

Scheme & Syllabus of MA. History CBLU as per NEP 2020

(w. e. f. 2025-26)

For Two Year MA. Programme

CH. BANSILAL UNIVERSITY, BHIWANI
Scheme of Examination for M.A.-HISTORY
Semester: I Credits: 20 Marks: 500

Sr. No.	Paper Code	Subjects	Type of Course	Contact Hours Per Week			Credit			Examination Scheme			Total
				Theory	Practical/ Tutorial	Total	Theory	Practical /Seminar	Total	Theory	Internal Assessment	Practical /Seminar	
1	25HIS-101	Ancient Civilizations	CC-1	4	--	4	4	--	4	70	30	--	100
2	25HIS-102	Medieval Civilizations	CC-2	4	--	4	4	--	4	70	30	--	100
3	25HIS-103	Modern World	CC-3	4	--	4	4	--	4	70	30	--	100
4	25HIS-104	History of Haryana (Earliest Times to 1526 CE)	CC-4	4	--	4	4	--	4	70	30	--	100
5	25HIS-105	States in India	DEC-1	4	--	4	4	--	4	70	30	--	100
	25HIS-106	History and Its Nuances											
	25HIS-107	History of USA (1820-1973)											
Total				20		20	20		20	350	150		500

CC:- Core Course, DEC:- Discipline Elective Course

*The Discipline Elective Course (DEC) papers can be offered depending upon the availability of the resources and faculties. Students may select one out of three papers mentioned against these papers code such as 25HIS-105, 25HIS-106 and 25HIS-107.

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M.A.-History-{SEM-I}

Ancient Civilizations
25HIS-101
Credit: 4
Core Course

Maximum Marks-100
External Examination- 70
Internal Assessment- 30
Max. Time-3 hrs.

Course Objectives: The course will help the students

- This paper offers a historical survey of human evolution. It details the features of material culture of early humankind by tracing the transitions, subsistence pattern to gradually more advanced human subsistence patterns involving domestication of animals and food production. While doing so the paper highlight show such changes were gradual and did not unfold uniformly in all parts of the world; thereby allowing for coexistence of different subsistence forms.

Course Outcomes: On completion of this course, students will be able to

- CO1. Describe key moments in human evolution and the development to various subsistence patterns.
- CO2. Explain the differences between various forms of early human societies.
- CO3. Delineate the significance of early food production and other factors that propelled the gradual development of urban civilizations.
- CO4. Analyse the feature so fearly urban civilizations and the interaction with nomadic pastoralists

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Prehistory and Protohistory of India:

Main features of Stone Age (Palaeolithic, Mesolithic and Neolithic), Origin of Tool Making, Origin of Agriculture, Settled Life and Craft Specialization

Harappan Civilization: Origin, Extent, State Structure, Town Planning, Art and Crafts, Social and Economic Conditions, Religion, Trade and Commerce, Decline and legacy

Unit-II

Mesopotamia: Polity, Society, Economy, Religion and Culture and Origin of State Structure

Egypt: Polity, Society, Economy, Religion and Culture, Art and Architecture.

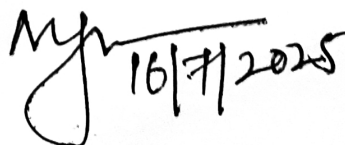
Vedic Civilization: Polity, Society, Economy and Religion

Unit-III

Greece: Polity, Society, Economy, Religion and Culture, Art and Architecture.

Rome: Polity, Society, Economy, Religion and Culture, Art and Architecture.

Chinese Civilization: Beginning of Middle Kingdom, Shang Civilization, Socio-Economic Life and



Religious Beliefs.

Unit-IV

Maya Civilization: Socio-Economic Life, Polity, Religion, Arts, Science and Technology.

Inca Civilization: Socio-Economic Life, Polity, Religion, Arts, Science and Technology.

Aztec Civilization: Socio-Economic Life, Polity, Religion, Arts, Science and Technology.

Suggested Readings:

- Allchin, B & R., The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988
- Beers Burton, F., World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
- Childe, V.G., What Happened in History, Penguin Books, 1964
- Demarest, A.A., Ancient Maya, Stanford University Press, 2005
- Goyal, Shri Ram, Vishva ki Prachin Sabhyatayen, Vishvavidyalaya Prakashan, Varanasi, 1994.
- Jain, K.C., Prehistory and Proto-history of India, Agam Kalan Parkashan, New Delhi, 1979
- Kenoyer, J.M., Ancient Cities of the Indus Valley Civilization, Oxford University Press, Karachi.
- Kramer, S.N., The Sumerians, University Press Chicago, 1963.
- Lal, B.B., The Earliest Civilization of South Asia, Aryan Books International, New Delhi.
- Pathak, S.M., Vishva ki Prachin Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1986.
- Possehi, G.L.(ed.), Harappan Civilization: A Contemporary Perspective, American Institute of Indian Studies.
- Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Lok Bharti, Allahabad, 1982.
- Sankalia, H.D., Prehistory and Protohistory of India and Pakistan, Pune, 1974.
- Stone Age Tools, Their Techniques, Names and Problems functions, Pune.
- Sharer, Robert, J., Daily Life in Inca Civilization, Greenwood Press, London, 2009.
- Shereen Ratnagar, End of the Great Harappan Tradition, Manohar Publishers, 2002.
- Encounters: The Westerly Trade of the Harappa Civilization, Hardcover, OUP, 1982.
- Understanding Harappa: Civilization in the Greater Indus Valley, Tulika, 2002.
- Silverman, David. R., Ancient, Egypt, Oxford University Press, Oxford, 1997.
- Singh, Purushottam, The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997.
- Thpalyal, K. K & Shukla, S.P., Sindhu Sabhyata, U.P Hindi Sansthan, Lucknow, 1976

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	√	√	×	√	√
CO2	√	×	√	√	×	√	×	×
CO3	√	√	√	√	√	√	√	√
CO4	×	√	×	√	√	√	√	√




M.A.-History-{SEM-I}

Medieval Civilizations
25HIS-102
Credit: 4
Core Course

Maximum Marks-100
External Examination-70
Internal Assessment-30
Max. Time-3 hrs.

Course Objectives: The course will help the students

- To understand the transition, changes and continuity from ancient to medieval Europe and India with the evolution of Islam.

Course Outcomes: On completion of this course, students will be able to

- CO1. Know about feudalism, the church, and the transition from Ancient to medieval society.
- CO2. Evaluate medieval Europe features, religious and cultural history.
- CO3. Understand about the evolution of Islam in Arab and World.
- CO4. Understand the transition, changes and continuity from ancient to medieval Europe and India.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Medieval Europe:

Transition from Ancient to Medieval Society, Role of Church, State and Church, Church and Society, European Feudalism: Origin, Nature, Features, Merits and Demerits, Causes of Decline,

Unit-II

Trade and Commerce, Technology, Renaissance, Reformation and Scientific Revolution.

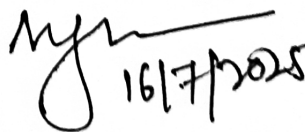
Unit-III

Rise of Islam: Geographical Condition of Arabian Peninsula, Socio-Political, Economic and Religious Background, Rise of Prophet Muhammad and his life and teaching, Evolution of Islamic State: Madina to Caliphate and Umayyad to Abbasid Society

Unit-IV

Medieval India: Transition from Ancient to Medieval India, Structure of Medieval State and Nature (Sultanate and Mughal); Administrative Institutions: Iqatadari, Manasabdari, Jagirdari System, Jamindari Systems, Religious Challenges: Bhakti Movement and Sufism

Suggested Readings:



Scheme and Syllabi of the MA. History CBLU as per NEP2020 (w. e. f. Session 2025-2026)

Anderson, P., Passage from Antiquity to Feudalism, New Left Books, London, 1996.

Arnold, T.W., The Caliphate, Oxford University Press, 1999

Bloch, Marc. H., Feudal Society, 2 Vols. Chicago University Press, Chicago, 1961

C. Andrew Gerstle, 18th Century Japan: Culture and Society, Curzon Press, 2000

David Curtis Wright, The History of China, Greenwood Press, 2001.

Hitti, P.K., The Arabs a Short History, Macmillan and Company, London, 1948.

Holt, Peter Malcolm and A.K. Lambton (eds.), The Cambridge History of Islam, 2 Vols. Cambridge University Press, Cambridge, 1970.

Levy, R., Social Structure of Islam, Cambridge University Press, New York, 1969.

Lewis, Bernard, The Arabs in History, Oxford University Press, Oxford, 1973.

-----The Middle East, A Brief History of the Last 2000 Years, Touchstone, New York, 1997.

Marcia Yonemoto, Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period, 1603-1868, University of California Press, 2003.

Meye, G.J., The Tudors, The Complete Story of England's Most Notorious Dynasty, Paperback, Bantam; Reprint edition, 2011.

Mukhia, Harbans, The Feudalism Debate, Manohar Publishing House, Delhi 2003 (in Hindi also).

Peter Ackroyd, Tudors, The History of England from Henry VIII to Elizabeth.

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	√	×	√	√	√
CO2	√	×	√	×	√	√	×	√
CO3	×	√	√	√	√	×	√	√
CO4	√	√	×	√	√	√	√	×



M.A.-History-{SEM-I}

Modern World
25HIS-103
Credit: 4
Core Course

Maximum Marks-100
External Examination- 70
Internal Assessment-30
Max. Time-3 hrs.

Course Objectives: The course will help the student

- To understand the Modern phase of World history with particular reference to Modern ideas with emphasis on 'humanism', politics revolving around European State System and colonial and economic developments with the social and economic change which took place in Europe effecting the transition from Feudalism to Capitalism and the rise of Nationalism.

Course Outcome: At the completion of the course, the students will be able to

- CO1. Analyze the key historical events and processes in world history in the modern times.
- CO2. Compare different societies with one another prior to and during the period of European Expansionism
- CO3. Develop an understanding of broad patterns of change within and among various societies and nations across the world
- CO4. Elaborate how various geographical and environmental spaces have affected the development of forms of economic, political, social, and religious or spiritual organizations.

Note: *There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.*

Unit-I

Mercantilism and the Beginning of Capitalism
Features of Mercantilism, Mercantilism Activities of Various Countries, Beginning of Capitalism
Non-Political Revolutions in Western Europe
Agricultural Revolution, Scientific and Technological Revolution, Industrial Revolution.

Unit-II

Revolutions: American Revolution (1775-1783), French Revolution (1789), Russian Revolution (1917) and Chinese Revolutions (1911-12, 1931 and 1949)

Unit-III

Development of Imperialism
Geographic Expansion in Asia and Africa and Its Theories: Economic and Non-Economic
Development of Liberalism in Britain: Background, Classical Liberalism, Beginning of Modern Liberalism, Result and Analysis; Theories of Nationalism: Italy and Germany

Unit-IV

First World War: Origin, Nature and Impact, Peace Settlement of 1919, Great Depression(1929-33)
Totalitarian Regimes- Fascism in Italy and Nazism in Germany.
Second World War: Origin, Nature, Impact; Cold war Period: NATO, Warsaw Pact, Non-Alignment



Movement.

Suggested Readings:

- Anthony D. Smith, The Nation in History, Oxford, 2000.
 -----Theories of nationalism, New York, 1983.
 Benedict, Anderson, Imagined Communities: Reflections on the Origin and Spread of Nationalism, 2006
 Brogan, Hugh, The Penguin History of the United States of America, 2001(2nd revised ed.)
 Cipola, C.M., Fontana Economic History of Europe, Vol. III, 1976.
 Dobb, Maurice, Studies in the Development of Capitalism, 1974.
 Faragher, John Mack, Out of Many, A History of the American People, 7th Ed., 2011.
 Fay, S. B., Origins of the World War.
 Gellner, Ernest, Nation and Nationalism, 2nd edition, 2009.
 Grant, A.J. & Temperley, Harold Europe in the 19th and 20th Centuries, 1962.
 Hobsbawn, E. J., The Age of Revolution, 1789-1848, 1996.
 -----The Age of Capital. 1848-1875, 1996
 -----The Age of Empire, 1875-1914, 1989.
 Lichtheim, George, A Short-History of Socialism, 1976.
 Burns, E.M., World Sivilizations from ancient to contemporary, New York, 1958
 Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	√	√	x	√	x
CO2	√	x	√	√	x	√	x	√
CO3	√	√	√	x	√	√	√	√
CO4	√	√	x	√	√	√	√	x

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M.A.-History-{SEM-I}

History of Haryana (Earliest times to 1526 CE)

25HIS-104

Credit: 4

Core Course

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max. Time-3 hrs.

Course Objectives: The course will help the student

- To understand the regional history is explored through the study of Haryana from stone age to Sultanate age of India with historical events and changes.

Course Outcome: At the completion of the course, the students will be able to

CO1. The Students will be able to understand the theme of regional history.

CO2. Students will be able to analyze the rise of various cultures in the region of Haryana.

CO3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.

CO4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Early Phase

Sources of Ancient history of Haryana, The Stone Age, Harappan Civilization General Features, Vedic Civilization: Origin and development, Traditional History of Kurus

Unit-II

Towards States Formation

Origin and Development of Monarchy, Historicity of the battle of Mahabharata, Yaudheyas, Agras and kunindas, Pushpabhutis

Unit-III

Rise of New Powers

Gurjara- Pratiharas, Tomaras, Chahmanas, The Battles of Tarain and their impact

Unit-IV

Sultanate Period

Sources of Medieval history of Haryana, Haryana on the eve of Turkish Invasion, Revolts of Meos and Rajputs, Provincial Administration

Suggested Readings:

Ashraf, K.M., Life and Conditions of the People of Hindustan, Pearl Publication, Calcutta, 1983.

Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.

-----Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.

Scheme and Syllabi of the MA. History CBLU as per NEP2020 (w. e. f. Session 2025-2026)

- Das Gupta, K.K., Tribal History of Ancient India,
 Datta, Nonica, Formation of an Identity: A Social History of Jats, Oxford University Press, New York, 1999.
 Devahuti, D., Harsha, A Political Study, Oxford Clarendon Press, 1970.
 Dwivedi, H.N., DillikeTomar (736-1193), Vidya Mandir ,Prakashan, Gwalior, 1973.
 Goyal, J.B. (ed.), Haryana-Puratattna Itihas, Sanskriti, Sahitya evom Lokwarta, Delhi, 1966.
 Gupta, H.R., The Marathas and Battle of Panipat, New Delhi.
 Gupta, S.P. & Rama & Chandran, K.S., Mahabharata, Myth and Reality, Agam Prakashan, New Delhi, 1976.
 Irfan, Habib, Cambridge Economic History of India, Cambridge University Press, Cambridge, 1982.
 Jagdish, Chander, Freedom Struggle in Haryana, Vishal Publication, Kurukshetra, 1982.
 Kenneth, W. Jones., Arya Dharam, Manohar Book Service, New Delhi, 1976.
 Mittal, S.C., Haryana- A Historical Perspective, New Delhi, 1986.
 Pardaman Singh & S.P. Shukla, (ed.), Freedom Struggle in Haryana and the Congress,
 Phadke, H.A., Haryana, Ancient and Medieval, Harman Publication, Delhi, 1990.
 Phogat, S.R., Inscriptions of Haryana, Kurukshetra University, Kurukshetra, 1978.
 Prem Chaudhary, Punjab Politics, The Role of Sir Chhotu Ram, Vikas Publishing House, New Delhi, 1985.
 Puri, B.N., History of Gurjar-Pratiharas, Munshiram Manoharlal, New Delhi, 1968.
 Ranjeet Singh, Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)
 Sen, S.P. (Ed.), Sources of the History of India, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
 Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan , Bhasha Vibhag, Haryana, Chandigarh, 1978.
 Sharma, D., Early History of Chahamanas, Delhi, 1959.
 Shukla, S.P., India's Freedom Struggle and Role of Haryana, Criterion Publication, 1985.
 Singh, Fauja (ed.), History of the Punjab, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
 Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra
 Tripathi, R.S., History of Kanauj, Munshiram Manoharlal, New Delhi, 1964.
 Verma, D.C., Sir Chhotu Ram, His Life and Times, Sterling Publication, New Delhi, 1981.
 Yadav, K.C., Rao Tula Ram and Revolt of 1857, S. Parmod and Co. Jallandhar City, 1975.
 -----Haryana, ItihasevomSanskriti, Part 1 & 2, Manohar Publisher, New Delhi, 1994
 -----Revolt of 1857 in Haryana, Manohar Publication, New Delhi.

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	√	√	×	√	√
CO2	×	×	√	√	×	√	×	√
CO3	√	√	√	√	√	√	√	√
CO4	√	√	×	√	√	√	√	×




M.A.-History-{SEM-I}

States in India
25HIS-105
Credit: 4
Discipline Elective Course

Maximum Marks-100
External Examination-70
Internal Assessment-30
Max. Time-3 hrs.

Course Objectives: The course will help the student

- To understand the history of the origin and development of states in India from earliest times to Modern times.

Course Outcome: At the completion of the course, the students will be able to

- CO1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.
- CO2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.
- CO3. Students will be able to understand the emergence of imperial power during the classical age in India.
- CO4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit - I

Towards Formation of States: Different Theories of the formation of States, Proto State, Chiefdoms of Later Vedic Times, Territorial States in the Age of Budha.
The Mauryan State: Socio-economic Basis, Nature and Administration
The Gupta Polity: Socio-economic Basis, Nature and Administration

Unit – II

State formation in South India: Chiefdoms and Cholas
Vijayanagara State: Structure, Feature and Nature

Unit – III

Nature and Administration of the state under the sultans of delhi; Islamic Theory of state
The Mughal State: Nature and Administrative Institutions, Socio-economic Basis

Unit – IV

Colonial State: Political Economy, State Appartus, Instruments of legitimation
Stages of development of Nation-State in India
State in independent India: Continuity and Change

Suggested Readings:

Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000

Scheme and Syllabi of the MA. History CBLU as per NEP2020 (w. e. f. Session 2025-2026)

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarkar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
- Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
- Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
- Day, U. N., The Mughal Government, A.D. 1556-1707, New Delhi, 1970
- Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993
- The Mauryan Polity, New Delhi, 1993
- Douglas, E. Strensand, The Formation of the Mughal Empire, New Delhi, 1929
- Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973
- Ghosal, U. N., A History of India Political Ideas, Oxford, 1968
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
- Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
- Philips, C. H., The East India Company, 1784-1834, UK, 2006
- Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
- Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
- Sutherland, L., The East India Company in Eighteenth-century Politics, Michigan, 1952
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	√	√	x	√	√
CO2	√	x	√	√	x	√	x	√
CO3	x	√	√	√	√	√	√	√
CO4	√	√	x	√	√	x	√	x

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M.A.-History-{SEM-I}

History and Its Nuances

25HIS-106

Credit: 4

Discipline Elective Course

Maximum Mark-100

External Examination-70

Internal Assessment-30

Max. Time-3 hrs

Course Objectives: The course will help the students

- To understand the meaning, definition, scope, types of history with its importance and relation with others social sciences.

Course Outcomes: On completion of this course, students will be able to

CO1. Understand the history and its relationship of other social science and science.

CO2. Know the study of various type of History.

CO3. Understand the fundamentals of History.

CO4. Analyze the progress in history and importance of history in current scenario.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Understanding of History

Meaning, Definition and Scope; Concepts of History; Nature and Subject matter; History relation with other social sciences

Unit-II

Types of History

Political, Social, Religious, Economic, Agrarian, Urban, Art and Architectural, History of Ideas, Tradition and Folklore

Unit-III

Fundamentals of History

Problem of Periodization, Historical Facts, Analysis and Interpretation, Objectivity

Unit-IV

Importance of History

Use and Misuse of History, Idea of Progress in History, Significance and truth in History

Suggested Readings:

Ali, B. Sheik, History: Its Theory and Method, Madras, 1978.

Appleby, Telling the Truth about History, Norton, New York 1994

Bloch Marc, The Historians's Craft, MUP, Manchester, 1954.

Burns Robert. N & Hugh Raymen-Pickeed, (edited), Philosophies of History, Oxford (2000)

Carr, E.H., What is History, Palgrave, Basingstoke. 2001.

Scheme and Syllabi of the MA. History CBLU as per NEP2020 (w. e. f. Session 2025-2026)

Collingwood, R.G., The Idea of History, Oxford University Press, Madras, 1988.
Gardiner, J., What is History Today, Macmillan, London 1988.
Marwick, Authur, The Nature of History, Macmillan, London, 1989.
Roy Ladurie, E.LE, The Territory of the Historian, Harvester Press, Britain, 1979.
Stanford Michael, The Companion to the Study of History, Blackwell, Oxford, 1996.
Bhattacharya, Sibesh, Understanding Itihasa, IIAS, Shimla, 2010

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	×	√	√	√	√	√
CO2	√	×	√	√	×	√	×	√
CO3	×	√	√	√	√	√	√	√
CO4	√	√	√	×	√	√	√	×



M.A. History-{SEM-I}

History of U.S.A. (1820-1973 A.D.)

25HIS-107

Credit: 4

Discipline Elective Course

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max. Time- 3 hrs.

Course Objectives: The course will help the students

- The broad aim is to understand the formation and unification of USA during 19th century

Course Outcomes: After completing this course, the students will be able to

CO1. Critically evaluate the expansion of the political territory of USA.

CO2. To understand the economic growth of USA.

CO3. To understand the social and racial complexities of USA.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

The new territories in the west: expansion in Texas, the war with Mexico; Moral and ideological tensions: Growth of sectionalism, causes and consequences of the Civil War, Reconstruction of the South; The new economy: growth of industrialization and new technologies, Big Business, 1875-1900; Growth of cities.

Unit-II

Emergence as a World Power: War with Spain; causes and results; decision for economic imperialism; Overseas Expansion: The Caribbean and the Pacific, 1896-1915; World Involvement: Unnatural neutrality; the U.S.A. at World War-I; The Treaty and the League.

Unit-III

Populist and Progressive Movements: Leaders and achievements, 1890-1917; The onset of Great Depression: Causes and impact; the Hoover Program; The New Deal: New Deal Legislation; foreign policy during the New Deal period.

Unit-IV

The Second World War: Issue of neutrality; the U.S.A. at war, planning a new World order; balance of terror: Colder War: Origins; diplomacy of Cold War; containment of communism; Détente; Social Movements: Movements for Social Justice: The Feminist Movement; Temperance; Suffrage; Civil Rights.

Suggested Readings:

Faragher, John Mack, Mari Jo Buhle, Daniel Czitrom, Susan H. Armitage Out of Many: A History of the American People, Prentice Hall /Longman, New York, 2009.

Tindall, G. B. and D. E. Shi. America: A Narrative History, WW Norton, New York, 2009.

Zinn, Howard. People's History of the United State, 1492 – Present, Revised Edition, 2005



Scheme and Syllabi of the MA. History CBLU as per NEP2020 (w. e. f. Session 2025-2026)

(first published 1980).

Blum, John M, Bruce Cotton, The National Experience: A History of the United States, New York: 1970.

Current, Richard, N.T. Williamsetal., AmericanHistory: ASurvey, Vol.II, Calcutta: Scientific Book Agency, 1975 (4th edition).

Faulkner, H.U., American Economic History, London: Harper and Row Publishers, 1954.

Morrison, S.E., H.S. Commager and W.E. Leuchtenburg, The Growth of the American Republic, New York: Oxford University Press, 1969.

Parkes, Henry Bamford, The United States of America, Calcutta: Scientific Book Agency, 1967

Pratt, Julius, W., A History of United States Foreign Policy, N.J.: Englewood Cliffs, 1957.

Wittner, Lawrence S., Cold War America, From Hiroshima to Watergate, New York: Praeger Publishers, 1974.

Mapping of COs with POs

Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	√	√	√	x	√	√	√	√
CO2	√	x	√	√	x	√	x	√
CO3	√	√	√	√	√	x	√	√
CO4	√	√	x	√	√	√	√	x

