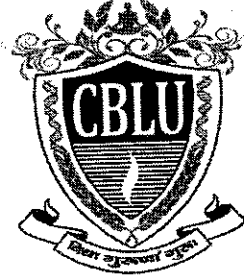


Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)



Scheme and Syllabus of Examination For Master of Arts in Sociology (w.e.f. 2025-26)

(In accordance with NEP-2020)

**Curriculum and Credit Framework for Post Graduate Programme (Multiple
Entry-Exit, Internship and Choice Based Credit System LOCF)**

With effect from the session 2025-26 (In phased manner)

Department of Sociology and Social Work

Chaudhary Bansi Lal University, Prem Nagar-127031

Bhiwani,

Haryana, India

Chaudhary Bansi Lal University, Bhiwani

(A State University established under Haryana Act No. 25 of 2014)

Programme Learning Outcomes (PLOs) for PG Programmes as per NEP- 2020

PLOs for a Master's Degree in Sociology

PLOs	Master Degree in Sociology
	After the completion of Master degree in Sociology the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques related to the Sociology.
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Sociology.
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks in different domains of the Sociology.
PLO-4: Communication Skills	Effectively communicate the attained skills of the Sociology in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Sociology or otherwise.
PLO-6: Critical thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Sociology enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Indian Knowledge System	Know the roots of Indian Society, traditional values, scientific temperament in ancient times so that nationalist values and scientific approach be developed in the youth to face the challenges of modern times.
PLO-8: Capabilities/qualities and mindset	To exercise personal responsibility for the outputs of own work as well as of group/team and for managing complex and challenging work(s) that requires new/strategic approaches.
PLO-9: Employability and job-ready skills	Attain the knowledge and skills required for increasing employment potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time.

Chaudhary Bansi Lal University, Bhiwani

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Course mapping Table with PLO for M.A. Sociology 1st and 2nd Semester

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
Course CC1	✓								
Course CC2	✓					✓			
Course CC3	✓	✓	✓		✓	✓		✓	✓
Course CC 4	✓								
Course DEC1	✓	✓				✓	✓		
Course PC1		✓		✓					✓
Course CC5	✓		✓	✓	✓	✓			✓
Course CC6	✓					✓			
Course CC7	✓		✓		✓	✓		✓	✓
Course CC8	✓	✓			✓			✓	✓
Course DEC2	✓		✓	✓	✓			✓	✓
Course IKS		✓					✓	✓	

Note for Transitory Provisions:

1. If a student takes an exit after the successful completion of the first two semesters after earning **42 Credits** and as per University Rules.

2. One course of **2 Credits** on **Indian Knowledge System (IKS)** / **Value Added Course (VAC)** will be compulsory for the PG programme.

3. A student will be awarded with **Master of Arts in Sociology** or **Master of Arts** after successful completion of **2-year PG Programme** by earning **84 Credits**.

OR

A student will be awarded with **Master of Arts in Sociology** or **Master of Arts** after successful completion of **1-year PG Programme** by earning **42 Credits** in the case of lateral entry to 2nd year after 4-year UG Programme with Honours or Honours with Research or one Year Postgraduate Diploma in Sociology or Postgraduate Diploma in Arts.

2	SEMINAR (PC-1)	M24-SOC-107	Environment and Society	T	4	3	1	0	4	30	70	100	3
		M24-SOC-108	Social Stratification	T	4	3	1	0	4	30	70	100	3
		OR											
			Any Similar Course from SWAYAM or Other UGC Approved Online Portals	T	-	-	-	-	-	-	-	-	-
		M24-SOC-109	Seminar-Practicum		2	0	0	0	4	0	50	50	1
2	CC-5	M24-SOC-201	Report Writing and Field Engagement	T	2	2	0	0	6	15	35	50	2
			Report Writing and Field Engagement	P	2	0	0	4		15	35	50	2
		CC-6	Sociological Theory-II	T	4	4	0	0	4	30	70	100	3
		CC-7	Research Methodology-II	T	4	4	0	0	4	30	70	100	3
		CC-8	Sociology of Organization and Human Resource Development	T	4	4	0	0	4	30	70	100	3
2	DEC-2 Choose any one paper	M24-SOC-205	Political Sociology	T	4	4	0	0	4	30	70	100	3

	M24-SOC-206	Counselling Services and Social Wellbeing	T	4	4	0	0	0	4	30	70	100	3
	M24-SOC-207	Comparative Sociology	T	4	4	0	0	0	4	30	70	100	3
	M24-SOC-208	Sociology of Law	T	4	4	0	0	0	4	30	70	100	3
	OR												
IKS		Any Similar Course from SWAYAM or Other UGC Approved Online Portals	T	-	-	-	-	-	-	-	-	-	-
	M24-IKS-201	Indian Knowledge System	T	2	2	0	0	0	2	15	35	50	2

CC-5/M24-SOC-201			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Report Writing and Field Engagement		
Course Code	M24-SOC-201		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	After completing this course, the learner will be able to : CLO 1: Develop knowledge about the socio-economic background and living conditions of groups and the problems confronted by them through experiential research based learning. CLO 2: Learn data collection and problem-solving techniques utilized in the specific area of work of the agency/community where the student is placed. CLO 3: Develop skills to analyze perceptions of people/community regarding their problems, needs, and issues affecting their life. CLO 4: Develop professional attitudes conducive to working with individuals, families, groups, and communities, leading gradually to an awareness of self as a professional person		
Credits	Theory	Practical/Viva-voce	Total
	2	2	04
Teaching Hours per week	2	4	06
Internal Assessment Marks	15	15	30
End Term Exam Marks	35	35	70
Max. Marks	50	50	100
Examination Time	2 hours		
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 5 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts of one marks each covering entire syllabus. The examinee will be required to attempt 3 questions, selecting one question from each unit and the compulsory question. All descriptive questions will carry 14 marks each.			
Unit	Topics	Contact Hours	
I	Report Writing; Structure of Research Report, Synopsis, Reference Writing.	15	
2	Use of Information Communication & Technology (ICT) Tools in Social Research, MS-Office, Search Engine, E- Resources.	15	

Practical				Contact Hours	
During Field Work, the student will prepare: • Community Profile • Need Assessment Survey • Resource Mapping • Primary Data Collection				60	
Internal Assessment: 30 Marks				End Term Examination: 70 Marks	
Field Work Related Instructions: • To fulfill the requirement of 60 Field Engagement practicum contact hours in one semester (15 week) for M.A. Sociology programme. Students should complete approx. 4 hrs. per week. • Total contact hours required per semester: 60 hrs. • No. of teaching weeks per semester:15 Weeks • Weekly Field Engagement contact hours needed: 60 hours÷ 15 weeks = 4 hours/week (Preferably a day may be dedicatedly spared for field work in a week) • The practical paper of Field Engagement Practicum shall be of 50 marks in the semester. The 04 hours per week of field work shall be completed by the student in the semester, under the supervision and guidance of a faculty member. The External and an Internal Examiner will conduct the viva-voce examination. A fieldwork report must be submitted by the student in current semester. • A student shall not be allowed any leave during Field Work. Field Work Reports shall essentially be shown to the supervisor weekly basis. Attendance in Field is mandatory. • The Field Engagement may be carried out during Exposure Visits of 3-10 days to the Social Welfare Agencies/Communities preferably outside the state.					
C- Suggested Evaluation Methods					
Internal Assessment: 30				End Term Examination: 70	
Theory Internal Assessment (15 Marks)		Practical Internal Assessment (15 Marks)		Theory 35 Marks Written Examination Practical 35 Marks External Viva- Voce on the basis of work done during 15 field work.	
Class Participation	4	Class Participation	5		
Presentation/Assignment/ Quiz/Class Test etc.	4	Demonstration/Viva- Voce/Lab record etc.	10		
Mid-Term Exam	7	Mid-Term Exam	NA		
Recommended Books/e-resources/LMS: Srinivas, M. N., Shah, A. M., & Ramaswamy, E. A. (Eds.). (1981). The fieldworker and the field: problems and challenges in sociological investigation. Denzin, N. K. (2017). Sociological methods: A sourcebook. Routledge. Madan, T. N. (2011). Sociological traditions: Methods and perspectives in the sociology of India. SAGE Publications India Pvt Ltd. Dash, B. M., & Roy, S. (Eds.). (2019). Fieldwork training in social work. Taylor & Francis. Roy Sanjay (2011) Introduction to Social Work and practice in India. Akansha Publication House, New Delhi. Singh R.R. (Ed.) (1985). Fieldwork in Social Work Education: A perspective for Human Service Profession. New Delhi: Concept Publications. Subhedar, I. S. (2016). Fieldwork training in Social Work. Rawat Publications.					

CC-6/M24-SOC-202			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociological Theory-II		
Course Code	M24-SOC-202		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: The students will gain knowledge of exchange theories & everyday life approach. CLO 2: Students will be able to understand critical theory of Frankfurt School and will also understand comparative analysis of different critical social thinkers. CLO 3: Students will get an insight into theories of structuralism and post-structuralism. CLO 4: Students will be acquainted with different perspectives on Indian Society.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Exchange Theory: G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network	15	
II	Interactionist Theory: G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description	15	

III	Structuralism and Post-Structuralism: Levi-Strauss—Concept of Social Structure; Derrida—Deconstruction; Michel Foucault - Post Structuralism, Baudrillard- Post Modernity.	15	
IV	Critical Theory: Habermas- Communicative Action, Colonization of Life World; Althusser – Structural Marxism; Gramsci – Hegemony; Eric Fromm- Market Orientation and Alienation.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003			
Berger & Luckmann : The Social Construction of Reality, Penguin; 1963			
Brown, A.R. : Structure in Primitive Society, Cohen and West, London			
Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968			
Collins, R : Sociological Theory, Rawat Publication, Jaipur; 1997			
Craib, I. : Modern Social Theory, Harvester; 1992			
Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980			
Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969			
Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983			
Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997			
Irawati Karve: Family, Kinship and Marriage in India, New Delhi. OUP			
Layder, Derek : Understanding Social Theory (2 nd Ed.), Sage Publication, New Delhi; 2006			
Malinowski, B. : 'Culture' In Encyclopedia of Social Sciences.			
Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968			
Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi			
Oommen, T.K.& : Indian Sociology: Reflections and Introspections,			
Parsons, T. : The Structure of Social Action: Free Press, New York; 1949			
Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (III rd Ed.) 1992			
Singhi, N.K. : Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996			
Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960			
Strauss, C. Levy : Social structure in Structural Anthropology, Penguin; 1968			
Turner, Bryan S : Social Theory, Blackwell Publishing, London; 1996			
Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995			
https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#			
Wagner, H. : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.			

CC-7/M24-SOC-203			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Research Methodology-II		
Course Code	M24-SOC-203		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get an exposure to qualitative and quantitative types of research. CLO 2: Students will acquire skills to handle and process the sociological data and its analysis. CLO 3: Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to it, students will be able to correlate different variables. CLO 4: Students will be proficient in different tests of significance commonly used in sociological statistical techniques.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Qualitative and Quantitative Research; Qualitative Methods - Grounded Theory, Ethnography, Participatory	15	
II	Classification; Tabulation and Graphic Presentation; Frequency Distribution; Measures of Central Tendency and Variability	15	

III	Normal Distribution, Divergence from Normality; Correlation, Co-efficient of Correlation.	15	
IV	Test of Significance: 't' test, Chi-Square; Report Writing and Editing.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Ackoff R.L. : The Designing of Social Research University of Chicago Press, 1955.			
Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004.			
Bose P.K. : Research Methodology (Third Survey) Monography of ICSSIL New Delhi.			
Garett H.E. : Statistics in Psychology and Education, Vakils Bombay, 1981.			
Giddens, A. : New Rules of Sociological Methods, Stanford University Press; 1993.			
Goode and Hatt : Methods in Social Research: Mc Graw Hill Co. Ltd., 1952.			
Kerlinger, F.N. : Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973.			
Lazarsfeld, P.F. : On Social Research and Its Language, University of Chicago Press, 1993.			
Majumdar, P.K. : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005			
Martin H. : The Philosophy of Social Science: An Introduction, Cambridge University press, : A Short introduction to Social Research, Vistaar Publication, 2000 Matt Henn & others New Delhi; 2006.			
Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6th Ed.), Pearson Education, Inc.2006 .			
Sarantakos, S. : Social Research (2nd Ed.), Palgrave, New York; 1998.			
Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951			
Thakur D. : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998.			
Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersy, 1956.			

CC-8/M24-SOC-204			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociology of Organization and Human Resource Development		
Course Code	M24-SOC-204		
Course Type	CC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will be acquainted with industrial evolution and growth of formal organization. CLO 2: Students will learn about organizational behavior. CLO 3: Students will understand the basic concepts and processes related to the human resource development. CLO 4: Students will get a substantial understanding of human resource management and practice in India.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Industrial Revolution and Growth of Formal Organizations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau); Power and Compliance (Etzioni); Fordism and Post-Fordism.	15	
II	Organizational Behaviour: Concept, Definition and Importance Organizational Behaviour, Organizational Environment-External and Internal, Organizational	15	

	Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment.		
III	Human Resource Development: Concept and Meaning; Importance of Human Resource; Components of Human Resource-Human Capital, Social Capital; Management of Diversity.	15	
IV	Human Resource Management and Practice in India: Recruitment Principles, Designing a Training Programmes: Main Features and Steps, Human Resource Maintenance; Grievances Redressal; Approaches to Human Resources Management- Scientific and Humanistic; Performance Appraisal; Concept and Meanings of Corporate Social Responsibility (CSR)	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Abha & Anil : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995), Chaturvedi.			
Agarwal, R.D : Dynamics of labour Relations in India, A book Readings/ Tata Mc Graw Hill; (1972).			
Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968).			
E.V. Schneider : Industrial Sociology, Second Edition, McGraw Hill, New York; (1969).			
Etzioni, A. : Modern Organizations: Prentice Hall of India, New Delhi; (1987).			
F. William : Readings in Industrial Sociology, Appleton Century Books; (1967).			
H.C. Gandhi : Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961).			
Jean, Fleatand : Sociology of Works in Industry, Collier Macmillan Ltd; (1971).			
John F. Goldthrope			
K.K. Sen : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;(1968).			
Karnik,VB : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),			
Laxamanna, : Workers Participation and Industrial Democracy: Global Perspective: C(etal) Ajantha Publications, New Delhi; (1990)			
N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968),			
Philip Hancockand: Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),			
Melissa Taylor			
Ramaswamy, EA : Industry and labour, Macmillan New Delhi: OUP; (1988)			
Ramaswamy, EA : Industry relation in India, New Delhi;(1978)			
Watson, K Tony : Sociology, work and Industry, Routledge Kegan Paul ;(1995)			
Weber, Max : Theory of Social and Economic Organization, The Free Press, New York; (1997)			

DEC-2/M24-SOC-205			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Political Sociology		
Course Code	M24-SOC-205		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems. CLO 2: Students will be able to understand different concepts of Political Sociology. CLO 3: Students will get insight into various approaches to study Political Systems. CLO 4: Students will be familiarized with interlinkage of Society and Polity in India.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Political Sociology: Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya; Approaches to the study of Political System: Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches	15	
II	Concepts in Political Sociology: Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.	15	

III	Society and Polity in India: Constitutional aspects; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.	15	
IV	State, Politics and Development: Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS:			
Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970			
Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960			
Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972			
Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Wiley & Sons; 1964			
Dahl, R.A. : Modern Political Analysis, Prentice Hall of India, New Delhi; 1994			
Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988			
Dowse, R.E. and : Political Sociology, John Wiley, London; 1972			
Hughes J.A.			
Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965			
Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971			
Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972			
Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969			
Key V.O. : Politics, Parties and Pressure Groups, Crowell New York; 1964			
Kothari R. : Politics in India, Orient Longmans Ltd.; 1979			
Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973			
Lapalombaran, Joseph & : Political Parties and Political Development, Princeton University Press, 1966			
Weiner Myron,			
Pizzorno, A. : Political Sociology, Penguin Books; 1970			
Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966			
Rush, M. : Political Sociology, New York; 1966			
Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969			

EC-2/M24-SOC-206			
Session: 2025-26			
Part A - Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Counselling Services and Social Wellbeing		
Course Code	M24-SOC-206		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will get detailed understanding about counseling process and working style of counselor. CLO 2: Students will be familiarized with major counseling skills and techniques. CLO 3: Students will explore scope and practice of counseling in Different Settings. CLO 4: Students will learn to examine role and functions of counselor and ethical approaches during counseling along with effects of Counselling on Social Wellbeing		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Basics of Counseling: Meaning, Nature and Features; Counseling: Goals, Philosophic Bases; Counseling as a Helping Process and Scope of Counseling; Principles of Counseling; Individual & Group Counselling.	15	

II	Counseling Techniques; Counseling Procedures; Skills in Counseling; Phases of Counseling; The Counseling Relationship as The Medium of Facilitating Change	15	
III	Counseling Practice in Different Settings; Counseling Practice in Different Settings: Crisis Counseling- Theory, Methods and Techniques of Crisis Intervention; Marriage and Family Counseling (Techniques and Process), Alcoholism Counseling; HIV/AIDS Counseling; Pre and Post-Test Counseling; Counseling of Children; Types of Counseling: Directive and Non- Directive Counseling	15	
IV	Ethical Issues in Counseling; Qualities and Roles of Counsellor in the Counseling Process; Approaches to Counselling; Psychoanalytic and Humanistic; Behaviour; Social Wellbeing: Impact of Counselling on Individual Identity, Relationships and Social Roles; Community Counselling and Collective Wellbeing.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Chandrashekar, C. R. (1999). A Manual on Counseling for Lay- Counselors. Bangalore Prasanna Counseling Centre Dave, Indu. (1983). Basics Essentials of Counselling. Sterling Publication. Khwaja, Ali. (2000) Ed. Booklets on Counseling. Bangalore: Banjara Academy. Lakshmipathi Raju, M (Ed.). (1999). Family Counseling: Perspectives and Practices. Tirupati: Sri Padmavati Mahila Visvavidyalayam. Pandey, B. and Singh, K.V. (2017). New Dimesnsions of Counselling. Rawat Publications, New Delhi. Vishal, & Sister, Mary. (2014). Guidance and Counseling. New Delhi, S. Chand Publisher. Worden, J.W. (2001). Grief Counseling and Grief Therapy: A Handbook for the Mental Health Professional. Springer Publishing Company.			

DEC-2/M24-SOC-207			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Comparative Sociology		
Course Code	M24-SOC-207		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Get an insight about Comparative Sociology and its development. CLO 2: Be acquainted with the major theoretical frameworks in Comparative Sociology. CLO 3: Acquaint with Comparative Research Methods. CLO 4: Acquire understanding of social structures in Comparative Perspective.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Comparative Sociology: Definitions, nature and scope of comparative sociology; Historical development of comparative methods; Importance of comparative studies in sociology.	15	
II	Major Theoretical Frameworks in Comparative Sociology- Structural-functionalism; Conflict theory; World-Systems theory; Modernization and Dependency theories.	15	
III	Comparative Research Methods: Quantitative and qualitative methods, Case study approach, Cross-national comparisons, Ethical considerations in comparative research.	15	

IV	Social Structures in Comparative Perspective- Family and kinship systems; Class and stratification; Gender roles and relations; Ethnic and racial groups; Political system and governance, Comparative studies of labour markets, Comparative studies of Urbanization and Migration patterns.		15
Total Contact Hours			60
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Anderski, S : Elements of Comparative Sociology, London, Widerfield and Nicolson. (1961). Bettelle, Andre : Essays in Comparative Sociology (new Delhi Oxford University Press). (1987). Bettelle, Andre : Society and Policies in India: Essays in Comparative Sociology (New Delhi: Oxford University Press). (1992) Berremen, G.D : The Policies of Truth :Essay in Critical Anthropology, New Delhi, South Asian Publichers) (1981). Kuper A 1996 : Social Science Encyclopedia, (London: Routledge) Bendix, Reinhard : "Nation-Building and Citizenship: Studies of Our Changing Social Order." Evans, Peter B., Dietrich Rueschemeyer, and Theda Skocpol, eds. : "Bringing the State Back In." Eisenstadt, S. N. : "Modernization: Protest and Change." Moore, Barrington. : "Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World." Tilly, Charles. : "Big Structures, Large Processes, Huge Comparisons." Smelser, Neil J. : "Comparative Methods in the Social Sciences."			

DEC-2/M24-SOC-208			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Sociology of Law		
Course Code	M24-SOC-208		
Course Type	DEC		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Students will develop an understanding of the nature, scope, significance, and historical development of sociology of Law. CLO 2: Students will get acquainted with various theoretical perspectives on law and society. CLO 3: Students will achieve conceptual clarity on the relationships between Law, Social Control, and Social Change. CLO 4: Students will acquire knowledge about legal institutions and processes.		
Credits	Theory	Tutorial	Total
	4	0	4
Teaching Hours per week	4	0	4
Internal Assessment Marks	30		30
End Term Exam Marks	70		70
Max. Marks	100		100
Examination Time	3		3
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.			
Unit	Topics	Contact Hours	
I	Introduction to Sociology of Law: Definition; Nature; Scope of Sociology of law; Historical Perspective; Importance of Sociology of Law; Norms, Rules, Customs, and Laws.	15	
II	Theoretical Perspectives on Law and Society: Classical Theories: Durkheim, Weber, Marx; Contemporary Theories: Legal Realism, Critical Legal Studies, Feminist Legal Theory; Law as a Social Institution.	15	

III	Law, Social Control, and Social Change: Mechanisms of Social Control: Formal and Informal; Role of Law in maintaining social order; The Relationship between law, morality, and ethics.; Law as an instrument of Social Change; Impact of Legal Reforms on Society; Case studies: Abolition of Sati, Dowry Prohibition, Right to Education.	15	
IV	Legal Institutions and Processes: The Legal System: Structure and functions of the judiciary; Role of Police and Law Enforcement Agencies; The Prison System and Correctional Institutions; Legal Processes: Civil and Criminal law: Procedures and Distinctions; Access to Justice: Legal aid and Public Interest Litigation; Alternative Dispute Resolution Mechanisms: Mediation, Arbitration, and Negotiation.	15	
Total Contact Hours		60	
Suggested Evaluation Methods			
Internal Assessment: 30		End Term Examination: 70	
Theory	30	Theory	70
Class Participation	5	Written Examination	
Seminar/Presentation/Assignment/Class test etc.	10		
Mid-Term Exam	15		
Part C-Learning Resources			
Recommended Books/e-resources/LMS: Cotterrell, Roger : "The Sociology of Law: An Introduction." Baxi, Upendra : "The Crisis of the Indian Legal System." Merry, Sally Engle. : "Getting Justice and Getting Even: Legal Consciousness among Working-Class Americans." Sarat, Austin, ed. : "The Blackwell Companion to Law and Society." Galanter, Marc. : "Law and Society in Modern India." Abel, Richard, and Simon. : "Lawyers in Society: The Civil Law World." Friedman, Lawrence M. : "A History of American Law." Cohn, Bernard S. : "Law and the Colonial State in India." Timasheff, N.S. 1937. : What is "Sociology of Law. American Journal of Sociology. 43:2. 225 - 235 (11pgs). Spitzer, Steven. 1975. : Punishment and Social Organization: A Study of Durkheim's Theory of Penal Evolution. Law and Society Review 9: 613-635 (22pgs). Trubek, David. 1972. : Max Weber on Law and the Rise of Capitalism. Wisconsin Law Review 720-53 (33pgs). Foucault, Michel. 1977. : Discipline and Punish: The Birth of the Prison. New York: Pantheon Books. 195-228 (31pgs). Bourdieu, Pierre. 1987. : The Force of Law: Toward a Sociology of the Juridical Field. Hastings Law Journal 38(5): 814-853 (39 pages). Bell, Derrick. 1992. : Racial Realism. Connecticut Law Review. 24:2 363-379. (17pgs)			

M24-IKS-201			
Session: 2025-26			
Part A – Introduction			
Name of Programme	M.A in Sociology		
Semester	II		
Name of the Course	Indian Knowledge System		
Course Code	M24-IKS-201		
Course Type	IKS		
Level of the course	400-499		
Pre-requisite for the course (if any)			
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	CLO 1: Learn the true history and rich culture of India/Bhārata. CLO 2: Understand the scientific values inherent in the traditional knowledge of Bhārata.		
Credits	Theory	Tutorial	Total
	2		2
Teaching Hours per week	2		2
Internal Assessment Marks	15		15
End Term Exam Marks	35		35
Max. Marks	50		50
Examination Time	2		2
Part B- Contents of the Course			
Instructions for Paper- Setter: The examiner will set 5 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 7 parts of one marks each covering entire syllabus. The examinee will be required to attempt 3 questions, selecting one question from each unit and the compulsory question. All descriptive questions will carry 14 marks each.			
Unit	Topics	Contact Hours	
I	Genesis of the land, Antiquity of civilization, On the Trail of the Lost River, Discovery of the Saraswatī River, the Saraswatī-Sindhu Civilization, Traditional Knowledge System, The Vedas, Main Schools of Philosophy	15	
II	Pre-Harappan and Sindhu Valley Civilization, Engineering Science and Technology in the Vedic Age and Post-Vedic Records, Rakhigarhi, Sindhu Valley Civilization, Āyurveda, Integrated Approach to Healthcare, Medicine, Microbiology, Medicine, Surgery, and Yoga, etc	15	
Total Contact Hours			30
Suggested Evaluation Methods			
Internal Assessment: 15		End Term Examination: 35	
Theory	15	Theory	35
Class Participation	4		

Seminar/Presentation/Assignment/Class test etc.	4	Written Examination
Mid-Term Exam	7	
Part C-Learning Resources		
Recommended Books/e-resources/LMS:		
Chauhan, B. C. (2023). IKS: The Indian Knowledge System. Garuda Parkashan. Raha, Sibaji, et. Al. (2014). History of Science in India, Volume-1, Part-I, Part-II, Volume VIII. National Academy of Sciences, India and Ramakrishana Mission Institute of Culture, Kolkata, Pujari, R. M., Kolhe, P., & Kumar, N. R. (Eds.). (2006). <i>Pride of India: A glimpse into India's scientific heritage</i>. Samskrita Bharati. Verma, K. D. (2012). <i>Vedic Physics: Towards Unification of Quantum Mechanics and General Relativity</i>. Motilal Banarsidass Publishers. Soni, S. (2010). <i>India's glorious scientific tradition</i>. Ocean Books Pvt. Ltd. Palekar, S. (2000). <i>How to practice natural farming</i>. Pracheen (Vaidik) Krishi Tantra Shodh		
Online Courses:		
• Introduction to Indian Knowledge Systems by Bharat Vidya • IKS Concepts and Applications in Engineering II, Bangalore. • IKS – Humanities and Social Sciences by Bhaktivedanta Research Center		