change, Advocacy in Indian Context, – Process of Social Advocacy; – Bargaining in Social Action – Forms of Protests and Mass Advocacy – Social Media Advocacy, Lok Adalat, Free Legal Aid	15
Unit 4	– Social Policy: Meaning, Concept, Types and Objectives – Social Policy in India: Health Policy – Education and Environment Policy – Structure and functions of NITI Aayog – Sustainable Development Goals (SDGs) – Livelihood Issues and challenges of Sustainable Development	15
	Total Contact Hours	60
Learning Resources		
1. Kaushik, A. (2015). Welfare and Development Administration in India. Germany: Lambert Academic Publishing House. 2. Skidmore, Rex A. (1993). Social Work Administration. New Jersey: Prentice Hall. 3. Siddiqui, H.Y. (1984). Social Work and Social Action. New Delhi: Harnam Publications. 4. Singh. R.R. Reorienting Social Work Education for Social Action. 5. Davies, Martin (ed.) (2007). The Blackwell Companion to Social Work. London: Blackwell publishing (3rd edition). 6. Trattner, W.I. (2004). From Poor Law to Welfare State. New York: The Free Press. 7. Tufail, John and Lyon, Kate.(2007). Advocacy in Action: A Plain Text Guide to Advocacy. London: Jessica Kingsley Publishers (Four Volume Set). 8. Khinduka, S.K & Coughlin, B, J. (1975). A Conceptualization of Social Action. The Social Review, 49 (1)1-14 9. Long, D. D., Morrison, J. D., & Tice, C. J. (2012). Macro social work practice: A strengths perspective. Thompson Press India Ltd. 10. Katria, Surender. <i>Social Welfare Administration</i>. Jaipur: R.B.S.A Publication 11. Hudson, J & Lowe, S. (2007). <i>Understand the Policy Process</i>. New Delhi: Rawat Publication 12. Denny, D. (1998). <i>Social Policy and Social Work</i>. Oxford: Clarendon Press 13. Black, J.K. (199). <i>Development in Theory and Practice: Bridging the Gap</i>. Boulder: West view Press 14. Midgley, J. (1995). <i>Social Development: The Developmental Perspective in Social Welfare</i>. New Delhi: Sage Publication 15. Parthasarathy, G. & Nancharaiyah, G. <i>Economic Reforms and Rural Development</i>. New Delhi: Academic Foundation 16. Kulkarni, P.D. (1979) <i>Social Policy and Social Development in India</i>. Madras, ASSWI 17. Gangrade, K. D. (1978). <i>Social Legislation in India</i>. Concept Publishing Company		

Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second
Name of the Course	Field Work
Course Code	M25-MSW- 206
Course Type	PC-2
Level of the Course	500-599

Course Objectives

The fieldwork programme has been designed to achieve the following objectives:

- To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.
- To provide students with an opportunity to apply theories in practical situations for problem solving with individuals, groups and communities .
- To help students appreciate the role of social work profession empowering individuals, groups and communities and in facilitating social change, ensuring human rights and social justice
- To help students develop skills and appropriate personality qualities required for professional social work practice.
- To provide opportunities to accept challenges and respond to them
- To understand the nature of social work practice in different specializations

Course Learning Outcome (CLO)

After completing this course, the learner will be able to :

CLO 1 : Develop knowledge about the socio-economic background and living conditions of vulnerable groups and the problems confronted by them.

CLO 2 : Learn problem-solving techniques utilized in the specific area of work of the agency where the student is placed.

CLO 3 : Develop skills to analyze perceptions of people/community regarding their problems, needs, and issues affecting their life.

CLO 4 : Develop professional attitudes conducive to working with individuals, families, groups, and communities, leading gradually to an awareness of self as a professional person

Mode of Examination	Theory	Practical	Total
Credit	0	4	4
Teaching Hours per Week	0	4	4
Internal Assessment Marks	0	30	30
End Term Exam Marks	0	70	70
Maximum Marks	0	100	100
Examination Time	4 hours (or as decided by PGBOS)		
Practical			Hours
During Field Work, the student will prepare:			120
• Two case records of Social Case Work • Two case records of Social Group Work			

- One record on Community Organization

Field Work Related Instructions

To fulfill the requirement of 120 field work practicum contact hours in one semester (15 week) for PGDSW weekend program. Students should complete approximately 8 hours per week.

- Total contact hours required per semester: 120
- No. of teaching weeks per semester: 15
- Weekly field work contact hours needed: $120 \text{ hours} \div 15 \text{ weeks} = 8 \text{ hours/week}$

The practical paper of Field work Practicum shall be of 100 marks in each semester. The 08 hours per week of field work shall be completed by the student in each semester, under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. A total of 15 fieldwork reports must be submitted by the student in every semester.

For the Post- Graduate Diploma in Social Work (PGDSW) offered in weekend mode (Saturday & Sunday), the following structure for field work may be followed:

Month	No. of weeks	Total Hours (08 hrs Per week)
Month 1	4	32
Month 2	4	32
Month 3	4	32
Month 4	3	24
Total	15	120

- A student shall not be allowed any leave during Field Work. Field Work Reports shall essentially be submitted to the concerned supervisor every Monday. Attendance in Field, Individual Conferences, and Group Conferences is mandatory. Minimum 03 Individual Conference and 01 Group Conference (IC/GC) is required to appear in Field Work Viva-Voce.

Internal Assessment: 30 Marks		End Term Examination: 70 Marks
Participation in Individual Conference (ICs) & Group Conference (GCs)	5	External Viva-Voce on the basis of work done during 15 field work.
Regularity in Field Work, Report Writing & Submission	10	
Exposure Visit/ Study tour (3-5days outside district)	15	

Learning Resources

1. Bradford W. Sheaf or and Charles R. Horejsi, (2006) Techniques and Guidelines for Social Work Practice, Allyn and Bacon, London.
2. Dash, B. M., & Roy, S. (Eds.). (2019). Fieldwork training in Social Work. Taylor & Francis.
3. Datar, S., Bawikar, R., Rao, G., Rao, N., & Masdekar, U. (Eds.). (2008). Skill

- training for social workers: A manual. SAGE Publications India.
4. Johnson . L. C. (1995) Social Work Practice: A Generalist Approach. Newton M. A. : Allyn and Bacon
 5. Nagmani Rao (2019) Field Instruction in Social Work Education, Routledge India
 6. Nair, R., Juvva, S., & Nadkarni, V. V. (2020). Field Instruction in Social Work
 7. Education. Routledge India
 8. Pincus, Allen & Anne Minaham, (1973) Social work Practice: Model and Method, Illinois: F.E. Peacock Publishers Inc.
 9. Rameshwari Devi & Ravi Prakash (2001) Social Work Practice, Mangal Deep Publications, Jaipur
 10. Roy Sanjay (2011). Introduction to Social Work and practice in India. Akansha Publication House, New Delhi.
 11. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications.
 12. Subhedar, I. S. (2016). Fieldwork training in Social Work. Rawat Publications.
 13. Trevithick, P .2013 Social work Skills and Knowledge: Practice Book, Rawat Publications, Jaipur



Name of Programme	Post Graduate Diploma in Social Work (PGDSW)
Semester	Second w.e.f. 2025-2026
Name of the Course	Constitutional, Human, Moral Values and IPR
Course Code	M25-CHM-206
Course Type	VAC
Course Objectives	To develop students' understanding of India's constitutional and humanistic values, moral and professional ethics, and Intellectual Property Rights, enabling them to analyze legal frameworks and ethical principles for responsible citizenship and academic integrity.

Course Learning Outcomes (CLO)

After completing this course, the learner will be able to:

CLO 1: Explain the historical background and basic constitutional values of India, including fundamental rights, duties, and directive principles.

CLO 2: Describe humanistic values such as humanism, social responsibility, and international peace, emphasizing harmony with society and nature.

CLO 3: Analyze moral values and professional ethics, including gender sensitivity, affirmative approaches, and ethical conduct in education.

CLO 4: Identify types and significance of Intellectual Property Rights (IPRs), including copyright, patents, trademarks, and related infringements.

CLO 5: Evaluate legal remedies, penalties, and policies related to IPR violations and plagiarism in academic and professional contexts.

Credits	Theory	Tutorial	Total
	2	---	2
Teaching Hours per week	2	---	2
Internal Assessment Marks	15	---	15
End Term Exam Marks	35	---	35
Max. Marks	50	---	50
Examination Time	3	---	3

Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Constitutional Values: Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients of Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.	8
II	Humanistic Values: Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations; Harmony with society and nature; Idea of International Peace and Brotherhood (Vasudhaiv Kutumbkam).	7
III	Moral Values and Professional Conduct: Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of	8

	Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS & DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	
IV	Intellectual Property Rights: Meaning, Origins and Nature of Intellectual Property Rights (IPRs);Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	7
	Note: Scope of the syllabus shall be restricted to generic and introductory level of mentioned topics.	
Total Contact Hours		30
Suggested Evaluation Methods		
Internal Assessment: 15		End Term Examination: 35
➤ Theory	15	➤ Theory: 35
• Class Participation:	4	Written Examination
• Seminar/presentation/assignment/quiz/class test etc.:	4	
• Mid-Term Exam:	7	
Learning Resources		
Recommended Books/e-resources/LMS:		
1. Ahuja, V K. (2017). Law relating to Intellectual Property Rights, India, IN: Lexis Nexis. Bajpai, B. L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, 2004.		
2. Basu, D.D., Introduction to the Constitution of India (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., 2008.		
3. Dhar, P.L. & R.R. Gaur, Science and Humanism, Commonwealth Publishers, New Delhi, 1990. George, Sussan, How the Other Half Dies, Penguin Press, 1976.		
4. Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), Engineering Ethics (Including Human Values), Prentice Hall of India Private Ltd, New Delhi, 2004.		
5. Harries, Charles E., Michael S. Pritchard & Michael J. Robins, Engineering Ethics, Thompson Asia, New Delhi, 2003.		
6. Illich, Ivan, Energy & Equity, Trinity Press, Worcester, 1974.		
7. Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, Limits to Growth: Club of Rome's Report, Universe Books, 1972.		
8. Myneni, S.R, Law of Intellectual Property, Asian Law House. Narayanan, P, IPRs.		
9. Neeraj, P., &Khusdeep, D. (2014). Intellectual Property Rights, India, IN: PHI learning Private Limited. Nithyananda, K V. (2019). Intellectual Property Rights: Protectionand Management India, IN: Cengage Learning India PrivateLimited.		
10. Palekar, Subhas, How to practice Natural Farming, Pracheen (Vaidik) KrishiTantraShodh Amravati, 2000.		
11. Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.		
12. Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002. Raman, B.S., Constitution of India, New Delhi, 2002.		
13. Reddy, B., Intellectual Property Rights and the Law, Gogia Law Agency.		
14. Reddy, N.H., SantoshAjmera, Ethics, Integrity and Aptitude, McGraw Hill, New Delhi. Sharma, Brij/Kishore, Introduction to the Constitution of India, New Delhi,		

15. Schumacher, E.F., Small is Beautiful: A Study of Economics as if People Mattered, Blond & Briggs, Britain, 1973.
16. Singles, Shubham et. al., Constitution of India and Professional Ethics, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.
17. Tripathy, A.N., Human Values, New Age International Publishers, New Delhi, 2003.
Wadehra, B.L., Law relating to Intellectual Property, Universal Law Publishing Co.
Relevant Websites, Movies and Documentaries:
18. Value Education Websites, <http://uhv.ac.in>,
<http://www.uptu.ac.in>, Story of Stuff, <http://www.storyofstuff.com>
19. Cell for IPR Promotion and Management: <http://cipam.gov.in/>.
20. World Intellectual Property Organization: <https://www.wipo.int/about-ip/en/>
21. Office of the Controller General of Patents, Designs & Trademarks:
<http://www.ipindia.nic.in/> Al Gore, An Inconvenient Truth, Paramount Classics, USA.
22. Charlie Chaplin, Modern Times, United Artists, USA.
Modern Technology – The Untold Story, IIT, Delhi.
23. A. Gandhi, Right Here Right Now, Cyclewala Productions.

