Ch. Bansi Lal University, Bhiwani

Examination Scheme & Syllabus
For M.A.- HISTORY
(SEMESTER- I to IV)
(2015-16)
### Scheme of Examination for M.A.-HISTORY

#### Semester-I

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Paper Code</th>
<th>Subjects</th>
<th>Type of Course</th>
<th>Contact Hours Per Week</th>
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<th>Examination Scheme</th>
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<td>HIS-109</td>
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F.C. = Foundation Course  
C.C. = Core Course  
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### Scheme of Examination for M.A.-HISTORY

**Semester-II**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Paper Code</th>
<th>Subjects</th>
<th>Type of Course</th>
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**Total**

- F.C. = Foundation Course
- C.C. = Core Course
- I.D.C. = Inter Disciplinary Course
- E.C. = Elective Course
- C.M.C.= Complimentary Course

| Total | 24 | 26 | 650 |
# Scheme of Examination for M.A.-HISTORY

**Semester-III**  
**Credits= 26**  
**Marks=650**

<table>
<thead>
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<th>Sr. No.</th>
<th>Paper Code</th>
<th>Subjects</th>
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### Scheme of Examination for M.A.-HISTORY

**Semester-IV**  
**Credits= 26**  
**Marks=650**

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<th>Sr. No.</th>
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**C.M.C. = Complimentary Course**
GENERAL INSTRUCTIONS

I. SEMINAR/ JOURNAL CLUB:

Every candidate will have to deliver a seminar of 30 minutes duration on a topic (not from the syllabus) which will be chosen by him / her in consultation with the teacher of the department. The seminar will be delivered before the students and teachers of the department. A three member committee (one coordinator and two teachers of the department of different branches) duly approved by the departmental council will be constituted to evaluate the seminar. The following factors will be taken into consideration while evaluating the candidate. Distribution of marks will be as follows:

1. Presentation 10 marks
2. Depth of the subject matter 10 marks
3. Answers to the questions 05 marks

II. SELF-STUDY PAPER:

Objective: This course intends to create habits of reading books and to develop writing skills in a manner of creativity and originality. The students are to emphasis his/her own ideas/words which he/she has learnt from different books, journals and newspapers and deliberate the same by adopting different ways of communication techniques and adopting time scheduling techniques in their respective fields. This course aims:

- To motivate the students for innovative, research and analytical work
- To inculcate the habit of self study and comprehension
- To infuse the sense of historical back ground of the problems
- To assess intensity of originality and creativity of the students

Students are guided to select topic of their own interest in the given area in consultation with their teachers/Incharge/Resource Person.
Instructions for Students

1. Choose the topic of your interest in the given areas and if necessary, seek the help of your teacher.
2. Select a suitable title for your paper.
3. You are expected to be creative and original in your approach.
4. Submit your paper in two typed copies of A4 size 5-6 pages (both sides in 1.5 line spaces in Times New Roman Font size 12).
5. Organize your paper in three broad steps:
   (a) Introductions
   (b) Main Body
   (c) Conclusions
6. Use headings and sub-headings
7. Use graphics wherever necessary
8. Give a list of books/references cited/used
9. The external examiner will evaluate the self study paper in two ways i.e. Evaluation 15 Marks and Viva-Voce 10 marks.

Distribution of Marks

1. The evaluation is divided into different segments as under :  
   
   (i) Selection of Topic - 3 Marks
   (ii) Logical Organization of subject matter - 5 Marks
   (iii) Conclusions - 5 Marks
   (iv) References - 2 Marks

2. Viva-Voce:  
   
   The external examiner will hold Viva-Voce based on contents of the student’s Self Study Paper focusing upon the description by the Candidate.
M.A.-HISTORY
SEMESTER-I

HIS-101
Principles of History

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Understanding of History
Meaning, Definition and Scope; Nature and Subject matter; History and social sciences.

Unit-II
Types of History

Unit-III
Fundamentals of History
Problem of Periodization, Historical Facts, Analysis and Interpretation.

Unit-IV
Importance of History
Use, Abuse, Lessons Idea of Progress.

Suggested Readings:


M.A.-HISTORY
SEMESTER-I

HIS-102
Sources of History

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Archaeological Sources
Explorations, Excavations, Epigraphy, Numismatics, Monuments, Art & Architecture.

Unit-II

Literary Sources: Religious
Brahamnical Literature, Buddhist Literature, Jaina Literature.

Unit-III

Literary Sources: Secular
Sangam Literature; works of Panini, Kautilya, Kalidasa, Varahmihra, Banabhatt, Kalhana, Bilhana.

Unit-IV

Foreign Accounts, Folklores and Traditions
Graeco-Roman, Chinese, Arabian, Tibetan, Folklores and Traditions.

Suggested Reading:

5. Coomaraswamy, A., *History of Indian and Indonesian Art*.
12. Law, B.C.: *India as Described in the Early Texts of Buddhism and Jainism*.
M.A.-HISTORY
SEMESTER-I

HIS-103

Ancient World

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Stone Age
Origin of Tool Making, Palaeolithic Cultures of the World, Palaeolithic Art, Mesolithic and Neolithic Culture.
Origin of Agriculture, Settled Life and Craft Specialization.

Unit-II

Bronze Age Civilizations in Mesopotamia and Egypt
The Geography and Pre-Historical Background, Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization.

Unit-III

Harappan Civilization

Unit-IV

Chinese Civilization
Beginning of Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs.

Maya Civilization
Socio-Economic Life, Arts, Science and Technology.

Inca Civilization
Socio-Economic Life, Arts, Science and Technology.
Suggested Readings:


M.A.-HISTORY
SEMESTER-I

HIS-104
Medieval World

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Medieval Political Structure
Definition of Medieval World, Transition from Ancient to Medieval Society, Role of Church, State and Church, Church and Society.

Feudalism

Unit-II

Medieval Economic, Religious and Cultural History
Trade and Commerce, Technology, Reformation, Renaissance.

Unit-III

Background, Emergence and Growth of Islam
Geographical Condition of Arabian Peninsula, Social and Economic Condition of Pre-Islamic Arabia. Religious and Political Condition of Pre-Islamic Arabia, Life and Teaching of Prophet Muhammad, Character and Achievements of Orthodox Caliphs.

Evolution of Islamic State under Umayyad Dynasty
Society and Economy, Administrative Institutions, Cultural Achievements and Decline.

Evolution of Islamic State under Abbasid Dynasty
Society and Economy, Administrative Institutions, Cultural Achievements and Decline.
Emergence and Growth of Despotism in Europe

Despotic rule in China (Ching and Ming dynasties) and Mediaeval Japan (Tokugawa Shogunate).

Suggested Readings:


M.A.-HISTORY
SEMESTER-I

HIS-105
Modern World

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Mercantilism and the Beginning of Capitalism
Features of Mercantilism, Mercantilism Activities of Various Countries, Beginning of Capitalism

Non-Political Revolutions in Western Europe:
Agricultural Revolution, Scientific and Technological Revolution.

Unit-II
Political Revolutions in Modern World
American Revolutionary war (1775-1783).
French Revolution (1789).
Russian Revolution (1917).
Chinese Revolutions (1911-12; 1931 and 1948).

Development of Liberalism in Europe
Background of Classical Liberalism, Beginning of Modern Liberalism.

Unit-III
Development of Imperialism
Geographic Expansion in Asia and Africa, Theories explaining Imperialism.

Emergence of America as a Nation
1812-1914 and its internal ideological conflicts.
Unit-IV

First World War

Theories of Nationalism
Fascism in Italy; Nazism in Germany.

Second World War

Cold War Period
NATO, Warsaw Pact, Non-Aligment Movement

Suggested Readings:

M.A.-HISTORY
SEMESTER-I

HIS-106
Computer Application in History

Practical Exam-50
Time- 3 hrs.

Unit-1
Basic of Computers

Application of computer to History.

Unit-2
Introduction to Windows
Windows 8

Introduction to MS Word

Unit-3
MS-Excel Basics
Creating Tables, Editing Cell contents, Command for Worksheet, Charts in MS Excel, Functions and formulas in MS Excel.

Introduction to MS Power Point

Unit-4
Introduction to Internet
Sending and Receiving E-mails, Attachments; Introduction of Browser and type of Browsers, Search Engine.

Introduction to GIS and Arial Photography.
Introduction to Photoshop.
Introduction to Illustrator.
Suggested Readings:

3. Lambert, Joan and Cox, Joyce: “Microsoft Office Professional 2010 step by step”.
M.A.-HISTORY
SEMESTER-I

HIS-107
Communication Skills

MaximumMarks-50
External Examination-40
Internal Assessment-10
Max. Time- 2hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Human Communication (Theoretical perspective): Its uniqueness, its nature, models of communication. Types of Human communication. Language, non-verbal communication, logic and reasoning, lateral thinking. The concept of facilitating: factors, barriers and filters in communication; the seven C’s of effective communication. Preparing for interviews, CV/Biodata.

Unit -II

Unit-III

Unit-IV
Suggested Readings:

1. Communicating a social and career focus, K. M. Berko, Andrew D. Wolvyn and Darlyn R.
M.A.-HISTORY
SEMESTER-II

HIS-201
Ancient India

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Pre and Proto History
Indian Stone Age: beginning, its tool types, their techniques and probable uses; Palaeolithic and Mesolithic Culture in India.
Neolithic culture: origin of agriculture, animal husbandry and settled life.
First urban civilization in India (Harappa): pre and early Harappan cultures, origin and extent of the urban civilization, trade, economy, social and religious life, Harappan art- architecture and script, decline of Harappan Civilization.
Chalcolithic Culture in India and its features.

Unit-II
Indian State and Society (Vedic to Mauryan Age)
Vedic and Later Vedic age: society, polity, economy and religious life.
Age of Mahajanapadas.
New religious ideologies: Jainism and Buddhism.
Rise of Magadha upto Mauryas.

Unit-III
Post Mauryan Dynasty
Sunga, Satavahanas, Sangam age.
Foreigners in India: Indo-Greeks, Scythians, Parthians, Kushanas.
Gupta and Vakataka dynasty.
Post Gupta dynasties: Aligars and Hunas, Maukharis; Later Gupta: Pusyabhutis, Maitrakas of Valabhi.
Unit-IV

Rise of Early Medieval Dynasties

Tripartite struggle with special reference to Palas, Gurjara-Partiharas and Rashtrakutas.
Urban centers: internal and external trade(north and south India).
Origin and growth of Feudalism.
Chalukya, Chola and Chandela.

Suggested Readings:

5. The Vedic Age, Mumbai, BharatiyaVidyaBhavan.
7. Sharma, R.S. Material Culture and Social Formation in Ancient India, Delhi. 1983
M.A.-HISTORY
SEMESTER-II

HIS-202
Medieval India

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

Outline of Medieval Indian History
Transition from Ancient to Medieval, advent of Turks in India.
Sultanate.
Mughal.
Nature of Medieval states.

Unit-II

Economy and Technology
Economy during Delhi Sultanate.
Urbanization and technology during Sultanate.
Economy during Mughals.
Technology during Mughals.

Unit-III

Administrative Institutions during Sultanate and Mughals
Iqtadari System, Mansabdari, and Jagirdari System.
Zamidari System during Mughals.
Chauth and Sardeshmukhi under Marathas.
Temple economy of South India.
Unit-IV

Socio-Religious Movements

Structure of Society (Sultanate and Mughal).

Bhakti Movement.

Sufism.

Alvars and Nayanars.

Suggested Readings:

15. Sarkar, Jadunath The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
M.A.-HISTORY
SEMESTER-II

HIS-203
Modern India

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Political History of India 1757-1885
- Emergence of British power between (1757-1765).
- British conflicts with Mysore, Maratha and Punjab.
- British expansion: - Subsidiary Alliance and Doctrine of Lapse.
- First war of Independence (1857) and India under British crown.

Unit-II
National Movement 1885-1950
- Rise of Indian Nationalism: Indian National Congress- moderates, extremist and Swadeshi Movement.
- Rise of Mahatma Gandhi and nationalism.
- Muslim League and Hindu Mahasabha , Hindustan Socialist Republican Association and Indian National Army.
- Constitutional development: 1935-1950, transfer of power and princely states integration with India.

Unit-III
Social and Cultural Reforms
- Growth of education under colonial India.
- Brahmoo Samaj, Arya Samaj, Prarthana Samaj.
- Aligarh Movement and Wahabi Movement.
- Nadar Movement, Jyotiba Phule and his movement.
Unit-IV

Economic History of British India

Drain of wealth theory: Dadabhai Naoroji.
Colonial revenue system: Rayotwari, Mahalwari and permanent settlement.
Labour and trade movements.

Suggested Readings:

1. Argov, Daniel, Moderates and Extremists in the Indian National Movement
2. Balfour, E., Lord Lyton's Administration, 1876-80, London, 1899
6. Bhuyan, Arun, The Quit India Movement
8. Chandra Bipan, Communalism in Modern India, New Delhi, 1987
10. Chatterji, Basudev, Trade, Tariffs, and Empire: Lancashire and British Policy in India, 1919-1939 (Delhi: Oxford University Press), especially Chapter 2 entitled "Britain, India and the
13. Davies C.C., Problem of North West Frontier
15. Dhankhar, Jaiveer S., A Short History of Hindustan Socialist Republican Association, Delhi, 2001
18. Dutt, R.P., India Today, Bombay, 1949
26. Mahrotra, S.R., The Emergence of Indian National Congress, Delhi, 1971
30. Mishra, Girish, Adhunik Bharat Ka Arthik Itihaas, New Delhi, Granth Shilpi, 2004
31. Moulton, E.D., Lord Northbrook's Indian Administration 1872-1876
32. Pradhan, G., India's Struggle for Swaraj, Madras, 1924
34. Raghuvanshi, V.P.S., Indian National Movement and the Constitutional Development
36. Ray, Rajat K., Industrialization in India: Growth and Conflict in the Private Corporate Sector,
38. Sarkar, S., Swadeshi Movement in Bengal, New Delhi, 1973
40. Singh, I.P., The Left Wing in India
M.A.-HISTORY
SEMESTER-II

HIS-204
Iron Age Civilization

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Beginning of Iron Age in the World
Problems and issues.
Debate on the advent of Iron, and its implementation, Gandhara Grave Culture.
Iron based Agrarian Society.
Role of Iron technology in Ancient Civilizations.

Unit-II
Iron Age in India
The role of Iron technology in Ancient India.
Megalithic culture of India: origin, distribution, typology and material culture.
Painted Grey Ware culture: distribution and material remains.
Second urbanization: Iron and state formation in early India.

Unit-III
Greek Civilization
Early civilization in the Aegean
Greek city states (Athens and Sparta): political, social and economic life; Greco-Parsian wars, Peloponnesian war.
The Athenian Empire and Athenian Democracy.
Contribution of Greek Civilization.
Unit-IV

Roman Civilization

Roman Republic and concept of Empire.
Social and economic life, Science and technology.
Role of Iron in consolidating Roman civilization, decline of Rome.

Suggested Readings:

8. Majumdar, R.C., The Vedic Age of History and Culture of the Indian People, BhartiyaVidyaBhawan, 1996.
13. Sharma, R.S., Indian Feudalism, Macmillian India Ltd., New Delhi, 2005
15. Sirear, D.C., Land System and Feudalism in Ancient India, India Centre of Advance Study in Ancient Indian History and Culture, 1966.
M.A.-HISTORY
SEMESTER-II

HIS-205
History of Haryana

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Sources (Literary and Archaeological).
Stone Age culture, Harappan civilization in Haryana.
Vedic Culture and Epic Age (Mahabharata).
Republic States: Yaudheyas, Agras and Kunindas.

Unit-II
Pusyabhutis.
Gurajara – Pratiharas.
Tomars, Chahamanas.
Battles of Tarain and their Impact.

Unit-III
Haryana during Sultanate period.
Battles of Panipat and their Historical Significance.
Resistance of Jats, Revolt of Satnamis and Maratha.
George Thomas and East India Company.

Unit-IV
First war of Independence and Haryana (1857).
Religious movements: Arya Samaj and Sanatan Dharam.
Unionist Party: Educational and Agricultural Reforms.
Suggested Readings:

2. Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.
4. Das Gupta, K.K., Tribal History of Ancient India,
15. Pardaman Singh & S.P. Shukla, (ed.) Freedom Struggle in Haryana and the Congress,
21. Ranjeet Singh, Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)
27. Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra
32. Yadav, K.C., Haryana: ItihasevomSanskriti, Part 1 & 2, Manohar Publisher, New Delhi, 1994
M.A.-HISTORY
SEMESTER-II

HIS-206
Ecology & Environmental History

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I
Ecology
What is Ecology, scope of Ecology.
Ecology science or art, its relation to other subjects.
Terminology of Ecology.
Approaches to Ecology.

Unit-II
Environment
What is Environment, Component of Environment, Living and Non-Living Components.
Management of Conservation of Living and Non-Living Resources of Environment for Sustainable Development.
The Concept of Nature in our Spiritual Traditions.

Unit-III
Environment and Ecological Consciousness in Ancient India
Early Vedic and Later Vedic Culture.
Forest and Wild Life Management in Arthaśāstra of Kautilya.
Unit-IV

Environmental and Ecological Consciousness in Medieval and British India

Exploitation of Natural Resources for Economic Development in Early Medieval India and Delhi Sultanate.

Exploitation of Natural Resources for Sustainable Economic Development In Mughal Period; Over Exploitation and Ecological Destabilization During later Mughal Period.

British Economic Policy and Imperialism: Ruins of Indian Small Scale Industry, over Exploitation of Natural Resources.

Suggested Readings:

1. Environmental Science, William P. Cunningham & Barbara Woodworth Saigo, USA, 1990
5. Harishchandra Verma. Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas (Hindi),
M.A.-HISTORY
SEMESTER-III

HIS-301 (Core Course)
Political History of India (From Earliest times to 320 A.D.)

Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks.

Unit-I

From Stone Age to Later Vedic Age
Stone Age: palaeolithic, mesolithic, neolithic and chalcolithic age with special reference to technological development;
Proto State: the theories of the origin of Harappan civilization, urban centers, trade and its decline – various debates;
Vedic & Later Vedic Age: early Vedic Aryan homeland debate, political system of Vedic: later Vedic age: political system, nature of state, Religion and philosophy

Unit-II

The Age of Great Mahajjanapadas
Formation of Janapadas and republican trends;
Political system of 16 Great Mahjanapadas;
Political structure of Haryaka-Sisunag and Nanda Dynasties;
Imperialism and the rise of Magadha;
Foreign invasions: Achaemenid empire (Persian), Macedonian empire;

Unit-III

Mauryan Empire
The ascendancy of Mauryas on the throne of Magadha; polity & administration of Mauryas; dhamma of king Ashoka; the decline of Mauryan empire;
Unit-IV

Post Mauryan Dynasties
Sunga polity; polity of Indo- Greeks, political achievements of Saka-Kshatrapa rulers; polity & administration of Kusana;
Tribal/City State/Janapad/ Republics: Malav, Yaudheya, Kuninda, Audumbaras, Arjunyanas

Suggested Readings:

7. Coomaraswamy, A., History of Indian and Indonesian Art.
9. Elliot, Sir H. M. & Dowson, J., History of India as Told by its Own Historians, 8 vols., London, 1867-77.
M.A.-HISTORY
SEMESTER-III

HIS-302 (Core Course)
Political History of India (From 320 A.D. to 1200 A.D.)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time - 3hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Gupta Empire & Vakatakas Empire
The rise of Gupta empire, Samunder Gupta achievements, administration of Guptas, politics of matrimony of Guptas, Chandragupta-II achievements and his policies; Gupta administration; political system of Vakatakas rulers; origin and growth of Indian feudalism, urban decay

Unit-II

Post Guptas
Maukharis; achievements of Hunas; achievements of Harshvardhan; polity and administration of Chalukya, rise of Sri-Kanth Janapad

Unit-III

Early Medieval India-I
Polity of Gurjara-Partihars, administration of Rastrukutas, polity of Pala rulers; tripartite struggle for Kanauj
Unit-IV

Early Medieval India-II
Local self-government of Chola rulers; administration of Chauhan rulers; polity & administration of Gahadvals, Pallavas and Chandelas

Reference Books:
2. Chattopadhyaya, S., Early History of Northern India.
9. Majumdar, R.C., The Vakataka-Gupta Age,
11. Ojha, G.H., History of Rajputana
15. Sharma, R.S., Indian Feudalism, Macmillan, Delhi, 1983.
M.A.-HISTORY
SEMESTER-III

HIS-303 (Core Course)
Economic History of India (Upto 1200 A.D.)

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

Stone Age to Later Vedic Age
Stone age economy; silent features of Harappan economy; pastoral economy of Vedic age; agrarian economy during later Vedic age

Unit-II

P.G.W to Post Mauryan Economy
Economic importance of PGW and NBPW pottery; guild system; origin of coins and barter trade system; trade and commercial activities during 600-185 B.C.E.; post-Mauryan economy (185 B.C.to 320A.D.)

Unit-III

Land System
Land types, land rights, irrigation system and revenue system from 600B.C. to 600 A.D.; feudal economy and land grants in ancient India; peasantry in ancient India.

Unit-IV

Trading Economy (321 B.C.E. to 1200 A.D.)
Inland trade of northern and southern India; trade routes: inland or foreign (land or sea); foreign trade: Roman and south Asian countries special reference to south India; tax, insurance, commodities, mode of transportation, guild system, usury and labour; Temple economy of south India

Suggested Readings:
11. Panday, B.K., Temple Economy under Chola
M.A.-HISTORY
SEMESTER-III

HIS-304 (Elective Course)
Social History of India (Upto 1200 A.D.)

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Social life during stone age; Harappan society; Rig Vedic society & religion; later Vedic society; society and religious condition before 6th century B.C.E.

Unit-II
Family organization; varna system; sudras in early India; untouchables and slavery in ancient India

Unit-III
Asrama system; samskaras; purusarthas; marriage system; origin of caste in early India

Unit-IV
Women and their status- Rig Veda to Guptas; the concept of stridhana and women property rights; women education in ancient India: Buddhist, Jain and Brahmanical institutions; early medieval Indian society and proliferation of caste

Suggested Readings:
1. Agarvala, V.S., India as Known to Panini, Lucknow, 1957.
8. Krishna, N., South Indian History and Society, OUP, Delhi, 1984.
12. Sharma, R.S., Material Culture and Social Formation in Ancient India, Delhi, 1983.
M.A.-HISTORY
SEMESTER-III
HIS-305 (Elective Course)
Historiography

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Basic Concepts: what is historiography? - definition, nature and scope; historical facts; history and the relationship with allied disciplines-anthropology, archaeology, psychology, economics, sociology, geography, political science

Unit-II
Early Trends in History: Greeco-Roman, Chinese historiography and ancient Indian historiography;
Medieval Trends: western-church historiography, Arab historiography

Unit-III
Western Approach: idealistic approach of Hegel; positivist approach of Augustus Comte & Ranke; materialistic approach of Karl Marx; post-modernism; the idea of total history-Annal school

Unit-IV
Approaches of Indian History: colonial, Cambridge, Marxist, nationalist, subaltern studies

Suggested Readings:
M.A.-HISTORY
SEMESTER-III

HIS-306
History of Applied Sciences

MaximumMarks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Ancient India: Harappan architect, town planning technology, agricultural and irrigation techniques; textile technology in ancient India; metallurgy and its application in ancient India: copper, bronze and iron; agrarian and irrigation technology of Mauryan and post-Mauryan period; developments in medical technology: Harrapan diseases and remedies, Charak, Sushruta and Patanjali

Unit-II
Medieval India: Arab impact on Indian science and technology with special reference to Persian wheel, gun powder; growth of Astronomy in medieval India under Persians; contributions of Maharaja Sawai Jai Singh; revolution in building construction and textile technology in medieval India; changing nature of Ayurveda and Persian influence on medicine, Yunani (Greek) system of medical

Unit-III
Modern India: Indian communication technology; railways, road transport, shipping, printing and telegraph; Indian response to new scientific knowledge; innovations of J.C. Bose, C.V. Raman, M.N. Saha, P.C. Ray, Srinivas Ramanujan; Birbal Sahani, M. Visvesvaraya, Homi. J. Bhabha; contribution of Tata group in policy making in science and technology and the growth of scientific institutions in India: TISCO, TIFR, and J.Tata, Dorabji Tata and Ratanji Tata; Post-Independence: application of science and technology in industry; textile, steel, chemical, pharma; role of CSIR, DRDO and ISRO in development of indigenous science and technology
Unit-IV

Global Perspective: the beginning of global era and innovation in scientific temper: black death, Renaissance, reformation and scientific revolution; role of printing press in scientific revolution of Europe: 1440; Astronomical advancement: Galileo, Copernicus, Kepler; role of ship building, navigation and map making in the age of exploration; role of steam engine in driving the industrial revolution of Europe; application of technology in textile with special reference to Eli Whitney’s Cotton Gin; invention of electricity a landmark in science

Suggested Readings:

5. Bose, D. M., A Concise History of Science in India
M.A.-HISTORY  
SEMESTER-IV  

HIS-401  
Research Methodology & Historical Investigation  

MaximumMarks-100  
External Examination-80  
Internal Assessment-20  
Max. Time- 3 hrs.  

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks  

Unit-I  
Research Methodology – a brief introduction, objectivity, causation, generalization  

Unit-II  
Historical Investigation of Sources: archaeological and archival sources, primary sources and secondary sources, critical analysis of sources, how to read a historical book  

Unit-III  
Selection of theme, hypothesis, methods of data collection, arrangement of bibliography, footnotes/references, glossary & appendix.  

Unit-IV  
Making of Research Proposal; review of literature according to selected theme;  
Book Reviews: Urban Decay in India by R.S. Sharma, Economic History of Early Medieval Northern India by G.C. Chauhan, The Agrarian System of Mughal India: 1556-1707 by Irfan Habib, Studies in Medieval Indian History and Culture by K.A. Nizami, From Lineage to State by Romila Thapar, The Economic History of India Under Early British Rule Vol-I by R.C. Dutta, History of Freedom Movement in India by Tara Chand, The Emergence of Indian Nationalism by Anil Seal,  

Suggested Readings:  
M.A.-HISTORY
SEMESTER-IV

HIS-402
Principles and Methods of Archaeology

MaximumMarks-100
External Examination-50
Internal Assessment-20
   Practical -30
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of five short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Archaeology: meaning, definition, aim and scope; history of Indian archaeology from upto1947; relationship of archaeology with natural and social science; the role of science in Archaeological research

Unit-II
Significance of pottery in archaeology; paintings, flora and fauna; early occurrence of Iron in India with special reference to PGW and NBPW sites.

Unit-III
Carbam dating C14, relative and absolute dating methods, recording of excavated finds, three dimensional measurements; preparation of section drawing, Drafting of excavating site and photography, excavation and exploration techniques
Metallurgy with special reference to Iron and Copper

Unit-IV
A detailed study of sites: Taxila, Thaneshar, Lothal, Arikamedu, Vaishali, Ahichatara, Hastinapur, Sanghol, Daojali Hading, Bagor, Brahmagiri

Note: Students have to attend excavation field training of minimum three weeks and they have to submit a report which must be examined by third examiner. The marks are divided e.g. 20 marks of writing report and 10 marks of voice- viva. The fund for excavation training would be sanctioned as per university rules for the students as well as teaching faculty.
   • It is the essential part of this paper

Suggested Readings:

1. Agrawal, D.P. and Yadav, M.D., Dating the Human Past, Indian Society for Prehistoric
32. Tripathi, V., The Painted Grey Ware: An Iron Age Culture of Northern India, New Delhi, 1976.
M.A.-HISTORY
SEMESTER-IV

HIS-403 (Core Course)
Elements of Epigraphy and Numismatics

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Numismatics: as a source of history; origin of coinage in India; techniques of coins in ancient India; general outline of Indian numismatics upto 1200 A.D.

Unit-II
Punch marked coins; Indo-Greek coins; Kusana coins; Satavahanas coins; Gupta coins

Unit-III
Inscriptions: as a source of historical reconstruction; historical and cultural importance of Asokan major rock edicts and Hathigumpha inscription; historical and political significance of Allahabad inscription of Samundragupta and Aihole inscription of Pulakeshian-II, a general outline of Vakatakas inscriptions.

Unit-IV
Coins for Decipherment and inscription
a. Coins: Gupta coins and kusana coins (only gold coins)
b. Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full); Rummidei Pillar inscription of Asoka, Ayodhya stone inscription of Dhanadeva, Mehrauli Iron Pillar inscription of Chandra, inscription of Nagnika in the cave of Naneghat, Junagadh Rock inscription of Rudradaman-I, Madhuban Copper-plate inscription of Harsha (631 A.D.)

Suggested Readings:
M.A.-HISTORY
SEMESTER-IV

HIS-404
Art & Architecture of Ancient India

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Rock art of India: Bhimbetka; Harappan art & architecture, town planning; regional style of art and architecture: Mathura, Gandhara, Amravati and Nagarjunikonda

Unit-II
Shilpa and Kala in Indian societies with special reference on artists and their activities; Mauryan art: rock cut art/cave art and Mauryan architecture; integration of sculpture and architecture in the stupa: narrative art at Bharhut and Sanchi with special emphasis on its generated nature; terracotta art – a general outline on social context; Buddhist art, Jaina art,

Unit-III
The art of devalays, chaityas, pratimas/murtis and bhitichitras-300 B.C.E. to 600 A.D; evaluation of temple architecture in India- a general outline; temple and rock cut architecture at Ajanta, paintings of Bagh and Ajanta – a general outline

Unit-IV
General outline of art & architecture: Khajuraho-kandariya and mahadeva; Vijayanagar, Jaunpur, Gujarat, Rajputana, Bharatpur and Malwa;

Suggested Readings:

M.A.-HISTORY
SEMESTER-IV

HIS-405 (Elective Course)
Science & Technology in Ancient India

Maximum Marks-100
External Examination-80
Internal Assessment-20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of eight short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I

History of science and technology: meaning, definition and scope; sources of history of science and technology in ancient India; the developments of science and technology of astronomy, medical science and mathematics

Unit-II

Science & technology in Harappan civilization: pottery technology, bronze metallurgy and bricks making; iron technology of megalithic age; ceramics- polished ware technology, PGW and NBPW and early writing style of Harappan; bead technology

Unit-III

Arthasastra as a tool of various knowledge’s; Varahamihira as an astrologer and astronomer; Astronomy and mathematics special reference of Aryabhata and Bhaskaracharya; Relationship and the development of medical knowledge of Greek (Yunani theory) and Ayurveda (Indian theory); Buddhist logic: hetuvidya and sunyavada

Unit-IV

Metal technology: Harappan copper tools; coins minting; invention of iron plough and wars weapons special reference of Maurya and Gupta age

Suggested Readings:

5. G Kuppuramand K Kumudamani, History of Science and Technology in India(12 Vols), Sundeep Prakashan, Delhi, 1996.
M.A.-HISTORY
SEMESTER-IV

HIS-406 (Inter Disciplinary Course)
Heritage & Tourism in History

Maximum Marks-100
External Examination-60
Internal Assessment-20
Practical- 20
Max. Time- 3 hrs.

Note: There shall be nine questions in all. Question no. 1 shall be compulsory, consisting of six short answer type questions covering the entire syllabus. Two questions will be asked from each unit. Student will have to attempt one question from each unit. Each question shall carry equal marks

Unit-I
Heritage sites: concept, meaning, scope, the value of heritage site in history, world heritage sites in India- a general outline, the role and guidelines of UNESCO about heritage sites, what is the relation and deference between a historical site and world heritage site

Unit-II
Tourism in history: what is tourism and its types? concept, definition and characteristics of tourism; tourism promotion: state (Haryana) and national tourism policy of India, current scenario of tourism in India,

Unit-III
What are the relationship between geography and tourism; how to read a tourism map and time, weather and climate for tourism?

Unit-IV
The basic concept of conservation and preservation of heritage site, the value of museum on heritage site; functions of museum: collection, documentation and interpretation; the analysis of any cultural fair in tourism promotion special reference to Surajkund fair (Haryana) and religious rathayatra of Jagannath at Puri (Odisha)

Note: Students have to attend field training of cultural fair/heritage site or any other field training which are related to this paper of state/ national/international importance of minimum one week and they have to submit a project report which must be examined by third examiner. The marks are divided e.g. 10 marks of writing report and 10 marks of voice- viva. The fund for training would be sanctioned as per university rules for the students as well as teaching faculty for inspections.
• It is the essential part of this paper

**Suggested Readings:**

1. Agarwala, O.P., Care and Preservation of Museum Objects,
2. Fletcher, Copper, Tourism Principles and Practice, Pitman, 1993.
6. Punja, S., Great Monuments of India,
8. Zaheer, M., Museums Management, Accession, Indexing, Custody Labeling and Varification of Objects,