

Ch. Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme of Examination

for

Diploma in German

w.e.f. the session 2025-26

DEPARTMENT OF ENGLISH & FOREIGN LANGUAGES

CH. BANSI LAL UNIVERSITY, BHIWANI

HARYANA, INDIA

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Details of the Programme: Diploma in German

1. **Type:** Skill based Language Learning, Professional qualification

Duration: 1 Year (2 Semesters)

2. **Programme Objectives:** Diploma in German aims at:

- Preparing students to develop proficiency in German.
- Promoting students to gain insights into German culture, customs and traditions.
- Enhancing job opportunities in fields like International business, tourism, education and diplomacy.

3. **Eligibility:**

- 10+2
- Minimum 45% marks (42.5% for reserved categories as per Haryana government norms).

4. **Admission Process:**

- Based on **merit/entrance test/interview**, as decided by the university/department.
- Reservation policy as per UGC/State Government norms.

5. **Duration and Exit Options**

Exit with certificate in German [Level A1]- 20 credits

Framework:

- **1-Year PG Diploma (Level A2):** Awarded after completion of 40 credits (Annual mode).

6. **Credit Framework**

Semester- I

Total Credits: **40**

- Core Courses: 16 credits
- Electives: 4 credits

Semester- II

- Indian Knowledge System (IKS)/Value Added Course (VAC)- 02 credits
- Each credit = 15 hours of classroom teaching or 30 hours of practical session/project.

7. **Curriculum Design (Indicative)**

- FL25CC

8. **Teaching-Learning Methods**

- Weekend Mode Classes- Offline
- Use of ICT tools and online platforms

9. **Assessment and Evaluation**

- Continuous Internal Assessment (CIA): 30%
- End Term Examination (ETE): 70%

Passing Criteria: Minimum 40% in each component; 50% overall aggregate.

10. **Attendance Requirement**

Minimum 75% attendance is mandatory in each course component.

11. **Grading System (as per UGC CCF-UG/PG guidelines)**

Marks (%) Grade Grade Point Classification

90-100	O	10	Outstanding
80-89	A+	9	Excellent
70-79	A	8	Very Good



60-69	B+	7	Good
50-59	B	6	Above Average
40-49	C	5	Pass
<40	F	0	Fail

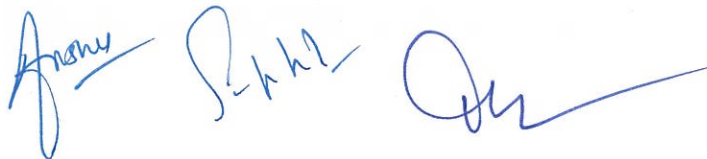
12. Award of Diploma

The **Diploma in German** shall be awarded to candidates who successfully earn the prescribed credits and meet the academic and attendance requirements.

13. Re-Appear / Improvement Policy: As per the Examination Rules of the University

14. General Provisions

- The University reserves the right to revise, modify or update the curriculum, rules, and structure from time to time.
- Any issue not covered under this ordinance shall be decided by the Academic Council.



Ch. Bansilal University, PremNagar, Bhiwani

Scheme of Examination for Diploma in German
with effect from the session 2025-26

Semester-1

Course Type	Course Code	Nomenclature of the Course	Credits			Contact hours L: Lecture P: Practical T: Tutorial			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
			Total	Theory (T)	Practical (P)	L	P	Total	T	P	T	P		T	P
CC-1	25-GL-EFL-101	Communicative Grammar	4	2	2	2	4	6	15	15	35	35	100	3	3
CC-2	25-GL-EFL-102	Written Expression and Comprehension	4	2	2	2	4	6	15	15	35	35	100	3	3
CC-3	25-GL-EFL-103	Listening Skills	4	2	2	2	4	6	15	15	35	35	100	3	3
CC-4	25-GL-EFL-104	Oral Expression	4	2	2	2	4	6	15	15	35	35	100	3	3
DEC-1	25-GL-EFL-105	Introduction to German Media	4	3	1	3	2	5	20	10	50	20	100	3	3
	25-GL-EFL-106	Introduction to German Culture													

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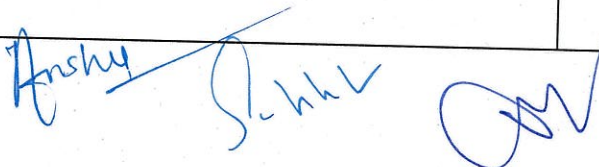


CC-1**Session: 2025-26****Part -1 INTRODUCTION**

Subject	German
Semester	I
Name of the Course	Communicative Grammar
Course Code	25-GL-EFL-101
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: • Use basic German grammar structures to express themselves clearly • Understand and apply grammar rules in real-life situations • Communicate in simple dialogues using accurate grammar • Build confidence through interactive and contextual grammar practice



Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	
Max. Marks:100			
Part B- Contents of the Course			
<u>Instructions for Paper- Setter</u> Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.			
Unit	Topics	Contact Hours	
I	Introduction, meeting and greeting: Personal pronouns, verb sein Name, origin, occupation, greetings Friends and leisure: Regular verbs in the present Talk about hobbies and interests. Activity: was machst du gern? Orientation, places: Introduction to definite (der,die,das), indefinite(ein, eine) and negativ(kein,keine) articles Practicing structure: wo ist der Bahnhof?		
II	Daily routines: Separable verbs, time phrases Write and present: "Mein Tag" Shopping, transport: Accusative case & articles, possessive articles in nominative case. Roleplay- Supermarkt Dialog Food and meals:		



	Modal verbs (möchen, können), separable verbs, akkusativ preposition: für Restaurant: Role play	
III	Contacts: Dativ prepositions, Articles in dativ case Phone- dialogue, Invitation My Apartment: Two-way prepositions Draw and describe your room Work and profession: Partizip perfect of regular and irregular verbs Talking about jobs and workplace, creating job profiles	
IV	Clothing, shopping: Introduction to <i>welch, welche, dies, diese</i>, partizip perfect of separable and non-separable verbs, personal pronouns in dativ case Describing clothes, opinions Health Imperative sentences (du,ihr Sie Form), body parts Understanding and giving health tipps Travel & Vacation: Interrogativewords: wer,wen, wem, was, adverbs Talking about past vacations and Sightseeing	
	Prescribed Text-Book: Dengler, Stefanie, Paul Rusch et al. <i>Netzwerk A1</i>. Klett-Langenscheidt, Munich, 2013	
	Recommended Extra Readings: Funk, Hermann, Christina Kuhn et al. <i>Studio D A1</i>. Cornelsen, 2013. Hueber Verlag. <i>Themen aktuell 1: Kursbuch und Arbeitsbuch</i>. Deutsch als Fremdsprache. Hueber Verlag, 2003. Schwarz, Dora, et al. <i>Linie 1 A1: Deutsch in Alltag und Beruf – Kurs- und Übungsbuch mit Audios und Filmen online</i>. Klett Sprachen, 2016.	

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CC-II**Session: 2025-26****Part -1 INTRODUCTION**

Subject	German
Semester	I
Name of the Course	Written Expression and Comprehension
Course Code	25-GL-EFL-102
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: • Understand short, simple texts (e.g., emails, messages, signs, forms) • Write simple phrases and sentences about themselves, their environment, and daily life • Fill in forms with personal details • Compose basic emails, postcards, and descriptions • Use simple connectors (und, aber, denn, weil) to link ideas • Apply basic grammar and spelling rules in writing



Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	

Max. Marks:100

Part B- Contents of the Course

Instructions for Paper- Setter

Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Introduction, meeting and greeting Reading short profiles, basic forms. Writing simple sentences about name, origin, profession Friends and leisure Reading SMS/chat messages Writing short texts about hobbies/friends Orientation, places Reading signs, schedules Writing simple descriptions of places	
II	Daily routines: Reading time schedules Writing about your day Shopping, transport: Reading menus, ads Writing shopping lists, short messages Food and meals: Reading recipes, menus	

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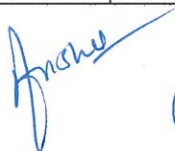
	Writing a short email about food	
III	Contacts Reading Emails and Forms Writing a simple Email or Invitation My Apartment: Reading apartment advertisements Describing a room/an apartment Work and profession: Reading job advertisements Writing about your job or dream job	
IV	Clothing, shopping: Reading advertisements and dialogues Writing about clothes and preferences Health Reading notes, doctor instructions Writing a sick note or symptoms Travel & Vacation: Reading postcards Writing a postcard/ e-mail about holidays	
	Prescribed Text-Book: Dengler, Stefanie, Paul Rusch et al. <i>Netzwerk A1</i> . Klett-Langenscheidt, Munich, 2013	
	Recommended Extra Readings: Funk, Hermann, Christina Kuhn et al. <i>Studio D A1</i> . Cornelsen, 2013. Hueber Verlag. <i>Themen aktuell 1: Kursbuch und Arbeitsbuch</i> . Deutsch als Fremdsprache. Hueber Verlag, 2003. Schwarz, Dora, et al. <i>Linie 1 A1: Deutsch in Alltag und Beruf – Kurs- und Übungsbuch mit Audios und Filmen online</i> . Klett Sprachen, 2016. Weblinks: https://deutschtraining.org , https://learn german.dw.com	

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CC-III**Session: 2025-26****Part -1 INTRODUCTION**

Subject	German
Semester	I
Name of the Course	Listening Skills
Course Code	25-GL-EFL-103
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: • Understand slow, clear speech in everyday conversations • Identify keywords, numbers, names, and basic instructions • Follow short audio texts like dialogues, announcements, or phone messages • Develop strategies to understand unknown vocabulary in context • Improve listening confidence and basic comprehension accuracy



Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	

Max. Marks:100

Part B- Contents of the Course

Instructions for Paper- Setter

Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Introduction, meeting and greeting Listening to personal introductions. Name, origin, occupation – gap fill, match audio to profile Friends and leisure Listening to informal conversations Identify hobbies and times- multiple choice exercises Orientation, places City tour, asking directions Place names, understanding directions – map activity	
II	Daily routines: Listening to time schedules Order events- match time to activity Shopping, transport: Listening to shop dialogues Prices, shopping expressions – info check tasks Food and meals: Listening to restaurant dialogues Ordering food – fill in menus, rearrange dialogue	
III	Contacts	

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	Listening to phone conversations Understanding messages, tasks- dictation My Apartment: Listening to apartment descriptions Match descriptions to pictures – true/ false statements Work and profession: Listening to job interviews Guess professions. Answer comprehension Questions	
IV	Clothing, shopping: Listening to customer dialogues Identify colors, clothes, sizes Health Scheduling Doctor's appointments Understanding symptoms and making telephonic Conversation Travel & Vacation: Listening to announcements, travel plans Listen to travel dialogues and itineraries	
	Prescribed Text-Book: Dengler, Stefanie, Paul Rusch et al. <i>Netzwerk A1</i>. Klett-Langenscheidt, Munich, 2013	
	Recommended Extra Readings: Funk, Hermann, Christina Kuhn et al. <i>Studio D A1</i>. Cornelsen, 2013. Hueber Verlag. <i>Themen aktuell 1: Kursbuch und Arbeitsbuch</i>. Deutsch als Fremdsprache. Hueber Verlag, 2003. Schwarz, Dora, et al. <i>Linie 1 A1: Deutsch in Alltag und Beruf – Kurs- und Übungsbuch mit Audios und Filmen online</i>. Klett Sprachen, 2016. Weblinks: www.dw.com, lerngerman.com	

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CC-IV**Session: 2025-26****Part -1 INTRODUCTION**

Subject	German
Semester	I
Name of the Course	Oral Expression
Course Code	25-GL-EFL-104
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: • Introduce themselves and others • Ask and answer simple questions about personal details • Express likes, preferences, and daily activities • Participate in short dialogues using common phrases • Pronounce basic German sounds correctly and clearly • Communicate in typical situations like shopping, traveling, and eating out

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Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	

Max. Marks:100

Part B- Contents of the Course

Instructions for Paper- Setter

Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Introduction, meeting and greeting Introducing yourself and others. Name, origin, occupation, greetings Friends and leisure Talking about hobbies Likes/dislikes, asking simple questions Orientation, places Asking for directions, giving directions Practicing structure: wo ist der Bahnhof?	
II	Daily routines: Describing your day Talking about time and schedule Shopping, transport: Dialogues at the store or train station Buying/asking for prices/ tickets Food and meals: Ordering food in a restaurant Expressing preferences, asking politely	
III	Contacts	

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	Telephone dialogues, invitations Giving and receiving Information My Apartment: Describing your home Talking about furniture, rooms, my favorite room Work and profession: Talking about jobs and tasks Describing jobs, workplace vocabulary	
IV	Clothing, shopping: Talking about clothing, shopping Describing clothes, opinions Health Talking to a doctor, describing symptoms Expressing pain, making appointments Travel & Vacation: Talking about travel plans Booking accommodation, giving directions, expressing wishes	
	Prescribed Text-Book: Dengler, Stefanie, Paul Rusch et al. <i>Netzwerk A1</i>. Klett-Langenscheidt, Munich, 2013	
	Recommended Extra Readings: Recommended Extra Readings: Funk, Hermann, Christina Kuhn et al. <i>Studio D A1</i>. Cornelsen, 2013. Hueber Verlag. <i>Themen aktuell 1: Kursbuch und Arbeitsbuch</i>. Deutsch als Fremdsprache. Hueber Verlag, 2003. Schwarz, Dora, et al. <i>Linie 1 A1: Deutsch in Alltag und Beruf – Kurs- und Übungsbuch mit Audios und Filmen online</i>. Klett Sprachen, 2016	

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DEC-I

Session: 2025-26

Part -I INTRODUCTION

Subject	German
Semester	I
Name of the Course	Introduction to German Media
Course Code	25-GL-EFL-105
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: Understand basic vocabulary and expressions related to media • Recognize and describe types of German media (TV, radio, internet, print) • Talk about their media preferences using simple German phrases • Engage with authentic media clips (slowly spoken, with visuals) • Develop listening and reading strategies using simple German media

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Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	

Max. Marks:100

Part B- Contents of the Course

Instructions for Paper- Setter

Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Medien – Was ist das? (What is media?) • Vocabulary: die Zeitung, das Radio, das Fernsehen, das Internet • Structures: Was ist das? – „Das ist eine Zeitung.“ / „Ich höre Radio.“ • Listening: Was machst du am Wochenende? (media habits) Ich sehe gern... (Talking about media preferences) • Vocabulary: fernsehen, Musik hören, Nachrichten, Filme • Grammar: gern + Verb; conjugation of sehen, hören, lesen • Listening: Was machst du am Wochenende? (media habits)	
II	Deutsche Fernsehsender (German TV channels) • ZDF, ARD, RTL, KiKA – overview • Viewing: ZDF Logo! news clip (2–3 min) • Comprehension: Was passiert? Wer ist das? (simple wh-questions) Kinder- und Jugendmedien (Children's and youth media) • Focus on KiKA, logo!, kindernetz.de • Time expressions: um 18 Uhr, am Montag • Grammar: Days of the week, time phrases	
III	Medien im Alltag (Media in everyday life)	

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DEC-I**Session: 2025-26****Part -1 INTRODUCTION**

Subject	German
Semester	I
Name of the Course	Introduction to German Culture
Course Code	25-GL-EFL-106
Course Type:	CC
Level of the course	A1
Pre-requisite for the course (if any)	4.0 Level (Class-XII)
Course Learning Outcomes(CLOs):	After completing this course, the learner will be able to: • Identify key aspects of German history and cultural development. • Understand major social institutions and traditions in Germany. • Reflect on the diversity and regional variations within Germany. • Analyze contemporary cultural trends and their historical roots. • Compare German and home cultures using an intercultural framework. • Develop an appreciation of cultural differences through discussion and project work

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	• Phrases: Ich lese die Zeitung. Ich höre Podcasts. Ich bin online. • Cultural comparison: Medien in Deutschland vs. Heimatland • Listening: Slow German Podcast / DW slow news Werbung (Advertising and Media) • Vocabulary: die Werbung, das Produkt, kaufen, teuer/billig • Activity: Look at 3–4 German ads (video) – Was siehst du? • Speaking: Was kaufst du? Was ist dein Lieblingsprodukt?	
IV	Medien & Freizeit (Hobbies and leisure) • Talking about online activities: chatten, surfen, streamen • Survey: Wer streamt? Was streamst du? • Short video with closed captions: Easy German / Netflix Germany trailer Deutschlernen mit Duolingo (Learn German with Duolingo) • Discussing Advantages & Disadvantages: Vor- und Nachteile sammeln • Groupwork: „Wann ist eine App nützlich, wann nicht?“ • Small Presentations	
	Media sources: Logo! – Kindernachrichten (ZDF) Deutsche Welle – Langsam gesprochene Nachrichten KiKA.de (youth content, cartoons) Easy German YouTube Channel https://www.youtube.com/watch?v=zMBTQ2Wu8Uk&list=PL3936178A38BB5F87&index=3 German newspapers (headlines only): e.g. Bild, Tagesschau https://www.bild.de/	

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Credits	Theory	Practical	Total
	3	1	4
Contact Hours	3	2	5
Internal Assessment Marks	20	10	30
End Term Examination Marks	50	20	70
Examination Time	3 Hours	2 Hours	

Max. Marks:100

Part B- Contents of the Course

Instructions for Paper- Setter

Note: The examiner will set 09 questions from each unit including one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will contain 8 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question.

Unit	Topics	Contact Hours
I	Introduction to the Course & What is Culture? • Definitions of culture (intercultural, monocultural, transcultural) • Overview of German-speaking countries • Stereotypes and cultural perceptions. A Brief History of Germany • From the Holy Roman Empire to German unification • World Wars, division, and reunification (1945–1990)	
II	German Geography and Regional Identities • Federalism and 16 Bundesländer • Dialects, traditions, and regional pride (Bavaria vs. Berlin etc.) Everyday Life and Social Norms • Daily routines, punctuality, work culture • Manners, personal space, bureaucracy • Comparing German and student's home cultures	
III	German Family and Education System • Family structures, childcare, education pathways (Gymnasium, Ausbildung) • Youth and student life Food Culture and Traditions	

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	• Bread, beer, regional cuisines • Christmas markets, Oktoberfest, religious holidays	
IV	Politics, Society and Media • German political system, parties, elections • Role of media, public broadcasting (ARD, ZDF) Migration and Multiculturalism in Germany • Guest worker programs (Gastarbeiter), Turkish German identity • Refugee migration and integration debates	
	Materials and Resources: • Textbooks: Klocke, S., Kord, S., & Rüger, R. (Eds.). (2004). Introduction to German cultural studies. Camden House. Fulbrook, M. (2004). A concise history of Germany (2nd ed.). Cambridge University Press. • Supplemental: DW - https://learngerman.dw.com/en/beginners/s-62078399 • Fims : Almany: Willkommen in Deutschland , Weil wir Champions sind. • Weblinks: https://www.german-way.com , https://www.goethe.de/en	

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