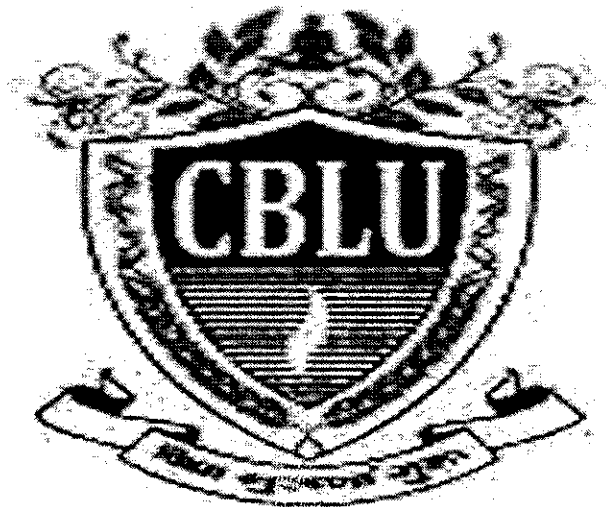


Chaudhary Bansi Lal University, Bhiwani
(2025-2026)



Examination Scheme & Syllabi
Department of Political Science
MASTER OF ARTS IN POLITICAL SCIENCE (2025-2026)

CURRICULUM AND CREDIT FRAMEWORK FOR
POSTGRADUATE PROGRAM (CCFPGP)
IN ACCORDANCE WITH NEP-2020

Scheme of examination of the Course along with PLOs, PSOs, CLOs, and Mapping Matrix

PROGRAMME OUTCOMES (POs):-

1. **KNOWLEDGE:** - Demonstrate knowledge of historical emergence, questions asked, and distinctive contributions of the social science disciplines to the analysis of human behaviour and social issues.
2. **PROBLEM SOLVING:-** **Conceptualize**, articulate, and solve complex problems through experimentation and observation using the theoretical framework of social science disciplines.
3. **CRITICAL THINKING: Critically analyzes** everyday problems faced by society, evaluates specific policy proposals, and compares arguments with different conclusions on a particular societal issue.
4. **SCIENTIFIC ENQUIRY:-** Develop the capability of defining problems, formulating hypotheses, collecting relevant data, developing empirical evidence, and interpreting the results of such analyses.
5. **USAGE OF ANALYTICAL TOOLS:-** Develop the ability to apply appropriate quantitative/qualitative techniques used in social science disciplines along with ICT, Software, etc.
6. **SPECIALIZATION AND EMPLOYABILITY:-** **Develop a deeper understanding, creativity, originality, analytical, and critical skills in chosen specialized areas of social science disciplines, leading to employability.**
7. **INTERDISCIPLINARY KNOWLEDGE & ADAPTATION:-** Enhance the ability to integrate as well as synthesize the acquired knowledge within the social sciences and beyond.

PROGRAMME SPECIFIC OUTCOMES (PSOs):-

1. The students will be able to have an in-depth understanding of the theoretical and conceptual underpinnings of politics to examine political behaviour.
2. The students will be able to develop the ability to comprehend and analyze political phenomena.
3. The students shall acquire the capacity to observe politics through various perspectives and approaches.
4. The students will be able to comprehend and critically examine various institutions, issues, processes, and challenges inherent in the political system.

Scheme of Examination for M.A. Political Science

Semester-II (w.e.f. 2025-26)

Credits=22

Marks=550

Sr. No.	Paper Code	Subjects	Type of Course	Contract Hours Per Week				Credit				Examination Scheme				Total
				Theory	Tutorial/ Seminar/ Practical	Total		Theory	Tutorial/ Seminar/ Practical	Total		Theory	Internal Assessment	Practical/ Viva		
1	25POL201	Western Political Thought-II	C.C.	4	--	4		4	--	4		70	30	--		100
2	25POL202	Indian Government and Politics-II	C.C.	4	--	4		4	--	4		70	30	--		100
3	25POL203	International Relations: A Historical Perspective	C.C.	4	--	4		4	--	4		70	30	--		100
4	25POL204	Public Administration-II	C.C.	4	--	4		4	--	4		70	30	--		100
5	25POL205 Option (i)	International Political Economy (IPE)	D.E.C.	4	--	4		4	--	4		70	30	--		100
	25POL 205 Option (ii)	Parties, Elections, and Political Process in India														
6	25POL100	Indian Constitution and Governance: An Introduction	V.A.C.	2	--	2		2	--	2		35	15	--		50
Total				22	--	22		22	--	22		385	165	--		550

Core Course (C.C.), Discipline Centric Elective Courses (D.E.C.), Skill Enhancement Course (S.E.C.), Ability Enhancement Course (A.E.C.), Value Added Course (V.A.C.).

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**M.A.-POLITICAL SCIENCE
SEMESTER-II**

Western Political Thought-II

25POL201

**Maximum Marks-100
External Examination-70
Internal Assessment-30
Max.Time- 3Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of SEVEN short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-201.1 Assess the political ideas of G.W.H. Hegel and T.H.

Green. 25POL-201.2 critically examines the thoughts of Karl Marx and Mao Zedong.

25POL-201.3 Have a comprehensive understanding of the political concepts of Antonio Gramsci and Rosa Luxemburg.

25POL-201.4 Know the contemporary political thoughts of John Rawls, Michel Foucault, and Hannah Arendt.

Unit-I

G.W.H. Hegel and T.H. Green

Unit-II

Karl Marx and Mao Zedong.

Unit-III

Antonio , Rosa Luxemburg.

Unit-IV

John Rawls,
Michel Foucault,
Hannah Arendt.



Suggested Readings:

- A. Cobban, *Rousseau and the Modern State*, London, Unwin University Books, 1964.
- Bhargava and Acharya, *Political Theory: An Introduction*, Pearson, New Delhi, 2012.
- Bhargava and Acharya/Choubey, *Rajniti Siddhant: Ek Parichay*, Pearson, New Delhi, 2012.
- Ernest Barker, *Greek Political Theory: Plato and His Predecessors*, New Delhi, B.I. Publications, 1964.
- Ernest Barker, *The Political Thought of Plato and Aristotle*, New York: Dover Publications, 1959.
- Ernest Barker, *The Politics of Aristotle*, (Translated with Introduction, Notes and Appendix), Oxford, Oxford University Press, 1995.
- G.H. Sabine, *History of Political Theory*, 4th edn., Revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
- H. Butterfield, *The Statecraft of Machiavelli*, New York: Collier, 1962.
- H.J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- I.W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*. Oxford, Basil Blackwell, 1992.
- J. Coleman, *A History of Political Thought: From Ancient Greece to Early Christianity*, London, Blackwell, 2000.
- J.H. Burns (ed.), *The Cambridge History of Political Thought, 1450-1700*, Cambridge, Cambridge University Press, 1991.
- Kymlicka/Choubey, *Samkaleen Rajniti-Darshan: Ek Parichay*, Pearson, New Delhi, 2012.
- M.B. Foster, W.T. Jones and L.W. Lancaster, *Masters of Political Thought*, 3 Vols., London, George G. Harrap and Co. Ltd., 1959.
- R.G. Gettel, *History of Political Thought*, New York, Novell. & Co., 1924.
- R.N. Berki, *The History of Political Thought: A Short Introduction*, London, Dent, 1977.
- S. Mukerjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
- Shefali Jha, *Western Political Thought*, Pearson, New Delhi, 2012.
- W.L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957.



Mapping Matrix of Course 25POL201

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S, M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between CLOs and PLSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-201, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL201

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO1	S	S	S	S	M	MS	W
CLO2	S	S	S	S	M	MS	W
CLO3	S	S	S	S	M	MS	W
CLO4	S	S	S	S	M	MS	W
Average	S	S	S	S	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL201, assuming there are 4 PSOs and 4 COs.

Table 3: CLO-PSO Matrix for the Course 25POL201

CLO	PSO 1	PSO 2	PSO 3	PSO 4
25POL-201.1	S	M	MS	W
25POL-202.2	S	M	MS	W
25POL-201.3	S	M	MS	W
25POL-201.4	S	M	MS	W
Average	S	M	MS	W

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Indian Government and Politics-II
25POL202**

**Maximum Marks-100
External Examination-70
Internal Assessment-30
Max.Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of SEVEN short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-202.1 Understand the election system and voting behavior in the Indian democracy.

25POL-202.2 Have in-depth knowledge of the party system and nature of coalition politics in India.

25POL-202.3 critically analyzes the role of national commissions to uplift the depressed classes and fulfill social justice.

25POL-202.4 Understand the social factors in the Indian political system and the effects of globalization on the political economy in India.

Unit –I

Electoral Process in India:

Elections and Electoral System: Election Commission of India, Electoral Reforms in India.

Anti-Defection Laws.

Determinants of Voting Behavior

Role of Media/ Social Media in Elections.

Unit-II

Political Parties and Electoral Politics in India:

Evolution and Shifts in Party System: Dominant Party System and Its Breakdown,

Regional Parties and Indian Politics, Coalition Politics.

Electoral Politics: Emerging Trends of Electoral Politics since the 1990s.

Unit III

Social Justice and Statutory Commissions:

National Commission for SCs, STs, and OBCs, Human Rights Commission. National Commission on Women;

National Commission for Minorities.

Unit IV

Major Issues & Challenges in Indian Politics:

Caste and Politics; Role of Religion, Secularism and Communalism,

Region and Politics: Regionalism, Reorganization of States.

Social and Political Implications of Economic Politics in the Era of Globalization.



Suggested Readings:

- A.Kaushik, *Democratic Concerns: The Indian Experience*, Jaipur, Alekh, 1994.
- A.Kohli (ed.), *India's Democracy: An Analysis of Changing State-Society Relations*, Princeton NJ, Princeton University Press, 1988.
- A.Kohli, (ed), *The Success of India's Democracy*, Cambridge, Cambridge University Press, 2001.
- C.P. Bhambri, *the Indian State: Fifty Years*, New Delhi, Shipra, 1999.5. K.R. Bombwall, *The Foundations of Indian Federalism*, Bombay, Asia Publishing House, 1967.
- D.D.Basu, *an Introduction to the Constitution of India*, New Delhi, Prentice Hall, 1994.
- G. Austin, *the Indian Constitution: Corner Stone of a Nation*, Oxford, Oxford University Press, 1966.
- Hoveyda Abbas, Ranajay Kumar, *Political Theory*, Pearson, New Delhi, 2012.
- M.P. Singh, *Indian Politics: Issues & Concern*. Pearson. New Delhi. 2013
- M.V. Pylee, *An Introduction to the Constitution of India*, New Delhi, Vikas, 1998.
- N. Chandhoke, *Beyond Secularism: The Rights of Religious Minorities*, Delhi, Oxford University Press, 1999.
- Neera Chandoke, *Contemporary India*, Pearson, New Delhi, 2012.
- P. Bardhan, *the Political Economy of Development in India*, London, Oxford, Blackwell, 1984.
- P.R. Brass, *Politics of India Since Independence*, 2nd edn., Cambridge, Cambridge University Press, 1994.
- Pravin Kumar Jha, *Indian Politics in Comparative Perspective*, Pearson, New Delhi, 2012.
- Pravin Kumar Jha, *Tulnatamak Paripekchay Mein Bhartiya Rajniti*, Pearson, New Delhi, 2012.
- R. Kothari, *Politics in India*, New Delhi, Orient Longman, 1970.
- R.Kothari, *Caste and Politics in India*, New Delhi, Orient Longman, 1970.
- S.Kaviraj, *Politics in India, Delhi*, Oxford University Press, 1998.
- W.H. Morris Jones, *Government and Politics in India*, Delhi, BI Publications, 1974.



Mapping Matrix of Course 25POL202

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-202, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL202

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	W
CLO-2	S	S	M	M	M	MS	W
CLO-3	S	W	M	M	M	MS	W
CLO-4	S	S	W	S	W	MS	W
Average	S	S	S	M	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL202, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL202

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	MS	M	W
CLO.3	S	MS	M	W
CLO.4	S	MS	M	W
Average	S	MS	M	W

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

International Relations: Historical Perspective

25POL203

Maximum Marks-100

External Examination-70

Internal Assessment-30

Max.Time- 3 Hrs

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of SEVEN short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks. Question Paper will be set in Hindi and English Languages.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-203.1 Understand the nature, types, and elements of power and have in-depth knowledge of international law.

25POL-203.2 Equip them to understand Cold War politics and the post-Cold War world order. 25POL-203.3 Develop the skill to analyze the role of international and regional organisations in world politics.

25POL-203.4 Understand the idea of Human Security and political debates related to the new aspects in a changing world.

Unit I

National Power: Meaning, Nature, and Significance,
Hard, Soft & Smart Power, Elements of Power.
International Law, International Morality, Collective Security,

Unit-II

Cold War and International Relations:

Cold War: Origin of Cold War- Different Phases, Detente, Second Cold War, End of Cold War- Causes and Consequences,

Non-Align Movement

Post-Cold War Emerging World Order, Post-Corona World Order, and Indian Perspective.

Unit- III

Role and Relevance of Organizations in IR:

United Nations: Aims, Objectives, Structure, and Evaluation of the Work of the U.N.

Peace and Development Perspective, Humanitarian Intervention, and the International Criminal Court.

E.U. ASEAN, SAARC, BRICS.

Unit-IV

Emerging Issues in a Changing World:

Nuclear Politics, Arms Race, Arms Control and Disarmament, Climate Change, International Terrorism, Traditional & Non-Traditional Aspects of Security.



Suggested Readings:

- Andrew Heywood, Dr. Ben Whitham, *Global Politics: Third Edition*, Bloomsbury Academic, 2023.
- Christian Reus-Smit, Duncan Snidal, *the Oxford Handbook of International Relations*, Oxford, 2010.
- Hans Morgenthau, *Politics among Nations: Struggle for Power and Peace*, Random House, New York, 1948.
- John Mearsheimer, *The Tragedy of Great Power Politics*, W. W. Norton & Company, 2014.
- Kenneth N. Waltz, Structural Realism after the Cold War, *International Security*, MIT Press, Vol. 25, No. 1, Summer 2000.
- Kenneth Waltz, *Man, the State and War: A Theoretical Analysis*, Columbia University Press, 1983.
- Kenneth Waltz, *Theory of International Politics*, Waveland Press, 1979.
- Pavneet Singh, *International Relations*, McGraw Hill, Hyderabad, 2020.
- Peu Ghosh, *International Relations*, PHI Learning Pvt. Ltd, New Delhi, 2020.
- Robert Jackson, Georg Sorensen, *Introduction to International Relations: Theories and Approaches*, OUP, 2023.
- Stephen Waltz, One World Many Theories, *Foreign Policy (Special Edition, Spring)*, 1998.
- Steve Smith, John Baylis, *Globalisation of World Politics: An Introduction to International Relations, 8th Edition*, Oxford, 2021.
- Tim Dunne, Milja Kurki, Steve Smith, *International Relations Theories 5E*, OUP Oxford, 2020.
- V. N. Khanna, Leslie Kumar, *International Relations (English, Paperback)*, Vikas Publishing, New Delhi, 2020.



Mapping Matrix of Course 25POL203

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S, M, MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) with the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have a moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e., in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-203, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL203

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	W
CLO-2	S	SM	S	S	M	MS	M
CLO-3	MS	S	S	MS	W	MS	W
CLO-4	S	W	SM	S	M	MS	W
Average	S	S	S	S	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL203, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL203

CLO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	M	MS	W
CLO.3	S	M	MS	W
CLO.4	S	M	MS	W
Average	S	M	MS	W

M.A.POLITICAL SCIENCE

Public Administration-II

25POL204

Maximum Marks-100
External Examination-70
Internal Assessment-30
Max. Time- 3 Hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of SEVEN short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-204.1 Comprehend the basics of personnel administration and the process of recruitment, training, and conduct of Civil Services.

25POL-204.2 Understand the concept and different types of Budget and budgetary process in India.

25POL-204.3 Have in-depth knowledge of administration laws and administration reforms.

25POL-204.4 Understand policy making and implementation of public policy & role in nation-building.

Unit-I

Personnel Administration:

Nature and Scope of Personnel Administration.

Bureaucracy: Meaning and Characteristics.

Civil Services -Recruitment, Training, Promotion, and Disciplinary Actions.

Morale and Motivation; Integrity, Neutrality of Civil Services.

Unit-II

Financial Administration:

Budget – Meaning and Qualities of Good Budgeting;

Types of Budgeting--Line Item, ZBB, Performance, and Gender;

Budgetary Process with Special Reference to India; Financial Accounting and Auditing--Process, Institutions and Issues.

Unit-III

Administrative Law, Culture and

Reforms:

Administrative Law, Delegated Legislation; Administrative Adjudication and Administrative Tribunals; Administrative Culture; Administration after LPG era; Impact of Technology & Market on Administration ; Administrative Reforms with Special Reference to India.

Unit-IV

Public Policy and Process:

Public Policy—Meaning, Types and Significance;

Models of Public Policy; Process of Formulation and Implementation of Public Policy;

Monitoring and Evaluation of Public Policy. Role of Public Policy in Nation Building.

Suggested Readings:

- Avasthi and S.R. Maheshwari, *Public Administration*, Lakshmi Narayan Agarwal, Agra, 2012.
- Dror. Y: *Public Policy Making Re-examined*, 2nd ed., San Francisco, Chandler, 1989.
- Frank, J Goodnow, *Politics and Administration: A Study in Government*, Transaction India, New Delhi, 2006
- J.E. Anderson: *Public Policy- Making: An Introduction*, Boston, Houghton, 2006.
- Jay M. Shafritz (ed): *International Encyclopedia of Public Policy and Administration*,
- M. K Sharma, *Financial Administration*, Anmol Publications, New Delhi, 2006.
- Mohit Bhattacharya: *New Horizons of Public Administration*, Jawahar Publishers, New Delhi, 2013.
- Peter J. Bergeson (ed.): *Teaching Public Policy: Theory, Research and Practice*, Publishers, New Delhi, 2008.
- Ravindra Prasad, (eds.): *Administrative Thinkers*, Sterling, New Delhi, 2013.
- S.L. Goel and Shalini ShaliniRajneesh: *Public Personnel Administration*, Deep and Deep, New Delhi, 2003.
- Stahl, O. Glenn: *Public Personnel Administration*, Harper and Row, 1983.



Mapping Matrix of Course 25POL204

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M,MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) With the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have Moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e. in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-204, assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL204

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO1	S	S	S	S	M	MS	W
CLO2	S	S	S	S	M	MS	W
CLO3	S	S	S	S	M	MS	W
CLO4	S	S	S	S	M	MS	W
Average	S	S	S	S	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL204, assuming there are 4 PSOs and 4 COs.

Table 3: CLO-PSO Matrix for the Course 25POL204

CO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	M	MS	W
CLO.3	S	M	MS	W
CLO .4	S	M	MS	W
Average	S	M	MS	W

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**International Political Economy
25POL-205 (Optional-I)**

**Maximum Marks-100
External Examination-70
Internal Assessment-30
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-205 (I).1 Understand the concept of International Political Economy (IPE).

25POL-205 (I). 2 Have deeper knowledge of theoretical aspects of Political Economy and global economic institutions.

25POL-205 (I).3 Understand the international trade & international alignments with environment governance.

25POL-205 (I). 4 Know global movements, North-South Dialogue, and the idea of global justice.

Unit-I

Concepts:

State

Power

Security

Culture and Religion

Unit-II

International Political Economy

Theoretical Debates and Critical Perspectives

Globalization: Meaning, Dimensions of Globalization.

Global Economic Governance (IMF, WB, and WTO)

Unit-III

Politics of International Trade, Finance and Labour

International Alignments (G-8, BRICS and G-77).

Environmental Governance.

Unit-IV

Global Challenges and Movements:

Global Social Movements.

North-South Dialogue, South-South Cooperation.

Global Justice.



Suggested Reading:

- Anthony Giddens and David Held, eds., *Classes, Power and Conflict*, Los Angeles: University of California Press, 1982.
- Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), *"Security: A New Framework for Analysis,"* Boulder: Lynne Rienner, 1998.
- Bharat Maurya, *Globalisation and Political Economy in India*, Khama Publisher, New Delhi, 2021.
- David N. Balaam and Michael Veseth, *Introduction to International Political Economy*, New Jersey: Prentice Hall, 2001.
- George Crane and Abba Amawi, *The Theoretical Evolution of International Political Economy*, Oxford: OUP, 1997.
- Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases*. London: UCL Press, 1997.
- Klaus Knorr, *Power and Wealth: The Political Economy of International Order*, London: Macmillan, 1973.
- Navnita Chadha Behera, (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand, 2002.
- Peter Dicken, *Global Shift (Fifth edition)*, London: Sage, 2007.
- Richard Stubbs and Underhill, Geoffrey R. D., *Political Economy and the Changing Global Order*, Ontario: Oxford University Press, 2003.
- Robert Gilpin, *The Political Economy of International Relations*, Princeton: Princeton University Press, 1987.
- Robert O'Brien and Williams, Marc, Second Edition, *Global Political Economy*, Basingstoke, Palgrave
- Simon Bromley, William Brown, and Suma Athreya (eds.), *Ordering the International: History, Change*
- Steven Lukes, *Power: A Radical Review*, London: The Macmillan Press, 1982.
- Stuart Croft and Terry Terriff, (eds.), *Critical Reflections on Security and Change*, London: Frank Cass, 2000.



Mapping Matrix of Course 25POL205(I)

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M,MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) With the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have Moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e. in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-205(I), assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL205(I)

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO-1	S	S	S	S	M	MS	W
CLO-2	S	S	S	S	M	MS	W
CLO-3	S	S	S	S	M	MS	W
CLO-4	S	S	S	S	M	MS	W
Average	S	S	S	S	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL205(I), assuming there are 4 PSOs and 4 COs.

Table 3: CLO-PSO Matrix for the Course 25POL205(I)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CLO-1	S	M	MS	W
CLO-2	S	M	MS	W
CLO-3	S	M	MS	W
CLO 4	S	M	MS	W
Average	S	M	MS	W

**M.A.-POLITICAL SCIENCE
SEMESTER-II**

**Parties, Election & Political Process in India
25POL-205 (Optional-II)**

**Maximum Marks-100
External Examination-70
Internal Assessment-30
Max. Time- 3 Hrs.**

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of seven short-answer type questions covering the entire syllabus. Two questions will be asked from each unit. The student will have to attempt one question from each unit. Each question shall carry equal marks. The Question Paper will be set in Hindi and English.

Course Learning Outcomes:

After the completion of this course, the students would be able to:

25POL-205 (II).1. Understand the different typologies of Political Parties in India.

25POL-205 (II).2 Comprehend the role and working of Political Parties and the issue of Coalition Politics and Regionalism in Indian Politics.

25POL-205 (II).3. Evaluate the bases of Political Parties and their performance in the electoral process.

25POL-205 (II).4 Understand the origin and development of Regional Parties, voting behaviour & election reforms in India.

Unit-I

Typology of Political Parties in India.

Historical.

Sociological.

Political.

Economic.

Unit-II

Party System in India.

Single Party to Dominant and Multi-Party System.

Regional and State Parties.

Coalition Politics: Party Alliances and Government Formation.

Federalism, Regionalism, and Political Parties.

Unit-III

The Changing Profile of National Political Parties.

Ideology.

Leadership.

Social Base.

Support Structure.

Electoral Performance.

Unit-IV

Regional and State Parties.

Origin and Development.

Social Base and Leadership Patterns.

Regionalism.

Elections in India.

Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region.

Money Power, Electoral Reforms, Funding of Elections.

Suggested Readings:

- Adeney Katharine and Lawrence Saez, *Coalition Politics and Hindu Nationalism*, Routledge, 2005.
- Chandra Kanchan, *Why Ethnic Parties Succeed? Patronages and Ethnic Headcounts in India*, Cambridge: Cambridge University Press, 2004.
- Hasan, Zoya (ed.), *Parties and Party Politics in India*, New Delhi, Oxford University Press, 2001.
- Jafferlot, Christophe, *The Hindu Nationalist Movement in India, Part I & II*, New Delhi, Penguin India, 1996.
- Kanungo Pralay, *RSS" Tryst with Politics: From Hedgewar to Sudarshan*, New Delhi, Manohar, 2002.
- Kohli, Atul, Centralisation and Powerlessness: India's Democracy in a Comprehensive Perspective, in Joe Midgal, Atul Kohli & Vivenne Shue, (eds.), *State Power and Social Forces*, Cambridge University Press, 1994.
- Kothari. Rajni, 'The Congress System Revisited: A Decennial Review', *Asian Survey Vol. XIV*: 12, Dec, 1974
- Morris-Jones, W.H., *Politics Mainly Indian*, New Delhi, Orient Longman, 1979.
- Pai, Sudha, *State Politics, New Dimension: Party System Liberalisation and Politics of Identity*, New Delhi, Shipra, 2000.
- Roy, Ramashray and Paul Wallace, (eds.), *Indian Politics and the 1998 Election: Regionalism, Hindutva and State Politics*, New Delhi, Sage, 1999.
- Sartori, G., *Parties and Party Systems: A framework for Analysis*, Cambridge, Cambridge University Press, 1976.



Mapping Matrix of Course 25POL205(II)

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of S,M,MS&W as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) With the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have Moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e. in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Learning Outcomes to Programme Learning Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for course 25POL-205(II), assuming there are 7 PLOs and 4 CLOs.

Table 2: CLO-PLO Matrix for the Course 25POL205(II)

CLO	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CLO1	S	S	S	S	M	MS	W
CLO2	S	S	S	S	M	MS	W
CLO3	S	S	S	S	M	MS	W
CLO4	S	S	S	S	M	MS	W
Average	S	S	S	S	M	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Learning Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL205(II), assuming there are 4 PSOs and 4 COs.

Table 3: CLO-PSO Matrix for the Course 25POL205(II)

CO	PSO 1	PSO 2	PSO 3	PSO 4
CLO.1	S	M	MS	W
CLO.2	S	M	MS	W
CLO.3	S	M	MS	W
CLO .4	S	M	MS	W
Average	S	M	MS	W

Department of Political Science

Indian Constitution and Governance: An Introduction

(Value added course for UTDs & Affiliated Colleges Students of Political Science & other Discipline)

Paper Code-25POL100

Credits-2

Marks-50

External Examination-35

Internal Assessment-(5+5+5)=15

Time-3hrs

Note: There shall be five questions in all. Question no. 1 shall be compulsory, consisting of seven short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Students will have to attempt one question from each unit. Each question shall carry equal marks.

Course Learning Outcomes

After the completion of this course, the students would be able to:

25POL100-1 Students can understand basic knowledge of Indian constitution embodied human value in students personality.

25POL100-2 Student would be able to know principles of governance.

Unit 1

Indian Constitution: Salient Features of Indian Constitution.

Preamble of Indian Constitution.

Fundamental Rights and the Directive Principles of State Policy.

Unit II

Good Governance.

Lokpal & Lokayukta.

Right to Information Act.

Citizen's Charter



Suggested Readings:

- Austin, Granville, *The Indian Constitution: Cornerstone of a Nation*, New Delhi, Oxford University Press, 1966.
- Austin, Granville, *Working a Democratic Constitution: A History of the Indian Experience*, New Delhi, Oxford University Press, 1999.
- Basu, D.D., *Introduction to the Constitution of India*, Gurgaon, LexisNexis, 2015.
- Bhargava, Rajeev, ed., *Politics and Ethics of the Indian Constitution*, New Delhi, Oxford University Press, 2008.
- Brass, Paul R., *The Politics of India since Independence*, London, Cambridge University Press, 1994.
- Chaube, S. K., *Constituent Assembly of India: Springboard of Revolution*, New Delhi, People's Publishing House, 1973.
- Choudhry, Sujit, Madhav Khosla, Pratap Bhanu Mehta, eds, *The Oxford Handbook of the Indian Constitution*, Oxford, Oxford University Press, 2016.
- Hasan, Zoya et al., eds., *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi, Permanent Black, 2002.
- Kapur, Devesh and Pratap B Mehta (eds.) *Public Institutions in India: Performance and Design*. New Delhi, Oxford University Press, 2007.
- M.P. Singh and S.R. Raj, ed. *The Indian Political System*, Noida, Pearson 2012.
- Madhav Khosla, *Bharat Ka Sanvidhan (In Hindi Medium)*, OUP, New Delhi, 2018.
- Madhav Khosle, *India's Founding Moment: The Constitution of a most surprising Democracy*, Harvard University Press, 2020.
- Madhav Khosla, *The Indian Constitution*, New Delhi, OUP (Short Introduction), 2012.
- Suresh Kumar, Somnath Verma, Gulshan Rai, *Indian Constitution*, JBD Publication, Jalandhar, Punjab, 2022.
- Suresh Kumar, Somnath Verma, Gulshan Rai, *Indian Politics*, JBD Publication, Jalandhar, Punjab, 2022.



Mapping Matrix of Course 25 POL-100

Mapping: Mapping is a process of representing the correlation between CLOs and PLOs, CLOs and PSOs in the scale of 1 to 3 as follows (Table 1):

Table 1: Scale of mapping between CLOs and PLOs

Scale	
Strong relation (S)	If the contents of the course have a strong correlation (i.e., in agreement with the particular PLO to a large extent) With the specific Programme outcome
Moderate (M)	If the contents of the course have medium correlation (i.e., in agreement with the particular PLO to a reasonable extent) with the specific Programme outcome
Moderate to Strong (MS)	If the contents of the course have Moderate to strong relation with the particular PLO to a reasonable extent) with the specific Programme outcome
Weak (W)	If the contents of the course have low correlation (i.e. in agreement with the particular PLO to a small extent) with the specific Programme outcome

The same scale may be used to define the correlation between Cos and PSOs

Mapping of Course Outcomes to Programme Outcomes: (CLO-PLO Mapping Matrix)

Table 2 shows the CLO-PLO mapping matrix for a course 25POL-100, assuming that there are 7PLOs and 4 COs.

Table 2: CLO-PLO Matrix for the Course 25POL-100

CLO	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CL.1	S	M	MS	S	W	M	W
CL.2	S	M	MS	S	W	MS	W
Average	S	M	MS	S	W	MS	W

Note: Each CLO doesn't need to correlate with all the PLOs

Mapping of Course Outcomes to Programme Specific Outcomes: (CLO-PSO Mapping Matrix)

Table 3 shows the CLO-PSO mapping matrix for course 25POL-100, assuming there are 4 PSOs and 4 CLOs.

Table 3: CLO-PSO Matrix for the Course 25POL-100

CLO	PSO 1	PSO 2	PSO-3	PSO-4
25POL-100.1	M	S	MS	W
25POL-100.2	M	S	MS	M
Average	M	S	MS	W