Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

Scheme of Examinations & Syllabi

of

Bachelor of Economics

(Scheme A, B & C)

(w.e.f. 2024-25)

Undergraduate Programmes
as per NEP 2020

Curriculum and Credit Framework for Undergraduate Programmes

(Multiple Entry-Multiple Exit, Internship and Choice Based Credit System LOCF)

With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF ECONOMICS
Chaudhary Bansi Lal University, Bhiwani
HARYANA, INDIA

Semester- 3

Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits	Internal Assessment Marks	End term Examination Marks	Total Marks	Examination hours
CC-3, MCC-4	A, B & C	24UN-ECO-301	Micro Economics -II	4	30	70	100	3
MCC-5	B & C	24UN-ECO-302	Economic History of India	4	30	70	100	3
MCC-2	B	24UN-ECO-102	Public Economics	4	30	70	100	3
CC-M3	A & C	24UN-ECO-303	Welfare Economics	4	30	70	100	3
CC-M3(V)	B	From Available pool of Minor (Vocational) Courses VOC-1						
MDC-3	A, B & C	From Available pool of Multidisciplinary Courses from a subject of different discipline as per NEP						
AEC-3	A, B & C	From Available pool of Ability Enhancement Courses as per NEP						
SEC-3	A, B & C	From Available pool of Skill Enhancement Courses as per NEP						
VAC-3	C	From Available pool of Value-Added Courses as per NEP						

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Scheme of MDC, VAC, SEC and VOC course

Semester	Course Type	Applicable Scheme	Course Code	Nomenclature of the Course	Credits			Internal Assessment Marks		End term Examination Marks		Total Marks	Examination hours	
					Total	Theory (T)	Practical (P)	T	P	T	P		T	P
1	MDC-1	A, B & C	24UN- ECO-MDC101	Elementary Economics	3	3	-	20	-	50	-	70	3	-
2	MDC-2	A, B & C	24UN- ECO-MDC201	Indian Economy-I	3	3	-	20	-	50	-	70	3	-
3	MDC-3	A, B & C	24UN- ECO-MDC301	Basic Statistics	3	3	-	20	-	50	-	70	3	-
2	SEC-2	A, B & C	24UN- ECO-SEC201	IT Skills in Economics	3	2	1	15	05	35	15	70	3	3
3	SEC-3	A, B & C	24UN- ECO-SEC301	Introduction to Python	3	2	1	15	05	35	15	70	3	3
3	SEC-3	A, B & C	24UN- ECO-SEC302	Issues of Contemporary Relevance	3	2	1	15	05	35	15	70	3	3
6	SEC-4	C	24UN- ECO-SEC601	Field work	2	2	1	15	05	35	15	70	3	3

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3	VAC-3	C	24UN- ECO-VAC301	Sustainable Development Goals	2	1	1	10	05	20	15	50	3	3
4	VAC-4	A, B & C	24UN- ECO-VAC401	Contemporary Issues in Indian Economy	2	1	1	10	05	20	15	50	3	3
3	CC-M3(V)	B	24UN-ECO-303	Financial Economics	4	4	-	30		70	-	100	3	-
4	CC-M4(V)	A, B & C	24UN-ECO-405	History of Economic Thought	4	4	-	30		70	-	100	3	-
5	CC-M5(V)	A & C	24UN-ECO-505	Economics of Labour	4	4	-	30		70	-	100	3	-
6	CC-M7(V)	A, B & C	24UN-ECO-606	Economics of Planning and Development	4	4	-	30		70	-	100	3	-
7	CC-HM1	B & C	24UN-ECO-706	Indian Economy-II	4	4	-	30	-	70	-	100	3	-
8	CC-HM2	B & C	24UN-ECO-806	Data Analysis in Economics	4	2	2	15	15	35	35	100	3	3

Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Micro Economics-II
Course Code	**24UN-ECO-301**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	CC/MCC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand the Oligopoly market and its characteristics. CLO2: Get basic knowledge about Market failure. CLO3: Get knowledge about distribution of income between different factors of production. CLO4: Acquire knowledge about the concept of Social Welfare.
Credits	4
Max. Marks: 100 **Internal Assessment: 30 Marks** **End Term Examination: 70 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Oligopoly: Types and characteristics; Collusive and Non-Collusive Oligopoly: Cournot Model; Bertrand Model; Stackelberg Model; Chamberlin Model; Kinked demand curve; Cartels and Price Leadership.
II	Market Failure: Market Efficiency, Reasons for Market Failure, Public Goods and Externalities, Transaction Costs, Asymmetric Information, Public Policy towards Monopoly and Competition.
III	Theories of factor pricing: Ricardian Theory of Rent ; Modern Theory of Rent, Concept of Quasi Rent, Demand and Supply of Labour; Marginal Productivity Theory of Wages, Classical and Keynesian theories of Interest, Profit theories: Risk Theory, Dynamic Theory, Schumpeter's Innovation Theory, Uncertainty Bearing Theory.
IV	Concept of Social Welfare: Pareto Optimality Criterion and Efficiency conditions, Bergson's Social Welfare Function, Theory of second best and Arrow's Impossibility theorem, Compensation criterion.

Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	**End Term Examination: 70 Marks** Theory
Part-C Learning Resources	

Recommended Books/E-Resources

1. Ahuja, H.L. (2022). Advanced Economic Theory (19e edition). Sultan Chand and Co.,New Delhi.
2. Bain, J (1958). Barriers to New Competition. Harvard University Press, Harvard.
3. Baumol, W.J: (1982). Economic Theory and Operations Analysis. Prentice Hall of India, New Delhi.
4. Dwivedi, D.N. (2022). Microeconomics – Theory & Applications (4^{th} ediion). Vikas Publishing.
5. Henderson, J.M. and Quandt (1980). Micro Economic Theory: A Mathematical Approach. Mc Graw Hill, New Delhi.
6. Koutsoyiannis, A: (2023). Modern Microeconomics (2nd ed. reprint). Macmillan Press, London.
7. Layard, P.R.G. and Walters, A. W. (1978). Microeconomic Theory. McGraw Hill, NewYork.
8. Mankiw, N.G. (2018). Principles of Microeconomics, (8^{th} Edition). South-Western Cengage Learning.
9. Salvatore, D. (2009). Microeconomics-Theory and Applications (5^{th} edition). Oxford University Press.
10. Sen, A (1999). Microeconomics: Theory and Applications. Oxford University Press, New Delhi.
11. Varian, H. (2023). Intermediate Microeconomics: A Modern Approach (8^{th} edition). East-West Press New York.

Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Economic History of India
Course Code	**24UN-ECO-302**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	MCC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic knowledge about overview of colonial India. CLO2: Understand the macro trends and structure of medieval Indian economy. CLO3: Understand the the colonial land revenue settlement system. CLO4: Get knowledge about the Laissez faire and rise of capitalism.
Credits	4
Max. Marks: 100 **Internal Assessment: 30 Marks** **End Term Examination: 70 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Colonial India: Background & Introduction, Overview of Colonial Economy, Rural Economy: Agriculture & Artisans, Urban Economy: Manufacture & Artisans, Rural and Urban trade.
II	Macro trends: National Income, Population, Occupational structure, Structure of medieval Indian Economy: Rural and Urban; Agricultural and Non - agricultural production; Indian Manufacturers for External market; Debate on Agrarian crisis.
III	Agriculture in Colonial India: Colonial land revenue settlements (Permanent Settlement, Ryotwari, Mahalwari), Commercialization of Agriculture with reference to crops, Land, Labour and Credit markets, Rural Indebtedness, Frequency of famines and the British policy.
IV	Industry and Trade in Colonial India: Flow of Foreign Capital and its impact, Effects of free trade- decline of handicrafts industry, Introduction of Railways and its Economic impact, Rise of Modern Industries: Jute, Cotton, Steel & Iron, Drain of Wealth.

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Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	**End Term Examination: 70 Marks** Theory

Part-C Learning Resources

Recommended Books/E-Resources

1. Rothermund, D. (2022). An economic history of India: From pre-colonial times to the present, Routledge.
2. Bagchi, A. K. (2021). The economic history of India: From the earliest times to the present, Cambridge University Press.
3. Bhattacharya, B. (2022). Agrarian economy of India: Historical perspectives, Sage Publications.
4. Chatterjee, P. (2021). Economic development in India: A historical perspective, Oxford University Press.
5. Habib I. (2006). Indian Economy 1858-1914, A People's History of India, Vol.28, Tulika Publications.
6. Mukherjee, A. (2020). India's economic history: 1857-1947, Oxford University Press.
7. Roy, T. (2011). The Economic History of India 1857-1947, Oxford University Press, 3rd edition.
8. Singh, N. (2020). Colonialism and economic development in India, Routledge.
9. Sivasubramanian, M. (2021). The economic history of India: From independence to globalization, Sage Publications.
10. Subramanian, L. (2010). History of India 1707-1857, Orient Blackswan.

Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Public Economics
Course Code	**24UN-ECO-102**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	MCC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand of the various principles of Public Economics. CLO2: Acquire understanding of taxation and expenditure principles and their real-world applicability. CLO3: Get basic understanding of welfare effect of public policies. CLO4: Exhibit the ability to learn and apply relevant principles of public finance for analysis of public policy on the federal nature of India.
Credits	4
Max. Marks: 100 **Internal Assessment: 30 Marks** **End Term Examination: 70 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 mark each).

Unit	Topics
I	Nature and scope of Public Economics, Concept and features of Public goods, Private goods, Merit goods, Market Failure and Government intervention. Fiscal functions of the Government.
II	Types and structure of Public Budget; Modern classification of Budget; Public Expenditure- meaning, importance, Canons and effects; Components of Public Expenditure in India.
III	Classification and importance of Taxes; Features of good Tax system; Ability to pay and Benefit principle of tax; Taxes of centre and state Governments; Salient features of Indian tax system; Goods and Services Tax.
IV	Fiscal Federalism in India: Principles of efficient division of financial resources between Centre and States; Role of Finance Commission in India, latest Finance Commission recommendations.

Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam:15	**End Term Examination: 70 Marks** Theory
Part-C Learning Resources	
Recommended Books/E-Resources	

1. Agarwal, R.C. (2007). Public Finance, Lakshmi Narain Agarwal, Agra.
2. Economic Survey of India (of various years). Govt. of India, Ministry of Finance.
3. Govt. of India, Ministry of Finance: Different Finance Commission Reports.
4. Gupta, J.R. (2011). Public Economics in India: Theory and Practice, Atlantic Publication.
5. Jha, R. (1999). Modern Public Economics, Routledge, London.
6. Lekhi, R.K. and Singh, J. (2021). Public Finance, Kalyani Publishers.
7. Musgrave, R.A. (1989). The Theory of Public Finance (5th edition), McGraw Hill, New York.
8. Srivastava, D. K. (2000). Fiscal Federalism in India. Har-Anand Publications Ltd., New Delhi.
9. Stiglitz, Joseph E., Rosengard, Jay K. (2015). Economics of the Public Sector (4th edition), New York: W.W. Norton & Company, Inc..
10. Tyagi, B.P.(2012). Public Finance, Jai Prakash Nath and Co., Meerut

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Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Welfare Economics
Course Code	**24UN-ECO-303**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	CC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand the concept of general equilibrium and welfare analysis CLO2: Get basis knowledge about utility analysis in welfare. CLO3: Understand the concept of consumer surplus. CLO4: Familiarise with Hicks's welfare analysis.
Credits	4
Max. Marks: 100 **Internal Assessment: 30 Marks** **End Term Examination: 70 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 2 marks spread over the entire syllabus (2*7=14 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (14 marks each).

Unit	Topics
I	Meaning of Welfare Economics, Benthamite approach to Aggregate Welfare; Concept of Social Welfare function; Optimum resource allocation and welfare maximization.
II	Assumption of uniform income - Utility function of individuals; Questions of income distribution; Issues of interpersonal comparisons of Utility.
III	Marshallion Welfare Economics; Consumer Surplus, Measurement of Consumer Surplus, difficulties involved in Consumer Surplus measurement.
IV	Principle of Compensating variation; Hicks's Surplus, Concept of Consumer's Surplus; Consumer Surplus and Tax- Bounty analysis.

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Evaluation Method	
Internal Assessment: 30 Marks • Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:10 • Mid Term Exam/Sessional Exam/Minor Exam :15	**End Term Examination: 70 Marks** Theory

Part-C Learning Resources

Recommended Books/E-Resources

1. Baumol, W.J. (2001). Welfare Economics, Edward Elgar Publishing Ltd., U.K.
2. Broadway, R.W. and N. Bruce (1984). Welfare Economics, Basil Blackwell, Oxford.
3. Feldman, A. M. & Serrano, R. (2006). Welfare Economics and Social Choice Theory, Springer.
4. Hicks, J.R. (1956). A Revision of Demand Theory, Clarendon Press, Oxford.
5. Little, I.M.D. (1949). The foundations of Welfare Economics, Oxford Economic Papers.
6. Little, I.M.D. (2002). A critique of Welfare Economics, Oxford University Press.
7. Mankiw, N. G. (2021). Principles of macroeconomics (9th ed.), Boston, MA.
8. Pigou, A. C. (1962). The Economics of Welfare (4th Edition), Macmillan.
9. Sen, A. (2017). Collective Choice and Social Welfare: An Expanded Edition, Harvard University Press.

Part-A Introduction

Subject	Economics
Semester	III
Name of the Course	Basic Statistics
Course Code	**24UN-ECO-MDC301**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	MDC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get a basic knowledge about measures of central tendency. CLO2: Understand the different types of sampling methods and measures of dispersion. CLO3: Understand the concept of probability and its distribution. CLO4: Get knowledge about different Index numbers.
Credits	3
Max. Marks: 70 **Internal Assessment: 20 Marks** **End Term Examination: 50 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 10 short answer type questions of 1 mark, spread over the entire syllabus (1*10=10 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the four units (10 marks each).

Unit	Topics
I	Definition of Statistics, Importance of Statistics and its role in decision making, Presentation of Data, Central tendency: Mean, Median, Mode.
II	Probability and Non probability sampling method, Range, Quartile deviation, Mean deviation, Standard Deviation, Coefficient of variation.
III	Probability concept and its definition, Probability Distribution: Binomial, Poisson and Normal distribution.
IV	Index Number: Laspeyer's, Paasche's and Fisher Ideal Index Number, Consumer Price Index, Wholesale Price Index , Correlation meaning and its type, Karl Pearson's Coefficient of Correlation, Spearman's Rank Correlation.

Evaluation Method

Internal Assessment: 20 Marks	End Term Examination:50 Marks
• Class Participation (Attendance) :5 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:5 • Mid Term Exam/Sessional Exam/Minor Exam :10	Theory

Part-C Learning Resources

Recommended Books/E-Resources

1. Gupta S.P. & Gupta, M.P. (2017). Business Statistics, Sultan Chand and Sons, New Delhi.
2. Gupta, C.B. & Gupta, V. (2004). An Introduction to Statistical Methods, Vikas Publication House Pvt. Ltd.
3. Gupta, S.C. & Kapoor, V.K. (2007). Fundamentals of Applied Statistics, Sultan Chand and Sons, New Delhi.

Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Introduction to Python
Course Code	**24UN-ECO-SEC301**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	SEC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CO1: Students will get to know about fundamentals of Python language. CO2: Aims at making the students acquainted with data types, variables and other basic elements. CO3: Students will be acquainted with using function, operators in Python. CO4: Students will be able to develop understanding about string, tuple and dictionary in Python.
Credits	3
Max. Marks: 70 **Internal Assessment: 20 Marks** **End Term Examination: 50 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 marks each spread over the entire syllabus (1×7=7 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the FOUR units (7 marks each).

Unit	Topics
I	Introduction to Python language: overview, Features of Python, Execution of a Python Program, Innards of Python, frozen binaries, Python interpreter, installing Python, writing & executing, IDLE.
II	Data types, variables and other basic elements: Comments, Docstrings, Data types- numeric, compound, Boolean, dictionary, Sets, mapping, Basic elements of Python, variables input and output operations: Input function, Output statements, Command line arguments.
III	Functions: defining & calling a function, returning results, returning multiple values, built in functions, parameters and arguments, Recursive functions, anonymous or Lambda functions Operators: Arithmetic operators, Assignment operators, Unary minus operator, Relational operators, Logical operators, Bitwise operators, Identity operators, precedence of operators, Associativity of operators.
IV	Strings: Creating strings, functions of strings, working with strings, comparing strings, removing spaces, finding substrings, counting substrings, splitting and joining strings, changing case, checking starting and ending of a string, sorting & searching in the strings, formatting the strings, working with characters lists and Tuples: lists, list functions and methods, list operations, Tuples dictionaries: creating a dictionary, operators in Dictionary, Dictionary methods, using for loop with dictionaries, Operations on dictionaries.

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Evaluation Method	
Internal Assessment: 15 (Theory)+5 (Practical)= 20 Marks **15 Marks (Theory)** • Class Participation (Attendance) :4 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:4 • Mid Term Exam/Sessional Exam/Minor Exam :7 **5 Marks (Practical)** • Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 5	**End Term Examination: 50 Marks** **35 (Theory)+ 15 (Practical)**

Part-C Learning Resources
Recommended Books/E-Resources 1. Kanetkar, A. & Kanetkar, Y. (2023). Let Us Python, BPB Publications. 2. Pilgrim, M., & Willison, S. (2009). Dive Into Python 3 (Vol. 2), Springer. 3. Singh, Abhishek (2023). Essential Python for Machine Learning. 4. Swaminathan, M. (2023). Python for Beginners, Notion Press. 5. Van Rossum, G., & Drake, F. L. (2009). Python 3 Reference Manual, Scotts Valley, CA: Create Space.

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Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Issues of Contemporary Relevance
Course Code	**24UN-ECO-SEC302**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	SEC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Understand the current economic issues in much better way. CLO2: Inculcate the ability of critical evaluation of current economic policies. CLO3: Provide policy alternatives to various issues of Indian economy. CLO4: Elaborate implications of emerging policy decisions.
Credits	3
Max. Marks: 70 **Internal Assessment: 20 Marks** **End Term Examination: 50 Marks**	**Time: 3 Hrs**

Part-B Contents of the Course

Topics

During the semester period, topics of National & International will be discussed by the concerned teacher(s) in the classrooms. Concerned Teacher will choose latest topics for discussion with students in the class. The students are required to maintain a record of all the topics covered in a file, based on which viva-voce examination shall be conducted by the committee constituted at the department level.

Evaluation Method	
Internal Assessment: 15 (Theory)+5 (Practical)= 20 Marks **15 Marks (Theory)** • Class Participation (Attendance) :4 • Seminar/Presentation/Assignment/Quiz/Class Test etc.:4 • Mid Term Exam/Sessional Exam/Minor Exam :7 **5 Marks (Practical)** • Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 5	**End Term Examination: 50 Marks** **35 (Theory)+ 15 (Viva-Voce)**

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Part-A Introduction	
Subject	Economics
Semester	III
Name of the Course	Sustainable Development Goals (SDGs)
Course Code	**24UN-ECO-VAC301**
Course Type: (CC/MCC/MDC/ MIC/ DSE/VOC /AEC/SEC/ VAC	VAC
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: CLO1: Get basic understanding of the concept of SDGs. CLO2: Acquainted with the social dimensions of sustainability. CLO3: Understand the economic dimension of sustainability. CLO4: Understand the environmental dimensions of sustainability.
Credits	2
Max. Marks: 50 **Internal Assessment: 15 Marks** **End Term Examination: 35 Marks**	**Time: 2 Hrs**

Part-B Contents of the Course

Instructions for Paper Setters

1. Nine Questions will be set in all and students will be required to attempt 5 questions.
2. Question No. 1 will be compulsory and will consist of 7 short answer type questions of 1 marks each spread over the entire syllabus (1×7=7 marks).
3. For the remaining four questions, students will attempt 1 out of 2 questions from each of the FOUR units (7 marks each).

Unit	Topics
I	Introduction to Sustainable Development- Concept of Sustainable Development, Historical Context and Evolution of Sustainable Development Concept, Significance of SDGs in India.
II	Social Dimensions of Sustainability- Understanding the Significance of Poverty Eradication (SDG I), Zero Hunger (SDG II), Good Health and Well-Being (SDG III), Quality Education (SDG IV), Gender Equality (SDG V), Clean Water and Sanitation (SDG VI), Affordable and Clean Energy (SDG VII), Decent Work and Economic Growth (SDG VIII).
III	Economic Dimensions of Sustainability- Understanding the Significance of Industry, Innovation and Infrastructure (SDG IX), Reduced Inequalities (SDG X), Sustainable Cities and Communities (SDG XI), Responsible Consumption and Production (SDG XII), Climate Action (SDG XIII), Life Below Water (SDG XIV), Life on Land (SDG XV).
IV	Environmental Dimensions of Sustainability- Understanding the Significance of Peace, Justice and Strong Institutions (SDG XVI), Partnerships for the Goals (SDG XVII).

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<table>
<tr><th colspan="2">Evaluation Method</th></tr>
<tr><td>Internal Assessment: 10 (Theory)+5 (Practical)= 15 Marks
15 Marks (Theory)
• Class Participation (Attendance) :4
• Mid Term Exam/Sessional Exam/Minor Exam :6
5 Marks (Practical)
• Seminar/Demonstration/ Viva-Voce/Lab record, etc.: 5</td><td>End Term Examination: 35 Marks
20 (Theory)+ 15 (Practical)</td></tr>
<tr><th colspan="2">Part-C Learning Resources</th></tr>
<tr><td colspan="2">Recommended Books/E-Resources
1. Hazra, S. & Bhukta, (2020). Sustainable Development Goals: An Indian Perspective, Springer.
2. Kumari, A. (2019). Sustainable Development Goals: Issues and Challenges, Shandilya Publications.
3. Pearce, D.W. and Warford, J.J. (1993). World without End: Economics, Environment, and Sustainable Development, Oxford: Oxford University Press.
4. Reid, D. (1995). Sustainable Development: An Introductory Guide, Earthscan Publications.</td></tr>
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