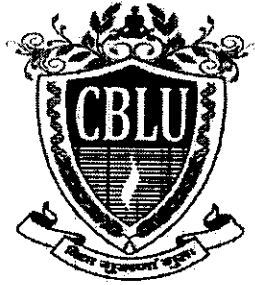


CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI
(A State University established under Haryana Act No. 25 of 2014)



**Scheme and Syllabus of Examination
For
Master of Arts in Sociology
(w.e.f. 2025-26)
(In accordance with NEP-2020)**

**Curriculum and Credit Framework for Post Graduate Programme
(Multiple Entry-Exit, Internship and Choice Based Credit System LOCF)**

With effect from the session 2025-26 (In phased manner)

**Department of Social Sciences
Faculty of Social Sciences**

**Chaudhary Bansi Lal University, Prem Nagar-127031
Bhiwani, Haryana, India**

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

Programme Learning Outcomes (PLOs) for PG Programmes as per NEP-2020

PLOs for a Master's Degree in Sociology

PLOs	Master Degree in Sociology
	After the completion of Master degree in Sociology the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques related to the Sociology.
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Sociology.
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks in different domains of the Sociology.
PLO-4: Communication Skills	Effectively communicate the attained skills of the Sociology in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Sociology or otherwise.
PLO-6: Critical Thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Sociology enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Constitutional, Humanistic, Moral Values and Ethics	Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and to avoid unethical practices such as fabrication, falsification or misrepresentation of data or committing plagiarism.
PLO-8: Capabilities/qualities and mindset	To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches.
PLO-9: Employability and job-ready skills	Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time.

Chaudhary Bansi Lal University, Bhiwani

Scheme of Examination for Postgraduate Programme M.A. SOCIOLOGY
as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programmes
(CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-1

Semester	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits		Contact hours per week				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
					Total		L	T	P	Total				
1	CC-1	M24-SOC-101	General Sociology	T	4		3	1	0	4	30	70	100	3
	CC-2	M24-SOC-102	Sociological Theory-I	T	4		3	1	0	4	30	70	100	3
	CC-3	M24-SOC-103	Research Methodology-I	T	4		3	1	0	4	30	70	100	3
	CC-4	M24-SOC-104	Contemporary Social Issues in India	T	4		3	1	0	4	30	70	100	3
	DEC-1	M24-SOC-105	Rural Sociology	T	4		3	1	0	4	30	70	100	3
		M24-SOC-106	Urban Sociology	T	4		3	1	0	4	30	70	100	3
					22									

CC-1/M24-SOC-101			
Session: 2024-25			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	General Sociology		
Course Code	M24-SOC-101		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will understand nature, scope, significance and origin of the sociology. CLO 2: Students will make sense of basic concepts of sociology. CLO 3: Students will be able to know about different social processes. CLO 4: Students will learn about various social institutions.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Sociology: Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization.	15	
II	Basic Concepts: Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture.	15	
III	Social Stratification and Social Mobility. Social Processes: Associative - Co-operation, Accommodation, Assimilation;	15	



	Dissociative – Competition, Conflict;		
IV	Social Institutions: Marriage, Family, Kinship, Economy, Polity, Religion.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Abrahm, F. : History of Sociological Thought, OUP, New Delhi; 1989. Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67. Bottomore, T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972. Davis, Kingsley : Human Society, Surjeet Publication, New Delhi; 1981. Fox, R. : Kinship and Marriage; Cambridge University Press, 1963. Giddens Anthony : Sociology, Oxford University Press; 1989. Ginsberg, M. : Sociology, Surjeet Publication, New Delhi; 1979. H. Page Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985. Inkeles, A. : What is Sociology, Prentice hall, New Delhi; 1987. Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995. Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980. MacIver, R. M. and : Society –An Introductory Analysis, Macmillan, New Delhi; 1974. Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd. Parsons, T. : The Social System, Amerind Pub. Company; 1951. Smelser, J. : Sociology, Prentice Hall, New Delhi; 1995.			

CC-2/M24-SOC-102			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Sociological Theory-I		
Course Code	M24-SOC-102		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get insight about nature, types and process of construction of sociological Theories. CLO 2: Students will learn about positivism and anti-positivism theoretical orientations. CLO 3: Students will understand functionalist and structural-functional perspectives of Sociological Thought. CLO 4: Students will get knowledge of conflict theories.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Sociological Theories: Nature and Types; Theory Construction; Sociological Perspectives; Sociological Imagination.	15	
II	Positivism and Antipositivism: Positivism: - Comte – Law of Three Stages, Durkheim– Social Fact, Social Solidarity; Antipositivism: - Max Weber– Social Action, The Protestant Ethic and the Spirit of Capitalism; Pareto, Vilfredo –	15	

	Logical and Non-Logical Action, Circulation of Elites.		
III	Structural-Functionalism: Malinowski– Individualistic Functionalism; Radcliffe Brown– Societal Functionalism; Parsons-Voluntaristic, Action, Pattern Variables; Merton- Functional Paradigm, Reference Groups.		15
IV	Conflict Theories: Karl Marx – Historical-Dialectical Materialism, Modes of Production, Class Struggle; Dahrendorf – Class and Class Conflict in Industrial Societies; George Simmel – Conflict Propositions; Lewis A, Coser– Functions of Conflict.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Abrahm, F.: Modern Sociological Theory, Oxford University Press, New Delhi; 1982. Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965. Coser, L.A. : The Functions of Social Conflict, Free Press; 1956. Dahrendorf, R. : Class and Class Conflict in industrial Society, Calif Stanford press; 1959. Durkheim, E. : Division of Labour in Society, Free Press; 1947. Fletcher, R. : The making of Sociology (Vol. I & II), Nelso, London; 1971. Giddens, A. : Capitalism and Modern Sociological Theory, Cambridge Univ. Press; 1997. Martindale, D. : Nature and Types of Sociological Theory, Houghton-Millin, Boston; 1960. Marx, K. : Communist Manifesto (J.H. Laski ed.), Panton, New York; 1967. Marx, K. : Das Capital, Gateway Editions; 1996. Merton, R.K. : Social Theory and Social Structure, Amerind Publishing Co. Pvt. Ltd.; 1968. Mills, C.W. : The Sociological Imagination, Oxford University Press; 1956. Parsons, T. : The Social System, Free Press, New York; 1951. Parsons, T. : The Structure of Social Action, Free Press, New York; 1949. Ritzer, G. : Sociological Theory (IIIrd Ed.), McGraw Hill Inc; 1992. Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1978.			

CC-3/M24-SOC-103			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Research Methodology-I		
Course Code	M24-SOC-103		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students would be able to understand nature, scope and types of research. CLO 2: Students will learn the process of doing scientific research. CLO 3: Students will acquire skill to design the research and sampling along with to develop the Scales. CLO 4: Students will be acquainted with data, data sources and techniques of data collection.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Research Methodology: Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.	15	
II	Research Process: Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.	15	
III	Research Designs and Sampling: Research Design –types; Sampling Probability and Non-Probability; Determination of Sample Size; Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity.	15	



IV	The Data and Data Collection: Types and Sources of Data; Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Ackoff R.L : The Designing of Social Research, University of Chicago Press, 1955. Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004. Garett H.E. : Statistics in Psychology and Education, Vakils, Bombay, 1981. Goode and Hatt : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952. Kerlinger, F.N. : Foundation of Behavioural Research, Half Ronehartand Winston, New York;1973. Majumdar, P.K : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005. Matt Henn & Others: A short introduction to Social Research, Vistaar Publication, New Delhi; 2006. Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6 th Ed.),Pearson Education Inc., New Delhi; 2006. Sarandakos, S. : Social Research (2 nd Ed.), Palgrave, New York; 1998. Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951. Thakur, D : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998. Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersey, 1956.			

CC-4/M24-SOC-104			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Contemporary Social Issues in India		
Course Code	M24-SOC-104		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will be introduced to the basic fundamentals of social issues. CLO 2: Students will acquire conceptual clarification regarding major sociological theoretical perspectives on social issues. CLO 3: Students will learn about the different prevalent social issues in India. CLO 4: Students will gain knowledge about contemporary social issues such as unemployment, rapid urbanization, child labour, and various environmental issues.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Social Issues in India: Understanding Social Issues; Definition and types of social issues; Cause and reaction; Historical overview of social issues in India; Rural, Urban and Tribal social issues in India.	15	
II	Theoretical Perspectives on social issues: Conflict, functionalist, feminist, critical, developmental and post-modernist.	15	
III	Major Social issues in India: Poverty and Inequality; Population Growth	15	

	and Demographic Issues, Health and Healthcare; Social Exclusion and Marginalization- Caste and Untouchability; Gender Issues- Gender inequality: Patriarchy and gender roles, Violence against women.		
IV	Contemporary Social Issues: Unemployment- Nature, Dimensions and remedies; Child labour; Environmental and developmental Issues; Urbanization and Migration, Urbanization trends and challenges: Slums, housing, and infrastructure.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Ahuja Ram : Social Problems in India, Rawat Publications, Jaipur; (1992). Beteille, Andre. : Social Inequality, OUP, New Delhi; (1974). Beteille, Andr : Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992). Berreman, GD : Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut; (1979). Ghurye, G.S. : Social Tensions in India, Popular Parkashan, Bombay; (1968). Gill, S.S. : The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998). Inden, Ronald. : Imaging India, Brasil Blackward, Oxford; (1990). Merton R.K. : Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972). Mamoria, C.B. : Social Problems in India, Kitab Mehal, Allahabad; (1981). Madan, G.K. : Social Problems, Allied Publications, Bombay; (1973). Ministry of Home Affairs. : Crime in India, Government of India, New Delhi; (1998). Monterio, J.P. : Corruption: Control of mal-administration, Bombay: Mankatalss; (1966). Satya Murty, T.V. : Region, Religion, Caste, Gender and Culture in Contemporary India, OUP. New Delhi, (1996) Srinivas, M.N. : Social Change in Modern India: Orient Longman, New Delhi; (1972). Waxman : The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983). Bhattacharya, Rinki. Ed. : Behind Closed Doors: Domestic Violence in India. New Delhi: Sage. (2004). Uberoi, Patricia. Ed. : Family, Kinship and Marriage in India. Delhi, Oxford University Press. (1993). Uberoi, Patricia. : Freedom and Destiny: Gender, Family, and Popular Culture in India. (2006). Delhi: Oxford University Press.. Beteille, Andre. : Society and Politics in India: Essays in a Comparative Perspective.			

(1992) Delhi: Oxford University Press.
Crompton, Rosemary. : Class and Stratification: An Introduction to Current Debates.
Cambridge: Polity Press, 2nd Edition. (1998).
Tumin, Melvin. : Social Stratification. New Delhi: Prentice-Hall. (1999).
Gupta, Dipankar. Ed. : Social Stratification. Delhi: Oxford University Press. (1992)
Desai, A. R. Ed. : Rural Sociology in India. New Delhi: Popular Prakashan. (1969).
Epstein, Scarlet. : Economic Development and Social Change. London: ELTS.
(1976).



DEC-1/M24-SOC-105			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Rural Sociology		
Course Code	M24-SOC-105		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will gain an understanding about nature, scope and significance of rural Sociology. CLO 2: Students would familiarize with the rural social structure. CLO 3: Students will learn about rural economic and political system. CLO 4: Students will know about different social problems of rural area.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Rural Sociology: Rural Sociology in India and its origin; Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.	15	
II	Social Structure: Emerging Trends of Agriculture in India, organic farming; Rural Agrarian Mode of Production; Agrarian Social Structure & Class relations; Feminization of Agriculture; Land Ownership & Agrarian Relations; Jaimini System; Rural Family-Structure and Change.	15	
III	Rural Economy and Polity: Agrarian Sector in National Perspective; Land & Agrarian Reforms; Land acquisition issues and policy, Desensitization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural	15	

	Leadership, Rural Transformation.		
IV	Rural Problems: Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence, Rural Factionalism.	15	
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30			End Term Examination: 70
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006 Beteille, A. : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975 Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979 Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996 Dhanagre, D.N. : Peasant Movement, Oxford University Press, New Delhi; 1985 Dube, S.C. : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988 Fernandes, Leela : India's New Middle Class, Oxford Univ. Press; 2006 Govt. Of India : Food Security Bill, 2011 Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985 Pradhan, P.K. : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988 Randev, B.T. : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966 Sidhiqui, M.H. : Agrarian Unrest in North India, Vikas Publishing House; 1978 Vidyarthi, L.P. : Leadership in India, Asia Publishing House, Bombay; 1967 Sen Amartya : Poverty and Famines , oxford University Press, New Delhi; 1981 Bina Agarwal : Field of One's own: Gender and Land right in South Asia. Cambridge University Press. (1976).			

DEC-1/M24-SOC-106			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Urban Sociology		
Course Code	M24-SOC-106		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will gain understanding about different sociological perspectives applied to understand urban society. CLO 2: Students will know about different theories of urbanism. CLO 3: Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies. CLO 4: Students will become aware off urban social problems and will know about urban planning in India.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Concepts: Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities, Global Cities and Megacities; Urban Consumption Pattern and Hybridity, Classical Sociological Perspectives: Emile Durkheim, Karl Marx, Max Weber, Mumford and Tonnies.	15	
II	Urbanism& Urbanization: History, Trends and leading factors; Simmel-	15	

	Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.		
III	Urban Community: Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Significance of Cities; Urban family system.	15	
IV	Urban Problems and Planning in India: Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Smart city, Neighborhood, Slums and Ethnic Enclaves; Cyber Crime, Urban poverty.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976.			
Alfred de Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979.			
Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979.			
Colling Worth, J b : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972.			
D.A. Schulz			
D.J.Bogue : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003.			
Desai A.Rand : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970.			
M.S.A. Rao : Urban Sociology in India; (ed.), 1974.			
M.S.Gore : Urbanisation and Family Change, Bombay Popular Prakashan, 1968.			
N. Jayapalan : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003.			
Pickwance CG : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976.			
Pillai S D &Harry Gold : The Sociology of Urban Life, Prentice Hall; 1982.			
Quinn J A : Urban Sociology, S Chand & Co., New Delhi; 1955.			
Raj S.Gandhi : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981.			
Ram Chandran, R. : Urbanisation and Urban System in India, OUP, Delhi, 1991.			
Saberwal, S. : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976.			
Saberwal, S. : Process and Institution in Urban India; (ed.), 1978.			
Saunders Peter : Social Theory and Urban Question, Hutchinson; 1981.			
T.K. Oommen : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967.			
W. W. Burgess & : Contributions to Urban Sociology, University of Chicago Press, 1964.			
Wilson R.A.and : Urban Sociology, Prentice Hall, Englewood; (1978).			

DEC-1/M24-SOC-107			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Environment and Society		
Course Code	M24-SOC-107		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will learn about sociological thinking on environment. CLO 2: Students will acquire capability to analyze the developmental issues and environmental factors. CLO 3: Students will be familiarized with various environmental movements in India. CLO 4: Students will know about green policies and programs.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Environmental Sociology: Meaning, Nature, Scope & Significance; Social and Cultural Ecology- Diverse Forms; Climate Change and International Policies; Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman, Environmentalism.	15	
II	Developmental Issues and Environmental Factors: Technological Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Environmental conservation: Necessity and challenges.	15	

III	Environmental Movements in India: International Interventions; Green Movements, Chipko movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion; Global warming; New age movements.	15	
IV	Green Policies and Programs: Environmental Legislations, Forest Policies; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Albrow, Martin & : Globalization, Knowledge and Society, Sage: London; (1990) Elizabeth King (Ed.) Agarwal, Anil : "Economy and Environment in India", in Anil Aggarwal (ed) The Price of Forests. Centre or Science and Environment, New Delhi; (1989). Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995), Benton, Ted : Natural Relations, Verso, London; (1993) Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989) Burman, B.K. Roy : Report of Committee on Forest and Tribals in India, Government of India, Ministry of Home Affairs, New Delhi;(1982) Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998) Dickens,Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: ' Hawester Wheatsheaf.; (1992) Dobson. A : Green Political Thought: Andre Dentsch, London; (1990) Fernandes,Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989) Ghai, Dharam : Development and Environment: Sustaining Peopleand Nature UNRISD, Blackwell Publication. (ed.)(1994) Giddens, Anthony : Global Problems and Ecological Crisis", 2nd edition, W.W. Norton and C, New York; (1996) Guha,Rame Chandra : The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995) Katyal, Jimmy and : Environmental Pollution, Anmol Publications; (1989) M.Satake Krishna, Sumi : Environmental Politics: People's lives and Development Choices, New Delhi: Sage Publications; (1996) Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi; (ed.)(1997)			

DEC-1/ M24-SOC-108			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Social Stratification		
Course Code	M24-SOC-108		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will develop an understanding of the basic concepts of social stratification. CLO 2: Students will get acquainted with major theoretical perspectives on social stratification. CLO 3: Students will deepen their knowledge of social stratification and related issues. CLO 4: Students will gain insight into the concept of social mobility.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Social Stratification: Introduction, Definitions and Concepts of Social Stratification, Inequality, Differentiation; Ranking, Hierarchy and Social Stratification; Dimensions of Social Stratification Caste, Class, Race, Ethnicity and Gender; Forms of Social Stratification.	15	
II	Perspectives on Social Stratification: Functionalist Perspective: Parsons, Davis and Moore, Conflict Perspective: Karl Marx, R. Dahrendorf, Weberian Perspective and Major Feminist perspectives.	15	
III	Stratification in Contemporary Times: Race and Ethnicity:	15	

	Natural Differences and Social Inequality; Identities, Nationalities, and Social Inequality; Gender and Stratification: Gender, The Community, the State and Patriarchy; Social Mobility: Forms and Patterns, Social Mobility in Indian Society.	
IV	Stratification in India: Social Stratification and Social Change, Class System: Class, New Emerging Classes; Correlates of Social Class: Occupation, Education and Income; Changing Caste System; Change and Continuity in Caste in India; Resurgence of Caste.	15
Total Contact Hours		60
Suggested Evaluation Methods		
Internal Assessment: 30		End Term Examination: 70
Theory	30	Theory 70
Class Participation	5	Written Examination
Seminar/Presentation/Assignment/Class test etc.	10	
Mid-Term Exam	15	
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Beteille, Andre (1977) : Inequality Among Men, Delhi, Oxford University Press. Bendix, R & S. M. Lipset (eds.) (1970) : Class, Status and Power, London, Routledge & Kegan Paul. Beteille, Andre (ed.) (1969) : Social Inequality, Penguin Books. Cottrell, Allin (1984) : Social Classes in Marxist Theory, London, Routledge & Kegan Paul. Culvert, P (1982) : The Concept of Class, London, Hutchison. D'Souza V. S. (1981) : Inequality and its Perpetuation, Delhi, Manohar Publication. Eisenstadt, S. N. (1971) : Social Differentiation and Stratification, London, Scott, Foresman & Co. Giddens A. (1980) : The Class Structure of the Advanced Societies, London, Unwin Hyman. Gupta, Dipankar (ed) (1991) : Social Stratification, Delhi, OUP. Johnson, D. L. (1982) : Class and Social Development: A New Theory of the Middle Class, Beverly Hills, Sage Pub. Malik, S. C. (1986) : Determinants of Social Status in India, Delhi, Motilal Banarsidas. Sharma, K. L. (1986) : Social Stratification in India, New Delhi, Manohar. Srinivas, M. N., ed. (1996) Caste :Its Twentieth Century Avatar, New Delhi, Viking. Singh G. (1985) The New Middle Class in India : A Sociological Analysis, Jaipur, Rawat Publication. Singh, Yogendra (1977) : Social Stratification & Social Change, Delhi. Manohar Publication. Tumin, M. M. (1978) : Social Stratification, Prentice Hal Gordon, L. 1991 : 'On 'Difference', Gender, 10: 91-111. Levi-Strauss, C. 1958 : Race and History. Paris: UNESCO. Balibar, E. and Wallerstein. I. 1991 : Race, Nation, Class: Ambiguous Identities. London: Verso. (Chapter 4) Lerner, G. 1986. : The Creation of Patriarchy. New York: Oxford University Press. (Introduction, Chapters 1, 2 and Appendix). Delphy, C and Leonard, D. 1992 : Familiar Exploitation: A New Analysis of Marriage in Contemporary Western Societies. Cambridge: Polity Press. (Chapters 1, 4 and 9).		

Sen, A. 1990 : 'Gender and Cooperative Conflicts', in Irene Tinker (ed.): Persistent Inequalities (123-49). New York: Oxford University Press.
Beteille, Andre (2002) : Equality and Universality: Essays in Political Theory, Delhi, OUP.
Beteille, Andre (2002) : The Antinomies of Society, Delhi, OUP.
Johnson, D. L. (ed.) (1985) : Middle Classes in Dependent Countries, Beverly Hills, Sage Publication.
Lane, David (1982) : The End of Social Inequality, New York, George Allen & Unwin.
Lloyd, Peter (1983) : The Third World Proletariat, Boston, George Allen & Unwin.
Meale, R. S. (1984) : History and Class, Oxford, Basic Blackwell.
Stinchcombe, A. L. (1986) : Stratification and Organization, Cambridge, Cambridge University Press.



SEMINAR/M24-SOC-109			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	I		
Name of the Course	Seminar		
Course Code	M24-SOC-109		
Course Type	SEMINAR		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO: Students will be able to present & deliver their ideas at any public platform. They will get exposure in public speaking also.		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	0		0
End Term Exam Marks	50		50
Max. Marks	50		50
Examination Time	1		1
Part B- Contents of the Course			
Instructions of Evaluation: The evaluation will be done by the seminar evaluation committee of the department on the basis of the written, oral, and PPT presentations of the students.			
Topics			Contact Hours
Students will be assigned topics for a seminar on contemporary social issues at the beginning of the course by the faculty members as per their area of interest.			2
Total Contact Hours			2
Suggested Evaluation Methods			
Internal Assessment: 0		End Term Examination: 50	
Theory	0	Theory	50
Class Participation	0		
Seminar/Presentation/Assignment/Class test etc.	0		
Mid-Term Exam	0		
Part C-Learning Resources			
Recommended Books/e-resource/LMS:			

CC-5/M24-SOC-201			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Key Concepts in Sociology		
Course Code	M24-SOC-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get detailed understanding of current sociological concepts along with global social processes. CLO 2: Students will be familiarized with key ideas in contemporary sociology in the world. CLO 3: Students will acquire knowledge of various types of emerging societies in the post-modern world. CLO 4: Students will learn about critical issues in new social theory beyond the boundaries of the discipline.		
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Globalization; Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.	15	
II	Civil Society; Public Sphere; Multi-Culturalism; Radical Modernity.	15	