Chaudhary Bansi Lal University, Bhiwani

(A State University established by Govt. of Haryana Act No. 25 of 2014)

Scheme of Examination
for
Postgraduate Programme
in

Master of Commerce

As per National Education Policy, 2020

Curriculum and Credit Framework for

Postgraduate Programmes

With Multiple Entry-Exit Options, Internship and CBCS-LOCF

Effective from the

Session 2025-26 onwards

DEPARTMENT OF COMMERCE

FACULTY OF COMMERCE AND MANAGEMENT

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Department of Commerce
CBLU, Bhiwani

Semester -I

Sem.	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)	Credits	Credits Total	Contact hours per week L: Lecture T: Tutorial P: Practical L	T	P	Total	Internal Assessment Marks	End Term Examination Marks	Total marks	Examination hours
1	CC1	25COM-101	Organizational Behaviour	T	4	24	4	0	0	4	30	70	100	3
	CC2	25COM-102	Accounting for Managerial Decisions	T	4		4	0	0	4	30	70	100	3
	CC3	25COM-103	Business Environment	T	4		4	0	0	4	30	70	100	3
	CC4	25COM-104	Quantitative Techniques for Business Decisions	T+P	4		3	0	2	5	30	70	100	3
	DEC-1 (Any one)	25COM-105	IT Applications in Business	T+P	4		3	0	2	5	15	Theory=50 Marks, Practical= 35 Marks	100	3 Hours for Theory Exam
		25COM-106	Consumer Behaviour	T	4		4	0	0	4	30	70	100	3
		25COM-107	Stock Market Operations											
	SEM	25COM-108	Minor Project with Seminar	S	2		0	0	0	2	15	35 Viva Voce (External Examiner)	50	Viva Voce (External Examiner)
	CHM	25COM-109	Constitutional, Human and Moral Values and IPR	T	2		2	0	0	2	15	35	50	3

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Note- Topic of Minor Project with Seminar is related with current topic. Evaluation of Project and Conduct of Seminar (35 Marks) will be conducted by External Examiner approved by PGBOS. (15 Marks) will be for Internal Assessment. To opt any DEC, there should be minimum 10 students.

For Theory Class (L) 1 Credit for 1 Hour, For Practical Classes (P) 1 Credit for 2 Hours.

IT Skills for Business (25COM-105) **will be taught by Commerce Teachers. Practical of IT Skills in Business** (25COM-105) **will be conducted by External Examiner approved by PGBOS.**

Based on Ordinance

- Internal assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of end term examinations.
- Internal assessment (30%) shall be broadly based on the following defined components:

a)	Class participation.	
	Class participation of 5 marks will be based on following criteria of attendance: Attendance	
	65% and above but less than 70%	1 marks*
	70% and above but less than 75%	2 marks*
	75% and above but less than 80%	3 marks
	80% and above but less than 90%	4 marks
	90% and above	5 marks
*For students engaged in co-curricular activities only as mentioned above		
b)	Presentation/Assignment/Quiz/Class Test/Seminar, etc. in case of Theory Examination and Case study/Demonstration/Viva-voce/Lab record/Field Work/Survey, etc. in case of Practical examination.	10 Marks
c)	Mid-term Examination.	15 marks

Master of Commerce

Semester- I

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Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	Organizational Behaviour		
Course Code	25COM-101		
Course Type	CC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: To Understand conceptual framework of Organisational Behaviour. CLO 2: Understand the behavior of individuals in organizations in terms of personality, learning, attitude, Values and perception. CLO 3: Interpret and make use of the key concepts with regard to group behaviour and transactional analysis. CLO 4: Comprehend conflicts and change management in organizational context.		
Credits	Theory		Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours	-	-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	**Conceptual Framework for Organisational Behaviour:** Organizational Behaviour; Concept, Nature and significance, Disciplines contributing to OB, Organizational Theories and Behaviour: Classical, Neo-classical and Contemporary, Organisational behaviour models; Autocratic, Custodial, Supportive, Collegial model, Challenges and opportunities for OB	16
II	**Individual Dimensions of Organizational Behaviour:** Introduction; Overview and significance of individual behaviour in organizations, Personality; Concept, Determinants of personality, Major theories of personality, Key personality factors, Learning; Process, Theories of learning, Conditioning, Cognitive, Social, Reinforcement learning; Attitude; Concept, Formation, Factors influencing attitude development, Attitude and OB, Values, Perception; Concept, Perceptual mechanism,	14

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	Managerial implication of perception in organizational settings	
III	**Group Dimensions of Organizational Behaviour:** Foundation of group behavior; Concept and nature of, Group dynamics; Formal and informal groups, Group cohesiveness, Transactional analysis (TA), Leadership; Concept, Leading and managing, Leadership styles, Leadership theories, Motivation; Process, Theories of motivations; Maslow's hierarchy of needs, Two-factor theory, ERG theory, Expectancy theory, Communication; Communication process, Effective communication, Organisational conflict; Levels of conflict, Conflict management	15
IV	**Organisational Dynamics:** Organisational effectiveness; Concept, Effectiveness versus efficiency, Approches to organizational effectiveness, managerial effectiveness Organisational change; Factors in organizational change, Planned change, Resistance to change, Change agents, Management of change, Organisational development; Concept, Process and OD interventions	16
	Case Studies: Some cases of real business world are required to be discussed for the better understanding of Organisational Behaviour.	
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Aswathappa, K.: Organizational Behaviour, Himalaya Publishing House, New Delhi.
- Griffin R. W and Moorhead, G. Organizations Behavior: Managing people and organizations, Cengage Learning (South- Western).
- Luthans, Fred: Organizational Behaviour, McGraw-Hill, New York.
- Nahar, A., Rao PCK, Kumar, N.R.: Organizational Behaviour, Sultan Chand & Sons, New Delhi.
- Prasad, L.M.: Organizational Behaviour, Sultan Chand & Sons, New Delhi.
- Robbins & Stephen, Judge Timothy and Vohra Neharika: Organizational Behavior, Pearson India Education, New Delhi.
- Subba Rao, P.: Organziational Behaviour (Text, Cases, Games), Himalaya Publishing House, New Delhi.

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Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	Accounting for Managerial Decisions		
Course Code	25COM-102		
8Course Type	CC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1. Know the concept and scope of management accounting, define the role of management and designing management information system for business organizations. 2. Understand the concept of responsibility accounting and measure the performance. 3. Enable the students to learn the preparation and application of budgetary statements, standard costing and marginal costing. 4. Prepare the students to apply the recent accounting systems required to meet the challenges of competitive business environment.		
Credits	Theory		Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours	-	-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Management Accounting: Meaning, objectives, nature, techniques of management accounting, Installation of management accounting system, Role of management accountant in business decisions. Management Information System and Reporting: Objectives, types and methods of reporting, reporting needs at different levels of management; Designing and installation of a reporting system.	16
II	Responsibility Accounting; Meaning, significance and fundamental aspects of responsibility accounting, Principles, prerequisites, and utility of responsibility accounting in management account decisions; Responsibility centres Divisional performance evaluation: Measures of performance - Return on Investment vs. residual Income; Methods and Problem of transfer	14

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	pricing.	
III	Budgeting; Essentials of budgeting, Kinds of budgets, Budgetary control, Zero-base budgeting Standard Costing and Variance Analysis; Types of standards, Setting of standards and their revision; Variance analysis; Material, labour and overheads, control of variances	15
IV	Marginal Costing and Break-even Analysis: Concept, Marginal costing versus absorption costing, Break-even analysis and Cost-Profit- volume analysis; Composite breakeven-point, managerial applications of marginal costing. Contemporary Issues in Management Accounting: Price level adjustment accounting, Value chain analysis, Activity-based costing, Quality costing, Target and life cycle costing	16
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1.Anthony, Robert: Management Accounting, Tarapore -wala, Mumbai.

2.Barfield, Jessie, Ceily A. Raiborn and Michael R. Kenney: Cost Accounting: Traditions and

Innovations, South -Western College Publishing, Cincinnati. Ohio.

3.Decoster, Don T. and El den L. Schafer: Management Accounting: A Decision Emphasis, John

Wiley and Sons Inc., New York.

4.Garrison, Ray H. and Eric W. Noreen: Management Accounting, Richard D. Irwin, Chicago.

Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	Business Environment		
Course Code	25COM-103		
Course Type	CC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand concept and nature of Business Environment. CLO 2: Acquaint environmental scanning and economic planning. CLO 3: Develop an understanding of various economic and technological policies pertaining to business environment. CLO 4: Familiarize with legal aspects of Indian Business Environment.		
Credits	Theory		Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours	-	-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Business environment: Concept, nature, importance and types of environments; Changing dimensions of business environment; Interaction matrix of different environment factors; Organisational and Environmental scanning: Concept, objectives, process and techniques; Economic planning in India: Success and failure.	15
II	Economic system; Salient feature of Indian economy; Liberalisation; Privatization; Globalization; Disinvestment in public sector units; NITI Ayog- concept, significance, objectives and machinery; Business ethics; Corporate governance; Social responsibility of business; Social audit.	15

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III	Fiscal policy; Monetary policy; Industrial policy; Industrial licensing policy; EXIM policy; Industrial sickness; Development and protection of small-scale industry; Technology transfer.	15
IV	The environment (Protection) Act; Consumer Protection Act; Competition Act; Foreign Exchange Management Act.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Akhileshwar Pathak: Legal Aspects of Business. New Delhi: Mc Graw Hill Education.
- Arya, P. P. and Tandon, B. B.: Economic Reforms in India, Deep and Deep Publishers, New Delhi.
- Aswathappa, K: Essentials of Business Environment, Himalaya Publishing House, New Delhi.
- Cherunilam Francis: Business Environment, Himalaya Publishing House, New Delhi.
- Economic Survey – Various Issues, Govt. of India, Ministry of Finance.
- Justin Paul: Business Environment, Tata McGraw Hill, New Delhi.
- Mishra and Puri: Economic Environment of Business, Himalaya Publishing House, New Delhi.
- Rosy Joshi and Sangam Kapoor: Business Environment, Kalyani Publishers, New Delhi.
- Saleem Saikh: Business Environment, Himalaya Publishing House, New Delhi.
- Sengupta, N.K: Government and Business in India, Vikas Publication, New Delhi.

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Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	Quantitative Techniques for Business Decisions		
Course Code	25COM-104		
Course Type	CC		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	1. Understand the concept of quantitative techniques 2. Know the uses of parametric and non-parametric tests 3. Acquaint with statistical quality control methods and advanced statistical techniques		
Credits	Theory	Practical	Total
	3	1	4
Teaching Hours per week	3	2	5
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours	-	-

Part B- Contents of the Course

<u>Instructions for Paper- Setter:</u> The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Quantitative Techniques: An introduction to quantitative techniques, classification of quantitative techniques, role/uses of quantitative techniques in business and industry, their functions, their scope and limitations of quantitative techniques	15
II	Correlation and Regression Analysis: Bivariate, partial and multiple correlation and regression. Association of attributes: criteria of independence , consistency of data Chi-square test : condition of apply, chi-square test, Yates' correction uses of chi-square test and its limitations.	15
III	Hypothesis Testing: Types of Hypothesis,Tests of Hypothesis, Standard Error, t-test Analysis of Variance: Introduction, assumptions, Techniques of	15

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	Analysis of Variance – one way classification and two way classifications. F-Test.	
IV	Linear Programming and Network –Analysis. Linear Programming: Uses, applications, data requirement and limitations. Simplex Method. Network Analysis: CPM and PERT; Significance of PERT to a Manager Network activity, Network analysis. Critical Path method, Limitations of CPM, Limitations of PERT.	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Chou-Ya-Lun: Statistical analysis, Holt, Rinchart and winslon.

2. Hooda, R.P: Statistics for Business and Economics, Macmillan India Ltd. New Delhi.

3. Heinz, Kohler: Statistics for Business & Economics, Harper Collins.

4. Hien, L.W: Quantitative approach to Managerial decisions, Prentice Hall, New Jesery. India, Delhi.

5. Lawrence B.Morse: Statistics for Business & Economics, Harper Collins.

6. Levin, Richard I and David S Rubin: Statistics for Management, Prentice Hallof India, Delhi.

7. Watsnam Terry J. and Keith Parramor: Quantitative Methods in Finance, International Thompson Business Press.

8. Ackaff,R.L. and Sasieni, M.W., Fundamentals of Operations Research, John Wiley and sons Inc., New York 1968.

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Session: 2024-25			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	IT Applications in Business		
Course Code	25COM-105		
Course Type	DEC-1		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	**CO1:** Get an insight about the basic computer skills and its practical implementation. **CO2:** To use the computer for basic purposes of preparing his/ her personnel/ business letters, sending mails etc.		
Credits	Theory	Practical	Total
	3	1	4
Teaching Hours per week	3	2	5
Internal Assessment Marks	15		20
End Term Exam Marks	50		50
Max. Marks	100		100
Theory Examination Time	3 hours		
Theory=50 Marks, Internal Assessment = 15 Practical= 35 Marks			
Evaluation	Theory and Practical should be based on MS Word, Excel, Power Point Presentation.		
Part B- Contents of the Course			

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Understanding Word Processing Word Processing Basics: Menu Bar, Using the Icons below Menu Bar Opening and Closing Documents: Opening Documents, Save & Save As, Page Setup, Print Preview, Printing of Documents Text Creation and Manipulation: Document Creation, Editing Text, Text Selection, Cut, Copy, Paste, Spell Check and Thesaurus Formatting the Text: Font and Size Selection, Alignment of Text, Paragraph Indenting, Bullets & Numbering and Changing Case Table Manipulation: Draw Table, Changing Cell Width & Height, Alignment of Text in Cell, Delete/ Insertion of Row & Column and Border & Shading,	15

II	Using Spread Sheet Elements of Electronic Spread Sheet: Opening of Spread sheet, Addressing of Cells, Printing of Spreadsheet, Saving Workbooks Manipulation of Cells: Entering Text, Numbers and Dates; Creating Text, Numbers and Dates Editing Worksheet Data Inserting and Deleting Rows, Columns and Changing Cell Height and Width Formulas and Function	15
III	Making Presentations Using MS PowerPoint: Creation of Presentation using Template, Creating a Blank Presentation Entering and Editing Text, Inserting and Deleting Slides Preparation of Slides: Inserting Word Table or an Excel Worksheet, Adding Clip Art Pictures, Inserting other Objects, Resizing and Scaling an Object Presentation of Slides: Viewing a Presentation, Choosing a set up for a presentation, Printing Slides and Handouts Slide Show: Running a Slide Show, Transition and Slide Timings, Automating a Slide Show, Converting a text from “Word Format” to “PDF Format” and vice versa	15
IV	Web Browsing Understanding Secondary Data Sources Developing Google Form and Compiling the Collected Information Referencing and Citation: Introduction of Mendeley, Google Scholar and Turnitin	15
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 15		**End Term Examination: 50**	
		➢ **Theory:**	**50**
• Class Participation:	04	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	04		
• Mid-Term Exam:	07		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

1. Curtis D. Frye, Step by Step Microsoft Excel 2010,PHI.
2. Rajaraman,V. Introduction to Information Technology.PHI.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Commerce		
Semester	I		
Name of the Course	Consumer Behaviour		
Course Code	25 COM-106		
Course Type	DEC-1		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand the nature of consumer behaviour and process of consumer buying. CLO 2: Explore the underlying variables resulting into differences in consumer decision making. CLO 3: Comprehend the influence of external factors on consumer behaviour. CLO 4: Gain insight into models of buyer behavior.		
Credits	Theory		Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours		-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Concept of consumer; Consumer behaviour: Concept, types, theory and applications; Consumer buying roles; Types of Indian consumers, changing roles of Indian consumers; Consumer buying process; Extensive; Limited and routine problem-solving behaviour.	16
II	Internal determinants of consumer behaviour: Needs, motivation and involvement, Information processing; Consumer perception; Learning: Attitude and attitude change; Personality; Psychographics; Values and life-style. External determinants of buying behaviour: Family, reference group and social class; influence of culture; Sub-cultural aspects of consumer behavior; Opinion leadership: Process, measurement, profile; WOM.	14
III	Four view of consumer: Economic man, passive man, cognitive man, emotional man; Models of buyer behaviour; Diffusion of innovations and adaptation process; Consumer research: Concept, importance,	16

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	scope and methods. Consumer Protection Act Consumer Decision Making Process: Types of consumer decision, Process of decision making, buying pattern in the digital era	
IV	Consumer Motivation and Personality Consumer Motivation-Needs, Goals, Motive arousal, Maslow's Hierarchy of Needs, Freud's Theory of Motivation, consumer personality- Self-concept theory, Psycho- analytic theory, Neo-Freudian Theory, Trait Theory. Marketing Communication: Marketing Communication Process, Type of Communication System, Consumer Decision Making Models: Black Box Model, Economic Model, Howard and Sheth Model, Consumer Rights	14
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Assael, H.- Consumer Behaviour and Marketing Action, Cengage Learning.
- Blackwell, R.D., Miniard, P.W. and Engel, J.F.- Consumer Behaviour, Cengage Learning.
- Hawkins D.I., Best, R.J. and Coney K.A.- Consumer Behaviour, Building Marketing Strategy, McGraw Hill.
- Mothersbaugh, D.L., Hawkins, D.I., Kleiser, S.B. and Mookerjee A, Consumer Behaviour: Building Marketing Strategy, McGraw Hill, Indian Edition.
- Peter, J. P., and Jerry C. O.- Consumer Behaviour and Marketing Strategy, McGraw Hill.
- Schiffman, L.G. and Kanuk, L.L. - Consumer Behaviour, Pearson, Ltd., New Delhi.

Session: 2025-26			
Part A – Introduction			
Name of Programme	Master of Commerce		
Semester	I		
Name of the Course	Stock Market Operations		
Course Code	25COM-107		
Course Type	DEC-1		
Pre-requisite for the course (if any)	NIL		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Understand Investments and securities market. CLO 2: Comprehend about the Stock exchanges functioning and indices. CLO 3: Gain insights on foreign stock exchanges. CLO 4: Know about mutual fund trading and recent developments. CLO5: Develop skills on practical aspects of stock market operations.		
Credits	Theory		Total
	4		4
Teaching Hours per week	4		4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3 hours		-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 5 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Stock Market Operations; Securities market in India: Concept, functions, types, intermediaries, Primary Market: Concept, role, methods of flotation of capital, investor protection, recent trends in primary market, SEBI guidelines for primary market; Secondary Market: Concept, organization regulatory framework for stock exchanges in India, defects in working of Indian stock exchanges, SEBI measures for secondary market.	12
II	DEMAT: Concept, opening requirements, DEMAT settlement Mutual funds: History, organization, types of mutual fund schemes, Net Assets Value (NAV), Role of AMCs in mutual funds, mutual fund companies in India, prospects, recent developments	11

III	Listing of securities: Merit and demerits, listing requirements, procedure, fee, listing of right issue, bonus shares, further issue, delisting procedure Indian Stock Exchanges: BSE-different trading systems, NSE-market segments	11
IV	Stock Exchange Operations; stock market indices: Purpose, consideration in developing index, methods (weighted aggregate value method, weighted average price relative method), Stock market indices in India; BSE SENSEX, NSE indices- S&P, CNX Nifty, scrip selection criteria. Stock market terminologies: rolling statement and clearance statement.	11
	Total Contact Hours	45

Suggested Evaluation Methods

Internal Assessment: 30		**End Term Examination: 70**	
		➢ **Theory:**	**70**
• Class Participation:	5	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	10		
• Mid-Term Exam:	15		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

- Ahuja, N. L., Dawar, V., & Arrawatia, R. Corporate finance, PHI Learning Pvt. Ltd.
- Damodaran, A. Investment Validation: Tools and Technique for Determining value of any assets, John Wiley & Sons.
- Chandra, P.- Investment Analysis and Portfolio Management, Tata McGraw Hill.
- Goel, S. Financial Markets, Institutions and Services, PHI learning.
- Gitman, L.J. and Joehnk, M.D.- Fundamentals of Investing, Pearson.
- Kumar, Vinod and Nangia, Raj Sethi, Investing in Stock Markets, Anne books.
- Madura, Jeff, Personal Finance, Pearson.
- Pandian, P. —Security Analysis and Portfolio Management. Vikas Publishing House, New Delhi.
- Ranganatham, M., & Madhumathi, R. —Security Analysis and Portfolio Management, Pearson Education, India.
- Rustagi, R. P. Investment Management Theory and Practice, Sultan Chand & Sons.
- Singh J.K. and Singh A.K. —Investing in Stock Markets, A K Publications, Delhi.
- Tripath V. & Pawar N. —Investing in Stock Markets, Taxmann Publications.

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Session: 2025-26	
Part A – Introduction	
Name of Programme	Commerce
Semester	I
Name of the Course	Minor Project with Seminar
Course Code	25 COM-108
Course Type	SEM

Topic of Minor Project with Seminar is related with current topic. Evaluation of Project and Conduct of Seminar (35 Marks) will be conducted by External Examiner approved by PGBOS. (15 Marks) will be for Internal Assessment.

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Session: 2025-26	
Part A – Introduction	
Name of Programme	Commerce
Semester	I
Name of the Course	Constitutional, Human and Moral Values and IPR
Course Code	25 COM-109
Course Type	CHM
Pre-requisite for the course (if any)	NIL
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO-1: Learn the different Constitutional Values, Fundamental rights and duties enshrined in the India Constitution. CLO-2: Understand humanism, human virtues and values, and idea of International peace. CLO-3: Grasp the basic concepts of Moral Values and Professional Conduct which are required to become a part of the civil society and for developing professionalism. CLO-4: Understand concepts of Intellectual Property Rights, Copyright, Patent, Trademark etc., and about threats of Plagiarism.

Credits	Theory		Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	3 hours		-

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist of 7 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	**Constitutional Values:** Historical Perspective of Indian Constitution; Basic Values enshrined in the Preamble of the Indian Constitution; Concept of Constitutional Morality; Patriotic Values and Ingredients Nation Building; Fundamental Rights and Duties ; Directive Principles of the State Policy.	16
II	**Humanistic Values:** Humanism, Human Virtues and Civic Sense; Social Responsibilities of Human Beings; Ethical ways to deal with human aspirations;	14

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	Harmony with society and nature; Idea of International Peace and Brotherhood (Vasudhaiv Kutumbkam).	
III	**Moral Values and Professional Conduct** Understanding Morality and Moral Values; Moral Education and Character Building; Ethics of Relations: Personal, Social and Professional; Introduction to Gender Sensitization; Affirmative approach towards Weaker Sections (SCs, STs, OBCs, EWS& DAs); Ethical Conduct in Higher Education Institutions; Professional Ethics.	16
IV	**Intellectual Property Rights:** Meaning, Origins and Nature of Intellectual Property Rights (IPRs);Different Kinds of IPRs – Copyright, Patent, Trademark, Trade Secret/Dress, Design, Traditional Knowledge; Infringement and Offences of IPRs – Remedies and Penalties; Basics of Plagiarism policy of UGC.	14
	Total Contact Hours	60

Suggested Evaluation Methods

Internal Assessment: 15		**End Term Examination: 35**	
		➢ **Theory:**	**35**
• Class Participation:	04	Written Examination	
• Seminar/presentation/assignment/quiz/class test etc.:	04		
• Mid-Term Exam:	07		

Part C-Learning Resources

Recommended Books/e-resources/LMS:

Ahuja, V K. (Latest ed). *Law relating to Intellectual Property Rights*, India, IN: Lexis Nexis. Bajpai, B. L., *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow, Lates t ed.

Basu, D.D., *Introduction to the Constitution of India* (Students Edition) Prentice Hall of India Pvt. Ltd., New Delhi, 20th ed., Latest ed.

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